

6.5.2 Review of Teaching Learning by IQAC

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Use of ICT Tools

Department of Electrical Engineering

Sanjeevan Engineering & Technology Institute Mail - Format for Project Seven Page Report...


seti
SANJEEVAN ENGINEERING
& TECHNOLOGY INSTITUTE

NILESH JADHAV <nilesh.jadhav@seti.edu.in>


Format for Project Seven Page Report....
4 messages

NILESH JADHAV <nilesh.jadhav@seti.edu.in> Tue, Jul 25, 2017 at 4:09 PM
To: karuna ashtekar <ashtekar.karuna21@gmail.com>, Rohit Baladar <rohitbaladar@gmail.com>, renu barale <renubarale@gmail.com>, rupalibrambole@123gmail.com, urmilabrambole@gmail.com, pratikbodhe22@gmail.com, ashishchavan.chavan3@gmail.com, atul chougule <atulchougule91@gmail.com>, shubhamdangang@gmail.com, desaiashish9484@gmail.com, Vishwanath Devarde <adinath1540@gmail.com>, Krishna Dongale <krishnat.dongale7676@gmail.com>, seemaharale1608@gmail.com, vaibhav kamble <vaibhavgamble.471@gmail.com>, kanaserohit260895@gmail.com, kandalevikramsingh@gmail.com, kesarkarnitin3719@gmail.com, mayurikoigade@gmail.com, koli.komal412@gmail.com, sambhajikubal1996@gmail.com, mogulkarni129@gmail.com, lokhandelrappa7350@gmail.com, avahid.makandar21@gmail.com, bhimmali143@gmail.com, vikasmali707@gmail.com, sunilraj2157@gmail.com, arif.maneer@gmail.com, mirzairshad1996@gmail.com, molenamur5@gmail.com, poojaniungare1995@gmail.com, aishwaryapatil2233@gmail.com, akshaypatil95@gmail.com, bhikajipatil3187@gmail.com, ganeshpatil590952@gmail.com, harishpatil9008@gmail.com, patilrushikesh35@gmail.com, pavanpatil5254@gmail.com, patilpriyanka385@gmail.com, patilshubhams0102@gmail.com, snehalpatil8033@gmail.com, shivsuraj7006@gmail.com, sushantpatil0208@gmail.com, patil.vaishnavi3895@gmail.com, dikshapawar6000@gmail.com, pototejashree@gmail.com, vaishali95951234@gmail.com, nilinbrampure33@gmail.com, sudarshanrepe5234@gmail.com, maheshsagar62@gmail.com, sardesaiushank@gmail.com, vishakhasathe3@gmail.com, sidharthshelke6695@gmail.com, shindevikrant4@gmail.com, skganesh1417@gmail.com, pranitasolunke11@gmail.com, nikitasontakke275@gmail.com, sumitthoke777@gmail.com, shrutikaulegaddi@gmail.com, Balaso shingate <balasoshingate50@gmail.com>, sagarpawar4177@gmail.com, yadavav23@gmail.com

Go through an attachment...

 **Seven Page Guidelines 2017-18.doc**
53K

Mail Delivery Subsystem <mailer-daemon@googlemail.com> Tue, Jul 25, 2017 at 4:09 PM
To: nilesh.jadhav@seti.edu.in



Address not found

Your message wasn't delivered to **desaiashish9484@gmail.com** because the address couldn't be found. Check for typos or unnecessary spaces and try again.

[LEARN MORE](#)

The response from the remote server was:

550 5.1.1 The email account that you tried to reach does not exist. Please try double-checking the recipient's email address for typos or unnecessary spaces. Learn more at <https://support.google.com/mail/?p=NoSuchUser> k46s12104987qtk.173 - gsmtip


Final-Recipient: rfc822; desaiashish9484@gmail.com
Action: failed
Status: 5.1.1
Remote-MTA: dns; gmail-smtp-in.l.google.com. (2607:fb0:400d:c02:1a, the server for the domain gmail.com.)
Diagnostic-Code: smtp; 550-5.1.1 The email account that you tried to reach does not exist. Please try 550-5.1.1 double-checking the recipient's email address for typos or 550-5.1.1 unnecessary spaces. Learn more at 550 5.1.1 <https://support.google.com/mail/?p=NoSuchUser> k46s12104987qtk.173 - gsmtip

ASWP all assignments with its submission dates...

3 messages

NILESH JADHAV <nilesh.jadhav@seti.edu.in> Sat, Sep 2, 2017 at 12:43 PM
To: karuna ashtekar <ashtekar.karuna21@gmail.com>, Rohit Baladar <rohitbaladar@gmail.com>, renu barale <renubarale@gmail.com>, rupalibirambole@123gmail.com, umilabirambole@gmail.com, Pratik Bodhe <pratikbodhe22@gmail.com>, ASHISH CHAVAN <ashishchavan.chavan3@gmail.com>, atul chougule <atulchougule91@gmail.com>, Shubham Davang <shubhamdavang@gmail.com>, desaiashish9484@gmail.com, Vishwanath Devarde <adinath1540@gmail.com>, Krishna Dongale <krishnat.dongale7676@gmail.com>, seemaharale1608@gmail.com, vaibhav kamble <vaibhavkamble.471@gmail.com>, kanaserohit260895@gmail.com, vikramsingh kandale <kandalevikramsingh@gmail.com>, Nitin Kesarkar <kesarkarnitin3719@gmail.com>, Mayuri Koigade <mayurikoigade@gmail.com>, koli.komal412@gmail.com, sambhajikubal1996@gmail.com, mgkulkarni129@gmail.com, lokhandeirappa7350@gmail.com, Abdul Wahid Makandar <avahid.makandar21@gmail.com>, bhim mail <bhimmall143@gmail.com>, Vikas Mali <vikasmali707@gmail.com>, sunil manade <sunilraj2157@gmail.com>, Arif Maner <arif.maner@gmail.com>, Irshad Mirza <mirzairshad1996@gmail.com>, molenamu95@gmail.com, poojanungare1995@gmail.com, Aishwarya Patil <aishwaryapatil2233@gmail.com>, Akshay Patil <akshaypatil95@gmail.com>, Bhikaji patil <bhikajipatil3187@gmail.com>, ganeshpatil590952@gmail.com, harishpatil9008@gmail.com, rushikesh patil <patilrushikesh35@gmail.com>, pavanpatil5254@gmail.com, Priyanka Patil <patilpriyanka385@gmail.com>, patilshubhamsp0102@gmail.com, SNEHAL PATIL <snehalpatil033@gmail.com>, suraj patil <shivsuraj7006@gmail.com>, sushantpatil0208@gmail.com, patil.vaishnavi3895@gmail.com, dikshapawar6000@gmail.com, Tejashree Pote <potetejashree@gmail.com>, vaishali95951234@gmail.com, nilinbrampure33@gmail.com, sudarshanrepe5234@gmail.com, mahesh sagare <maheshsagare2@gmail.com>, Rushank Sardesai <sardesairushank@gmail.com>, vishakhasathe3@gmail.com, Siddharth Shelke <siddharthshelke6695@gmail.com>, vikrant shinde <shindevikrant4@gmail.com>, sajjan siddhganeshe <skganeshe1417@gmail.com>, pranitasolunke11@gmail.com, nikitasantakke275@gmail.com, sumitthoke777@gmail.com, shrutika ulegaddi <shrutikaulegaddi@gmail.com>, Balaso Shingate <balasoshingate50@gmail.com>, sagar pawar <sagarpawar4177@gmail.com>, AVINASH YADAV <yadavavi23@gmail.com>

Go through an attachment...

 **Assignments.docx**
15K

Mail Delivery Subsystem <mailer-daemon@googlemail.com>
To: nilesh.jadhav@seti.edu.in

Sat, Sep 2, 2017 at 12:43 PM



Address not found

Your message wasn't delivered to **desaiashish9484@gmail.com** because the address couldn't be found. Check for typos or unnecessary spaces and try again.

[LEARN MORE](#)

The response from the remote server was:

550 5.1.1 The email account that you tried to reach does not exist. Please try double-checking the recipient's email address for typos or unnecessary spaces. Learn more at <https://support.google.com/mail/?p=NoSuchUser> v63s11431911qtd.478 - gsmtip

Final-Recipient: rfc822: desaiashish9484@gmail.com
Action: failed
Status: 5.1.1
Remote-MTA: dns; gmail-smtp-in.l.google.com. (2607:f8b0:400d:c0c::1a, the server for the domain gmail.com.)

Year: 2012-13

Sem-I

Sl No	Name of Staff	Date	Time	Sign
1	Prof. S. B. Deshmukh	23/07/12	9:15-10:15	A
2	Prof. S. L. Ghodake	25/07/12	12:30-1:30	A
3	Prof. S. P. Jadhav	27/07/12	2:00-3:00	sd
4	R. S. Kulkarni	31/07/12	2-3:00	sd
5	Prof. S. B. Deshmukh	2/08/12	2-3:00	A
6	S. L. Ghodake	6/08/12	12:30-1:30	sd
7	A. A. Kattkar	7/08/12	11:30-12:30	CK
8	R. S. Kulkarni	7/08/12	2-3:00	sd
9	S. P. Jadhav	8/08/12	9:15-11:15	sd
10	S. B. Ghodake	8/08/12	12:30-1:30	sd
11	S. B. Deshmukh	9/08/12	2-3:00	A
12	A. A. Kattkar	9/08/12	3-4:00	CK
13	A. A. Kattkar	10/08/12	9:15-10:15	CK
14	Prof. S. P. Jadhav	10/08/12	2-3:00	sd
15	S. B. Deshmukh	13/08/12	9:15-10:15	A
16	S. L. Ghodake	13/08/12	12:30-1:30	sd
17	R. S. Kulkarni	14/08/12	2-3:00	sd
18	S. L. Ghodake	16/08/12	9:15-10:15	sd
19	R. S. Kulkarni	16/08/12	10:15-11:15	sd
20	S. B. Deshmukh	16/08/12	2-3:00	A
21	S. L. Ghodake	20/08/12	12:30-1:30	sd
22	S. P. Jadhav	20/08/12	4-5:00	sd
23	A. A. Kattkar	21/08/12	11:30-12:30	CK
24	R. S. Kulkarni	21/08/12	2-3:00	sd
25	S. P. Jadhav	22/08/12	9:15-10:15	sd
26	S. L. Ghodake	22/08/12	12:30-1:30	sd
27	Prof. R. S. Kulkarni	23/08/12	10:15-11:15	sd
28	S. B. Deshmukh	23/08/12	2-3:00	A

Page 1

SANJEEVAN ENGINEERING & TECHNOLOGY INSTITUTE, PANHALA		
Department of Electrical Engineering		
Details of Projector Usage		
Name of the staff: Jadhav Nilash S.		Subject: Electrical Generation & Utilization
Academic Year: 2017-18		Sem: VIII
		Class: BE
No.	Date	Points covered using Projector
1	26/12/17	Resistive heating & its design.
	28/12/17	Arc heating
	1/1/18	Induct ⁿ Heating, Eddy current heating
	2/1/18	Dielectric Heating & Arc welding, LASER welding
	8/1/18	Traction equipment.
	15/1/18	DC Electrification
	16/1/18	AC Electrification
	18/1/18	Booster Transformer used in traction studies
	23/1/18	Negative Boosters used in traction system.
	25/1/18	Current at collectors.
	1/2/18	Study of speed-Time curves.
	2/2/18	Detail of trapezoidal S-T Curve.
	5/2/18	Detail of quadrilateral S-T curve.
	12/2/18	Traction efforts desirable & desirable ^{mechanism} mechanism
	24/2/18	Braking - (i) Vacuum & Air break
	26/2/18	Electric Braking
	5/3/18	Regenerative Braking
	8/3/18	Energy demand growth & crisis in India
	9/3/18	Gas power plant (open cycle)
	10/3/18	Thermal ^{Thermal} power gas power plant (closed cycle)
	12/3/18	Thermal power plant.
	13/3/18	Thermal power plant.

SANJEEVAN ENGINEERING & TECHNOLOGY INSTITUTE, PANTHALA		
Department of Electrical Engineering		
Details of Projector Usage		
Name of the staff: Jadhav Nilesh S.		Subject: Advanced Switchgear & Protection
Academic Year: 2017-18	Sem: VII	Class: BE
Sr.No.	Date	Points covered using Projector
1	21/6/17	Types of Relays.
2	22/6/17	Types of Relays & Theory related to air type relay.
3	28/6/17	Numerical & IP based relay.
4	29/6/17	AC & DC interruption techniques.
5	5/7/17	Current Chopping & resistance switching.
6	7/7/17	Oil circuit breaker
7	10/7/17	Air circuit breaker
8	19/7/17	Air Blast Circuit breaker
9	24/7/17	SF ₆ & Vacuum Circuit Breaker.
10	31/7/17	HVDC Circuit Breaker.
11	9/8/17	Directional overcurrent relay.
12	16/8/17	Differential relay.
13	21/8/17	Opposed vlg. differential relay.
14	4/9/17	Carrier aided differential protection relay.
15	6/9/17	% differential protection relay.
16	11/9/17	Morsonic restraint & blocking schemes
17	14/9/17	Richter relay & its construction.
18	18/9/17	Impedance relay & its setting.
19	21/9/17	Surge arresters & absorbers.
20	25/9/17	Insulation Co-ordination

Projector Utilization Register

2017-18 - SEM-1

Date	Time	Name of Staff	Class	Subject Name	No of Student
7-17	9:15-10:15	V.S. mane	S.E	Network analysis.	30
7-17	10:15-11:15	S.T. Jadhav.	S.E	T&M	31
7-17	11:30-12:30	C.R. Dongersane	S.E	D. Electronics	33
7-17	9:15-10:15	S.H. shinde.	T.E	AWP.	35
7-17	3:15-4:15	P.V. Mohite.	B.E	C.C.M.	30
7-17	2:15-3:15	S.T. Jadhav.	S.E	Digital electronic.	30
7-17	3:15-4:15	C.R. Dongersane.	T.E	control system	43
7-17	3:15-4:15	V.S. mane.	T.E	D.COM	41
7-17	9:15-10:15	C.R. Dongersane	T.E	P.E	30
7-17	10:15-11:15	P.V. Mohite.	T.E	P.E	31
7-17	11:30-12:30	S.T. Jadhav.	T.E	control system	33
7-17	2:35-3:15	V.S. mane	B.E	Simulink CCM	20
7-17	3:15-4:15	S.T. Jadhav.	B.E	R.F & microwaves	25
7-17	2:15-3:15	C.R. Dongersane	B.E	Robotics	26
7-17	9:15-10:15	S.H. shinde.	S.E	Digital electron.	27
7-17	11:30-12:30	C.R. Dongersane	S.E	A.C.I.	28
7-17	9:15-10:15	P.V. Mohite	T.E	power elect	29
7-17	2:15-3:15	S.T. Jadhav.	S.E	Analog. ckt. I.	30
7-17	3:15-4:15	C.R. Dongersane	B.E	Robotics	31
7-17	10:15-11:15	P.V. Mohite.	B.E	embeded system	32

2015-16 SEM-I

Sl. No	Date	Faculty Name	Time	Class	Sign
01	20.07.2015	A.A. Kathkar	10:15	SE A	CK
02		P.A. Patil	9:15	TE A	MP
03	21.07.2015	U.S. Ghurpate	9:15	TE A	MP
04		G.C. Koli	11:30	BE A	CK
05		V.V. Vanmore	12:30	BE A	MP
06	22.07.2015	S.G. Arvindkumar	11:30	BE A	CK
07		A.T. Bhosale Desai	9:15	TE A	MP
08		Y.S. Khairnar	9:15	SE A	SK
09	23.07.2015	A.N. Naik	9:15	BE A	MP
10		A.S. Shelake	10:15	BE B	CK
11		A.S. Kathkar	9:15	TE B	MP
12	24.07.2015	V.H. Deskar	10:15	BE A	CK
13		A.T. Bhosale	12:30	TE A	MP
14		S.B. Deshmukh	12:30	SE A	CK
15	27.07.2015	A.A. Kathkar	10:15	SE A	CK
16		P.A. Patil	9:15	TE A	MP
17	28.07.2015	P.S. Atiqre	9:15	BE B	P.S. Atiqre
18		U.S. Ghurpate	9:15	TE A	MP
19		G.C. Koli	11:30	BE A	CK
20		V.V. Vanmore	12:30	BE A	MP
21	30.07.2015	A.N. Naik	9:15	BE A	MP
22		A.S. Shelake	10:15	BE B	CK
23		A.W. Jadhav	12:30	TE B	MP
24		A.S. Kathkar	9:15	TE B	MP
25	31.07.2015	V.H. Deskar	10:15	BE A	CK
26		A.T. Bhosale	12:30	TE A	MP
27		S.B. Deshmukh	12:30	SE A	CK
28	03.08.2015	A.A. Kathkar	10:15	SE A	CK
29		A.T. Desai	12:30	TE B	MP
30		P.A. Patil	9:15	TE A	MP
31	04.08.2015	P.S. Atiqre	9:15	BE B	P.S. Atiqre
32		U.S. Ghurpate	9:15	TE A	MP

2017-18. SEM - I

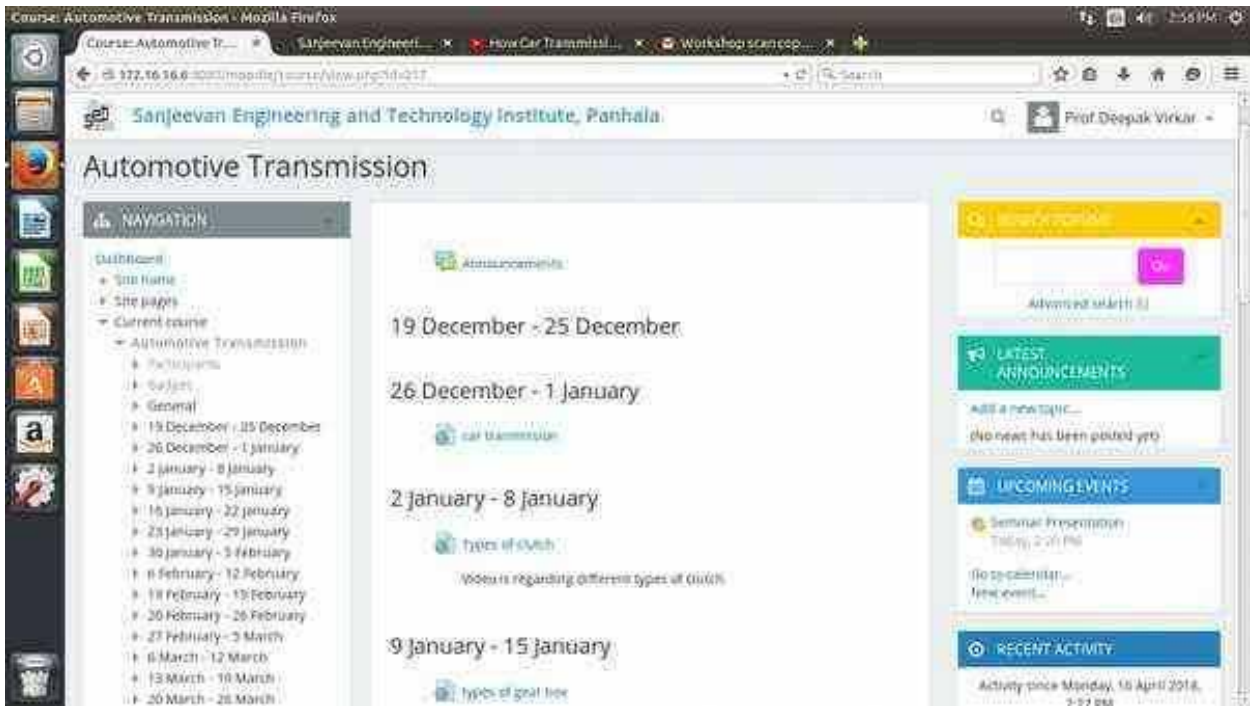
SR. No.	Date	Name of staff	Time	CLASS	Sign
01	5/7/17	Naik A.N.	11:30	TEA	#
2	5/7/17	R.V. URUNKAR	10:15	TEB	Qul
3	5/7/17	Naik A.N.	9:15	TEA	#
4	6/7/17	Shelake A.S.	12:30	DEB	\$
5	7/7/17	Naik A.N.	9:15	TEA	#
6	10/7/17	S.G. Arvindkumar	11:30	DEB	Y
7	10/7/17	P.S. Atigore	12:30	TEB	P/A
8	11/7/17	A.A. Katkar	2:15	SEA	C
9	11/7/17	P.S. Atigore	9:15	TEB	NA
10	11/7/17	A.N. Naik	11:30	TEA	#
11	12/7/17	A.N. Naik	10:15	TEA	#
12	13/7/17	P.S. Atigore	11:30	TEB	P/A
13	14/7/17	A.A. Katkar	10:15	SEA	C
14	14/7/17	A.N. Naik	9:15	TEA	#
15	18/7/17	P.S. Atigore	11:30	TEB	P/A
16	18/7/17	A.A. Katkar	2:15	SEA	#
17	19/7/17	A.A. Katkar	9:15	SEA	C
18	19/7/17	P.S. Atigore	9:15	TEB	P/A
19	19/7/17	A.N. Naik	11:30	TEA	#
20	20/7/17	A.A. Katkar	2:15	SEA	C
21	20/7/17	A.N. Naik	10:15	TEA	#
22	20/7/17	P.S. Atigore	11:30	TEB	P/A
23	20/7/17	P.S. Atigore	2:15	TEB	P/A

17-18-20

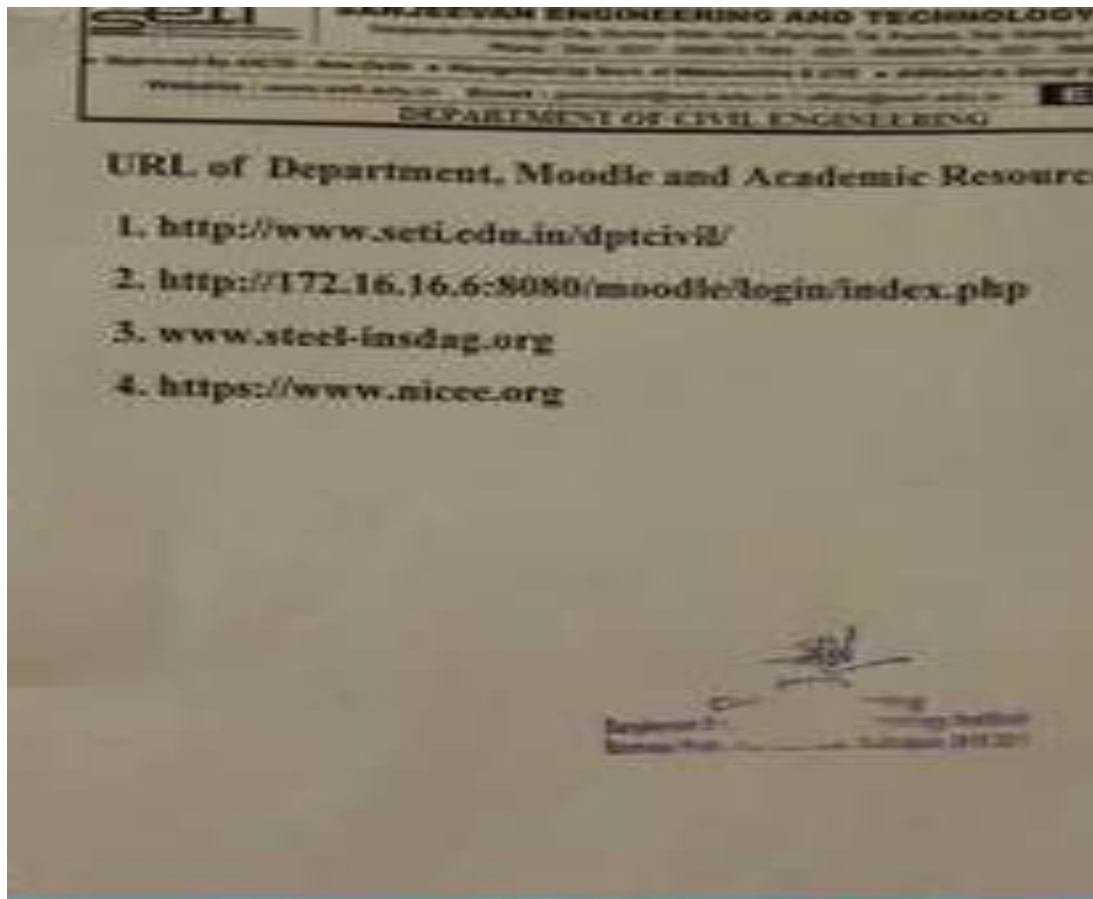
2017-18, sem - II

SR.No.	Date	Name of Staff	Time	CLASS	Sign
1)	18/12/17	Naik A.N.	10:15	SEA	#
2)	18/12/17	Patil D.V.	10:15	SEB	SD
3)	18/12/17	Bhosale A.T.	10:15	TEB	AB
4)	18/12/17	S.G.A	2:15	SEA	SEA
5	19/12/17	Mane R.D.	9:15	TEA	Mane
6	19/12/17	Koli G.C.	9:15	BEA	Ke
7	19/12/17	Nadar M.H.	11:30	SEA	NH
8	19/12/17	Deshmukh S.B.	12:30	BEA	DSB
9.	19/12/17	Ghorpade U.S.	10:15	BEA	GS
10.	20/12/17	Atigae P.S.	9:15	TEB	PS
11.	20/12/17	Katkar A.S.	10:15	TEB	AK
12.	20/12/17	Patil D.V.	12:30	TEB	SD
13	20/12/17	Naik A.N.	2:15	SEA	#
14.	21/12/17	Mane R.D.	9:15	TEA	Mane
15.	21/12/17	Deshmukh S.B.	9:15	BEA	DSB
16.	21/12/17	Arvindkumar S.G.	11:30	SEA	ASG
17	21/12/17	Ghorpade U.S.	11:30	BEA	GS
18.	22/12/17	Katkar A.A.	9:15	TEA	AK
19.	22/12/17	Koli G.C.	9:15	BEA	Ke
20.	22/12/17	Nadar M.H.	10:15	SEA	NH
21.	22/12/17	Vanmore V.V.	10:15	TEA	VV
22	22/12/17	Deshmukh S.B.	10:15	BEA	DSB
23.	22/12/17	Usunrae P.V.	2:15	SEB	US
24.	23/12/17	S.G. Arvindkumar	11:30	SEA	ASG
25.	23/12/17	Usunrae P.V.	9:15	SEB	US
26.	23/12/17	Mane R.D.	9:15	TEA	Mane

3. Moodle Usage



The screenshot shows a Moodle course page for 'Automotive Transmission' in a Mozilla Firefox browser. The browser tabs include 'Sanjeevan Engineering...', 'How Car Transmissi...', and 'Workshop scan cop...'. The address bar shows '372.16.16.6/moodle/course/view.php?id=17'. The page header identifies the institution as 'Sanjeevan Engineering and Technology Institute, Panhala' and the user as 'Prof. Deepak Virkar'. The main content area is titled 'Automotive Transmission' and features a 'NAVIGATION' sidebar with a 'Course outline' listing various dates and topics. The main content area displays a list of dates with corresponding topics: '19 December - 25 December', '26 December - 1 January', '2 January - 8 January', and '9 January - 15 January'. Each date range has a small icon and a title, such as 'types of clutch' and 'types of gear box'. On the right side, there are several widgets: 'ANNOUNCEMENTS' (with a 'Go' button), 'LATEST ANNOUNCEMENTS' (with a 'Add a new topic...' button), 'UPCOMING EVENTS' (with a 'Seminar Presentation' event), and 'RECENT ACTIVITY' (with a date of 'Monday, 10 April 2018').



MOODLE LMS USAGE RECORD

Faculty Name: Prof.Mangesh M.Hajare

Date & Time	User Name	Event context	Component	Event name	Origin	IP address
15/03/18, 13:00	Mangesh Hajare	Quiz: STUDENTS' SATISFACTION SURVEY	Quiz	Course module viewed	web	172.16.16.1
12/03/18, 12:32	Mangesh Hajare	Course: Database Engineering	System	Course viewed	web	172.16.16.239
12/03/18, 12:32	Mangesh Hajare	File: Practical Exam Problem statements	File	Course module viewed	web	172.16.16.239
12/03/18, 12:30	Mangesh Hajare	Course: Database Engineering	System	Course viewed	web	172.16.16.239
12/03/18, 12:12	Mangesh Hajare	Course: Database Engineering	System	Course viewed	web	172.16.16.239
12/03/18, 12:12	Mangesh Hajare	Course: Database Engineering	System	Course viewed	web	172.16.16.239
12/03/18, 12:12	Mangesh Hajare	File: company	File	Course module viewed	web	172.16.16.239
12/03/18, 12:12	Mangesh Hajare	Course: Database Engineering	System	Course viewed	web	172.16.16.239
12/03/18, 12:11	Mangesh Hajare	File: foods	File	Course module viewed	web	172.16.16.239
12/03/18, 12:07	Mangesh Hajare	Course: Database Engineering	System	Course viewed	web	172.16.16.239
12/03/18, 12:07	Mangesh Hajare	Other	File	Course module viewed	web	172.16.16.239
12/03/18, 12:07	Mangesh Hajare	Course: Database Engineering	System	Course viewed	web	172.16.16.239
12/03/18, 11:41	Mangesh Hajare	Course: Database Engineering	System	Course viewed	web	172.16.16.239
12/03/18, 11:40	Mangesh Hajare	Course: Database Engineering	System	Course viewed	web	172.16.16.239
11/03/18, 16:25	Mangesh Hajare	Course: Database Engineering	System	Course viewed	web	49.35.65.120
11/03/18, 16:24	Mangesh Hajare	Course: Database Engineering	System	Course viewed	web	49.35.65.120
11/03/18, 16:24	Mangesh Hajare	Course: Database Engineering	System	Course viewed	web	49.35.65.120
11/03/18, 16:16	Mangesh Hajare	Course: Database Engineering	System	Course viewed	web	49.35.65.120
11/03/18, 16:07	Mangesh Hajare	Course: Database Engineering	System	Course viewed	web	49.35.65.120
11/03/18, 16:06	Mangesh Hajare	Course: Database Engineering	System	Course viewed	web	49.35.65.120
11/03/18, 16:04	Mangesh Hajare	Course: Database Engineering	System	Course viewed	web	49.35.65.120
11/03/18, 15:53	Mangesh Hajare	Course: Database Engineering	System	Course viewed	web	49.35.65.120
11/03/18, 15:51	Mangesh Hajare	Course: Database Engineering	System	Course viewed	web	49.35.65.120
11/03/18, 15:51	Mangesh Hajare	Course: Database Engineering	System	Course viewed	web	49.35.65.120
7/03/18, 12:54	Mangesh Hajare	Course: Database Engineering	System	Course viewed	web	172.16.16.239
7/03/18, 12:53	Mangesh Hajare	Course: Database Engineering	System	Course viewed	web	172.16.16.239
7/03/18, 12:51	Mangesh Hajare	Course: Database Engineering	System	Course viewed	web	172.16.16.239
7/03/18, 12:51	Mangesh Hajare	Course: Database Engineering	System	Course viewed	web	172.16.16.239
7/03/18, 12:51	Mangesh Hajare	Course: Database Engineering	System	Course viewed	web	172.16.16.239
7/03/18, 12:51	Mangesh Hajare	Course: Database Engineering	System	Course viewed	web	172.16.16.239
7/03/18, 12:51	Mangesh Hajare	Course: Database Engineering	System	Course viewed	web	172.16.16.239
7/03/18, 11:50	Mangesh Hajare	Course: Database Engineering	System	Course viewed	web	172.16.16.239
7/03/18, 11:50	Mangesh Hajare	Course: Database Engineering	System	Course viewed	web	172.16.16.239
7/03/18, 11:48	Mangesh Hajare	Course: Database Engineering	System	Course viewed	web	172.16.16.239
7/03/18, 10:52	Mangesh Hajare	Course: Database Engineering	System	Course viewed	web	172.16.16.239
7/03/18, 00:53	Mangesh Hajare	Course: Database Engineering	System	Course viewed	web	49.35.42.122
7/03/18, 00:53	Mangesh Hajare	Course: Database Engineering	System	Course viewed	web	49.35.42.122
7/03/18, 00:53	Mangesh Hajare	File: Database Engineering Experiment Li	File	Course module viewed	web	49.35.42.122
7/03/18, 00:52	Mangesh Hajare	Course: Database Engineering	System	Course viewed	web	49.35.42.122
7/03/18, 00:36	Mangesh Hajare	Course: Database Engineering	System	Course viewed	web	49.35.42.122
7/03/18, 00:36	Mangesh Hajare	Course: Database Engineering	System	Course viewed	web	49.35.42.122
6/03/18, 11:30	Mangesh Hajare	Course: Student Management System	System	Course viewed	web	172.16.16.239
6/03/18, 11:12	Mangesh Hajare	Course: Student Management System	System	Course viewed	web	172.16.16.239
6/03/18, 11:09	Mangesh Hajare	Course: Student Management System	System	Course viewed	web	172.16.16.239
6/03/18, 11:08	Mangesh Hajare	Course: Student Management System	System	Course viewed	web	172.16.16.239
6/03/18, 11:06	Mangesh Hajare	Course: Student Management System	System	Course viewed	web	172.16.16.239
6/03/18, 10:41	Mangesh Hajare	Course: Student Management System	System	Course viewed	web	172.16.16.239
6/03/18, 10:41	Mangesh Hajare	Course: Student Management System	System	Course viewed	web	172.16.16.239
6/03/18, 10:23	Mangesh Hajare	Course: Student Management System	System	Course viewed	web	172.16.16.239
5/03/18, 16:20	Mangesh Hajare	Quiz: STUDENTS' SATISFACTION SURVEY	Quiz	Course module viewed	web	172.16.16.239
5/03/18, 11:57	Mangesh Hajare	File: SQL scripts	File	Course module viewed	web	172.16.16.239

Date & Time	User Name	Event context	Component	Event name	Origin	IP address
15/02/18, 11:22	Mangesh Hajare	Course: Database Engineering	System	Course viewed	web	172.16.16.239
15/02/18, 11:22	Mangesh Hajare	Quiz: MID TERM TEST	Quiz	Course module viewed	web	172.16.16.239
15/02/18, 11:22	Mangesh Hajare	Course: Database Engineering	System	Course viewed	web	172.16.16.239
15/02/18, 11:22	Mangesh Hajare	Course: Database Engineering	System	Course viewed	web	172.16.16.239
14/02/18, 21:31	Mangesh Hajare	Quiz: MID TERM TEST	Quiz	Course module viewed	web	49.35.215.104
14/02/18, 21:31	Mangesh Hajare	Quiz: MID TERM TEST	Quiz	Course module viewed	web	49.35.215.104
14/02/18, 21:30	Mangesh Hajare	Quiz: MID TERM TEST	Quiz	Course module viewed	web	49.35.215.104
14/02/18, 21:30	Mangesh Hajare	Course: Database Engineering	System	Course viewed	web	49.35.215.104
14/02/18, 21:22	Mangesh Hajare	Course: Database Engineering	System	Course viewed	web	49.35.215.104
14/02/18, 21:20	Mangesh Hajare	Quiz: MID TERM TEST	Quiz	Course module viewed	web	49.35.215.104
14/02/18, 21:19	Mangesh Hajare	Course: Database Engineering	System	Course viewed	web	49.35.215.104
14/02/18, 21:15	Mangesh Hajare	Quiz: MID TERM TEST	Quiz	Course module viewed	web	49.35.215.104
14/02/18, 21:10	Mangesh Hajare	Quiz: MID TERM TEST	Quiz	Course module viewed	web	49.35.215.104
14/02/18, 21:10	Mangesh Hajare	Course: Database Engineering	System	Course viewed	web	49.35.215.104
14/02/18, 21:10	Mangesh Hajare	Course: Database Engineering	System	Course viewed	web	49.35.215.104
14/02/18, 21:09	Mangesh Hajare	Quiz: MID TERM TEST	Quiz	Course module viewed	web	49.35.215.104
14/02/18, 21:08	Mangesh Hajare	Quiz: MID TERM TEST	Quiz	Quiz attempt viewed	web	49.35.215.104
14/02/18, 21:08	Mangesh Hajare	Quiz: MID TERM TEST	Quiz	Quiz attempt viewed	web	49.35.215.104
14/02/18, 21:08	Mangesh Hajare	Quiz: MID TERM TEST	Quiz	Quiz attempt viewed	web	49.35.215.104
14/02/18, 21:08	Mangesh Hajare	Quiz: MID TERM TEST	Quiz	Quiz attempt viewed	web	49.35.215.104
14/02/18, 21:07	Mangesh Hajare	Quiz: MID TERM TEST	Quiz	Quiz attempt viewed	web	49.35.215.104
14/02/18, 21:07	Mangesh Hajare	Quiz: MID TERM TEST	Quiz	Quiz attempt viewed	web	49.35.215.104
14/02/18, 21:06	Mangesh Hajare	Quiz: MID TERM TEST	Quiz	Quiz attempt viewed	web	49.35.215.104
14/02/18, 21:06	Mangesh Hajare	Quiz: MID TERM TEST	Quiz	Course module viewed	web	49.35.215.104
14/02/18, 21:06	Mangesh Hajare	Course: Database Engineering	System	Course viewed	web	49.35.215.104
14/02/18, 21:06	Mangesh Hajare	Course: Database Engineering	System	Course viewed	web	49.35.215.104
14/02/18, 21:06	Mangesh Hajare	Quiz: MID TERM TEST	Quiz	Course module viewed	web	49.35.215.104
14/02/18, 20:25	Mangesh Hajare	Quiz: MID TERM TEST	Quiz	Course module viewed	web	49.35.215.104
14/02/18, 20:25	Mangesh Hajare	Course: Database Engineering	System	Course viewed	web	49.35.215.104
14/02/18, 20:25	Mangesh Hajare	Course: Database Engineering	System	Course viewed	web	49.35.215.104
14/02/18, 20:25	Mangesh Hajare	Quiz: MID TERM TEST	Quiz	Course module viewed	web	49.35.215.104
14/02/18, 20:25	Mangesh Hajare	Course: Database Engineering	System	Course viewed	web	49.35.215.104
14/02/18, 20:25	Mangesh Hajare	Course: Database Engineering	System	Course viewed	web	49.35.215.104
14/02/18, 20:25	Mangesh Hajare	Quiz: MID TERM TEST	Quiz	Course module viewed	web	49.35.215.104
14/02/18, 20:24	Mangesh Hajare	Course: Database Engineering	System	Course viewed	web	49.35.215.104
14/02/18, 16:12	Mangesh Hajare	Quiz: STUDENTS' SATISFACTION SURVEY 2	Quiz	Course module viewed	web	172.16.16.239
14/02/18, 16:00	Mangesh Hajare	Quiz: MID TERM TEST	Quiz	Course module viewed	web	172.16.16.239
14/02/18, 15:56	Mangesh Hajare	Course: Database Engineering	System	Course viewed	web	172.16.16.239
14/02/18, 15:56	Mangesh Hajare	Course: Database Engineering	System	Course viewed	web	172.16.16.239
14/02/18, 11:49	Mangesh Hajare	Course: Operating System I	System	Course viewed	web	172.16.16.239
14/02/18, 11:49	Mangesh Hajare	Course: Operating System I	System	Course viewed	web	172.16.16.239
14/02/18, 11:49	Mangesh Hajare	Course: Operating System I	System	Course viewed	web	172.16.16.239
12/02/18, 13:01	Mangesh Hajare	Course: Database Engineering	System	Course viewed	web	172.16.16.239
12/02/18, 13:21	Mangesh Hajare	Course: Database Engineering	System	Course viewed	web	172.16.16.239
12/02/18, 13:21	Mangesh Hajare	Course: Database Engineering	System	Course viewed	web	172.16.16.239
12/02/18, 13:21	Mangesh Hajare	Course: Database Engineering	System	Course viewed	web	172.16.16.239
12/02/18, 11:50	Mangesh Hajare	Course: Database Engineering	System	Course viewed	web	172.16.20.109
6/02/18, 16:38	Mangesh Hajare	Course: Database Engineering	System	Course viewed	web	172.16.16.239
6/02/18, 16:37	Mangesh Hajare	Quiz: STUDENTS' SATISFACTION SURVEY 2	Quiz	Course module viewed	web	172.16.16.239
6/02/18, 13:07	Mangesh Hajare	Course: Database Engineering	System	Course viewed	web	172.16.16.239
6/02/18, 12:27	Mangesh Hajare	Course: Database Engineering	System	Course viewed	web	172.16.16.239

Head

Department of Computer Sc. & Engineering

MOODLE LMS USAGE RECORD

Faculty Name: Prof.Pravin R. Kamble

Date & Time	User Name	Event context	Component	Event name	Origin	IP address
30/08/17, 10:57	PRAVIN KAMBLE	System	System	User logged out	web	172.16.20.173
30/08/17, 10:57	PRAVIN KAMBLE	Course: Discrete Mathematical Structure	System	Course viewed	web	172.16.20.173
30/08/17, 10:57	PRAVIN KAMBLE	Course: Discrete Mathematical Structure	System	Course viewed	web	172.16.20.173
30/08/17, 10:57	PRAVIN KAMBLE	Course: Discrete Mathematical Structure	System	Course viewed	web	172.16.20.173
30/08/17, 10:56	PRAVIN KAMBLE	Course: Discrete Mathematical Structure	System	Course viewed	web	172.16.20.173
30/08/17, 10:55	PRAVIN KAMBLE	Course: Discrete Mathematical Structure	System	Course viewed	web	172.16.20.173
30/08/17, 10:55	PRAVIN KAMBLE	Course: Discrete Mathematical Structure	System	Course viewed	web	172.16.20.173
30/08/17, 10:55	PRAVIN KAMBLE	User: PRAVIN KAMBLE	System	User password updated	web	172.16.20.173
30/08/17, 10:54	PRAVIN KAMBLE	System	System	User has logged in	web	172.16.20.173

H.R. Kamble
Head

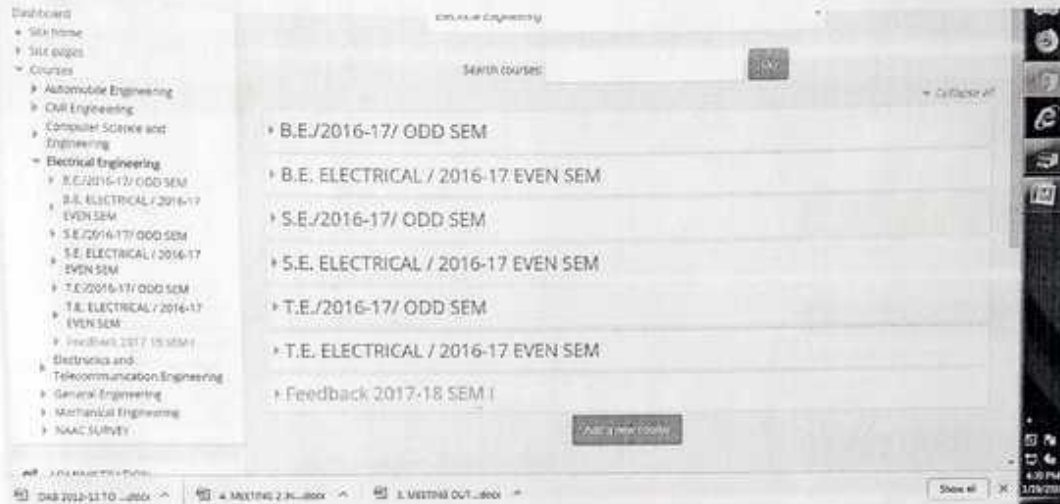
▪ Approved By AICTE - New Delhi ▪ Recognized by Govt. of Maharashtra & DTE ▪ Affiliated to Shivaji University, Kolhapur

Links/URL for Annual Academic Report of Department & Link of Moodle

Details	URL
1) Annual Academic Report of Department	http://www.seti.edu.in/dptelectrical/Booklet
2) Link of Moodle	http://210.212.172.106:8080/moodle/login/index.php

H.R. Kamble
 (Head Electrical Engineering Dept.)
 SANJEEVAN ENGINEERING AND
 TECHNOLOGY INSTITUTE, PANTHALA
 Somwar Peth, Tal.Panhala, Dist.Kolhapur-416 201
 MAHARASHTRA, INDIA

Dashboard of Moodle – Electrical Department

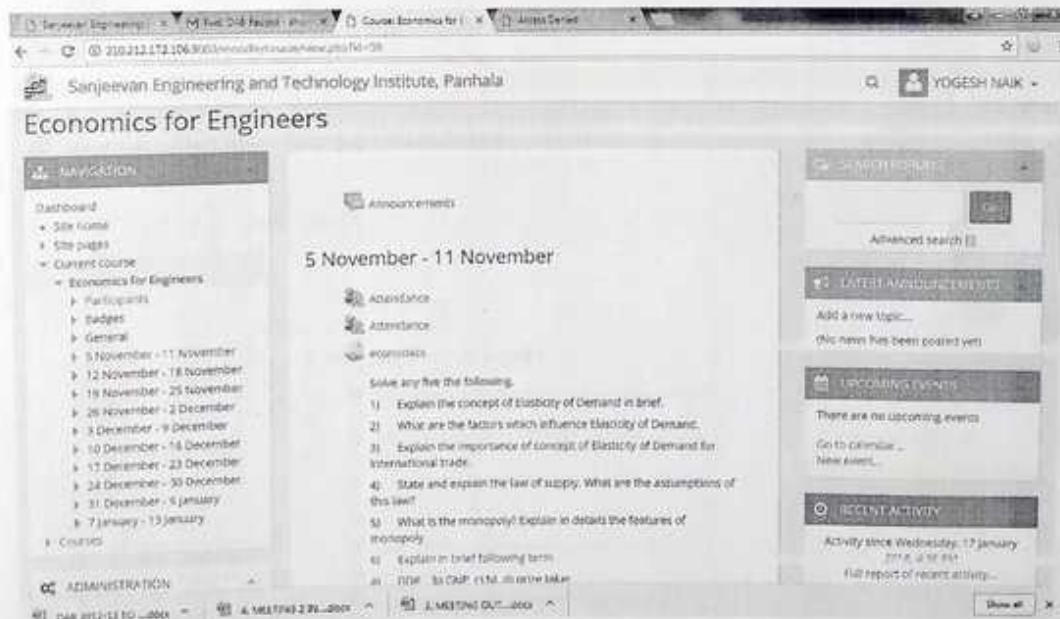


The screenshot shows the Moodle dashboard for the Electrical Department. On the left is a navigation menu with categories like 'Courses' and 'Electrical Engineering'. The main area displays a list of courses with a search bar at the top. The course list includes:

- B.E./2016-17/ ODD SEM
- B.E. ELECTRICAL / 2016-17 EVEN SEM
- S.E./2016-17/ ODD SEM
- S.E. ELECTRICAL / 2016-17 EVEN SEM
- T.E./2016-17/ ODD SEM
- T.E. ELECTRICAL / 2016-17 EVEN SEM
- Feedback 2017-18 SEM I

At the bottom, there are tabs for 'DAB 2016-17 TO Labo...', 'A. MESTING 2 IN Labo...', and 'A. MESTING OUT Labo...'. The user's name 'YOGESH NAIK' is visible in the top right corner.

Subject:- Economics for Engineers



The screenshot shows the Moodle course page for 'Economics for Engineers'. The page includes a navigation menu on the left, a central content area with announcements, and a right-hand sidebar with search and activity sections.

NAVIGATION

- Dashboard
- Site Home
- Site Pages
- Current course
- Economics for Engineers
 - Participants
 - Badges
 - General
 - 5 November - 11 November
 - 12 November - 18 November
 - 19 November - 25 November
 - 26 November - 2 December
 - 3 December - 9 December
 - 10 December - 16 December
 - 17 December - 23 December
 - 24 December - 30 December
 - 31 December - 6 January
 - 7 January - 13 January
- Courses

ANNOUNCEMENTS

5 November - 11 November

Announcements

Advice

Attendance

Announcements

Solve any five the following.

- 1) Explain the concept of Elasticity of Demand in brief.
- 2) What are the factors which influence Elasticity of Demand.
- 3) Explain the importance of concept of Elasticity of Demand for International Trade.
- 4) State and explain the law of supply. What are the assumptions of this law?
- 5) What is the monopoly? Explain in detail the features of monopoly.
- 6) Explain in brief following term:
 - a) RDP
 - b) CAP
 - c) SLD
 - d) WTR

SEARCH FORUMS

Advanced search

LATEST ANNOUNCEMENTS

Add a new topic...

(No items has been posted yet)

UPCOMING EVENTS

There are no upcoming events.

Go to calendar...

New event...

RECENT ACTIVITY

Activity since Wednesday, 17 January 2018, 4:58 PM

Full report of recent activity...

At the bottom, there are tabs for 'DAB 2016-17 TO Labo...', 'A. MESTING 2 IN Labo...', and 'A. MESTING OUT Labo...'. The user's name 'YOGESH NAIK' is visible in the top right corner.

Sanjeevan Engineering and Technology Institute, Panhala

Dashboard > Courses > Civil Engineering > BE

Course categories: Civil Engineering / BE

BE CIVIL

Search courses:

Course Name	Teaching Scheme	Examination Scheme
DESIGN OF CONCRETE STRUCTURES-II	DESIGN OF CONCRETE STRUCTURES-II Lectures: 4 Hrs/Week Practical: 2 Hrs/Week	DESIGN OF CONCRETE STRUCTURES-II Theory Paper: 100 Marks Term Work: 25 Marks
WATER RESOURCES ENGINEERING-II	WATER RESOURCES ENGINEERING-II Lectures: 3 Hrs/Week Practical: 2 Hrs/Week	WATER RESOURCES ENGINEERING-II Theory Paper: 100 Marks Term Work: 25 Marks Oral Exam: 25 Marks

Sanjeevan Engineering and Technology Institute, Panhala

Dashboard > Courses > Civil Engineering > BE

BE CIVIL

Search courses:

Course Name	Teaching Scheme	Examination Scheme
DESIGN OF CONCRETE STRUCTURES-II	DESIGN OF CONCRETE STRUCTURES-II Lectures: 4 Hrs/Week Practical: 2 Hrs/Week	DESIGN OF CONCRETE STRUCTURES-II Theory Paper: 100 Marks Term Work: 25 Marks
WATER RESOURCES ENGINEERING-II	WATER RESOURCES ENGINEERING-II Lectures: 3 Hrs/Week Practical: 2 Hrs/Week	WATER RESOURCES ENGINEERING-II Theory Paper: 100 Marks Term Work: 25 Marks Oral Exam: 25 Marks
TRANSPORTATION ENGINEERING-II	TRANSPORTATION ENGINEERING-II Lectures: 3 Hrs/Week	TRANSPORTATION ENGINEERING-II Theory Paper: 100 Marks
STRUCTURAL DESIGN OF FOUNDATION AND RETAINING STRUCTURES	STRUCTURAL DESIGN OF FOUNDATION AND RETAINING STRUCTURES Lectures: 3 Hrs/Week	STRUCTURAL DESIGN OF FOUNDATION AND RETAINING STRUCTURES Theory Paper: 100 Marks
ADVANCED CONSTRUCTION TECHNIQUES	ADVANCED CONSTRUCTION TECHNIQUES Lectures: 1 Hrs/Week	ADVANCED CONSTRUCTION TECHNIQUES Theory Paper: 100 Marks
STRUCTURAL DESIGN AND DRAWING-II	STRUCTURAL DESIGN AND DRAWING-II Lectures: 4 Hrs/Week	STRUCTURAL DESIGN AND DRAWING-II Term Work: 50 Marks Oral Exam: 25 Marks

4. Online NPTEL Video link

Subject: **Refrigeration and Airconditioning**
NPTEL Video

Main URL: <http://www.nptelvideos.in/2012/12/refrigeration-and-airconditioning.html>

1. <https://youtu.be/zqXgmVnI3L8>
2. <https://youtu.be/g9wfb4FnqGs>
3. <https://youtu.be/A3MHL2l6b5s>
4. <https://youtu.be/dN2DMkT5fe4>
5. <https://youtu.be/AAMRI35tYvM>
6. <https://youtu.be/MHAAgGFvmJA>
7. <https://youtu.be/pXQjDvEg8Bw>
8. <https://youtu.be/RajEMVE66Pw>
9. <https://youtu.be/OXIZhqypNUI>
10. <https://youtu.be/x9virfC8niI>
11. <https://youtu.be/RR-3Uq--4Oo>
12. <https://youtu.be/2B3DsUBYWVo>
13. https://youtu.be/-H4E1vYmH_s
14. <https://youtu.be/wo2mGZzFBj0>
15. <https://youtu.be/wo2mGZzFBj0>
16. <https://youtu.be/Ghp-O1bMMuU>
17. <https://youtu.be/It2ZIVcR-4>
18. <https://youtu.be/RITizVLHzhw>
19. <https://youtu.be/R9whgFqMUVY>
20. <https://youtu.be/NakOoD-G0IY>

93/

HEAD, DEPARTMENT OF
AUTOMOBILE ENGINEERING
Sanjeevan Engg. & Tech. Institute
Somwar Peth, Panhala - 416 201

	Holy-wood Academy, Kolhapur's SANJEEVAN ENGINEERING AND TECHNOLOGY INSTITUTE Sanjeevan Knowledge City, Somwar Peth- Injole, Panhala, Tal. Panhala, Dist. Kolhapur Pin- 416 201 (MS.) Phone : Dept: 0231 - 2686613, PBX : 0231 - 2686600 Fax : 0231 - 2686629	
	Approved By AICTE - New Delhi ■ Recognized by Govt. of Maharashtra & DTE ■ Affiliated to Shivaji University, Kolhapur Website : www.seti.edu.in Email : principal@seti.edu.in / office@seti.edu.in EN 6315	
DEPARTMENT OF CIVIL ENGINEERING		

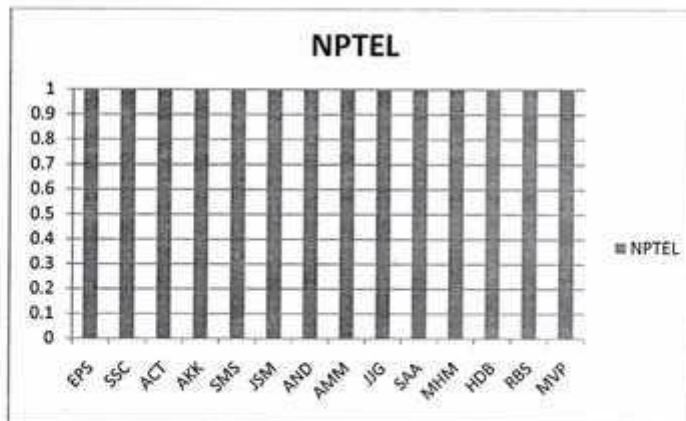
E-resources and techniques used

Sr. no.	Name of Faculty	e-Recourse document			Sign
		NPTEL		Other	
1	Prof. Ekanath P. Salokhe	105103093	122108038		<i>[Signature]</i>
2	Prof. Shrivallabh S. Chavan	105108076	105101004	INDAG/NPTEL	<i>[Signature]</i>
3	Prof. Amit C. Thoke	105105104	105106117		<i>[Signature]</i>
4	Prof. Aditya K. Khebudkar	-----	-----	-----	-----
5	Prof. Jabbar S. Mevekari	105105039	105108069	INDAG	<i>[Signature]</i>
6	Prof. Abhideep N. Dhende	122102004	122104014		<i>[Signature]</i>
7	Prof. Ms. Anarkali M. Momin	105102090	105104098		<i>[Signature]</i>
8	Prof. Jagdish J. Gavade	105106117			<i>[Signature]</i>
9	Prof. Mohamadilyas H. Momin	124105001	105102088		<i>[Signature]</i>
10	Prof. Sagar M. Shinde	105105048			<i>[Signature]</i>
11	Prof. Sameer A. Agnihotri	105101001	105108069		<i>[Signature]</i>
12	Prof. Hemantkumr D. Bhosale	105105106			<i>[Signature]</i>
13	Prof. R. B. Satpute	105107122	105105110		<i>[Signature]</i>
14	Prof. M. V. Patil	105107156			<i>[Signature]</i>

http://nptel.ac.in/syllabus/syllabus.php?subjectid=*


*Unique Subject Notification

Staff Using NPTEL




[Signature]
HOD
Civil Engineering

npTEL.ac.in/courses/npTEL_download.php?subjectid=105106151



Show 10 entries

Sl.No	Chapter Name	MP4 Download	Mp4 File size(MB)
1	Module 1: Introduction of Structural Dynamics.	MP4 Download	167
2	Module 2: Types of Analysis	MP4 Download	311
3	Module 3: Degrees of Freedom.	MP4 Download	290
4	Module 4: Vibrations of SDOF Systems	MP4 Download	230
5	Module 5: Methods Solution of Equilibrium Equation.	MP4 Download	134
6	Module 6: UnDamped free Vibration	MP4 Download	353
7	What is MATLAB?	MP4 Download	15
8	Getting Started with MATLAB Online	MP4 Download	8
9	MATLAB Variables	MP4 Download	6
10	MATLAB as a Calculator	MP4 Download	6



Show 10 entries

Sl.No	Chapter Name	MP4 Download	Mp4 File size(MB)
11	Response Analysis for Specified Ground Motion Contd...	MP4 Download	935
12	Response Analysis for Specified Ground Motion Contd...	MP4 Download	961
13	Response Analysis for Specified Ground Motion Contd...	MP4 Download	855
14	Response Analysis for Specified Ground Motion Contd...	MP4 Download	953
15	Frequency Domain Spectral Analysis	MP4 Download	904
16	Frequency Domain Spectral Analysis.	MP4 Download	871
17	Frequency Domain Spectral Analysis Contd...	MP4 Download	957
18	Frequency Domain Spectral Analysis contd...	MP4 Download	915
19	Frequency Domain Spectral Analysis contd...	MP4 Download	915
20	Response Spectrum Method of Analysis	MP4 Download	882

Sl.No	Chapter Name	MP4 Download	Mp4 File size
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Control System Video <http://nptel.ac.in/courses/108101037/>

Control Problem

<http://npteldownloads.nptel.ac.in/downloads/downloadmp4.php?subjectId=108101037&filename=lec01.mp4&subjectName=The%20Control%20Problem>

Different kinds of control system

<http://npteldownloads.nptel.ac.in/downloads/downloadmp4.php?subjectId=108101037&filename=lec03.mp4&subjectName=Different%20Kinds%20of%20Control%20Systems>

Proportional Controller

<http://npteldownloads.nptel.ac.in/downloads/downloadmp4.php?subjectId=108101037&filename=lec12.mp4&subjectName=Proportional%20Control>

Signal Flow Graph

<http://npteldownloads.nptel.ac.in/downloads/downloadmp4.php?subjectId=108101037&filename=lec14.mp4&subjectName=Signal-Flow%20Graph>

Second Order system response

<http://npteldownloads.nptel.ac.in/downloads/downloadmp4.php?subjectId=108101037&filename=lec20.mp4&subjectName=Second-Order%20System%20Response>

Frequency Response

<http://npteldownloads.nptel.ac.in/downloads/downloadmp4.php?subjectId=108101037&filename=lec21.mp4&subjectName=Frequency%20Response>

Root locus rules

<http://npteldownloads.nptel.ac.in/downloads/downloadmp4.php?subjectId=108101037&filename=lec31.mp4&subjectName=Root-Locus%20Rules>

Routh Array

<http://npteldownloads.nptel.ac.in/downloads/downloadmp4.php?subjectId=108101037&filename=lec33.mp4&subjectName=Routh%20Array>

Nyquist Criteria

<http://npteldownloads.nptel.ac.in/downloads/downloadmp4.php?subjectId=108101037&filename=lec39.mp4&subjectName=Nyquist%20Criterion>



Holy-wood Academy, Kolhapur's

SANJEEVAN ENGINEERING AND TECHNOLOGY INSTITUTE

Sanjeevan Knowledge City, Somwar Peth- Injole, Panhala, Tal. Panhala, Dist. Kolhapur- 416 201

Phone : 0231 - 2686600 Fax : 0231 - 2686629 Mobile : 9049439698

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Website : www.seti.edu.in Email : office@seti.edu.in / admission@seti.edu.in

EN 6315

Department of Basic Sciences and Humanities

LINKS FOR NPTEL AND MOODEL

LINK OF NPTEL

- 1) <http://nptel.ac.in/courses/122106027/> (PHYSICS)
- 2) <http://nptel.ac.in/downloads/104108062/> (CHEMISTRY)
- 3) <http://nptel.ac.in/downloads/109104030/> (COMMUNICATION SKILLS)
- 4) <http://nptel.ac.in/courses/105102088/> (BASIC CIVIL)
- 5) <http://nptel.ac.in/courses/105104148/> (GRAPHICS)
- 6) <http://nptel.ac.in/downloads/108105053/> (MATHS)

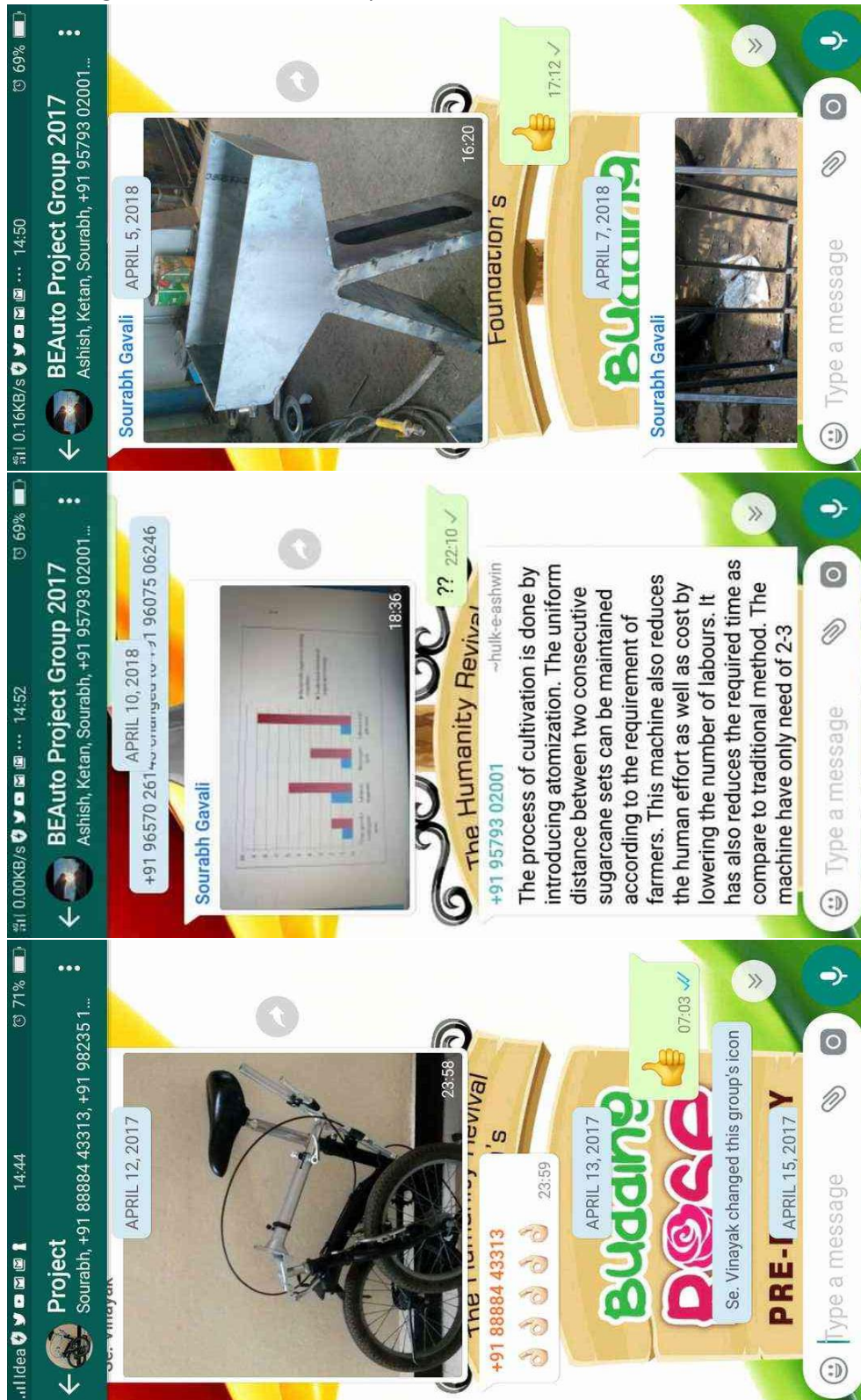
LINK FOR MOODEL

<http://172.16.16.8:8080/moodle/login/index.php>

AH

H.O.D.
Department of
Basic Sciences and Humanities

E-learning resources and What's Up Communication:

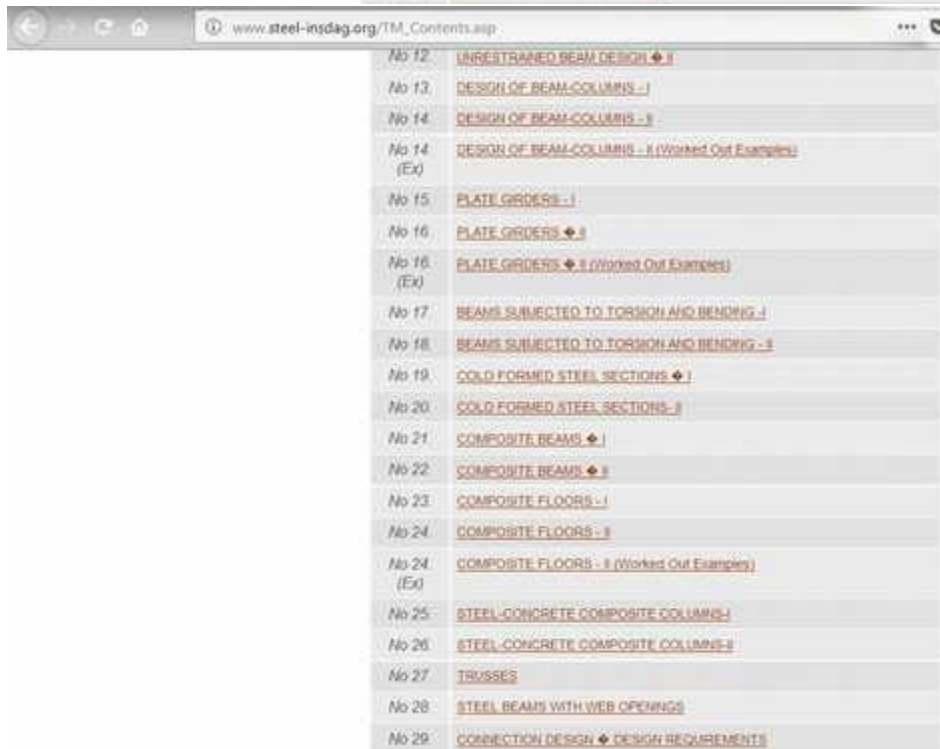




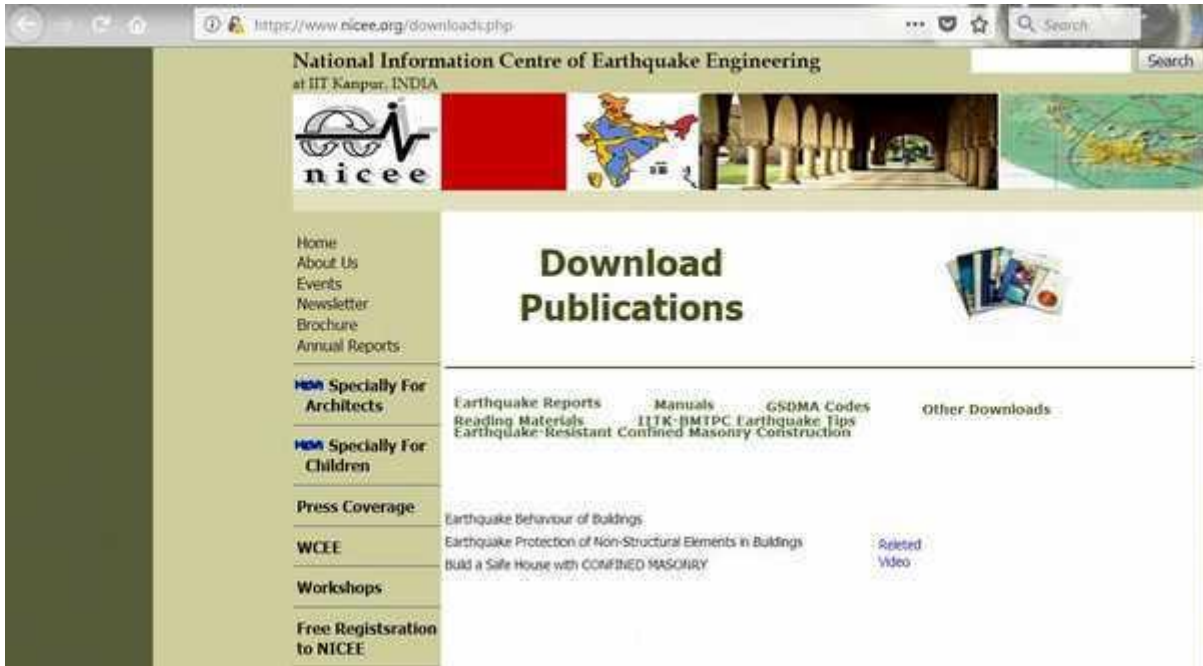
Teaching Materials
Introduction
Authors
Notations
Contents
Value Creation
Promotional Technologies
Technical Information
Steel Sections Available

Teaching Materials - Contents

Chapter Nos.	Description of Chapters
No 1.	HISTORICAL DEVELOPMENT AND CHARACTERISTICS OF STRUCTURAL STEELS
No 2.	CORROSION, FIRE PROTECTION AND FATIGUE CONSIDERATIONS OF STEEL STRUCTURES
No 3.	ROLE OF STRUCTURAL ENGINEER IN THE 21st CENTURY
No 4.	INTRODUCTION TO LIMIT STATES
No 5.	DESIGN OF TENSION MEMBERS
No 6.	INTRODUCTION TO COLUMN BUCKLING
No 7.	INTRODUCTION TO PLATE BUCKLING
No 8.	LOCAL BUCKLING AND SECTION CLASSIFICATION
No 9.	LATERALLY RESTRAINED BEAMS
No 10.	DESIGN OF AXIALLY LOADED COLUMNS
No 11.	UNRESTRAINED BEAM DESIGN - I
No 12.	UNRESTRAINED BEAM DESIGN - II
No 13.	DESIGN OF BEAM-COLUMNS - I



No 12.	UNRESTRAINED BEAM DESIGN - II
No 13.	DESIGN OF BEAM-COLUMNS - I
No 14.	DESIGN OF BEAM-COLUMNS - II
No 14 (Ex)	DESIGN OF BEAM-COLUMNS - II (Worked Out Examples)
No 15.	PLATE GIRDS - I
No 16.	PLATE GIRDS - II
No 16 (Ex)	PLATE GIRDS - II (Worked Out Examples)
No 17.	BEAMS SUBJECTED TO TORSION AND BENDING - I
No 18.	BEAMS SUBJECTED TO TORSION AND BENDING - II
No 19.	COLD FORMED STEEL SECTIONS - I
No 20.	COLD FORMED STEEL SECTIONS - II
No 21.	COMPOSITE BEAMS - I
No 22.	COMPOSITE BEAMS - II
No 23.	COMPOSITE FLOORS - I
No 24.	COMPOSITE FLOORS - II
No 24 (Ex)	COMPOSITE FLOORS - II (Worked Out Examples)
No 25.	STEEL-CONCRETE COMPOSITE COLUMNS-I
No 26.	STEEL-CONCRETE COMPOSITE COLUMNS-II
No 27.	TRUSSES
No 28.	STEEL BEAMS WITH WEB OPENINGS
No 29.	CONNECTION DESIGN - DESIGN REQUIREMENTS



The screenshot shows a web browser window with the URL <https://www.nicee.org/downloads.php>. The page title is "National Information Centre of Earthquake Engineering at IIT Kanpur, INDIA". The header features the NICEE logo, a map of India, and a photograph of a building interior. The main content area is titled "Download Publications" and includes a sidebar with navigation links: Home, About Us, Events, Newsletter, Brochure, Annual Reports, Specially For Architects, Specially For Children, Press Coverage, WCEE, Workshops, and Free Registration to NICEE. The main content lists various publications under categories: Earthquake Reports, Reading Materials, Manuals, IITK-BMTPC Earthquake Tips, GSDMA Codes, Earthquake-Resistant Confined Masonry Construction, and Other Downloads. Specific titles include "Earthquake Behaviour of Buildings", "Earthquake Protection of Non-Structural Elements in Buildings", and "Build a Safe House with CONFINED MASONRY". A "Related Video" link is also present.

Department of Computer science and engineering

Holy-wood Academy Kolhapur
Sanjeevan Engineering & Technology Institute Panhala
Department of Computer Science & Engineering
ICT Tools & e-Resources Information

Academic Year: 2015-16

Sr.No	Faculty Name	ICT Tools		e-Resources			Signature
		LCD Projector	Moodle LMS	PPT	Youtube Videos	NPTEL Videos	
1	Prof. J. B. Metkari	YES	No	YES	YES	YES	<i>J. B. Metkari</i>
2	Prof. Yogesh. D. Gavali	YES	YES	YES	YES	YES	<i>Yogesh D. Gavali</i>
3	Prof. P.S. Landge	YES	No	YES	YES	No	<i>P.S. Landge</i>
4	Prof. S.N. More	YES	YES	YES	YES	YES	<i>S.N. More</i>
5	Prof. Vinay S. Prabhavalkar	YES	YES	YES	YES	YES	<i>Vinay S. Prabhavalkar</i>
6	Prof. M M Hajare	YES	YES	YES	YES	YES	<i>M M Hajare</i>
7	Prof. Ganesh B. Hagade	YES	YES	YES	YES	YES	<i>G. B. Hagade</i>
8	Prof. R.S. Nejkar	YES	YES	YES	YES	YES	<i>R.S. Nejkar</i>
9	Prof. Amol S Belekar	YES	YES	YES	YES	YES	<i>Amol S Belekar</i>
10	Prof. Priyanka L Gaikwad	YES	YES	YES	YES	YES	<i>Priyanka L Gaikwad</i>
11	Prof. P.R. Kamble	YES	YES	YES	YES	YES	<i>P.R. Kamble</i>
12	Prof. S.A. Babar	YES	YES	YES	YES	YES	<i>S.A. Babar</i>

J. B. Metkari
HOD

Department of Computer Science & Engineering

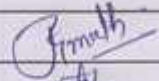

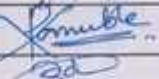
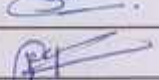
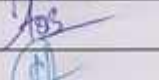




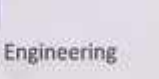
Holy-wood Academy Kolhapur

Sanjeevan Engineering & Technology Institute Panhala

Department of Computer Science & Engineering

ICT Tools & e-Resources Information

Academic Year: 2016-17

Sr.No	Faculty Name	ICT Tools		e-Resources			Signature
		LCD Projector	Moodle LMS	PPT	Youtube Videos	NPTEL Videos	
1	J.B.Metkari	YES	No	YES	YES	YES	
2	S.N.More	YES	YES	YES	YES	YES	
3	P.S.Landage	YES	No	YES	YES	No	
4	P.R.Kamble	YES	YES	YES	YES	YES	
5	P.L.Gaikwad	YES	YES	YES	YES	YES	
6	R.S.Nejkar	YES	No	YES	YES	YES	
7	A.S.Beekar	YES	YES	YES	YES	YES	
8	S.A.Babar	YES	YES	YES	YES	YES	
9	M.M.Hajare	YES	YES	YES	YES	YES	
10	Prof. S.B.Bhosale	YES	No	YES	YES	YES	


HOD

Department of Computer Science & Engineering

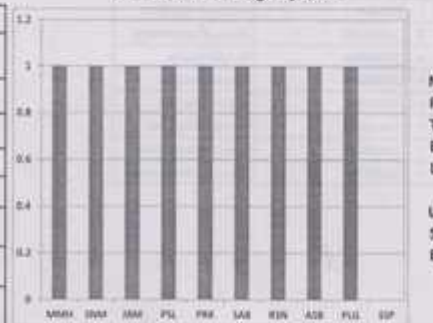
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SANJEEVAN ENGINEERING AND TECHNOLOGY INSTITUTE
 Sanjeevan Knowledge City, Somwar Peth- Injole, Panhala, Tal. Panhala, Dist. Kolhapur-416 201
 Phone : 0231 - 2686600 Fax : 0231 - 2686642
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COMPUTER SCIENCE & ENGINEERING **EN 6315**

e-Resources & Techniques Used

Sr.No	Name of the Faculty	e-Resource Document				Sign
		NPTEL Video Courses		Youtube Videos		
1	Prof.Mangesh M. Hajare	106104019	106106144	Database Design	Java Programming, Database Engineering	<i>H.M.H.</i>
2	Prof.Sunil N. More	106104028	106104148	Data Structures and Algorithms	ASP.NET Programming, HTML/CSS, Software Testing	<i>S.N.M.</i>
3	Prof.Jagannath B. Metkari	106108058	Computer Graphics	-	-	<i>J.M.</i>
4	Prof.Framod S.Landge	106108113	Data Communications	-	-	
5	Prof.Pravin.R.Kamble	106105036	Discrete Structures	-	-	
6	Prof.Sanrat A.Babar	Computer Networks	-	-	-	<i>S.A.B.</i>
7	Prof.Rahul S.Nejkar	106106168	-	-	-	
8	Prof.Amol S.Belekar	106106141	-	-	-	<i>A.S.B.</i>
9	Prof.Priyanka L.Gaikwad	Software Engineering	-	-	-	<i>P.L.G.</i>
10	Prof.Shankar S.Pujari	-	-	-	-	<i>S.S.P.</i>

Sr.No	Course Number	Course Name
1	106104019	Computer Algorithms
2	106104028	Theory of Computation
3	106108058	Storage Systems
4	106108113	Compiler Design
5	106105036	Real Time Systems
6	106106168	Distributed Systems
7	106106141	Computer Organization
8	106104148	Theory of Computation

NPTEL Course Usage by Staff



Faculty Abbr.

H.M.H.
 Head
 Department of Computer Science & Engineering
 MOD
 Computer Science & Engineering
 Sanjeevan Knowledge City
 Somwar Peth, Injole, Panhala, Tal. Panhala, Dist. Kolhapur

Sheet 11

Holy-Wood Academy's,		
Sanjeevan Engineering & Technology Institute, Panhala		
Branch: Electrical Engg.		
Summary sheet		
Sr.No	Year	% usage of projector
1	2017-18	24.91%
2	2016-17	27.82%
3	2015-16	9.37%
4	2014-15	9.72%


(Head Electrical Engineering Dept.)
SANJEEVAN ENGINEERING AND
TECHNOLOGY INSTITUTE, PANHALA
Somwar Peth, Tal. Panhala, Dist. Kolhapur-416 201
MAHARASHTRA, INDIA

Sheet11

Holy-Wood Academy's,	
Sanjeevan Engineering & Technology Institute, Panhala	
Branch: Electrical Engg.	
LIST of ICT TOOLS	
Sr.No	Particulars
1	PPT
2	NPTEL videos
3	E journal
4	LCD
5	Email
6	Moodle



(Head Electrical Engineering Dept.)
SANJEEVAN ENGINEERING AND
TECHNOLOGY INSTITUTE, PANKH
Peth, Tal Panhala, Dist.Kolhapur--
MAHARASHTRA, INDIA



Hollywood Academy's
SANJEEVAN ENGINEERING & TECHNOLOGY INSTITUTE , PANCHALA
DEPARTMENT OF ELECTRONICS & TELECOMMUNICATION

Key Indicator - 2.3 Teaching - Learning Process (50)

2.3.2 Average percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (10)

YEAR	Number of teachers using ICT (LMS,e-Resources)	Number of teachers on roll	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
2012 - 13	10	18	Projector with Flex, Speaker, NPTEL, Youtube Videos	2	0	Projector with Flex, Speaker, NPTEL, Youtube Videos
2013 - 14	9	14	Projector with Flex, Speaker, NPTEL, Youtube Videos	3	0	Projector with Flex, Speaker, NPTEL, Youtube Videos
2014 - 15	8	14	Projector with Flex, Speaker, NPTEL, Youtube Videos	3	0	Projector with Flex, Speaker, NPTEL, Youtube Videos
2015 - 16	6	12	Projector with Flex, Speaker, NPTEL, Youtube Videos	2	0	Projector with Flex, Speaker, NPTEL, Youtube Videos
2016 - 17	6	12	Projector with Flex, Speaker, Moodle, NPTEL, Youtube Videos	2	0	Projector with Flex, Speaker, Moodle, NPTEL, Youtube Videos
2017 - 18	5	9	Projector with Flex, Speaker, Moodle, NPTEL, Youtube Videos	2	0	Projector with Flex, Speaker, Moodle, NPTEL, Youtube Videos

Documents:

Signature of teachers

HOD

Electronics & Telecommunication Engg
Sanjeevan Engineering & Technology Institute
Sanjeevan Knowledge City, Somwar Peth- Injole, Panhala, Tal. Panhala, Dist. Kolhapur

Electronics and Telecommunication
Key Indicator - 2.3 Teaching - Learning Process (50)

2.3.2 Average percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (10)

Prof. Ms. P. Y. Bhosale	Projector with Flex, NPTL
Prof. C. R. Dongersane	Projector with Flex, NPTL
Prof. A. P. Hankare	Projector with Flex, NPTL
Prof. S. N. Shinde	Projector with Flex, NPTL
Prof. V. S. Dalavi	Projector with Flex, Youtube, NPTL
Prof. S. P. Patil	Projector with Flex, NPTL
Prof. Ms. S. S. Lad	Projector with Flex, NPTL
Prof. A. V. Udale	Projector with Flex, NPTL
Prof. A. M. Vernekar	Projector with Flex, Youtube, NPTL
Prof. C. M. Gaikwad	Projector with Flex, NPTL
Prof. Ms. P. S. Ravan	Projector with Flex, NPTL
Prof. Ms. R. S. Rote	Projector with Flex, Youtube, NPTL
Prof. Ms. P. U. Mohite	Projector with Flex, Youtube

Year 2015-16

Prof. V. S. Mane	Projector with Flex, NPTL
Prof. S. T. Jadhav	Projector with Flex, NPTL
Mrs. T. T. Mohite Patil	Projector with Flex, Youtube, NPTL
Prof. S. V. Vanmore	Projector with Flex, NPTL
Prof. Ms. P. Y. Bhosale	Projector with Flex, NPTL
Prof. C. R. Dongersane	Projector with Flex, Youtube, NPTL
Prof. S. N. Shinde	Projector with Flex, NPTL
Prof. S. P. Patil	Projector with Flex, NPTL
Prof. Ms. S. S. Lad	Projector with Flex, NPTL
Prof. C. M. Gaikwad	Projector with Flex, Youtube, NPTL
Prof. Ms. P. U. Mohite	Projector with Flex
Prof. V. B. Kumbhar	Projector with Flex
Prof. Ms. P. B. Shikalgar	Projector with Flex
Prof. S. A. Maske	Projector with Flex, Youtube

Year 2016-17

Mrs. T. T. Mohite Patil	Projector with Flex, NPTL, Moodle
Prof. S. T. Jadhav	Projector with Flex, NPTL
Prof. S. V. Vanmore	Projector with Flex, NPTL, Moodle
Prof. V. S. Mane	Projector with Flex, Youtube, NPTL
Prof. Ms. P. Y. Bhosale	Projector with Flex, NPTL
Prof. C. R. Dongersane	Projector with Flex, NPTL, Moodle
Prof. A. P. Hankare	Projector with Flex, NPTL

Electronics and Telecommunication
Key Indicator - 2.3 Teaching - Learning Process (50)

2.3.2 Average percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (10)

Prof. S. N. Shinde	Projector with Flex, Youtube
Prof. V. S. Dalavi	Projector with Flex, NPTL
Prof. S. P. Patil	Projector with Flex, NPTL, Moodle
Prof. S. S. Lad	Projector with Flex, Youtube
Prof. C. M. Gaikwad	Projector with Flex, NPTL
Prof. S. J. Kyatavar	Projector with Flex, Youtube, NPTL
Prof. A. V. Udale	Projector with Flex, NPTL
Prof. A. M. Vernekar	Projector with Flex, Moodle
Prof. Ms. P. U. Mohite	Projector with Flex

Year 2017-18

Prof. S. T. Jadhav	Projector with Flex, Youtube, NPTL
Mrs. T. T. Mohite Patil	Projector with Flex, NPTL
Prof. S. V. Vanmore	Projector with Flex, NPTL, Moodle
Prof. V. S. Mane	Projector with Flex, NPTL
Prof. Ms. P. Y. Bhosale	Projector with Flex, Youtube
Prof. C. R. Dongersane	Projector with Flex, NPTL, Moodle
Prof. S. N. Shinde	Projector with Flex, NPTL
Prof. S. P. Patil	Projector with Flex, NPTL
Prof. Ms. S. S. Lad	Projector with Flex, NPTL, Moodle
Prof. C. M. Gaikwad	Projector with Flex, Youtube, NPTL
Prof. Ms. P. U. Mohite	Projector with Flex, NPTL, Moodle
Prof. Ms. P. B. Shikalgar	Projector with Flex, NPTL
Prof. S. A. Maske	Projector with Flex, NPTL
Prof. Ms. M. B. Sutar	Projector with Flex, Youtube



HOD

Electronics & Telecommunication Engg.
Sanjeevan Engineering & Technology Institute
Somwar Peth, Panhala, Dist. Kolhapur. (416 201)

Hollywood Academy's
Sanjeevan Engineering & Technology Institute, Panhala
Department of Basic Science & Humanities

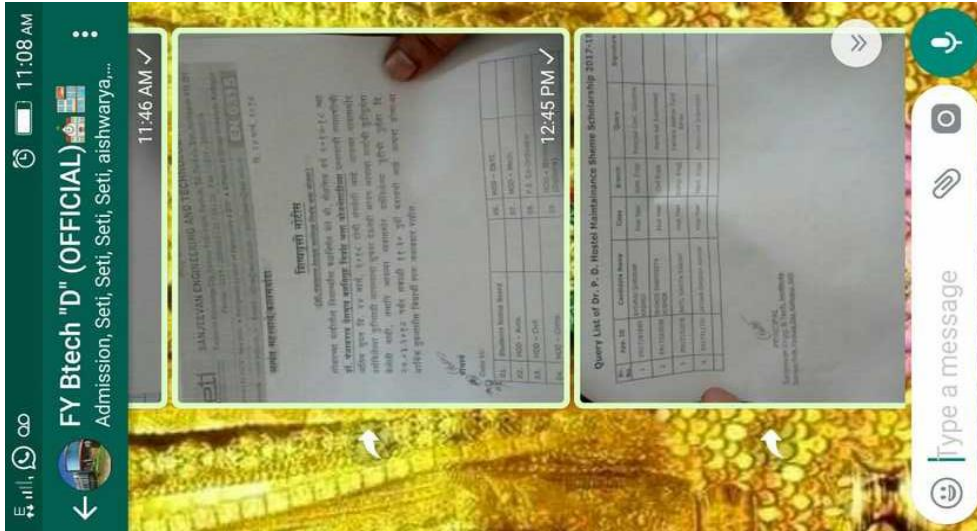
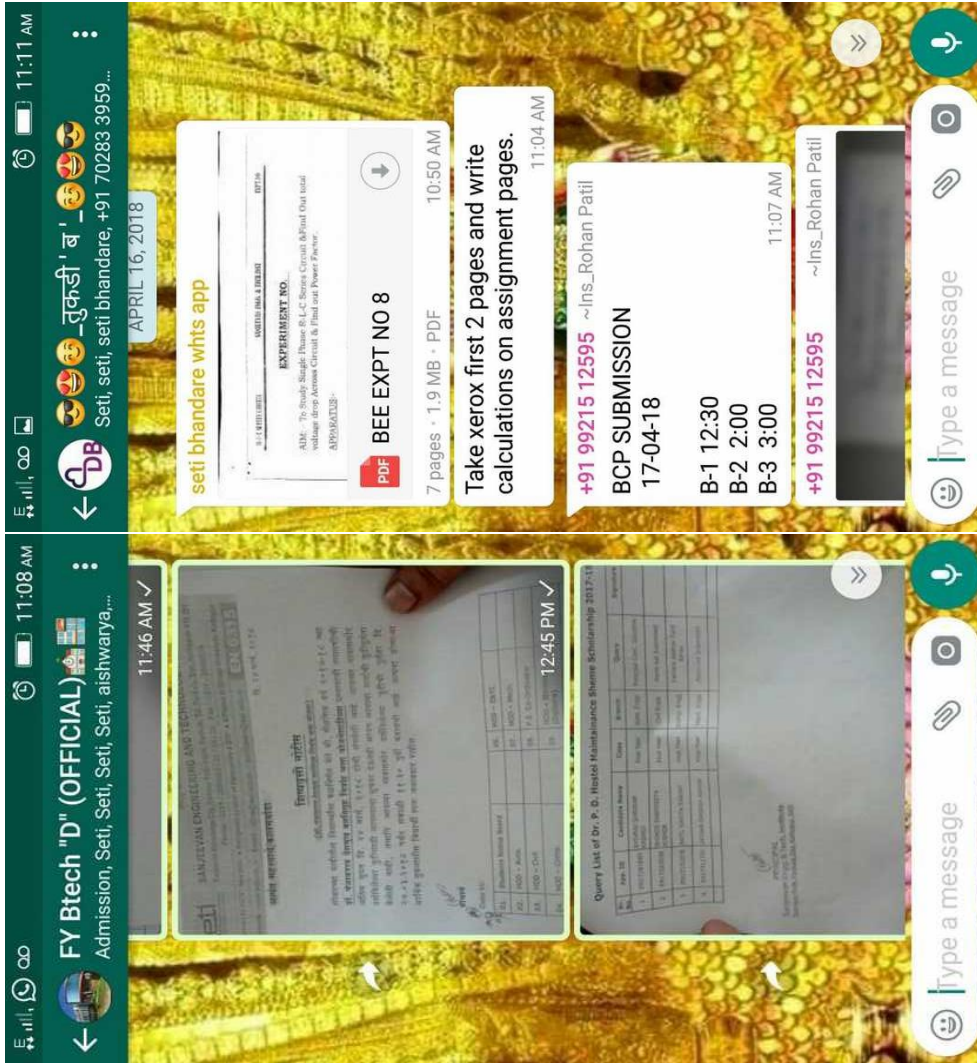
Year 2016-17					
Sem I			Sem II		
Sr. no.	Name of Faculty	ICT Tools Used	Sr. No.	Name of Faculty	ICT Tools Used
1	Prof V. A. Patil	Movable Projector	1	Prof V. A. Patil	Movable Projector
2	prof Ni. G. Khan		2	Prof S.J. Lavate	
3	Prof . V. D. Patke	Movable Projector	3	Prof A. L. Koli	
4	Prof M. H. Momin	Movable Projector	4	Prof M. H. Momin	Movable Projector
5	Prof S.J. Lavate		5	Prof. A. P. Redekar	
6	prof N.B. Tharkar		6	prof N.B. Tharkar	
7	Prof A. L. Koli		7	Prof D.B. Shingonkar	Movable Projector
8	Prof . V. B. Patil		8	Prof A. B. Chavan	
9	Prof . T. B. Patil		9	prof Ni. G. Khan	
10	Prof A. P. Redekar		10	Pro B. M. Mohite	
11	Prof P. . Mali		11	Prof . V. D. Patke	Movable Projector
12	Prof C. M. Gaikwad		12	Prof M. B. Sutar	
13	Prof J.S. Meyekari		13	Prof V. B. Patil	
14	Prof D.B. Shingonkar	Movable Projector	14	Prof S. S. Kumbhar	

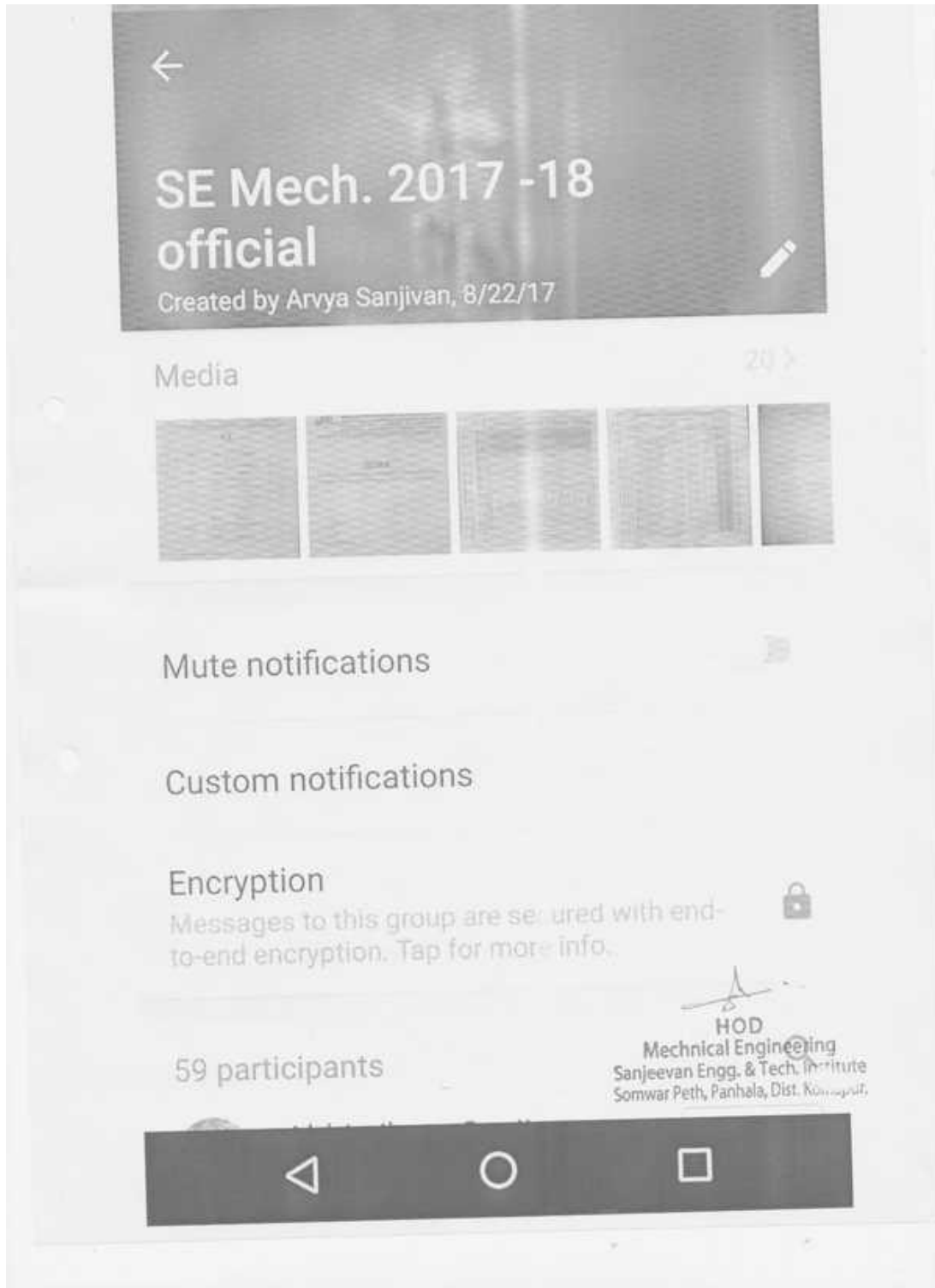
CHH
H. O. D.

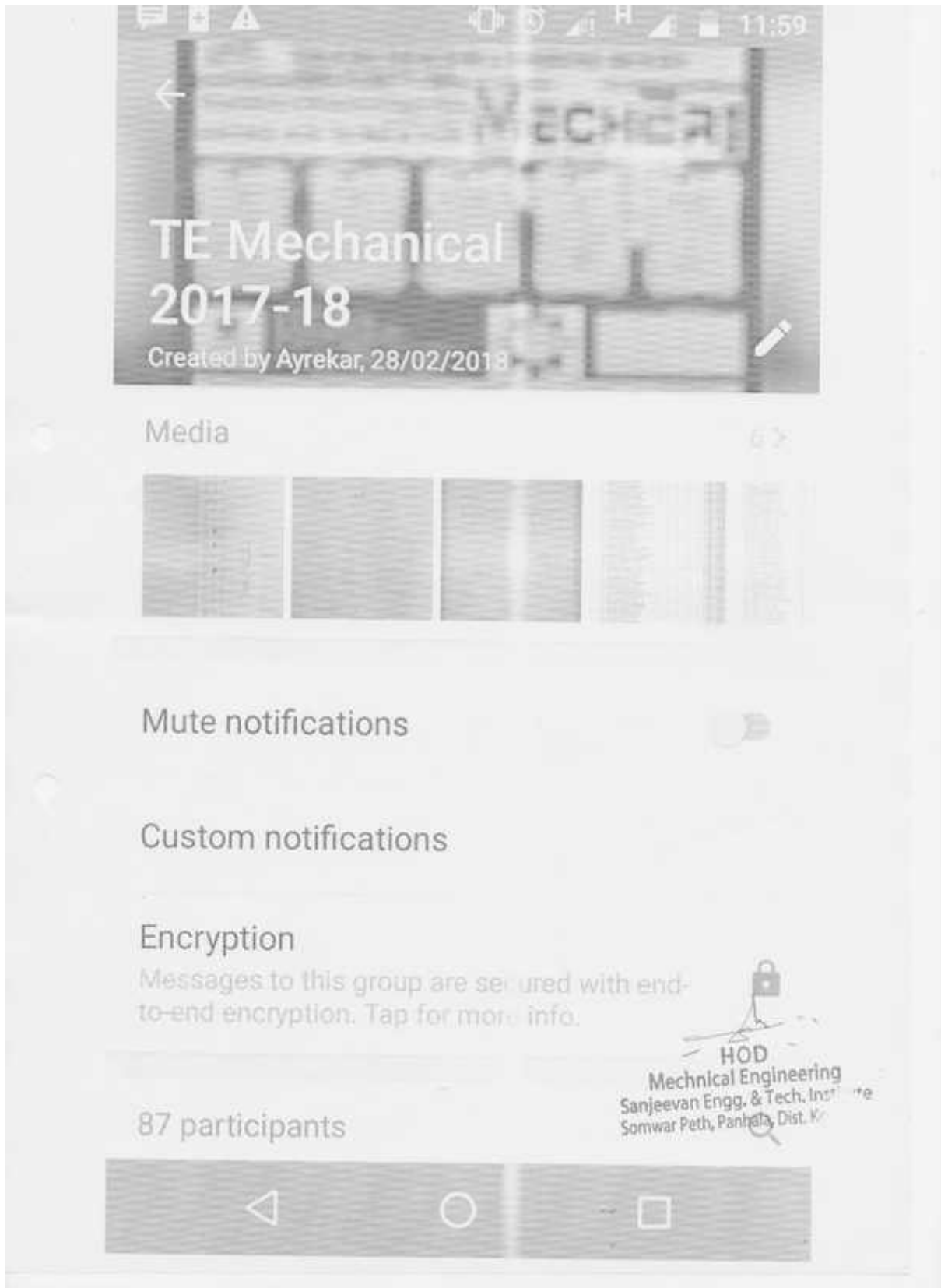
Hollywood Academy's
Sanjeevan Engineering & Technology Institute, Panhala
Department of Basic Science & Humanities

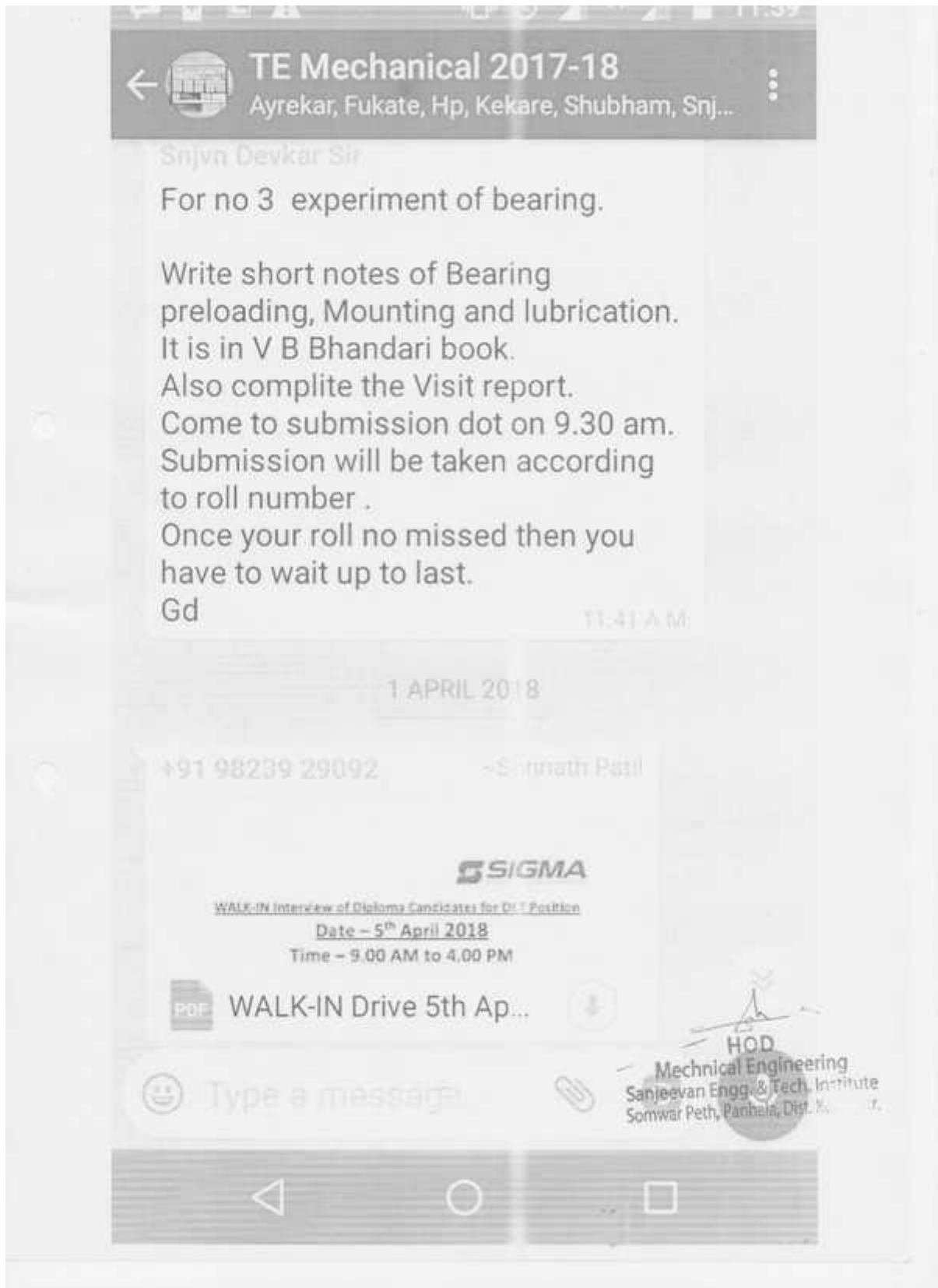
Year 2017-18					
Sem I			Sem II		
Sr. no.	Name of Faculty	ICT Tools Used	Sr. No.	Name of Faculty	ICT Tools Used
1	Prof. V. B. Patil		1	Prof V. A. Patil	Movable Projector
2	Prof A. B. Kolekar	Movable Projector	2	Prof M. H. Momin	Movable Projector
3	Prof Poonam Mali	Movable Projector	3	Prof . V. B. Patil	
4	Prof A. S. Shelake	Movable Projector	4	Prof A. B. Kolekar	Movable Projector
5	Prof M. H. Momin	Movable Projector	5	Prof A. S. Shelake	Movable Projector
6	Prof S. S. Kumbhar		6	Prof S. S. Kumbhar	
7	Prof V. A. Patil	Movable Projector	7	Prof A. A. Kulkarni	Movable Projector
8	Prof C. M. Gaikwad		8	Prof R. S. Neekar	
9	Prof R. S. Neekar		9	Prof A. N. Dhende	
10	Prof P. B. Gurav		10	Prof S. J. Lavate	
11	Prof A. N. Dhende		11	Prof. H. H. Pawar	
12	Prof S.J. Lavate		12	prof Ni. G. Khan	
13	prof Ni. G. Khan		13	Prof A. M. Bhandare	

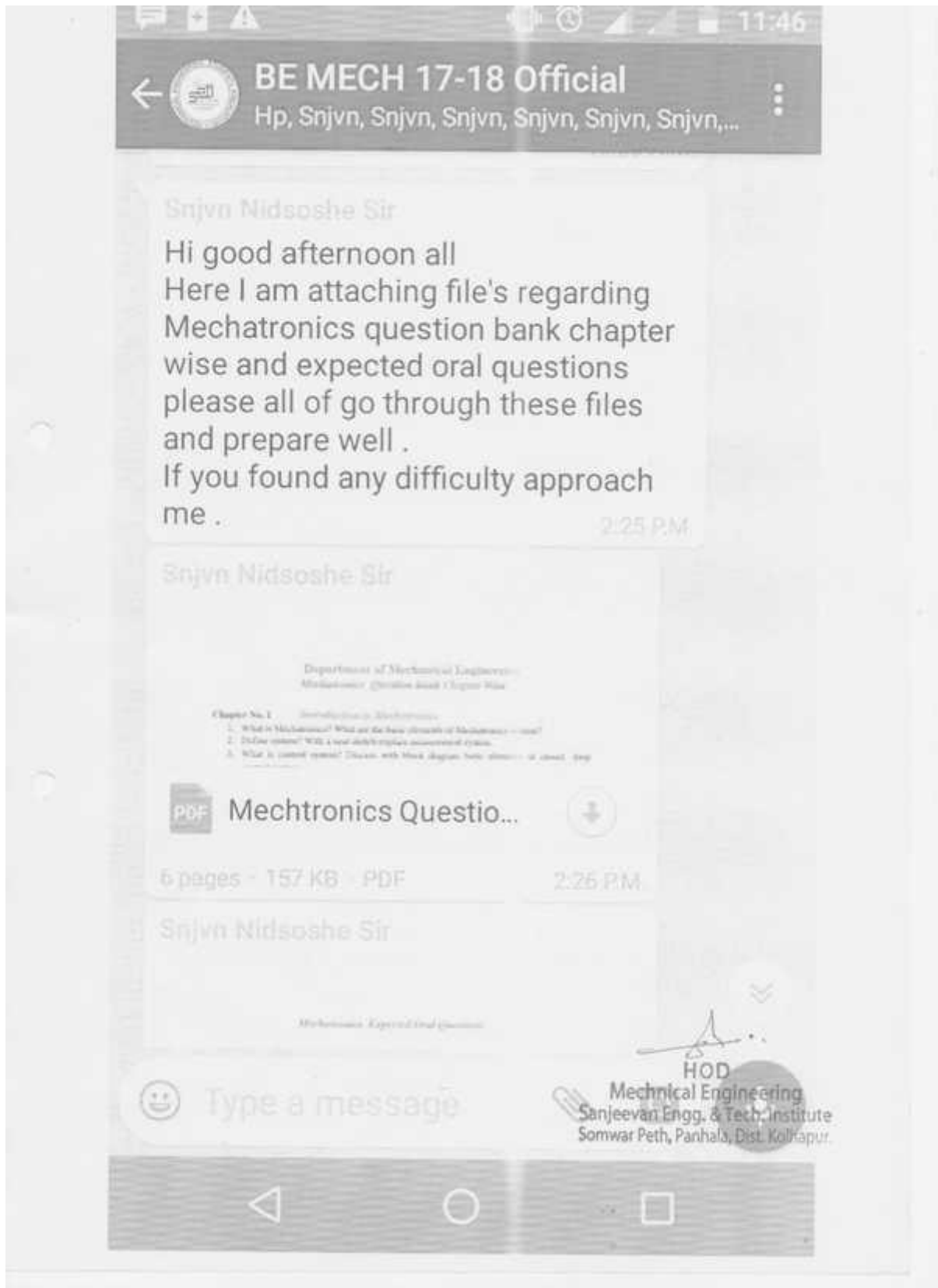
CHH
H. O. D.
General Engineering











ICT Enabled classroom



Peer Review Feedback



Holy-wood Academy, Kolhapur's

SANJEEVAN ENGINEERING AND TECHNOLOGY INSTITUTE

Sanjeevan Knowledge City, Somwar Peth- Injole, Panhala, Tal. Panhala, Dist. Kolhapur

Pin- 416 201. (Maharashtra) Phone : 0231 - 2686600, 21 Fax : 0231 - 2686629

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Website : www.seti.edu.in Email : principal@seti.edu.in / office@seti.edu.in

EN 6315

Date:08/09/2016


CIRCULAR


A two member committee is appointed to take peer feedback of the faculty for the course they are teaching. The list is as below,

Sr.No.	Name of Department	Name of peer feedback committee member
1	Automobile Engineering	Prof. D.G. Bhosale & Prof. S.P. Jadhav
2	Civil Engineering	Prof. S.S. Chavan & Prof. J.J. Gavade
3	Computer Science Engineering	Prof. R.S. Nejkar & Prof. P.S. Landage
4	Electrical Engineering	Prof. N.S. Jadhav & Prof. V.T. Metkari
5	E & TC Engineering	Prof. S.N. Shinde & Prof. Ms. P.Y. Bhosale
6	Mechanical Engineering	Prof. U.S. Ghorpade & Prof. P.S. Atigre
7	General Engineering	Prof. Dr. V.S. Patil & Prof. Ms. S.J. Lavate

All the committee members should submit their time table for taking the peer feedback for all the faculty of the department to IQAC. The feedback of the peer feedback committee members will be taken by concern head of department and IQAC .

All the peer feedback committee members should collect feedback forms from IQAC and complete the work during 19th to 24th Sept. 2016.


Chief NAAC Coordinator
Prof. R.S. Kulkarni


Principal
Dr. G.V. Mulgund



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. Vishal A. Patil Programme F.E.

Name(s) of the Observer 1. Prof. B.M. Mohite.
2. Prof. J.J. Gavade.

Date of Observation 03/10/2016 Class & Course Observed Engg. Chemistry
3:15 PM - 4:15 PM.

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	4	5

ORGANIZATION

Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2	3	4	5
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	5

INTERACTION

Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2	3	4	5

VERBAL / NON-VERBAL

Language was understandable	1	2	3	4	5
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5

USE OF MEDIA

Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5
Visual aids can be easily read if used	1	2	3	4	5
Teacher provided an outline / handouts / notes	1	2	3	4	5

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

Good class control.

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

OVERALL EFFECTIVENESS RATING 1 2 3 4 | 5

4.48

Observer 1. Name & Signature Prof. B.M. Mohite - Mohite

Observer 2. Name & Signature Prof. J.J. Gavade - Gavade

FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. Lavate S.V.T. Programme F.E.

Name(s) of the Observer 1. Prof. B.M. Mohite.
 2. Prof. J. J. Gavade.

Date of Observation 03-10-2016 Class & Course Observed Engg. Maths-I
12:30pm-1:30pm

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	4	5

ORGANIZATION

Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2	3	4	5
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	5

INTERACTION

Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2	3	4	5

VERBAL / NON-VERBAL

Language was understandable	1	2	3	4	5
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5

USE OF MEDIA

Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5
Visual aids can be easily read if used	1	2	3	4	5 N.A.
Teacher provided an outline / handouts / notes	1	2	3	4	5

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

OVERALL EFFECTIVENESS RATING 1 2 3 4/5 4.48

Observer 1. Name & Signature Prof. B.M. Mohite. *Mohite*

Observer 2. Name & Signature Prof. J.J. Gavade *Gavade*



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Nilofer G Khan Programme _____

Name(s) of the Observer 1. Dr. V. A. Patil

2. Ms. S. J. Lavate

Date of Observation 22-09-2016 Class & Course Observed F.E. (All) A Div

10:15 am - 11:15 am

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	4	5

ORGANIZATION

Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2	3	4	5
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	5

INTERACTION

Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2	3	4	5

VERBAL / NON-VERBAL

Language was understandable	1	2	3	4	5
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5

USE OF MEDIA

Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5
Visual aids can be easily read if used	1	2	3	4	5
Teacher provided an outline / handouts / notes	1	2	3	4	5

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.) Don't make academic poor student think

OVERALL EFFECTIVENESS RATING 1 2 3 4 5 = 4.15

Observer 1. Name & Signature Dr. V. A. Patil *VP*

Observer 2. Name & Signature Ms. S. J. Lavate *SL*



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed D. B. Shirgeonkar Programme F.E. Div-B.

Name(s) of the Observer 1. Dr. V.A. Patil
2. Ms S. J. Lavate

Date of Observation 03/10/18 Class & Course Observed F.E (B Div) PHYSICS
3:15 - 4:15 pm

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Main ideas are clear and specific	1	2	3	④	5
Sufficient variety in supporting information	1	2	3	4	⑤
Relevancy of main ideas was clear	1	2	3	4	⑤
Makes students think	1	2	3	④	5
Instructed related ideas	1	2	3	④	5
Creates interest in the subject matter	1	2	3	④	5

ORGANIZATION

Introduction captured attention	1	2	3	④	5
Introduction stated organization	1	2	③	4	5
Clear organizational plan	1	2	③	4	5
Concluded by summarizing main ideas	1	2	3	④	5
Reviewed by connecting to previous classes	1	2	3	4	⑤
Reviewed by connecting to future classes	1	2	3	④	5

INTERACTION

Teacher questions at different levels	1	2	3	④	5
Sufficient wait time	1	2	3	4	⑤
Students asked questions	1	2	③	4	5
Teacher feedback was informative	1	2	3	④	5
Teacher incorporated student responses	1	2	3	④	5
Good rapport with students	1	2	3	④	5

VERBAL / NON-VERBAL

Language was understandable	1	2	3	④	5
Articulation and pronunciation clear	1	2	3	4	⑤
Teacher spoke extemporaneously	1	2	3	④	5
Accent was not distracting	1	2	3	4	⑤
Effective voice quality	1	2	3	4	⑤
Eye contact with students	1	2	3	④	5
Confident & enthusiastic	1	2	3	④	5

USE OF MEDIA

Overheads / Chalkboard (content clear & well-organized)	1	2	3	④	5
Visual aids can be easily read if used	1	2	3	4	5 NA
Teacher provided an outline / handouts / notes	1	2	3	4	⑤

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)
Effective voice quality, Giving supportive information,

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)
Unclear organization plan

OVERALL EFFECTIVENESS RATING 1 2 3 ④ 5 = 4.18

Observer 1. Name & Signature Dr. V.A. Patil eth

Observer 2. Name & Signature Ms S. J. Lavate SJL



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Mr. A. I. Koli Programme F.E.

Name(s) of the Observer 1. Dr. V. A. Patil
2. Ms. S. J. Lavate

Date of Observation 04-10-2016 Class & Course Observed F.E. (A Div) Professional Communicati
3:15 pm - 4:15

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	4	5

ORGANIZATION

Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2	3	4	5
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	5

INTERACTION

Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2	3	4	5

VERBAL / NON-VERBAL

Language was understandable	1	2	3	4	5
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5

USE OF MEDIA

Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5
Visual aids can be easily read if used	1	2	3	4	5 NA
Teacher provided an outline / handouts / notes	1	2	3	4	5 NA

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) effective voice quality, good command on language confident.

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.) non clear organizational plan.

OVERALL EFFECTIVENESS RATING 1 2 3 4 5 = 4.11

Observer 1. Name & Signature Dr. V. A. Patil [Signature]

Observer 2. Name & Signature Ms. S. J. Lavate [Signature]



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. R.S. Kulkarni Programme Mechanical
 Name(s) of the Observer 1. Prof. U.S. Gharpade
 2. Prof. P.S. Atigre.
 Date of Observation 26/9/16 Class & Course Observed T.E (A-Div) Hm r

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	4	5

ORGANIZATION

Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2	3	4	5
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	5

INTERACTION

Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2	3	4	5

VERBAL / NON-VERBAL

Language was understandable	1	2	3	4	5
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5

USE OF MEDIA

Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5
Visual aids can be easily read if used	1	2	3	4	5 NA
Teacher provided an outline / handouts / notes	1	2	3	4	5

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) Good subject knowledge, Effective voice quality & Teaching

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.) —

4-77

OVERALL EFFECTIVENESS RATING 1 2 3 4 5

Observer 1. Name & Signature Prof. P.S. Atigre P.S. Atigre
26/9/16

Observer 2. Name & Signature Prof. U.S. Gharpade U.S. Gharpade
26/9/16

FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. S.B. Deshmukh Programme Mechanical

Name(s) of the Observer 1. Prof. P.S. Atigore
2. Prof. U.S. Ghorpade.

Date of Observation 22/9/16 Class & Course Observed ISE mech - B Div (Fm)

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	4	5

ORGANIZATION

Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2	3	4	5
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	5

INTERACTION

Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2	3	4	5

VERBAL / NON-VERBAL

Language was understandable	1	2	3	4	5
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5

USE OF MEDIA

Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5
Visual aids can be easily read if used	1	2	3	4	5
Teacher provided an outline / handouts / notes	1	2	3	4	5

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) Create interests in subject

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

4.57

OVERALL EFFECTIVENESS RATING 1 2 3 4 5

Observer 1. Name & Signature Prof. P.S. Atigore P.S. Atigore
22/9/16

Observer 2. Name & Signature Prof. U.S. Ghorpade U.S. Ghorpade
22/9/16



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. V.H. Deokar Programme Mechanical

Name(s) of the Observer 1. Prof. U.S. Ahorapade
 2. Prof. P.S. Athiga

Date of Observation 22/09/16 Class & Course Observed BE - A (MSD)

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	4	5

ORGANIZATION

Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2	3	4	5
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	5

INTERACTION

Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2	3	4	5

VERBAL / NON-VERBAL

Language was understandable	1	2	3	4	5
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5

USE OF MEDIA

Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5
Visual aids can be easily read if used	1	2	3	4	5
Teacher provided an outline / handouts / notes	1	2	3	4	5

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) create interest in subject & good subject knowledge

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

4.57

OVERALL EFFECTIVENESS RATING 1 2 3 4 5

Observer 1. Name & Signature Prof P.S. Athiga P.S. Athiga
22/9/16

Observer 2. Name & Signature Prof. U.S. Ahorapade U.S. Ahorapade
22/9/16



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. G.C. Koli Programme mechanical

Name(s) of the Observer 1. Prof. U.S. Ghorpade
2. Prof. P.S. Atigre

Date of Observation 26/9/16 Class & Course Observed B.E (A-Div) FEA

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	4	5

ORGANIZATION

Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2	3	4	5
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	5

INTERACTION

Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2	3	4	5

VERBAL / NON-VERBAL

Language was understandable	1	2	3	4	5
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5

USE OF MEDIA

Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5
Visual aids can be easily read if used	1	2	3	4	5 NA
Teacher provided an outline / handouts / notes	1	2	3	4	5

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

Good subject knowledge & Good response with student question

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

4.55

OVERALL EFFECTIVENESS RATING 1 2 3 4 5

Observer 1. Name & Signature Prof. U.S. Ghorpade U.S. Ghorpade
26/9/16

Observer 2. Name & Signature Prof. P.S. Atigre P.S. Atigre
26/09/16



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. A.T. Bharale Programme Mechanics

Name(s) of the Observer 1. Prof. U.S. Ghavapade
2. Prof. P.S. Atiq

Date of Observation 20/9/16 Class & Course Observed TE-A (Tom II)

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	4	5

ORGANIZATION

Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2	3	4	5
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	5

INTERACTION

Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2	3	4	5

VERBAL / NON-VERBAL

Language was understandable	1	2	3	4	5
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5

USE OF MEDIA

Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5
Visual aids can be easily read if used	1	2	3	4	5-NA
Teacher provided an outline / handouts / notes	1	2	3	4	5

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

OVERALL EFFECTIVENESS RATING 1 2 3 4 5

Observer 1. Name & Signature Prof. U.S. Ghavapade U.S. Ghavapade
20/9/16

Observer 2. Name & Signature Prof. P.S. Atiq P.S. Atiq
20/9/16

4.55



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. P.R. Kamble Programme BE (CSE)

Name(s) of the Observer 1. Prof. R.S. Nejkar
2. _____

Date of Observation 29/9/16 Class & Course Observed S.E. : DMS

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	4	5

ORGANIZATION

Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2	3	4	5
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	5

INTERACTION

Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2	3	4	5

VERBAL / NON-VERBAL

Language was understandable	1	2	3	4	5
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5

USE OF MEDIA

Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5
Visual aids can be easily read if used	1	2	3	4	5
Teacher provided an outline / handouts / notes	1	2	3	4	5 NA

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) Good explanation with examples

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

OVERALL EFFECTIVENESS RATING 1 2 3 4 5

4.77

Observer 1. Name & Signature Prof. R.S. Nejkar

Observer 2. Name & Signature Prof. P.S. Landge



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. J.B. Metkari Programme B.E. (C.S.E.)

Name(s) of the Observer 1. Prof. R.S. Nejkar
2. _____

Date of Observation 29/9/16 Class & Course Observed S.E - PL-I

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	4	5

ORGANIZATION

Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2	3	4	5
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	5

INTERACTION

Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2	3	4	5

VERBAL / NON-VERBAL

Language was understandable	1	2	3	4	5
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5

USE OF MEDIA

Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5
Visual aids can be easily read if used	1	2	3	4	5
Teacher provided an outline / handouts / notes	1	2	3	4	5

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) Explanation with practical session

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

OVERALL EFFECTIVENESS RATING 1 2 3 4 5

4.59

Observer 1. Name & Signature Prof. R.S. Nejkar

Observer 2. Name & Signature Prof. P.S. Tandge



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. S.N. More Programme BE (CSE)

Name(s) of the Observer 1. Prof. R.S. Nejkar
2. _____

Date of Observation 28/9/16 Class & Course Observed S.E. Data structures

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	4	5

ORGANIZATION

Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2	3	4	5
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	5

INTERACTION

Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2	3	4	5

VERBAL / NON-VERBAL

Language was understandable	1	2	3	4	5
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5

USE OF MEDIA

Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5
Visual aids can be easily read if used	1	2	3	4	5
Teacher provided an outline / handouts / notes	1	2	3	4	5 NA

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) Good & Both way com'n

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

OVERALL EFFECTIVENESS RATING 1 2 3 4 5

Observer 1. Name & Signature Prof. R.S. Nejkar

Observer 2. Name & Signature Prof. P.S. Landge

4/10/55



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. S.A. Baber Programme B.E.(CSE)

Name(s) of the Observer 1. Prof. R.S. Nejkar
2. _____

Date of Observation 20/9/16 Class & Course Observed T.E. (Network Technology)

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	4	5

ORGANIZATION

Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2	3	4	5
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	5

INTERACTION

Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2	3	4	5

VERBAL / NON-VERBAL

Language was understandable	1	2	3	4	5
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5

USE OF MEDIA

Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5
Visual aids can be easily read if used	1	2	3	4	5
Teacher provided an outline / handouts / notes	1	2	3	4	5 NA

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

OVERALL EFFECTIVENESS RATING 1 2 3 4 5

Observer 1. Name & Signature Prof. R.S. Nejkar

Observer 2. Name & Signature Prof. P.S. Landge

4.18



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. M.M. Hagare Programme B.E. (CSE)

Name(s) of the Observer 1. Prof. R.S. Nejka
2. _____

Date of Observation 27/9/16 Class & Course Observed BE (ADS)

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	4	5

ORGANIZATION

Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2	3	4	5
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	5

INTERACTION

Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2	3	4	5

VERBAL / NON-VERBAL

Language was understandable	1	2	3	4	5
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5

USE OF MEDIA

Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5
Visual aids can be easily read if used	1	2	3	4	5
Teacher provided an outline / handouts / notes	1	2	3	4	5

NA

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

OVERALL EFFECTIVENESS RATING 1 2 3 4 5

4.18

Observer 1. Name & Signature Prof. R.S. Nejka

Observer 2. Name & Signature Prof. P.S. Landge

FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed prof. A. M. Momin Programme Civil

Name(s) of the Observer 1. J. J. Garade

2. S. S. Chavan

Date of Observation 19/9/2016 Class & Course Observed BE. Civil F.M.
10:15 to 11:15

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	4	5

ORGANIZATION

Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2	3	4	5
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	5

INTERACTION

Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2	3	4	5

VERBAL / NON-VERBAL

Language was understandable	1	2	3	4	5
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5

USE OF MEDIA

Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5
Visual aids can be easily read if used	1	2	3	4	5
Teacher provided an outline / handouts / notes	1	2	3	4	5

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) Good sketches

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

4.44

OVERALL EFFECTIVENESS RATING 1 2 3 4 5

Observer 1. Name & Signature Garade J.J. - Garade

Observer 2. Name & Signature Chavan S.S. - Chavan



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. A.N. Dhende Programme CIVIL

Name(s) of the Observer 1. J. J. Gavade

2. S. S. Chavan

Date of Observation 19/09/2016 Class & Course Observed B.E. Civil Elec-I

11:30 to 12:30

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	4	5

ORGANIZATION

Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2	3	4	5
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	5

INTERACTION

Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2	3	4	5

VERBAL / NON-VERBAL

Language was understandable	1	2	3	4	5
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5

USE OF MEDIA

Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5
Visual aids can be easily read if used	1	2	3	4	5 N/A
Teacher provided an outline / handouts / notes	1	2	3	4	5

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

Proper Utilization of Board to be done.

4.00

OVERALL EFFECTIVENESS RATING 1 2 3 4 5

Observer 1. Name & Signature Gavade J. J. - [Signature]

Observer 2. Name & Signature Chavan, S. S. - [Signature]



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed prof. A. D. Bhosale Programme CIVIL

Name(s) of the Observer 1. J. J. Ravade

2. S. S. Chavan

Date of Observation 19/9/2016 Class & Course Observed T.E CIVIL WRE I

12:30 to 1:30

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	4	5

ORGANIZATION

Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2	3	4	5
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	5

INTERACTION

Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2	3	4	5

VERBAL / NON-VERBAL

Language was understandable	1	2	3	4	5
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5

USE OF MEDIA

Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5
Visual aids can be easily read if used	1	2	3	4	5 N.A.
Teacher provided an outline / handouts / notes	1	2	3	4	5

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) ✓

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

OVERALL EFFECTIVENESS RATING 1 2 3 4 5 4.82

Observer 1. Name & Signature Ravade J. J. - [Signature]

Observer 2. Name & Signature Chavan S. S. - [Signature]



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed prof. B.M. Mohite Programme CIVIL

Name(s) of the Observer 1. J.J. Gavade

2. S.S. Chavan

Date of Observation 19/9/2016 Class & Course Observed S.E CIVIL SOM
8:15-4:15

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	4	5

ORGANIZATION

Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2	3	4	5
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	5

INTERACTION

Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2	3	4	5

VERBAL / NON-VERBAL

Language was understandable	1	2	3	4	5
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5

USE OF MEDIA

Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5
Visual aids can be easily read if used	1	2	3	4	5 N.A.
Teacher provided an outline / handouts / notes	1	2	3	4	5

SPECIAL CLASSIFICATION NOTES:

Good Hand writing.

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

OVERALL EFFECTIVENESS RATING 1 2 3 4 5

4.19

Observer 1. Name & Signature Gavade J.J. - Gavade

Observer 2. Name & Signature Chavan S.S. - Chavan



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed ^{Prof.} A.C. Thoke Programme Civil

Name(s) of the Observer 1. Prof. J.J. Gavade
2. Prof. S.S. Chavan

Date of Observation 20/09/16 Class & Course Observed DCS-I. BE Civil
9:15am - 10:15am

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	4	5

ORGANIZATION

Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2	3	4	5
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	5

INTERACTION

Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2	3	4	5

VERBAL / NON-VERBAL

Language was understandable	1	2	3	4	5
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5

USE OF MEDIA

Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5
Visual aids can be easily read if used	1	2	3	4	5
Teacher provided an outline / handouts / notes	1	2	3	4	5

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) Good class control

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

OVERALL EFFECTIVENESS RATING 1 2 3 4 5 4.37

Observer 1. Name & Signature Gavade J.J. - Gavade

Observer 2. Name & Signature Chavan S.S. - Chavan

FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. S.L. Ghodake Programme B.E. - Automobile

Name(s) of the Observer 1. Prof. S.P. Tadhav
2. Prof. D.G. Bhosale

Date of Observation 28-09-2016 Class & Course Observed S.E. - Applied Thermo-
2.15-3.15pm dynamics

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	4	5

ORGANIZATION

Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2	3	4	5
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	5

INTERACTION

Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2	3	4	5

VERBAL / NON-VERBAL

Language was understandable	1	2	3	4	5
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5

USE OF MEDIA

Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5
Visual aids can be easily read if used	1	2	3	4	5
Teacher provided an outline / handouts / notes	1	2	3	4	5

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

OVERALL EFFECTIVENESS RATING 1 2 3 4 5

Observer 1. Name & Signature S.P. Tadhav - SPT

Observer 2. Name & Signature D.G. Bhosale - DBhosale

FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. M.M. Bepari Programme BE - Automobile

Name(s) of the Observer 1. Prof. S.P. Jadhav
 2. Prof. D.G. Bhosale

Date of Observation 19-09-16 Class & Course Observed SE - Fluid Mechanics
12.30-1.30pm

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
* Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	4	5

ORGANIZATION

Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2	3	4	5
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	5

INTERACTION

Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2	3	4	5

VERBAL / NON-VERBAL

Language was understandable	1	2	3	4	5
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5

USE OF MEDIA

Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5
Visual aids can be easily read if used	1	2	3	4	5
Teacher provided an outline / handouts / notes	1	2	3	4	5

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

OVERALL EFFECTIVENESS RATING 1 2 3 4 5

Observer 1. Name & Signature S.P. Jadhav - S.P. Jadhav

Observer 2. Name & Signature D.G. Bhosale - D.G. Bhosale

FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. A.P. Bhosale Programme B.E. - Automobile

Name(s) of the Observer 1. Prof. S.P. Jadhav
2. Prof. D.G. Bhosale

Date of Observation 20-09-2016 Class & Course Observed B.E. - Vehicle Dynamics
10.15-11.15 am

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	4	5

ORGANIZATION

Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2	3	4	5
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	5

INTERACTION

Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2	3	4	5

VERBAL / NON-VERBAL

Language was understandable	1	2	3	4	5
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5

USE OF MEDIA

Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5
Visual aids can be easily read if used	1	2	3	4	5
Teacher provided an outline / handouts / notes	1	2	3	4	5

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

Due to revision through out lecture unable to judge some

OVERALL EFFECTIVENESS RATING 1 2 3 4 5 points

Observer 1. Name & Signature S.P. Jadhav - Jadhav

Observer 2. Name & Signature D.G. Bhosale - @Bhosale



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. Y.A. Ingale Programme B.E. - Automobile

Name(s) of the Observer 1. Prof. S.P. Jadhav
2. Prof. D.G. Bhosale

Date of Observation 21-09-16 Class & Course Observed TE - Automotive
12.30-1.30pm Chassis

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	4	5

ORGANIZATION

Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2	3	4	5
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	5

INTERACTION

Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2	3	4	5

VERBAL / NON-VERBAL

Language was understandable	1	2	3	4	5
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5

USE OF MEDIA

Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5
Visual aids can be easily read if used	1	2	3	4	5
Teacher provided an outline / handouts / notes	1	2	3	4	5

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

OVERALL EFFECTIVENESS RATING 1 2 3 4 5

Observer 1. Name & Signature S.P. Jadhav - S.P. Jadhav

Observer 2. Name & Signature D.G. Bhosale - D. Bhosale

FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. D.S. Virkar Programme B.E. - Automobile

Name(s) of the Observer 1. Prof. S.P. Jadhav
 2. Prof. D.G. Bhosale

Date of Observation 22-09-2016 Class & Course Observed B.E. - Vehicle Maintenance
11.30-12.30pm

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	4	5

ORGANIZATION

Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2	3	4	5
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	5

INTERACTION

Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2	3	4	5

VERBAL / NON-VERBAL

Language was understandable	1	2	3	4	5
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5

USE OF MEDIA

Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5
Visual aids can be easily read if used	1	2	3	4	5
Teacher provided an outline / handouts / notes	1	2	3	4	5

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

OVERALL EFFECTIVENESS RATING 1 2 3 4 5

Observer 1. Name & Signature: S.P. Jadhav - Fava

Observer 2. Name & Signature: D.G. Bhosale - @Bhosale



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Mr. V.S. Mane Programme EGTC

Name(s) of the Observer 1. Mr. S.N. Shinde.
 2. Ms. P.Y. Bhosale.

Date of Observation 20.09.2016. Class & Course Observed T.E., S and S.

22-09-2016

T.E., Simulation Lab.

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	4	5

ORGANIZATION

Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2	3	4	5
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	5

INTERACTION

Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2	3	4	5

VERBAL / NON-VERBAL

Language was understandable	1	2	3	4	5
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5

USE OF MEDIA

Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5
Visual aids can be easily read if used	1	2	3	4	5 N.A.
Teacher provided an outline / handouts / notes	1	2	3	4	5

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) Good command over the class, Good verbal/non verbal strength.

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.) Time constraint should be taken into consideration

OVERALL EFFECTIVENESS RATING 1 2 3 4 5

Observer 1. Name & Signature Mr. S.N. Shinde

Observer 2. Name & Signature Ms. P.Y. Bhosale



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Mrs. T. T. Mohite-Patil Programme E&TC

Name(s) of the Observer 1. Ms. P. Y. Bhosale.
2. Mr. S. N. Shinde.

Date of Observation 21.09.2016. Class & Course Observed B.E., CCN.

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Main ideas are clear and specific	1	2	3	④	5
Sufficient variety in supporting information	1	2	3	④	5
Relevancy of main ideas was clear	1	2	3	④	5
Makes students think	1	2	3	④	5
Instructed related ideas	1	2	3	④	5
Creates interest in the subject matter	1	2	3	④	5

ORGANIZATION

Introduction captured attention	1	2	3	④	5
Introduction stated organization	1	2	③	4	5
Clear organizational plan	1	2	3	④	5
Concluded by summarizing main ideas	1	2	3	④	5
Reviewed by connecting to previous classes	1	2	③	4	5
Reviewed by connecting to future classes	1	2	3	④	5

INTERACTION

Teacher questions at different levels	1	2	3	④	5
Sufficient wait time	1	2	3	④	5
Students asked questions	1	②	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	③	4	5
Good rapport with students	1	2	3	④	5

VERBAL / NON-VERBAL

Language was understandable	1	2	3	④	5
Articulation and pronunciation clear	1	2	3	④	5
Teacher spoke extemporaneously	1	2	3	④	5
Accent was not distracting	1	2	3	④	5
Effective voice quality	1	2	3	④	5
Eye contact with students	1	2	3	④	5
Confident & enthusiastic	1	2	3	④	5

USE OF MEDIA

Overheads / Chalkboard (content clear & well-organized)	①	2	3	4	5
Visual aids can be easily read if used	1	2	3	④	5
Teacher provided an outline / handouts / notes	1	2	3	④	5

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) Good verbal & non-verbal strength.

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.) Need to use chalkboard while teaching using PPT. Need to dictate examples to students & solved on black board. Should explain all the points present in PPT slide.

OVERALL EFFECTIVENESS RATING 1 2 3 ④ 5

Observer 1. Name & Signature Ms. P. Y. Bhosale. Bhosale

Observer 2. Name & Signature Mr. S. N. Shinde. Shinde



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Mr. S. V. Vanmore Programme ESTC

Name(s) of the Observer 1. Mr. S. N. Shinde.
2. Ms. P. Y. Bhasale.

Date of Observation 17.09.2016. Class & Course Observed S.E., AC-I.

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	4	5

ORGANIZATION

Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2	3	4	5
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	5

INTERACTION

Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2	3	4	5

VERBAL / NON-VERBAL

Language was understandable	1	2	3	4	5
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5

USE OF MEDIA

Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5
Visual aids can be easily read if used	1	2	3	4	5
Teacher provided an outline / handouts / notes	1	2	3	4	5

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) Good command over the class.

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.) Strictly follow spoken english while explaining concepts. Problems are not solved but copied and explained.

OVERALL EFFECTIVENESS RATING 1 2 3 4 5

Observer 1. Name & Signature Mr. S. N. Shinde

Observer 2. Name & Signature Ms. P. Y. Bhasale



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. P.Y. Bhosale Programme E & TC

Name(s) of the Observer 1. Prof. G.C. Koli 3. Prof. R.S. Kulkarni
2. Prof. V.S. Mane

Date of Observation 21/9/2016 Class & Course Observed T.E., Control system
23/9/2016 B.E., RFSMW

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	4	5

ORGANIZATION

Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2	3	4	5
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	5

INTERACTION

Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2	3	4	5

VERBAL / NON-VERBAL

Language was understandable	1	2	3	4	5
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5

USE OF MEDIA

Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5
Visual aids can be easily read if used	1	2	3	4	5 NA
Teacher provided an outline / handouts / notes	1	2	3	4	5

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) Good communication, Good voice quality.

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.) Should roam among the students during lecture

OVERALL EFFECTIVENESS RATING 1 2 3 4 5

Observer 1. Name & Signature Prof. G.C. Koli G.C. Koli 21/9/16

Observer 2. Name & Signature Prof. V.S. Mane V.S. Mane
Prof. R.S. Kulkarni 21/9/2016



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Mr. C.R. Dongarsane Programme E&TC

Name(s) of the Observer 1. Mr. S.N. Shinde

2. Ms. P.Y. Bhosale

Date of Observation 20.09.2016 Class & Course Observed S.E., Digital Electronics

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	4	5

ORGANIZATION

Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2	3	4	5
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	5

INTERACTION

Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2	3	4	5

VERBAL / NON-VERBAL

Language was understandable	1	2	3	4	5
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5

USE OF MEDIA

Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5
Visual aids can be easily read if used	1	2	3	4	5
Teacher provided an outline / handouts / notes	1	2	3	4	5

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) Effective voice quality.

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.) Do not refer book while teaching, Follow teaching Ethics. strictly follow spoken english while explaining concepts.

OVERALL/EFFECTIVENESS RATING 1 2 3 4 5

Observer 1. Name & Signature Mr. S.N. Shinde

Observer 2. Name & Signature Ms. P.Y. Bhosale



Holy-wood Academy, Kolhapur's

SANJEEVAN ENGINEERING AND TECHNOLOGY INSTITUTE

Sanjeevan Knowledge City, Somwar Peth- Injole, Panhala, Tal. Panhala, Dist. Kolhapur- 416 201
Phone : 0231 - 2686623 / 24 / 28 Fax : 02328 - 235241 Mobile : 9545451966, 9545453831

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Website : www.seti.edu.in Email : principal@seti.edu.in / office@seti.edu.in

EN 6315

Circular

Date: 07/09/2017


A two member committee is appointed to take peer feedback of the faculty for the course they are teaching. The list is as below,

Sr.No.	Name of Department	Name of peer feedback committee member
1	Automobile Engineering	Prof. D. S. Virkar & Prof. S. K. Pisal
2	Civil Engineering	Prof. S.S. Chavan & Prof. J.J. Gavade
3	Computer Science Engineering	Prof. R.S. Nejkar & Prof. S.S More
4	Electrical Engineering	Prof. N.S. Jadhav & Prof. V.T. Metkari
5	E & TC Engineering	Prof. S.N. Shinde & Prof. C. R. Dongarsane
6	Mechanical Engineering	Prof. U.S. Ghorpade & Prof. P.S. Atigre
7	General Engineering	Prof. Dr. V.S. Patil & Prof. A. B. Kolekar

All the committee members should submit their time table for taking the peer feedback for all the faculty of the department to IQAC. The feedback of the peer feedback committee members will be taken by concern head of department and IQAC.

All the peer feedback committee members should collect feedback forms from IQAC and complete the work during 11th to 15th Sept. 2017.


Chief NAAC Coordinator
Prof. R.S. Kulkarni


Principal
Dr. G. V. Mulgund

FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. S.P. Tadghar Programme Auto. Engg.
 Name(s) of the Observer 1. Prof. P.S. Viskar
 2. Prof. S.K. Pisal
 Date of Observation 15/09/2017 Class & Course Observed B.E P I.C.E.D

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	4	5

ORGANIZATION

Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2	3	4	5
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	5

INTERACTION

Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2	3	4	5

VERBAL / NON-VERBAL

Language was understandable	1	2	3	4	5
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5

USE OF MEDIA

Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5
Visual aids can be easily read if used	1	2	3	4	5
Teacher provided an outline / handouts / notes	1	2	3	4	5

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

Subject Knowledge

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

Need to improve Communication skill

OVERALL EFFECTIVENESS RATING 1 2 3 4 5

Observer 1. Name & Signature Prof. P.S. Viskar ✓

Observer 2. Name & Signature Prof. S.K. Pisal ✓

FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. S.S. Kumbhar Programme Automobile
 Name(s) of the Observer 1. Prof. D.S. Virkar
 2. Prof. S.K. Pisal
 Date of Observation 15/09/2017 Class & Course Observed S.E & A.M.M

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	4	5

ORGANIZATION

Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2	3	4	5
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	5

INTERACTION

Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2	3	4	5

VERBAL / NON-VERBAL

Language was understandable	1	2	3	4	5
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5

USE OF MEDIA

Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5
Visual aids can be easily read if used	1	2	3	4	5
Teacher provided an outline / handouts / notes	1	2	3	4	5

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

Well-organized content

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

English Accent should be improve.

OVERALL EFFECTIVENESS RATING 1 2 3 4 5

Observer 1. Name & Signature Prof. D.S. Virkar

Observer 2. Name & Signature Prof. S.K. Pisal



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. R.M. Topagade Programme Automobile
 Name(s) of the Observer 1. Prof. D.S. Virkar
 2. Prof. S.K. Pisal
 Date of Observation 14/09/2017 Class & Course Observed TE of Auto Chassis

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	4	5

ORGANIZATION

Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2	3	4	5
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	5

INTERACTION

Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2	3	4	5

VERBAL / NON-VERBAL

Language was understandable	1	2	3	4	5
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5

USE OF MEDIA

Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5
Visual aids can be easily read if used	1	2	3	4	5
Teacher provided an outline / handouts / notes	1	2	3	4	5

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)
Good Content

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)
Poor class control

OVERALL EFFECTIVENESS RATING 1 2 3 4 5

Observer 1. Name & Signature Prof. D.S. Virkar

Observer 2. Name & Signature Prof. S.K. Pisal

FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. M.M. Bepari Programme Automobile
 Name(s) of the Observer 1. Prof. S.K. Pisal
 2. Prof. D.S. Virkar
 Date of Observation 13/09/2017 Class & Course Observed S.E & Fluid Mech.

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	4	5

ORGANIZATION

Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2	3	4	5
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	5

INTERACTION

Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2	3	4	5

VERBAL / NON-VERBAL

Language was understandable	1	2	3	4	5
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5

USE OF MEDIA

Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5
Visual aids can be easily read if used	1	2	3	4	5
Teacher provided an outline / handouts / notes	1	2	3	4	5

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

Good Class Control

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

Should be more interactive

OVERALL EFFECTIVENESS RATING 1 2 3 4 5

Observer 1. Name & Signature Prof. S.K. Pisal

Observer 2. Name & Signature Prof. D.S. Virkar

FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. M.A. Patil Programme Automobile

Name(s) of the Observer 1. Prof. D.S. Virkar
2. Prof. S.K. Pisal

Date of Observation 11/09/2017 Class & Course Observed B.E & Finite Element Analysis

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	4	5

ORGANIZATION

Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2	3	4	5
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	5

INTERACTION

Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2	3	4	5

VERBAL / NON-VERBAL

Language was understandable	1	2	3	4	5
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5

USE OF MEDIA

Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5
Visual aids can be easily read if used	1	2	3	4	5
Teacher provided an outline / handouts / notes	1	2	3	4	5

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

Good Communication Skill

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

Less eye contact

OVERALL EFFECTIVENESS RATING 1 2 3 4 5

Observer 1. Name & Signature Prof. D.S. Virkar

Observer 2. Name & Signature Prof. S.K. Pisal



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. J. S. Mavakari Programme Civil-Engg

Name(s) of the Observer 1. Prof. Gavade J.J
2. Prof. Chavan S.S

Date of Observation 11/09/2017 Class & Course Observed T.F. DSS

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	4	5

ORGANIZATION

Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2	3	4	5
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	5

INTERACTION

Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2	3	4	5

VERBAL / NON-VERBAL

Language was understandable	1	2	3	4	5
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5

USE OF MEDIA

Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5
Visual aids can be easily read if used	1	2	3	4	5
Teacher provided an outline / handouts / notes	1	2	3	4	5

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

OVERALL EFFECTIVENESS RATING 1 2 3 4 5

Observer 1. Name & Signature Chavan S.S. Chavan

Observer 2. Name & Signature Gavade J.J - [Signature]



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. Dhonde A.M. Programme Civil Engg

Name(s) of the Observer 1. Prof. Gavade J.J.
 2. Prof. Chavan S.S.

Date of Observation 12/09/2017 Class & Course Observed B.E. PMCE

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	4	5

ORGANIZATION

Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2	3	4	5
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	5

INTERACTION

Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2	3	4	5

VERBAL / NON-VERBAL

Language was understandable	1	2	3	4	5
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5

USE OF MEDIA

Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5
Visual aids can be easily read if used	1	2	3	4	5
Teacher provided an outline / handouts / notes	1	2	3	4	5

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) Good class control

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

OVERALL EFFECTIVENESS RATING 1 2 3 4 5

Observer 1. Name & Signature Chavan S.S. Chavan

Observer 2. Name & Signature Gavade J.J. Gavade

FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed prof. Momin A.M Programme Civil Engg.

Name(s) of the Observer 1. prof. Gavade J.J.
 2. Prof. Chavan S.S.

Date of Observation 13/09/17 Class & Course Observed TBE - TRE-I

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Main ideas are clear and specific	1	2	3	④	5
Sufficient variety in supporting information	1	2	3	④	5
Relevancy of main ideas was clear	1	2	3	4	⑤
Makes students think	1	2	3	④	5
Instructed related ideas	1	2	3	④	5
Creates interest in the subject matter	1	2	3	④	5

ORGANIZATION

Introduction captured attention	1	2	3	③	5
Introduction stated organization	1	2	3	③	5
Clear organizational plan	1	2	3	③	5
Concluded by summarizing main ideas	1	2	3	4	⑤
Reviewed by connecting to previous classes	1	2	3	4	⑤
Reviewed by connecting to future classes	1	2	3	4	⑤

INTERACTION

Teacher questions at different levels	1	2	3	④	5
Sufficient wait time	1	2	3	4	⑤
Students asked questions	1	2	3	4	⑤
Teacher feedback was informative	1	2	3	4	⑤
Teacher incorporated student responses	1	2	3	④	5
Good rapport with students	1	2	3	④	5

VERBAL / NON-VERBAL

Language was understandable	1	2	3	④	5
Articulation and pronunciation clear	1	2	③	4	5
Teacher spoke extemporaneously	1	2	3	④	5
Accent was not distracting	1	②	3	④	5
Effective voice quality	1	2	3	4	⑤
Eye contact with students	1	2	3	4	⑤
Confident & enthusiastic	1	2	3	④	5

USE OF MEDIA

Overheads / Chalkboard (content clear & well-organized)	1	2	3	④	5
Visual aids can be easily read if used	1	2	3	4	5
Teacher provided an outline / handouts / notes	1	2	3	④	5

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

OVERALL EFFECTIVENESS RATING 1 2 3 ④ 5

Observer 1. Name & Signature Chavan S.S. Chavan

Observer 2. Name & Signature Gavade J.J.



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. Bhosale H.D Programme Civil
 Name(s) of the Observer 1. Prof. Gavade J.J.
 2. Prof. Chavan S.S
 Date of Observation 14/9/17 Class & Course Observed SE - NM

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	4	5

ORGANIZATION

Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2	3	4	5
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	5

INTERACTION

Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2	3	4	5

VERBAL / NON-VERBAL

Language was understandable	1	2	3	4	5
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5

USE OF MEDIA

Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5
Visual aids can be easily read if used	1	2	3	4	5
Teacher provided an outline / handouts / notes	1	2	3	4	5

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) Good starting questions

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

OVERALL EFFECTIVENESS RATING 1 2 3 4 5

Observer 1. Name & Signature S.S. Chavan

Observer 2. Name & Signature J.J. Gavade



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. Agnihotri A.S Programme Civil Engg.
 Name(s) of the Observer 1. Prof. Gavade J.J

2. Prof. Chavan S.S.

Date of Observation 15/09/17 Class & Course Observed Geotechn I. T.E.

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	4	5

ORGANIZATION

Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2	3	4	5
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	5

INTERACTION

Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2	3	4	5

VERBAL / NON-VERBAL

Language was understandable	1	2	3	4	5
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5

USE OF MEDIA

Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5
Visual aids can be easily read if used	1	2	3	4	5
Teacher provided an outline / handouts / notes	1	2	3	4	5

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

OVERALL EFFECTIVENESS RATING 1 2 3 4 5

Observer 1. Name & Signature S.S. Chavan

Observer 2. Name & Signature J.J. Gavade

**FACULTY CLASSROOM OBSERVATION SHEET**Name of the Faculty Observed Mr. A. P. Redekar Programme ElectricalName(s) of the Observer 1. Mr. N. S. Jadhav
2. Mr. V. T. MetkariDate of Observation 15-09-17 Class & Course Observed S.E. Measurement of Instruments

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	4	5

ORGANIZATION

Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2	3	4	5
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	5

INTERACTION

Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2	3	4	5

VERBAL / NON-VERBAL

Language was understandable	1	2	3	4	5
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5

USE OF MEDIA

Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5
Visual aids can be easily read if used	1	2	3	4	5
Teacher provided an outline / handouts / notes	1	2	3	4	5

SPECIAL CLASSIFICATION NOTES:**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)**OVERALL EFFECTIVENESS RATING**

1 2 3 4 5

Observer 1. Name & Signature Mr. N. S. Jadhav N.S. JadhavObserver 2. Name & Signature Mr. V. T. Metkari V.T. Metkari

FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Mr. A. M. Bhandare Programme Electrical

Name(s) of the Observer 1. Mr. N. S. Jadhav
 2. Mr. V. T. Metkari

Date of Observation 11-09-2017 Class & Course Observed T. E. Signal System

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	4	5

ORGANIZATION

Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2	3	4	5
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	5

INTERACTION

Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2	3	4	5

VERBAL / NON-VERBAL

Language was understandable	1	2	3	4	5
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5

USE OF MEDIA


Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5
Visual aids can be easily read if used	1	2	3	4	5
Teacher provided an outline / handouts / notes	1	2	3	4	5


SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

OVERALL EFFECTIVENESS RATING 1 2 3 4 5

Observer 1. Name & Signature Mr. N. S. Jadhav 

Observer 2. Name & Signature Mr. V. T. Metkari 

FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Mr. D. R. Shelar Programme Electrical

Name(s) of the Observer 1. Mr. N. S. Jadhav
2. Mr. V. T. Metkari

Date of Observation 13-09-17 Class & Course Observed B. E. Engg. Economics

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	4	5

ORGANIZATION

Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2	3	4	5
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	5

INTERACTION

Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2	3	4	5

VERBAL / NON-VERBAL

Language was understandable	1	2	3	4	5
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5

USE OF MEDIA

Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5
Visual aids can be easily read if used	1	2	3	4	5
Teacher provided an outline / handouts / notes	1	2	3	4	5

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

OVERALL EFFECTIVENESS RATING 1 2 3 4 5

Observer 1. Name & Signature Mr. N. S. Jadhav N. S. Jadhav

Observer 2. Name & Signature Mr. V. T. Metkari V. T. Metkari



Holy-wood Academy's

Sanjeevan Engineering and Technology Institute, Panhala

FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Ms. S. M. Patil Programme Electrical

Name(s) of the Observer 1. Mr. N. S. Jadhav 2. Mr. V. T. Metkari

Date of Observation 12-9-18 Class & Course Observed T. E. Power System - II

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Table with 5 columns (1-5) and 6 rows of content criteria and ratings.

ORGANIZATION

Table with 5 columns (1-5) and 6 rows of organization criteria and ratings.

INTERACTION

Table with 5 columns (1-5) and 6 rows of interaction criteria and ratings.

VERBAL / NON-VERBAL

Table with 5 columns (1-5) and 8 rows of verbal/non-verbal criteria and ratings.

USE OF MEDIA

Table with 5 columns (1-5) and 3 rows of media use criteria and ratings.

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

OVERALL EFFECTIVENESS RATING 1 2 3 4 5

Observer 1. Name & Signature Mr. N. S. Jadhav

Observer 2. Name & Signature Mr. V. T. Metkari



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Ms. P. G. Bendre Programme Electrical

Name(s) of the Observer 1. Mr. N. S. Jadhav 2. Mr. V. T. Metkari

Date of Observation 12-09-17 Class & Course Observed S. E. Electrical Engg. Material & Energy Conversion

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Table with 5 columns (1-5) and 6 rows of content criteria with handwritten ratings in circles.

ORGANIZATION

Table with 5 columns (1-5) and 6 rows of organization criteria with handwritten ratings in circles.

INTERACTION

Table with 5 columns (1-5) and 6 rows of interaction criteria with handwritten ratings in circles.

VERBAL / NON-VERBAL

Table with 5 columns (1-5) and 7 rows of verbal/non-verbal criteria with handwritten ratings in circles.

USE OF MEDIA

Table with 5 columns (1-5) and 3 rows of media use criteria with handwritten ratings in circles.

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

OVERALL EFFECTIVENESS RATING 1 2 3 4 5

Observer 1. Name & Signature Mr. N. S. Jadhav [Signature]

Observer 2. Name & Signature Mr. V. T. Metkari [Signature]

FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Ms. P. V. Mohite Programme E&TC

Name(s) of the Observer 1. Mr. C. R. Dongarsane
 2. Mr. S. N. Shinde.

Date of Observation 14.08.2017 Class & Course Observed TE - Antenna & Wave Propo.

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	4	5

ORGANIZATION

Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2	3	4	5
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	5

INTERACTION

Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2	3	4	5

VERBAL / NON-VERBAL

Language was understandable	1	2	3	4	5
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5

USE OF MEDIA


Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5
Visual aids can be easily read if used	1	2	3	4	5
Teacher provided an outline / handouts / notes	1	2	3	4	5

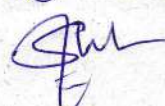
SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) Good Command over the class.

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.) should adopt proper speed of teaching.

OVERALL EFFECTIVENESS RATING 1 2 3 4 5

Observer 1. Name & Signature Mr. C. R. Dongarsane 

Observer 2. Name & Signature Mr. S. N. Shinde. 

FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Mr. V.S. Mane Programme E&TC

Name(s) of the Observer 1. Mr. S.N. Shinde
 2. Mr. C.R. Dnyaneshwar

Date of Observation 11.09.2017 Class & Course Observed TE signal & systems.

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	4	5

ORGANIZATION

Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2	3	4	5
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	5

INTERACTION

Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2	3	4	5

VERBAL / NON-VERBAL

Language was understandable	1	2	3	4	5
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5

USE OF MEDIA


Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5
Visual aids can be easily read if used	1	2	3	4	5
Teacher provided an outline / handouts / notes	1	2	3	4	5


SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) Good command over the class, Good verbal strengths.

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.) Good Time condition limit should be taken into consideration.

OVERALL EFFECTIVENESS RATING 1 2 3 4 5

Observer 1. Name & Signature Mr. S.N. Shinde 

Observer 2. Name & Signature Mr. C.R. Dnyaneshwar 

FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Mr. J. V. Vanmure Programme E&TC

Name(s) of the Observer 1. Mr. S. N. Shinde
2. Mr. C. R. Dongarjane

Date of Observation 12.09.17 Class & Course Observed SE - Analog Circuits-I

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	4	5

ORGANIZATION

Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2	3	4	5
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	5

INTERACTION

Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2	3	4	5

VERBAL / NON-VERBAL

Language was understandable	1	2	3	4	5
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5

USE OF MEDIA

Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5
Visual aids can be easily read if used	1	2	3	4	5
Teacher provided an outline / handouts / notes	1	2	3	4	5

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) Good Command over the class.

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.) strictly follow spoken English in class.

OVERALL EFFECTIVENESS RATING 1 2 3 4 5

Observer 1. Name & Signature Mr. S. N. Shinde

Observer 2. Name & Signature Mr. C. R. Dongarjane



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Mr. C.R. Dongarane Programme E&TC

Name(s) of the Observer 1. Mr. S.N. Shinde
2. Mr. V.S. Mane

Date of Observation 15.09.2017 Class & Course Observed TE - Control System

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	4	5

ORGANIZATION

Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2	3	4	5
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	5

INTERACTION

Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2	3	4	5

VERBAL / NON-VERBAL

Language was understandable	1	2	3	4	5
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5

USE OF MEDIA

Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5
Visual aids can be easily read if used	1	2	3	4	5
Teacher provided an outline / handouts / notes	1	2	3	4	5

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) Effective voice quality.

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.) Do not refer book while teaching.

OVERALL EFFECTIVENESS RATING 1 2 3 4 5

Observer 1. Name & Signature Mr. S.N. Shinde

Observer 2. Name & Signature Mr. V.S. Mane

FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Mr. S.T. Jadhav Programme E&TC

Name(s) of the Observer 1. Mr. S.N. Shinde
2. Mr. C.R. Dongarsane

Date of Observation 13.09.2017 Class & Course Observed BE - Computer (imm). Network.

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	4	5

ORGANIZATION

Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2	3	4	5
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	5

INTERACTION

Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2	3	4	5

VERBAL / NON-VERBAL

Language was understandable	1	2	3	4	5
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5

USE OF MEDIA


Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5
Visual aids can be easily read if used	1	2	3	4	5
Teacher provided an outline / handouts / notes	1	2	3	4	5


SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) Good Verbal Strengths.

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.) should Room among the strength during starting.

OVERALL EFFECTIVENESS RATING 1 2 3 4 5

Observer 1. Name & Signature Mr. S.N. Shinde 

Observer 2. Name & Signature Mr. C.R. Dongarsane 



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed V. H. Deokar Programme Mechanical

Name(s) of the Observer 1. U.S. Gharpade - U.S.
2. P.S. Atigae - P.S.ATI

Date of Observation 11/9/2017 Class & Course Observed BE(A), Mechanical System Design.

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	4	5

ORGANIZATION

Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2	3	4	5
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	5

INTERACTION

Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2	3	4	5

VERBAL / NON-VERBAL

Language was understandable	1	2	3	4	5
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5

USE OF MEDIA

Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5
Visual aids can be easily read if used	1	2	3	4	5
Teacher provided an outline / handouts / notes	1	2	3	4	5

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) - Good rapport with student

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.) -

OVERALL EFFECTIVENESS RATING 1 2 3 4 5

Observer 1. Name & Signature U.S. Gharpade - U.S.

Observer 2. Name & Signature P.S. Atigae - P.S.ATI



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed G.C. Koli Programme mechanical

Name(s) of the Observer 1. U.S. Ghorpade - U.S.

2. P.S. Atigre - P.S. Atigre

Date of Observation 14/11/2017 Class & Course Observed BECB, Finite Element Analysis.

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	4	5

ORGANIZATION

Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2	3	4	5
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	5

INTERACTION

Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2	3	4	5

VERBAL / NON-VERBAL

Language was understandable	1	2	3	4	5
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5

USE OF MEDIA

Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5
Visual aids can be easily read if used	1	2	3	4	5
Teacher provided an outline / handouts / notes	1	2	3	4	5

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) - Good subject knowledge.

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.) -

OVERALL EFFECTIVENESS RATING 1 2 3 4 5

Observer 1. Name & Signature U.S. Ghorpade - U.S.

Observer 2. Name & Signature P.S. Atigre - P.S. Atigre

FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed A.S. Katkar Programme Mechanical

Name(s) of the Observer 1. U.S. Ghorpade - Ute
 2. P.S. Atigre - P.S. Ati

Date of Observation 14/9/2017 Class & Course Observed T.E.(B), Manufacturing Engg.

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	4	5

ORGANIZATION

Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2	3	4	5
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	5

INTERACTION

Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2	3	4	5

VERBAL / NON-VERBAL

Language was understandable	1	2	3	4	5
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5

USE OF MEDIA

Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5
Visual aids can be easily read if used	1	2	3	4	5
Teacher provided an outline / handouts / notes	1	2	3	4	5

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) - Good communication

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

OVERALL EFFECTIVENESS RATING 1 2 3 4 5

Observer 1. Name & Signature U.S. Ghorpade - Ute

Observer 2. Name & Signature P.S. Atigre - P.S. Ati



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed D.V. Patil Programme mechanical

Name(s) of the Observer 1. V.S. Ghorpade - @H
2. P.S. Atigre - P.S. Ati

Date of Observation 11/9/2017 Class & Course Observed EM SECA, Fluid Mechanics

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	4	5

ORGANIZATION

Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2	3	4	5
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	5

INTERACTION

Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2	3	4	5

VERBAL / NON-VERBAL

Language was understandable	1	2	3	4	5
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5

USE OF MEDIA

Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5
Visual aids can be easily read if used	1	2	3	4	5
Teacher provided an outline / handouts / notes	1	2	3	4	5

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) Subject Introduction is good, student response is good.

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

OVERALL EFFECTIVENESS RATING 1 2 3 4 5

Observer 1. Name & Signature V.S. Ghorpade - @H

Observer 2. Name & Signature P.S. Atigre - P.S. Ati

FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed A.T. Bhosale. Programme Mechanical

Name(s) of the Observer 1. U.S. Ghospade.

2. P.S. Atigre P.S. Ati

Date of Observation 14/9/2017 Class & Course Observed T.E(A), TOM-II

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	4	5

ORGANIZATION

Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2	3	4	5
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	5

INTERACTION

Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2	3	4	5

VERBAL / NON-VERBAL

Language was understandable	1	2	3	4	5
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5

USE OF MEDIA


Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5
Visual aids can be easily read if used	1	2	3	4	5
Teacher provided an outline / handouts / notes	1	2	3	4	5


SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) - subject knowledge is good.

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

OVERALL EFFECTIVENESS RATING 1 2 3 4 5

Observer 1. Name & Signature U.S. Ghospade 

Observer 2. Name & Signature P.S. Atigre 



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. M.H. Momin Programme B.Tech.(F.E.)

Name(s) of the Observer 1. Prof. A.B. Kolekar
2. Prof. Dr. V.A. Patil

Date of Observation 14/9/2017 Class & Course Observed Basic civil. Engg
10:15 to 11:15

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	4	5

ORGANIZATION

Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2	3	4	5
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	5

INTERACTION

Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2	3	4	5

VERBAL / NON-VERBAL

Language was understandable	1	2	3	4	5
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5

USE OF MEDIA

Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5
Visual aids can be easily read if used	1	2	3	4	5
Teacher provided an outline / handouts / notes	1	2	3	4	5

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

OVERALL EFFECTIVENESS RATING 1 2 3 4 5 4.53

Observer 1. Name & Signature Prof. Kolekar A.B.

Observer 2. Name & Signature Prof. Dr. V.A. Patil.



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. S.S. Kumbhar Programme B.Tech(FE)

Name(s) of the Observer 1. Prof. A.B. Kolekar
2. Prof. Dr. V.A. Patil

Date of Observation 15/9/2017 Class & Course Observed Energy & Environ. Engg
9.15 to 10.15

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	4	5

ORGANIZATION

Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2	3	4	5
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	5

INTERACTION

Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2	3	4	5

VERBAL / NON-VERBAL

Language was understandable	1	2	3	4	5
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5

USE OF MEDIA

Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5
Visual aids can be easily read if used	1	2	3	4	5
Teacher provided an outline / handouts / notes	1	2	3	4	5

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

OVERALL EFFECTIVENESS RATING 1 2 3 4 5 4.60

Observer 1. Name & Signature Prof. Kolekar A.B.

Observer 2. Name & Signature Prof. Dr. V.A. Patil

FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. A.N. Dhende Programme B.Tech.(F.E.)

Name(s) of the Observer 1. Prof. A.B. Kolekar
2. Prof. Dr. V.A. Patil

Date of Observation 14/9/2012 Class & Course Observed Engg. Mechanics
10.15 to 11.15

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	4	5

ORGANIZATION

Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2	3	4	5
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	5

INTERACTION

Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2	3	4	5

VERBAL / NON-VERBAL

Language was understandable	1	2	3	4	5
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5

USE OF MEDIA

Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5
Visual aids can be easily read if used	1	2	3	4	5
Teacher provided an outline / handouts / notes	1	2	3	4	5

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

OVERALL EFFECTIVENESS RATING 1 2 3 4 5 4.53

Observer 1. Name & Signature Prof. Kolekar A.B.

Observer 2. Name & Signature Prof. Dr. V.A. Patil

FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. C.M. Gaikwad Programme B.Tech (F.E.)

Name(s) of the Observer 1. Prof. A.B. Kolekar

2. Prof. Dr. V.A. Patil

Date of Observation 13/9/2017 Class & Course Observed Basic Elect. Engg.

Rating Scale (1= very poor, 2= weak, 3= average, 4= good, 5= excellent, NA= not applicable)
(12.30 to 1.30)

CONTENT

Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	4	5

ORGANIZATION

Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2	3	4	5
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	5

INTERACTION

Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2	3	4	5

VERBAL / NON-VERBAL

Language was understandable	1	2	3	4	5
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5

USE OF MEDIA

Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5
Visual aids can be easily read if used	1	2	3	4	5
Teacher provided an outline / handouts / notes	1	2	3	4	5

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

OVERALL EFFECTIVENESS RATING 1 2 3 4 5

4.60

Observer 1. Name & Signature Prof. Kolekar A.B

Observer 2. Name & Signature Prof. Dr. V.A. Patil

FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. Ni. G. Khan Programme B.Tech.(F.E.)

Name(s) of the Observer 1. Prof. A. B. Kolekar
2. Prof. Dr. V. A. Patil

Date of Observation 15/9/2018 Class & Course Observed Engg. Maths
10.15 to 11.15

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	4	5

ORGANIZATION

Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2	3	4	5
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	5

INTERACTION

Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2	3	4	5

VERBAL / NON-VERBAL

Language was understandable	1	2	3	4	5
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5

USE OF MEDIA

Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5
Visual aids can be easily read if used	1	2	3	4	5
Teacher provided an outline / handouts / notes	1	2	3	4	5

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

OVERALL EFFECTIVENESS RATING 1 2 3 4 5 4.60

Observer 1. Name & Signature Prof. Kolekar A.B.

Observer 2. Name & Signature Prof. Dr. V.A. Patil



Holy-wood Academy, Kolhapur's

SANJEEVAN ENGINEERING AND TECHNOLOGY INSTITUTE

Sanjeevan Knowledge City, Somwar Peth- Injole, Panhala, Tal. Panhala, Dist. Kolhapur- 416 201

Phone : 0231 - 2686623 / 24 / 28 Fax : 02328 - 235241 Mobile : 9545451966, 9545453831

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Website : www.seti.edu.in Email : principal@seti.edu.in / office@seti.edu.in

EN 6315

Circular

Date: 17/09/2018

A two member committee is appointed to take peer feedback of the faculty for the course they are teaching. The list is as below,

Sr.No.	Name of Department	Name of peer feedback committee member
1	Automobile Engineering	Prof. D. S. Virkar & Prof. S. K. Pisal
2	Civil Engineering	Prof. S.S. Chavan & Prof. J.J. Gavade
3	Computer Science Engineering	Prof. R.S. Nejkar & Prof. S.S More
4	Electrical Engineering	Prof. N.S. Jadhav & Prof. V.T. Metkari
5	E & TC Engineering	Prof. S.N. Shinde & Prof. C. R. Dongarsane
6	Mechanical Engineering	Prof. U.S. Ghorpade & Prof. P.S. Atigre
7	General Engineering	Prof. Dr. V.S. Patil & Prof. A. B. Kolekar

All the committee members should submit their time table for taking the peer feedback for all the faculty of the department to IQAC. The feedback of the peer feedback committee members will be taken by concern head of department and IQAC.

All the peer feedback committee members should collect feedback forms from IQAC and complete the work during 24th to 28th Sept. 2018.

Dean Accreditation
Prof. R.S. Kulkarni

Principal
Dr. Mohan B. Vanarotti

FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Mr. V. S. Mane Programme E&TC

Name(s) of the Observer 1. Mr. S. N. Shinde

2. Mr. C. R. Dongarsane

Date of Observation 25.9.2018 Class & Course Observed TE Simulation Lab

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	4	5

ORGANIZATION

Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2	3	4	5
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	5

INTERACTION

Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2	3	4	5

VERBAL / NON-VERBAL

Language was understandable	1	2	3	4	5
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5

USE OF MEDIA

Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5
Visual aids can be easily read if used	1	2	3	4	5
Teacher provided an outline / handouts / notes	1	2	3	4	5

SPECIAL CLASSIFICATION NOTES:

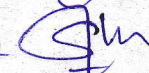
STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

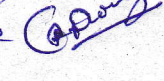
Good Verbal strength.

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

Should adopt proper speed of teaching

OVERALL EFFECTIVENESS RATING 1 2 3 4 5

Observer 1. Name & Signature Mr. S. N. Shinde 

Observer 2. Name & Signature Mr. C. R. Dongarsane 



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Mr. S. V. Vanmore Programme E & TC

Name(s) of the Observer 1. Mr. S. N. Shinde

2. Mr. C. R. Dongarsane

Date of Observation 27.9.2018 Class & Course Observed S. Y. Electro. Device & Circuits.

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	4	5

ORGANIZATION

Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2	3	4	5
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	5

INTERACTION

Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2	3	4	5

VERBAL / NON-VERBAL

Language was understandable	1	2	3	4	5
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5

USE OF MEDIA

Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5
Visual aids can be easily read if used	1	2	3	4	5
Teacher provided an outline / handouts / notes	1	2	3	4	5

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) Good command over the class

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.) Use properly blackboard & circuits Design.

OVERALL EFFECTIVENESS RATING 1 2 3 4 5

Observer 1. Name & Signature Mr. S. N. Shinde

Observer 2. Name & Signature Mr. C. R. Dongarsane



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Mr. C. R. Dongarsane Programme E&TC

Name(s) of the Observer 1. Mr. S. N. Shinde
2. Mr. V. S. Mane

Date of Observation 26.9.2018 Class & Course Observed B.E. RF&MW

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	4	5

ORGANIZATION

Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2	3	4	5
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	5

INTERACTION

Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2	3	4	5

VERBAL / NON-VERBAL

Language was understandable	1	2	3	4	5
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5

USE OF MEDIA

Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5
Visual aids can be easily read if used	1	2	3	4	5
Teacher provided an outline / handouts / notes	1	2	3	4	5

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) Good command over the class, good verbal strength

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.) strictly follow spoken english while explaining concepts, should roam around the class.

OVERALL EFFECTIVENESS RATING 1 2 3 4 5

Observer 1. Name & Signature Mr. S. N. Shinde

Observer 2. Name & Signature Mr. V. S. Mane

FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Ms. V. N. Abdulpur Programme E&TC

Name(s) of the Observer 1. Mr. S. N. Shinde

2. Mr. C. R. Dongarsane

Date of Observation 27.9.2018 Class & Course Observed SEM Network Analysis

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	4	5

ORGANIZATION

Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2	3	4	5
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	5

INTERACTION

Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2	3	4	5

VERBAL / NON-VERBAL

Language was understandable	1	2	3	4	5
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5

USE OF MEDIA

Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5
Visual aids can be easily read if used	1	2	3	4	5
Teacher provided an outline / handouts / notes	1	2	3	4	5

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) Good strength in class, Good verbal strength.

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.) Need good command on class.

OVERALL EFFECTIVENESS RATING 1 2 3 4 5

Observer 1. Name & Signature Mr. S. N. Shinde

Observer 2. Name & Signature Mr. C. R. Dongarsane

FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Ms. P. P. Shendage Programme E&TC

Name(s) of the Observer 1. Mr. S. N. Shinde

2. Mr. C. R. Dongarsane

Date of Observation 27.9.2018 Class & Course Observed BE Robotics

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	4	5

ORGANIZATION

Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2	3	4	5
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	5

INTERACTION

Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2	3	4	5

VERBAL / NON-VERBAL

Language was understandable	1	2	3	4	5
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5

USE OF MEDIA

Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5
Visual aids can be easily read if used	1	2	3	4	5
Teacher provided an outline / handouts / notes	1	2	3	4	5

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) Well organized plan for lesson.

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.) Need to use chalkboard while teaching using PPT. Strictly follow spoken english while explaining concepts.

OVERALL EFFECTIVENESS RATING 1 2 3 4 5

Observer 1. Name & Signature Mr. S. N. Shinde

Observer 2. Name & Signature Mr. C. R. Dongarsane



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Mr. A.M. Bhandare Programme Electrical

Name(s) of the Observer 1. Mr. N.S. Jadhav
2. Mr. V.T. Metkari

Date of Observation 24/09/18 Class & Course Observed S.E - Network Any. & synthesis

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	4	5

ORGANIZATION

Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2	3	4	5
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	5

INTERACTION

Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2	3	4	5

VERBAL / NON-VERBAL

Language was understandable	1	2	3	4	5
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5

USE OF MEDIA

Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5
Visual aids can be easily read if used	1	2	3	4	5
Teacher provided an outline / handouts / notes	1	2	3	4	5

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

OVERALL EFFECTIVENESS RATING 1 2 3 4 5

Observer 1. Name & Signature Mr. N.S. Jadhav *N.S. Jadhav*

Observer 2. Name & Signature Mr. V.T. Metkari *V.T. Metkari*



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Mr. A. P. Redekar Programme Electrical

Name(s) of the Observer 1. Mr. N. S. Jadhav
 2. Mr. V. T. Metkari

Date of Observation 26/09/18 Class & Course Observed T.E. - control system-II

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	4	5

ORGANIZATION

Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2	3	4	5
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	5

INTERACTION

Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2	3	4	5

VERBAL / NON-VERBAL

Language was understandable	1	2	3	4	5
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5

USE OF MEDIA

Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5
Visual aids can be easily read if used	1	2	3	4	5
Teacher provided an outline / handouts / notes	1	2	3	4	5

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

OVERALL EFFECTIVENESS RATING 1 2 3 4 **5**

Observer 1. Name & Signature Mr. N. S. Jadhav *N. S. Jadhav*

Observer 2. Name & Signature Mr. V. T. Metkari *vtm*

FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Mr. Y.R. Naik Programme Electrical

Name(s) of the Observer 1. Mr. N.S. Jadhav
 2. Mr. V.T. Metkari

Date of Observation 25/9/2018 Class & Course Observed T.E - Power system-II

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	4	5

ORGANIZATION

Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2	3	4	5
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	5

INTERACTION

Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2	3	4	5

VERBAL / NON-VERBAL

Language was understandable	1	2	3	4	5
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5

USE OF MEDIA

Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5
Visual aids can be easily read if used	1	2	3	4	5
Teacher provided an outline / handouts / notes	1	2	3	4	5

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

OVERALL EFFECTIVENESS RATING 1 2 3 4 5

Observer 1. Name & Signature Mr. N.S. Jadhav
 Observer 2. Name & Signature Mr. V.T. Metkari



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Miss. P.G. Bendre Programme Electrical

Name(s) of the Observer 1. Mr. N.S. Jadhav
2. Mr. V.T. Metkari

Date of Observation 26/09/2019 Class & Course Observed B.E - Adv. switchgear & prot.

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	4	5

ORGANIZATION

Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2	3	4	5
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	5

INTERACTION

Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2	3	4	5

VERBAL / NON-VERBAL

Language was understandable	1	2	3	4	5
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5

USE OF MEDIA

Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5
Visual aids can be easily read if used	1	2	3	4	5
Teacher provided an outline / handouts / notes	1	2	3	4	5

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

OVERALL EFFECTIVENESS RATING 1 2 3 4 5

Observer 1. Name & Signature Mr. N.S. Jadhav N.S. Jadhav

Observer 2. Name & Signature Mr. V.T. Metkari V.T. Metkari

FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Mrs. S.P. Kulkarni Programme Electrical

Name(s) of the Observer 1. Mr. N.S. Jadhav
 2. M.V.V.T. Metkari

Date of Observation 27/9/2018. Class & Course Observed S.E - (Measurement & Instrument)

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	4	5

ORGANIZATION

Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2	3	4	5
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	5

INTERACTION

Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2	3	4	5

VERBAL / NON-VERBAL

Language was understandable	1	2	3	4	5
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5

USE OF MEDIA


Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5
Visual aids can be easily read if used	1	2	3	4	5
Teacher provided an outline / handouts / notes	1	2	3	4	5

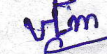
SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

OVERALL EFFECTIVENESS RATING 1 2 3 4 5

Observer 1. Name & Signature Mr. N.S. Jadhav 

Observer 2. Name & Signature M.V.V.T. Metkari 



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. S. L. Ghodake Programme Automobile
 Name(s) of the Observer 1. Prof. D. S. Virkar
 2. Prof. S. K. Pisal
 Date of Observation 26/09/2018 Class & Course Observed T.E & H.P

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	4	5

ORGANIZATION

Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2	3	4	5
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	5

INTERACTION

Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2	3	4	5

VERBAL / NON-VERBAL

Language was understandable	1	2	3	4	5
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5

USE OF MEDIA

Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5
Visual aids can be easily read if used	1	2	3	4	5
Teacher provided an outline / handouts / notes	1	2	3	4	5

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

Deep Knowledge

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

Poor Voice Quality

OVERALL EFFECTIVENESS RATING 1 2 3 4 5

Observer 1. Name & Signature Prof. D. S. Virkar ✓

Observer 2. Name & Signature Prof. S. K. Pisal #

FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. A.S. Kekave Programme Automobile
 Name(s) of the Observer 1. Prof. S.K. Pisal
 2. Prof. D.S. Virkar
 Date of Observation 25/09/2018 Class & Course Observed S.E & Fluid. Mech.

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	4	5

ORGANIZATION

Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2	3	4	5
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	5

INTERACTION

Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2	3	4	5

VERBAL / NON-VERBAL

Language was understandable	1	2	3	4	5
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5

USE OF MEDIA

Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5
Visual aids can be easily read if used	1	2	3	4	5
Teacher provided an outline / handouts / notes	1	2	3	4	5

SPECIAL CLASSIFICATION NOTES:


STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)


Confident & enthusiastic

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

less use of visual aids

OVERALL EFFECTIVENESS RATING 1 2 3 4 5

Observer 1. Name & Signature Prof. S.K. Pisal - 

Observer 2. Name & Signature Prof. D.S. Virkar - 

FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. V. D. Thorat Programme Automobile
 Name(s) of the Observer 1. Prof. D. S. Virkar
 2. Prof. S. K. Pisal
 Date of Observation 27/09/2018 Class & Course Observed B.E. & V.M

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	4	5

ORGANIZATION

Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2	3	4	5
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	5

INTERACTION

Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2	3	4	5

VERBAL / NON-VERBAL

Language was understandable	1	2	3	4	5
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5

USE OF MEDIA

Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5
Visual aids can be easily read if used	1	2	3	4	5
Teacher provided an outline / handouts / notes	1	2	3	4	5

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

Good Interaction

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

No review of previous lecture

OVERALL EFFECTIVENESS RATING 1 2 3 4 5

Observer 1. Name & Signature Prof. D. S. Virkar

Observer 2. Name & Signature Prof. S. K. Pisal

FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. R.D. Mane Programme Automobile
 Name(s) of the Observer 1. Prof. D.S. Virkar
 2. Prof. S.K. Pisal
 Date of Observation 24/09/18 Class & Course Observed S.E & ACD

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	4	5

ORGANIZATION

Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2	3	4	5
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	5

INTERACTION

Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2	3	4	5

VERBAL / NON-VERBAL

Language was understandable	1	2	3	4	5
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5

USE OF MEDIA

Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5
Visual aids can be easily read if used	1	2	3	4	5
Teacher provided an outline / handouts / notes	1	2	3	4	5

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)


Good use of Visual aids

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

Monotonic Speech

OVERALL EFFECTIVENESS RATING 1 2 3 4 5

Observer 1. Name & Signature Prof. D.S. Virkar 

Observer 2. Name & Signature Prof. S.K. Pisal 

FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. S.P. Tadhar Programme Automobile
 Name(s) of the Observer 1. Prof. P.S. Virkar
 2. Prof. S.K. Pisal
 Date of Observation 28/09/18 Class & Course Observed B.E & I.C.E.P

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	4	5

ORGANIZATION

Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2	3	4	5
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	5

INTERACTION

Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2	3	4	5

VERBAL / NON-VERBAL

Language was understandable	1	2	3	4	5
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5

USE OF MEDIA

Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5
Visual aids can be easily read if used	1	2	3	4	5
Teacher provided an outline / handouts / notes	1	2	3	4	5

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)
Good Feedback from student

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)
less use of chalkboard

OVERALL EFFECTIVENESS RATING 1 2 3 4 5

Observer 1. Name & Signature Prof. P.S. Virkar

Observer 2. Name & Signature Prof. S.K. Pisal



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. S.B. Deshmukh Programme Mechanical

Name(s) of the Observer 1. Prof. U.S. Gharapade U.S.

2. Prof. P.S. Atiqn P.S. Atiqn

Date of Observation 27/09/2018 Class & Course Observed S.E. mech (A-Div)

fluid mechanics

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	4	5

ORGANIZATION

Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2	3	4	5
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	5

INTERACTION

Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2	3	4	5

VERBAL / NON-VERBAL

Language was understandable	1	2	3	4	5
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5

USE OF MEDIA

Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5
Visual aids can be easily read if used	1	2	3	4	5
Teacher provided an outline / handouts / notes	1	2	3	4	5

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) Good rapport with students, created interest in subject

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.) Need to improve audio, video quality, contents & media use

OVERALL EFFECTIVENESS RATING 1 2 3 4 5

Observer 1. Name & Signature Prof. U.S. Gharapade U.S.

Observer 2. Name & Signature Prof. P.S. Atiqn P.S. Atiqn

FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. S.G. Arvindkumar Programme mechanical

Name(s) of the Observer 1. Prof. U.S. Charapade - UH
2. Prof. P.S. Atique P.S. Atique

Date of Observation 25/09/2018 Class & Course Observed B.E. mech (B-Div)
(RAC)

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	4	5

ORGANIZATION

Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2	3	4	5
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	5

INTERACTION

Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2	3	4	5

VERBAL / NON-VERBAL

Language was understandable	1	2	3	4	5
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5

USE OF MEDIA

Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5
Visual aids can be easily read if used	1	2	3	4	5
Teacher provided an outline / handouts / notes	1	2	3	4	5

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) Subject ideas were clear & good interlinking betⁿ theoretical & practical knowledge

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.) little need to improve interaction with students,

OVERALL EFFECTIVENESS RATING 1 2 3 4 5 Need to improve class control

Observer 1. Name & Signature Prof. U.S. Charapade - UH

Observer 2. Name & Signature Prof. P.S. Atique P.S. Atique



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. A.B. Chauhan Programme Mechanical

Name(s) of the Observer 1. Prof. U.S. Ghorapade
2. Prof. P.S. Atigre P.S. Atigre

Date of Observation 25/09/2018 Class & Course Observed B.E. Mech (A-Div)

(Total Quality Management)

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	4	5

ORGANIZATION

Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2	3	4	5
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	5

INTERACTION

Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2	3	4	5

VERBAL / NON-VERBAL

Language was understandable	1	2	3	4	5
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5

USE OF MEDIA

Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5
Visual aids can be easily read if used	1	2	3	4	5
Teacher provided an outline / handouts / notes	1	2	3	4	5

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) Good interaction with students,

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.) Need to improve use of media / PPTs & class control also

OVERALL EFFECTIVENESS RATING 1 2 3 4 5

Observer 1. Name & Signature Prof. U.S. Ghorapade

Observer 2. Name & Signature Prof. P.S. Atigre

FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. U.V. Vammare Programme Mechanical

Name(s) of the Observer 1. Prof. U.S. Gharapade - Old

2. Prof. P.S. Atiqe P.S. Atiqe

Date of Observation 25/09/2018 Class & Course Observed B.E. mech (B. Div)

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable) (Automobile Engg)
Elective Subject-I

CONTENT

Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	4	5

ORGANIZATION

Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2	3	4	5
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	5

INTERACTION

Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2	3	4	5

VERBAL / NON-VERBAL

Language was understandable	1	2	3	4	5
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5

USE OF MEDIA

Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5
Visual aids can be easily read if used	1	2	3	4	5
Teacher provided an outline / handouts / notes	1	2	3	4	5

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) Good videos & animations were included to create more understanding

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.) Good use of PPTs & other media
more practical examples should be provided

OVERALL EFFECTIVENESS RATING 1 2 3 4 5

Observer 1. Name & Signature Prof. U.S. Gharapade - Old

Observer 2. Name & Signature Prof. P.S. Atiqe P.S. Atiqe



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. A.N. Naik Programme mechanical

Name(s) of the Observer 1. Prof. U.S. Gharapade ~~Alt~~
2. Prof. P.S. Atique P.S. Atique

Date of Observation 24/09/2018 Class & Course Observed T.E. mech

(Manufacturing Engrg.)

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	4	5

ORGANIZATION

Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2	3	4	5
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	5

INTERACTION

Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2	3	4	5

VERBAL / NON-VERBAL

Language was understandable	1	2	3	4	5
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5

USE OF MEDIA

Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5
Visual aids can be easily read if used	1	2	3	4	5
Teacher provided an outline / handouts / notes	1	2	3	4	5

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) Good use of PPTs along with real life industry Problems

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.) Good class control
Little need to improve pronunciation

OVERALL EFFECTIVENESS RATING 1 2 3 4 5

Observer 1. Name & Signature Prof. U.S. Gharapade ~~Alt~~

Observer 2. Name & Signature Prof. P.S. Atique P.S. Atique

FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. F.P. Salokhe Programme B. Civil Engineering
 Name(s) of the Observer 1. Prof. Gavade J.J.
 2. Prof. Chavan S.S.
 Date of Observation 24/09/18 Class & Course Observed B.E. - PMCE

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	4	5

ORGANIZATION

Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2	3	4	5
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	5

INTERACTION

Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2	3	4	5

VERBAL / NON-VERBAL

Language was understandable	1	2	3	4	5
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5

USE OF MEDIA

Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5
Visual aids can be easily read if used	1	2	3	4	5
Teacher provided an outline / handouts / notes	1	2	3	4	5


SPECIAL CLASSIFICATION NOTES:

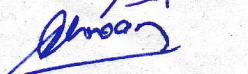
STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

Good class control

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

OVERALL EFFECTIVENESS RATING 1 2 3 4 5

Observer 1. Name & Signature Gavade J.J. 

Observer 2. Name & Signature S.S. Chavan 



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. J.S. Mevekar Programme Civil Engg.

Name(s) of the Observer 1. Prof. Gavade J.J.
2. Prof. Chavan S.S.

Date of Observation 25/09/18 Class & Course Observed T.E - DSS

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	4	5

ORGANIZATION

Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2	3	4	5
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	5

INTERACTION

Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2	3	4	5

VERBAL / NON-VERBAL

Language was understandable	1	2	3	4	5
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5

USE OF MEDIA

Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5
Visual aids can be easily read if used	1	2	3	4	5
Teacher provided an outline / handouts / notes	1	2	3	4	5

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

Two way Communication good.

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

OVERALL EFFECTIVENESS RATING 1 2 3 4 5

Observer 1. Name & Signature Gavade J.J. - [Signature]

Observer 2. Name & Signature S.S. Chavan - [Signature]



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. A.N. Dhende Programme Civil Engg.
 Name(s) of the Observer 1. Prof. Gavade J.J

2. Prof. Chavan S.S

Date of Observation 26/09/18 Class & Course Observed S.Y. HYD. Engg.

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	4	5

ORGANIZATION

Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2	3	4	5
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	5

INTERACTION

Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2	3	4	5

VERBAL / NON-VERBAL

Language was understandable	1	2	3	4	5
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5

USE OF MEDIA

Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5
Visual aids can be easily read if used	1	2	3	4	5
Teacher provided an outline / handouts / notes	1	2	3	4	5

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)
Good. problem solving - teaching method.

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

OVERALL EFFECTIVENESS RATING 1 2 3 4 5

Observer 1. Name & Signature Gavade J.J - [Signature]

Observer 2. Name & Signature S.S. Chavan - [Signature]



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. Momin A.M. Programme Civil Enng.
 Name(s) of the Observer 1. Prof. Gavade J.T.
 2. Prof. Chavan S.S.
 Date of Observation 27/09/18 Class & Course Observed S.Y. SM-I

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	4	5

ORGANIZATION

Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2	3	4	5
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	5

INTERACTION

Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2	3	4	5

VERBAL / NON-VERBAL

Language was understandable	1	2	3	4	5
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5

USE OF MEDIA

Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5
Visual aids can be easily read if used	1	2	3	4	5
Teacher provided an outline / handouts / notes	1	2	3	4	5

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

Moderate Subject Knowledge to explore.

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

Moderate question Answering

OVERALL EFFECTIVENESS RATING 1 2 3 4 5

Observer 1. Name & Signature Gavade J.T.

Observer 2. Name & Signature S.S. Chavan



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. Bholele H.G Programme Civil Engg.
 Name(s) of the Observer 1. Prof. Gavade J.J.
 2. Prof. Chavan S.S.
 Date of Observation 28/09/18 Class & Course Observed B.E. - Elect-I AGE

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	4	5

ORGANIZATION

Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2	3	4	5
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	5

INTERACTION

Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2	3	4	5

VERBAL / NON-VERBAL

Language was understandable	1	2	3	4	5
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5

USE OF MEDIA

Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5
Visual aids can be easily read if used	1	2	3	4	5
Teacher provided an outline / handouts / notes	1	2	3	4	5

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

Good Class Control.

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

Moderate. Two way communication

OVERALL EFFECTIVENESS RATING 1 2 3 4 5

Observer 1. Name & Signature Gavade J.J. - [Signature]

Observer 2. Name & Signature S.S. Chavan - [Signature]



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. S.S. Potdar Programme B.Tech (F.E.)

Name(s) of the Observer 1. Prof. A.B. Kolekar

2. Dr. V.A. Patil

Date of Observation 19/12/2018 Class & Course Observed Engg. Physics

19
9:15-10:15

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	4	5

ORGANIZATION

Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2	3	4	5
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	5

INTERACTION

Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2	3	4	5

VERBAL / NON-VERBAL

Language was understandable	1	2	3	4	5
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5

USE OF MEDIA

Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5
Visual aids can be easily read if used	1	2	3	4	5
Teacher provided an outline / handouts / notes	1	2	3	4	5

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

Good class control

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

OVERALL EFFECTIVENESS RATING 1 2 3 4 5

4.96

Observer 1. Name & Signature Prof. A.B. Kolekar

Observer 2. Name & Signature Dr. V.A. Patil

CH 19/12/18



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. A.S. Shelke Programme B.Tech (EE)

Name(s) of the Observer 1. Prof. A.B. Kolekar
2. Dr. U.A. Patil

Date of Observation 28/9/2018 Class & Course Observed Engg. Graphics

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	4	5

ORGANIZATION

Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2	3	4	5
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	5

INTERACTION

Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2	3	4	5

VERBAL / NON-VERBAL

Language was understandable	1	2	3	4	5
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5

USE OF MEDIA

Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5
Visual aids can be easily read if used	1	2	3	4	5
Teacher provided an outline / handouts / notes	1	2	3	4	5

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

Good teaching method, gives additional information

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

OVERALL EFFECTIVENESS RATING 1 2 3 4 5

4.5

Observer 1. Name & Signature Prof. A.B. Kolekar

Observer 2. Name & Signature Dr. U.A. Patil

Handwritten signatures and date: 18/9/18



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. A.C. Thoke Programme B.Tech (C.E)

Name(s) of the Observer 1. Prof. A.B. Kolekar
2. Dr. V.A. Patil

Date of Observation 21/9/18 Class & Course Observed Engg. Mechanics

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	4	5

ORGANIZATION

Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2	3	4	5
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	5

INTERACTION

Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2	3	4	5

VERBAL / NON-VERBAL

Language was understandable	1	2	3	4	5
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5

USE OF MEDIA

Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5
Visual aids can be easily read if used	1	2	3	4	5
Teacher provided an outline / handouts / notes	1	2	3	4	5

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

good voice control, effective teaching method

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

OVERALL EFFECTIVENESS RATING

1 2 3 4 5

Observer 1. Name & Signature Prof. A.B. Kolekar AK 4.32
Observer 2. Name & Signature Dr. V.A. Patil CH 21/9/18

FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. H. N. Pawar Programme B.Tech (F.E.)

Name(s) of the Observer 1. Prof. A. B. Kolekar
2. Dr. V. A. Patil

Date of Observation 19/9/18 Class & Course Observed Engg. Maths
10:15-11:15

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	4	5

ORGANIZATION

Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2	3	4	5
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	5

INTERACTION

Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2	3	4	5

VERBAL / NON-VERBAL

Language was understandable	1	2	3	4	5
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5

USE OF MEDIA

Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5
Visual aids can be easily read if used	1	2	3	4	5
Teacher provided an outline / handouts / notes	1	2	3	4	5

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

gives supportive information

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

OVERALL EFFECTIVENESS RATING 1 2 3 4 5

Observer 1. Name & Signature Prof. A. B. Kolekar

Observer 2. Name & Signature Dr. V. A. Patil

4.03
19/9/18



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. R.S. Nejjan Programme B.Tech (F.E)

Name(s) of the Observer 1. Prof. A.B. Kolkar
2. Dr. V.A. Patil

Date of Observation 21/09/2018 Class & Course Observed programming in 'c'
9:15-10:15

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	4	5

ORGANIZATION

Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2	3	4	5
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	5

INTERACTION

Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2	3	4	5

VERBAL / NON-VERBAL

Language was understandable	1	2	3	4	5
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5

USE OF MEDIA

Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5
Visual aids can be easily read if used	1	2	3	4	5
Teacher provided an outline / handouts / notes	1	2	3	4	5

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

OVERALL EFFECTIVENESS RATING 1 2 3 4 5

Observer 1. Name & Signature Prof. A.B. Kolkar AK 21/09/18

Observer 2. Name & Signature Dr. V.A. Patil CH 21/09/18

4.35

2.3 Teaching Learning Process
2.3.1 Course File

Academic Year: 2014-15

Class: T.E. Electrical

Faculty Name: Prof. Mr. A.P. Redekar

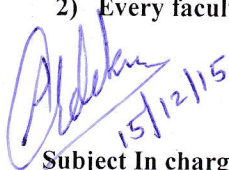
Semester: VIth

Subject: Microcontroller & Its Applications

INDEX		Completion Report (Y/N)	Remarks
Sr. No.	Contents		
1.	Teaching and Examination Scheme	Y	
2.	Syllabus of the subject (SUK & Other 3 Universities)	Y	
3.	Academic calendar (Institute)	Y	
4.	Individual Time Table	Y	
5.	Complete SETI Academic Diary showing unit wise lecture plan (mention content beyond syllabus), laboratory plan, attendance report, action taken over less attendance, counselling report, industrial visit details, seminar/project details, R&D details, Seminar/workshop/conference details, term work marks Note: student Attendance should be above 75% with valid document and keep separate file of documentary evidence wherever applicable.	Y	
6.	Continuous Assessment sheet	Y	
7.	Hand written Notes	Y	
8.	Unit test 1 & 2 papers	Y	
9.	Sample answers for Unit test 1 & 2 question paper	Y	
10.	Test 1 & 2 Attendance	Y	
11.	Result Analysis for Unit test 1 & 2	Y	
12.	Course outcome and programme outcome attainment (mapping) of test 1 & 2	Y	
13.	Action taken for improvement of Unit test result (Remedial Test Record)	Y	
14.	Chapter wise Question Bank	Y	
15.	Sample University Question papers	Y	
16.	Sample answers for University Question papers	Y	
17.	List Of Reference Books / Websites	Y	
18.	Power point presentations of the teaching subject at least five in CD	Y	
19.	Course outcome and programme outcome attainment (mapping) of university exam	—	
20.	Individual Result Analysis for University exam in year wise format	Y	
21.	Action taken for improvement by the subject Teacher	—	

Note: 1) Completion report should be yes (Y) for completed and no (N) for not completed/Partially completed/anyother.

2) Every faculty should attach this page with their course file at the beginning.


15/12/15
Subject In charge
(Name & Sign)


D.V. Patil, D.G. Bhasale
PAC Committee member
(Name & Sign)

2.3 Teaching Learning Process
 2.3.1 Course File

Academic Year: 2015-16

Class: **B. E.**

Faculty Name: **Garade Jagdish J.**


Semester: **VII**

Subject: **Quantity Survey & Valuation.**

INDEX		Completion Report (Y/N)	Remarks
Sr. No.	Contents		
1.	Teaching and Examination Scheme	Y	
2.	Syllabus of the subject (SUK & Other 3 Universities)	Y	
3.	Academic calendar (Institute)	Y	
4.	Individual Time Table	Y	
5.	Complete SETI Academic Diary showing unit wise lecture plan (mention content beyond syllabus), laboratory plan, attendance report, action taken over less attendance, counselling report, industrial visit details, seminar/project details, R&D details, Seminar/workshop/conference details, term work marks Note: student Attendance should be above 75% with valid document and keep separate file of documentary evidence wherever applicable.	N	Attendance of semester end below 75%.
6.	Continuous Assessment sheet	Y	
7.	Hand written Notes	Y	
8.	Unit test 1 & 2 papers	N	} Unit test 2 Not taken.
9.	Sample answers for Unit test 1 & 2 question paper	N	
10.	Test 1 & 2 Attendance	N	Take Sign of student No Categorization.
11.	Result Analysis for Unit test 1 & 2	N	
12.	Course outcome and programme outcome attainment (mapping) of test 1 & 2	N	Test 2 Not present
13.	Action taken for improvement of Unit test result (Remedial Test Record) ✓	(N) Y	Test paper, Resid Attendance & 2 papers
14.	Chapter wise Question Bank	Y.	
15.	Sample University Question papers	Y.	
16.	Sample answers for University Question papers	N.	1 completed.
17.	List Of Reference Books / Websites	Y.	
18.	Power point presentations of the teaching subject at least five in CD	Y.	
19.	Course outcome and programme outcome attainment (mapping) of university exam	—	—
20.	Individual Result Analysis for University exam in year wise format	—	
21.	Action taken for improvement by the subject Teacher		

Note: 1) Completion report should be yes (Y) for completed and no (N) for not completed/Partially completed/anyother.

2) Every faculty should attach this page with their course file at the beginning.


 Subject In charge
 (Name & Sign)


 PAC Committee member
 (Name & Sign)

2.3 Teaching Learning Process
2.3.1 Course File

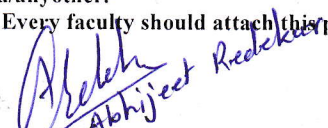
Academic Year: 2015-16
Class: T.E Electrical
Faculty Name: Prof. Mr. A.P.Redekar

Semester: V th
Subject: Digital Electronics and Microcontroller

INDEX		Completion Report (Y/N)	Remarks
Sr. No.	Contents		
1.	Teaching and Examination Scheme	Y	
2.	Syllabus of the subject (SUK & Other 3 Universities)	Y	
3.	Academic calendar (Institute)	Y	
4.	Individual Time Table	Y	
5.	Complete SETI Academic Diary showing unit wise lecture plan (mention content beyond syllabus), laboratory plan, attendance report, action taken over less attendance, counselling report, industrial visit details, seminar/project details, R&D details, Seminar/workshop/conference details, term work marks Note: student Attendance should be above 75% with valid document and keep separate file of documentary evidence wherever applicable.	Y	
6.	Continuous Assessment sheet	Y	
7.	Hand written Notes	Y	
8.	Unit test 1 & 2 papers	Y	
9.	Sample answers for Unit test 1 & 2 question paper	Y	
10.	Test 1 & 2 Attendance	Y	
11.	Result Analysis for Unit test 1 & 2	Y	
12.	Course outcome and programme outcome attainment (mapping) of test 1 & 2	Y	
13.	Action taken for improvement of Unit test result (Remedial Test Record)	Y	
14.	Chapter wise Question Bank	Y	
15.	Sample University Question papers	Y	
16.	Sample answers for University Question papers	Y	only 3 available
17.	List Of Reference Books / Websites	Y	
18.	Power point presentations of the teaching subject at least five in CD	Y	
19.	Course outcome and programme outcome attainment (mapping) of university exam	—	—
20.	Individual Result Analysis for University exam in year wise format	Y	
21.	Action taken for improvement by the subject Teacher	—	—

Note: 1) Completion report should be yes (Y) for completed and no (N) for not completed/Partially completed/anyother.

2) Every faculty should attach this page with their course file at the beginning.


Abhijeet Redekar
Subject In charge
(Name & Sign)

 R.S. Kulkarni
 A.N. Dhende
PAC Committee member
(Name & Sign)

Result Analysis



Criteria 6.5.2 Average Pass Percentage of Students
Result Analysis of B.E of the Institute

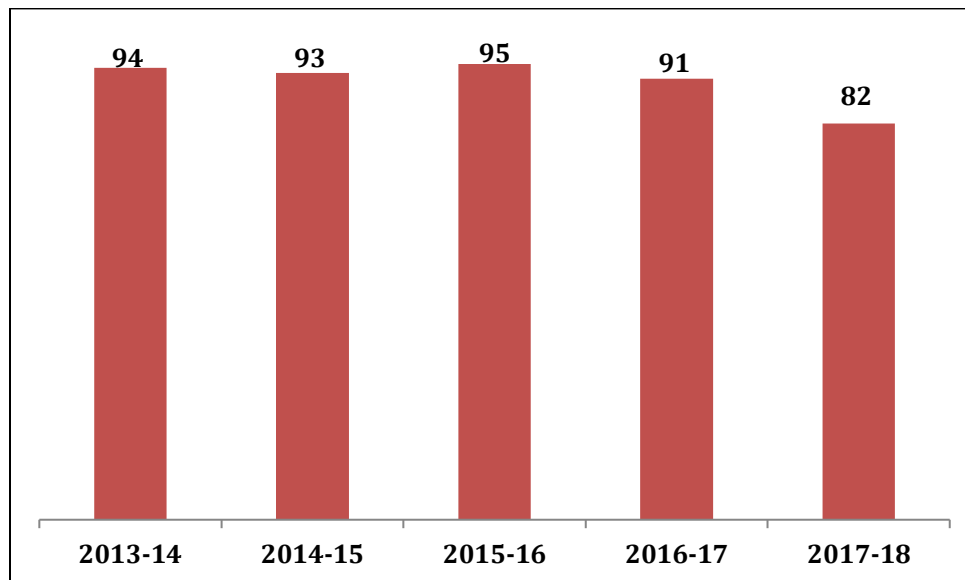
Year	Program Code	Program Name	Number of students appeared in the final year examination	Number of students passed in final year examination
2013-14	631560210	Automobile Engineering	29	29
	631519110	Civil Engineering	47	44
	631524210	Computer Engineering	61	60
	631537210	Electrical Engineering	24	23
	631529310	Electronics & Tele. Engineering	54	50
	631561210	Mechanical Engineering	74	65
	Total			289
2014-15	631560210	Automobile Engineering	48	48
	631519110	Civil Engineering	38	18
	631524210	Computer Engineering	69	66
	631537210	Electrical Engineering	62	60
	631529310	Electronics & Tele. Engineering	79	79
	631561210	Mechanical Engineering	98	94
	Total			394
2015-16	631560210	Automobile Engineering	49	43
	631519110	Civil Engineering	45	45
	631524210	Computer Engineering	42	39
	631537210	Electrical Engineering	75	74
	631529310	Electronics & Tele. Engineering	71	67
	631561210	Mechanical Engineering	143	134
	Total			425
2016-17	631560210	Automobile Engineering	64	51
	631519110	Civil Engineering	67	22
	631524210	Computer Engineering	49	40
	631537210	Electrical Engineering	54	49
	631529310	Electronics & Tele. Engineering	52	49
	631561210	Mechanical Engineering	148	143
	Total			434
2017-18	631560210	Automobile Engineering		
	631519110	Civil Engineering	65	53
	631524210	Computer Engineering	61	46
	631537210	Electrical Engineering	86	81
	631529310	Electronics & Tele. Engineering	61	46
	631561210	Mechanical Engineering	98	73
	Total			377



Result Analysis of B.E of the Institute

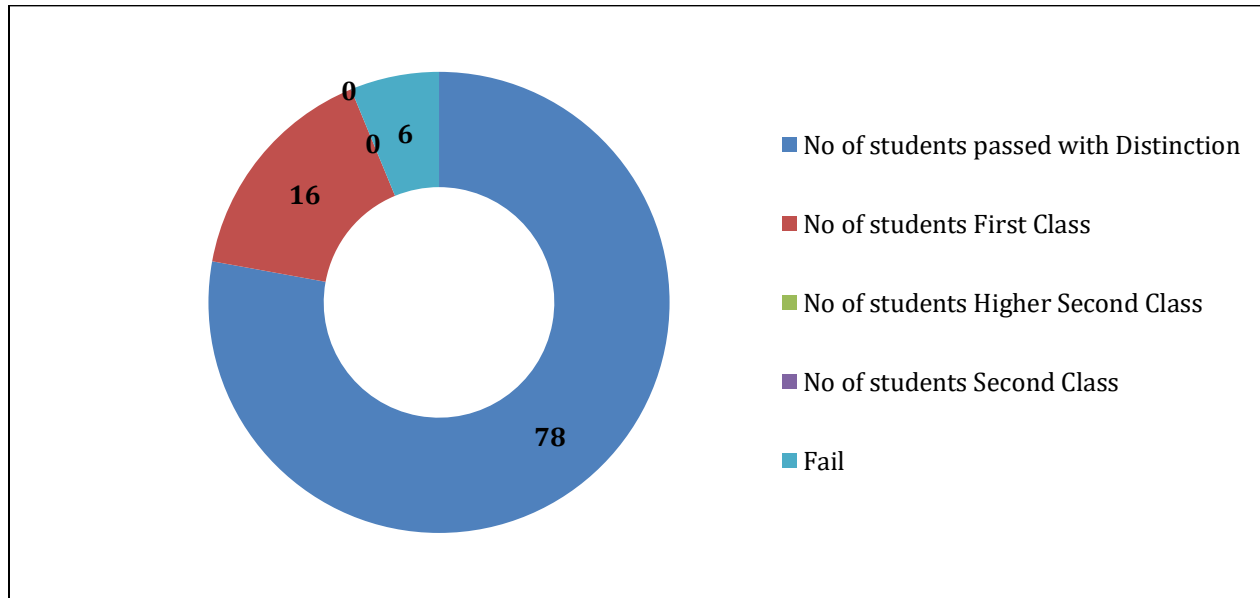
Year	2013-14	2014-15	2015-16	2016-17	2017-18
No of students passed	271	365	402	397	310
No of students appeared	289	394	425	434	377
% Passing	93.77	92.64	94.59	91.47	82.23

Graphical Representation



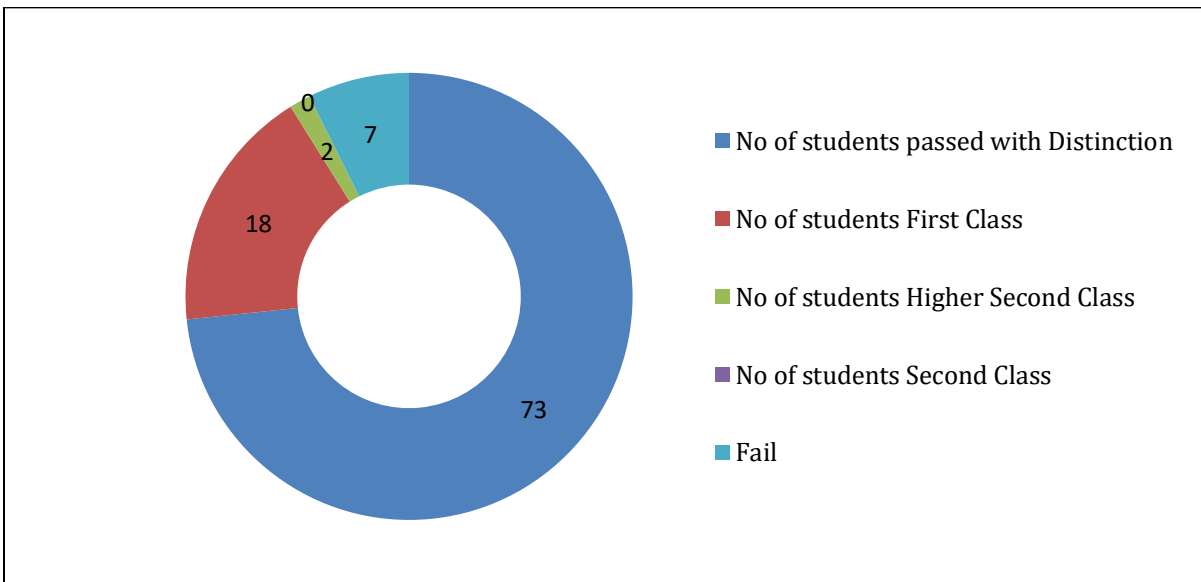
Criteria 6.5.2 Average Pass Percentage of Students
Result Analysis for Academic Year: 2013-14

Details	AUTO	CIVIL	CSE	ELECT	ENTC	MECH	Total	%
No of students passed with Distinction	21	23	55	23	46	57	225	78
No of students First Class	8	21	5	0	4	8	46	16
No of students Higher Second Class	0	0	0	0	0	0	0	0
No of students Second Class	0	0	0	0	0	0	0	0
Fail	0	3	1	1	4	9	18	6



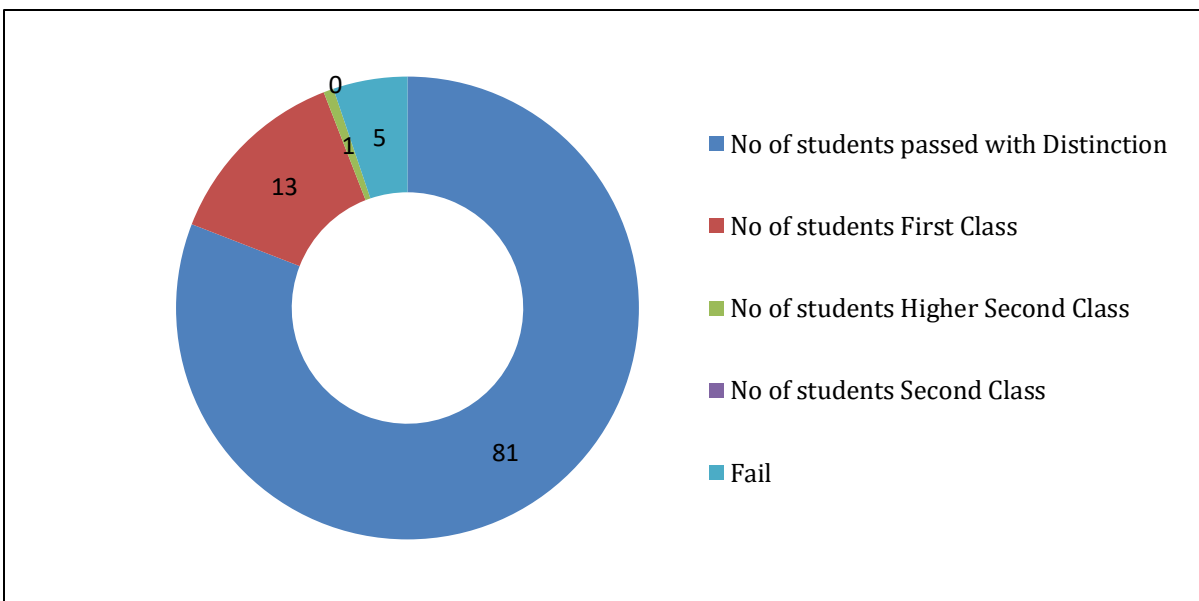
Criteria 6.5.2 Average Pass Percentage of Students
Result Analysis for Academic Year: 2014-15

Details	AUTO	CIVIL	CSE	ELECT	ENTC	MECH	Total	%
No of students passed with Distinction	18	12	46	55	75	83	289	73
No of students First Class	29	6	17	3	4	11	70	18
No of students Higher Second Class	1	0	3	2	0	0	6	2
No of students Second Class	0	0	0	0	0	0	0	0
Fail	0	20	3	2	0	4	29	7



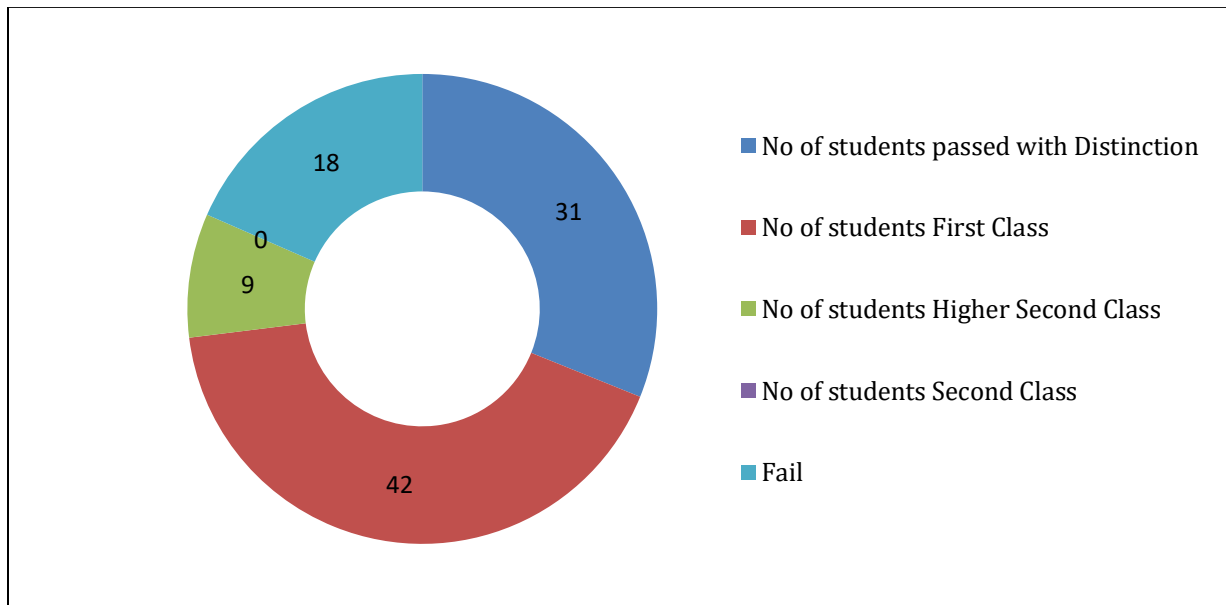
Criteria 6.5.2 Average Pass Percentage of Students
Result Analysis for Academic Year: 2015-16

Details	AUTO	CIVIL	CSE	ELECT	ENTC	MECH	Total	%
No of students passed with Distinction	18	38	33	71	52	131	343	81
No of students First Class	23	7	5	3	15	3	56	13
No of students Higher Second Class	2	0	1	0	0	0	3	1
No of students Second Class	0	0	0	0	0	0	0	0
Fail	5	0	3	1	4	9	22	5



Criteria 6.5.2 Average Pass Percentage of Students
Result Analysis for Academic Year: 2016-17

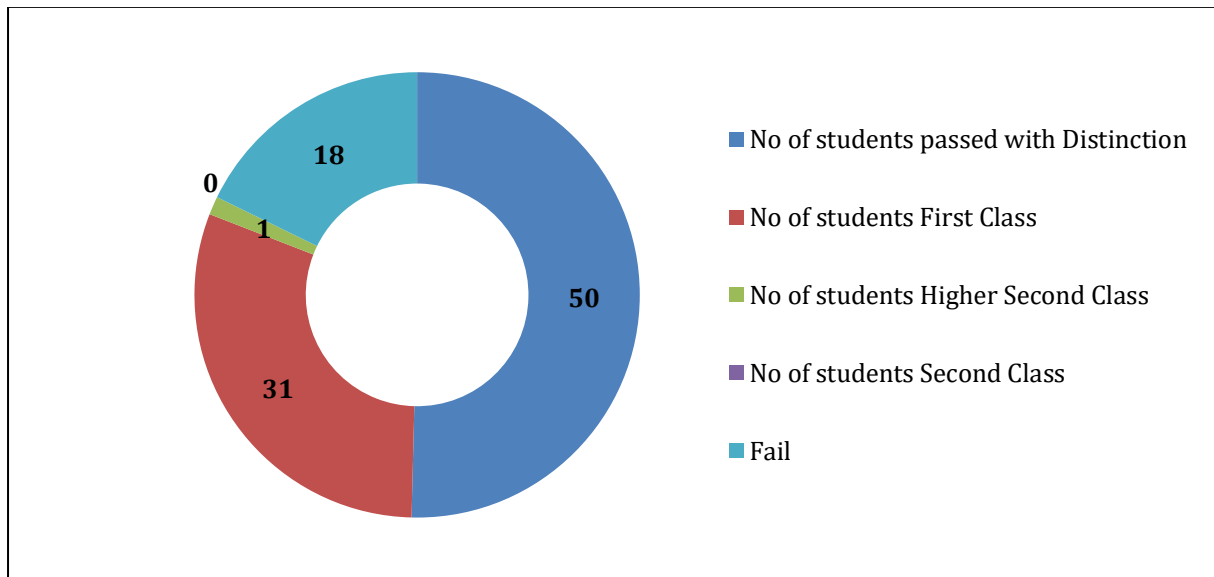
Details	AUTO	CIVIL	CSE	ELECT	ENTC	MECH	Total	%
No of students passed with Distinction	4	2	33	16	41	39	135	31
No of students First Class	25	20	7	33	8	89	182	42
No of students Higher Second Class	22	0	0	0	0	15	37	9
No of students Second Class	0	0	0	0	0	0	0	0
Fail	13	45	9	5	3	5	80	18





Criteria 6.5.2 Average Pass Percentage of Students
Result Analysis for Academic Year: 2017-18

Details	AUTO	CIVIL	CSE	ELECT	ENTC	MECH	Total	%
No of students passed with Distinction	22	38	11	47	36	36		
No of students First Class	20	14	0	24	10	37		
No of students Higher Second Class	4	1	0	0	0	0		
No of students Second Class	0	0	0	0	0	0		
Fail	1	12	9	5	15	25		



Feedback From Stakeholders

Feedback of Automobile Engineering Department

Criteria 1.4 Feedback Systems
Department of Automobile Engineering
Feedback Summary

Sr. No.	Stakeholder	Year	No. of Feedback Collected	Feedback Analysis (tick ✓ wherever applicable)		Action Taken (tick ✓ wherever applicable)	
				Yes	No	Yes	No
1	Students	2013-14	130	✓		✓	
		2014-15	183	✓		✓	
		2015-16	135	✓		✓	
		2016-17	120	✓		✓	
		2017-18	60	✓		✓	
2	Teachers	2013-14	13	✓		✓	
		2014-15	12	✓		✓	
		2015-16	13	✓		✓	
		2016-17	13	✓		✓	
		2017-18	11	✓		✓	
3	Employers	2013-14	0	✓		✓	
		2014-15	3	✓		✓	
		2015-16	4	✓		✓	
		2016-17	6	✓		✓	
		2017-18	5	✓		✓	
4	Alumni	2013-14	0	✓		✓	
		2014-15	6	✓		✓	
		2015-16	7	✓		✓	
		2016-17	9	✓		✓	
		2017-18	12	✓		✓	
5	Parents	2013-14	7	✓		✓	
		2014-15	9	✓		✓	
		2015-16	8	✓		✓	
		2016-17	10	✓		✓	
		2017-18	12	✓		✓	

SA
**HEAD, DEPARTMENT OF
AUTOMOBILE ENGINEERING**
Sanjeevan Engg. & Tech. Institute
Somwar Peth, Panhala - 416 201

Feedback of Civil Engineering Department

Criteria: 1.4 Feedback System

Department: Civil Engineering

Sr. No	Stake Holders	Year	No of Feedback Collected	Feedback Analysis		Action Taken	
				Yes	No	Yes	No
1	Students	2017-18	138	Yes		Yes	
		2016-17	161	Yes		Yes	
		2015-16	137	Yes		Yes	
		2014-15	119	Yes		Yes	
		2013-14	98	Yes		Yes	
2	Teachers	2017-18	14	Yes		Yes	
		2016-17	13	Yes		Yes	
		2015-16	14	Yes		Yes	
		2014-15	14	Yes		Yes	
		2013-14	15	Yes		Yes	
3	Employer	2017-18	3	Yes		Yes	
		2016-17	2	Yes		Yes	
		2015-16	3	Yes		Yes	
		2014-15	3	Yes		Yes	
		2013-14	4	Yes		Yes	
4	Alumni	2017-18	28	Yes		Yes	
		2016-17	32	Yes		Yes	
		2015-16	25	Yes		Yes	
		2014-15	16	Yes		Yes	
		2013-14	20	Yes		Yes	
5	Parents	2017-18	35	Yes		Yes	
		2016-17	38	Yes		Yes	
		2015-16	24	Yes		Yes	
		2014-15	28	Yes		Yes	
		2013-14	18	Yes		Yes	


 HOD
 Civil Engineering
 Sanjeevan Engineering & Technology Institute
 Somwar Peth, Panhala, Dist. Kolhapur. (416 201)

Feedback of Computer science & Engineering Department

Criteria: 1.4 Feedback System

Department: Computer Science and Engineering

Sr. No	Stake Holders	Year	No of Feedback Collected	Feedback Analysis		Action Taken	
				Yes	No	Yes	No
1	Students	2017-18	76	Yes		Yes	
		2016-17	89	Yes		Yes	
		2015-16	84	Yes		Yes	
		2014-15	102	Yes		Yes	
		2013-14	127	Yes		Yes	
2	Teachers	2017-18	10	Yes		Yes	
		2016-17	9	Yes		Yes	
		2015-16	11	Yes		Yes	
		2014-15	12	Yes		Yes	
3	Employer	2017-18	4	Yes		Yes	
		2016-17	3	Yes		Yes	
		2015-16	2	Yes		Yes	
		2014-15	3	Yes		Yes	
4	Alumni	2017-18	4	Yes		Yes	
		2016-17	5	Yes		Yes	
		2015-16	3	Yes		Yes	
		2014-15	6	Yes		Yes	
5	Parents	2017-18	32	Yes		Yes	
		2016-17	35	Yes		Yes	
		2015-16	38	Yes		Yes	
		2014-15	47	Yes		Yes	
		2013-14	51	Yes		Yes	

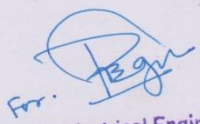

HOD

Department of Computer Science
& Engineering
Sanjeevan Engg. & Tech. Institute
Somwar Peth, Panhala - 416 201

Feedback of Electrical Engineering Department

Criteria: 1.4 Feedback System
Department: Electrical Engineering

Sr. No	Stake Holders	Year	No of Feedback Collected	Feedback Analysis		Action Taken	
				Yes	No	Yes	No
1	Students	2017-18	170	Yes		Yes	
		2016-17	175	Yes		Yes	
		2015-16	170	Yes		Yes	
		2014-15	170	Yes		Yes	
		2013-14	135	Yes		Yes	
2	Teachers	2017-18	11	Yes		Yes	
		2016-17	10	Yes		Yes	
		2015-16	12	Yes		Yes	
		2014-15	11	Yes		Yes	
		2013-14	10	Yes		Yes	
3	Employer	2017-18	02	Yes		Yes	
		2016-17	03	Yes		Yes	
		2015-16	04	Yes		Yes	
		2014-15	02	Yes		Yes	
		2013-14	03	Yes		Yes	
4	Alumni	2017-18	04	Yes		Yes	
		2016-17	07	Yes		Yes	
		2015-16	04	Yes		Yes	
		2014-15	07	Yes		Yes	
		2013-14	08	Yes		Yes	
5	Parents	2017-18	35	Yes		Yes	
		2016-17	25	Yes		Yes	
		2015-16	20	Yes		Yes	
		2014-15	25	Yes		Yes	
		2013-14	20	Yes		Yes	

For: 

(Head Electrical Engineering Dept.,
SANJEEVAN ENGINEERING AND
TECHNOLOGY INSTITUTE, PANHALA
Somwar Peth, Tal. Panhala, Dist. Kolhapur-416 201
MAHARASHTRA INDIA

5

Feedback of Electronics & Telecommunication Engineering Department

Criteria: 1.4 Feedback System

Department: Electronics and Telecommunication Engineering

Sr. No	Stake Holders	Year	No of Feedback Collected	Feedback Analysis		Action Taken	
				Yes	No	Yes	No
1	Students	2017-18	78	Yes		Yes	
		2016-17	94	Yes		Yes	
		2015-16	154	Yes		Yes	
		2014-15	132	Yes		Yes	
		2013-14	105	Yes		Yes	
2	Teachers	2017-18	8	Yes		Yes	
		2016-17	8	Yes		Yes	
		2015-16	8	Yes		Yes	
		2014-15	8	Yes		Yes	
		2013-14	7	Yes		Yes	
3	Employer	2017-18	4	Yes		Yes	
		2016-17	7	Yes		Yes	
		2015-16	9	Yes		Yes	
		2014-15	11	Yes		Yes	
		2013-14	5	Yes		Yes	
4	Alumni	2017-18	13	Yes		Yes	
		2016-17	11	Yes		Yes	
		2015-16	9	Yes		Yes	
		2014-15	7	Yes		Yes	
		2013-14	4	Yes		Yes	
5	Parents	2017-18	24	Yes		Yes	
		2016-17	17	Yes		Yes	
		2015-16	32	Yes		Yes	
		2014-15	26	Yes		Yes	
		2013-14	19	Yes		Yes	



HOD
 Electronics & Telecommunication Engg.
 Sanjeevan Engg. & Tech. Institute
 Somwar Peth, Panhala - 416 201

Feedback of Mechanical Engineering Department

Criteria: 1.4 Feedback System

Department: Mechanical Engineering

Sr. No	Stake Holders	Year	No of Feedback Collected	Feedback Analysis		Action Taken	
				Yes	No	Yes	No
1	Students	2017-18	120	Yes		Yes	
		2016-17	122	Yes		Yes	
		2015-16	151	Yes		Yes	
		2014-15	138	Yes		Yes	
		2013-14	125	Yes		Yes	
2	Teachers	2017-18	22	Yes		Yes	
		2016-17	21	Yes		Yes	
		2015-16	22	Yes		Yes	
		2014-15	21	Yes		Yes	
		2013-14	18	Yes		Yes	
3	Employer	2017-18	4	Yes		Yes	
		2016-17	4	Yes		Yes	
		2015-16	3	Yes		Yes	
		2014-15	3	Yes		Yes	
		2013-14	3	Yes		Yes	
4	Alumni	2017-18	6	Yes		Yes	
		2016-17	6	Yes		Yes	
		2015-16	7	Yes		Yes	
		2014-15	5	Yes		Yes	
		2013-14	5	Yes		Yes	
5	Parents	2017-18	18	Yes		Yes	
		2016-17	13	Yes		Yes	
		2015-16	15	Yes		Yes	
		2014-15	12	Yes		Yes	
		2013-14	13	Yes		Yes	


 HOD
 Mechanical Engineering
 Sanjeevan Engg. & Tech. Institute, Panhala

Feedback of Basic Sciences and Humanities Department

Criteria: 1.4 Feedback System

Department: Basic Sciences and Humanities (FE)

Sr. No	Stake Holders	Year	No of Feedback Collected	Feedback Analysis		Action Taken	
				Yes	No	Yes	No
1	Students	2017-18	195	Yes		Yes	
		2016-17	119	Yes		Yes	
		2015-16	171	Yes		Yes	
		2014-15	163	Yes		Yes	
		2013-14	163	Yes		Yes	
2	Teachers	2017-18	13	Yes		Yes	
		2016-17	14	Yes		Yes	
		2015-16	21	Yes		Yes	
		2014-15	18	Yes		Yes	
		2013-14	20	Yes		Yes	
3	Employer	2017-18	NA	NA	NA	NA	NA
		2016-17					
		2015-16					
		2014-15					
		2013-14					
4	Alumni	2017-18	NA	NA	NA	NA	NA
		2016-17					
		2015-16					
		2014-15					
		2013-14					
5	Parents	2017-18	10	Yes		Yes	
		2016-17	10	Yes		Yes	
		2015-16	10	Yes		Yes	
		2014-15	11	Yes		Yes	
		2013-14	15	Yes		Yes	

(Signature)
 H.O.D.
 Department of
 Basic Sciences and Humanities

Student's Feedback Form



Holy-wood Academy, Kolhapur's
SANJEEVAN ENGINEERING AND TECHNOLOGY INSTITUTE
Sanjeevan Knowledge City, Somwar Peth- Injole, Panhala, Tal. Panhala, Dist. Kolhapur
Pin- 416 201. (Maharashtra) Phone : 0231 - 2686600, 21 Fax : 0231 - 2686629

■ Approved By AICTE - New Delhi ■ Recognized by Govt. of Maharashtra & DTE ■ Affiliated to Shivaji University, Kolhapur

Website : www.seti.edu.in Email : principal@seti.edu.in / office@seti.edu.in

EN 6315

STUDENTS' FEEDBACK (ON CURRICULUM)

Personal Details	
Name:	
Address for correspondence:	
Contact details:	
Mobile No:	
Email:	
Academic Year:	

Sr. No	Particulars	Yes	No
1	Whether the syllabus covers all courses required for higher studies?		
2	Whether the computational component required is covered sufficiently in the syllabus?		
3	Whether the practical component required is covered sufficiently?		
4	Whether the courses covered in the syllabus forms the basis of fundamental knowledge of professional engineering?		

How worthy is it to understand the importance of preparing and applying the knowledge

Sr. No	Particulars	100%	75%	50%	25%	0%
I	Mathematics					
II	Basic Science					
III	Basic Engineering Science					
IV	Computational skills					

How important is it to have an understanding of ability to

Sr. No	Particulars	100%	75%	50%	25%	0%
I	Think critically and logically					
II	Use and need of computer for performing computations					
III	Identifying and formulation the engineering problems					
IV	Analyze, design and solve real time engineering problems					

1. Please feel free to add your additional comments where you and institute can work together for betterment of future students:

2. Please feel free to give your suggestions for further improvement of the department

Name of Student



Signature of Student

Teacher's Feedback Form



Holy-wood Academy, Kolhapur's
SANJEEVAN ENGINEERING AND TECHNOLOGY INSTITUTE
Sanjeevan Knowledge City, Somwar Peth- Injole, Panhala, Tal. Panhala, Dist. Kolhapur
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EN 6315

TEACHER'S FEEDBACK

Name of Faculty:	
Designation:	Department:
Date of joining the institution:	Qualification with Specialization:

1 Please mention the subjects/courses you taught in the last academic year.

2 What curriculum gaps you identified to satisfy Cos and POs and do you suggest any changes in the syllabus to university BOS for next syllabus revision.

3 Would you like to add any experiments to existing syllabus so that specific CO/PO can be satisfied?

4 Do you suggest any value addition to institute/Department for better student learning?

5 What are you plan next year to develop industry-department interaction, how do you define your role there

6 What do you understand from the student feedback on your class room teaching?

7 Whether the implementation of remedial class has improved class attendance? Suggest any flaws/improvement if any.

Date



Name & Sign of Teacher

Employer's Feedback Form



Holy-wood Academy, Kolhapur's
SANJEEVAN ENGINEERING AND TECHNOLOGY INSTITUTE
 Sanjeevan Knowledge City, Somwar Peth- Injole, Panhala, Tal. Panhala, Dist. Kolhapur
 Pin- 416 201. (Maharashtra) Phone : 0231 - 2686600, 21 Fax : 0231 - 2686629

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Website : www.seti.edu.in Email : principal@seti.edu.in / office@seti.edu.in

EN 6315

EMPLOYER'S FEEDBACK

Dear Employer,

Your support and feedback will help us to maintain the required standard of education

Name of Employee (Alumni): _____

Degree and Year of passing: _____

Designation (since joining): _____

Department: _____

Date of joining: _____

A. Please indicate (tick) your level of satisfaction

Substantial Moderate (High)-3

(Medium)-2

Slight (Low)-1

Sr. No.	Particulars	Indicators		
		Substantial	Moderate	Slight
1	Technical competency			
2	Leadership & professional ethics			
3	Self-motivation			
4	Proficiency in soft skills			
5	Innovative idea generation			

B. Please provide following information(use back side if required)

Strengths of programme	Improvement with reference to part A

Name of Authority: _____

Designation and department: _____

Phone/Email: _____

Name of Employer: _____

Address: _____

Signature: _____



Alumni Feedback Form_1



ALUMNI FEEDBACK FORM

Personal Details	Employment Details
Name:	Employer
Address for correspondence:	Designation:
Contact details:	Total Experience:
Mobile No:	Working Domain:
Email:	Job Profile:
Year of Graduation:	

Higher Education Details (If Applicable)

Higher Education Acquired	Specialization	University/Institute	Year of Completion
ME/M Tech/MS			
Professional Courses			
Any Other			

Sr. No	Particulars	Yes	No
1	Whether the engineering program facilitates employability?		
2	Whether Courses covered in the program are sufficient?		
3	Whether the practical component under the program is covered sufficiently?		
4	Whether the computational component under the program is covered sufficiently?		
5	Whether the program covers all the courses required for higher studies?		
6	Whether the infrastructure for the program is adequate?		
7	Any other program related specific course you have opted to prepare well for your career. If yes mention		
8	Extra/Co-curricular activities or programs you have participated as a student were they helpful in overall development and career		

1. Education in SETI Prepared and motivated me in the following areas

Sr. No	Particulars	Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree
1	Verbal skills					
2	Drafting & presentation skills					
3	Interpersonal skills					
4	Lifelong learning					
5	Teamwork					
6	Ethics & professional behavior					
7	Registration as professional engineer or entrepreneur					
8	Technical knowledge & expertise					
9	Problem identifying & solving ability					



Alumni Feedback Form_2

2. What is your impression about requirement about the following for professional success at work place

Sr. No	Particulars	100%	75%	50%	25%	0%
1	Sincerity and hard work					
2	Participation in co-curricular/extra-curricular activities					
3	Interpersonal skill development					
4	Ethics & professional behavior					
5	Technical knowledge gained due to teaching learning process					
6	Development of problem solving ability by evaluation/Examination process					
7	Motivation and counseling for career development by faculty					

3. How worthy is it to understand the importance of preparing and applying the knowledge

Sr. No	Particulars	100%	75%	50%	25%	0%
1	Mathematics					
2	Basic Science					
3	Basic Engineering Science					
4	Computational skills					

4. How important is it to have an understanding of ability to

Sr. No	Particulars	100%	75%	50%	25%	0%
1	Think critically and logically					
2	Use and need of computer for performing computations					
3	Identifying and formulation the engineering problems					
4	Analyze, design and solve real time engineering problems					

1. Please feel free to add your additional comments where you and institute can work together for betterment of future students: .

2. Please feel free to give your suggestions for further improvement of the department

Name of Alumni



Signature of Alumni

Parent's Feedback Form



PARENTS' FEEDBACK

Details of ward	Details of Father/Mother/Guardian
Name:	Name:
Class:	Profession and Qualification:
Branch:	Residential address:
Contact No:	Contact No:
Email:	Email:

Please mention your choice in the box shown against question

- Teaching is satisfactory
A) Agree B) Disagree C) Partially agree
- The attitude of the college is caring
A) Agree B) Disagree C) Partially agree
- Infrastructure facilities in the college are adequate
A) Agree B) Disagree C) Partially agree
- College provides opportunity for all round development
A) Agree B) Disagree C) Partially agree
- Education here is value based
A) Agree B) Disagree C) Partially agree
- Are you happy with your ward progress
A) Yes B) Partly Yes C) No
- The education here help in making career
A) Agree B) Disagree C) Neutral
- Have you visited college regarding your ward progress
A) Yes B) No
- Are you satisfied with student counseling system
A) Yes B) Partly Yes C) No
- Please provide the following information

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

Strengths of departments	Opportunities /suggestions for improvement

Date



Signature of Parent/Guardian

Recommendations based on stakeholder's feedback_1

To

Principal

Sanjeevan Engineering and Technology Institute

Subject: Submission of recommendations based on stakeholder's feedback

As you are aware, the institute has stakeholder feedback policy in place for continues improvement of the system including curriculum planning and implementation.

The purpose of this policy is to provide a framework for obtaining, summarizing and documenting information on student and stakeholder perceptions of the quality and effectiveness of institute's curriculum for use in program evaluation, accreditation and other academic quality assurance processes and activities. The scope of this policy covers all the programs run by Sanjeevan engineering and technology institute, Panhala.


All departments have a practice of taking the feedback from stakeholders namely students, teachers, parents, employer and Alumni regularly.

The collective feedback of all the stakeholders were summarized and analyzed by the departments and recommendations hence made were submitted to Principal office.

The consolidate recommendations were drafted and being submitted to you for your reference and approval for creation of additional facilities and value additions to laboratories keeping in view effective curriculum implementation.

Sr. No	Particulars	Recommendation based on summarized feedback	Addition of facilities/Equips for implementing recommendations
1	Soft skill	Effective soft skill trainings to be provided	Organize the soft skills training sessions from industry professional.
2	Industry visit and training	Increase Industry visit/training	Make availability of college bus transportation facility
3	ICT and learning	To adapt innovative teaching methods for effective learning	Installation of projectors in the class room and internet connection.
4	Mentoring	Effective student counseling and mentoring	Start student counseling and mentoring system at college level
5	MPSC and UPSC	Guidance for MPSC and UPSC exams	Organize the sessions of expert on Guidance for competitive exams , MPSC & UPSC foundation course

Recommendations based on stakeholder's feedback_2

		Holy-wood Academy, Kolhapur's SANJEEVAN ENGINEERING AND TECHNOLOGY INSTITUTE Sanjeevan Knowledge City, Somwar Peth- Injole, Panhala, Tal. Panhala, Dist. Kolhapur Pin- 416 201. (Maharashtra) Phone : 0231 - 2686600, 21 Fax : 0231 - 2686629 ■ Approved By AICTE - New Delhi ■ Recognized by Govt. of Maharashtra & DTE ■ Affiliated to Shivaji University, Kolhapur Website : www.seti.edu.in Email : principal@seti.edu.in / office@seti.edu.in EN 6315	
6	College campus and infrastructure	<ul style="list-style-type: none"> To provide the drinking water facility on all floors Cleaner wash rooms Tree plantation 	<ul style="list-style-type: none"> Procurement of water coolers for all the floors Budget allocation for tree plantation program
7	Labs/Equipment's	Addition of equipment/facilities to labs	Purchase of necessary things as per department requirement.
8	GATE	Awareness regarding the GATE exam and guidance	Organize the sessions of expert on GATE exam
9	Faculty development	<ul style="list-style-type: none"> Faculty to be encouraged to attend STTP/workshops Conducted by IITs/NITs Encourage faculty for higher qualification 	<ul style="list-style-type: none"> Faculty to be paid the expenses to attend the STTP/Workshop Allow the leave for faculty for PG/PhD
10	Industry interaction	<ul style="list-style-type: none"> Conduction of student training programs jointly with industry More student project to be done in industry 	Increase the number of MOUs with industry.

Above mentioned details are to be implemented for continues improvement. You are hereby requested approve the recommendations made by all the departments



[Signature]
Feedback Incharge

Feedback Analysis and Action taken by Automobile Department

Criteria 1.4 Feedback Systems


Department of Automobile Engineering

Analysis and Action Taken based on feedback

Sr. No.	Recommendations/ Comments	Feedback type	Action Taken
1	Skill Development Program	Student	Distance Ready Engineer Program
2	Core Subject Practical Knowledge		Two Wheeler Maintenance Workshop
3	Personality Development Program		Guest Lecture on Soft Skill
4	Faculty Development Program	Teacher	FDP on "Computational Methods for Engg. Appl ⁿ ." FDP on " Refrigeration and Air Conditioning"
5	Guidance for resume writing	Student	Expert Lecture by TPO
6	MPSC & UPSC classes	Teacher	Guidance for competitive exams
7	Placement Improvement	Parents	Group Discussion and Aptitude Test
8	Placements to be increased.	Parent	Soft Skill Development (Interview techniques & GD)
9	Career Guidance	Employer	Guest Lecture by Alumni
10	Need Design Course		Distance Ready Engineer Program
11	Extra Lectures for Slow Runners	Student	Remedial Classes
12	Extra Knowledge & Recent Development in Automobile	Alumni	Auto Expo, Bike Expo


pd
**HEAD, DEPARTMENT OF
AUTOMOBILE ENGINEERING**
Sanjeevan Engg. & Tech. Institute
Somwar Peth, Panhala - 416 201

Feedback Analysis and Action taken by Civil Department


 Holy-wood Academy, Kolhapur's
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Criteria 1.4 Feedback Systems
Department: Civil Engineering
Analysis and Action Taken based on feedback

Sr. No.	Recommendations/ Comments	Feedback type	Action Taken after directive the of Principal
1	Increase Industry visits and trainings	Student	Students are sent for Industry Training and field visits.
2	Software courses		3D Max Workshop.
3	Lecture on how to prepare for GATE.	Student	Seminar on GATE Preparation.
4	Workshop on Advance software.	Teacher	Workshop on Geoinformatics and Geodesign.
5	Give Basics of Auto-CAD to students	Teacher	AUTO CAD Workshop.
6	MPSC & UPSC classes	Parents	Lecture taken on competitive exams and career guidance.
7	Placements to be increased. Effective soft training to be provided	Parent	Soft Skill Development (Interview techniques & GD)
8	Use of Power point to make presentations effective.	Employer	Lecture on Power Point.
9	Quantity Estimation knowledge		Guest lecture on software in Quantity surveying.
10	Jobs in Civil Engineering		Lecture on Opportunities in Civil Engineering.
11	Actual site knowledge and experiences	Alumni	Lecture on Advance plastering techniques.


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 Civil Engineering
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Feedback Analysis and Action taken by Computer science and Engineering Department

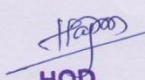
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Criteria 1.4 Feedback System
Department: Computer Science and Engineering
Analysis and Action Taken based on feedback

Sr. No.	Recommendations/ Comments	Feedback type	Action Taken after directive the of Principal
1	Increase Industry visits and trainings	Student	Visit to BSNL
2	Software courses		Conducted workshop on cloud computing
3	Software courses		Conducted workshop in Android
4	Allow leave for PhD/PG programs	Teacher	Allowed faculty for PG/PhD course
5	Lecture on how to prepare & Present the project presentation	Student	Session by faculty on LATEX. How to use it for presentation and report writing.
6	Lecture on report writing	Teacher	Conducted workshop on LATEX
7	MPSC & UPSC classes	Parents	Guidance for competitive exams (MPSC & UPSC foundation course)
8	Placements to be increased. Effective soft skill training to be provided	Parent	Soft Skill Development (Interview techniques & GD)
9	Lecture on Email writing	Employer	Soft Skill Development (GD & Email Ethics)
10	Focus of Basic concepts		Session of senior faculty on OOP concepts in real time
11	Information regarding GATE	Alumni	Guest lecture of Expert on how to prepare for GATE



HOD
 Department of Computer Science & Engineering
 Sanjeevan Engg. & Tech. Institute
 Somwar Peth, Panhala - 416 207

Feedback Analysis and Action taken by Electrical Department


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Criteria 1.4 Feedback Systems
Department: Electrical Engineering
Analysis and Action Taken based on feedback

Sr. No.	Recommendations/ Comments	Feedback type	Action Taken after directive the of Principal
1	Electrical related software courses	Student	MATLAB Simulation and Recent Trends in Mechatronics using PLC, Electrical CAD
2	Increase Industry visits and trainings		Students are sent for Industry Training and field visits.
3	GATE Coaching		Seminar on GATE Preparation.
4	Workshop on PLC software.	Teacher	Workshop on PLC software
5	Give Basics of Electrical engineering to students	Teacher	Workshop related to basic electrical engineering
6	Provide subject notes	Student	Subject notes provided
7	Placements to be increased. Effective soft training to be provided	Parent	Soft Skill Development (Interview techniques & GD)
8	Use of Power point to make presentations effective.	Employer	Lecture on Power Point.
9	Future opportunity in electrical engineering		Lecture on Opportunities in Electrical Engineering.
10	Career development cell directions	Parents	Lecture taken on competitive exams and career guidance
11	Solar plant visit	Alumni	Arranged solar plant visit
12	To adopt innovative teaching methods for effective learning	Teacher	ICT Workshop


For: 
 Head Electrical Engineering Dept.,
 SANJEEVAN ENGINEERING AND
 TECHNOLOGY INSTITUTE, PANTHALA
 Somwar Peth, Tal. Panhala, Dist. Kolhapur-416 201
 MAHARASHTRA, INDIA

Feedback Analysis and Action taken by Electronics and Telecommunication Eng. Department

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Criteria 1.4 Feedback Systems
 Department: Electronics & Telecommunication Engineering
 Analysis and Action Taken based on feedback

Sr. No.	Recommendations/ Comments	Feedback type	Action Taken after directive the of Principal
1	Arrangement of Industrial trainings	Student	Bridge course (Introduction to PLC + Automation)
2	Arrangement of Industrial visits		1. Visit to Vikram Sarabhai Space Centre, Thiruvananthapuram, Kerala, India 2. Visit to Kulkarni Power Tools, Shirol
3	Arrangement of Workshop		Bridge course (Introduction to Design & Implementation of Antenna)
4	Soft Skill & Development		Soft Skill & Aptitude Test
5	Guest Lecture on Placement	Teacher	Soft Skill & Placement
6	Workshop on Latest Trends	Student	Workshop on Brain Wave Control ROBOT
7	Expert Lectures on Syllabus	Teacher	Electromagnetic Engg. Power Electronics Control System
8	MPSC & UPSC classes	Parents	Guidance for competitive exams (MPSC & UPSC Foundation course)
9	Placements to be increased.		Soft Skill Development (Interview techniques, GD & PI)
10	Effective soft training to be provided		C, C++ TEST conducted by Professional Agency
11	Career Guidance		Career Counseling by CDC Cell
12	Industrial Automation Using PLC & SCADA	Employer	Guest Lecture on Industrial Automation Using PLC & SCADA
13	Android Based Automation		Workshop on Android Based Automation
14	Antenna & Wave Propagation classes for Backlog students	Student	Remedial Coaching (Antenna & Wave Propagation)
15	Information regarding GATE	Alumni	Career Counseling (GATE Prepration)
16	Software Courses		Virtual Instrument Modeling using LabView


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Feedback Analysis and Action taken by Mechanical Engineering Department

Criteria 1.4 Feedback System

Department: Mechanical Engineering

Analysis and Action Taken based on feedback


Sr. No.	Recommendations/ Comments	Feedback type	Action Taken after directive the of Principal
1	Increase Industry visits and trainings	Student	Bridge course (Introduction to Piping Software)
2	Software courses		Bridge course (Introduction to ANSYS Software)
3	Software courses		Bridge course (Distance Ready Engineer)
4	Guest Lecture on GD & PI	Teacher	Soft Skill Development (GD & PI)
5	Lecture on how to prepare & Present the project presentation	Student	Soft Skill Development (Writing research article and presentation skills)
6	Lecture on report writing	Teacher	Soft Skill Development (Report & Proposal Writing)
7	MPSC & UPSC classes	Parents	Guidance for competitive exams (MPSC & UPSC foundation course)
8	Placements to be increased. Effective soft training to be provided	Parent	Soft Skill Development (Interview techniques & GD)
9	Career Guidance	Employer	Career Counseling
10	Lecture on Email writing		Soft Skill Development (GD & Email Ethics)
11	Need CAD course		Soft Skill Development (CAD Training)
12	AME classes for Backlog students	Student	Remedial Coaching (Analysis of Mechanical Element)
13	Information regarding GATE	Alumni	Career Counseling (GATE Awareness)



HOD

Mechanical Engineering
 Sanjeevan Engg. & Tech. Institute, Panhala

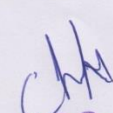
Feedback Analysis and Action taken by Basic Sciences and Humanities Department


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Criteria 1.4 Feedback System

Department: Basic Sciences and Humanities (FE)
Analysis and Action Taken based on feedback

Sr. No.	Recommendations/ Comments	Feedback type	Action Taken after directive the of Principal
1	Professional Ethics and Value education	Student	Student Orientation Programme was organized
2	Extra Coaching and practices for mathematics		Extra classes were conducted for students
3	Project learning competitions and project presentation		Excellent Project based learning competition was conducted
4	Research activities workshop	Teacher	Workshop on Research and IPR was conducted
5	Remedial Coaching required	Student	Remedial Coaching classes were conducted for mathematics and Physics
6	Encouragement for teacher for research and FDP programmes	Teacher	Encouraged many faculties to go for advanced training and FDPs
7	Competitive exam like GATE,MPSC & UPSC classes for students	Parents	Guidance for competitive exams (GATE, MPSC & UPSC foundation course)
8	Value added course for students	Parent	Communication skills and Soft Skill Development course was conducted (Interview techniques & GD)


 H.O.D.
 Department of
 Basic Sciences and Humanities



Holy-wood Academy, Kolhapur's

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STUDENTS' SATISFACTION SURVEY 2018

31/01/2018

General Instructions

This survey is being conducted to learn about the students' requirements in terms of the facilities that the "**SANJEEVAN ENGINEERING & TECHNOLOGY INSTITUTE, PANHALA**" is offering to the students. The survey asks about your experience of institute, including what motivates you to go to institute and your level of satisfaction with various aspects of institute.

Your participation is valuable and the survey will take approximately 30 minutes. Your responses will be treated confidentially.

Please select the evaluation options that are closest to your personal experience. Please have careful attention towards the survey evaluation marks and answer the questions accordingly.

Evaluation Marks:

Excellent = 4 Marks

Very Good = 3 Marks

Good = 2 Marks

Average = 1 Marks

Poor = 0 Marks

NAAC CELL

SETI Panhala.

Surname	First name	Email address	State	Started on	Completed	Time taken	Grade/100.00	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10	Q.11	Q.12	Q.13	Q.14	Q.15	Q.16	Q.17	Q.18	Q.19	Q.20	Q.21	Q.22	Q.23	Q.24	Q.25							
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MANNEN	ASHWINI	ashwinisene4119@gmail.com	Finished	1/31/2018 13:15	1/31/2018 13:26	5 mins 43 secs	97	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4					
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DESAI	DHANASHRI	dhanashrideesai1737@gmail.com	Finished	1/31/2018 13:21	1/31/2018 13:36	4 mins 50 secs	54	2	2	1	4	3	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2		
KAVALE	POOJA	poojakavale076@gmail.com	Finished	1/31/2018 13:21	1/31/2018 13:28	6 mins 46 secs	94	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4		
ISDMAY	VASANTH	vasanthisdm@gmail.com	Finished	1/31/2018 13:21	1/31/2018 13:26	5 mins 17 secs	88	3	3	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4		
MAHAJOK	TEJASHREE	tejasheenmahajok@gmail.com	Finished	1/31/2018 13:21	1/31/2018 13:28	5 mins 8 secs	86	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	
CHANDRAN	TANUJA	tanujachandran1529@gmail.com	Finished	1/31/2018 13:21	1/31/2018 13:27	5 mins 1 sec	76	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	
DARSHAD	SMITA	smitadarshad1997@gmail.com	Finished	1/31/2018 13:21	1/31/2018 13:27	5 mins 38 secs	88	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	
DESHANDE	CHIKAN	chikan1613@gmail.com	Finished	1/31/2018 13:21	1/31/2018 13:24	2 mins 17 secs	94	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	
ULAKSHAR	DINISH	dinish19955@gmail.com	Finished	1/31/2018 13:22	1/31/2018 13:29	5 mins 58 secs	78	2	3	2	3	2	2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3		
KAMBLE	MAYURI	ak711030@gmail.com	Finished	1/31/2018 13:22	1/31/2018 13:28	5 mins 58 secs	82	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	
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PANARI	SRIHARSH	sriharshpanari@gmail.com	Finished	1/31/2018 13:22	1/31/2018 13:24	2 mins 6 secs	92	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	
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PATIL	PRUTHVIRAJ	pruthvirajpatil1062@gmail.com	Finished	1/31/2018 13:23	1/31/2018 13:25	2 mins 16 secs	85	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	
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PATIL	AKSHAY	akshaypatil02@gmail.com	Finished	1/31/2018 13:24	1/31/2018 13:26	2 mins 15 secs	99	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	
PRABHU	SANDESH	sandeshp12074@gmail.com	Finished	1/31/2018 13:24	1/31/2018 13:30	5 mins 42 secs	89	3	3	3	4	2	3	3	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	
SANDAGADE	SHREYAS	shreyasandagade1530@gmail.com	Finished	1/31/2018 13:24	1/31/2018 13:30	5 mins 21 secs	84	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	
CHONGULE	SNEHAR	sneharchongule@gmail.com	Finished	1/31/2018 13:24	1/31/2018 13:26	2 mins 38 secs	47	2	3	2	3	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
ROTE	PRATIK	pratiksrote12@gmail.com	Finished	1/31/2018 13:30	1/31/2018 13:34	3 mins 54 secs	74	3	1	4	3	2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	
BHOSALE	SUBHAM	subhambhosale16@gmail.com	Finished	1/31/2018 13:30	1/31/2018 13:34	3 mins 38 secs	90	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
PAKSHIRAJKAR	POONAM	poonampakshirajkar@gmail.com	Finished	1/31/2018 13:30	1/31/2018 13:32	2 mins 15 secs	97	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
PHADTARE	SHWETA	shwetaphadtare103@gmail.com	Finished	1/31/2018 13:31	1/31/2018 13:34	2 mins 32 secs	96	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
MAANE	NEHA	nehamane08@gmail.com	Finished	1/31/2018 13:31	1/31/2018 13:33	1 min 56 secs	98	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	
PARAJI	PRADNYA	pradnyaparaji1996@gmail.com	Finished	1/31/2018 13:31	1/31/2018 13:50	1 min 56 secs	95	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	
MANGALE	SEEMA	seemamangale1996@gmail.com	Finished	1/31/2018 13:31	1/31/2018 13:35	2 mins 12 secs	100	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	
KAMBLE	SNEHA	snehakamble@gmail.com	Finished	1/31/2018 13:31	1/31/2018 13:45	1 min 30 secs	97	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	
DAVANG	KAVITA	kavitadavang58@gmail.com	Finished	1/31/2018 13:48	1/31/2018 13:50	1 min 56 secs	86	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	
MANGALE	SMITA	smitamangale1992@gmail.com	Finished	1/31/2018 13:48	1/31/2018 13:51	2 mins 14 secs	88	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	
PATIL	ROHINI	rohiniapatil@gmail.com	Finished	1/31/2018 13:49	1/31/2018 13:53	3 mins 58 secs	94	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	
MALPE	DIVYA	divyamalpe@gmail.com	Finished	1/31/2018 13:50	1/31/2018 13:55	5 mins 11 secs	87	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	
PATIL	VEDYADEVI	vedyadevipatil@gmail.com	Finished	1/31/2018 13:50	1/31/2018 13:52	1 min 56 secs	80	0	0	0	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	
ESAPTE	JYOTI	jyotiesapte@gmail.com	Finished	1/31/2018 13:50	1/31/2018 13:53	3 mins 18 secs																																	

KHOJAPATI	PRASAD	prasa@khopate960@gmail.com	Finished	2/23/2018 12:34	2/23/2018 12:37	3 mins 7 secs	60	7	2	4	3	1	1	1	1	2	3	4	4	4	1	3	4	2	1	4	2	2	3	3	0						
PATIL	RANIT	ranipatil8810@gmail.com	Finished	2/23/2018 12:34	2/23/2018 12:37	2 mins 58 secs	61	7	2	1	2	1	0	0	1	1	2	1	2	1	2	1	0	4	1	1	0	0	1	2	0						
PATIL	DNYANESHVAR	dnyaneshvarpatil18@gmail.com	Finished	2/23/2018 12:35	2/23/2018 12:38	2 mins 16 secs	60	2	2	3	3	2	1	2	2	3	3	3	2	2	2	3	1	2	3	1	2	3	3	0							
PATIL	OMKAR	omkarpatil486@gmail.com	Finished	2/23/2018 12:36	2/23/2018 12:38	1 min 48 secs	90	4	4	3	3	3	3	4	3	4	4	3	4	4	4	4	1	3	4	4	4	4	4	4	4						
PATIL	SUMITKUMAR	sumitkumarpatil@gmail.com	Finished	2/23/2018 12:50	2/23/2018 12:54	3 mins 37 secs	78	0	4	4	4	4	2	4	4	3	3	4	4	4	4	4	3	4	4	4	4	4	4	4	4						
POVAR	VISHAL	vishalgovar349@gmail.com	Finished	2/23/2018 12:50	2/23/2018 12:55	4 mins 14 secs	83	7	4	4	2	3	0	1	3	3	4	4	4	4	4	4	3	3	2	0	0	1	1	0	0						
SHINDE	AKHIL	akhilshinde335@gmail.com	Finished	2/23/2018 12:50	2/23/2018 12:56	5 mins 43 secs	75	1	3	0	2	3	0	1	3	1	1	1	1	1	2	3	2	0	0	1	2	2	2	2	4						
PATIL	VISHAL	vishalpatil24@gmail.com	Finished	2/23/2018 12:50	2/23/2018 12:53	2 mins 13 secs	94	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	3	3	4	4	4	4	4	4	4	4					
POVAR	SHARAD	sharadpovar@rediffmail.com	Finished	2/23/2018 12:50	2/23/2018 12:54	3 mins 47 secs	83	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2					
SAWANT	DHANRAJ	dhansawant@gmail.com	Finished	2/23/2018 12:50	2/23/2018 12:55	4 mins 12 secs	75	4	3	3	4	3	1	3	3	2	3	4	4	4	4	4	1	1	4	1	1	1	1	1	1	1	1				
SOJAN	AKHIL	akhilsojan20@gmail.com	Finished	2/23/2018 12:50	2/23/2018 12:54	4 mins 1 sec	81	3	3	2	1	2	0	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1				
DINELAR	RUTURAJ	ruturajdinelar@gmail.com	Finished	2/23/2018 12:50	2/23/2018 12:55	5 mins 6 secs	70	1	1	0	1	2	0	0	1	2	1	2	2	2	2	2	1	1	0	2	0	0	0	1	2	0					
SONAWANE	SURAJ	surajsonawane119@gmail.com	Finished	2/23/2018 12:51	2/23/2018 12:54	3 mins 55 secs	84	2	2	2	1	2	1	3	2	2	3	4	3	4	3	3	2	2	1	2	2	2	2	2	2	2	2				
PATIL	SUDHIR	sudhirpatil1431@gmail.com	Finished	2/23/2018 12:51	2/23/2018 12:54	3 mins 5 secs	75	4	4	4	4	0	0	4	3	3	3	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4				
PATIL	SHANKAR	shankarpatil@gmail.com	Finished	2/23/2018 12:51	2/23/2018 12:55	3 mins 47 secs	80	2	1	0	2	1	0	0	1	3	3	2	2	2	2	2	2	2	2	1	2	1	2	1	1	1	1				
SURFAYANSHI	OMKAR	omkarpatil455@gmail.com	Finished	2/23/2018 12:51	2/23/2018 12:55	4 mins 18 secs	80	3	3	3	2	0	1	1	0	2	1	3	2	1	2	2	2	2	1	2	2	2	2	1	1	1	1				
PATIL	SHUBHAM	shubhampatil143@gmail.com	Finished	2/23/2018 12:51	2/23/2018 12:54	3 mins 11 secs	92	4	4	4	4	3	3	3	3	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4			
GERNAIK	RANIT	ranitgeraik47001@gmail.com	Finished	2/23/2018 12:51	2/23/2018 12:54	2 mins 23 secs	79	4	4	4	4	4	0	3	2	3	2	3	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4			
POTDAR	CHAITANYA	chaitanyapotdar@gmail.com	Finished	2/23/2018 12:51	2/23/2018 12:54	2 mins 40 secs	70	0	0	0	1	3	0	0	1	0	0	1	0	1	0	1	0	1	0	1	0	1	0	1	0	1	0	1			
PATIL	SANGHAM	sangampatil@gmail.com	Finished	2/23/2018 12:52	2/23/2018 12:55	3 mins 18 secs	70	1	2	2	4	0	0	1	4	3	3	4	3	4	3	3	3	2	2	2	2	2	2	2	2	2	2	2			
PATIL	SHUBHAM	shubhampatil2@gmail.com	Finished	2/23/2018 12:52	2/23/2018 12:56	3 mins 45 secs	72	1	1	1	1	0	0	0	1	2	1	2	2	3	2	2	0	0	0	1	1	1	1	1	1	1	1	1	1		
SAVAT	ALAKA	alaka.savate@gmail.com	Finished	2/23/2018 12:52	2/23/2018 12:55	2 mins 38 secs	89	4	3	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4		
VARJE	HARSHI	harshivarje@gmail.com	Finished	2/23/2018 12:52	2/23/2018 12:55	3 mins 4 secs	83	4	2	1	3	1	0	2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3		
SHINDE	ABHIT	abhitshinde17@gmail.com	In progress	2/23/2018 12:52	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-				
SANAPAL	AKHIL	akhilpatil181@gmail.com	In progress	2/23/2018 12:52	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
PATIL	SHUBHAM	shubhampatil790@gmail.com	Finished	2/23/2018 12:54	2/23/2018 12:56	2 mins 47 secs	63	1	1	2	2	2	1	0	2	2	3	3	3	3	3	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
KHADE	SHUBHAM	shubhampatil16@gmail.com	Finished	2/23/2018 13:01	2/23/2018 13:06	4 mins 54 secs	59	4	4	4	0	1	0	0	1	2	0	0	4	4	4	3	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
KHADE	AKASH	akashkha152@gmail.com	Finished	2/23/2018 13:01	2/23/2018 13:06	5 mins 2 secs	55	1	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	
PATIL	SCOURJAY	scourjaypatil192@gmail.com	Finished	2/23/2018 14:36	2/23/2018 14:40	4 mins 25 secs	91	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	
PATIL	BEHISH	behishpatil45@gmail.com	Finished	2/23/2018 14:36	2/23/2018 14:40	4 mins 26 secs	92	1	2	2	3	2	0	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
PATIL	SUSHANT	sushantpatil657@gmail.com	Finished	2/23/2018 14:36	2/23/2018 14:40	3 mins 33 secs	76	2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	
PATIL	VIVEK	vivekpatil71@gmail.com	Finished	2/23/2018 14:36	2/23/2018 14:39	3 mins 13 secs	78	2	2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	
PATIL	SHUBHAM	shubhampatil710@gmail.com	Finished	2/23/2018 14:36	2/23/2018 14:40	3 mins 54 secs	64	2	3	3	3	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
PATIL	TALHA	talhapatil57@gmail.com	Finished	2/23/2018 14:36	2/23/2018 14:40	4 mins 8 secs	74	4	0	2	3	2	0	2	4	3	2	2	4	3	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
PATIL	ADISH	adishpatil57@gmail.com	Finished	2/23/2018 14:36	2/23/2018 14:40	4 mins 11 secs	74	4	0	2	3	2	0	2	4	3	2	2	4	3	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
PATIL	DHIVYAY	dshivaypatil@gmail.com	Finished	2/23/2018 14:36	2/23/2018 14:40	4 mins 11 secs	88	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
PATIL	VISHAL	vishalpatil19701@gmail.com	Finished	2/23/2018 14:36	2/23/2018 14:38	1 min 46 secs	92	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
PATIL	DHIVYAY	dshivaypatil19852@gmail.com	Finished	2/23/2018 14:36	2/23/2018 14:42	4 mins 45 secs	87	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
PATIL	SALIL	salilpatil121@gmail.com	Finished	2/23/2018 14:36	2/23/2018 14:42	5 mins 15 secs	84	4	3	2	4	2	1	3	2	4	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
PATIL	SURAJ	surajpatil196599@gmail.com	Finished	2/23/2018 14:37	2/23/2018 14:41	4 mins 29 secs	80	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
PATIL	SANGRAM	sangrampatil7045@gmail.com	Finished	2/23/2018 14:37	2/23/2018 14:41	4 mins 9 secs	84	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
PATIL	VINAYAK	vinayakpatil96@gmail.com	Finished	2/23/2018 14:37	2/23/2018 14:41	4 mins 29 secs	82	0	1	1	1	0	0	0	1	2	1	1	3	3	3	3	3														

Audit of Different Cells

IQAC Audit

Department: Library


Date: 06/02/2018


Time: 12.15 am onwards

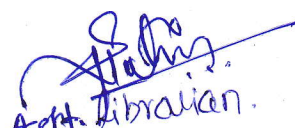
Year: _____

Criteria	Parameter	Yes/No.	Weightage/audited weightage	remarks
4.2.1	ILMs software purchase records <i>Name of the ILMs software</i> <i>Nature of automation (fully or partially)</i> <i>Version</i>	NO	5/0 2009 - first purchase (Biyani) 2013 - AMC (But service not provided by them)	Processed on 30/09/2015 with all negotiations & PO, but still pending.
4.2.2	Collection of <u>rare</u> books, manuscripts, special reports or any other knowledge resource for library enrichment records <i>Name of the book/ manuscript</i> • <i>Name of the publisher</i> - • <i>Name of the author</i> - • <i>Number of copies</i> - • <i>Year of publishing</i> -	NO	2/0	Data is available but need <u>s/w</u> to give the exact details.
4.2.3	Does the institution have the following: 1. e - journals 2. e-ShodhSindhu 3. Shodhganga membership 4. e-books 5. Databases Template Opt One Data Requirement: Details of memberships Details of subscriptions	Only. E-journals.	3/1 National Digital Library.	* DELNET - 02/01/2017 * NDNL - registered (2017) (Free) (IIT Kharagpur) E-books purchased till 2015 Hence forth not purchased, all process till PO, done.
4.2.4	Average annual expenditure for purchase of books and journals during the last five years Data Requirement: Expenditure on the purchase of books Expenditure on the purchase of journals in <i>ith</i> year Year of expenditure Template		5/2	- Budget allocated - NIL - Journals (Hard) - 2013-14 & 16-17 not purchased. - Journals - 17-18 not up to requirement.

4.2.5	Availability of remote access to e-resources of the library <u>Yes/No</u> Data Requirement: E-resource Contact person details Connectivity Bandwidth available Template	NO	1/0	- Due to IP base, no remote access facility is available - From 2016 & 2017 no E-journals purchased till date.
4.2.6	Percentage per day usage of library by teachers and students Data Requirement: ✓ Upload last page of accession register details Method of computing per day usage of library Number of users using library through e-access ✓ Number of physical users accessing library Template		4/2	- Teacher & students accessing daily to be given


 S T Jadhav
06/02/2018


 AP Redekar
 6/2/18


 Asht. Librarian

5/20

Holy-wood Academy's
Sanjeevan Engineering & Technology Institute, Panhala
 IQAC Audit

Department: Workshop
 Experiential learning records

Shop Name: *filing*

Sem: *I & II*

Class: *FE*

Year	Job Drawings	workshop Diary	Specimen job	Attendance record	Job evaluation sheet	Process sheet if any	sample Journals	Time table	Remark
2012-13	✓ change print.	✓ Authentication	✓ year	✓ label. update year.	X = placed to be prepared	✓ = rough.	✓	X	
2013-14	✓ change print	✓	✓	— —	— —	— —	✓	X	
2014-15	✓ OK	✓	✓	— —	— —	— —	✓	X	
2015-16	✓ OK	✓	✓	— —	— —	— —	✓	X	
2016-17	✓ OK	✓	✓	— —	— —	— —	✓	X	
2017-18	✓ OK	✓	✓	— —	— —	— —	✓	X	

[Signature]

S T Jadhav,

S B Deshmukh.

CK

W's superintendent

Holy-wood Academy's
Sanjeevan Engineering & Technology Institute, Panhala
 IQAC Audit

Department: Workshop
 Experiential learning records

Shop Name: *Carpentry*

Sem: *I & II*

Class: *FE*

Year	Job Drawings	workshop Diary	Specimen job	Attendance record	Job evaluation sheet	Process sheet if any	sample Journals	Time table	Remark
2012-13	✓	✓ <i>Authentication</i>	✓ <i>year</i>	✓ <i>label x</i>	X - <i>Need to be prepared</i>	✓ - <i>forgot</i> <i>Need to be finalized</i>	✓	X	
2013-14	✓	✓	✓	—	—	—	✓	X	
2014-15	✓	✓	✓	—	—	—	✓	X	
2015-16	✓	✓	✓	—	—	—	✓	X	
2016-17	✓	✓	✓	—	—	—	✓	X	
2017-18	✓	✓	✓ <i>Job changed</i>	—	—	—	✓	X	

with COE permission




OK

Holy-wood Academy's
Sanjeevan Engineering & Technology Institute, Panhala
 IQAC Audit

Department: Workshop
 Experiential learning records

Class : FE

Sem: I & II

Shop Name: Welding & Smeithy

Year	Job Drawings	workshop Diary	Specimen job	Attendance record	Job evaluation sheet	Process sheet if any	sample Journals	Time table	Remark
2012-13	✓	✓	X Need to be prepared.	✓ finishing.	Need to be prepared. X	X In progress, Rough	✓	X	f Smeithy. combined.
2013-14	✓	✓	Label. ✓ OK	— —	— —	— —	✓	X	
2014-15	✓	✓	✓	— —	— —	— —	✓	X	
2015-16	✓	✓	Label. ✓	— —	— —	— —	✓	X	
2016-17	✓	✓	✓	— —	— —	— —	✓	X	
2017-18	✓	✓	Job changed. ✓	— —	— —	— —	✓	X	

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Holy-wood Academy's
Sanjeevan Engineering & Technology Institute, Panhala
 IQAC Audit

Department: Workshop
 Experiential learning records

Shop Name: *Sheet Metal*

Sem: *I & II*

Class: *FE*

Year	Job Drawings	workshop Diary	Specimen job	Attendance record	Job evaluation sheet	Process sheet if any	sample Journals	Time table	Remark
2012-13	✓	✓	✓	✓ <i>finishing req. Prepared</i>	<i>Need to be prepared</i>	<i>Rough, In progress</i>	✓	✗	
2013-14	✗	✓	✓	—	—	—	✓	✗	
2014-15	✗	✓	✓	—	—	—	✓	✗	
2015-16	✓	✓	✓	—	—	—	✓	✗	
2016-17	✓	✓	✓	—	—	—	✓	✗	
2017-18	✓	✓	✓	—	—	—	✓	✗	

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Holy-wood Academy's
Sanjeevan Engineering & Technology Institute, Panhala
 IQAC Audit

Department: Workshop
 Experiential learning records

Shop Name: Saathy-

Sem: I & II.

Class: PB.

Year	Job Drawings	workshop Diary	Specimen job	Attendance record	Job evaluation sheet	Process sheet if any	sample Journals	Time table	Remark
2012-13	✓	✓	X Need to be prepared.	✓ finishing.	Need to be prepared.	X Rough cut in progress.	✓	X	f welding combined
2013-14	✓	✓	✓	—	—	—	✓	X	
2014-15	X	✓	✓	—	—	—	✓	X	
2015-16	✓	✓	✓	—	—	—	✓	X	
2016-17	N/A	—	—	—	—	—	—	—	Syllabus change, sleep is not in function.
2017-18	N/A	—	—	—	—	—	—	—	

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Holy-wood Academy's
Sanjeevan Engineering & Technology Institute, Panhala
 IQAC Audit

Department: Workshop
 Experiential learning records

Shop Name: *M/c Shop. (Auto & Mech).*

Sem: **IV**

Class: **SE**

Year	Job Drawings	workshop Diary	Specimen job	Attendance record	Job evaluation sheet	Process sheet if any	sample Journals	Time table	Remark
2012-13	X	✓	✓ Label	✓ finished.	Need to prepared	rough, in progress.	Dept. staffs		
2013-14	X	✓	✓	—	—	—	—		
2014-15	X	✓	✓	X —	—	—	—		
2015-16	X	✓	✓	—	—	—	—		
2016-17	✓	✓	Job change ✓	X —	—	—	—		
2017-18	✓	In progress.	Job change ✓	—	—	—	—		

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Holy-wood Academy's
Sanjeevan Engineering & Technology Institute, Panhala

IQAC Audit

Department: Workshop
 Experiential learning records

Shop Name: Pattern Making (Carpentry)

Sem: III only.

Class : SE

Year	Job Drawings	workshop Diary	Specimen job	Attendance record	Job evaluation sheet	Process sheet if any	sample Journals	Time table	Remark
2012-13	✓ ✓	✓ ✓	Labels ✓	✓ ✓ finished	Need to be prepared.	X ✓ ✓ in progress.	Dept. Staff ✓ ✓	✓ X	Not in syllabus.
2013-14	✓ note made by.	✓	✓	—	—	—	Dept. Staff ✓		
2014-15	X	✓	✓	—	—	—	—		
2015-16	X	✓	✓	—	—	—	—		
2016-17	X	✓	✓	—	—	—	—		
2017-18	X	✓	✓	—	—	—	—		

(Signature)

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OK

Holy-wood Academy's
Sanjeevan Engineering & Technology Institute, Panhala
 IQAC Audit

Department: Workshop
 Experiential learning records

Class: TE Sem: V & VI Shop Name: H/C shop

Year	Job Drawings	workshop Diary	Specimen job	Attendance record	Job evaluation sheet	Process sheet if any	sample Journals	Time table	Remark
2012-13	X	X	X	✓ finishing.	Need to be prepared.	Rough, in progress	N/A	X	
2013-14	X	✓	✓	—	—	—	YES NA	X	
2014-15	X	X	X	—	—	—	NA	X	
2015-16	X	✓	✓	X	—	—	YES NA	X	
2016-17	X	✓	✓	X	—	—	NA	X	
2017-18	✓	✓	✓	—	—	—	NA	X	




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