

SANJEEVAN ENGINEERING AND TECHNOLOGY INSTITUTE

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6.5.2 Review of Teaching Learning by IQAC

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Use of ICT Tools



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1. Email	conversation
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Muzammil Bepari <muzammil bepari@gmail.c<br="">To: vinayakmadrai14@gmail.com, surajsalokhe</muzammil>	Wed, Mar 22, 2017 at 8-17 PM 1018@gmail.com
Muzammil M. Bepari Assistant Professor Sanjeevan Engg. & Tech. Institute, Panhala, Kolhapur +919975639858	
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M Gmail

Muzammil Bepari <muzammil.bepari@gmail.com>

https://mail.google.com/mail/www/ui-zecu-injece

Design and pneumatic part of thesis 2 messages

Yunus Shaikh <syunus1993@gmail.com> To: Bepari sir <muzammil.bepari@gmail.com> Mon, Mar 25, 2018 at 9:16 AM

Sir,

as per our discussion i have prepared methodology of design consideration, sir please check the attachment and suggest me correction in this file Sir please see the attachment

Regards, Yunus H. Shaikh 08484075807

Yunus Shaikh <syunus1993@gmail.com> To: Bepari sir <muzammil.bepari@gmail.com>

Sir,

As per our discussion i have prepared methodology of design consideration, sir please check the attachment and suggest me correction in this file. Sir please see the attachment

Regards, Yunus H, Shaikh 08484075807 [Quoted text hidden]

morter project .docx 276K Mon, Mar 26, 2018 at 9:18 AM



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Department of Electrical Engineering

Sanjeevan Engineering & Technology Institute Mail - Format for Project Seven Page Report



NILESH JADHAV <nilesh.jadhav@seti.edu.in>

Format for Project Seven Page Report.... 4 messages

NILESH JADHAV <nilesh.jadhav@seti.edu.in> Tue, Jul 25, 2017 at 4:09 PM NILESH JADHAV snilesh.jadhav@seti.edu.in> To: karuna ashtakar <ashtekar.karuna21@gmail.com>, Rehit Baladar <rehitbaladar@gmail.com>, renu barale <renubarale@gmail.com>, rupalibirambole@123gmail.com, urmilabirambole@gmail.com, pratikbodhe22@gmail.com, ashishchavan.chavan3@gmail.com, atul chougule <atulchougule91@gmail.com>, shubhamdavang@gmail.com, desaliashish9484@gmail.com, Vishwanath Devarde <aduath1540@gmail.com>, Krishna Dongale <krishnat.dongale7676@gmail.com, seemaharale1608@gmail.com, kesarkamtiin3719@gmail.com, mayurikoigade@gmail.com, koll.komail412@pmail.com, sambalikubal1966@rumail.com, kesarkamtiin3719@gmail.com, okhandeirappa7350@gmail.com, koll.komail412@pmail.com, sambalikubal1966@rumail.com, kesarkamtiin3719@gmail.com, okhandeirappa7350@gmail.com, Koll komäl4 12@gmail.com, kandalevikramsingh@gmail.com, kesarkanitin3719@gmail.com, lokhandeirappa7350@gmail.com, avahid.makandar21@gmail.com, bihmaiai143@gmail.com, mgkulkarni1299@gmail.com, lokhandeirappa7350@gmail.com, avahid.makandar21@gmail.com, bihmaiai143@gmail.com, wikasmair707@gmail.com, sunilraj2157@gmail.com, arif maner@gmail.com, mirzalrshad1996@gmail.com, molenama95@gmail.com, poojaniungare1995@gmail.com, aishwaryapati2233@gmail.com, akshayrpati955@gmail.com, bhikajipati/3187@gmail.com, ganeshpati/50952@gmail.com, hurishpati/9008@gmail.com, pati/priyanka385@gmail.com, nalishubhamsn01029@gmail.com, ashayrpati923@gmail.com, avahid.hesen3707@gmail.com, attiparyanka385@gmail.com, nalishubhamsn01020@gmail.com, analishubhamsn01020@gmail.com, satapparail.com, analishubhamsn01020@gmail.com, satapparail.com, satapparail.com, satapparail.com, attiparyanka385@gmail.com, attiparyanka386@gmail.com, attiparyanka386@gmail.com, attiparyanka386@gmail.com, attiparyanka386@gmail.com, attiparyanka386@gmail.co hanshpatil9008@gmail.com, patilrushikesh35@gmail.com, pavanpatil5254@gmail.com, patilpriyanka385@gmail.com, patilshubhamsp0102@gmail.com, sinehalpatil033@gmail.com, shivsuraj7008@gmail.com, sushantpatil0208@gmail.com, patil.vaishnavi3895@gmail.com, dikshapawar6000@gmail.com, potelejashree@gmail.com, vaishali95951234@gmail.com, nitinbrampure33@gmail.com, sudarsharirepe5234@gmail.com, maheshsagare2@gmail.com, sardesairushank@gmail.com, vishakhasathe3@gmail.com, siddharthshelke6695@gmail.com, shindevikrant4@gmail.com, shqanesh1417@gmail.com, pranitasolunke11@gmail.com, nikitasontakke275@gmail.com, sumithoke777@gmail.com, shrutikaulegaddi@gmail.com, Balaso hingate <balasoshingate50@gmail.com>; sagarpawar4177@gmail.com, yadavavi23@gmail.com

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Mail Delivery Subsystem <mailer-daemon@googlemail.com> To: nilesh iadhav@seti.edu.in

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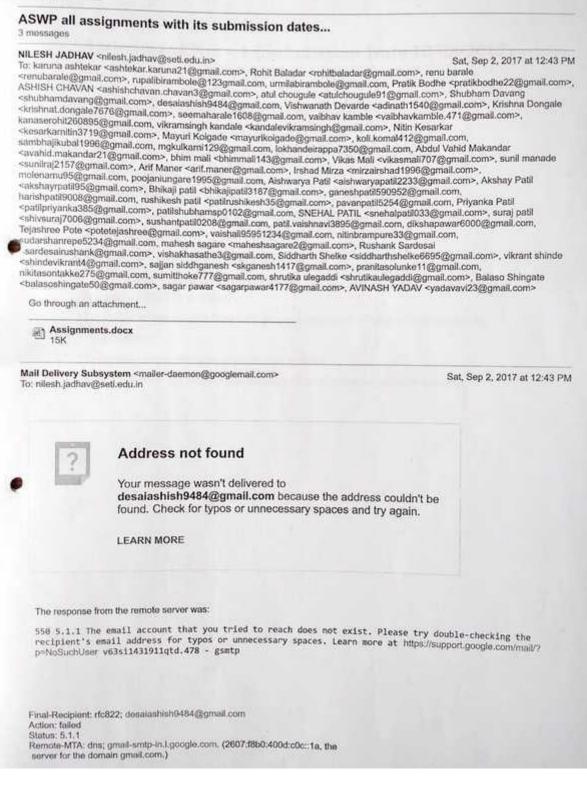
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NILESH JADHAV <nilesh.jadhav@seti.edu.in>



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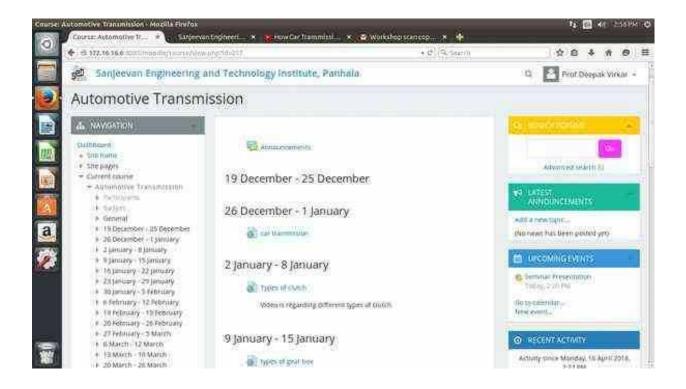
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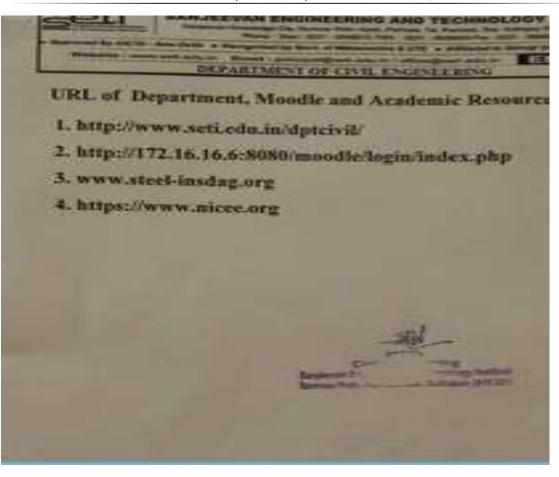
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3. Moodle Usage











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MOODLE LMS USAGE RECORD

Date & Time	User Name	Event context	Component	Event name	Origin	IP address
Date & me		the second se	Civiz	Course module viewed	veb	172 16.18.1
15/03/18, 11:00	Mangesh Hajare	Course: Database Engineering	System	Course viewed	web -	172.16.16.239
12/01/18, 12:32	Mangeon Majare	File: Practical Exam Problem statements	File	Course module viewed	dee	172.16.16.239
12/03/18, 12:32	Mangeos Hajare	Course: Database Engineering	System	Course viewed	dew	172.16.16.239
12/03/18, 17:30	Mangesh Majare	Course: Database Engineering	System	Course viewed	daw	172.16.16.239
12/03/18, 12:12	Mangesh Hajare	Cardina - Cardonna - Cardina	System	Course viewed	Neb.	172 16 16 239
			File	Course module viewed	web	172.16.16.239
12/03/18, 17:12	Mangesh Hajare	Course: Database Engineering	System		web	172.16.16.239
			File	and the second se	web:	172.16.16.239
	Mangesh Hajare		System	Course viewed	web	172.16.16.239
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	Mangesh Hajare		System	Course viewed	web	49.35.65.120
11/03/18, 16:2				Course viewed	web	49.35.65.120
	4 Mangesh Hajare		System	Course viewed	web	49.35.65.120
	& Mangesh Hajare		System	Course viewed	web	49.35.65.120
11/03/18, 16:1	6 Mangesh Hajare	Course: Database Engineering	System	Course viewed	web	49.35.65.120
11/03/18, 16:0	7 Mangesh Hajara		System	Course viewed	web	49.35.65.120
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11/03/18, 15:5	1 Mangesh Hajare	Course: Database Engineering	System	Course viewed	web	49.35.65.120
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7/03/18, 12:54	Mangesh Hajari	Course: Database Engineering	System	Course viewed	web	172.16.16.239
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7/03/18, 12:5	Mangesh Hajan	Course: Database Engineering	System	Course viewed	web	172.16.16.239
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6/03/18, 11:	Manzesh Hala	re Course: Student Management System	System	Course viewed	web	172.16.16.23
6/03/18, 11:	2 Manpada Hala	re Course: Student Management System	System	Course viewed	web	
6/03/18, 115	Manash Hais	re Course: Student Management System	System	Course viewed	web	172.16.16.23
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6/03/18, 10	25 Mangesh Raja	THE OULS STUDENTS' SATISFACTION SURVI		Course module view	ed web	172.16.16.2
5/03/18, 16	20 Marigesh Haji	are File SOL scripts	File	Course module view		172.16.16.2



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Date &Tin	e User Name	Event context	Component	Event name	Origin	IP address
		Course: Database Engineering	ystem	Course viewed	web	172 16.16.239
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		e Course: Operating System I	System	Course viewed	web	172.16.16.239
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		e Course: Operating System I	System	Course viewed	web	172.16.16.239
		e Course: Database Engineering	System	Course viewed	web	172.16.16.239
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Head _____ Department of Compter Sc. & Engineering



Faculty Name: Prof.Pravin R. Kamble

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MOODLE LM5 USAGE RECORD

Date & Time	User Name	Event context	Component	Event name	Origin	IP address
30/08/17, 10:57	PRAVIN KAMBLE	System	System	User logged out	web	172.16.20.173
30/08/17, 10:57	PRAVIN KAMBLE	Course: Discrete Mathematical Structure	System	Course viewed	web	172.16.20.173
30/08/17, 10:57	PRAVIN KAMBLE	Course: Discrete Mathematical Structure	System	Course viewed	web	172.16.20.173
30/08/17, 10:57	PRAVIN KAMBLE	Course: Discrete Mathematical Structure	System	Course viewed	web	172.16.20.173
30/08/17, 10:56	PRAVIN KAMBLE	Course: Discrete Mathematical Structure	System	Course viewed	web	172.16.20.173
30/08/17, 10:55	PRAVIN KAMBLE	Course: Discrete Mathematical Structure	System	Course viewed	web	172.16.20.173
30/08/17, 30:55	PRAVIN KAMBLE	Course: Discrete Mathematical Structure	System	Course viewed	web	172.16.20.173
30/08/17, 10:55	PRAVIN KAMBLE	User: PRAVIN KAMBLE	System	User password updated	web	172.16.20.173
30/08/17, 10:54	PRAVIN KAMBLE	System	System	User has logged in	web	172 16 20 173



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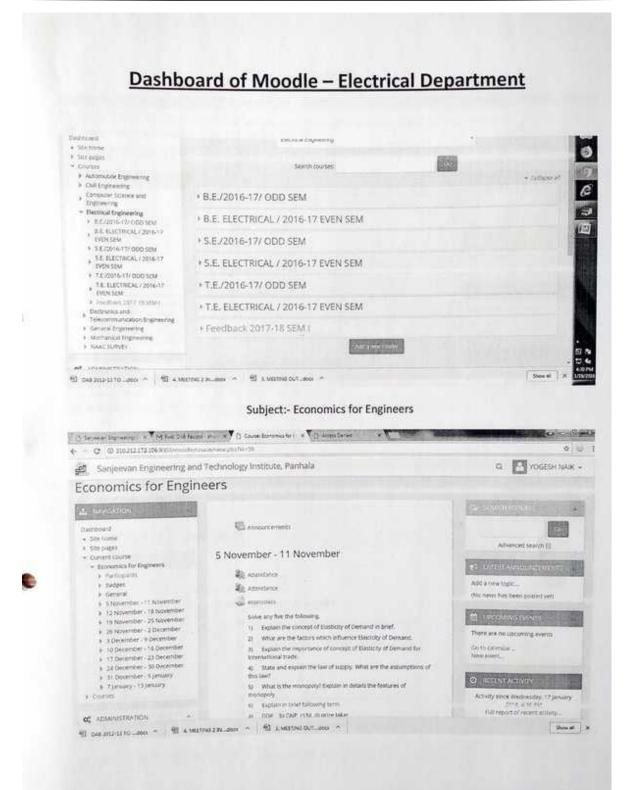
Links/URL for Annual Academic Report of Department & Link of Moodle

Details	URL
1) Annual Academic Report of Department	http://www.seti.edu.in/dptelectrical/Booklet
2) Link of Moodle	http://210.212.172.106:8080/moodle/login/index.php

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4. Online NPTEL Video link

Subject: Refrigeration and Airconditioning NPTEL Video

Main URL: http://www.nptelvideos.in/2012/12/refrigeration-and-airconditioning.html

- 1. https://youtu.be/zqXgmVnI3L8
- 2. https://youtu.be/g9wfb4FnqGs
- https://youtu.be/A3MHL216b5s
- 4. https://youtu.be/dN2DMkT5fe4
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31/

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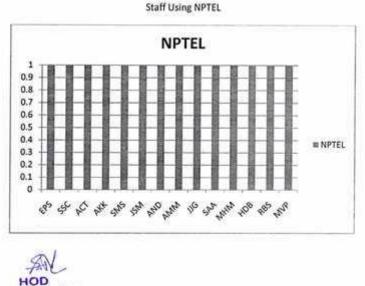
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E-resources and techniques used

Sr.	Name of Foculty	ame of Faculty e-Re		se document		
no.	Name of Faculty	NPT	TEL	Other	Sign	
1	Prof. Ekanath P. Salokhe	105103093	122108038		14kg	
2	Prof. Shrivallabh S. Chavan	105108076	105101004	INDAG/NPTEL	apron	
3	Prof. Amit C. Thoke	105105104	105106117		Kin	
4	Prof. Aditya K. Khebudkar					
5	Prof. Jabbar S. Mevekari	105105039	105108069	INDAG	事	
6	Prof. Abhideep N. Dhende	122102004	122104014		All	
7	Prof. Ms. Anarkali M. Momin	105102090	105104098		We	
8	Prof. Jagdish J. Gavade	105106117		9	Hard	
9	Prof. Mohamadilyas H. Momin	124105001	105102088		sol an	
10	Prof. Sagar M. Shinde	105105048			A	
11	Prof. Sameer A. Agnihotri	105101001	105108069		day	
12	Prof. Hemantkumr D. Bhosale	105105106			HARS	
13	Prof. R. B. Satpute	105107122	105105110		Rape	
14	Prof. M. V. Patil	105107156			MUSIE	

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Civil Engineering

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InpteLac.in/courses/nptel_download.php?sobjectid=105106151 NPTEI Stor 10 . entres 3LNs MP4 Download Mp4 File size(M0) **Chapter Name** τ Module 1: Incroduction of Structural Dynamics. WP4 Download 167 3 Module 2: Types of Analysis MP4 Government 311 3 Module 3: Degrees of Freedom UPI Downland 299 á. Module # Vibrations of SDGF Systems MP-I Dmoniant 230 3 Module 5: Methods Selution of Equilibrium Equation WP4 Downiand 134 8 Module & UnDemped free Vibration **UPG Doublest** 353 What is MATLART à MP4 Doortand 15 8 Getting Started with MATLAE Guine MN4 Dysemical х 9 MATLAS Wrightes WP4 Downigad 6 10 MATLAS as a Calculator MPA Devictional 6

NPTEL

\$1.No	Chapter Name	MP4 Download	Mpd File size(M0)
15	Response Analysis for Specified Ground Moson Comp.	MP4 Deveload	935
1	Response Analysis for Specified Ground Motion Const	M#4 Dewnload	961
1)	Response Analysis for Specified Ground Motion Contd	MP4 Download	855
4	Response Analysis for Specified Ground Motion Conid	MPA Desvriced	953
5	Frequency Domain Spectral Analysis	WR4 Download	904
	Frequency Comain Spectral Analysis	MMA Dewritead	871
ř.	Frequency Bomain Spectral Analysis Contd	MP4 Download	957
a .	Frequency Domain Spectral Analysis contd	WF4 Queround	915
	Frequency Domain Spectral Analysis contd	MP4 Described	915
0	Response Spectrum Method of Analysia	MP4 Deserviced	682



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Control System Video http://nptel.ac.in/courses/108101037/

Control Problem

http://npteldownloads.nptel.ac.in/downloads/downloadmp4.php?subjectId=108101037&filename=l ec01.mp4&subjectName=The%20Control%20Problem

Different kinds of control system

http://npteldownloads.nptel.ac.in/downloads/downloadmp4.php?subjectId=108101037&filename=l ec03.mp4&subjectName=Different%20Kinds%20of%20Control%20Systems

Proportional Controller

http://npteldownloads.nptel.ac.in/downloads/downloadmp4.php?subjectId=108101037&filename=I ec12.mp4&subjectName=Proportional%20Control

Signal Flow Graph

http://npteldownloads.nptel.ac.in/downloads/downloadmp4.php?subjectid=108101037&filename=l ec14.mp4&subjectName=Signal-Flow%20Graph

Second Order system response

http://npteldownloads.nptel.ac.in/downloads/downloadmp4.php?subjectId=108101037&filename=l ec20.mp4&subjectName=Second-Order%20System%20Response

Frequency Response

http://npteldownloads.nptel.ac.in/downloads/downloadmp4.php?subjectId=108101037&filename=l ec21.mp4&subjectName=Frequency%20Response

Root locus rules

http://npteldownloads.nptel.ac.in/downloads/downloadmp4.php?subjectId=108101037&filename=l ec31.mp4&subjectName=Root-Locus%20Rules

Routh Array

http://npteldownloads.nptel.ac.in/downloads/downloadmp4.php?subjectId=108101037&filename=l ec33.mp4&subjectName=Routh%20Array

Nyquist Criteria

http://npteldownloads.nptel.ac.in/downloads/downloadmp4.php?subjectId=108101037&filename=l ec39.mp4&subjectName=Nyquist%20Criterion



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Website : www.setl.edu.in Email : office@setl.edu.in / admission@setl.edu.in EN 6315

Department of Basic Sciences and Humanities

LINKS FOR NPTEL AND MOODEL

LINK OF NPTEL

- 1) http://nptel.ac.in/courses/122106027/ (PHYSICS)
- 2) http://nptel.ac.in/downloads/104108062/ (CHEMISTRY)

3) http://nptel.ac.in/downloads/109104030/ (COMMUNICATION SKILLS)

- 4) http://nptel.ac.in/courses/105102088/ (BASIC CIVIL)
- 5) http://nptel.ac.in/courses/105104148/ (GRAPHICS)
- 6) hhttp://nptel.ac.in/downloads/108105053/ (MATHS)

LINK FOR MOODEL

http://172.16.16.8:8080/moodle/login/index.php

H.O.D. Department of **Basic Sciences and Humanities**



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E-learning resources and What's Up Communication:



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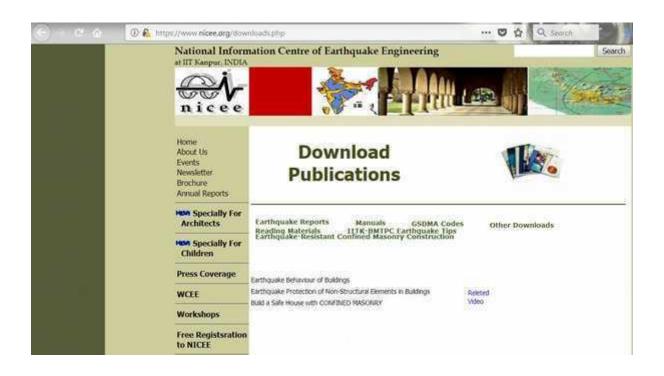
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	INSTITUTE FOR STEEL DEVELOPMENT & GROWTH	Home Stern
insd	g About Us I Member Zone Publications Education Training	 Knowledge
Teaching	Materials - Contents	

Authors	Chapter Nos.	Description of Chapters
Notations		
Contents	No t.	HISTORICAL DEVELOPMENT AND CHARACTERISTICS OF STRUCTURAL STEELS
Value Creation	No 2	CORROSION, FIRE PROTECTION AND FATIGUE CONSIDERATIONS OF STEEL
Promotional Technologies		STRUCTURES
Technical Information	No 3	ROLE OF STRUCTURAL ENGINEER IN THE 21st CENTURY
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Steel Sections Available	No 5	DESIGN OF TENSION MEMBERS
	No 6	INTRODUCTION TO COLUMN BUCKLING
	No 7.	INTRODUCTION TO PLATE BUCKLING
	No.8	LOCAL BUCKLING AND SECTION CLASSIFICATION
	No 9	LATERALLY RESTRANED BEAMS
	No 10.	DESIGN OF AMALLY LOADED COLUMNS
	No 11.	UNRESTRAMED BEAM DESIGN .
	No 12.	UNRESTRAINED BEAM DESIGN .
	No 13.	DESIGN OF BEAM-OOLUMIIS -1

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	145 12	UNRESTRAJED BEAM DESIGN .		
	No 13.	DESIGN OF BEAM-COLUMNS -1		
	NO 14	DESIGN OF BEAM COLUMNS - y		
	No 14 (Ex)	DESIGN OF BEAM-COLUMINS - KIV/owned Out Examples:		
	No 15	PLATE GROERE .1		
	No 16	PLATE GROERS .		
	No 16. (Ex)	PLATE GROERS . A LOVOWID OUT EXAMPLES		
	NO 17	BEAMS SUMECTED TO TORSION AND BENONG -I		
	No ta	BEAMS SUIVECTED TO TORSION AND INNOVIG-1		
	Mo 19.	COLD FORMED STILL SECTIONS .		
	No 20	COLD FORMED STEEL SECTIONS-1		
	No 21	COMPOSITE BEAMS .		
	No 22	COMPOSITE BEAMS .		
	No 23	COMPOSITE FLOORS - 1		
	No 24	COMPOSITE FLOORS - I		
	No 24 (Es)	COMPOSITE FLOORS - II (Worked Out Examples)		
	No 25	STEEL-CONCRETE COMPOSITE COLUMNS-		
	No 26	STEEL-CONCRETE COMPOSITE COLUMNES		
	No 27	TRUSSES		
	No 28	STEEL BEAMS WITH WEB OPENINGS		
	No 29	CONNECTION DESIGN & DESIGN RECORDENTS		







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Department of Computer science and engineering

Holy-wood Academy Kolhapur Sanjeevan Engineering & Technology Institute Panhala Department of Computer Science & Engineering

ICT Tools & e-Resources Information

Academic Year: 2015-16

		ICT T	ools		e-Resource	5		
Sr.No	Sr.No	Faculty Name	LCD Projector	Moodle LMS	PPT	Youtube Videos	NPTEL Videos	Signature
1	Prof. J. B. Metkari	YES	No	YES	YES	YES	Fronth	
2	Prof. Yogesh. D. Gavali	YES	YES	YE5	YES	YES	Qual	
3	Prof. P.S. Landge	YES	No	YES	YES	No	1-20	
4	Prof. S.N.More	YES	YES	YES	YES	YES	A	
5	Prof. Vinay S. Prabhavalkar	YES	YES	YES	YES	YES	YE	
6	Prof. M M Hajare	YES	YES	YES	YES	YES	-Hagen-	
7	Prof. Ganesh B. Hagade	YES	YES	YES	YES	YES	G. Billandi	
8	Prof. R.S.Nejkar	YES	YES	YES	YES	YES	Ry	
9	Prof. Amol S Belekar	YES	YES	YES	YES	YES	tos	
10	Prof. Priyanka L Gaikwad	YES	YES	YES	YES	YES	BP.	
11	Prof.P.R.Kamble	YES	YES	YES	YES	YES	Kunelle	
12	Prof. S.A.Babar	YES	YES	YES	YES	YES	a	

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Holy-wood Academy Kolhapur

Sanjeevan Engineering & Technology Institute Panhala

Department of Computer Science & Engineering

ICT Tools & e-Resources Information

Academic Year: 2016-17

Sr.No	Faculty Name	ICT Tools		e-Resources				
		LCD Projector	Moodle LMS	PPT	Youtube Videos	NPTEL Videos	Signature	
1	J.B.Metkari	YES	No	YES	YES	YES	Frouth	
2	S.N.More	YES	YES	YES	YES	YES	東山	
з	P.S.Landage	YES	No	YES	YES	No	flath	
4	P.R.Kamble	YES	YES	YES	YES	YES	Somuble.	
5	P.L.Gaikwad	YES	YES	YES	YES	YES	30.	
б	R.S.Nejkar	YES	No	YES	YES	YES	PH-	
7	A.S.Belekar	YES	YES	YES	YES	YES	105	
8	S.A.Babar	YES	YES	YES	YES	YES	a	
9	M.M.Hajare	YES	YES	YES	YES	YES	Aller	
10	Prof. S.B.Bhosale	YES	No	YES	YES	YES	58. Freele	

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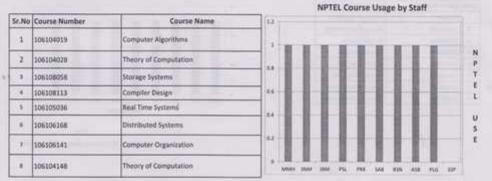


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COMPUTER SCIENCE & ENGINEERING EN 6315

e-Resources & Techniques Used

Sr.No	Name of the Faculty		e-Resor	urce Document	10.	Sign
11			NPTEL Video Course	6	Youtube Videos	
1	Prof.Mangesh M. Hajare	106104019	106106144	Database Design	Java Programming, Database Engineering	-HPP
2	Prof.Sunil N. More	106104028	106104148	Data Structures and Algorithms	ASP.NET Programming.HTML/CSS, Software Testing	A.
3	Prof Jagannath & Metkaei	106108058	Computer Graphics			Troub
4	Prof.Pramod S.Landge	106108113	Data Communications			0.0
5	Prof. Pravin. R. Kamble	106105036	Discrete Structures		021	
6	Prof.Samrat A.Babar	Computer Networks				a
7	Prof.Rahui S.Nejkar	105106168	-		-	
1	Prof.Amol 5.Belekar	106106141			1976	Ass
9	Prot.Priyanka L.Gaikwad	Software Engineering				Car
10	Prof.Shankar S.Pujari	-	-			Jun-



Faculty Abbr.



Department of Computer Science & Engineering

Contract Stations -- Ing



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103	Holy-W	ood Academy's,
Sanj	eevan Engineerii P	ng & Technology Institute. anhala
	Branch: I	Electrical Engg.
	Sumr	mary sheet
Sr.No	Year	% usage of projector
1	2017-18	24.91%
2	2016-17	27.82%
3	2015-16	9.37%
4	2014-15	9.72%

(Head Electrical Engineering Dept.) SANJEEVAN ENGINEERING AND TECHNOLOGY INSTITUTE, PANHALA Sommar Publi, Tal Panhala, Dist Kothaput-416 201 MAHARASHTRA, INDIA



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Sanjeevan Engi	neering & Technology Institute, Panha	ara
	Branch: Electrical Engg.	
	LIST of ICT TOOLS	
r.No	Particulars	
1	PPT	
2	NPTEL videos	
3	E journal	
4	LCD	
5	Email	
6	Moodle	

(Head Electrical Engineering Dept.) SANJEEVAN ENGINEERING AND TECHNOLOGY INSTITUTE, PANSA Felh, Tal Panhala, Dict Keespa-MAYARASHERAL WOL

Department of electronics and telecommunication



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Key Indicator - 2.3 Teaching - Learning Process (50)

2.3.2 Average percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources

YEAR	Number of teachers using ICT (LMS,e- Resources)	Number of teachers on roll	ICT tople and sevenesses	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
2012 - 13	10	18	Projector with Flex, Speaker, NPTL, Youtube Videos	2	0	Projector with Flex, Speaker, NPTL, Youtube Videoa
2013 - 14	9	14	Projector with Flex, Speaker, NPTL, Youtube Videos	з	0	Projector with Flex, Speaker, NPTL, Youtube Videos
014 - 15	8	14	Projector with Flex, Speaker, NPTL, Youtube Videos	3	0	Projector with Flex, Speaker, NPTL, Youtube Videos
015 - 16	6	12	Projector with Flex, Speaker, NPTL, Youtube Videos	2	0	Projector with Flex, Speaker, NPTL, Youtube Videos
016 - 17	6		Projector with Flex, Speaker, Moodle, NPTL, Youtube Videos	2	0	Projector with Flex, Speaker, Moodle, NPTL, Youtube Videos
017 - 18 cuments.	5		Projector with Flex, Speaker, Moodle, NPTL, Youtube Videos	2	0	Projector with Flex, Speaker, Moodle, NPTL, Youtube Videos

st of teachers

HOD

Electronics & Te S-right 3r Eng



	Teaching - Learning Process (50)
	hers using ICT for effective teaching with Learning s (LMS), E-learning resources etc. (10)
Prof. Ms. P. Y. Bhosale	Projector with Flex, NPTL
Prof. C. R. Dongersane	Projector with Flex, NPTL
Prof. A. P. Hankare	Projector with Flex, NPTL
Prof. S. N. Shinde	Projector with Flex, NPTL
Prof. V. S. Dalavi	Projector with Flex, Youtube, NPTL
Prof. S. P. Patil	Projector with Flex, NPTL
Prof. Ms. S. S. Lad	Projector with Flex, NPTL
Prof. A. V. Udale	Projector with Flex, NPTL
Prof. A. M. Vernekar	Projector with Flex, Youtube, NPTL
Prof. C. M. Galkwad	Projector with Flex, NPTL
Prof. Ms. P. S. Ravan	Projector with Flex, NPTL
Prof. Ms. R. S. Rote	Projector with Flex, Youtube, NPTL
Prof. Ms. P. U. Mohite	Projector with Flex, Youtube
	Year 2015-16
Prof. V. S. Mane	Projector with Flex, NPTL
Prof. S. T. Jadhav	Projector with Flex, NPTL
Mrs. T. T. Mohite Patil	Projector with Flex, Youtube, NPTL
Prof. S. V. Vanmore	Projector with Flex, NPTL
Prof. Ms. P. Y. Bhosale	Projector with Flex, NPTL
Prof. C. R. Dongersane	Projector with Flex, Youtube, NPTL
Prof. S. N. Shinde	Projector with Flex, NPTL
Prof. S. P. Patil	Projector with Flex, NPTL
Prof. Ms. S. S. Lad	Projector with Flex, NPTL
Prof. C. M. Gaikwad	Projector with Flex, Youtube, NPTL
Prof. Ms. P. U. Mohite	Projector with Flex
Prof. V. B. Kumbhar	Projector with Flex
Prof. Ms. P. B. Shikalgar	Projector with Flex
Prof. S. A. Maske	Projector with Flex, Youtube
	Year 2016-17
Mrs. T. T. Mohite Patil	Projector with Flex, NPTL, Moodle
Prof. S. T. Jadhav	Projector with Flex, NPTL
Prof. S. V. Vanmore	Projector with Flex, NPTL, Moodle
Prof. V. S. Mane	Projector with Flex, Youtube, NPTL
Prof. Ms. P. Y. Bhosale	Projector with Flex, NPTL
Prof. C. R. Dongersane	Projector with Flex, NPTL, Moodle



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Electronics and Telecommunication Key Indicator - 2.3 Teaching - Learning Process (50)

2.3.2 Average percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (10)

Prof. S. N. Shinde	Projector with Flex, Youtube
Prof. V. S. Dalavi	Projector with Flex, NPTL
Prof. S. P. Patil	Projector with Flex, NPTL, Moodle
Prof. S. S. Lad	Projector with Flex, Youtube
Prof. C. M. Gaikwad	Projector with Flex, NPTL
Prof. S. J. Kyatavar	Projector with Flex, Youtube, NPTL
Prof. A. V. Udale	Projector with Flex, NPTL
Prof. A. M. Vernekar	Projector with Flex, Moodle
Prof. Ms. P. U. Mohite	Projector with Flex
	Year 2017-18
Prof. S. T. Jadhav	Projector with Flex, Youtube, NPTL
Mrs. T. T. Mohite Patil	Projector with Flex, NPTL
Prof. S. V. Vanmore	Projector with Flex, NPTL, Moodle
Prof. V. S. Mane	Projector with Flex, NPTL
Prof. Ms. P. Y. Bhosale	Projector with Flex, Youtube
Prof. C. R. Dongersane	Projector with Flex, NPTL, Moodle
Prof. S. N. Shinde	Projector with Flex, NPTL
Prof. S. P. Patil	Projector with Flex, NPTL
Prof. Ms. S. S. Lad	Projector with Flex, NPTL, Moodle
Prof. C. M. Gaikwad	Projector with Flex, Youtube, NPTL
rof. Ms. P. U. Mohite	Projector with Flex, NPTL, Moodle
rof. Ms. P. B. Shikalgar	Projector with Flex, NPTL
rof. S. A. Maske	Projector with Flex, NPTL
rof. Ms. M. B. Sutar	Projector with Flex, Youtube

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Hollywood Academy's Sanjeevan Engineering & Technology Institute, Panhala Department of Basic Science & Humanities

_		Y	ear 2016-1	17	
	Sem I			Sem II	
Sr. np.	Name of St. No. Name of St.		Name of Faculty	ICT Tools Used	
1	Prof V. A. Patil	Movable Projector	1	Prof V. A. Patil	Movable Projector
2	prof Ni. G. Khan		2	Prof S.J. Lavate	in the second strope city
3	Prof. V. D. Patke	Movable Projector	3	Prof A. L. Koli	-
4	Prof. M. H. Momin	Movable Projector	4	Prof M. H. Momin	Movable Projector
5	Prof S.J. Lavate		5	Prof. A. P. Redekar	merane Projectos
6	prof N.B. Tharkar		6	prof N.B. Tharkar	
7	Prof A. L. Koli		7	Prof D.B. Shirgonkar	Movable Projector
8	Prof. V. B. Patil		8	Prof A. B. Chavan	movable Projector
9	Prof. T. B. Patil		9	prof Ni. G. Khan	
10	Prof A. P. Redekar		10	Pro B. M. Mohite	
11	Prof P Mali		11	Prof . V. D. Patke	Movable Projector
12	Prof C. M. Gaikwad		12	Prof M. B. Sutar	movable Projector
13	Prof J.S. Mevekari		13	Prof V. B. Patil	
14	Prof D.B. Shirgonkar	Movable Projector	14	Prof S. S. Kumbhar	-

CAM H. O. D.

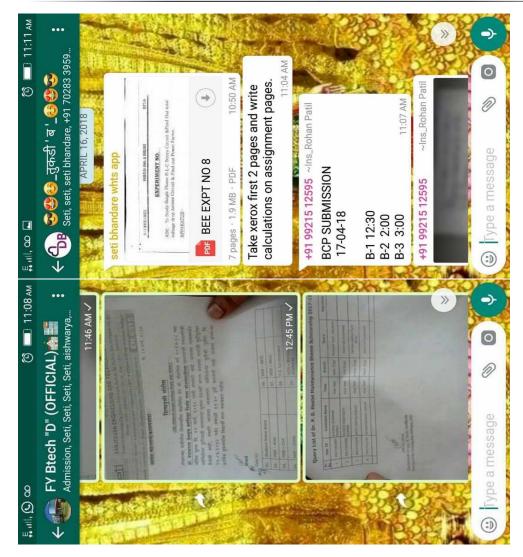
Hollywood Academy's Sanjeevan Engineering & Technology Institute, Panhala Department of Basic Science & Humanities

	Sem I		Year 2017	-18	
Sr. no.	Name of Faculty	ICT Tools Used	-	Sem II	
1	Prof. V. B. Patil	ICT Tools Used	Sr. No.	Name of Faculty	ICT Tools Used
2	Prof A. B. Kolekar	Marchie &	1	Prof V. A. Patil	Movable Projecto
3	Prof Poonam Mali	Movable Projector	2	Prof M. H. Momin	Movable Projecto
4	Prof A. S. Shelake	Movable Projector	3	Prof . V. B. Patil	movable Projecto
5	Prof M. H. Momin	Movable Projector	4	Prof A. B. Kolekar	Marship & J
6	Prof S. S. Kumbhar	Movable Projector	5	Prof A. S. Shelake	Movable Projector
7	Prof V. A. Patil		6	Prof S. S. Kumbhar	Movable Projector
8	Prof C. M. Gaikwad	Movable Projector	7	Prof A. A. Kulkami	ALC: NO.
9	Prof R. S. Nejkar		8	Prof R. S. Nejkar	Movable Projector
10	Prof. P. B. Gurav		9	Prof A. N. Dhende	
11			10	Prof S. J. Lavate	
12	Prof A. N. Dhende		11	Prof. H. H. Pawar	
13	Prof S.J. Lavate		12	prof Ni. G. Khan	
45	prof Ni. G. Khan		13	Prof A. M. Bhandare	

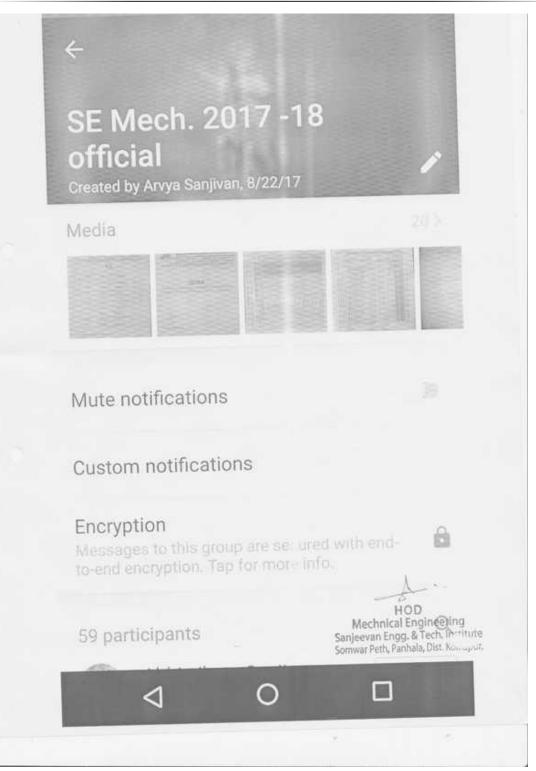
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What's Up Communication









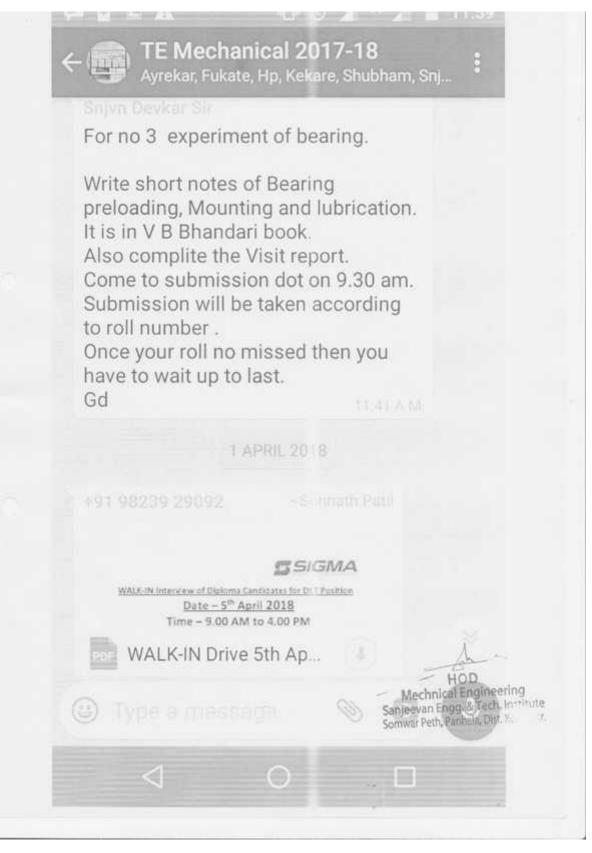




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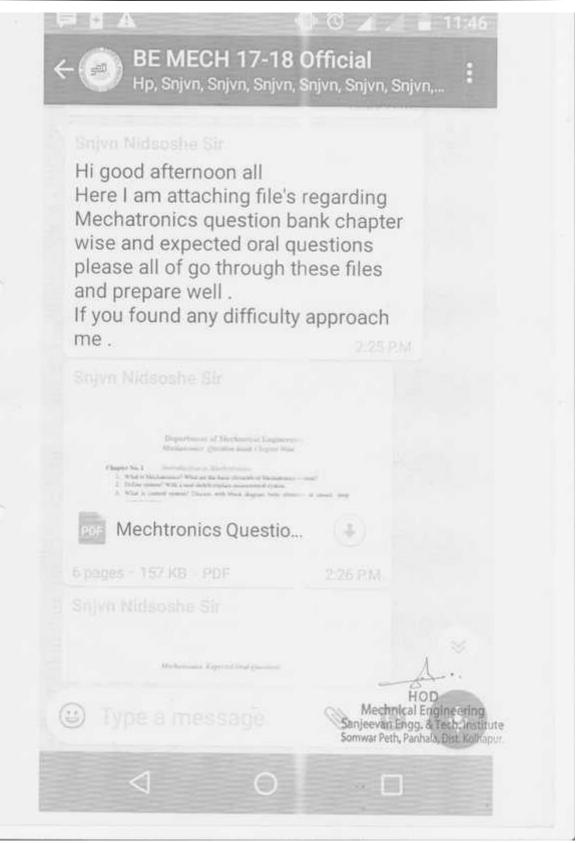
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ICT Enabled classroom







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Peer Review Feedback



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Website : www.seti.edu.in Email : principal@seti.edu.in / office@seti.edu.in

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Date:08/09/2016

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A two member committee is appointed to take peer feedback of the faculty for the course they are teaching. The list is as below,

Sr.No.	Name of Department	Name of peer feedback committee member
1	Automobile Engineering	Prof. D.G. Bhosale & Prof. S.P. Jadhav
2	Civil Engineering	Prof. S.S. Chavan & Prof. J.J. Gavade
3	Computer Science Engineering	Prof. R.S. Nejkar & Prof. P.S. Landage
4	Electrical Engineering	Prof. N.S. Jadhav & Prof. V.T. Metkari
5	E & TC Engineering	Prof. S.N. Shinde & Prof. Ms. P.Y. Bhosale
6	Mechanical Engineering	Prof. U.S. Ghorpade & Prof. P.S. Atigre
7	General Engineering	Prof. Dr. V.S. Patil & Prof. Ms. S.J. Lavate

All the committee members should submit their time table for taking the peer feedback for all the faculty of the department to IQAC. The feedback of the peer feedback committee members will be taken by concern head of department and IQAC.

All the peer feedback committee members should collect feedback forms from IQAC and complete the work during 19th to 24th Sept. 2016.

Chief NAAC Coordinator Prof. R.S. Kulkarni

Principal Dr. G.V. Mulgund



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed <u>Pxof</u> . Vishal	A. Pat	41	Prog	ramn	ne F	E.	
Name(s) of the Observer 1. Prof. B.D. MO	hite.						
2. Prof. J.J. Go	vade						
Date of Observation 93/10/2016 Class &	Course O	bserv	ved	Er	naa. (Chen	nistory
Date of Observation <u>9/10/2016</u> Class & Class	good, 5 =	exce	llent,	NA =	not app	licable)	/
CONTENT					and the		
Main ideas are clear and specific	1	2	3	4	3		
Sufficient variety in supporting information	1	2	3	4	5		
Relevancy of main ideas was clear	1	2	3	4	5		
Makes students think	1	2	3	4	(5)		
Instructed related ideas	1	2	3	4	(5)		
Creates interest in the subject matter	1	2	3	4	S 500 5 5		
ORGANIZATION		-					
Introduction captured attention	1	2	3	4	3		
Introduction stated organization	1	2 2 2 2 2 2	3	4	5		
Clear organizational plan	1	2	3	4	5		
Concluded by summarizing main ideas	1	2	3	4	5		
Reviewed by connecting to previous classes	1	2	3	4	3		
Reviewed by connecting to future classes	1	2	3	·4 (4) 4 (4) 4 (4)	5		
INTERACTION			-				
Teacher questions at different levels	1	2	3	4	(5)		
Sufficient wait time	• 1 -	2	3	4	5		
Students asked questions	1	2	3	4	5		
Teacher feedback was informative	- 1	2	3	4	3		
Teacher incorporated student responses	. 1	2 2 2 2 2 2 2 2 2 2	3	4	C	14.5	
Good rapport with students	1	2	3	4 4 4 4 4 4 4	5		
VERBAL / NON-VERBAL			9 2				
Language was understandable	1	2	3	4 4 4 4 4 4	9000°		
Articulation and pronunciation clear	. 1	2 2 2 2 2 2	3	4	5		122.20
Teacher spoke extemporaneously	1	2	3	4	G		
Accent was not distracting	1	2	3	4	(5)		
Effective voice quality	1	2	3	_4	3		
Eye contact with students	1	.2	3	4	3		
Confident & enthusiastic	1	2	3	4	3		
USE OF MEDIA							
Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5		
Visual aids can be easily read if used	1	2 2 2	33	4	5 5 N.4	4	
Teacher provided an outline / handouts / notes	1	2	3	4	5	,	
SPECIAL CLASSIFICATION NOTES:			-			1	
STRENGTHS: (e.g. use of comparisons & contrasts, po	sitive feed	back	. onn	ortuni	ity provid	led for S	Student
questions)			, -PP				
Good Class control.						1	

OVERALL EFFECTIVENESS RATING	1 2 3 4 5
Observer 1. Name & Signature Prof	
Observer 2. Name & Signature Pxof	. J.J. Gavade - Harade



FACULTY CLASSROOM OBSERVATION SHEET

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Name of the Faculty Observed Foof. Lawate	. 5.	YT.	Prog	ramn	E FE.
Name(s) of the Observer 1. Prof. B.M. Moli	ite.				
2. Prof. J. J. Gay	Ade				
Date of Observation 03-10-2016 Class & Co	urso O	hear	hou	Fr	199. Maths -]
12:30 pm - 1130 pm	ui se O	USCI	reu _		05
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = go	od, 5 =	exce	llent,	NA =	not applicable)
CONTENT				1.14	
Main ideas are clear and specific	1	2	3	4	6
Sufficient variety in supporting information	1	2 2 2 2 2	3 3 3 3	4000	5 5 5 5
Relevancy of main ideas was clear	1	2	3	٩	5
Makes students think	1	2	3	0	5
Instructed related ideas	1	2	3	Ð	5
Creates interest in the subject matter	1	2	3	4	(5)
ORGANIZATION				~	
Introduction captured attention	1	2	3 3 3 3 3 3		5
Introduction stated organization	1	2 2 2 2 2	A	4	5
Clear organizational plan	1	2	3	4) A
Concluded by summarizing main ideas	1	2	3	4	8
Reviewed by connecting to previous classes	1	2	3.	4	5 5 5 (3) 5
Reviewed by connecting to future classes	1	2	3	4	3
INTERACTION	1.00		1		•
Teacher questions at different levels	1	2	3 3 3 3 3	4	G
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2 2 2 2	3	4	0
Teacher feedback was informative	1	2	3	4) E
Teacher incorporated student responses	1	2	3	4 4 4 4 4	(G) 5 (C) 5 (C) (S)
Good rapport with students	1	2	3	4	0
VERBAL / NON-VERBAL		-			Æ
Language was understandable Articulation and pronunciation clear	1	2	3 3 3 3 3 3 3		8
Teacher spoke extemporaneously	1	2	2	4	×
Accent was not distracting	1	2	2	4	×.
Effective voice quality	1	2	3	á	5
Eye contact with students	1	2	3	Q A	(B)
Confident & enthusiastic	1	2	3	4	000
USE OF MEDIA					
Overheads / Chalkboard (content clear & well-organized)	1	2	3	A	5
Visual aids can be easily read if used	1	2 2	3	(4) 4	5N.A
Teacher provided an outline / handouts / notes	1	2	83)	• 4	5

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

	$(\mathbf{r}_{i}^{(1)},\mathbf{r}_{i}^{(2)},\mathbf{r}_{i}^{(2)})$					1.	4.	48
OVERALL EFFECTIVENESS	RATING	1	2	3	4/	5		
Observer 1. Name & Signature_	Prof.	B. M.	mol	nite	e .	moil	1	
Observer 2. Name & Signature_	Prof.	J.J.	G	ava	nde		trad	n_



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Nilofer G K	han		Prog	rami	ne			
Name(s) of the Observer 1. Dr. V. A. Pati)			12.00					
2. Ms. S. J. Lavate								
Date of Observation 22-09-2016 Class & C	Course O	bser	ved_	F.	E.(A	11)	A Di	V
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 =								
CONTENT					-			
Main ideas are clear and specific	1	2	3	4	5			
Sufficient variety in supporting information	1	2	3	4	5			
Relevancy of main ideas was clear	1	2	3	4	5			
Makes students think	1	2	3	4	5			
Instructed related ideas	1	2	3	(4)	5			
Creates interest in the subject matter	1	2	3	4 4 4 4 4	5			
ORGANIZATION								
Introduction captured attention	1	2	3	(4)	5			
Introduction stated organization	1	2	3	A	5			
Clear organizational plan	1	2	3	(A)	5 5 5 5 5			
Concluded by summarizing main ideas	1	2	3	4	5			
Reviewed by connecting to previous classes	1	2	3	(4)	5			
Reviewed by connecting to future classes	1	2 2 2 2 2 2 2 2	3 3 3 3 3 3 3 3		5			
INTERACTION			1.3					
Teacher questions at different levels	1	2	3	4	6)			
Sufficient wait time	1	2	3	4	G	100		
Students asked questions	i	2	B	4	5			
Teacher feedback was informative	1	2	3	(4)	5			
Teacher incorporated student responses	1	2	3	4	5		Sec.	311
Good rapport with students	1	2 2 2 2 2 2 2 2	3	4 4 4 4 4 4 4	5	1		
VERBAL / NON-VERBAL						3.		
Language was understandable	1	2	3	4	(5)			
Articulation and pronunciation clear	1	2 2 2 2 2 2 2 2 2	3	4	5	1.20		
Teacher spoke extemporaneously	1	2	3	4	5			
Accent was not distracting	1	2	3	4	5			
Effective voice quality	1	2	3	4	5			
Eye contact with students	1	2	3	4	5			
Confident & enthusiastic	î.	2	3 3 3 3 3 3 3 3	4 4 4 4 4 4 4	555555			
USE OF MEDIA					~			
Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	3			
Visual aids can be easily read if used	i	2	3	4				
Teacher provided an outline / handouts / notes	i	2	3	4	5		1	
		-	2	7				

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.) makes academic poor student think

OVERALL EFFECTIVENESS RATING	1	2	3	4	5	2	4.15
Observer 1. Name & Signature Dr. Y. A. F	Contraction of the		Seattle Se	101			
Observer 2. Name & Signature Ms. S.J. 1	ava	te :	To	r			



FACULTY CLASSROOM OBSERVATION SHEET

Name(s) of the Observer 1. br V. A. Polyl 2. <u>MS</u> S. J. Lavade Date of Observation <u>eStipulit</u> . Class & Course Observed <u>F. F. (B. Div)</u> [https:// Rating Scale (1= very poor, 2= weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable) CONTENT Main ideas are clear and specific 1 2 3 (4) 5 Sufficient variety in supporting information 1 2 3 (4) 5 Creates interest in the subject matter 1 2 3 (4) 5 Creates interest in the subject matter 1 2 3 (4) 5 Concluded by summarizing main ideas 1 2 3 (4) 5 Concluded by summarizing main ideas 1 2 3 (4) 5 Concluded by summarizing main ideas 1 2 3 (4) 5 Reviewed by connecting to previous classes 1 2 3 (4) 5 Sufficient variety in supporting information 1 2 3 (4) 5 Sufficient variety in supporting to future classes 1 2 3 (4) 5 Sufficient variety in sufficient levels 1 2 3 (4) 5 Sufficient variety in s	Name of the Faculty Observed D. B. Shir 2000	kar		Prog	ramm	ie	F.E.	Div	<u>-</u> B.	5.2
Date of Observation 23110110 Class & Course Observed $F, F, F, F, B, Div)$ (htsics, $3155 - 4156 Pm$ Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)CONTENTMain ideas are clear and specific12345Sufficient variety in supporting information12345Relevancy of main ideas was clear12345Instructed related ideas12345Creates interest in the subject matter12345Introduction captured attention12345Concluded by summarizing main ideas12345Concluded by summarizing main ideas12345Reviewed by connecting to future classes12345Introduction stated organization12345Concluded by summarizing main ideas12345Intract of future classes12345Interact questions at different levels12345Sufficient was time12345Sufficient was time12345Sufficient was time12345Sufficient was time12345Sufficient was time12		de la la								
Arting Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)CONTENTMain ideas are clear and specific12345Sufficient variety in supporting information12345Make students think12345Instructed related ideas12345Instructed related ideas12345ORGANIZATION12345Introduction captured attention12345Concluded by summarizing main ideas12345Concluded by summarizing main ideas12345Reviewed by connecting to future classes12345Sufficient wait time12345Sufficient wait time12345Sufficient wait time12345Sufficient wait time12345Sufficient wait time12345Concerved by connecting to future classes12345Sufficient wait time12345Sufficient wait time12345Sufficient wait time12345Conclude by summarizing12345 <td>2. MS S.J. Lavate</td> <td></td> <td></td> <td>_</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	2. MS S.J. Lavate			_						
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Main ideas are clear and specific 1 2 3 4 5 Sufficient variety in supporting information 1 2 3 4 5 Sufficient variety in supporting information 1 2 3 4 5 Makes students think 1 2 3 4 5 Instructed related ideas 1 2 3 4 5 Creates interest in the subject matter 1 2 3 4 5 Clear organizational plan 1 2 3 4 5 Reviewed by connecting to future classes 1 2 3 4 5 Students asked questions 1 2 3 4 5 Students asked questions 1 2	Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = go	od, 5 =	excel	llent,	NA =	not a	applical	ble)		
ORGANIZATIONIntroduction captured attention12345Introduction stated organization12345Clear organizational plan12345Concluded by summarizing main ideas12345Reviewed by connecting to previous classes12345Reviewed by connecting to future classes12345INTERACTION12345Sufficient wait time12345Students asked questions12345Teacher feedback was informative12345Teacher incorporated student responses12345Coord rapport with students12345Accent was not distracting12345Accent was not distracting12345Effective voice quality12345Eye contact with students12345Use OF MEDIA12345Use OF MEDIA12345Strence Terpovided an outline / handouts / notes12345Strence Terpovided an outline / handouts / notes12345Use OF MEDIA123 <td< td=""><td></td><td></td><td></td><td></td><td>~</td><td></td><td></td><td></td><td></td><td></td></td<>					~					
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ORGANIZATIONIntroduction captured attention12345Introduction stated organization12345Clear organizational plan12345Concluded by summarizing main ideas12345Reviewed by connecting to previous classes12345Reviewed by connecting to future classes12345INTERACTION12345Sufficient wait time12345Students asked questions12345Teacher feedback was informative12345Teacher incorporated student responses12345Coord rapport with students12345Accent was not distracting12345Accent was not distracting12345Effective voice quality12345Eye contact with students12345Use OF MEDIA12345Use OF MEDIA12345Strence Terpovided an outline / handouts / notes12345Strence Terpovided an outline / handouts / notes12345Use OF MEDIA123 <td< td=""><td></td><td></td><td>2</td><td>3</td><td>4</td><td>(5)</td><td></td><td></td><td></td><td></td></td<>			2	3	4	(5)				
ORGANIZATIONIntroduction captured attention12345Introduction stated organization12345Clear organizational plan12345Concluded by summarizing main ideas12345Reviewed by connecting to previous classes12345Reviewed by connecting to future classes12345INTERACTION12345Sufficient wait time12345Students asked questions12345Teacher feedback was informative12345Teacher incorporated student responses12345Coord rapport with students12345Accent was not distracting12345Accent was not distracting12345Effective voice quality12345Eye contact with students12345Use OF MEDIA12345Use OF MEDIA12345Strence Terpovided an outline / handouts / notes12345Strence Terpovided an outline / handouts / notes12345Use OF MEDIA123 <td< td=""><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td></td><td></td><td></td><td></td></td<>		1	2	3	4	5				
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Introduction captured attention 1 2 3 4 5 Introduction stated organization 1 2 3 4 5 Clear organizational plan 1 2 3 4 5 Concluded by summarizing main ideas 1 2 3 4 5 Reviewed by connecting to previous classes 1 2 3 4 5 Reviewed by connecting to future classes 1 2 3 4 5 INTERACTION Teacher questions at different levels 1 2 3 4 5 Sufficient wait time 1 2 3 4 5 Feacher incorporated student responses 1 2 3 4 5 Good rapport with students 1 2 3 4 5 Accent was understandable 1 2 3 4 5 Effective voice quality 1 2 3 4 5 Effective voice quality 1 2 3 4 5 Ever ontact with students 1 2 3 4 5 Effective voice quality 1 2 3 4 5 Ever ontact with students 1 2 3 4 5 EVERDIA Overheads / Chalkboard (content clear & well-organized) 1 2 3 4 5 EVERIAL CLASSIFICATION NOTES: SPECIAL CLASSIFICATION NOTES: STRENGTHS: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.) Varleared Organization plan		1,	2	3	4)	5				
INTERACTION Teacher questions at different levels 1 2 3 4 5 Sufficient wait time 1 2 3 4 5 Students asked questions 1 2 3 4 5 Teacher feedback was informative 1 2 3 4 5 Teacher feedback was informative 1 2 3 4 5 Teacher feedback was informative 1 2 3 4 5 Teacher feedback was informative 1 2 3 4 5 Good rapport with students 1 2 3 4 5 VERBAL / NON-VERBAL 1 2 3 4 5 Teacher spoke extemporaneously 1 2 3 4 5 Accent was not distracting 1 2 3 4 5 Effective voice quality 1 2 3 4 5 Confident & enthusiastic 1 2 3 4 5 Visual aids can be easily read if used <t< td=""><td></td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td></td><td></td></t<>					0					
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INTERACTION Teacher questions at different levels 1 2 3 4 5 Sufficient wait time 1 2 3 4 5 Students asked questions 1 2 3 4 5 Teacher feedback was informative 1 2 3 4 5 Teacher feedback was informative 1 2 3 4 5 Teacher feedback was informative 1 2 3 4 5 Teacher feedback was informative 1 2 3 4 5 Good rapport with students 1 2 3 4 5 VERBAL / NON-VERBAL 1 2 3 4 5 Teacher spoke extemporaneously 1 2 3 4 5 Accent was not distracting 1 2 3 4 5 Effective voice quality 1 2 3 4 5 Confident & enthusiastic 1 2 3 4 5 Visual aids can be easily read if used <t< td=""><td></td><td></td><td>2</td><td>. 3</td><td>4</td><td>2</td><td>5</td><td></td><td></td><td></td></t<>			2	. 3	4	2	5			
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VERBAL / NON-VERBAL Language was understandable12345Articulation and pronunciation clear12345Articulation and pronunciation clear12345Teacher spoke extemporaneously12345Accent was not distracting12345Effective voice quality12345Effective voice quality12345Eye contact with students12345Confident & enthusiastic12345USE OF MEDIA Overheads / Chalkboard (content clear & well-organized)12345Visual aids can be easily read if used12345Visual aids can be easily read if used12345SPECIAL CLASSIFICATION NOTES:STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)Effective Voice fualitity, Giving supportive information,WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)Victeared Organization flar)					1995					
VERBAL / NON-VERBAL Language was understandable12345Articulation and pronunciation clear12345Articulation and pronunciation clear12345Teacher spoke extemporaneously12345Accent was not distracting12345Effective voice quality12345Effective voice quality12345Eye contact with students12345Confident & enthusiastic12345USE OF MEDIA Overheads / Chalkboard (content clear & well-organized)12345Visual aids can be easily read if used12345Visual aids can be easily read if used12345SPECIAL CLASSIFICATION NOTES:STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)Effective Voice fualitity, Giving supportive information,WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)Victeared Organization flar)			2	3	4	5			1. 19	
VERBAL / NON-VERBAL Language was understandable12345Articulation and pronunciation clear12345Articulation and pronunciation clear12345Teacher spoke extemporaneously12345Accent was not distracting12345Effective voice quality12345Effective voice quality12345Eye contact with students12345Confident & enthusiastic12345USE OF MEDIA Overheads / Chalkboard (content clear & well-organized)12345Visual aids can be easily read if used12345Visual aids can be easily read if used12345SPECIAL CLASSIFICATION NOTES:STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)Effective Voice fualitity, Giving supportive information,WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)Victeared Organization flar)			2	3	4	5				
VERBAL / NON-VERBAL Language was understandable12345Articulation and pronunciation clear12345Articulation and pronunciation clear12345Teacher spoke extemporaneously12345Accent was not distracting12345Effective voice quality12345Effective voice quality12345Eye contact with students12345Confident & enthusiastic12345USE OF MEDIA Overheads / Chalkboard (content clear & well-organized)12345Visual aids can be easily read if used12345Visual aids can be easily read if used12345SPECIAL CLASSIFICATION NOTES:STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)Effective Voice fualitity, Giving supportive information,WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)Victeared Organization flar)			2	3	4	5				× . *
VERBAL / NON-VERBAL Language was understandable12345Articulation and pronunciation clear12345Articulation and pronunciation clear12345Teacher spoke extemporaneously12345Accent was not distracting12345Effective voice quality12345Effective voice quality12345Eye contact with students12345Confident & enthusiastic12345USE OF MEDIA Overheads / Chalkboard (content clear & well-organized)12345Visual aids can be easily read if used12345Visual aids can be easily read if used12345SPECIAL CLASSIFICATION NOTES:STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)Effective Voice fualitity, Giving supportive information,WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)Victeared Organization flar)			2	3	4	5				
VERBAL / NON-VERBAL Language was understandable12345Articulation and pronunciation clear12345Articulation and pronunciation clear12345Teacher spoke extemporaneously12345Accent was not distracting12345Effective voice quality12345Effective voice quality12345Eye contact with students12345Confident & enthusiastic12345USE OF MEDIA Overheads / Chalkboard (content clear & well-organized)12345Visual aids can be easily read if used12345Visual aids can be easily read if used12345SPECIAL CLASSIFICATION NOTES:STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)Effective Voice fualitity, Giving supportive information,WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)Victeared Organization flar)			2	3	4	5				
Language was understandable 1 2 3 4 5 Articulation and pronunciation clear 1 2 3 4 5 Teacher spoke extemporaneously 1 2 3 4 5 Accent was not distracting 1 2 3 4 5 Effective voice quality 1 2 3 4 5 Effective voice quality 1 2 3 4 5 Eye contact with students 1 2 3 4 5 Confident & enthusiastic 1 2 3 4 5 USE OF MEDIA Overheads / Chalkboard (content clear & well-organized) 1 2 3 4 5 Visual aids can be easily read if used 1 2 3 4 5 Visual aids can be easily read if used 1 2 3 4 5 SPECIAL CLASSIFICATION NOTES: STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) Effective Voice quality, Giving supportive information, WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.) Uncleaned Organization plan	Good rapport with students	1	2	3	4	5				
Confident & enthusiastic 1 2 3 4 5 USE OF MEDIA Overheads / Chalkboard (content clear & well-organized) 1 2 3 4 5 Visual aids can be easily read if used 1 2 3 4 5 1A- Teacher provided an outline / handouts / notes 1 2 3 4 5 SPECIAL CLASSIFICATION NOTES: STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) Effective Voirce quality, Giving supportive information, WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.) Vincleaned Organization flag	VERBAL / NON-VERBAL						4			
Confident & enthusiastic 1 2 3 4 5 USE OF MEDIA Overheads / Chalkboard (content clear & well-organized) 1 2 3 4 5 Visual aids can be easily read if used 1 2 3 4 5 1A- Teacher provided an outline / handouts / notes 1 2 3 4 5 SPECIAL CLASSIFICATION NOTES: STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) Effective Voirce quality, Giving supportive information, WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.) Vincleaned Organization flag	Language was understandable	1	2	3	4	5				
Confident & enthusiastic 1 2 3 4 5 USE OF MEDIA Overheads / Chalkboard (content clear & well-organized) 1 2 3 4 5 Visual aids can be easily read if used 1 2 3 4 5 1A- Teacher provided an outline / handouts / notes 1 2 3 4 5 SPECIAL CLASSIFICATION NOTES: STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) Effective Voirce quality, Giving supportive information, WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.) Vincleaned Organization flag	Articulation and pronunciation clear	1	2	3	4	5				
Confident & enthusiastic 1 2 3 4 5 USE OF MEDIA Overheads / Chalkboard (content clear & well-organized) 1 2 3 4 5 Visual aids can be easily read if used 1 2 3 4 5 1A- Teacher provided an outline / handouts / notes 1 2 3 4 5 SPECIAL CLASSIFICATION NOTES: STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) Effective Voirce quality, Giving supportive information, WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.) Vincleaned Organization flag			2	3	4	5				
Confident & enthusiastic 1 2 3 4 5 USE OF MEDIA Overheads / Chalkboard (content clear & well-organized) 1 2 3 4 5 Visual aids can be easily read if used 1 2 3 4 5 1A- Teacher provided an outline / handouts / notes 1 2 3 4 5 SPECIAL CLASSIFICATION NOTES: STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) Effective Voirce quality, Giving supportive information, WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.) Vincleaned Organization flag			2	3	4	6		1.00		1.2.5
Confident & enthusiastic 1 2 3 4 5 USE OF MEDIA Overheads / Chalkboard (content clear & well-organized) 1 2 3 4 5 Visual aids can be easily read if used 1 2 3 4 5 1A- Teacher provided an outline / handouts / notes 1 2 3 4 5 SPECIAL CLASSIFICATION NOTES: STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) Effective Voirce quality, Giving supportive information, WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.) Vincleaned Organization flag			2	3	4	5				
USE OF MEDIA Overheads / Chalkboard (content clear & well-organized) 1 2 3 4 5 Visual aids can be easily read if used 1 2 3 4 5 Teacher provided an outline / handouts / notes 1 2 3 4 5 SPECIAL CLASSIFICATION NOTES: STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) Effective Voice quality, Giving supportive information, WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.) Uncleared Organization flap		1		3	4	5			1	
Overheads / Chalkboard (content clear & well-organized)12345Visual aids can be easily read if used12345Teacher provided an outline / handouts / notes12345SPECIAL CLASSIFICATION NOTES:STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)Effective Vorce quality, Giving Supportive Information,WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)VaclearedOrganization plan	Confident & enthusiastic	1.	2	3	4	5				1
SPECIAL CLASSIFICATION NOTES: STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) Effective Voice quality, Giving supporter information, WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.) Uncleaned Organization flap	USE OF MEDIA			-to						
SPECIAL CLASSIFICATION NOTES: STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) Effective Voice quality, Giving supporter information, WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.) Uncleaned Organization flap	Overheads / Chalkboard (content clear & well-organized)	1	2	3	(4)	5				
SPECIAL CLASSIFICATION NOTES: STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) Effective Voice quality, Giving supporter information, WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.) Uncleaned Organization flap		1	2	3	4	5	MA-			
STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) Effective Voice quality, Giving supportive information, WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.) Uncleaned Organization plan	Teacher provided an outline / handouts / notes	1	2	3	4	5			1.1	
questions) Effective Voice quality, Giving supportive information, WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.) Uncleance Organization plan		1								
WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.) Uncleance Organization flag										
examples, etc.) Uncleaned Organization plan	questions) Effective Voice quality,	Givit	3	sunn	orthe	c in	forma	HOD.		
examples, etc.) Uncleaned Organization plan					175					
uncreated organization filar)				topic	know	ledge	, non-re	levance	of	
	examples, etc.) Uncleaned Organization	n plar)			4				
			-			,	in			

Observer 1. Name & Signature Dr. V. A. Pafil eff

Observer 2. Name & Signature Ms. S. J. Lavate Tach



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Mr. A. I. Kol	-		Prog	ramn	1e <u> </u>	ε.		
Name(s) of the Observer 1. Dr. V. A Patil								
2. MS S.J. Lavat	те							
Date of Observation 04-10-2016 Class &	Course O	bser	ved _	F.E	(A D	ix)	profe	ommunica
3:15 pm -4:15 Rating Scale (1= very poor, 2 = weak, 3 = average, 4 =	good, 5 =	exce	llent,	NA =	not applic	able)	u	ommunica
CONTENT								
Main ideas are clear and specific	1	2	3	(4)	5			
Sufficient variety in supporting information	1	2	3	A	5			
Relevancy of main ideas was clear	1	2	3	14	5			
Makes students think	1 1	2	3	4	5			
Instructed related ideas	1	2	3	4	5			
Creates interest in the subject matter	1	2	3 3 3 3 3 3 3	Æ	5			
ORGANIZATION								
Introduction captured attention	1	2	3	4	5			
Introduction stated organization	1	2 2 2 2 2 2 2 2 2	3	(4)	5			
Clear organizational plan	1	2	3	4	5			
Concluded by summarizing main ideas	1	2	3	4	5			
Reviewed by connecting to previous classes	1	2	3	4	5			
Reviewed by connecting to future classes	1	2	3 3 3 3 3 3 3 3	4 4 4 4 4 4	5		100	
INTERACTION								1
Teacher questions at different levels	1	2	3	4	5			
Sufficient wait time	1	2	3	4	5			
Students asked questions	1	2	3	4	5			
Teacher feedback was informative	1	2	3	A	5			
Teacher incorporated student responses	i	2	3	à	5	- H		
Good rapport with students	î	2	3 3 3 3 3 3 3	4 4 4 4 4 4	(5) 5 5 5 5 5 5	4		
VERBAL / NON-VERBAL		1. A						
Language was understandable	1	2	3	4	6			
Articulation and pronunciation clear	1.	2	3	à	5			
Teacher spoke extemporaneously	1	2 2 2 2 2 2	3 3 3 3 3	(A)(A)(A)	(5) 5 5 5 5 5 5 5 5			A DAY STATE
Accent was not distracting	1	2	3	A	5	1		•
Effective voice quality	î.	2	3	A	5	Sale 1	1.1.1.1	
Eye contact with students	î	2	3	4	Ś			
Confident & enthusiastic	. î	2 2	3 3	4	5			
USE OF MEDIA					a to an endage			
Overheads / Chalkboard (content clear & well-organized)	. 1	2	3	4	5			
Visual aids can be easily read if used	1	2	3	Y	5 Nh			
Teacher provided an outline / handouts / notes	i	2	3	4	5 5 NA 5 NA	*		
SPECIAL CLASSIFICATION NOTES: STRENGTHS: (e.g. use of comparisons & contrasts, pos questions) effective voice quality confident.								rge
WEAKNESSES: (e.g. unable to answer student question	s, less ove	rall	topic	know	ledge, non-	relevan	ce of	
examples, etc.) non clear organiza	tion	1	010	20		ele van		
		~	F					

OVERALL EFFECTIVENESS RATING	1 2	3	4 5	2	4'11
Observer 1. Name & Signature Dr. V. A	. Patil		ett	-	
Observer 2. Name & Signature MS. S. J	. Lave	ste.	John	-	



FACULTY CLASSROOM			22222	1000	and the second second		
Name of the Faculty Observed Prof. R.S. K	ukarni		Prog	gramn	ne Mecha	anic	al
Name(s) of the Observer 1. Prot. U.S. Gho			1				
2. prof. P.S. Ati	are.						
Date of Observation _26/9116 Class	Course O	bserv	ed_	T·E	E(A-Div)	Hmr
Rating Scale (1= very poor, 2 = weak, 3 = average, 4							
CONTENT							
Main ideas are clear and specific	1	2	3	4	5		
Sufficient variety in supporting information	1	2	3	4	5		
Relevancy of main ideas was clear	1	2	3	4	$\overline{(3)}$		
Makes students think	1	2	3	(4)	5		
Instructed related ideas	- 1	2 2 2 2	3	4 4 4	(5)		
Creates interest in the subject matter	1	2	3 3 3 3 3	4	00~000		
ORGANIZATION							•
Introduction captured attention	1	2	3	4	5		
Introduction stated organization	1	2 2 2 2 2	3	4	5		
Clear organizational plan	1	2	3	4	5.		
Concluded by summarizing main ideas	1	2	3	4	5		
Reviewed by connecting to previous classes	1		3	4	(5)		
Reviewed by connecting to future classes	1	2	3 3 3 3 3 3 3	4	5		
INTERACTION				~			
Teacher questions at different levels	1	2	3	(4)	5		
Sufficient wait time	1	2	3	4	(5)		
Students asked questions	1	2 2 2 2 2	3 3 3 3 3 3 3 3	4 (4) 4 4	. 5		
Teacher feedback was informative	1	2	3	4	(5)		
Teacher incorporated student responses	1		3		5		
Good rapport with students	-1	2	3	4	5		
VERBAL / NON-VERBAL	- · · · · · · · · · · · · · · · · · · ·						1. 1.
Language was understandable	1	2	3	4	(5)		
Articulation and pronunciation clear	1	2 2 2 2	3 3 3 3 3	4	(5)		
Teacher spoke extemporaneously	1	2	3		(5)		
Accent was not distracting	1	2	3	4 4	K		
Effective voice quality	1	2	3	4	151		
Eye contact with students	1	2	3	4	15		
Confident & enthusiastic	1	2 2	3 3	4	5		
USE OF MEDIA							
Overheads / Chalkboard (content clear & well-organized		2	3	4	S NA		1
Visual aids can be easily read if used	1	2	3 3	4	5 MA		
Teacher provided an outline / handouts / notes	1	2	3	4	(5)	-	

SPECIAL CLASSIFICATION NOTES:

STRENGTHS	: (e.g. use of	comparisons & c	ontrasts, positive feedback,	opportunity provide	d for Studer	nt
questions)	G000	Subject	unowledge.	Effective	voice	quality

oppade (

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2018/16.

Teaci WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.) 4-77

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OVERALL	EFFECTIVENI	ESS RATING
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Observer 1. Name & Signature prot. P.S. Atiqse P.S.A

Observer 2. Name & Signature



FACULTY CLASSROOM OBSERVATION SHEET

FACULTY CLASSROOM O	BSERV	AT	ION	SHI	<u>EET</u>
Name of the Faculty Observed Prof. S.B. Des	hmuk	th	Prog	grami	me_mechanical
Name(s) of the Observer 1. Prot. P.S. Atig	re.				
2. prof. U.S. Ghor	, de		1		And the local states
Date of Observation 22-19/16 Class & C	Course O	bser	ved_	ISE	<u>E mech - B Div</u> (Fm)
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = g	good, 5 =	exce	llent,	NA =	= not applicable)
CONTENT					1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1
Main ideas are clear and specific	1	2	. 3	4	3
Sufficient variety in supporting information	1	2	3	à	5
Relevancy of main ideas was clear	1	2	3	4	Ō
Makes students think	1	2	3	(4)	5
Instructed related ideas	1	2	3	4	0 0 0 0 0 0
Creates interest in the subject matter	1	- 2	3	4 4 4 4 4	Ō
ORGANIZATION					
Introduction captured attention	1	2	3	A	5
Introduction stated organization	1	2	3	4	3
Clear organizational plan	- 1	2	3	(4)	5
Concluded by summarizing main ideas	1	2	3	(4)	5
Reviewed by connecting to previous classes	1	2	3	(4)	5 5 5 5 5
Reviewed by connecting to future classes	• 1	2	3	(+ (+ (+ (+ (+ (+ (+ (+ (+ (+	5
INTERACTION					
Teacher questions at different levels	- 1	2	3	(4)	5
Sufficient wait time	1	.2	3	4	(3)
Students asked questions	1	2 2 2 2 2 2 2	(3)	4	55
Teacher feedback was informative	1	2	3	4	(5)
Teacher incorporated student responses	1.	2	3	4	3
Good rapport with students	1	2	3	(4) 4 4 4 4 4 4	5
VERBAL / NON-VERBAL					
Language was understandable	1 ·	2	3 3 3 3 3 3	4	(5)
Articulation and pronunciation clear	1	2	3	4	(J)
Teacher spoke extemporaneously	1	2	3	4	() () () () () ()
Accent was not distracting	1	2	3	(4)	5
Effective voice quality	1	2	3	4	(3)
Eye contact with students	- 1	2 2	33	4	(5)
Confident & enthusiastic	- 1	2	3	4	5
USE OF MEDIA					
Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	(5)
Visual aids can be easily read if used	1	2	3 3 3	4	5
Teacher provided an outline / handouts / notes	1	2	3	4	5
				E Market	

SPECIAL CLASSIFICATION NOTES:

STRENGT	HS: (e.g. use of	comparisons .	& contrasts,	positive	feedback,	opportunity	provided for	Student
questions)	Create.	intere	5+5 1	n Se.	hlech			

OVERALL EFFECTIVENESS RATING	1 2 3 4 5
Observer 1. Name & Signature prof. P. S	S. Atigoe P.S. Atizo
Observer 2. Name & Signature prof. U.S	. Ghospede lite



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Porf. U.H. DROKON	_Programme _	Mechanica
Name(s) of the Observer 1. Prof. U.S. ayorapad	0	
2010201		

2. Paph, P.S. Aligne

Date of Observation 22091219 Class & Course Observed BC - A (MSD)

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT		10	
Main ideas are clear and specific	1	2	3 4 5
Sufficient variety in supporting information	i	22	3 4 5
Relevancy of main ideas was clear	î		3 4 5
Makes students think	1	2	3 4 (5)
Instructed related ideas	î	2 2 2	3 1 5
Creates interest in the subject matter	1	2	$\begin{array}{c} 3 & 4 & 5 \\ 3 & 4 & 5 \\ 3 & 4 & 5 \\ 3 & 4 & 5 \\ 3 & 4 & 5 \\ 3 & 4 & 5 \end{array}$
ORGANIZATION			
Introduction captured attention	1	2	3 4 5
Introduction stated organization	1	2	3 4 5
Clear organizational plan	1	2	3 4 (5)
Concluded by summarizing main ideas	1	2	3 (4) 5_
Reviewed by connecting to previous classes	1	2 2 2 2 2 2	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
Reviewed by connecting to future classes	1	2	3 (4) 5
INTERACTION		*	1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1
Teacher questions at different levels	1	2	3 (4) 5
Sufficient wait time	1	2	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
Students asked questions	-1	2 2 2 2 2	(3) 4 5
Teacher feedback was informative	1	2	3 4 5
Teacher incorporated student responses	1	2	3 4 5
Good rapport with students	1	2	3 4 3
VERBAL / NON-VERBAL			
Language was understandable	1	2	3. 4 5
Articulation and pronunciation clear	1	2	3 4 5
Teacher spoke extemporaneously	1	2 2 2 2 2 2	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
Accent was not distracting	1	2	3 4 5
Effective voice quality	1	2	3 4 (5) 3 (4) 5
Eye contact with students	1	2	3 4 (5)
Confident & enthusiastic	1	2	3 4 5
USE OF MEDIA			
Overheads / Chalkboard (content clear & well-organized)	1	2	3 4 5
Visual aids can be easily read if used	1	2 2	3 4 5 3 4 5
Teacher provided an outline / handouts / notes	1	2	3 (4) 5

SPECIAL CLASSIFICATION NOTES:

STRENGT	HS: (e.g. use o	f comparisons &	contrasts,	positive feed	back,	opportunity	provided for	Student	S. S. S.
questions)	Create	interest.	in Se	uble (1	2	900d	Scople (1-	Unag)	1edge

OVERALL EFFECTIVENESS				3 4		C
Observer 1. Name & Signature_	Port	P.S. A	1-1-	721	P-1.1	Lighole
Observer 2. Name & Signature_	Pret	. U.S.	a	ionay	pode	ate



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. G.	c. Koli		11 ⁻	Prog	ramme	mechani	cal						
Name(s) of the Observer 1. Prof. U.S.		ode											
			100.00	-									
2. prof. P.S	1					10. 10 A							
Date of Observation 26/9/16	Class & Co	urse O	bserv	ed_	BIE	(A-Div)	FEA						
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)													
CONTENT													
Main ideas are clear and specific		1	2	3	4	5							
Sufficient variety in supporting information		1	2	3	4	5							
Relevancy of main ideas was clear		1	2	3	4	5	See Al						
Makes students think		1	2	3	4	5							
Instructed related ideas		1	2	3	4	5)							
Creates interest in the subject matter		1	2 2 2 2 2 2	3 3 3 3 3 3 3	4	5	24						
ORGANIZATION						Carlot Carlot	The star						
Introduction captured attention		1	2	3	4 (5)							
Introduction stated organization		1	2	3	(4)	5							
Clear organizational plan		• 1	2	3	4 (5)							
Concluded by summarizing main ideas		1	2	3	(4)	5							
Reviewed by connecting to previous classes		1	2	3	(4)	5	and the state of the						
Reviewed by connecting to future classes		1	2 2 2 2 2 2 2 2	3 3 3 3 3 3	4	5 5 5 5 5							
INTERACTION													
Teacher questions at different levels		1 .	2	3	(4)	5							
Sufficient wait time		1	2	3	(4)	5							
Students asked questions		1	2	3		5							
Teacher feedback was informative		1	2	3	4	5							
Teacher incorporated student responses		1	2	3	4	5							
Good rapport with students		1	2 2 2 2 2 2 2 2	3 3 3 3 3 3 3 3	4 (5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5							
VERBAL / NON-VERBAL						() 							
Language was understandable		1	2	3	4 (3)							
Articulation and pronunciation clear		1			4 (3 3							
Teacher spoke extemporaneously		1	2 2 2 2	3 3 3 3	4	5							
Accent was not distracting	State of the state	1	2	3	4	5 5 5 5							
Effective voice quality		1	2	3	4 (5							
Eye contact with students		1.	2	3	4	5)							
Confident & enthusiastic		î	2	3	4 (5							
USE OF MEDIA						and the second s	18:11						
Overheads / Chalkboard (content clear & well-o	organized)	1	2	3	4	5							
Visual aids can be easily read if used	<u> </u>	1	2	3	4	5 NA							
Teacher provided an outline / handouts / notes		1	2 2 2	3	4 (3)							
SPECIAL CLASSIFICATION NOTES:						-							

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student

questions) Good Subject knocolegge & Good superse with Shiden WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

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OVERALL]	EFFECTIVI	ENESS	RATING
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Observer 1. Name & Signature prof. U.S. Ghorpade (Observer 2. Name & Signature prof. P.S. Atigre 2. S. f



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty O	bserved Prof. A.T. Bharale Programme Mechanica
	er 1. Prot. U. S. Gharapade
	2. Prof. P.S. Atign

Date of Observation	20/9/16	Class & Course Observed	TE-A(Tom II)	
				5 THE STORE ST	

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT					
Main ideas are clear and specific	1	2	3	4 5	
Sufficient variety in supporting information	1		3	4 5 4 5 4 5 4 5	
Relevancy of main ideas was clear	1	. 2	3	4 5	3
Makes students think	i	2	(3)	4 5	
Instructed related ideas	1	2	3 3 3 3 3 3	4 5	
Creates interest in the subject matter	i		3	4 5	
ORGANIZATION					
Introduction captured attention	1	2	3	4 5	
Introduction stated organization	1	2	3	4 5	
Clear organizational plan	1	2 2 2 2 2	3 3 3 3	(4) 5	
Concluded by summarizing main ideas	1	2	3	4 5	
Reviewed by connecting to previous classes	1	2	3	$ \begin{array}{c} 4 & 5 \\ 4 & 5 $	1
Reviewed by connecting to future classes	1	2	3	4 5	
INTERACTION					
Teacher questions at different levels	1	2	3	4 5	
Sufficient wait time	1	- 2	3	4 5	
Students asked questions	1	2 2 2	3 3 3 3 3		
Teacher feedback was informative	1		3	4 5	
Teacher incorporated student responses	1	2 2	3	4 5	
Good rapport with students	1	2	3	4 5	
VERBAL / NON-VERBAL					
Language was understandable	1	2	3	4 5	M
Articulation and pronunciation clear	1	2	3	4 5	
Teacher spoke extemporaneously	1	2 2 2 2 2 2 2 2	3 3 3 3 3 3	4 5	
Accent was not distracting	1	2	3	(4) 5	
Effective voice quality	. 1	2	3	4 5	
Eye contact with students	1	2	3	4 5 4 5 4 5 4 5 4 5	
Confident & enthusiastic	1	2	3	4 5	
USE OF MEDIA	-			-	
Overheads / Chalkboard (content clear & well-organized		2	3	4 (5)	
Visual aids can be easily read if used	1	2 2	3 3	4 5_	NI
Teacher provided an outline / handouts / notes	1	2	3	4 5	

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

1

2

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Observer 1. Name & Signature Prof. U-S. Ghorapade

Observer 2. Name & Signature Prot. P.S. Atigu



FACULTY CLASSROOM OBSERVATION SHEET

Incent r childer		GANTI	XXX.	011	UTTE:		
Name of the Faculty Observed Prof. P.	R Kamble	6 1]	Prog	ramm	BE (CSE)	
Name(s) of the Observer 1	.s. Neil	can		12			
2	J						
Date of Observation 29/9/16	Class & Cou	rse Ol	oserv	ed _	5.E	E. I DMS	
Rating Scale (1= very poor, 2 = weak, 3 = av	verage, 4 = good	d, 5 =	excel	lent,	NA =	not applicable)	
CONTENT							
Main ideas are clear and specific		1	2	3	4	3	
Sufficient variety in supporting information		1	2	3	4	3	
Relevancy of main ideas was clear		1	2 2 2 2 2 2	3 3 3 3 3	4	(5)	
Makes students think		1	2	3	4	5	
Instructed related ideas	$(1,1) \in \mathbb{R}^{n} \setminus \mathbb{R}^{n}$	1	2	3.	4	3	
Creates interest in the subject matter		1	2	3	4	5	
ORGANIZATION							
Introduction captured attention		1	2 2 2 2 2 2	3	4	3	
Introduction stated organization		1	2	3	4	5	
Clear organizational plan		1	2	3	4	5	
Concluded by summarizing main ideas		1	2	3	4	(5)	
Reviewed by connecting to previous classes		1	2	3	(4)	5	
Reviewed by connecting to future classes		1	2	3	4	(5)	
INTERACTION					· ·		
Teacher questions at different levels		1	2	3	4	(5)	
Sufficient wait time		1	2	3	4	5	
Students asked questions	123	1	2	3	4	(5)	

Teacher feedback was informative 2 3 1 5 2 2 3 3 4 Teacher incorporated student responses 1 Good rapport with students 1 VERBAL / NON-VERBAL Language was understandable 9~0000 Articulation and pronunciation clear Teacher spoke extemporaneously Accent was not distracting Effective voice quality Eye contact with students 2 3 Confident & enthusiastic 1 **USE OF MEDIA** 2 2 3 4 3 4 Overheads / Chalkboard (content clear & well-organized) 1 5 1 Visual aids can be easily read if used NA 2 1 3 Teacher provided an outline / handouts / notes

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e	e.g. use of c	comparisons &	contrasts,	positive feedl	back, opportunity	provided for Student
questions)	Grood	expland	in wi	th exam	ples	San Ast

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

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OVERALL EFFECTIVENESS F	RATING	1	2 3	4 5
Observer 1. Name & Signature_	Prof	RS. N	eilcon	Rej /
Observer 2. Name & Signature_	Prof.	P.S.L	andge	e ff.



FACULTY CLASSROOM OBSERVATION SHEET

FACULITCLASSROO	WI UDSERV	AIIOI	SHEET		
Name of the Faculty Observed Prof. J.	3. Metkan	<u>i</u> _Pro	ogramme	B.E. (C.	<u>S.F.</u>)
Name(s) of the Observer 1. Prof R.S.	Neilcar		the second		
2	J				
Date of Observation 29/9/16 Cl	ass & Course O	bserved	5-E -	PL-I	<u>ile</u> troji
Rating Scale (1= very poor, 2 = weak, 3 = average	ge, 4 = good, 5 =	excellen	nt, NA = not	applicable)	
CONTENT					
Main ideas are clear and specific	1	2 3 2 3 2 3 2 3 2 3 2 3	3 4 5	the second	
Sufficient variety in supporting information	1	2 3	3 (4) 5		
Relevancy of main ideas was clear	1	2 3	3 (4) 5		
Makes students think	1	2 3	3 4 5		
Instructed related ideas	1	2 3 2 3 2 3 2 3 2 3 2 3	3 4 5		
Creates interest in the subject matter	. 1	2 3	3 4 🕥		
ORGANIZATION					
Introduction captured attention	. 1	2 3	3 (4) 5		1.1.1.
Introduction stated organization	1	2 3 2 3 2 3 2 3 2 3 2 3 2 3 2 3 3	3 (4) 5		
Clear organizational plan	1	2 3	3 (4) 5		
Concluded by summarizing main ideas	1	2 3	3 (4) 5 3 4 (3) 3 4 (3)	1. 1. March 1.	
Reviewed by connecting to previous classes	1				
Reviewed by connecting to future classes	1	2 3	3 4 (5)		
INTERACTION	A Carlo Martin				
Teacher questions at different levels	1	2 3	4 (5) 3 (4) 5 3 (4) 5 5 3 (4) 5 5 3 (4) 5 5 3 (4) 5 5 3 (4) 5 5 5 3 (4) 5 5 5 3 (4) 5 5 5 6 6 7 6 7 7 7 8 8 8 8 8 8 8 8 8 8 8 8 8		
Sufficient wait time	1	2 3	3 (4) 5		
Students asked questions	. 1	2 3 2 3 2 3 2 3	3 (4) 5		
Teacher feedback was informative	. 1	2 3	3 4 5		
Teacher incorporated student responses	1	2 3	3 4 (5)		
Good rapport with students	-1	2 3	3 4 🔇		
VERBAL / NON-VERBAL					
Language was understandable	1	2 3	3 4 5	the second	
Articulation and pronunciation clear	1	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	4 (5) 4 (4) 5 5 5 5 6 7 7 7 7 7 7 7 7 7 7 7 7 7		
Teacher spoke extemporaneously	1	2 3	3 (4) 5		
Accent was not distracting	+ 1	2 3	3 (4) 5	Salar F.	
Effective voice quality	1	2 3	3 4 5		
Eye contact with students	- 1		3 4 5		
Confident & enthusiastic	1 .	2 3	3 4 5		
USE OF MEDIA					Sector Set
Overheads / Chalkboard (content clear & well-orga		2 3	3 4 <u>5</u> 3 4 <u>5</u>		
Visual aids can be easily read if used	1	2 3	3 4 (5)	NA	
Teacher provided an outline / handouts / notes	. 1	2 3	3 4 5	NI	

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g.	use of comparisons	& contrast	s, positive fee	dback, opportunity	provided for Student
questions)	Explanation	with	practical	session	

OVERALL EFFECTIVENESS	RATING		1	2	3	4 5	
Observer 1. Name & Signature_	Prof-	R.S.	Ne	ilco	- (py-	1
Observer 2. Name & Signature_	Prof	. P. :	5.1	lan	lge	ff	L.

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FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof	S.N. More		Prog	ramn	ne	BECO	SE)	
Name(s) of the Observer 1 Prof. R	.5. Neika	v						
2.	J							
Date of Observation 28916	Class & Course	Obser	ved _	5.	E	Pata	struc	hires
Rating Scale (1= very poor, 2 = weak, 3 = av	erage, 4 = good, 5	= exce	ellent,	NA =	not a	pplicable))	
CONTENT								
Main ideas are clear and specific	1	2	3	4	3			
Sufficient variety in supporting information	1	2 2 2 2 2 2	3 3 3 3 3 3	4	5555			
Relevancy of main ideas was clear	1	2	3	4	(5)			2-5-6
Makes students think	1	2	3	4	5			
Instructed related ideas		2	3	4	5			
Creates interest in the subject matter	1	2	3	(4)	5			
ORGANIZATION				100				
Introduction captured attention	1	2	3	4	(5)			
Introduction stated organization	in the second of	2 2 2 2 2 2	3 3 3 3 3 3	(4)	5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5			
Clear organizational plan	1	2	3	(4)	5			
Concluded by summarizing main ideas	1	2	3	A	5			
Reviewed by connecting to previous classes	1-463-24 - 1 - 1		3	4	5			
Reviewed by connecting to future classes	1	2	3	4	5			
INTERACTION							1. 1. 1. 1. 1.	
Teacher questions at different levels	1	2	3	(4)	5		Set Store 6	
Sufficient wait time	1	2	3	4	5			
Students asked questions	1		3 3 3	4 4 4	5 5 5 5 5 5 5	State State		
Teacher feedback was informative	1	2	3	4	(5)			
Teacher incorporated student responses		2	3	(4)	5	-		
Good rapport with students	1	2	3	4	5	a series		
VERBAL / NON-VERBAL								
Language was understandable	1	2	3	4	(5)			
Articulation and pronunciation clear	1		3	4	୦୦୦୦୦୦			
Teacher spoke extemporaneously		2	3 3 3 3	4	(3)			
Accent was not distracting	1	2	3	4	3	1.1.1		
Effective voice quality	1.	2	3	4 4 4	5	1		
Eye contact with students		2	3	4	5			
Confident & enthusiastic	1	2	3	4	3			a start de
USE OF MEDIA							Sec. 4	
Overheads / Chalkboard (content clear & well-	organized) 1	2	3	4	(5)			
Visual aids can be easily read if used		222	3 3 3	4	5			
Teacher provided an outline / handouts / notes	1. S.	2	3	4	5	NA		
SPECIAL CLASSIFICATION NOTES:			A star					

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) Good & Both way Com h

OVERALL EFFECTIVENESS RATING	1 2 3 4 5
Observer 1. Name & Signature frof	R.S. Neilar Rep.
Observer 2. Name & Signature Peof.	P.S. Landge flet

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FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed frof. 5.	A. Baber Programme B.E. (CSE)
Name(s) of the Observer 1. Prof. R.S.	
2.	
	Class & Course Observed T.E. (Network Technology
Rating Scale (1= very poor, 2 = weak, 3 = aver	age, 4 = good, 5 = excellent, NA = not applicable)
CONTENT Main ideas are clear and specific Sufficient variety in supporting information Relevancy of main ideas was clear Makes students think Instructed related ideas Creates interest in the subject matter	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
ORGANIZATION Introduction captured attention Introduction stated organization Clear organizational plan Concluded by summarizing main ideas Reviewed by connecting to previous classes Reviewed by connecting to future classes	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
INTERACTION Teacher questions at different levels Sufficient wait time Students asked questions Teacher feedback was informative Teacher incorporated student responses Good rapport with students	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
VERBAL / NON-VERBAL Language was understandable Articulation and pronunciation clear Teacher spoke extemporaneously Accent was not distracting Effective voice quality Eye contact with students Confident & enthusiastic	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
USE OF MEDIA Overheads / Chalkboard (content clear & well-ory Visual aids can be easily read if used Teacher provided an outline / handouts / notes	ganized) $\begin{array}{cccccccccccccccccccccccccccccccccccc$

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

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OVERALL EFFECTIVENESS				4 5	h.
Observer 1. Name & Signature_	Prof	R.S. N	lejka	Reft	
Observer 2. Name & Signature_	Peof.	P.S. 10	andje	gi-t-	



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed frof.	1. M. Hogo	m		Prog	ramm	e M	RECCS	E)
	S. Neite							
2	izi acgia	6.X		333				-
Date of Observation <u>v7 q 16</u>	Class & Cour	50 O	heeru		QF	2	"ADS"	1
Date of Observation	Class & Cour	se of	USEIV	cu_	05	-	TIPS	-
Rating Scale (1= very poor, 2 = weak, 3 = av	verage, 4 = good	, 5 =	excel	llent,	NA =	not a	pplicable)	
CONTENT	21. 200		14	~				
Main ideas are clear and specific		1	2	(3)	A	5		1
Sufficient variety in supporting information		1	2 2 2 2 2 2	3	(4)	5 5 5 5 5		
Relevancy of main ideas was clear		1	2	(3)	4	5		
Makes students think		1	2	3	4	5		
Instructed related ideas		1	2	33	4	5		
Creates interest in the subject matter		1	2	3	(4)	5		
ORGANIZATION						14		+
Introduction captured attention		1	2	3	(4)	5		
Introduction stated organization		1	2 2 2 2	3 3 3 3 3 3	44444	5 5 5 5		
Clear organizational plan		1	2	3	(4)	5		
Concluded by summarizing main ideas		1	2	3	4	(5)		
Reviewed by connecting to previous classes		1	2	3	(4)	5		
Reviewed by connecting to future classes		1	2	3	4	3		
INTERACTION						~		
Teacher questions at different levels	1	1	2	3	4	555		
Sufficient wait time	1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1	1	2	3	4	5		- 11
Students asked questions		1	2 2 2 2 2	3 3 3	4	5		
Teacher feedback was informative		1	2	13	4	5		
Teacher incorporated student responses		1	2	3	4	5 5		
Good rapport with students		1	. 2	3	4)	5		
VERBAL / NON-VERBAL						~		
Language was understandable		1	2	3	4 1	(5)		
Articulation and pronunciation clear		1	2	. 3	4	5 5 5 50		
Teacher spoke extemporaneously		1	2	3	4	5		
Accent was not distracting	Service and	1	2	3	4	5		
Effective voice quality	STELLAR DE	1	2	3	4	5		
Eye contact with students		1	2 2 2 2 2 2 2 2	3 3 3 3 3 3	A	5 5		
Confident & enthusiastic		1	2	3	4	5		
USE OF MEDIA						0		
Overheads / Chalkboard (content clear & well	-organized)	1	2 2	3	4	555		
Visual aids can be easily read if used		1	2	3 3 3	(4)	5		
Teacher provided an outline / handouts / notes	3	1	2	3	4	5	NA	

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

OVERALL EFFECTIVENESS RATING 1 2 3 4 5	4.18
Observer 1. Name & Signature Prof. R. S. Neika Pet /	-11 1 6
Observer 2. Name & Signature PESF. P.S. Landge Hel-	



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Holy-wood Academy's Sanjeevan Engineering and Technology Institute, Panhala

FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed prof. A.	M. Mon	ni	2	Pro	oram		1.61	
Name(s) of the Observer 1. 5-J. C	Farade		Q.L.	,	51 4111			1997 - 1997 -
2. 5.5.								
Date of Observation 19/9/2016 C	lass & Cours	- 0	bser	ved ,	BE	. Civi	1	F.M.
Rating Scale (1= very poor, 2 = weak, 3 = avera							<u>u</u>	+
Running Scale (1- very poor, 2 = weak, 3 = avera	ge, $4 = good$,	5 =	exce	llent	, NA :	= not app	licable)	
CONTENT						4.2	19 4 C. P.	
Main ideas are clear and specific		1	2			C		
Sufficient variety in supporting information		1	2	3	4	3	88 - C. I.	
Relevancy of main ideas was clear		1	2 2 2	3	4	5		
Makes students think		1 1	2	3	4	2		
Instructed related ideas		1	2	3	. 4	5		
Creates interest in the subject matter		1	22	3 3 3 3 3 3	4 4 4	5 5 5 6 5		
		1	4	3	4	2		
ORGANIZATION					1			
Introduction captured attention		1	2	3 3 3 3 3	(4)	5		
Introduction stated organization		1	2	3	4	5		
Clear organizational plan		1	2	3	4	(5)		
Concluded by summarizing main ideas		1	2	3	(4)	5		
Reviewed by connecting to previous classes		1	2 2 2 2 2 2	3	4	5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	1	
Reviewed by connecting to future classes		1	2	3		5		
INTERACTION					~			
Teacher questions at different levels			-			0		
Sufficient wait time			2	3	4	(5)		
Students asked questions		1	2	3	4	5		
Teacher feedback was informative			2	3	4	5		
Teacher incorporated student responses			2	3	4	5		
Good rapport with students	1		2 2 2 2 2 2 2 2 2 2 2	3 3 3 3 3 3	4 4 4	5 5 5 5 5 5 5 5		
	1		2	3	4	5		
VERBAL / NON-VERBAL						· · · · ·	84	
Language was understandable	1		2	3	4	5		
Articulation and pronunciation clear	1		2	3		3		
Teacher spoke extemporaneously	1		2 2 2 2 2 2	3 3 3 3	4 4 4 4 4	5 5 5 5		
Accent was not distracting	. 1		2	3	4	5		
Effective voice quality	1		2	3	4	5		
Eye contact with students	1		2	3	4	3.		
Confident & enthusiastic	1		2	3	4	5		
USE OF MEDIA							1.0	1- 1
Overheads / Chalkboard (content clear & well-organ	izad) 1		-			0		
Visual aids can be easily read if used			2	3	4	SIA	4	
Teacher provided an outline / handouts / notes	1		2	3	4	5 N.A		
restance in cutille / handouts / holes	- 1		2	3	4	5		
SPECIAL CLASSIFICATION NOTES								

strengths: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

OVERALL EFFECTIVENESS RATING	1	2	3	4 5	
Observer 1. Name & Signature Gravade	J.	I	-	trad	K-
Observer 2. Name & Signature Charge	Si	S	-	Apac	on



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Holy-wood Academy's Sanjeevan Engineering and Technology Institute, Panhala

FACULTY CLASSROOM OBSERVATION SHEET

Name(s) of the Observer 1. <u>J. J. Gravado</u> 2. <u>S. S. Chava</u>	n		10000					
Date of Observation 19 /0.2 ()our	11.		(D	-	cu.t	ELO	-
Date of Observation 19/09/2016 Class &	& Course	Obse	rved_	B	E .	CIVII	E le	L-
Rating Scale (1= very poor, 2 = weak, 3 = average, 4	= good, 5	= exc	ellent,	NA	= not	applicab	le)	
CONTENT						11		
Main ideas are clear and specific	1	2	2	1	G	1		
Sufficient variety in supporting information	· 1	2	2	á	0			
Relevancy of main ideas was clear	1	2	2	4	5			
Makes students think	1	2	5	4	5			
instructed related ideas	1	2	2	4	5			
Creates interest in the subject matter	1	2	(B)	444444	(5) 5 5 5 5 5 5 5			
ORGANIZATION		-51	3 3 3 3 3 3 3 3			1		
ntroduction captured attention	A							
ntroduction stated organization	1	2	5	4	5	2013		
Clear organizational plan	1	2	2	4	5			
Concluded by summarizing main ideas	1	2	2	4	5			
Reviewed by connecting to previous classes	1	2	5	4	2	1000		
Reviewed by connecting to future classes	1	2	3 3 3 3 3 3 3 3	4	5 5 5 5 5 5 5			
NTERACTION			1					
eacher questions at different levels		-		-				
ufficient wait time	$\frac{1}{1}$	2	3	4	5			
tudents asked questions		2	3	4	.5	1. 1. 1. 1. 1		
eacher feedback was informative	1	2 2 2 2 2 2 2	3	Ð	5			-
eacher incorporated student responses	1 1	2	3	4	5		2.54	
lood rapport with students	1	2	3	4	5 5 5 5 5 5 5			
ERBAL / NON-VERBAL		-	3 3 3 3 3 3 3	•	3			
anguage was understandable					-			
rticulation and pronunciation clear	1	2	3	4	3			
eacher spoke extemporaneously	1	2	3 3 3 3 3 3	4	55 55 55			
ccent was not distracting	1	2	3	4	5			
ffective voice quality	1	2	3	4	(5)			
ye contact with students	1	2	3	4	5		1	
onfident & enthusiastic	The second s	2 2	3	4	5			
SE OF MEDIA		4		-	9		- 14月	
			The state	-		1.	-	
verheads / Chalkboard (content clear & well-organized) isual aids can be easily read if used	• 1	2	3	4	5	1.	A second	
eacher provided an outline / handouts / notes	1	2	3	4	5 N	·A		
provided an outline / nandouts / notes	1 ·	2	3	4	5		*	
PECIAL CLASSIFICATION NOTES:								

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of

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OVERALL EFFECTIVENESS I	RATING	1	2	3	4	5	
Observer 1. Name & Signature	Gava	de :	5. 2	J	-1	Endre-	-
Observer 2. Name & Signature_	Chave	au s	. 5	•, -	-6	Thoras	



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed met. A. D. B.	hosal	1-	Prog	ram	ne <u>CIVIL</u>	
Name(s) of the Observer 1. J. J. Gava				1		
2. <u>S. S. Chav</u>						
Date of Observation 19/9/2016 Class &	Course O	bser	ved	TE	Civil WI	PF T
12:30 1:30 Rating Scale (1= very poor, 2 = weak, 3 = average, 4 =	good, 5 =	exce	ellent,	NA =	= not applicable)	
CONTENT	1.1.1.1					The later
Main ideas are clear and specific	1	2	3	(4)	5	
Sufficient variety in supporting information	1	2	3 3 3 3 3 3	4	5	
Relevancy of main ideas was clear	1	2	3	4 4 4 4 4	5	
Makes students think	1	2 2 2	3	A)	5	
Instructed related ideas	1	2	3	4	3	
Creates interest in the subject matter	1	2	3	4	5 5 5 5 5 5	
ORGANIZATION						
Introduction captured attention	1	2	3	4	5	
Introduction stated organization	î	2	3	4	S.	Section 2
Clear organizational plan	1	2	3	4	Ś	
Concluded by summarizing main ideas	1	2 2 2 2 2 2	3	4 4 4 4 4 4	5 5 5 5 5	
Reviewed by connecting to previous classes	1	2	3	4	5	
Reviewed by connecting to future classes	1	2	33333	4	5	
INTERACTION			1			
Teacher questions at different levels	1	2	3	1	5	
Sufficient wait time	i	2	3	4		
Students asked questions	1	2 2 2 2 2 2	3	4 4 4 4 4	5	
Teacher feedback was informative	i	2	3	4	5	
Teacher incorporated student responses	1	2	3	4	5	
Good rapport with students	1	2	3 3 3 3 3 3 3	4	5 5 5 5 5	
VERBAL / NON-VERBAL						1.19
Language was understandable	1	2	3	(4)	5	
Articulation and pronunciation clear	1	2	3 3 3 3 3 3	4	5 5 5 5	
Teacher spoke extemporaneously	1	2 2 2 2 2	3	4	S .	
Accent was not distracting	-1	2	3	4	S	
Effective voice quality	1	2	3	4	3	
Eye contact with students	1	2	3	4	5	
Confident & enthusiastic	î	2	3	4	5	
USE OF MEDIA				2.4		
Overheads / Chalkboard (content clear & well-organized)	1	2	3	(4)	5	
Visual aids can be easily read if used	1	2	3	4	5 N.A.	1.1
Teacher provided an outline / handouts / notes	. i	2	3	4	5	
SPECIAL CLASSIFICATION NOTES:						
			41			

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

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OVERALL EFFECTIVENESS	RATING	1 2	2 3	4	5	4.2
Observer 1. Name & Signature_	Gravade	L o	<u>.</u> I	-	the	etre-
Observer 2. Name & Signature_	Chavan	S,	_5	-	ON	ran



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Holy-wood Academy's Sanjeevan Engineering and Technology Institute, Panhala

FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed prof. B-	M. Mohite		Progr	amm	e CEVEL
Name(s) of the Observer 1.	Gavade	a la s	1		
2. <u></u> 5. <u></u>					
Date of Observation <u>19/9/2016</u> 8:15-84:15	Class & Course (Observ	ed	S.E	Civil. som
Rating Scale (1= very poor, 2 = weak, 3 = aver					
CONTENT	1.1.1.1				
Main ideas are clear and specific	1	2	3	4	(5)
Sufficient variety in supporting information	• 1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2 2 2 2 2 2 2	3	4	5
ORGANIZATION					
Introduction captured attention	1	2	3	4	-(5)
Introduction stated organization	1	2	3	4	5
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	5
INTERACTION			1		
Teacher questions at different levels	1	2	3	4	(5)
Sufficient wait time	1	2	3	4	5
Students asked questions	1 1	2	3	41	5
Teacher feedback was informative	1	24	3	(4)	5
Teacher incorporated student responses	1	2	(3)	4	5
Good rapport with students	1	.2	3	4 4 4 4 4 4 4 4 4	(5) 5 5 5 5 5 5 5 5 5
VERBAL / NON-VERBAL					
Language was understandable	1	2 2 2 2 2 2 2 2 2	3	4	5
Articulation and pronunciation clear	1	2	3	(4)	5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	- 1	2	3	4	5
Effective voice quality	1	2	3	4	3
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5
USE OF MEDIA					
Overheads / Chalkboard (content clear & well-o	rganized) 1	2	3	4	-5
Visual aids can be easily read if used	1	2	3	4	5N.A.
Teacher provided an outline / handouts / notes	1	2	3	.4	5
SPECIAL CLASSIFICATION NOTES:	rganized) 1 1 Good Ho	and	city	ガル	4.

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

OVERALL EFFECTIVENESS	RATING		1	2	3	4	5	4.19
Observer 1. Name & Signature_	Cray	ade	2	T.1		T	wad	K
Observer 2. Name & Signature_	Chai	MN		5.0	2	-k	Mor	an.



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Holy-wood Academy's Sanjeevan Engineering and Technology Institute, Panhala

FACULTY CLASSROOM OB	SERV	ATIC	UN	SHE	ET		
Name of the Faculty Observed A. C. Thoke		100 State	Prog	ramm	e Civi		
Name(s) of the Observer 1. Prof. J. J. Ga	Nad	6	_				
2. Prof. S. S. C	have	10.			A. Siler		
Date of Observation 20/09/16 Class & Co	ourse O	bserv	ed	DO	.I-23		Civil
9! Sam - 10! Sam Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = ge							
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = ge	ood, 5 =	excel	lent,	NA =	not applicabl	e)	
CONTENT							Sel actor
Main ideas are clear and specific	1	2	3	4	(5)		
Sufficient variety in supporting information	1	2		4	5	5	
Relevancy of main ideas was clear	1	2	3 3 3 3		(5)		
Makes students think	1	2	3	4	5		
Instructed related ideas	1	2	3	4	5		de la como
Creates interest in the subject matter	i	2 2 2 2	3	4 4 4 4	5 5 5 5 5 5	100	
ORGANIZATION							
Introduction captured attention	1	2	2	4	5		19.19-55
Introduction captured attention	1	2	2	4	S		
Clear organizational plan	1	2	2	4	C		
Concluded by summarizing main ideas	1	2	2	4	S and a second		1912
		2	. 2	4	0		
Reviewed by connecting to previous classes Reviewed by connecting to future classes	1	2 2 2 2 2	3 3 3 3 3 3	4	S 5 S 5 5		
	1	2	3	4	3		
INTERACTION		-		Sec. 1	-	à - 11	
Teacher questions at different levels	1	2	3	4	(5) 5 5 5		
Sufficient wait time	1	2	3	4	5		1
Students asked questions	1	2	3	4	5		
Teacher feedback was informative	1	2	3	4	5		
Teacher incorporated student responses	1	2 2 2 2 2	33333	4 4 4 4 4	3		
Good rapport with students	1	2	3	4	5		
VERBAL / NON-VERBAL							
Language was understandable	1	2	3	4	5	100	
Articulation and pronunciation clear	1	2	3	4	5 5		
Teacher spoke extemporaneously	1	2 2 2 2	3 3 3 3 3 3	4	5 5 5		
Accent was not distracting	1	2	3	4 4	5		
Effective voice quality	1	2	3	4	5		
Eye contact with students	1	2	3	4	3		
Confident & enthusiastic	1	2	3	4	5		
USE OF MEDIA				4. (2)			
Overheads / Chalkboard (content clear & well-organized)	1	2	2	a	5		
Visual aids can be easily read if used	1	2	3	4	5 N.A.		
Teacher provided an outline / handouts / notes	1	2	3	A	5		
reacher provided an outline / nandouts / notes		2	3	0	1		

SPECIAL CLASSIFICATION NOTES: Good Class Conhol STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

OVERALL EFFECTIVENESS I	RATING	1	2	3	4	5	4.3
Observer 1. Name & Signature_	Gavade	J	.]	•	t	yad	N-
Observer 2. Name & Signature_	Chavan	S.	S	-	l	That	an.



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed fyof. S. L. Ghodake Programme B.E Automobile Name(s) of the Observer 1. Prof. S. P. Tadhav 2. Pruf. D.G. Bhosale Date of Observation 28-01-2016 Class & Course Observed S.E Applied Thermo- 2.15 - 3.15 FM Rating Scale (1= very poor, 2= weak, 3= average, 4 = good, 5 = excellent, NA = not applicable) of Mamics CONTENT Main ideas are clear and specific 1 2 3 4 5 Sufficient variety in supporting information 1 \bigcirc 3 4 5 Relevancy of main ideas was clear 1 2 \bigcirc 4 5 Contents think 1 \bigcirc 3 4 5 Creates interest in the subject matter 1 \bigcirc 3 4 5 ORGANIZATION Introduction captured attention 1 2 \bigcirc 4 5 Conduction captured attention 1 2 \bigcirc 4 5 Conduction captured attention 1 2 \bigcirc 4 5 Nerice dy summarizing main ideas 1 2 \bigcirc 4 5 NTFRACTION Teacher questions at different levels 1 \bigcirc 3 4 5 Sufficient variety in supports classes 1 2 3 \bigcirc 5 Sufficient variety in three classes 1 2 3 \bigcirc 5 Sufficient variety in three classes 1 2 \bigcirc 4 5 Concluded by summarizing main ideas 1 2 \bigcirc 4 5 Concluded by summarizing main ideas 1 2 \bigcirc 4 5 Sufficient variety informative 1 \bigcirc 3 4 4 5 Sufficient variety informative 1 \bigcirc 3 4 5 Concluded by camencing to future classes 1 2 \bigcirc 4 5 Conclustent students and promunciation clear 1 \bigcirc 3 4 5 Sufficient variety informative 1 2 \bigcirc 4 5 Conclustent students 1 2 \bigcirc 4 5 Conclustent with mechandable 1 2 3 \bigcirc 5 Sufficient variety informative 1 2 \bigcirc 4 5 Conclustent with students 1 2 \bigcirc 4 5 Conclustent with students 1 2 \bigcirc 4 5 Conclustent of clear 4 1 \bigcirc 3 4 5 Sufficient variety concernences 1 2 \bigcirc 4 5 Conclustent of clear 4 1 \bigcirc 3 4 5 Sufficient variety informative 1 2 \bigcirc 4 5 Conclustent of clear 4 1 \bigcirc 3 4 5 Conclustent of clear 4 5 Conclustent of clear 4 5 Conclustent of clear 4 5 Conclear 4 5 Conclustent clear 4 5 Conclear 5 Conclear 4 5		TACCETT CLASSROOM OB	SERV	AI	UN	SHE	<u>,E I</u>	
Name(s) of the Observer 1. Prof. S. P. Ta dhav 2. Pruf. D.G. Bhosale Date of Observation 28-09-2016 Class & Course Observed S.E Applied Thermo- 2.15 - 3.15 pm Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable) 1 Marnics CONTENT Main ideas are clear and specific 1 2 3 4 5 Sufficient variety in supporting information 1 2 3 4 5 Makes students think 1 2 3 4 5 Creates interest in the subject matter 1 2 3 4 5 ORGANIZATION Introduction captured attention 1 2 3 4 5 Concluded by summarizing main ideas Reviewed by connecting to future classes 1 2 3 4 5 Concluded by summarizing main ideas 1 2 3 4 5 NTERACTION Teacher questions at different levels Sufficient variations 1 2 3 4 5 Sufficient variations 1 2 3 4 5 NTERACTION Teacher questions at different levels 1 2 3 4 5 Sufficient variations 1 2 3 4 5 Sufficie		Name of the Faculty Observed Fto F. S.L. Gho	dak	e	Prog	gramn	ne B.E Automobile	
2. Pruf. D.G. BhosaleDate of Observation $28 \cdot 09 - 2016$ Class & Course Observed $S.EApplied Thermo-2.15 - 3.15 pmRating Scale (1= very poor, 2= weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)ThermodecompositionCONTENTMain ideas are clear and specific12345Sufficient variety in supporting information1C345Relevancy of main ideas was clear1C345Instructed related ideas1C345Instructed related ideas1C345Introduction captured attention12345Introduction stated organization12345Introduction stated organization123$		Name(s) of the Observer 1. Prof. S. P. Ta	dha	V.				
Date of Observation $2\cdot 1 \le 2\cdot 3 \cdot 1 \le 1$								
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ORGANIZATIONIntroduction captured attention12345Introduction stated organization12345Clear organizational plan12345Concluded by summarizing main ideas12345Reviewed by connecting to previous classes12345Reviewed by connecting to future classes12345INTERACTION7345Teacher questions at different levels12345Students asked questions12345Students asked questions12345Teacher feedback was informative12345Teacher feedback was informative12345Good rapport with students12345VERBAL / NON-VERBAL12345Language was understandable12345Articulation and pronunciation clear12345Teacher spoke extemporaneously12345Effective voice quality12345USE OF MEDIA12345Overheads / Chalkboard (content clear & well-organized)12345USE OF MEDIA1234 <td></td> <td></td> <td>1</td> <td>á</td> <td>3</td> <td>4</td> <td>5</td> <td></td>			1	á	3	4	5	
Introduction captured attention12345Introduction stated organization12345Clear organizational plan12345Concluded by summarizing main ideas12345Reviewed by connecting to previous classes12345Reviewed by connecting to future classes12345INTERACTION7345Teacher questions at different levels12345Sufficient wait time12345Students asked questions12345Teacher feedback was informative12345Teacher incorporated student responses12345Good rapport with students12345VERBAL / NON-VERBAL12345Language was understandable12345Teacher spoke extemporaneously12345Effective voice quality12345USE OF MEDIA12345Use Of MEDIA12345Visual aids can be easily read if used12345Teacher provided an outline / handouts / notes12345		ORGANIZATION		0				
Introduction stated organization12345Clear organizational plan12345Concluded by summarizing main ideas12345Reviewed by connecting to previous classes12345Reviewed by connecting to future classes12345INTERACTION12345Teacher questions at different levels12345Students asked questions12345Teacher feedback was informative12345Teacher feedback was informative12345Teacher incorporated student responses12345VERBAL / NON-VERBAL12345Language was understandable12345Articulation and pronunciation clear12345Teacher spoke extemporaneously12345Effective voice quality12345Eye contact with students12345USE OF MEDIA12345Overheads / Chalkboard (content clear & well-organized)12345Use of MEDIA12345Use of MEDIA12345Ov			1	2	(3)	4	5	
INTERACTIONTeacher questions at different levels1	Si.			2	A	4	5	
INTERACTIONTeacher questions at different levels1			1	2	0	à	5	
INTERACTIONTeacher questions at different levels1			1.	2	3	X	5	
INTERACTIONTeacher questions at different levels1		Reviewed by connecting to previous classes	1	2	2	X	2	
Teacher questions at different levels12345Sufficient wait time12345Students asked questions12345Teacher feedback was informative12345Teacher incorporated student responses12345Good rapport with students12345VERBAL / NON-VERBAL12345Language was understandable12345Articulation and pronunciation clear12345Teacher spoke extemporaneously12345Accent was not distracting12345Effective voice quality12345USE OF MEDIA12345Overheads / Chalkboard (content clear & well-organized)12345Visual aids can be easily read if used12345Teacher provided an outline / handouts / notes12345	1.16	Reviewed by connecting to future classes		2	3	4	5	
Teacher questions at different levels12345Sufficient wait time12345Students asked questions12345Teacher feedback was informative12345Teacher incorporated student responses12345Good rapport with students12345VERBAL / NON-VERBAL12345Language was understandable12345Articulation and pronunciation clear12345Teacher spoke extemporaneously12345Accent was not distracting12345Effective voice quality12345USE OF MEDIA12345Overheads / Chalkboard (content clear & well-organized)12345Visual aids can be easily read if used12345Teacher provided an outline / handouts / notes12345		INTERACTION				~		1
Sufficient wait time12345Students asked questions12345Teacher feedback was informative12345Teacher incorporated student responses12345Good rapport with students12345VERBAL / NON-VERBAL12345Language was understandable12345Articulation and pronunciation clear12345Teacher spoke extemporaneously12345Accent was not distracting12345Effective voice quality12345USE OF MEDIA12345Overheads / Chalkboard (content clear & well-organized)12345Visual aids can be easily read if used12345Teacher provided an outline / handouts / notes12345			1	(3)	. 2	1		
Good rapport with students12345VERBAL / NON-VERBALLanguage was understandable12345Articulation and pronunciation clear12345Teacher spoke extemporaneously12345Accent was not distracting12345Effective voice quality12345Eye contact with students12345Confident & enthusiastic12345USE OF MEDIAVisual aids can be easily read if used12345Visual aids can be easily read if used12345Teacher provided an outline / handouts / notes12345			1	R	3	4	5	
Good rapport with students12345VERBAL / NON-VERBALLanguage was understandable12345Articulation and pronunciation clear12345Teacher spoke extemporaneously12345Accent was not distracting12345Effective voice quality12345Eye contact with students12345Confident & enthusiastic12345USE OF MEDIAVisual aids can be easily read if used12345Visual aids can be easily read if used12345Teacher provided an outline / handouts / notes12345			1	X	2	4	5	
Good rapport with students12345VERBAL / NON-VERBALLanguage was understandable12345Articulation and pronunciation clear12345Teacher spoke extemporaneously12345Accent was not distracting12345Effective voice quality12345Eye contact with students12345Confident & enthusiastic12345USE OF MEDIAVisual aids can be easily read if used12345Visual aids can be easily read if used12345Teacher provided an outline / handouts / notes12345			1	9	à	4	5	
Good rapport with students12345VERBAL / NON-VERBALLanguage was understandable12345Articulation and pronunciation clear12345Teacher spoke extemporaneously12345Accent was not distracting12345Effective voice quality12345Eye contact with students12345Confident & enthusiastic12345USE OF MEDIAVisual aids can be easily read if used12345Visual aids can be easily read if used12345Teacher provided an outline / handouts / notes12345			1	2	R	4	5 -	
VERBAL / NON-VERBALLanguage was understandable12345Articulation and pronunciation clear12345Teacher spoke extemporaneously12345Accent was not distracting12345Effective voice quality12345Eye contact with students12345Confident & enthusiastic12345USE OF MEDIA12345Visual aids can be easily read if used12345Teacher provided an outline / handouts / notes12345				2	3	4		
Language was understandable12345Articulation and pronunciation clear12345Teacher spoke extemporaneously12345Accent was not distracting12345Effective voice quality12345Eye contact with students12345Confident & enthusiastic12345USE OF MEDIAOverheads / Chalkboard (content clear & well-organized)12345Visual aids can be easily read if used12345Teacher provided an outline / handouts / notes12345		VERBAL / NON-VERBAL			0			
Articulation and pronunciation clear12345Teacher spoke extemporaneously12345Accent was not distracting12345Effective voice quality12345Eye contact with students12345Confident & enthusiastic12345USE OF MEDIA12345Overheads / Chalkboard (content clear & well-organized)12345Visual aids can be easily read if used12345Teacher provided an outline / handouts / notes12345			1	2	2	a		
Eye contact with students12345Confident & enthusiastic12345USE OF MEDIAOverheads / Chalkboard (content clear & well-organized)12345Visual aids can be easily read if used12345Teacher provided an outline / handouts / notes12345				á	2	4	5	
Eye contact with students12345Confident & enthusiastic12345USE OF MEDIAOverheads / Chalkboard (content clear & well-organized)12345Visual aids can be easily read if used12345Teacher provided an outline / handouts / notes12345			1	Y	ô	4	3	
Eye contact with students12345Confident & enthusiastic12345USE OF MEDIAOverheads / Chalkboard (content clear & well-organized)12345Visual aids can be easily read if used12345Teacher provided an outline / handouts / notes12345		Accent was not distracting	1	2	9	(A)	5	
Eye contact with students12345Confident & enthusiastic12345USE OF MEDIAOverheads / Chalkboard (content clear & well-organized)12345Visual aids can be easily read if used12345Teacher provided an outline / handouts / notes12345		Effective voice quality	1	á	2	4	5	
Confident & enthusiastic12345USE OF MEDIAOverheads / Chalkboard (content clear & well-organized)12345Visual aids can be easily read if used12345Teacher provided an outline / handouts / notes12345	1		1	6	ô	4		
USE OF MEDIAOverheads / Chalkboard (content clear & well-organized)12345Visual aids can be easily read if used12345Teacher provided an outline / handouts / notes12345			1	2	3	4	5 5	
Overheads / Chalkboard (content clear & well-organized)12345Visual aids can be easily read if used12345Teacher provided an outline / handouts / notes12345		USE OF MEDIA			-	0		
Visual aids can be easily read if used12 3 4 5Teacher provided an outline / handouts / notes123 4 5			1	2	2	0		
		Visual aids can be easily read if used		2	6	4		
				2	3	à	5	
		SPECIAL CLASSIFICATION NOTES			-	0		

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

OVERALL EFFECTIVENESS RATING	1 2 3 4 5
Observer 1. Name & Signature <u>S</u> . P	· Jackhar - Source
Observer 2. Name & Signature D. G.	Bhosale - OBhonsale



FACULTY CLASSROOM OBSERVATION SHEET

	Name of the Faculty Observed Prof. M.M. Be	pari		Prog	ramn	ne <u>BE</u> -	Auto	mob	ile
	Name(s) of the Observer 1. Prof. S. P. Ja	dha	V	12					
	2. Prof. D.G. Bho						4		
				ved _	SE	E - Flu	id M.	echa	nics
#5	Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = ge	ood, 5 =	exce	llent,	NA =	not applical	ole)		
	CONTENT	1.1							
	Main ideas are clear and specific			•	0				
	Sufficient variety in supporting information	1	2	à	4	5			
	Relevancy of main ideas was clear	1	2	3	4	5			
	Makes students think	1	á	2	4	5			
×	Instructed related ideas	1	Y	â	4	5		12 2	
-	Creates interest in the subject matter	1	2	03	4	(5 5 5 5 5 5 5 5 5 5			
	ORGANIZATION	15			0				
	Introduction captured attention	1	2	2	0			11	
	Introduction stated organization	1	á	2	4 4 4 4 4	5			
	Clear organizational plan	1	Y	â	4	5			
	Concluded by summarizing main ideas	1 1 1	2	X	4	5		1	
	Reviewed by connecting to previous classes	1	2	X	4	5			
	Reviewed by connecting to future classes	i	22222222	3 3 0000	4	5 5 5 5 5 5 5			
	INTERACTION			0					
	Teacher questions at different levels	1	2	0	1	5			
	Sufficient wait time	1	2	X	4	5			
	Students asked questions	1 1 1	á	Or i	4	5			
	Teacher feedback was informative	1	Q	à	4	5			
	Teacher incorporated student responses	1	2	03	A	5			
	Good rapport with students	1	2 2 2 2 2 2 2 2 2 2 2 2 2	n u u u u	4 4 4 4	5 5 5 5 5 5			
	VERBAL / NON-VERBAL				0				
	Language was understandable	1	2	3	a	15			
	Articulation and pronunciation clear	1	2	3	X	5			
	Teacher spoke extemporaneously	i	2	a	4	5		1	
	Accent was not distracting	i	2 2 2 2 2	3 3 3 3 3 3 3	4 4 4	5 5 5 5 5			
	Effective voice quality	1	2	3	A	5			
	Eye contact with students	1	2	3	A	5			
	Confident & enthusiastic	1	2	3	(4)	5			
	USE OF MEDIA				~				
	Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5			4 5
	Visual aids can be easily read if used	1	2 2	3	(4)	5			
	Teacher provided an outline / handouts / notes	1	2	3	(4)	5	*	1	
	SPECIAL CLASSIFICATION NOTES:			(0		1		

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

OVERALL EFFECTIVENESS	RATING	1	2	3	4	5
Observer 1. Name & Signature_		Jadha				
Observer 2. Name & Signature_	D.G.	Bhos	ale	-	OB	onsale



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. A.P. Bhosale Pro	gramme B.E Automobile
Name(s) of the Observer 1. Prof. S.P. Jadhav	청영 한 것을 방어가 잘 못 했다.
2. Prof. D.G. Bhosale	
Date of Observation 90-09-2016 Class & Course Observed	B.E Vehick Dynamic

J0.15-J1.15 am Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT Main ideas are clear and specific Sufficient variety in supporting information Relevancy of main ideas was clear Makes students think Instructed related ideas Creates interest in the subject matter	1 1 1 1 1 1 1	2~200 m	3 3 3 3 3	4 4 4 4 4	5 5 5 5 5 5 5
ORGANIZATION Introduction captured attention Introduction stated organization Clear organizational plan Concluded by summarizing main ideas Reviewed by connecting to previous classes Reviewed by connecting to future classes	1 1 1 1 1 1 1	2~20m2	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	4 4 4 4 4	5 5 5 5 5 5 5
INTERACTION Teacher questions at different levels Sufficient wait time Students asked questions Teacher feedback was informative Teacher incorporated student responses Good rapport with students	1 1 1 1 1 1	2 2 2 2 2 2 2 2 2 2 2	200 200 A	(4) 4 4 4 4 4 4 4 4	5 5 5 5 5 5
VERBAL / NON-VERBAL Language was understandable Articulation and pronunciation clear Teacher spoke extemporaneously Accent was not distracting Effective voice quality Eye contact with students Confident & enthusiastic	1 1 1 1 1 1 1 1	2 2 2 2 2 2 2 2 2 2	3 3 3 3 3 3 3 3 3	44444	5 5 5 5 5 5 5 5 5 5
USE OF MEDIA Overheads / Chalkboard (content clear & well-organized) Visual aids can be easily read if used Teacher provided an outline / handouts / notes	1 1 1	2 • 2 2	3 3 3		5 5 5

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.) 11

Due to :										lage	201	m
OVERALL EFFI	ECTIVENESS	RATING	1	2	3	4	5	poir	5			
Observer 1. Nam	e & Signature	S. P :	Jadh	av.	-9	ona						

Observer 2. Name & Signature D.G. Bhosale - Bhonsale



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. Y. A. In	ale		Prog	ramm	ne B.E Automobile
Name(s) of the Observer 1. Prof. S. P. Jadi	1		045		
2. Prof. D.G. Bhos			-		
Date of Observation <u>21-09-16</u> Class & Con		bserv	red	TF	- Automative
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = goo	d, 5 =	exce	llent,	NA =	chassis not applicable)
CONTENT		2.			
Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information		2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	(B)	4	5 5 5 5 5 5
Relevancy of main ideas was clear	1 1 1 1	2	3	4	5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	4 4 4 4 4 4	5
ORGANIZATION					
Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2 2 2 2 2 2 2 2 2	Soon no	4	5 5 5 5
Clear organizational plan	1	2	(3)	4	5
Concluded by summarizing main ideas	1	2	3	4 4 4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	5
INTERACTION					
Teacher questions at different levels	1	(2)	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1 1	(2)	3	4	5
Teacher feedback was informative	1	2	3	4 4	5
Teacher incorporated student responses	1	2222	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	4	5 5 5 5 5
Good rapport with students	1	2	3	4	5
VERBAL / NON-VERBAL	1. 21				
Language was understandable	1	2	3	4)	5
Articulation and pronunciation clear		2	3	4	5
Teacher spoke extemporaneously	1	2 2 2 2 2 2 2	3 3 3 3 3 3 3 3 3	44444	5 5 5 5 5 5
Accent was not distracting	1	2	3	A	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5
USE OF MEDIA					
Overheads / Chalkboard (content clear & well-organized)	1	2	3	(4)	5
Visual aids can be easily read if used	1	2 2 2	3 3 3	(4)	5 5 5
Teacher provided an outline / handouts / notes	1	2	3	4	. 5
SPECIAL CLASSIFICATION NOTES: STRENGTHS: (e.g. use of comparisons & contrasts, positiv questions)	e feec	lback,	oppo	ortunit	ty provided for Student

OVERALL EFFECTIVENESS	RATING		2 10	Ø 5	
				<u> </u>	
Observer 1. Name & Signature_ Observer 2. Name & Signature_	SIL	Blue	- jour		0
Observer 2. Name & Signature_	D.G.	Bhosal	<u>e-@</u>	phonsa	ite



FACULTY CLASSROOM OBSERVATION SHEET

TACOLI I CLASSKOUM OB					No. of Concession, name	
Name of the Faculty Observed Prof. D.S. Vir	kar		Pro	grami	ne P	B.E Automobile
Name(s) of the Observer 1. Prof. S. P. Ja.	dhay	,				
2. Prof. D.G. BL	osal	0				
Date of Observation 22-09-2016 Class & C			ved	B.I	E	Vehicle Maintenance
I 1.30-12.30 pm Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = ge					14.5	
	, June 19 19 19 19 19 19 19 19 19 19 19 19 19	CALL	пепс	, 114 -	- not	applicable)
CONTENT						
Main ideas are clear and specific Sufficient variety in supporting information	1	2	3	4	5	
Relevancy of main ideas was clear	1 1 () 1	2	3	4	5	
Makes students think	å	2	3	4	5	
Instructed related ideas	U	2	à	4	5	
Creates interest in the subject matter	1	2	3	4 4 4 4 4 4	5	
ORGANIZATION						
Introduction captured attention	1	2	3	4	5	
Introduction stated organization		õ	3	4	5	the second second second second
Clear organizational plan	1 1 1 1	(Z)	3	4	5	
Concluded by summarizing main ideas	1	2	3	4	5	
Reviewed by connecting to previous classes	1	2	3	4	5	
Reviewed by connecting to future classes	1	2	33000	(4	5 5 5 5 5 5 5 5	
INTERACTION					-	
Teacher questions at different levels	1	3	3	4	5	
Sufficient wait time	· 1 1 1 1	2	3	4	5	
Students asked questions	1	2	3	4	5	
Teacher feedback was informative	1	2	3	4	5	
Teacher incorporated student responses Good rapport with students	1	2	3	4	5	
	1	2	3	4 4 4 4 4 4 4	5	
VERBAL / NON-VERBAL	14 - 14 - ¹					
Language was understandable	1	2	3 3 3 3 3	4	5	
Articulation and pronunciation clear Teacher spoke extemporaneously	1	2	3	44 0 4 4	5 5 5 5 5	
Accent was not distracting	1	2	3	4	5	
Effective voice quality	1	2	3	4	5	
Eye contact with students	1	2	3	4		
Confident & enthusiastic	1	2	(3)	4	5	
USE OF MEDIA			0	+		
Overheads / Chalkboard (content clear & well-organized)	1	2	3	60	5	
Visual aids can be easily read if used	1	2 2 2	Ō	4	5	
Teacher provided an outline / handouts / notes	i	2	3	4	5	
SPECIAL CLASSIFICATION NOTES			-			

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

ATING	1	2	3	4 5	
SP	Jadho	4 -	Sou	ā .	
D.G	Bhose	le	-6	Pehonso	le
	SP	SP Jadho	SP Jadhov-	SP Jadhor - Fou	ATING 1 2 3 (1) 5 <u>SPJadhar-Four</u> D.G. Bhosale - OBhonso



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Mr. V.S. Mane	L	5	Prog	ramm	ESTC		
Name(s) of the Observer 1. Mr. S. N. Shi							
2. Mr. P. Y. Bhos							
Date of Observation 20.09. 2016. Class & Con	urse O	bserv	ved -	r.E	, sands.		
22-09. 2016 Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = god	od, 5 =	exce	llent,	T.E. NA =	not applicable)		
CONTENT	-						
Main ideas are clear and specific	1	2	3	(4)	5		
Sufficient variety in supporting information	1	2	(3)	4	5		
Relevancy of main ideas was clear	1	2 2 2 2 2 2 2 2 2	3 3 3 3 3 3 3 3	4 4 4 4	5 5 5 5 5		
Makes students think	1	2	3	4	5		
Instructed related ideas	1	2	3	4			
Creates interest in the subject matter	1	2	3	4	5		
ORGANIZATION			5				
Introduction captured attention	1	2	(3)	4	5		
Introduction stated organization	1	2 2 2 2 2 2 2 2 2	3 3 3 3 3 3 3	4	5 5 5 5 5		
Clear organizational plan	1	2	3	(A)	5		
Concluded by summarizing main ideas	1	2	3	4	5		
Reviewed by connecting to previous classes	1	2	3	R	5		
Reviewed by connecting to future classes	1	2		4	3		
INTERACTION				0			
Teacher questions at different levels	1	2	3	4	5		
Sufficient wait time	1	2	3	4	5 5 5 5		
Students asked questions	1	2	3	4	5		
Teacher feedback was informative	1	2	3	4	5		
Teacher incorporated student responses	1	2 2 2 2 2 2 2 2 2 2	3 3 3 3 3 3 3 3	4444	5		
Good rapport with students	1	2	3	4	5		
VERBAL / NON-VERBAL	х. 			~			
Language was understandable	1	2	3	4	5		
Articulation and pronunciation clear	1	2	3	4	5		
Teacher spoke extemporaneously	1	2 2 2 2 2 2 2 2 2 2	3 3 3 3 3 3	4	5 5 5 5 5 5		
Accent was not distracting	1	2	3	4	5		
Effective voice quality	1	2	3	4	5		
Eye contact with students	1			4			
Confident & enthusiastic	1	2	3	4)		
USE OF MEDIA			~				
Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5 5 N.A. 5		
Visual aids can be easily read if used	(1)	2	3	4	5 N.A.		
Teacher provided an outline / handouts / notes	1	2	3	4	5		
SPECIAL CLASSIFICATION NOTES:							
STRENGTHS: (e.g. use of comparisons & contrasts, positi	ve feed	back	, opp	ortunit	ty provided for Student		
questions) good command over the							
Strength.		122	24	09			
WEAKNESSES: (e.g. unable to answer student questions, l	less ov	erall	tonic	know	ledge non-relevance of		
examples, etc.) Time conlimit show	19 5	e	iat	en	I wir consideration		
OVERALL EFFECTIVENESS RATING 1 2	3	4	5				
Observer 1. Name & Signature Mr. S. N. Shinde							

Observer 2. Name & Signature Ms. P. Y. Bhosale. Procele



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Mis. T. T. Mohite - Pali Pr	ogramme ESTC.
Name(s) of the Observer 1. Ms. P. Y. Bhosale.	
2. Mr. S. N. Shinde.	
Date of Observation 21.09. 2016. Class & Course Observed	B.E., CCN.

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT						
Main ideas are clear and specific	1	2	3	4	5	
Sufficient variety in supporting information	1	2	3	(A)	5	
Relevancy of main ideas was clear	1	2 2	3	4	555555	
Makes students think	1	2	3	(4)	5	
Instructed related ideas	1	2	3	(A)	5	
Creates interest in the subject matter	1	2 2 2	3 3 3 3 3 3	BBB BB	5	
ORGANIZATION						
Introduction captured attention	1	2	3	4	5	
Introduction stated organization	1	2	(3)	4	5	
Clear organizational plan	1	2 2 2 2 2 2 2 2 2 2 2 2	3 0 × 3 0 ×	4	5	
Concluded by summarizing main ideas	1	2	3	4	5	
Reviewed by connecting to previous classes	1	2	3	4	5	
Reviewed by connecting to future classes	1	2	3	(4) 4 (4) 4 (4)	5	
INTERACTION						
Teacher questions at different levels	1	2	3	4	5	
Sufficient wait time	1	2	3	(4)	5	
Students asked questions	1	2 2 2 2 2 2 2 2 2 2 2	3	4	5	
Teacher feedback was informative	1	2	3	4	5	
Teacher incorporated student responses	1	2	(3)	4	5	
Good rapport with students	1	2	3		5	
VERBAL / NON-VERBAL						
Language was understandable	1	2	3	4	5	
Articulation and pronunciation clear	1	2	3	4	5	
Teacher spoke extemporaneously	1	2 2 2 2 2 2 2 2 2	3 3 3 3 3 3 3 3 3	999999	5 5 5 5 5 5 5 5 5 5 5 5 5 5	
Accent was not distracting	1	2	3	4	5	1
Effective voice quality	-1	2	3	4	5	
Eye contact with students	1	2	3	(4)	5	
Confident & enthusiastic	1	2	3	4	5	
USE OF MEDIA	~					1000
Overheads / Chalkboard (content clear & well-organized)	(1)	2	3	4	5	
Visual aids can be easily read if used	1	2 2	3	4	5	
Teacher provided an outline / handouts / notes	1	2	3	(4)	5	

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) Good Viobal & Non-Visbal Strength.

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.) Need to use Chalkboard while teaching using PPT. Need to dictrite examples to students & solved on black board Should emplain OVERALL EFFECTIVENESS RATING 1 2 3 (4) 5 all the points present in Observer 1. Name & Signature Ms. P. Y. Bhosale. The solution Observer 2. Name & Signature Mr. S. N. Shinde.



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Mv, S. V. Vann	nore		Prog	ramm	e ESTC
Name(s) of the Observer 1. Mr. S.N. 6 Mine					
2. Ms. P.Y. Bhose					
Date of Observation 17.09.2016. Class & Co	ourse O	bserv	ed 🚄	S.E.	, AC-I.
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = go	ood, 5 =	exce	llent,	NA =	not applicable)
CONTENT Main ideas are clear and specific Sufficient variety in supporting information Relevancy of main ideas was clear Makes students think Instructed related ideas Creates interest in the subject matter	1 1 1 1 1 1	2 2 2 2 2 2 2 2		4 4 4 4 4 4	5 5 5 5 5 5 5
ORGANIZATION Introduction captured attention Introduction stated organization Clear organizational plan Concluded by summarizing main ideas Reviewed by connecting to previous classes Reviewed by connecting to future classes	1 4 1		3 3 3 3 3 3 3 3 3 3 3		5 5 5 5 5 5 5
INTERACTION Teacher questions at different levels Sufficient wait time Students asked questions Teacher feedback was informative Teacher incorporated student responses Good rapport with students	1			4 4 4 4 4 4 4 4 4 4	5 5 5 5 5 5
VERBAL / NON-VERBAL Language was understandable Articulation and pronunciation clear Teacher spoke extemporaneously Accent was not distracting Effective voice quality Eye contact with students Confident & enthusiastic	1 1 1 1 1 1 1		3 3 3 3 3 3 3 3 3 3 3 3 3		5 5 5 5 5 5 5 5 5
USE OF MEDIA Overheads / Chalkboard (content clear & well-organized) Visual aids can be easily read if used Teacher provided an outline / handouts / notes		2 2 2	333	4 4 4	5 5 5
SPECIAL CLASSIFICATION NOTES: STRENGTHS: (e.g. use of comparisons & contrasts, posi questions)				-	ty provided for Stud

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.) Strictly follow Storten english while enplaining concepts Problems are not solved but copied and enplained. OVERALL EFFECTIVENESS RATING 1 2 3 (4) 5

Observer 1. Name & Signature Mr. S. N. Shinde Sm

Observer 2. Name & Signature Ms. P. Y. Bhasale & Mosale



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof P.Y. Bho.	sale	2	Prog	ramn	ne ESTC
Name(s) of the Observer 1. Prof. G.C. Koli		- A -	4	.Pa	of. R.S. Kulkarni
2. Prof. V.S. Mane		1	_		
2. 1000 1. 3. 1010	-	CR AT			control suctem
Date of Observation 21 212016 Class & Co 23/312016	urse O	bserv	ed	D.E.	PESMUL
Rating Scale (1= very poor, 2 = weak, $3 = average$, $4 = god$	od. 5 =	exce	lent.	NA =	= not applicable)
Auting Source (1 Yory poor, 2 Hound S allorage, 1 go.	ou, c	CACC	ienc,		not approacht,
CONTENT				~	김 선생님과 동안 집에 많다.
Main ideas are clear and specific	. 1	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	Q
Makes students think	- 1	2	3	4	G
Instructed related ideas	1	2	3	4	0
Creates interest in the subject matter	1	2	3 3 3 3 3 3 3	4	0
ORGANIZATION					
Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2	3		5
Clear organizational plan	- 1	2	3	4	3
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	0	5 5 5 5 5
Reviewed by connecting to future classes	1	2	3 3 3 3 3 3	4	5
INTERACTION					
Teacher questions at different levels	1	2	3	4	(5)
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	-1	2	3	(4)	5 '
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2 2 2 2 2 2 2 2 2 2	3 3 3 3 3	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	5
VERBAL / NON-VERBAL					
Language was understandable	1	2	3	4	3
Articulation and pronunciation clear	1	2	3 3 3 3 3 3 3	4	(5) (5) (5) (5) (5)
Teacher spoke extemporaneously	1	2	3	4 9 9 9 9	5
Accent was not distracting	1	2	3	à	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	<u>ن</u>
USE OF MEDIA					
Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	3
Visual aids can be easily read if used	î	2	3	4	SNA
Teacher provided an outline / handouts / notes	1	2	3 3 3	4	5
provided on connect management hores	1	-		Non-	·
SDECIAL CLASSIFICATION NOTES.					

SPECIAL CLASSIFICATION NOTES:

streenan classification (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) Good communication, Good Volce quality.

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.) Should room among the students densing lecture

OVERALL EFFECTIVENESS	RATING	1 2	3	4 5	
Observer 1. Name & Signature_				Gleet 3116	
Observer 2. Name & Signature_	Proof.	1.5. Mo	ined	Empre.	-
	Prot :	R-S-Ku	Ukain	21191-	



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Mr. C.R. Dong		ne	Prog	ramm	e EGTC
Name(s) of the Observer 1. Mr. S. N. Shir	nde	-	1		
2. Ms. P. Y. Bhos	ale.				
Date of Observation 20.09.2016 Class & Co	ourse Ol	bserv	ed	S.E.	, Digital Electromics
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = go					
CONTENT				-	
Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1 1 1	2	(3)	4	5 5 5 5 5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	(3)	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	. 1	2 2 2 2 2 2 2	3	4 4 4 4 4 4 4	5
ORGANIZATION					
Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2 2 2 2 2 2 2 2 2	3	4 4 4 4 4 4 4	5 5 5 5 5
Clear organizational plan	1	2	3	(4)	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	()	4	5
INTERACTION					
Teacher questions at different levels	1	2	3	(4)	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1 1 1	2 2 2 2 2 2 2 2 2 2	3		5 5 5 5 5
Teacher feedback was informative		2	3	4	5
Teacher incorporated student responses	1	2	. 3.	4	
Good rapport with students	1	2	3 3 3 3 3	4	5
VERBAL / NON-VERBAL					
Language was understandable	1	2	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	4	5
Articulation and pronunciation clear	1	2 2 2 2 2 2 2 2 2	3	99999 4	5 5 5 5 5 5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	- 1	2	3	4	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5
USE OF MEDIA 🧹				~	
Overheads / Chalkboard (content clear & well-organized)	1	2	. 3	4	5 5
Visual aids can be easily read if used		2 2 2	333	4	5
Teacher provided an outline / handouts / notes	(1)	2	3	4	5

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) Effective voice quality.

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.) Do not refer book while teaching Follow teaching Ethics. Strictly follow Spoken english while explaining concepts, OVERALLEEFECTIVENESS RATING 1 2 3 4 5

Observer 1. Name & Signature Mr. S. N. Shinde. Syn

Observer 2. Name & Signature Mr. P. Y. Bhocale. Shosale



Holy-wood Academy, Kolhapur's SANJEEVAN ENGINEERING AND TECHNOLOGY INSTITUTE

Sanjeevan Knowledge City, Somwar Peth-Injole, Panhala, Tal. Panhala, Dist. Kolhapur- 416 201 Phone: 0231 - 2686623 / 24 / 28 Fax: 02328 - 235241 Mobile: 9545451966, 9545453831

Approved By AICTE - New Delhi Recognized by Govt. of Maharashtra & DTE Affiliated to Shivaji University, Kolhapur

Website : www.seti.edu.in Email : principal@seti.edu.in / office@seti.edu.in En 6315

Circular

Date: 07/09/2017

A two member committee is appointed to take peer feedback of the faculty for the course they are teaching. The list is as below,

Sr.No.	Name of Department	Name of peer feedback committee member					
1	Automobile Engineering	Prof. D. S. Virkar & Prof. S. K. Pisal					
2	Civil Engineering	Prof. S.S. Chavan		Prof. J.J. Gavade			
3	Computer Science Engineering	Prof. R.S. Nejkar		Prof. S.S More			
4	Electrical Engineering	Prof. N.S. Jadhav	_	Prof. V.T. Metkari			
5	E & TC Engineering	Prof. S.N. Shinde	_	Prof. C. R. Dongarsane			
6	Mechanical Engineering	Prof. U.S. Ghorpade					
7	General Engineering	Prof. Dr. V.S. Patil		Prof. A. B. Kolekar			

All the committee members should submit their time table for taking the peer feedback for all the faculty of the department to IQAC. The feedback of the peer feedback committee members will be taken by concern head of department and IQAC.

All the peer feedback committee members should collect feedback forms from IQAC and complete the work during 11th to 15th Sept. 2017.

Chief NAAC Coordinator Prof. R.S. Kulkarni

Principal Dr. G. V. Mulgund



FACULTY	V CLASSROOM	OBSERVATION SHEET
		ODDER TREEOIT DREEDE

Name of the Faculty Observed	Prof. S.P. Jachav Programme	Auto Engy.
Name(s) of the Observer 1. 9	of. P.S. Viskar	00
Date of Observation $\sqrt[5]{00}$	12017 Class & Course Observed B.E	PTICEP

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT		-,	
Main ideas are clear and specific	1	2	3 4 3
Sufficient variety in supporting information	1	2	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
Relevancy of main ideas was clear	1	2	37 4 5
Makes students think	1	2	3 (4) 5
Instructed related ideas	1	2	3 4 (5)
Creates interest in the subject matter	1	2 2 2 2 2 2	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
ORGANIZATION			
Introduction captured attention	1	2	3 (4) 5
Introduction stated organization	1	2	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
Clear organizational plan	1	2	3 4 (3)
Concluded by summarizing main ideas	1	2 2 2 2 2 2 2 2 2	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
Reviewed by connecting to previous classes	1	2	3 1 5
Reviewed by connecting to future classes	1	2	3 4 3
INTERACTION			3
Teacher questions at different levels	1	2	3 4 5
Sufficient wait time	1	2	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
Students asked questions	1	2	3 4 3
Teacher feedback was informative	1	2	3 (4) 5
Teacher incorporated student responses	1	2	3 4 5
Good rapport with students	1	2	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
VERBAL / NON-VERBAL			
Language was understandable	1	2	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
Articulation and pronunciation clear	1	2 2 2 2 2 2	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
Teacher spoke extemporaneously	1	2	3 4 5
Accent was not distracting		2	3 4 (5)
Effective voice quality	1	2	3 (4) 5
Eye contact with students	1	2 2	3 (4) 5
Confident & enthusiastic	. 1	2	3 4 5
USE OF MEDIA			-
Overheads / Chalkboard (content clear & well-organized)	1	2	3 4 5
Visual aids can be easily read if used	1	2 2 2	3 4 (3) 3 4 (5)
Teacher provided an outline / handouts / notes	1	2	3 4 (5)

SPECIAL CLASSIFICATION NOTES:

STRENGTHS:	(e.g. use	of comparisons	& contras	sts, positive	e feedback,	opportunity	provided for	or Student
questions)		Subjec	7 K	now	fedg	e		
		2 ~ 0) ()	- 1.		. 0			

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.) Need to improve Communication Skill

	1000		. /		
OVERALL EFFECTIVENESS				4 5	1
Observer 1. Name & Signature_	Prof.	R. S. 1	Vir'	Kar (\$
Observer 2. Name & Signature_	frof.	S.K.	Pis	a)-J	F



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. C. S	Kumbharprog	ramme Automobile
Name(s) of the Observer 1. 8 rof. D.	S. Virkar	
2. Oraf.S.	K. Risal	
Date of Observation 15/09/2017	Class & Course Observed	S.E. CA.M.M

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT Main ideas are clear and specific Sufficient variety in supporting information Relevancy of main ideas was clear Makes students think Instructed related ideas Creates interest in the subject matter	1 1 1 1 1 1	2 2 2 2 2 2 2 2	$ \begin{array}{c} 3 & 4 & 5 \\ 3 & 4 & 5 \\ 3 & 4 & 5 \\ 3 & 4 & 5 \\ 3 & 4 & 5 \\ 3 & 4 & 5 \\ 3 & 4 & 5 \\ 3 & 4 & 5 \\ \end{array} $
ORGANIZATION Introduction captured attention Introduction stated organization Clear organizational plan Concluded by summarizing main ideas Reviewed by connecting to previous classes Reviewed by connecting to future classes	1 1 1 1 1 1	2 2 2 2 2 2 2 2	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
INTERACTION Teacher questions at different levels Sufficient wait time Students asked questions Teacher feedback was informative Teacher incorporated student responses Good rapport with students	1 1 1 1 1	2 2 2 2 2 2 2 2 2	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
VERBAL / NON-VERBAL Language was understandable Articulation and pronunciation clear Teacher spoke extemporaneously Accent was not distracting Effective voice quality Eye contact with students Confident & enthusiastic	1 1 1 1 1 1 1	2 2 2 2 2 2 2 2 2 2	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
USE OF MEDIA Overheads / Chalkboard (content clear & well-organized) Visual aids can be easily read if used Teacher provided an outline / handouts / notes	. 1 . 1 1	2 2 2	3 4 5 3 4 5 3 4 5 3 4 5

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g.	use of comparisons	& contrasts, positi	ve feedback,	opportunity p	rovided for Student
questions)	and the second se	admized	-	- A	

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.) English Accent should be improve.

OVERALL EFFECTIVENESS				3 (
Observer 1. Name & Signature_	Prof. P.	S.V.	1	Kar	1 1	V
Observer 2. Name & Signature_	Prof.	S.K	· Pi	sal	-2	F

A	
III	ΠΟ
5	SAREEVAN ENGINEERING
	A TECHNOLINY INSTITUTE

	FACULTY CLASSROOM OBSERVATION SHEET
Name of	the Faculty Observed Prof. R. M. Topugadeprogramme Automobile
Name(s)	of the Observer 1. Rrof. D.S. Virkar
	2. Prof. S. K. Pisal
Date of (Observation 14/09/2017 Class & Course Observed TE & Auto Charsesis

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT

Main ideas are clear and specific Sufficient variety in supporting information Relevancy of main ideas was clear Makes students think Instructed related ideas Creates interest in the subject matter	1 1 1 1 1	2 2 2 2 2 2 2 2	$\begin{array}{c} 3 \\ 3 \\ 3 \\ 4 \\ 3 \\ 4 \\ 5 \\ 3 \\ 4 \\ 5 \\ 3 \\ 4 \\ 5 \\ 3 \\ 4 \\ 5 \\ 3 \\ 4 \\ 5 \\ 3 \\ 4 \\ 5 \\ 3 \\ 4 \\ 5 \\ 3 \\ 4 \\ 5 \\ 3 \\ 4 \\ 5 \\ 3 \\ 4 \\ 5 \\ 5 \\ 3 \\ 4 \\ 5 \\ 3 \\ 4 \\ 5 \\ 5 \\ 3 \\ 4 \\ 5 \\ 5 \\ 5 \\ 5 \\ 5 \\ 5 \\ 5 \\ 5 \\ 5$
ORGANIZATION Introduction captured attention Introduction stated organization Clear organizational plan Concluded by summarizing main ideas Reviewed by connecting to previous classes Reviewed by connecting to future classes	1 1 1 1 1 1	2 2 2 2 2 2 2 2	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
INTERACTION Teacher questions at different levels Sufficient wait time Students asked questions Teacher feedback was informative Teacher incorporated student responses Good rapport with students	1 1 1 1 1 1 1	2 2 2 2 2 2 2 2	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
VERBAL / NON-VERBAL Language was understandable Articulation and pronunciation clear Teacher spoke extemporaneously Accent was not distracting Effective voice quality Eye contact with students Confident & enthusiastic	1 1 1 1 1 1 1	2 2 2 2 2 2 2 2 2 2	$ \begin{array}{c} 3 \\ 3 \\ 3 \\ 4 \\ 4 \\ 5 \\ 3 \\ 4 \\ 5 \\ 3 \\ 4 \\ 5 \\ 3 \\ 4 \\ 5 \\ 3 \\ 4 \\ 5 \\ 3 \\ 4 \\ 5 \\ 3 \\ 4 \\ 5 \\ 3 \\ 4 \\ 5 \\ 3 \\ 4 \\ 5 \\ 3 \\ 4 \\ 5 \\ 3 \\ 4 \\ 5 \\ 3 \\ 4 \\ 5 \\ 3 \\ 4 \\ 5 \\ 3 \\ 4 \\ 5 \\ 5 \\ 3 \\ 4 \\ 5 \\ 5 \\ 3 \\ 4 \\ 5 \\ 5 \\ 3 \\ 4 \\ 5 \\ 5 \\ 3 \\ 4 \\ 5 \\ 5 \\ 5 \\ 5 \\ 5 \\ 5 \\ 5 \\ 5 \\ 5 \\ 5$
USE OF MEDIA Overheads / Chalkboard (content clear & well-organized) Visual aids can be easily read if used Teacher provided an outline / handouts / notes	1 1 1	2 2 2	3 (4) 5 3 (4) 5 3 (4) 5

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g.	use of comparisons &	& contrasts, R	ositive feedback,	opportunity provided	for Student
questions)	Good	Con	sent		

WEAKNESSES: (e.g. unable to a examples, etc.)	answer student q	uestions, less ov	erall topic knowledge	, non-relevance of
			Contro	
OVERALL EFFECTIVENESS	RATING	1 2 3) 4 5	
Observer 1. Name & Signature	Prof. V.S	S. Viska	N N	a Mariana
Observer 2. Name & Signature_	Prof. J.	K. Jisa	1-1	



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed	Prof. M.M. Bepari Programme_	Automobile
Name(s) of the Observer 1.	Prof.S.K. Pisal	name and the second
2.	7 2017 Class & Course Observed S. EC	Pri-1 NI
Date of Observation 13/6	9 /2017 Class & Course Observed Site	Fluid Mech.

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT	1 Car				
Main ideas are clear and specific	1	2	3	4 5	
Sufficient variety in supporting information	1	2		4 5	
Relevancy of main ideas was clear	1	2	3	A) 5	
Makes students think	1	2	3	4 3	
Instructed related ideas	1	2 2 2 2	3 3 3 3	4 5	
Creates interest in the subject matter	1	2	3	5	
ORGANIZATION			2	~	
Introduction captured attention	1	2	3	4 5	
Introduction stated organization	1.	2	3	4 5	
Clear organizational plan	1	2	3	4 5	
Concluded by summarizing main ideas	1	2	3	4 5	
Reviewed by connecting to previous classes	- 1	2.	3	4 (5)	
Reviewed by connecting to future classes	1	2	3 3 3 3 3 3 3	4 5	
INTERACTION				S. Alter	
Teacher questions at different levels	. 1	2	3	4 5	
Sufficient wait time	1	2 2 2 2 2	3 3 3 3 3	4 (5)	
Students asked questions	1	2	3	4 5	
Teacher feedback was informative	1	2	3	4 5	
Teacher incorporated student responses	1	2	3	4 (3)	
Good rapport with students	• 1	2	3	4 5	
VERBAL / NON-VERBAL					
Language was understandable	1	2	3	4 (5)	
Articulation and pronunciation clear	1.	2	3	4 4 4 4 4 4 4	
Teacher spoke extemporaneously	1	2	3	4 5	
Accent was not distracting	1 1	2	3	4 (5)	
Effective voice quality		2	3	(A) 5	
Eye contact with students	, 1	2	3	4 3	
Confident & enthusiastic	· 1	2	3 3 3 3 3 3 3 3 3	4 4 4 5 5 5 5 6 5 6 5 6 5 6 5 6 5 6 5 6	
USE OF MEDIA		•			
Overheads / Chalkboard (content clear & well-organized)	1	2	3	4 3	
Visual aids can be easily read if used	1	2	3 3	4 5	
Teacher provided an outline / handouts / notes	1	2	3	4 (5)	

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g.)	use of comparisons & c	contrasts, positiv	e feedback,	opportunity pro	vided for Student
questions)		Class			

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.) Should be more interactive

2. S. Virkax

OVERALL EFFECTIVENESS RATING

Observer 1. Name & Signature Prof. S. K. Pisa

Observer 2. Name & Signature 210f.



Holy-wood Academy's

Sanjeevan Engineering and Technology Institute, Pannala							
FACULTY CLASSROOM OBS	SERVA	ATI	ON	SHE	ET .	and the second second	
Name of the Faculty Observed Prof. M.A. Patil Programme Automobile							
Name(s) of the Observer 1. Prof. D. S. Vi-	Ara	r	1				
2. Prof. PAS.K.	~		1		4		
Date of Observation 11/09/2017 Class & Co			5 ed	R.F	8 Finite	2 Element	
					7	Element Analysis	
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = go	od, 5 =	excel	lent,	NA =	not applicable)		
CONTENT							
Main ideas are clear and specific	1	2	(3)	4	5		
Sufficient variety in supporting information	1	2	3	Q	5 5 5 5 5		
Relevancy of main ideas was clear	1	2 2 2 2	3 3 3 3 3	4	5		
Makes students think	1	2	0	4	.5		
Instructed related ideas	1	2 2	3	(A)	5		
Creates interest in the subject matter	1.	2	3	4	3		
ORGANIZATION		14		0			
Introduction captured attention	1	2	3	(4)	à		
Introduction stated organization	1	2	3	4	S		
Clear organizational plan	1	2 2 2 2 2	3. 3 3.	4	I I I I I I I I I I I I I I I I I I I		
Concluded by summarizing main ideas	1	2	3	4	ès .		
Reviewed by connecting to previous classes Reviewed by connecting to future classes	1	2	3	à	,Ç		
	- 62	-		9			
INTERACTION		2	2	0	5		
Teacher questions at different levels Sufficient wait time	1	2		4	(B)		
Students asked questions	1	2	3	(4)	5		
Teacher feedback was informative	1	2	3	4	3		
Teacher incorporated student responses	1	2 2 2 2 2 2 2 2 2 2	3 3 3 3 3	0	() () 5 5		
Good rapport with students	1	2	3	4	5		

5555555

5 5 5

cood http://	1	-	
VERBAL / NON-VERBAL			
Language was understandable	1	2	3 4
Articulation and pronunciation clear	1	2	3' (1)
Teacher spoke extemporaneously	1	2	3 4
Accent was not distracting	1	2	3 4
Effective voice quality	1	2	30
Eye contact with students	1	2	3 4
Confident & enthusiastic	1	2	3 (4)
USE OF MEDIA			~
Overheads / Chalkboard (content clear & well-organized)	1	2	3 4
Visual aids can be easily read if used	1	2	0A
Teacher provided an outline / handouts / notes	1	2	3 (4)

Teacher provided an	1 outli	ne / hand	louts / no	tes
		States -		
SPECIAL CLASS	IFIC/	TION	NOTES:	

STRENGTHS: (e.g	use of comparisons &	contrasts, positive fee	edback, opportunity	provided for Student
questions)	Good	Commen	nication	SKILL

examples, etc.)	Less		constant
OVERALL EFFECTIVENESS	RATING	¥ 2	3 4 5
Observer 1. Name & Signature_	Prof.	2.S.V	is Kar (8
Observer 2. Name & Signature_	prof.	S.K.P	isal-H
			, H



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed For. a. S. Merekari Programme Civil - En	59
Name(s) of the Observer 1. Poor Gavade T.J	~
2. Prof. Chavan 5.5	
Date of Observation 11/09/2017 Class & Course Observed T.F. DSS	

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT	1.1.1.1.1					
Main ideas are clear and specific	1	2	3	4 (3	
Sufficient variety in supporting information	1	2 2 2 2 2 2 2 2 2 2	3	0	355359	
Relevancy of main ideas was clear	1	2	3	0	5	
Makes students think	1	2	3	4 (3	
Instructed related ideas	- 1	2	3	(4)	5	
Creates interest in the subject matter	1	2	3	4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	3	
ORGANIZATION	the state					
Introduction captured attention	1	2	3	4 (5	
Introduction stated organization	1	2	3	4 (ନାନାନାନାନାନ	
Clear organizational plan	1	2	3	4 (3	
Concluded by summarizing main ideas	1	2	3	4 (2	
Reviewed by connecting to previous classes	1	2	3	4 (3	
Reviewed by connecting to future classes	1	2	3	4 (4 (4 (4 (4 (4 (3.	
INTERACTION						
Teacher questions at different levels	1	2	3	4	5	
Sufficient wait time	1	2	3	(4)	5	
Students asked questions	1	2	3	G	5	
Teacher feedback was informative	1	2	3	4	9	
Teacher incorporated student responses	1	2	3	Ø	5	
Good rapport with students	1	2	3	00+00	5	
VERBAL / NON-VERBAL						
Language was understandable	1	2	3	0	5 5 5 5 5 5 5 5 5	
Articulation and pronunciation clear	1	2	3	Ð	5	
Teacher spoke extemporaneously	1	0	3	4	5	
Accent was not distracting	1	2	3	4 (Q	
Effective voice quality	1	2	3	4 (3	
Eye contact with students	1	2	3	Ð	5	
Confident & enthusiastic	1	2	3	A 4 4 A	5	
USE OF MEDIA				0		
Overheads / Chalkboard (content clear & well-organized)	1	2	3	Ø.	5	
Visual aids can be easily read if used	1	2 2 2	333	4 0	5	
Teacher provided an outline / handouts / notes	1	2	3	4	5	

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

OVERALL EFFECTIVENESS	RATING 1 2 3 4 (5)
	aboven 5.5. Charoon
Observer 2. Name & Signature_	Gavade J.J - Thoda

FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty (Observe	d Prot	Blok	ACE.P.	rogramme	Civil G	49
Name(s) of the Obser	ver 1	prof.	Gavade	2.5			"
Date of Observation	2	Anof.	Cha y	A S.S	RE	PMC.E.	1.2

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT					1-2	
Main ideas are clear and specific	1	2	3	4	5	
Sufficient variety in supporting information	1	2 2 2 2 2 2	3	0	5	
Relevancy of main ideas was clear	1	2	3	4	0	
Makes students think	1	2	3	4	3	
Instructed related ideas	1	2	3	Ø	5	
Creates interest in the subject matter	1	2	3	B B 4 4 B 4	0	
ORGANIZATION						
Introduction captured attention	1	2	3	G	5	
Introduction stated organization	1	2	3	G	5	
Clear organizational plan	1	2	-3	4	0	
Concluded by summarizing main ideas	1	2	3	Ð	5	
Reviewed by connecting to previous classes	1	2	3	BB 4 B 4 B	550505	
Reviewed by connecting to future classes	1	2	3	Ø	5	
INTERACTION				-		
Teacher questions at different levels	1	2	3	()	5	
Sufficient wait time	1	2	3	4	0	
Students asked questions	1	2 2 2 2 2 2 2 2 2 2 2	0	4	5	
Teacher feedback was informative	1	2	3	4	5	
Teacher incorporated student responses	1	2	3	4	0	
Good rapport with students	1	2	3	(A 4 A 4 A)	5	
VERBAL / NON-VERBAL	3.2			-		
Language was understandable	1	2	3	Ð	5	ŧ.,
Articulation and pronunciation clear	1	2	3	4	0	
Teacher spoke extemporaneously		2 2 2 2 2 2 2 2 2 2 2 2	3	Q	5	
Accent was not distracting	1	2	3	4	5	
Effective voice quality	1 .	2	3		0	
Eye contact with students	1	2	3	Q	5	
Confident & enthusiastic	1	2	3		(8)	
USE OF MEDIA			~			
Overheads / Chalkboard (content clear & well-organized)	1	2	0	4	5	
Visual aids can be easily read if used	1	2 2 2	3	4	5 5 5	
Teacher provided an outline / handouts / notes	1	2	3	Ø	5	

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) Good class contract

OVERALL EFFECTIVENESS					4	5	
Observer 1. Name & Signature	abaon	5.	5.0	Chon	100		
Observer 2. Name & Signature	Tanto	r	J .:	Ζ.	Ga	va	de.



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed prof. Momin A.M. Programm	me Civi	Eugg
Name(s) of the Observer 1. pool. Gavader J .		· . // ·
2. Prof. Chavan S.S.		5
Date of Observation 13/09/17- Class & Course Observed 751	E - TRE	<u>E-I</u>

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT				10.00	
Main ideas are clear and specific	1	2	3	(1) 5	
Sufficient variety in supporting information	1	2	3	(b) 5	
Relevancy of main ideas was clear	1	2	33333	40	
Makes students think	1	2	3	(b) 5	
Instructed related ideas	1	2	3	D 5	
Creates interest in the subject matter	1	2 2 2 2 2 2 2	3	(B) 5 (B) 5 (B) 5	
ORGANIZATION					
Introduction captured attention	1	2	3	G 5 G 5 G 5 G 5 G 6 G 6 G 6 G 6 G 6 G 6 G 7 G 7 G 7 G 7 G 7 G 7 G 7 G 7 G 7 G 7 G 7 G 7 G 7 G 7 G 7 G 7 G 7 G 7 G 7 G 7 G 7 G 7 G 7 G 7 G 7 	
Introduction stated organization	1	2	3	3 5	
Clear organizational plan	1	2	3	G 5	
Concluded by summarizing main ideas	1	2	3	4 3	
Reviewed by connecting to previous classes	1	2	3	4 9	
Reviewed by connecting to future classes	. 1	2	3 3 3 3 3 3 3	4 3	
INTERACTION	-				
Teacher questions at different levels	1	2	3	G 5	
Sufficient wait time	1	2 2 2	3	4 3	
Students asked questions	1	2	3 3	4 0 5	
Teacher feedback was informative	1	2	3	4 3	
Teacher incorporated student responses	1	2	3	Ø 5	
Good rapport with students	1	2	3	Ø 5	
VERBAL / NON-VERBAL					
Language was understandable	1	2	3	G 5	
Articulation and pronunciation clear	1	2	0	4 5	
Teacher spoke extemporaneously	1	2	3	3 5	
Accent was not distracting	1 1	2	3	Ø 5	
Effective voice quality		2	3	4 🔿	
Eye contact with students	1	2	3	4 3	
Confident & enthusiastic	1	2	3	(H) 4 (H) 5 4 (H) 4 (H) 5 4 4 (H) 5 5 (H) (H) 5 5 (H) (H) 5 5 (H) (H) 5 5 (H)	
USE OF MEDIA					
Overheads / Chalkboard (content clear & well-organized)	1.	2	3	Q 5	
Visual aids can be easily read if used	1	2 2	33	4 5 4 5	
Teacher provided an outline / handouts / notes	1	2	3	D 5	

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

OVERALL EFFECTIVENESS RATING	1 2 3 4 5
Observer 1. Name & Signature	5.5. Choron
Observer 2. Name & Signature	Gavade J Z

FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed _	Prof. Bhosale H.D Programme_	Civil
Name(s) of the Observer 1.	Prof. Gavade J.J.	and the second
2	rof. Chavan S.S	
Date of Observation 14/9	17 Class & Course Observed _ 3.	E - NM

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT				-		
Main ideas are clear and specific	1	2	3	4	5	
Sufficient variety in supporting information	1	2 2 2 2 2 2 2	3	4	0	
Relevancy of main ideas was clear	1	2	3	4	5	
Makes students think	1	2	3	4	5	
Instructed related ideas	1	2	3	Ø	0	
Creates interest in the subject matter	1	2	3	(H) 4	0	
ORGANIZATION			-			
Introduction captured attention	1	2	3	G	5	
Introduction stated organization	1	2	3	4	0	
Clear organizational plan	1	2	3	Ø	5	
Concluded by summarizing main ideas	1	2	3	0	5	
Reviewed by connecting to previous classes	1	2	3	4	0	
Reviewed by connecting to future classes	1	2	3	G 4 G D 4 4	0	
INTERACTION					12413	
Teacher questions at different levels	1	2	3	6	5	
Sufficient wait time	1	2	3	4	6	
Students asked questions	1	2	3	¢	5	
Teacher feedback was informative	1	. 2	3	4	5	
Teacher incorporated student responses	1	2	3	0	0	
Good rapport with students	1	2 2 2 2 2 2 2 2 2	3	4	0	
VERBAL / NON-VERBAL						
Language was understandable	1	2	3	Ð	5	
Articulation and pronunciation clear	1	2	3	4	0	
Teacher spoke extemporaneously	1	0	3	4	5	
Accent was not distracting	1	2	3	3	5 3 5 5	
Effective voice quality	1	2	3	4	3	
Eye contact with students	1	2	3	. 1	5	
Confident & enthusiastic	1	2 2 2 2 2 2 2 2 2 2 2 2 2 2	3	G	5	
USE OF MEDIA						
Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5	
Visual aids can be easily read if used	1	2 2 2	3	4	G	
Teacher provided an outline / handouts / notes	1	2	3	4	0	

SPECIAL CLASSIFICATION NOTES: STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) Good Stork'ry questions

OVERALL EFFECTIVENESS RATING		
Observer 1. Name & Signature 5-5.	Choron &	bacas
Observer 2. Name & Signature $\underline{\mathcal{T}}$. $\underline{\mathcal{T}}$, Gravade	Theady ?



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Name(s) of the Observer 1.	Poot.	Aquibotos A.S.P.	rogramme <u>Civ</u>	if they
Name(s) of the Observer 1.	Prot .	Gravade Ti	T	· H·
2	pot.	Chavan S.S.		
Date of Observation 1.5/0	9/17	Class & Course Observe	d Geotherh	1.E.

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT	A	9		-	Series -	1
Main ideas are clear and specific	1	2	3	0	5	
Sufficient variety in supporting information	1	2	3	944901	0	
Relevancy of main ideas was clear	1	2	3	4	5 5	1
Makes students think	-1	2	3	0	.5	
Instructed related ideas	1	2	3	4	5	
Creates interest in the subject matter	1	2 2 2 2 2 2 2 2 2	3	0	5	
ORGANIZATION	and the second			1	·	
Introduction captured attention	1	2	3	1	5	
Introduction stated organization	i	2	3	4	0000	
Clear organizational plan	i	2	.3	4	0	1
Concluded by summarizing main ideas	1	2	3	4	0	
Reviewed by connecting to previous classes	i i	2	3	4	S	
Reviewed by connecting to previous classes	1	2 2 2 2 2	3 3 3 3 3 3	3	5	
Reviewed by connecting to future classes	1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1	4 .	3.	G	-	
INTERACTION		1.5				
Teacher questions at different levels	1	2	3	94488	5	
Sufficient wait time	1	2 2 2 2 2 2	3	4	5	
Students asked questions	1	2	3	4	5	
Teacher feedback was informative	1	2	3	Q	5	
Teacher incorporated student responses	. 1	2	3	Ø	5	
Good rapport with students	1	2	3	G	5	
VERBAL / NON-VERBAL						
Language was understandable	1	2 2 2 2 2 2 2	3	4	5	
Articulation and pronunciation clear	1	2	3	4	3	
Teacher spoke extemporaneously	0	2	3	4	65	
Accent was not distracting	4	2	3	4	5	-
Effective voice quality	1	2	3	Ø	5	
Eye contact with students	1	2	3 3 3 3	440044	5555	
Confident & enthusiastic	1	2	3	4	Õ	
					-	
USE OF MEDIA		1-10		-		
Overheads / Chalkboard (content clear & well-or		2	3	Ø	5	
Visual aids can be easily read if used	1	2 2	3	4	5	
Teacher provided an outline / handouts / notes	1	2	3	4	5	

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

OVERALL EFFECTIVENESS RATING Observer 1. Name & Signature <u>S.S.</u>	1	2 3 4 5
Observer 2. Name & Signature <u>J · J ·</u>	Gavas	ic that



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Mr. A. P. 4	Redekar		Progr	amm	re Electrical	
Name(s) of the Observer 1. M. S. Jo	dhan		_			
2. Mr. N. T. M.	etkari	ilune -	_			
Date of Observation 15-09-17 Class	& Course O	bserv	ed S	E	. Measurement of Instrum	icali
Rating Scale (1= very poor, 2 = weak, 3 = average, 4	= good, 5 =	excel	lent, l	NA =	= not applicable)	
CONTENT						
Main ideas are clear and specific	1	2	3	4	(C) CO	
Sufficient variety in supporting information	1	2	3	4	(C)	

Relevancy of main ideas was clear	1	2	3 3 3	4	3
Makes students think	1	2	3	4	6
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	4	(5)
ORGANIZATION					~
Introduction captured attention	1	2	3	4	S
Introduction stated organization	1	2	3	4	S
Clear organizational plan	1	2	3	4	S
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1 1 1	2	3	4	S
Reviewed by connecting to future classes	1	2	3 3 3 3 3 3	4	(5)
INTERACTION					6
Teacher questions at different levels	1	2	3	4	0
Sufficient wait time	1	2	3	4	3
Students asked questions	. 1	2	3	4	5
Teacher feedback was informative	1	2	3	4	S
Teacher incorporated student responses	1	2	3	4	S
Good rapport with students	1	2	3	4	00000
VERBAL / NON-VERBAL				-	6
Language was understandable	1	2	3	4	୦୦୦୦୦୦୦
Articulation and pronunciation clear	1	2	3	4 4 4 4 4	5
Teacher spoke extemporaneously	1	2	3	4	(5)
Accent was not distracting	1	2	3	4	(5)
Effective voice quality	1 1	2	3	4	5
Eye contact with students		2	3	4	(5)
Confident & enthusiastic	1	2	3 3 3 3 3 3 3 3	4	(5)
USE OF MEDIA				0	
Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	2
Visual aids can be easily read if used	1	2 2 2	3 3 3	4	(5)
Teacher provided an outline / handouts / notes	1	2	3	4	5

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

OVERALL EFFECTIVENESS RATING	1	2	3	4 (5)	
Observer 1. Name & Signature Mo. H.S.	Jad	hay	9	Jodhu	-
Observer 2. Name & Signature Mr. V. T.	met	basi	1	vim	

Holy-wood Academy's



CONTENT

Sanjeevan Engineering and Technology Institute, Panhala

FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Mr. A. M. Bhandare Pro	gramme Electrical
Name(s) of the Observer 1. Mr. N. S. Jadhan	
2. Mr. V. T. Metkari	。 [1] · · · · · · · · · · · · · · · · · · ·
Date of Observation 11-09-2017 Class & Course Observed	T.E. Signal System
Pating Scale (1= very noor 2 = weak 3 = average 4 = good 5 = excellen	

Main ideas are clear and specific 4 4 Sufficient variety in supporting information Relevancy of main ideas was clear Makes students think Instructed related ideas Creates interest in the subject matter ORGANIZATION 4 4 4 4 4 Introduction captured attention Introduction stated organization Clear organizational plan Concluded by summarizing main ideas Reviewed by connecting to previous classes Reviewed by connecting to future classes **INTERACTION** Teacher questions at different levels Sufficient wait time Students asked questions Teacher feedback was informative Teacher incorporated student responses Good rapport with students **VERBAL / NON-VERBAL** 4 4 4 4 4 4 Language was understandable Articulation and pronunciation clear Teacher spoke extemporaneously Accent was not distracting Effective voice quality Eye contact with students Confident & enthusiastic **USE OF MEDIA** Overheads / Chalkboard (content clear & well-organized) Visual aids can be easily read if used Teacher provided an outline / handouts / notes

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

OVERALL EFFECTIVENESS RATING				4 3	
Observer 1. Name & Signature Mr. N. S.	Jad	hav	F	Ford	2
Observer 2. Name & Signature Mr. U. T.	Me	than		vim	



FACULTY CLASSROOM OBS	SERV	ATIC	ON	SHE	ET			
Name of the Faculty Observed Mr. D. R. She	lar	i	Prog	gramn	1e 🧕	Electric	al	
Name(s) of the Observer 1. Mr. S. Jadhay								
2. Mr. N. T. Metko			_					
			-	0	E	Fran	Conne	-
Date of Observation 13-09-17 Class & Co	urse O	Dserv	ed_	Di		ridd.	Econ	and
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = god	od, 5 =	excel	lent	, NA =	not a	applicable)	1.
CONTENT					14.4			
Main ideas are clear and specific	1	2 2 2 2 2 2 2	3	4	3			1.
Sufficient variety in supporting information	1	2.	3	4	6			
Relevancy of main ideas was clear	.1	2	3	4	5			
Makes students think	1	2	3	4	6			
Instructed related ideas	1	2	3	4	6)			
Creates interest in the subject matter	1	2	3	4	5		Street in	
ORGANIZATION					Sike.			
Introduction captured attention	1	2	3	4	6			
Introduction stated organization	1	2	3	4	Ğ			
Clear organizational plan	1	2	3	à	5			
Concluded by summarizing main ideas		2	3	4	G			
Reviewed by connecting to previous classes	1	2	3	4	(5)			
Reviewed by connecting to future classes	1	2	3	4 4 4 4 4 4 4	5			
INTERACTION		2		1				
Teacher questions at different levels	1	2	3	1	5			
Sufficient wait time	1 1 1 1	2	3	à	5			
Students asked questions	i	2	3	4	G			
Teacher feedback was informative	1	2	3	4	5			
Teacher incorporated student responses	1	2	3	(4)	5			100
Good rapport with students	1	2	3		(5)	1		
VERBAL / NON-VERBAL								
Language was understandable	1	2	3	4	3			
Articulation and pronunciation clear	1	2	3	4 4 4 4	00000			
Teacher spoke extemporaneously	1 1 1	2	3	4	G			
Accent was not distracting	i	2	3	4	(5)			
Effective voice quality	1	2	3	4	(S)	1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1		
Eye contact with students	1	2	3	4	3			-
Confident & enthusiastic	1	2	3	(4)	5			
USE OF MEDIA				-			Print.	
Overheads / Chalkboard (content clear & well-organized)	1	2	3	٢	5			
Visual aids can be easily read if used	1	2	3	4	S			
Teacher provided an outline / handouts / notes	1	2	3	4	(5)		•	

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

OVERALL EFFECTIVENESS					4 5	
Observer 1. Name & Signature	MIT. N.S	S. Jodh	an	4	Haldh	w
Observer 2. Name & Signature	Mr. 4.	T. Me	tha	ri	tim	



FACULTY CLASSROOM OBSERVATION SHEET

	0.151						1	
Name of the Faculty Observed 1915. S. 191,			rog	ramn	ie E	lectric	<u>ay</u>	
Name(s) of the Observer 1. Mr. N. S. Ja	dbay						No.	
2. Mr. V. T. M.	etkarl	1			N.			
Date of Observation 12-9-18 Class	& Course O	bserve	ed _	T . 1	E.	Power	Syster	e -II
Rating Scale (1= very poor, 2 = weak, 3 = average, 4	= good, 5 =	excell	ent,	NA =	not aj	pplicable)		
CONTENT			. 33					
Main ideas are clear and specific	1	2	3	4	3			
Sufficient variety in supporting information	- 1	2 2 2 2 2 2	3 3 3 3 3 3	4	<u>ତ</u> ତ୍ତ୍ରତ୍ତ			
Relevancy of main ideas was clear	1	2	3	4	5			
Makes students think	1	2	3	4 4 4	5			1
Instructed related ideas	1	2	3	4	0			
Creates interest in the subject matter	1	2	3	4	5			
ORGANIZATION				-				
Introduction captured attention	1	2	3	99944	5			
Introduction stated organization	1	2	3	Ø	5		at in	
Clear organizational plan	1	2 2 2	3 3 3 3 3	4	5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5			
Concluded by summarizing main ideas	1	2	3	4	3			
Reviewed by connecting to previous classes	1	2 2	3	4	0			
Reviewed by connecting to future classes	1	2	3	4	9			
INTERACTION								
Teacher questions at different levels	1	2	3	4	3			
Sufficient wait time	1	2	3	4	3			
Students asked questions	1	2	3	4 4 4 4. 4	(5)			-
Teacher feedback was informative	1	2	3	4.	5			
Teacher incorporated student responses	1	2	3	4	ତ୍ତ୍ତ୍ତ୍ତ୍ତ୍ତ୍ର	Com Si		
Good rapport with students	1	2	3	4	6	v. 11		
VERBAL / NON-VERBAL					1.1.1.1		2 5 C	
Language was understandable	1	2	3	4	5			
Articulation and pronunciation clear	1	2	3	4	3			
Teacher spoke extemporaneously	· 1	2 2	3 3 3 3 3 3	4	5	1.		
Accent was not distracting	· 1	2 2 2	3	4	3			
Effective voice quality	1	2	3	4	6		Set in	14.
Eye contact with students Confident & enthusiastic	1	2 2	3	(d) 4 4 4 4	00000000			
Confident & enthusiastic	. 1	2	3	4	0			
USE OF MEDIA								
Overheads / Chalkboard (content clear & well-organize	and the second s	2 2	3 3	4	G		内 局主义	
Visual aids can be easily read if used	1	2	3	4	S			17
Teacher provided an outline / handouts / notes	1	2	3	4	5			

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

OVERALL EFFECTIVENESS				. 1				~	
Observer 1. Name & Signature_	m18.	N.	<u>s</u> .	Jad	nant	A	-	2 dhu	/
Observer 2. Name & Signature_	Mr.	٧.	Τ.	met	kori		vt	m	

	THE LE
	TOT
5	SANGEEVAN ENGINEERING
	A TROBOLOGY INSTITUTE

FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed TIS. P. G. Ber	ndre		Prog	amm	e Elect	crical	
Name(s) of the Observer 1. Mr. N. S. Jadha	N	1	_				
	1						
Date of Observation 12-09-17 Class & Con	urse Ol	bserv	ed _	3. E	. Elee	trical En	gg. Materia
2. (1 + 2. + 1, -1) = 0 + 12 Date of Observation (12 + 09 - 17) Class & Con Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good	od, 5 =	excel	lent,	NA =	not applica	able) F Ene	righ conver
CONTENT						${}^{*}\overline{Y} = {}^{*}_{*}{}^{*}_{*}$	
Main ideas are clear and specific	1	2	3	4	5		
Sufficient variety in supporting information	1	2	3	4	3		
Relevancy of main ideas was clear	1 -	2	3	4	5		
Makes students think	1	2	3	4	3	이 위 위험 문제	
Instructed related ideas	1	2	3	4	5		
Creates interest in the subject matter	1	2	3	4 4 4 4 4	\bigcirc		
ORGANIZATION							
Introduction captured attention	1	2	3	1	5		
Introduction stated organization	1	2	3	4	5	MERLEY'S	
Clear organizational plan	- 1	2	3	4	3		
Concluded by summarizing main ideas	1 1	2	3	4	G		
Reviewed by connecting to previous classes	1	2	3	4	3		
Reviewed by connecting to future classes	. 1	2	3	(1) (4)	3		1. A.
INTERACTION	14		1				
Teacher questions at different levels	1	2	3	4	3		
Sufficient wait time	1	2	3	4	(C)		
Students asked questions	1	2	3	4	3		State State State
Teacher feedback was informative	1	2	3	1	5		· · · · · · · · · · · · · · · · · · ·
Teacher incorporated student responses	1	2	3	4	G		
Good rapport with students	1	2	3	4 4 4 4 4 4 4	3		
VERBAL / NON-VERBAL							
Language was understandable	1	2	3	AAAAAAAAAAAAA	5		
Articulation and pronunciation clear	1	2	3	4	5		
Teacher spoke extemporaneously	1	2	3	4	5		1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1
Accent was not distracting	1	2	3	4	5		
Effective voice quality	1	2	3	4	5		
Eye contact with students	1	2	3	4	3		
Confident & enthusiastic	1	2	3	4	0		
USE OF MEDIA							
Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5		
Visual aids can be easily read if used	1	2 2 2	3 3 3	(4) 4 4	500		
Teacher provided an outline / handouts / notes	1	2	3	4	3	*	
SPECIAL CLASSIFICATION NOTES: STRENGTHS: (e.g. use of comparisons & contrasts, posit	tive feed	dback	, opp	ortun	ity provided	l for Student	

questions)

OVERALL EFFECTIVENESS RATING	1 2 3 4 5
Observer 1. Name & Signature Mr. N.S	. Jadhay Dolehur
Observer 2. Name & Signature Mo. V. T.	



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed	Ms. P. U. Mobite	Programme	EQTC	
Name(s) of the Observer 1.	Mr. C. R. Dong and and	2	· Andrewski	
2	Mr. S.N. Shinde.		. 0	
Date of Observation 14.09	· 2017 Class & Course Obse	rved TE -	Antona W	'one loop

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT Main ideas are clear and specific Sufficient variety in supporting information Relevancy of main ideas was clear Makes students think Instructed related ideas Creates interest in the subject matter	1 1 1 1 1 1	2 2 2 2 2 2 2 2	3 3 3 3 3 3	\$ 4 \$ \$	5 5 5 5 5 5 5	
ORGANIZATION Introduction captured attention Introduction stated organization Clear organizational plan Concluded by summarizing main ideas Reviewed by connecting to previous classes Reviewed by connecting to future classes	1 1 1 1 1 1	2 2 2 2 2 2 2 2	3 3 3 3 3 3 3	444444	5 5 5 5 5 5 5	
INTERACTION Teacher questions at different levels Sufficient wait time Students asked questions Teacher feedback was informative Teacher incorporated student responses Good rapport with students	1 1 1 1 1 1 1	2 2 2 2 2 2 2 2	3 3 3 3 3 3 3 3	3 9 4 4 4 4	5 5 5 5 5 5 5	していたいという
VERBAL / NON-VERBAL Language was understandable Articulation and pronunciation clear Teacher spoke extemporaneously Accent was not distracting Effective voice quality Eye contact with students Confident & enthusiastic	1 1 1 1 1 1 1	2 2 2 2 2 2 2 2 2 2 2	3 3 3 3 3 3 3 3 3 3 3 3 3 3	4444444	5 5 5 5 5 5 5 5 5	
USE OF MEDIA Overheads / Chalkboard (content clear & well-organized) Visual aids can be easily read if used Teacher provided an outline / handouts / notes	1 1 1	2 2 2	3 (5) 3	(4) 4 (4)	5 5 5	1. C

SPECIAL CLASSIFICATION NOTES:

STRENGTH	S: (e.g. use of	comparisons & con	trasts, positiv	e feedbac	k, opportunity	provided for Student
questions)	Good	Command	over	the	class.	

WEAKNESSES examples, etc.)	(e.g. unable to answer student questions, less overall topic knowledge, non-relevance should adopt proor speed of tearbing.	of :
OVERALL EF	ECTIVENESS RATING 1 2 3 4 5	
Observer 1. Na	e & Signature <u>fil 1 · C·R · Pongo</u> and Copy	
Observer 2. Na	e & Signature Mr. S. N. Shinde. And	



FACULTY CLASSROOM OBSERVATION SHEET

2. Mr. C.R. Donyd	rsanc						
Date of Observation 11.09.201.7_ Class &	course O	bserv	ved	TE	-	signa	l Cout
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 =							
CONTENT							
Main ideas are clear and specific	1	2	3	4	5		
Sufficient variety in supporting information	1	· 2	3	4	5		
Relevancy of main ideas was clear	1	2	3	Đ	5		
Makes students think	1	2	3	0	5		Carl Street
Instructed related ideas	1	2	B	4	5		
Creates interest in the subject matter	- 1	2	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	4	5		
ORGANIZATION				0			
Introduction captured attention	1	2	3	(4)	5		19.44 M
Introduction stated organization	1 1 1	2	3 3 3 3 3 3 3 3 3 3 3 3 3 3	4	5	1.1	
Clear organizational plan	1	2	3	Ð	5		
Concluded by summarizing main ideas	1	2	3	4	5		
Reviewed by connecting to previous classes		2	3	4	5		
Reviewed by connecting to future classes	1	2	3	4	Э		
INTERACTION	a der in ber		-	1000	-		
Teacher questions at different levels		2	3	4	5	n de la la	
Sufficient wait time	1 1	2	3	4	5		See Section
Students asked questions Teacher feedback was informative		2	3	4	5		
Teacher incorporated student responses	· 1	2	Q	4	5		
Good rapport with students	1	2	1000 m m	4	5		
VERBAL / NON-VERBAL			1.10	U			
Language was understandable	1	2	3	(4)	5		
Articulation and pronunciation clear	1	2	33333	(A)	5 5 5 5 5 5 5 5	-	
Teacher spoke extemporaneously	1	2	3	A	5		
Accent was not distracting	1	2	3	4	5		
Effective voice quality	1	2	3	(4)	5		22.2
Eye contact with students	1	2	3	4	5		
Confident & enthusiastic	1	2	3	4	5		
USE OF MEDIA		1.					
Overheads / Chalkboard (content clear & well-organized	1) 1	2	3	4	5		
Visual aids can be easily read if used	1	2	3	0	5	1.	
Teacher provided an outline / handouts / notes	1	2	330	4	5		

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.) Good Time condition limit should be twice into unsiderntim.

7

			3 (4	
Observer 1. Name & Signature Mr. S.N.	sh	inde	4	fm=
Observer 1. Name & Signature Mr . C. R .	Din	gar.	ione	CRAD



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Mr. J.v. Vonmo- Name(s) of the Observer 1. Mr. S.N. Shinde	N		Prog	ramm	e E&TC	
Name(s) of the Observer 1. Mr. S.N. shinde					-	
2. IVIA . C.R. DODACH	ann	9				
2. 1VIA . L' R. Dong on Date of Observation 12.09.17 Class & Co	urse O	bserv	ved	SE	- Analog Ci	rcwit-I
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = go						
CONTENT						
Main ideas are clear and specific	1	2	3	(A)	5	S. F. Charles
Sufficient variety in supporting information	1	2	3	4	5	
Relevancy of main ideas was clear	1	2	3	A)	5	
Makes students think	1	2	3	Ă	5	Service States
Instructed related ideas	1	2	3	A	5	
Creates interest in the subject matter	1.	2	3	4 -	5	
ORGANIZATION						
Introduction captured attention	1	2	3	(4)	5	
Introduction stated organization	- 1	2	3	Ă	5	
Clear organizational plan	1	2	3	(4)	5 5 5 5 5 5	
Concluded by summarizing main ideas	1	2	3	A	5	
Reviewed by connecting to previous classes	1	2	3	(4)	5	
Reviewed by connecting to future classes	1	2	3 3 3 3 3 3 3 3	4	5	
INTERACTION						
Teacher questions at different levels	1	2	3	(4)	5	
Sufficient wait time	1	2 2 2 2 2	3	4	5 5 5 5 5	
Students asked questions	1	2	3)	4	5	and showing the
Teacher feedback was informative	1	2	3	(4)	5	
Teacher incorporated student responses	1	2	3	(4)	5	
Good rapport with students	1	2	3	4 4 4 4 4	5	
VERBAL / NON-VERBAL						
Language was understandable	1-	2	3	(4) 4 (4) 4 (5) (4) 4 (4) (4) (4) (4) (4) (4) (4) (4) (4	5	
Articulation and pronunciation clear	1	2	3	4	5	
Teacher spoke extemporaneously	1 1	2 2 2 2 2 2 2 2 2	3	(4)	5 5 5 5 5 5	· · · · · · · · ·
Accent was not distracting	1	2	3	Ă	5	
Effective voice quality	1 1	2	(3	4	5	
Eye contact with students	1	2	3	14	5	
Confident & enthusiastic	• 1	2	3	A	5	
USE OF MEDIA		-				See The
Overheads / Chalkboard (content clear & well-organized)	1	2	3	0	5	
Visual aids can be easily read if used	. 1	2 2	3	4	5 5 5	
Teacher provided an outline / handouts / notes	1	2	3	€	5	
			1			

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) Good Commond over the Class.

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.) Shickaly follow spokon comprishin cluss.

OVERALL EFFECTIVENESS						4	
Observer 1. Name & Signature_	Mar	S.N	• 5.	hin	dec	Sh	~ .
Observer 2. Name & Signature_	Mr.	C.R.	Du	710	mi	mil	pour



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Mr. C.R. Dongarsanc Prog	gramme_	ELIC
Name(s) of the Observer 1. Mr. S.N. shinde		
2. Mr. VS, Mane		
Date of Observation 15.19.2017 Class & Course Observed	TE -	(onho) system

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT	1.			-	1	
Main ideas are clear and specific	1	2	3	(4)	5	
Sufficient variety in supporting information	1	2	3	(4)	5 5 5 5 5 5 5	
Relevancy of main ideas was clear	1	2	3	A	5	
Makes students think	1	2	3	(4)	5	
Instructed related ideas	1	2	. 3	A	5	1
Creates interest in the subject matter	1	2	3 3 3 3 3 3 3	DE PEPEE	5	1
ORGANIZATION				19 H		
Introduction captured attention	1	2	3	4	5	
Introduction stated organization	1	2	3	(4)	5	
Clear organizational plan	1	2	3	4	5	
Concluded by summarizing main ideas	1	2	3	4	5	
Reviewed by connecting to previous classes	1	2 2 2 2 2 2 2 2 2	3	4	5 5 5 5 5 5	
Reviewed by connecting to future classes	1	2	3	4 (4) 4 (4) 4 (4) 4 (4)	5	
INTERACTION						
Teacher questions at different levels	1	2	3	(4)	5	
Sufficient wait time	1	2 2 2 2 2 2 2 2	3	44 4 4 1 1 1	5 5 5 5 5	
Students asked questions	1	2	3	4	5	i B
Teacher feedback was informative	1	2	3	(4)	5	
Teacher incorporated student responses	1	2	3	A	5	
Good rapport with students	1	2	3 3 3 3 3	4	5	
VERBAL / NON-VERBAL			1	~		
Language was understandable	1	2	3	(4)	5	
Articulation and pronunciation clear	. 1	2	3	(4)	5	
Teacher spoke extemporaneously	- 1	2	3	4 4 4 4 4 4 A	5 5 5 5 5 5 5 5 5	
Accent was not distracting	1	2	3	(4)	5	
Effective voice quality	1	2	3	(4)	5	
Eye contact with students	1	2	(3)	4	5	ł,
Confident & enthusiastic	1	2	(B) 3 3 3 3 3 3 3 3 3 3	4	5	
USE OF MEDIA				-		
Overheads / Chalkboard (content clear & well-organi		2	3	(4)	5	
Visual aids can be easily read if used	1	2 2 2	3	4	5 5 5	
Teacher provided an outline / handouts / notes	1.	2	3	4	5	

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) Effective Voice quality.

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.) DO not refer book while heating.

OVERALL EFFECTIVENESS	
Observer 1. Name & Signature	Mr. S. N. shinde Shy
Observer 2. Name & Signature	Mr. V.J. Mome Smort



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Mr. J.T. Jackhar	Programme E&TC
Name(s) of the Observer 1. Mo. S.N. Shinde	
2. Mr. C.R. Dongars	anc
Date of Observation 13.08 · 2017 Class & Cours	e Observed <u>BE - Computer (1700</u> ? Netwisk,

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT Main ideas are clear and specific Sufficient variety in supporting information Relevancy of main ideas was clear Makes students think Instructed related ideas	1 1 1 1 1	2 2 2 2 2 2 2 2	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	A 4 4 4 4	5 5 5 5 5 5 5 5	
Creates interest in the subject matter	1	2	3	(4)	5	
ORGANIZATION Introduction captured attention Introduction stated organization Clear organizational plan Concluded by summarizing main ideas Reviewed by connecting to previous classes Reviewed by connecting to future classes	1 1 1 1 1 1		3 3 3 3 3 3 3 3 3		5 5 5 5 5 5 5	
INTERACTION Teacher questions at different levels Sufficient wait time Students asked questions Teacher feedback was informative Teacher incorporated student responses Good rapport with students	1 1 1 1 1 1	2 2 2 2 2 2 2 2	3 3 3 3 3 3 3		5 5 5 5 5 5 5	
VERBAL / NON-VERBAL Language was understandable Articulation and pronunciation clear - Teacher spoke extemporaneously Accent was not distracting Effective voice quality Eye contact with students Confident & enthusiastic	1 1 1 1 1 1 1	2 2 2 2 2 2 2 2 2 2				•
USE OF MEDIA Overheads / Chalkboard (content clear & well-organized) Visual aids can be easily read if used Teacher provided an outline / handouts / notes	1 1 1	2 2 2	3 3 3	44	5 5 5	

SPECIAL CLASSIFICATION NOTES:

STRENGTHS:	: (e.g.	use of	f comparisons	& contrasts,	positive feedback,	opportunity	provided for	Student
questions)	600	d	Verbal	spen	positive feedback,	Consider?		

WEAKNESSES	: (e.g. unable to	answer stude	nt questions, les	ss overall	topic knowledge	, non-relevanc	e of
examples, etc.)	should	ROUM	amont	the	Shength	duriny	shelting.

OVERALL EFFECTIVENESS				4 5	
Observer 1. Name & Signature	Mr. G.r	1. shin	10	G	ML -
Observer 2. Name & Signature	Mr.C.I	R. Dong	0000	me. t	R Dougour



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed V. H. Deokar	1		Prog	ramm	e Mechanical
Name(s) of the Observer 1. U.S. Chorpade	QL				
2. P.S. Atigze -	P.1.A	+2	-	i de la	
Date of Observation 11/9/2017 Class & C	ourse Ol	bserv	ed _	38()	A), <u>mechanical</u> System Design
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = ge	ood, 5 =	excel	lent,	NA =	not applicable)
CONTENT					
Main ideas are clear and specific	1 -	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	()
Relevancy of main ideas was clear	1 1 1 1	2	3	4	3
Makes students think	1	2	3	4	3
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	(4 4 4 () ()	5
ORGANIZATION				12002	in the state of the state of the state of the state
Introduction captured attention	1	2	3	4	(5) 5 (6) 5 (5)
Introduction stated organization	1	2	3	Ð	5 .
Clear organizational plan	1	2	3	4	G
Concluded by summarizing main ideas	1	2	3	(4)	5
Reviewed by connecting to previous classes	1	2	3	4	3
Reviewed by connecting to future classes	. 1	2	3	4 4 4 4 4	5
INTERACTION					
Teacher questions at different levels	. 1	2	3	4	5
Sufficient wait time	1	2	3	(4)	5
Students asked questions	1 1	2	3	4	(3)
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	- 1	2	3	4	5 5 3 0 5
Good rapport with students	1	2	3	(4) (4) (4) (4) (4) (4) (4) (4) (4) (4)	٢
VERBAL / NON-VERBAL					
Language was understandable	1	2	3	4 4 4 4 4 4	(5)
Articulation and pronunciation clear	1	2	3	4	3
Teacher spoke extemporaneously	1	2	3	1	5
Accent was not distracting	1 1 1	2	3	4	(5)
Effective voice quality	1	2	3	4	5
Eye contact with students	. 1	2	3	4	(3)
Confident & enthusiastic	1	2	3	4	(5)
USE OF MEDIA					
Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	3
Visual aids can be easily read if used	1	2 2	3 3 3	4	3
Teacher provided an outline / handouts / notes	. 1	2	3	4	5
SPECIAL CLASSIFICATION NOTES:	- Suis			1	

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) - Good ropport with Student

OVERALL EFFECTIVENESS	RATIN	G	1	2	3	4	3
Observer 1. Name & Signature_	0.5.	Chorp	ade	-	alle		-
Observer 2. Name & Signature_	P.S.	Atign	e -	P	.I.P	1+1	2



ASSPOOM ORSERVATION SHEET

FACULTY CLASSROOM	UDSERV.	AII	UN	SHE		
Name of the Faculty Observed <u>G.C. Koli</u>			Prog	ramn	ne <u>mechanical</u>	
Name(s) of the Observer 1. U.S. Cho pade	@12	-	-			
2. P.S. Atigre.	- P.J-1	Ati	2			
Date of Observation 41912017 Class &	& Course O	bserv	ed]	BECI	8), Finite Element Analysis	>
Rating Scale (1= very poor, 2 = weak, 3 = average, 4	= good, 5 =	excel	lent,	NA =	not applicable)	
CONTENT	100					
Main ideas are clear and specific	1	2	3	4 4 (4) (4) 4 4 4	\bigcirc	
Sufficient variety in supporting information	1	2	3	4	5	
Relevancy of main ideas was clear	1 1 1	2 2 2 2 2 2	3	4	(5) 5 5 (3) (5)	
Makes students think		2	3	3	5	
Instructed related ideas	1	2	3	4	(Q)	
Creates interest in the subject matter	1	2	3	4	(5)	
ORGANIZATION				12.		
Introduction captured attention	• 1	2 2 2 2 2 2 2 2	3	4		
Introduction stated organization	1	2	3 3 3 3 3 3 3	4 4 4 4	5	
Clear organizational plan	1	2	3	4	(5)	
Concluded by summarizing main ideas	1	2	3	4	5	10
Reviewed by connecting to previous classes	1	2	3	4	(Shi the shi t	1
Reviewed by connecting to future classes	1	2	3	4	3	
INTERACTION						
Teacher questions at different levels	1	2	3	4	(5) 5 (5) 5 5 (5)	
Sufficient wait time	1	2 2 2 2 2 2 2 2	3	4 4 4 4 4 4	5	
Students asked questions	1	2	3	. 4	(5)	
Teacher feedback was informative	1	2	3	4	5	
Teacher incorporated student responses	. 1	2	3	4	5	
Good rapport with students	1	2	3 3 3 3 3 3 3	4	(5)	
VERBAL / NON-VERBAL						
Language was understandable	1	2 2	3	4	5	
Articulation and pronunciation clear	• 1	2	3	4	3	
Teacher spoke extemporaneously	1	· 2	3	4	5	
Accent was not distracting	1	2	3	4	3	
Effective voice quality	1	2	3	4	(5)	
Eye contact with students	1	2 2 2 2 2 2	3 3 3 3 3 3 3 3	4 4 4 4 4 4	(5) (5) (5) (5) (5) (5) (5) (5) (5) (5)	
Confident & enthusiastic	1	2	3	4	(5)	

2 3 4 2 3 4 2 3 4 2 3 4 2 3 4 2 3 4 Accent was not distracting 1 Effective voice quality 1 Eye contact with students 1 Confident & enthusiastic **USE OF MEDIA** Overheads / Chalkboard (content clear & well-organized) 2 3 1 3 2 1 Visual aids can be easily read if used 3 2 Teacher provided an outline / handouts / notes 1

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) - Good subject knowledge.

4

4

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OVERALL EFFECTIVENESS						4 5
Observer 1. Name & Signature_	0.5.	Ghon	ade	-1	alle	-
Observer 2. Name & Signature_	P.S.	Atigo	e~		PJ.	atiz



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed A.S. kat Kar		J	Prog	ramm	e M	nechanical	
Name(s) of the Observer 1. U.S. Chospade =	able	-					
2 P.S. Ation -	20.01	50	1.1				
2. P.S. Atigne - 1	1.10		-				
Date of Observation 14/9/2017 Class & C	ourse Ol	bserv	ed <u>1</u>	16(<u>B)</u> ,	Manufacturing Enge	3.
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = g	ood, 5 =	excel	lent,	NA =	not	applicable)	
CONTENT							
Main ideas are clear and specific	1	2	3	(4)	5	A State of the second second	
Sufficient variety in supporting information	1	2	3	4	(5)		
Relevancy of main ideas was clear	1	2 2 2 2 2	3 3 3 3 3	4	n On On		
Makes students think	1	2	3	4	5		
Instructed related ideas	1	2	3	4	(5)	in the second second	
Creates interest in the subject matter	1	2	3		5		
ORGANIZATION			-	~			
Introduction captured attention	1	2	3	a	5		
Introduction captured attention	1	2	3	A	5		
Clear organizational plan	i	2	3	4	5		
Concluded by summarizing main ideas	i	2	3	4	5		
Reviewed by connecting to previous classes	i	2	3	à	Q	and the All the All the	
Reviewed by connecting to previous classes	i	2 2 2 2 2	3 3 3 3 3 3 3	44444	5 5 5 5 5 5		
	2	1		0			
INTERACTION					0		
Teacher questions at different levels	1	2	3	4	5		
Sufficient wait time	1	2	3	4	(5)		
Students asked questions	- 1	2 2 2 2	3 3 3 3 3	(4)	5		
Teacher feedback was informative	1	2	3	4	5		
Teacher incorporated student responses	1	2	3	4 4 4 4 4 4 4	Jon u Do		
Good rapport with students	1 -	2	3	4	(5)		
VERBAL / NON-VERBAL							
Language was understandable	1	2	3	(4)	5		
Articulation and pronunciation clear	1	2	3	4	(5))	
Teacher spoke extemporaneously	1	2 2 2 2 2 2 2 2	333333	A 4 0 4 0 4 0	いいいいいいい		
Accent was not distracting	. 1	2	3	4	(5)	na standarda a antiga	
Effective voice quality	1	2	3	(4)	5		
Eye contact with students	1		3	4	(5)		
Confident & enthusiastic	1	2	3	4	5		
USE OF MEDIA	1 A						
Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5	V	
Visual aids can be easily read if used	1	2	3	ar	Y		
Teacher provided an outline / handouts / notes	1	2 2 2	3	4	5)	
reacher provided an outline / handouts / hotes		-	-	Ŧ	0		

SPECIAL CLASSIFICATION NOTES: STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) _ Good communication

OVERALL EFFECTIVENESS					
Observer 1. Name & Signature_	U.s. ach	onpod	le :	01	le
Observer 2. Name & Signature_	P.S. AH	gre-		P.	1.Ati 3



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed D. V. Pati		1	Prog	ramm	e Mei	hanse	a		
Name(s) of the Observer 1. U.S. Chorpade -	all	-	_						
2. P.S. Atig-e - P.J	-At	2		*		10 S-10			
Date of Observation 11/912017 Class & Co	urse Ol	bserv	ed	EM	SE(A)	, fluid	Mec	hanle	es
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = go	od, 5 =	excell	lent,	NA =	not app	licable)			
CONTENT									
Main ideas are clear and specific	1	2	3	4	5	Sale .			
Sufficient variety in supporting information	1	2	3	00	5		Same		
Relevancy of main ideas was clear	1	2	3	4	5				
Makes students think	1	2	3	(4)	5				
Instructed related ideas	1	2 2	3 3 3 3	4	5 5 5				
Creates interest in the subject matter	1	2	3	4	0				
ORGANIZATION		1							34. 14.1
Introduction captured attention	1	2	3	4	3		-		
Introduction stated organization	1	2	3	4	0		195		
Clear organizational plan	1		3	A)					
Concluded by summarizing main ideas	1	2 2	3	A	5	te ar s			
Reviewed by connecting to previous classes	1	2	3	(A)	5				
Reviewed by connecting to future classes	i	2	3 3 3 3	4 4 4 4 4 4 4	5 5 5 5				
INTERACTION				1.454					
	1	2	3	٢	5				
Teacher questions at different levels	1	2	3	0	5				
Sufficient wait time	1	2	2	4	5			4	
Students asked questions		2	3 3	4	5 000				
Teacher feedback was informative	1		3	4	0				
Teacher incorporated student responses	1	2 2	3	4	X				
Good rapport with students	1	2	3	4	0.				
VERBAL / NON-VERBAL				0					
Language was understandable	1	2	. 3	4	5				
Articulation and pronunciation clear	1	2	3	Ð	. 5	Section .			
Teacher spoke extemporaneously	1	2 2 2 2 2 2	3 3 3 3 3	4 4 4 4	0005 5				
Accent was not distracting	1	2	3	4	5			1.13	1
Effective voice quality	1	2	3	4	0				
Eye contact with students	1	2		4	5				
Confident & enthusiastic	1	2	3	Ø	5				
USE OF MEDIA					1				
Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	3		and the state		
Visual aids can be easily read if used	1	2 2 2	3 3	3	5				
Teacher provided an outline / handouts / notes	1	2	3	4	0				

SPECIAL CLASSIFICATION NOTES:

STRENGT	HS: (e.g. use	of comparisons & c	ontrasts, positive	e feedback, c	opportunity prov	ided for Student
questions)	Subject	Intrachection	is good,	Student	response	is good.

OVERALL EFFECTIVENESS RATIN					•	5
Observer 1. Name & Signature 0.5	· Whorp	ade	-0	H	-	5
Observer 2. Name & Signature <u>P.S</u>	. Align	<u>e</u> -		P-5	.At	15



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed A. T. Bhosale,	Prog	ramm	e_M	echanical
Name(s) of the Observer 1. U.S. Chospade,				
2. P.S. Atigre P.J.Ati	2			
Date of Observation 1419/2017 Class & Course Obs		TEC	A),	TOM-I
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = e	xcellent,	NA =	not a	pplicable)
CONTENT	- 10	~		
Main ideas are clear and specific 1	2 3	4	5	
Sufficient variety in supporting information 1	2 3	4	5	
Relevancy of main ideas was clear 1	2 3 2 3 2 3	1	5	
Makes students think 1	2 3	4	3	
Instructed related ideas 1	2 3 2 3 2 3	4	Q	Personal States of
Creates interest in the subject matter 1	2 3	4	6	
ORGANIZATION		2. 2.		
Introduction captured attention 1	2 3	4	5	

Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2 2 2	3 3 3 3	4	5 5 5 6 6
Makes students think	1	2	3	4	3
Instructed related ideas	1	2	3	4	Q
Creates interest in the subject matter	1	2	3	(4) (4) (4) (4) (4) (4) (4) (4) (4) (4)	6)
ORGANIZATION				1	
Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2 2	3 3 3 3 3		505050
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2 2	3	4	5
Reviewed by connecting to previous classes	1	2	3	٢	5
Reviewed by connecting to future classes	1	2	3	4	5
INTERACTION					
Teacher questions at different levels	1	2	3	4 9 9 9	0
Sufficient wait time	1	2 2 2 2 2 2	3 3 3 3 3 3	Ø	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	ø	5
Teacher incorporated student responses	1	2	3	4	3
Good rapport with students	1	2	3	4	0
VERBAL / NON-VERBAL					
Language was understandable	1	2	3	4	(5)
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2	3	4	6
Accent was not distracting	1	2 2 2 2 2 2	3 3 3 3 3 3 3 3	4	6.0000000
Effective voice quality	1	2	3	4	0
Eye contact with students	1	2	3	Q	5
Confident & enthusiastic	1	- 2	3	(4 4 4 () ()	5
USE OF MEDIA			- 1		1
Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	3
Visual aids can be easily read if used	1	2	3 3	4	5
Teacher provided an outline / handouts / notes	1	2	3		5

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) - Subject Knowledge is good.

OVERALL EFFECTIVENESS			1075		Ø	
Observer 1. Name & Signature_	U.S. Gho	spade	<u>e -</u> 2	ar	Ti	2
Observer 2. Name & Signature_	P.S. Atiga	<u>e</u> -		P.1.1	<u>pr</u>	



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. M.H. Mom	'n	Prog	ramn	B. Tech. (F.E.)
Name(s) of the Observer 1. Prof. A. B. Kolek	ar			and the second second
2. Prof. Pr.V. A. Patil				
Date of Observation 14/9/2017. Class & Course	Obsei	rved	Bo	isic civil. Enggi
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5	= exc	ellent,	NA =	not applicable)
CONTENT				
Main ideas are clear and specific 1	2	3	4	(5)
Sufficient variety in supporting information 1	2	3	4	3
Relevancy of main ideas was clear 1	2	3	4	3 5 5 5 5 5
Makes students think 1	2	3	(4)	5
Instructed related ideas 1	2	3	4	5
Creates interest in the subject matter 1	2	3 3 3 3 3 3 3	4	5
ORGANIZATION			1	A
Introduction captured attention 1	2	3 3 3 3 3 3 3	4	(5)
Introduction stated organization 1		3	4 4 4 4 4 4 4	5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5
Clear organizational plan 1	2	3	4	5
Concluded by summarizing main ideas 1	2	3	4	5
Reviewed by connecting to previous classes 1	2	3	4	5
Reviewed by connecting to future classes 1	2	3	4	5
INTERACTION	1		~	
Teacher questions at different levels 1		3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	4 4 4 4 4	5 (3) 5 5 5
Sufficient wait time 1	2	3	4	(5)
Students asked questions 1	2	3	4	3
Teacher feedback was informative 1	2	3	4	5
Teacher incorporated student responses 1	2	3	4	5
Good rapport with students 1	2	3	(4)	5
VERBAL / NON-VERBAL				G
Language was understandable 1	. 2	3	4	(5) 5 5 (5) 5
Articulation and pronunciation clear 1	2	3	A	(\mathfrak{I})
Teacher spoke extemporaneously 1	2 2 2 2 2 2 2 2	3 3 3 3 3 3 3 3 3 3 3 3 3 3	(4)	5
Accent was not distracting 1	2	(3)	4	5
Effective voice quality 1	2	3	4	(5)
Eye contact with students 1	2	3	(4)	5
Confident & enthusiastic 1	2	3	4	5
USE OF MEDIA	5			6
Overheads / Chalkboard (content clear & well-organized) 1	2	3	4	5
Visual aids can be easily read if used 1 Teacher provided an outline / handouts / notes 1	2	3 3 3	4	5
Teacher provided an outline / handouts / notes 1	2	3	4	()
SPECIAL CLASSIFICATION NOTES:				
STRENGTHS: (e.g. use of comparisons & contrasts, positive fe questions)	edbad	ck, opp	ortun	ity provided for Student

OVERALL EFFECTIVENESS F	ATING	1	2 3	4	5	4:53
Observer 1. Name & Signature_	Prof.	Kole	tar A	·B-		
Observer 2. Name & Signature_	prop. 7	Dr.V.	A. Pal	51.		



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. S.S. Ku	imbl	har	Prog	ramme B. Tech(FE)
Name(s) of the Observer 1. Prop. A.B. Kol	ekar	5		
2. Prof. Dr. V.A.			in the second	
Date of Observation 1519/2017 Class & Co 9.15 10/0-15	ourse O	bserv	ed_	Energy of Enviorn. Engg
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = ge	ood, 5 =	excel	llent,	NA = not applicable)
CONTENT	1			
Main ideas are clear and specific	1	2	3	4 (5)
Sufficient variety in supporting information	1	2	3	(4) S
Relevancy of main ideas was clear	. 1	2 2 2 2 2 2	3	4 (5)
Makes students think	1	2	3	(A) 5
Instructed related ideas	1	2	3	4 5
Creates interest in the subject matter	1	2	3	4 4 4 4 5 5 4 5 5 6 7 5 6 7 7 7 7 7 7 7 7 7 7 7 7 7
ORGANIZATION				
Introduction captured attention	1	2	3	4 3
Introduction stated organization	1	2 2 2 2 2 2	3 3 3 3 3 3	(A) 5
Clear organizational plan	. 1	2	3	4 (5)
Concluded by summarizing main ideas	1	2	3	4 5
Reviewed by connecting to previous classes	1	2	3	4 3
Reviewed by connecting to future classes	1	2	3	
INTERACTION				
Teacher questions at different levels	1	2	3	4 5
Sufficient wait time	1	2	3	4 3
Students asked questions	1	2	3	4) 5
Teacher feedback was informative	1	2	3	4 3
Teacher incorporated student responses	1	2	3	(4) 5
Good rapport with students	1	2	3	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
VERBAL / NON-VERBAL				
Language was understandable	1	2	3	$ \begin{array}{c} 4 \\ 4 \\ 5 \\ 4 \\ 5 \\ 4 \\ 6 \\ 5 \\ 4 \\ 6 \\ 5 \\ 4 \\ 6 \\ 5 \\ 5 \\ 6 \\ 5 \\ 6 \\ 5 \\ 6 \\ 5 \\ 6 \\ 5 \\ 6 \\ 5 \\ 6 \\ 5 \\ 6 \\ 5 \\ 6 \\ 5 \\ 6 \\ 5 \\ 6 \\ 5 \\ 6 \\ 5 \\ 6 \\ 5 \\ 6 \\ 5 \\ 6 \\ 5 \\ 6 \\ 5 \\ 6 \\ 5 \\ 6 \\ 5 \\ 6 \\ 6 \\ 6 \\ 6 \\ 6 \\ 6 \\ 6 \\ 6 \\ 6 \\ 6$
Articulation and pronunciation clear	1	2	3	(a) 5
Teacher spoke extemporaneously	1	2	3	4 (5)
Accent was not distracting	1	2	3	(A) 5
Effective voice quality	i	2	3	4 3
Eye contact with students	i	2	3	4 5
Confident & enthusiastic	1	2	3	4 3
USE OF MEDIA				
Overheads / Chalkboard (content clear & well-organized)	1	2	3	4 🕄
Visual aids can be easily read if used	1	2	3 3 3	(4) 5
Teacher provided an outline / handouts / notes	î	2	3	(4) 5 4 (5)
and the second	1.1.1.1.1			

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

OVERALL EFFECTIVENESS	RATING	1	2	3	4	5 -	4.00
Observer 1. Name & Signature_	prop. Ko	leke	18/	1.E	3.		
Observer 2. Name & Signature_	Prof. Dr	. V.	A.F	ah]		



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. A.N. Name(s) of the Observer 1. Prof. A.B. Kol	Dhe	nde	Prog	ramn	ne G	Tech	.(F.	ED
Name(s) of the Observer 1. Prof. A. B. Kol	eka-	8			No.			
2. Prof. Dr. V. A.	Pati	1	1200					
Date of Observation 14 19/2017 Class & Co	urse Ol	bserv	ved _l	En	qqi.	Mee	hani	cs
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = go	od, 5 =	excel	llent,	NA =	not a	pplicabl	e)	
CONTENT							1	
Main ideas are clear and specific	1	2	3	4	3			A. 1. 4.
Sufficient variety in supporting information	1	2	3	4	3			
Relevancy of main ideas was clear	- 1	2	3	(4)	5	1	1	
Makes students think	1	2	3	4	3			
Instructed related ideas	1	2	3	4	(5)			
Creates interest in the subject matter	1	2	3 3 3 3 3 3	4	5			
ORGANIZATION				2				
Introduction captured attention	1	2	3	4	(5)			
Introduction stated organization	1	2	3	4	5			
Clear organizational plan	1	2	(3)	4	5			
Concluded by summarizing main ideas	1	2	3	4	5			
Reviewed by connecting to previous classes	1	2	3	4	5	1		
Reviewed by connecting to future classes	1	2	3 3 3 3 3 3 3 3 3 3	4	5			1.33
INTERACTION	1.1							
Teacher questions at different levels	1 -	2	3	(4)	5			1.199
Sufficient wait time	1	2	3 -	4	(5)			
Students asked questions	1	2	3	(4)	5			
Teacher feedback was informative	1	2	3	4	(5)			
Teacher incorporated student responses	1	2	3	4	5	15.33		
Good rapport with students	1	2	3333333	4	5	1.00		
VERBAL / NON-VERBAL				1.14				
Language was understandable	• 1	2	3333333	4	(5)			
Articulation and pronunciation clear	1	2 2 2 2 2 2 2	3	4	5			
Teacher spoke extemporaneously	1	2	3	4	5	100		
Accent was not distracting	1	- 2	3	(4)	5	A Sec.		1. 1. 1.
Effective voice quality	1	2	3	4	5			
Eye contact with students	1	2	3	(4)	5			
Confident & enthusiastic	1	2	3	4	3			
USE OF MEDIA			12	4	6			
Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	(5)	1.		
Visual aids can be easily read if used	1	2 2 2	3 3 3	0	5			
Teacher provided an outline / handouts / notes	1	2	3	4	(5)			N.C.A.
SPECIAL CLASSIFICATION NOTES:								

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

OVERALL EFFECTIVENESS	RATING	1	2	3	4	5	4.53
Observer 1. Name & Signature_	Prof.	Kolek	iar	A-0	3.		
Observer 2. Name & Signature_	Profon	N.A.	Paj	51			



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prop. C. M. Gait	wa	<u>d</u> _1	Prog	ramm	B. Tech (F.E.)
Name(s) of the Observer 1. Prof. A. B. Ro	lek	ar			
2. Prof. Dr. V. A. 1	Pat	1			
Date of Observation 13/8/2017 Class & Cou	rse O	hserv	ed (Bas	sic Flect, Friggi.
Date of Observation Class & cou	in se on	USCI I		<u></u>	<u> </u>
Rating Scale (1= very poor, 2= weak, 3 = average, 4 = goo	d, 5 =	excel	lent,	NA =	not applicable)
CONTENT			S.		
Main ideas are clear and specific	1	2	3	4	(3)
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	(5) 5 (5) 5 (5) 5 (5)
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	G
Creates interest in the subject matter	1	2	3	4 4 4 4 4	5
비 같은 그 옷을 걸 수 있는 것을 가 같은 것을 가 많다. 것을 가 많이 가 같다.					
ORGANIZATION	1	2	2	1	3
Introduction captured attention Introduction stated organization	1	2	2	4	×
	1	2	3	4 4 4	5
Clear organizational plan	1	2	3	4	Ś
Concluded by summarizing main ideas Reviewed by connecting to previous classes	1	2	3	á	5
Reviewed by connecting to previous classes	1	2 2 2 2 2 2	3 3 3 3 3 3 3	4	(3) (5) (5) (5)
Reviewed by connecting to future classes		-	5		
INTERACTION					
Teacher questions at different levels	1	2	3	4	(5)
Sufficient wait time	1	2 2 2 2 2 2 2 2 2	3 3 3 3 3 3 3	4 4 4 4 4	(5) 5 (5) 5 (5) (5)
Students asked questions	1	2	3	4	(5)
Teacher feedback was informative	1	2	3	(4)	5
Teacher incorporated student responses	1	. 2	3	4	(3)
Good rapport with students	1	2	3	4	5
VERBAL / NON-VERBAL	100				-
Language was understandable	1	2	3	4	(5) 5 (5) 5 (5) (5) (5)
Articulation and pronunciation clear	1	2 2 2 2 2 2	3 3 3 3 3 3 3	44444	5
Teacher spoke extemporaneously	1	2	3	4	(5)
Accent was not distracting	1	2	3	(4_)	5
Effective voice quality	1	2	3	4	(<u>5</u>
Eye contact with students	1	2	3	4	(5)
Confident & enthusiastic	1	2	- 3	4) 5
USE OF MEDIA					
Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	3
Visual aids can be easily read if used	1	2 2	3 3 3	4	.5
Teacher provided an outline / handouts / notes	1	2	3	4	(3)

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

4.60

OVERALL EFFECTIVENESS	RATING	1	2	3	4	5	
Observer 1. Name & Signature	Prof.	Kole	ka	x A	A.B		
Observer 2. Name & Signature_	prop. 0	r. Y.A	·Po	.KI			



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. Ni. G. KI	han		Prog	ramme B. Rech. (F.F.)
Name(s) of the Observer 1. Prof. A.B. Kol	eka	8		
2. Prof. Dr. V.A. 1				
Date of Observation 15/9/2017 Class & Con			ed_	Enggi, Maths
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = god	od, 5 =	excel	lent,	NA = not applicable)
CONTENT		2		
Main ideas are clear and specific	1	2	3	4 5
Sufficient variety in supporting information	1	2	3	
Relevancy of main ideas was clear	1	2	3	4 (5)
Makes students think	- 1 1	2	3	(4) 5
Instructed related ideas	1	2	3	4 5
Creates interest in the subject matter	1	2	3	$ \begin{array}{c} 4 \\ (4) \\ 5 \\ 4 \\ (5) \\ 4 \\ (5) \\ 4 \\ (5) \\ (4) \\ 5 \\ \end{array} $
ORGANIZATION				
Introduction captured attention	1	2	3	4 (5)
Introduction stated organization	1	.2	3	$ \begin{array}{c} 4 \\ 5 \\ 4 \\ \hline 6 \\ 5 \\ 4 \\ \hline 6 \\ 5 \\ 6 \\ \hline 6 \\ 6 \\ \hline 7 \\ 7 \\ \hline 7 \\ 7 \\ \hline 7 \\ 7 \\ 7 \\ 7 \\ 7 \\ 7 \\ 7 \\ 7 \\ 7 \\ 7 \\$
Clear organizational plan	1 1	2	3	(4) 5
Concluded by summarizing main ideas	1	2	3	4 (5)
Reviewed by connecting to previous classes	1	2	3	1 j
Reviewed by connecting to future classes	1	2 2 2 2 2 2 2 2	3	4 (5)
INTERACTION				
Teacher questions at different levels	1	2	3	4 5
Sufficient wait time	1	2	3	
Students asked questions	1	2	3	4 (5)
Teacher feedback was informative	1	2	3	(4) 5
Teacher incorporated student responses	1	2	3	4 (5) 4 (5)
Good rapport with students	1	2 2 2 2 2 2 2 2	3	$ \begin{array}{c} 4 \\ 4 \\ 5 \\ 4 \\ 4 \\ 5 \\ 4 \\ 4 \\ 5 \\ 4 \\ 4 \\ 5 \\ 5 \\ 4 \\ 4 \\ 5 \\ 5 \\ 5 \\ 5 \\ 5 \\ 5 \\ 5 \\ 5 \\ 5 \\ 5$
VERBAL / NON-VERBAL				
Language was understandable	1	2	3	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
Articulation and pronunciation clear	. 1	2	3	(4) 5
Teacher spoke extemporaneously	1	2	3	4 (5)
Accent was not distracting	1	2	3	(4) 5
Effective voice quality	1	2	3	4 (3)
Eye contact with students	1	2	3	4 5
Confident & enthusiastic	1	2	3	4 5
USE OF MEDIA				0
Overheads / Chalkboard (content clear & well-organized)	1	2	3	4 (5)
Visual aids can be easily read if used	1	2 2	3 3 3	(4) <u>5</u>
Teacher provided an outline / handouts / notes	1	2	3	4 (5)
and the second se				

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

OVERALL EFFECTIVENESS						5	4,0	60
Observer 1. Name & Signature_	prof.	Kole	kar	8/-	B.			
Observer 2. Name & Signature	prof. 5	r.Y.	A .1	Pat	1			



Holy-wood Academy, Kolhapur's SANJEEVAN ENGINEERING AND TECHNOLOGY INSTITUTE

Sanjeevan Knowledge City, Somwar Peth- Injole, Panhala, Tal. Panhala, Dist. Kolhapur- 416 201 Phone: 0231 - 2686623 / 24 / 28 Fax: 02328 - 235241 Mobile: 9545451966, 9545453831

Approved By AICTE - New Delhi Recognized by Govt. of Maharashtra & DTE Affiliated to Shivaji University, Kolhapur

Website : www.seti.edu.in Email : principal@seti.edu.in / office@seti.edu.in Email : principal@seti.edu.in / office@seti.edu.in

Circular

Date: 17/09/2018

A two member committee is appointed to take peer feedback of the faculty for the course they are teaching. The list is as below,

Sr.No.	Name of Department	Name of peer feedback committee member
1	Automobile Engineering	Prof. D. S. Virkar & Prof. S. K. Pisal
2	Civil Engineering	Prof. S.S. Chavan & Prof. J.J. Gavade
3	Computer Science Engineering	Prof. R.S. Nejkar & Prof. S.S More
4	Electrical Engineering	Prof. N.S. Jadhav & Prof. V.T. Metkari
5	E & TC Engineering	Prof. S.N. Shinde & Prof. C. R. Dongarsane
6	Mechanical Engineering	Prof. U.S. Ghorpade & Prof. P.S. Atigre
7	General Engineering	Prof. Dr. V.S. Patil & Prof. A. B. Kolekar

All the committee members should submit their time table for taking the peer feedback for all the faculty of the department to IQAC. The feedback of the peer feedback committee members will be taken by concern head of department and IQAC.

All the peer feedback committee members should collect feedback forms from IQAC and complete the work during 24th to 28th Sept. 2018.

Dean Accreditation Prof. R.S. Kulkarni

Dr. Mohan B. Vanarotti



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed My, V.J. Mane Programme EST	<u>C</u>
Name(s) of the Observer 1. Mr. S. N. Shinde	
2. Mr. C. R. Dongarsane	
Date of Observation 25.9.2018 Class & Course Observed TE Simulati	on Lab

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT			
Main ideas are clear and specific	1	2	3 (4) 5
Sufficient variety in supporting information	1	2	3 4 5
Relevancy of main ideas was clear	1	2	3 (4) 5
Makes students think	1	2	3 (4) 5
Instructed related ideas	1	2	3 4 5
Creates interest in the subject matter	1	2	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
ORGANIZATION			
Introduction captured attention	1	2	3 1 5
Introduction captured attention	1	2	3 1 5
Clear organizational plan	1	2	
Concluded by summarizing main ideas	1	2	
Reviewed by connecting to previous classes	1	2	3 4 5
Reviewed by connecting to future classes	1	2 2 2 2 2 2 2	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
Reviewed by connecting to future classes	1	2	2 4 2
INTERACTION			~
Teacher questions at different levels	1	2	3 (4) 5
Sufficient wait time	1	2	3 (4) 5
Students asked questions	1	2	3 (4) 5
Teacher feedback was informative	1	2	3 4 5
Teacher incorporated student responses	1	2	3 4 5
Good rapport with students	1	2 2 2 2 2 2 2 2	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
VERBAL / NON-VERBAL			
Language was understandable	1	2	3 4 5
Articulation and pronunciation clear	1	2	3 4 5
Teacher spoke extemporaneously	1	2	3 (4) 5
Accent was not distracting	1	2	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
Effective voice quality	1	2	3 4 5
Eye contact with students	1.	. 2	3 4 5
Confident & enthusiastic	1	2 2 2 2 2 2 2 2 2 2	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
USE OF MEDIA			
Overheads / Chalkboard (content clear & well-organized)	1	2	3 (4) 5
Visual aids can be easily read if used	1	2	3 4 5
Teacher provided an outline / handouts / notes	1	2 2 2	3 4 5 3 4 5

SPECIAL CLASSIFICATION NOTES:

STRENGTHS:	(e.g. u	se of	comparisons	& contrasts,	positive	feedback,	opportunity	provided	for	Student
questions)	600	,)	Verba	1 eta	rengt	L .	an sage de			

	Shord					, non-relevance of
OVERALL EF	FECTIVENESS F	ATING	1 2	3 4 5		0
Observer 1. Na	me & Signature <u>J</u>	Ar. S.M	. shindle	Sh	m.	

Observer 2. Name & Signature Mr. C. R. Pongersane Operte



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Obser				ELTC	-
Name(s) of the Observer 1.	Mr. S.	N. Shinde			
2.	Mr. C.I	R. Dongar	sane		
Date of Observation <u>27</u>	9.2018	Class & Course O	bserved <u>S. Y.</u>	Eletto, Per	ice & Circuits
Rating Scale (1= very poor,	2 = weak, 3 = av	verage, 4 = good, 5 =	excellent, NA = n	ot applicable)	

CONTENT Main ideas are clear and specific Sufficient variety in supporting information Relevancy of main ideas was clear Makes students think Instructed related ideas Creates interest in the subject matter	1 1 1 1 1 1	2 2 2 2 2 2 2 2	3 3 3 3 3 3 3	44444	5 5 5 5 5 5 5	
ORGANIZATION Introduction captured attention Introduction stated organization Clear organizational plan Concluded by summarizing main ideas Reviewed by connecting to previous classes Reviewed by connecting to future classes	1 1 1 1 1 1	2 2 2 2 2 2 2 2	3 3 3 3 3 3 3 3 3			
INTERACTION Teacher questions at different levels Sufficient wait time Students asked questions Teacher feedback was informative Teacher incorporated student responses Good rapport with students	1 1 1 1 1 1	2 2 2 2 2 2 2 2	3 3 3 3 3 3 3 3	() () () () () () () () () ()	5 5 5 5 5 5 5	
VERBAL / NON-VERBAL Language was understandable Articulation and pronunciation clear Teacher spoke extemporaneously Accent was not distracting Effective voice quality Eye contact with students Confident & enthusiastic	1 1 1 1 1 1 1 1	2 2 2 2 2 2 2 2 2	9. S	4 4 4 4 4 4		
USE OF MEDIA Overheads / Chalkboard (content clear & well-organized) Visual aids can be easily read if used Teacher provided an outline / handouts / notes	1 1 1	2 2 2	3 3 3	4	5 5 5	

SPECIAL CLASSIFICATION NOTES:

STRENGTHS	: (e.g.	use of	comparisons	& contrast	s, positive fe	edback,	opportunity	provided f	or Student
questions)			comm				- clas		

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.) Use progenty blackbound & circuits Pesign.

OVERALL EFFECTIVENESS	RATING 1 2 3 (4) 5
Observer 1. Name & Signature_	Mr. S. N. Shinde CM
Observer 2. Name & Signature_	Mr. C. R. Dongarsone (A)



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Mr. C. R. Dongaryane Programme_	ELTC
Name(s) of the Observer 1. Mrs, S. N. Stande	
2. Mr. V.S. Mane	
Date of Observation 26, 9, 2018 Class & Course Observed BiF.	RFEMMI

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT			전 경제 전 것 같은 것	
Main ideas are clear and specific	1	2	3 4 5	
Sufficient variety in supporting information	1	2	3 4 5	
Relevancy of main ideas was clear	1	2 2 2 2 2 2	3 (4) 5	
Makes students think	1	2	(3) 4 5	
Instructed related ideas	1	2	3 4 5	
Creates interest in the subject matter	1	2	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	
	•	-		
ORGANIZATION				
Introduction captured attention	1	2	3 (4) 5	
Introduction stated organization	1	2	3 4 5	
Clear organizational plan	1	2	3 4 5	
Concluded by summarizing main ideas	. 1	2	(3) 4 5	
Reviewed by connecting to previous classes	1	2	3 ④ 5	
Reviewed by connecting to future classes	1	2	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	
INTERACTION				
Teacher questions at different levels	• 1	2	2 1 5	
Sufficient wait time	1	2	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	
	1	2	$3 4 5 \\ 3 4 5 5 \\ 4 5 5 6 6 6 6 6 6 6 6$	
Students asked questions		2	3 4 5	
Teacher feedback was informative	1	2	3 4 5	
Teacher incorporated student responses	1	2	3 4 5	
Good rapport with students	. 1	2	3 (4) 5	
VERBAL / NON-VERBAL				
Language was understandable	1	2	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	
Articulation and pronunciation clear	1	2	3 4 5	
Teacher spoke extemporaneously	• 1	2	3 4 5	
Accent was not distracting	1	2	3 4 5	
Effective voice quality	1	2	3 6 5	
Eye contact with students	1	2	3 4 5	
Confident & enthusiastic	1	2 2 2 2 2 2 2 2 2 2 2	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	
		and the second s		
USE OF MEDIA				
Overheads / Chalkboard (content clear & well-organized)) 1	2	3 4 5	
Visual aids can be easily read if used	1	2 2 2	3 (4) 5 3 (4) 5 3 4 5	
Teacher provided an outline / handouts / notes	1	2	(3) 4 5	

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g.	use of comparisons	& contrasts,	positive feedbac	k, opportunity	provided for S	Student
questions) (. commond) over	the cla	es, 2002	Neebel	Streft

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.) Strictly tollow spoken english while explaining Concepts, Showd roam around the class. OVERALL EFFECTIVENESS RATING 1 2 3 4 5 Observer 1. Name & Signature Mr. S. N. Shinde M. Observer 2. Name & Signature Mr. S. Mane



FACULTY CLASSBOOM OBSERVATION SHEET

FACULT I CLASSROOM OBS						
Name of the Faculty Observed Ms. V. N. Abd	Npur Programme EAPC					
Name(s) of the Observer 1. Mr. S. N. Shir	de.					
2. Mr. C.R. Pong	fairsnne					
Date of Observation 27,9,2018 Class & Cou	rse Observed SK- Network Analysis					
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good						
CONTENT Main ideas are clear and specific Sufficient variety in supporting information Relevancy of main ideas was clear Makes students think Instructed related ideas Creates interest in the subject matter	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$					
ORGANIZATION Introduction captured attention Introduction stated organization Clear organizational plan Concluded by summarizing main ideas Reviewed by connecting to previous classes Reviewed by connecting to future classes	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$					
INTERACTION Teacher questions at different levels Sufficient wait time Students asked questions Teacher feedback was informative Teacher incorporated student responses Good rapport with students	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$					
VERBAL / NON-VERBAL Language was understandable Articulation and pronunciation clear Teacher spoke extemporaneously Accent was not distracting Effective voice quality Eye contact with students Confident & enthusiastic	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$					
USE OF MEDIA Overheads / Chalkboard (content clear & well-organized) Visual aids can be easily read if used Teacher provided an outline / handouts / notes	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$					
SPECIAL CLASSIFICATION NOTES: STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) Good strength in class, Good Neebel Strength.						
WEAKNESSES: (e.g. unable to answer student questions, l examples, etc.) Neel good commond	on class.					
OVERALL EFFECTIVENESS RATING 1 2	3 (4) 5					
Observer 1. Name & Signature Mr. S. Mishind	egm -					
Observer 2. Name & Signature Mr. C.R. Dong	garsane ()					

Observer 2. Name & Signature Mr. C.R. Dongarsane



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed M. P. P. Shendage Programme_	Eatc
Name(s) of the Observer 1. Thr. 5. N. shinde	
2. Mr. C.R. Pongarsane	
Date of Observation 27,9,2018 Class & Course Observed BE	Robotics

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT			
Main ideas are clear and specific	1	2	3 (4) 5
Sufficient variety in supporting information	1		$\begin{array}{cccccccccccccccccccccccccccccccccccc$
Relevancy of main ideas was clear	1	2	(3) 4 5
Makes students think	1	2	3 (4) 5
Instructed related ideas		2	3 4 5
Creates interest in the subject matter	1 1	2 2 2 2 2 2	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
ORGANIZATION			
Introduction captured attention	1	2	3 (4) 5
Introduction stated organization	1	2	3 4 5
Clear organizational plan	1	2	3 4 5
Concluded by summarizing main ideas	1	2	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
Reviewed by connecting to previous classes	1	2	3 4 5
Reviewed by connecting to future classes	1	2 2 2 2 2 2 2 2	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
INTERACTION			
Teacher questions at different levels	. 1	2	3 (4) 5
Sufficient wait time	1	2 2 2 2 2 2	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
Students asked questions	1.	2	3 4 5
Teacher feedback was informative	1	2	3 (4) 5
Teacher incorporated student responses	1	2	3 (4) 5
Good rapport with students	1	2	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
VERBAL / NON-VERBAL			
Language was understandable	. 1	2	3 (4) 5
Articulation and pronunciation clear	1	2	3 4 5
Teacher spoke extemporaneously	1	2	3 (4) 5
Accent was not distracting	1	2	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
Effective voice quality	1	2	3 (4) 5
Eye contact with students	1	2	3 4 5
Confident & enthusiastic	1	2 2 2 2 2 2 2 2 2 2 2	$\begin{array}{c} 3 \\ \hline 3 \\ \hline 4 \\ 5 \\ \hline 3 \\ 5 \\ 6 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1$
USE OF MEDIA			
Overheads / Chalkboard (content clear & well-organized)	1	2	3 (4) 5
Visual aids can be easily read if used	1	2 2	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
Teacher provided an outline / handouts / notes	1	2	3 4 5

SPECIAL CLASSIFICATION NOTES:

STRENGTHS	S: (e.g.	use of	comparisons .	& contrasts,	positive	feedback,	opportunity	provided for	r Student
questions)	He	1-1	Organiz	e pl	an -	for 1	elson.		

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of
WEAKITESSES. (e.g. unable to answer student questions, iess sycial topic knowledge, non relevance of
examples, etc.) Need to use chalkboard this teaching using It !!
examples, etc.) Need to use chalkboard while teaching using PPT. Strictly follow spoken emphish while explain concepts)
OVERALL EFFECTIVENESS RATING 1 2 3 4 5
and all all alma
Observer 1. Name & Signature Mr. S. R. Shinde Sth
Observer 2. Name & Signature Mr. C. R. Pongastane Room

FACULTY CLASSROOM OF					
ame of the Faculty ObservedMr · A · M · Bh Q	ndare	<u>;</u>]	Progr	ramn	ne Electrical
ame(s) of the Observer 1. MY. N.S. Jadh	ar	-			
2. Mr.V.T. Metk	ari				
ate of Observation 24/09/18 Class & C	ourse O	bserv	ed	s.e	- Nelwork Any. & sy
ating Scale (1= very poor, 2 = weak, 3 = average, 4 = g					
ONTENT					
lain ideas are clear and specific	. 1	2	3	4	3
ufficient variety in supporting information	1	2	3	4	0
elevancy of main ideas was clear	1	2	3	4	()
lakes students think	1	2	3	4	9
Instructed related ideas	1	2 2 2 2 2 2 2	3	4	2
reates interest in the subject matter	1	4	3	4	
RGANIZATION troduction captured attention	1	2	2	Λ	3
atroduction captured attention	1	2	3	4	× ·
lear organizational plan	1	2	3	4	Š
oncluded by summarizing main ideas	1	2	3	4	()
eviewed by connecting to previous classes	1	2	3	4	(5)
eviewed by connecting to future classes	1	2	3	• 4	8 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5
NTERACTION					
eacher questions at different levels	1	2	3	4	()
ufficient wait time	1	2	3	4	5
tudents asked questions	1	2	3	4	
eacher feedback was informative	1	2	2	4	
eacher incorporated student responses ood rapport with students	1	2	3	4	5 5 5 5 5
ERBAL / NON-VERBAL					
anguage was understandable	1	2	3	4	3
rticulation and pronunciation clear	1	2	3	4	
eacher spoke extemporaneously	1	2 2 2 2 2	3	4	5 5 5 5 5
ccent was not distracting	1	2	3	4 4 4	3
ffective voice quality	. 1	2	3	. 4	5
ye contact with students	1	2	, 3	4	(C)
onfident & enthusiastic	. 1	2	3	4	(5)
SE OF MEDIA			~		
verheads / Chalkboard (content clear & well-organized)	1	2	5	4	
isual aids can be easily read if used eacher provided an outline / handouts / notes	1	2	3 3 3	4	3

1

OVERALL EFFECTIVENESS R	
Observer 1. Name & Signature	
Observer 2. Name & Signature	Mr. v. T. Metkari wim

Name of the Faculty Observed Mr . A .	P. Redekar		Progr	.amn	ne Electrical
Name(s) of the Observer 1					
2. <u>M</u> T.Y	r. Metkari				
Date of Observation 26/09/18	Class & Course O	bserv	ed	Τ.	E control system-
Rating Scale (1= very poor, 2 = weak, 3 = aver					
			,		
CONTENT	1	2	2	1	(
Main ideas are clear and specific Sufficient variety in supporting information	1	2	3	4	×
Relevancy of main ideas was clear	1	2	3	4	X
Makes students think	1	2	3	4	জ
Instructed related ideas	1	2	3	4	(S)
Creates interest in the subject matter	1	2 2 2 2 2 2 2	3	4	3
ORGANIZATION					
Introduction captured attention	- 1	2	3	4	
Introduction stated organization	1	2	3	4	
Clear organizational plan		2	3	4	
Concluded by summarizing main ideas	- 1	2	3	4	
Reviewed by connecting to previous classes Reviewed by connecting to future classes	1	2	3	4	3 (5) (5) (5) (5) (5)
INTERACTION			1.1.1		
Teacher questions at different levels	1	2	3	4	රා
Sufficient wait time	1	2	3	4	(5)
Students asked questions	1	2	3	4	(5)
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	. – – – – – 1 .	2	3	4	(J)
Good rapport with students	1 .	2 2 2 2 2 2 2 2	3	4	3
VERBAL / NON-VERBAL					
Language was understandable		2	3	4	3
Articulation and pronunciation clear	and the second second	2	3	4	5
Teacher spoke extemporaneously	1	2 2 2 2 2 2	2	4	
Accent was not distracting Effective voice quality	1	2	3	4	Å
Eye contact with students	1	2	3	4	
Confident & enthusiastic	1	2	3	4	5 0 0 0 0 0 0 0
USE OF MEDIA					
Overheads / Chalkboard (content clear & well-or	ganized) 1	2	3	4	5
Visual aids can be easily read if used	1	2	3 3 3	4	
Teacher provided an outline / handouts / notes	1	2	3	4	3
SPECIAL CLASSIFICATION NOTES:					

OVERALL EFFECTIVENESS R	ATING 1 2 3	4 5
Observer 1. Name & Signature	Mr. N.S. Jadhav	Fochaul
Observer 2. Name & Signature	Mr. V. T. Metkari	vtm

alle of the Faculty Observed	<u></u>	P	rogr	amm	e	ELCONTEL
Name of the Faculty Observed Mr. Y. R. Name(s) of the Observer 1. Mr. N.S. Jadh	av					
MY.V.T. METK	ari					÷
Date of Observation 25/9/2018 Class &	Course Ol	bserv	ed	T. E	5 - P	rower system
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 =						
CONTENT						
Main ideas are clear and specific	1	2	3	4	3	
Sufficient variety in supporting information	.1	2	3	4	3	
Relevancy of main ideas was clear	1	2	3	4	5	
Makes students think	1	2	3	4	5	
instructed related ideas	1	2	3	4	S	
Creates interest in the subject matter	1	2 2 2 2 2 2 2	3	4	S	
ORGANIZATION		2	2	Д	6	
Introduction captured attention	1	2	2	4	S	
Introduction stated organization	1	2	3	4	5	
Clear organizational plan	1	2	3	4	6	
Concluded by summarizing main ideas Reviewed by connecting to previous classes	1	2	3	4	3	
Reviewed by connecting to future classes	1	2	3	4	~000005	
INTERACTION						
Teacher questions at different levels	1	2	3	4	5	
Sufficient wait time	1	2	3	4	5	
Students asked questions	1	2	3	4	5 00000	
Teacher feedback was informative	1	2	3	4	X	
Teacher incorporated student responses	1	2	3	4	R	
Good rapport with students	1	2	3	. 4	3	
VERBAL / NON-VERBAL	1	2	3	4	5	
Language was understandable	1	2	3 3	4	5	
Articulation and pronunciation clear Teacher spoke extemporaneously	1	2	3 3 3 3	4	(5)	
Accent was not distracting	1	2	3	4	(5)	
Effective voice quality	1	2	3	4	0	
Eye contact with students	1	2	3	4	3	
Confident & enthusiastic	1	2	3	4	3	
USE OF MEDIA	a sing				P	
Overheads / Chalkboard (content clear & well-organized	d) 1	2	3 3 3	4	0	
Visual aids can be easily read if used	1	2	3	4	0	
Teacher provided an outline / handouts / notes	1	· 2		4	9	
SPECIAL CLASSIFICATION NOTES: STRENGTHS: (e.g. use of comparisons & contrasts,		i sere				maniford for Our J.

OVERALL EFFECTIVENESS RATING 1 2 3 4 5 Observer 1. Name & Signature <u>Mr. N. S. Jaolha</u>r Observer 2. Name & Signature <u>Mr. V. T. Mełkari</u> VIM

examples, etc.)

Sanjeevan Engineering and FACULTY CLASSROOM OBSI					
Name of the Faculty Observed <u>Miss P. G. Bent</u>					
Name of the Faculty Observed PUSS. F.G. Bern	iie_	r	TUgi	ашш	C
Name(s) of the Observer 1. MT. N.S. Jadha	<u>r</u>		-	. <i>I</i> .	
A KIY V. I. MPTKUT	1 2 3 C 1 2 C				
Date of Observation <u>26/09/2018</u> Class & Cou	rse Ol	oserv	ed	B.E	- Adv. switchgear & pr
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good	d, 5 =	excel	lent,]	NA =	not applicable)
CONTENT					
Main ideas are clear and specific	1	2	3	4	3
Sufficient variety in supporting information	1	2	3	4	5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5
Relevancy of main ideas was clear	1	2	3	4	2
Makes students think	1	2	3	4	Q.
Instructed related ideas	1	2	3	4	O2
Creates interest in the subject matter	1	2	3	4	0
ORGANIZATION					
Introduction captured attention	1	2	3	4	(<u>5</u>)
Introduction stated organization	1	2	3	4	
Clear organizational plan	1	2	3	4	S
Concluded by summarizing main ideas	1	2	3	4	G
Reviewed by connecting to previous classes	1	2	3	4	
Reviewed by connecting to future classes	1_	2	3	4	5 5 5 5 5 5 5
INTERACTION					
Teacher questions at different levels	. 1.	2	3	. 4	5
Sufficient wait time	1.	2	3	Ð	
Students asked questions	1	2	3	4	3
Teacher feedback was informative	.1	2	3	4	S
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2	3	.4	0 0 0 0 0 0 0 0 0
VERBAL / NON-VERBAL					•
Language was understandable	1	2	3	4	5
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	- 1	2 2 2	3	4	
Accent was not distracting	1	2	3	4	Q
Effective voice quality	1	2	3	4	Q
Eye contact with students	1	2	3	4	5 5 5 5 5 5
Confident & enthusiastic	1	2	3	4	0
USE OF MEDIA					
Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	Q
Visual aids can be easily read if used	1	2	3 3 3	4	()
Teacher provided an outline / handouts / notes	_ 1	2	3	4	3

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Studer questions)

OVERALL EFFECTIVENESS RA		4 (5) Alle
Observer 1. Name & Signature	Mr. N.S. Jodhar	
Observer 2. Name & Signature	Mr. V.T. Metkari	ytm-

Name of the Faculty Observed $\underbrace{Mrs \cdot S \cdot P \cdot KalKayn}$ programme $\underbrace{ELectrical}$ Name(s) of the Observer 1. $\underbrace{Mr \cdot N \cdot S \cdot Tadhay}{2}$ 2. $\underbrace{Ml \cdot V \cdot T \cdot Metkay1}{2}$ Date of Observation $\underbrace{27/9/2018}$. Class & Course Observed $\underbrace{S \cdot E \cdot (Measaytem th} \notin Tasl}$ Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable) CONTENT Main ideas are clear and specific 1 2 3 4 $\underbrace{3}$ Sufficient variety in supporting information 1 2 3 4 $\underbrace{3}$ Relevancy of main ideas was clear 1 2 3 4 $\underbrace{3}$ Instructed related ideas 1 2 3 4 $\underbrace{3}$ Creates interest in the subject matter 1 2 3 4 $\underbrace{3}$ Creates interest in the subject matter 1 2 3 4 $\underbrace{3}$ Concluded by summarizing main ideas 1 2 3 4 $\underbrace{3}$ Concluded by summarizing main ideas 1 2 3 4 $\underbrace{3}$ Concluded by summarizing main ideas 1 2 3 4 $\underbrace{3}$ Reviewed by connecting to future classes 1 2 3 4 $\underbrace{3}$ Sufficient wait time 1 2 3 4 $\underbrace{5}$ Sufficient wait time 1 2 3 4 $\underbrace{5}$ Creacher freedback was informative 1 2 3 4 $\underbrace{5}$ Creacher incorporated student responses 1 2 3 4 $\underbrace{5}$ Articulation and pronunciation clear 1 2 3 4 $\underbrace{5}$ Articulation and pronunciation clear 1 2 3 4 $\underbrace{5}$ Creacher spoke extemporaneously 1 2 3 4 $\underbrace{5}$ Effective voice quality 1 2 3 4 $\underbrace{5}$ Effective voice quality 1 2 3 4 $\underbrace{5}$ Eye contact with students 1 2 3 4 $\underbrace{5}$ Eye contact with students 1 2 3 4 $\underbrace{5}$ Effective voice quality 1 2 3 4 $\underbrace{5}$ Eye contact with students	
NIV.V.T. MetkayiS.F. (Measurement & TostRation ObservedS.F. (Measurement & TostContextMain ideas are clear and specific1234Sufficient variety in supporting information1234Sufficient variety in supporting information1234Sufficient variety in supporting information1234SSufficient variety in supporting information1234SMakes students think1234SORGANIZATIONIntroduction stated organization1234SOncluded by summarizing main ideas1234SSufficient variet for spoke state organization1234SConcluded by summarizing main ideas1234SSufficient variet for spoke state organization<	
Date of Observation $27/9/2.018$ Class & Course Observed $5 \cdot F \cdot (Meqs4) (Meth)^2$ & TosiRating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)CONTENTMain ideas are clear and specific12349Sufficient variety in supporting information12349Relevancy of main ideas was clear12349Makes students think12349Instructed related ideas12349Cortacts interest in the subject matter12349Introduction captured attention12349Clear organizational plan12349Concluded by summarizing main ideas12349Reviewed by connecting to future classes12349Sufficient wait time12349Sufficient wait time12349Sufficient wait time12349Sufficient wait time12349Sufficient wait time12349Concluded by summarizing main ideas12349Sufficient wait time12349Sufficient wait time12349 <td< th=""><th></th></td<>	
Date of Observation $27/9/2.018$ Class & Course Observed $5 \cdot F \cdot (Meqs4) (Meth)^2$ & TosiRating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)CONTENTMain ideas are clear and specific12349Sufficient variety in supporting information12349Relevancy of main ideas was clear12349Makes students think12349Instructed related ideas12349Cortacts interest in the subject matter12349Introduction captured attention12349Clear organizational plan12349Concluded by summarizing main ideas12349Reviewed by connecting to future classes12349Sufficient wait time12349Sufficient wait time12349Sufficient wait time12349Sufficient wait time12349Sufficient wait time12349Concluded by summarizing main ideas12349Sufficient wait time12349Sufficient wait time12349 <td< th=""><th></th></td<>	
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Main ideas are clear and specific1234 \textcircled{O} Sufficient variety in supporting information1234 \textcircled{O} Relevancy of main ideas was clear1234 \textcircled{O} Makes students think1234 \textcircled{O} Instructed related ideas1234 \textcircled{O} Creates interest in the subject matter1234 \textcircled{O} Introduction captured attention1234 \textcircled{O} Introduction stated organization1234 \textcircled{O} Concluded by summarizing main ideas1234 \textcircled{O} Reviewed by connecting to previous classes1234 \textcircled{O} Reviewed by connecting to future classes1234 \textcircled{O} Sufficient wait time1234 \textcircled{O} Sufficient wait time1234 \textcircled{O} Sudents asked questions1234 \textcircled{O} Sudents asked questions1234 \textcircled{O} Good rapport with students1234 \textcircled{O} Harduage was understandable1234 \textcircled{O} Articulation and pronunciation clear1234 \textcircled{O} Teacher feedback was informative1234 \textcircled{O} Good rapport with students123 <t< td=""><td></td></t<>	
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Introduction captured attention12345Introduction stated organization12345Clear organizational plan12345Concluded by summarizing main ideas12345Reviewed by connecting to previous classes12345Reviewed by connecting to future classes12345INTERACTION	
INTERACTIONTeacher questions at different levels12345Sufficient wait time12345Students asked questions12345Teacher feedback was informative12345Teacher incorporated student responses12345Good rapport with students12345VERBAL / NON-VERBALLanguage was understandable12345Articulation and pronunciation clear12345Teacher spoke extemporaneously12345Accent was not distracting12345Effective voice quality12345Eye contact with students12345USE OF MEDIA12345	
INTERACTIONTeacher questions at different levels12345Sufficient wait time12345Students asked questions12345Teacher feedback was informative12345Teacher incorporated student responses12345Good rapport with students12345VERBAL / NON-VERBALLanguage was understandable12345Articulation and pronunciation clear12345Teacher spoke extemporaneously12345Accent was not distracting12345Effective voice quality12345Eye contact with students12345USE OF MEDIA12345	
INTERACTIONTeacher questions at different levels12345Sufficient wait time12345Students asked questions12345Teacher feedback was informative12345Teacher incorporated student responses12345Good rapport with students12345VERBAL / NON-VERBALLanguage was understandable12345Articulation and pronunciation clear12345Teacher spoke extemporaneously12345Accent was not distracting12345Effective voice quality12345Eye contact with students12345USE OF MEDIA12345	
INTERACTIONTeacher questions at different levels12345Sufficient wait time12345Students asked questions12345Teacher feedback was informative12345Teacher incorporated student responses12345Good rapport with students12345VERBAL / NON-VERBALLanguage was understandable12345Articulation and pronunciation clear12345Teacher spoke extemporaneously12345Accent was not distracting12345Effective voice quality12345Eye contact with students12345USE OF MEDIA12345	
INTERACTIONTeacher questions at different levels12345Sufficient wait time12345Students asked questions12345Teacher feedback was informative12345Teacher incorporated student responses12345Good rapport with students12345VERBAL / NON-VERBALLanguage was understandable12345Articulation and pronunciation clear12345Teacher spoke extemporaneously12345Accent was not distracting12345Effective voice quality12345Eye contact with students12345USE OF MEDIA12345	
INTERACTIONTeacher questions at different levels12345Sufficient wait time12345Students asked questions12345Teacher feedback was informative12345Teacher incorporated student responses12345Good rapport with students12345VERBAL / NON-VERBALLanguage was understandable12345Articulation and pronunciation clear12345Teacher spoke extemporaneously12345Accent was not distracting12345Effective voice quality12345Eye contact with students12345USE OF MEDIA12345	
Teacher questions at different levels12345Sufficient wait time12345Students asked questions12345Teacher feedback was informative12345Teacher incorporated student responses12345Good rapport with students12345VERBAL / NON-VERBAL12345Language was understandable12345Articulation and pronunciation clear12345Teacher spoke extemporaneously12345Accent was not distracting12345Effective voice quality12345Eye contact with students12345USE OF MEDIA12345	
VERBAL / NON-VERBALLanguage was understandable12345Articulation and pronunciation clear12345Teacher spoke extemporaneously12345Accent was not distracting12345Effective voice quality12345Eye contact with students12345Confident & enthusiastic12345USE OF MEDIA5555	
VERBAL / NON-VERBALLanguage was understandable12345Articulation and pronunciation clear12345Teacher spoke extemporaneously12345Accent was not distracting12345Effective voice quality12345Eye contact with students12345Confident & enthusiastic12345USE OF MEDIA5555	
VERBAL / NON-VERBALLanguage was understandable12345Articulation and pronunciation clear12345Teacher spoke extemporaneously12345Accent was not distracting12345Effective voice quality12345Eye contact with students12345Confident & enthusiastic12345USE OF MEDIA	
VERBAL / NON-VERBALLanguage was understandable12345Articulation and pronunciation clear12345Teacher spoke extemporaneously12345Accent was not distracting12345Effective voice quality12345Eye contact with students12345Confident & enthusiastic12345USE OF MEDIA	-
VERBAL / NON-VERBALLanguage was understandable12345Articulation and pronunciation clear12345Teacher spoke extemporaneously12345Accent was not distracting12345Effective voice quality12345Eye contact with students12345Confident & enthusiastic12345USE OF MEDIA	
VERBAL / NON-VERBALLanguage was understandable12345Articulation and pronunciation clear12345Teacher spoke extemporaneously12345Accent was not distracting12345Effective voice quality12345Eye contact with students12345Confident & enthusiastic12345USE OF MEDIA	
Language was understandable12345Articulation and pronunciation clear12345Teacher spoke extemporaneously12345Accent was not distracting12345Effective voice quality12345Eye contact with students12345Confident & enthusiastic12345USE OF MEDIA	
Articulation and pronunciation clear12345Teacher spoke extemporaneously12345Accent was not distracting12345Effective voice quality12345Eye contact with students12345Confident & enthusiastic12345USE OF MEDIA	
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()verheads / ('halkhoard (content clear & well-organized) 1 2 3 4 5	
overheads - chalkoolard (content ce wen-organized)	
Overheads / Chalkboard (content clear & well-organized)12345Visual aids can be easily read if used12345Teacher provided an outline / handouts / notes12345	
Teacher provided an outline / handouts / notes 1 2 3 4 5	
SPECIAL CLASSIFICATION NOTES:	

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

OVERALL EFFECTIVENESS R	ATING 1 2 3	4 (5) Nul
Observer 1. Name & Signature	KIN. N.S. Jadhav	Falen
Observer 2. Name & Signature	MV. V.T. Metkari	vim



FACULTY CLASSROOM OBSERVATION SHEET	
Name of the Faculty Observed Prof. S. L. Ghodake Programme	Automol
Name(s) of the Observer 1. Prof. D. S. Virkar	

Date of Observation 16

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Class & Course Observed

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

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1	2	3	(4)	5
	2	3	(4)	5
	2	3	4	(5)
	2	3.	4	(3)
1	2	3	(4)	5
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1	2	3	(4)	5
	2	3	(4)	5
	2	(3)	4	5 5 5 5 5 5
	2	3	(4)	5
	2	3	4	(5)
	2	3	(4)	5
1	2	3	4	5
				~
1	2	3	4	(52
1	2	3		(5)
1	2	.3	4	(5)
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SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student

questions) Deep Unowledge WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.) Poor Voice Mainty

OVERALL EFFECTIVENESS	RATING	1 2 3	4 5
Observer 1. Name & Signature_	Prof. D.	S.Vist.	ar col
Observer 2. Name & Signature_	Prof.S.	K. Ris.	al-H

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11	
C	TEL
	SANEEVAN ENGINEERING
	IN & TECHNOLOGY INSTITUTE

FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed	Prof. A.S. Kekaye Programme Automobile
Name(s) of the Observer 1.	Prof. S.K. Pical
2	frof. D.S. Virkar B BDI I A
Date of Observation _7 5/0	9/2018 Class & Course Observed S. E. P. Fluid. Mech.

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT		*	
Main ideas are clear and specific	1	-2	3 (4) 5
Sufficient variety in supporting information	1	2 2 2 2 2 2 2 2	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
Relevancy of main ideas was clear	1	2	(3) (4) (5) (3) (4) (5) (5) (4) (5)
Makes students think	1	2	3 4 5
Instructed related ideas	1	2	3
Creates interest in the subject matter	1	· 2	3 4 5
ORGANIZATION			
Introduction captured attention	1	2	3 4 5
Introduction stated organization	1	2 2 2 2 2 2 2 2	$3 \ 4 \ 5 \ 5 \ 3 \ 4 \ 5 \ 5 \ 5 \ 5 \ 5 \ 5 \ 5 \ 5 \ 5$
Clear organizational plan	1	2	3 4 (5) 3 (4) 5
Concluded by summarizing main ideas	< 1 j	2	3 🤄 5
Reviewed by connecting to previous classes	1	2	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
Reviewed by connecting to future classes	1	2	3 4 3
INTERACTION			\sim
Teacher questions at different levels	1	2	3 4 5
Sufficient wait time	- (- 1	2 2 2 2	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
Students asked questions	1	2	3 4 5
Teacher feedback was informative	1	2	3 4 5
Teacher incorporated student responses	1	2	3 4 (5)
Good rapport with students	1	2	3 (4) 5
VERBAL / NON-VERBAL			- 2
Language was understandable	. 1	2	3. (4) 5
Articulation and pronunciation clear	;1 .	2 2 2 2 2 2	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
Teacher spoke extemporaneously	1	2	3 4 5
Accent was not distracting	1	2	3 4 (5)
Effective voice quality	1	2	3 (4) 5
Eye contact with students	1	2	3 4 (5)
Confident & enthusiastic	1	2	3 4 5
USE OF MEDIA			
Overheads / Chalkboard (content clear & well-organized)	1	2	3 (4) 5
Visual aids can be easily read if used	1	2 2	3 4 5
Teacher provided an outline / handouts / notes	1	2	3 4 (5)

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use c	f comparisons &	contrasts, j	positive feedba	ck, opportunity	provided for Student
STRENGTHS: (e.g. use c questions)	Con	Atide	ent d.	enthu	siastic

OVERALL EFFECTIVENESS RATING 1 2	3 4 5
Observer 1. Name & Signature Prof. S.K. P.	sal-H
Observer 2. Name & Signature Ryof. D.S.V.	that the



FACULTY CLASSROOM OBSERVATION SHEET
Name of the Faculty Observed Prof. V. P. Thoraf Programme Automobile
Name(s) of the Observer 1. Prof. D. S. Virkar
2 D. D.S. W. Picel
Date of Observation 27/09/2018 Class & Course Observed BERV.M
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)
CONTENT
Main ideas are clear and specific12345Sufficient variety in supporting information12345Relevancy of main ideas was clear12345Makes students think12345
Relevancy of main ideas was clear12 $3 - 4$ 5Makes students think123 4 5
Main ideas are clear and specific12345Sufficient variety in supporting information12345Relevancy of main ideas was clear12345Makes students think12345Instructed related ideas12345
Creates interest in the subject matter $1 2 3 4 (5)$
ORGANIZATION
The Later Annual A
Introduction stated organization $1 2 (3) 4 5$
Clear organizational plan12345Concluded by summarizing main ideas12345
Reviewed by connecting to previous classes $1 2 (3) 4 5$
Reviewed by connecting to future classes $1 2 3 4 (5)$
INTERACTION
Teacher questions at different levels $1 \ 2 \ 3 \ 4 \ 5$
Sufficient wait time $1 \ 2 \ 3 \ 4 \ 5$
I eacher questions at different levels12345Sufficient wait time12345Students asked questions12345Teacher feedback was informative12345Teacher incorporated student responses12345Good rapport with students12345
Teacher feedback was informative1234 (5) Teacher incorporated student responses123 (4) 5
Good rapport with students $1 2 3 (4) 5$
VERBAL / NON-VERBAL
Language was understandable 1 2 3 (4) 5
Articulation and pronunciation clear12 3 45Teacher spoke extemporaneously123 4 5
Accent was not distracting123 4 5Effective voice quality1234 5 Eye contact with students123 4 5
Eye contact with students $1 2 3 (4) 5$
Confident & enthusiastic 1 2 3 4 5
USE OF MEDIA
Overheads / Chalkboard (content clear & well-organized) 1 2 3 4 5
Overheads / Chalkboard (content clear & well-organized)12345Visual aids can be easily read if used12345Teacher provided an outline / handouts / notes12345
1 2 3 4 3
SPECIAL CLASSIFICATION NOTES:
STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)
questions) Good Interaction
WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of
examples, etc.) No service of Previous lecture
OVERALL EFFECTIVENESS RATING 1 2 3 4 5
Observer 1. Name & Signature Prof. D. S. Vir Nar BU
Observer 2. Name & Signature Brof. S. K. 855al - H

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FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed	Prof. R. D. Mane Programme_	Automo	bi	le
	Prof. D.S. Virkar			
2	Prof. S.K. Pisal	ACD		

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT	$\sum_{i=1}^{n} (i - 1)^{i}$					
Main ideas are clear and specific		1	2	3	(4) 5	
Sufficient variety in supporting information		1	2 2 2 2 2 2	3 3 3 3 3 3	4 5	
Relevancy of main ideas was clear		1	2	3	4 5	
Makes students think		1 .	2	3	4 5	
Instructed related ideas		1	2	3	4 5	
Creates interest in the subject matter		1	2	3	4 (5)	
ORGANIZATION						
Introduction captured attention		1	2	3	4 (5)	
Introduction stated organization		1	2	3	(4) 5	
Clear organizational plan		1	2	3	4 5	
Concluded by summarizing main ideas		1	2 2 2 2	3 3 3 3 3	4 5	
Reviewed by connecting to previous classes		1	2	3	4 (5)	
Reviewed by connecting to future classes		1	2	3	4 5	
INTERACTION					~	
Teacher questions at different levels		1	2	3	4 5	
Sufficient wait time		1	2 2 2 2	3 3 3 3 3 3 3 3	4 (3)	
Students asked questions		1	2	3	(4) 5	
Teacher feedback was informative		1	2	3	4 (5)	
Teacher incorporated student responses		1	2	3	4 5	
Good rapport with students		1	2	3	(4) 5	
VERBAL / NON-VERBAL						
Language was understandable		1	2	(3)	4 5	
Articulation and pronunciation clear		1	2	3	(4) 5	
Teacher spoke extemporaneously		1	2 2 2 2 2 2 2 2	3	43	
Accent was not distracting		1	2	3 3 3 3 3	(4) 5	
Effective voice quality		1	2	3	4 5	
Eye contact with students		1	2	3	$\begin{pmatrix} 4 & 5 \\ 4 & 5 \\ 5 \\ \end{array}$	
Confident & enthusiastic		1	2	3	(4) 5	
USE OF MEDIA					~	
Overheads / Chalkboard (content clear & well-organize	ed)	1	2	3	4 5	
Visual aids can be easily read if used		1	2 2	3	4 (5)	
Teacher provided an outline / handouts / notes		1	2	3	4 (5)	1

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of	comparisons & contrasts,	, positive feedback,	opportunity j	provided for Student
questions)	Good use	of Visua	al an	26

OVERALL EFFECTIVENESS				4 5	
Observer 1. Name & Signature_	Prof.	R.S.	Vir	Kar	AV.
Observer 2. Name & Signature_	Prof	.S.K	<u>. f</u> î	sa]_	H



	FACULTY CLASSROOM OBSERVATION SHEET
Name of the Facul	ty Observed Prof. S.P. Jachar Programme Automobile
Name(s) of the Ob	server 1. Prof. P.S. Vir Kar
	2 Prof C N. Risch
Date of Observatio	m 78/09/18 Class & Course Observed B.E.C. I.C.E.P

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT Main ideas are clear and specific Sufficient variety in supporting information Relevancy of main ideas was clear Makes students think Instructed related ideas Creates interest in the subject matter	1 1 1 1 1 1	2 2 2 2 2 2 2 2	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	
ORGANIZATION Introduction captured attention Introduction stated organization Clear organizational plan Concluded by summarizing main ideas Reviewed by connecting to previous classes Reviewed by connecting to future classes	1 1 1 1 1 1	2 2 2 2 2 2 2 2	$\begin{array}{cccccccccccccccccccccccccccccccccccc$)
INTERACTION Teacher questions at different levels Sufficient wait time Students asked questions Teacher feedback was informative Teacher incorporated student responses Good rapport with students	1 1 1 1 1 1 1	2 2 2 2 2 2 2 2	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	
VERBAL / NON-VERBAL Language was understandable Articulation and pronunciation clear Teacher spoke extemporaneously Accent was not distracting Effective voice quality Eye contact with students Confident & enthusiastic	1 1 1 1 1 1 1 1	2 2 2 2 2 2 2 2 2 2	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	
USE OF MEDIA Overheads / Chalkboard (content clear & well-organized) Visual aids can be easily read if used Teacher provided an outline / handouts / notes	1 1 1	2 2 2	$\begin{array}{c} 3 & 4 & 5 \\ 3 & 4 & 5 \\ 3 & 4 & 5 \\ 3 & 4 & 5 \end{array}$;

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparison	ns & contrasts, r	ositive feedback,	opportupity provided	for Student
STRENGTHS: (e.g. use of comparison questions)	Good	Feedba	ck from	student

OVERALL EFFECTIVENESS	RATING	1	2 3	(4) 5
Observer 1. Name & Signature_				
Observer 2. Name & Signature_	Prof.	S.K	·Pis	al-A



Name of the Faculty Observed prof. 5. B. D.	ethoral	14	Prog	ramme <u> </u>	lecton	nica	1	
Name(s) of the Observer 1. prot. U-S. Gho	rapad	e		de-				
2. prof P.S.Atic	in F	· Je ?	At	in				
Date of Observation 27 109 2018 Class &	& Course Ol	oserv	ed	S.E.me	icid	A-D Mer	iv) nonics	
Rating Scale (1= very poor, 2 = weak, 3 = average, 4	= good, 5 = 6	excel	lent,	NA = not aj	pplicable)		and meg	
CONTENT	2.			~				
Main ideas are clear and specific	1.	2	3	(4) 5				and the second s
Sufficient variety in supporting information	1	2	3	(4) 5				
Relevancy of main ideas was clear	1	2	3	(4) 5	and the second			
Makes students think	. 1	2	3					
Instructed related ideas	1	2 2 2 2 2	3 3 3 3 3 3	4 5 4 5 4 5 4 5 4 5 5				
Creates interest in the subject matter	1	2	3	4 (5)			Sec. Sec. 2	
ORGANIZATION				\sim				
Introduction captured attention	······································	2	3	4 (5)				
Introduction stated organization	1	2 2 2 2 2	3 3 3 3 3 3	4 5 5 4 4 4 5 5	- Andre a			
Clear organizational plan	1 ·	2	3	(4) 5				
Concluded by summarizing main ideas	1	2	3	4 (5)				
Reviewed by connecting to previous classes	1	2	3	4 5				1
Reviewed by connecting to future classes	. <u>1</u>	2	3	4 3				
INTERACTION				0				
Teacher questions at different levels	1	2	3	4 5				
Sufficient wait time	1	2	3	4 5				
Students asked questions	1	2	3 3 3 3 3 3 3	4 5 4 5 4 5 4 5 4 5 4 5				-
Teacher feedback was informative	1	2	3	4 5				
Teacher incorporated student responses	. 1	2	3	4 (5)				
Good rapport with students	1	2	3	4 5				
VERBAL / NON-VERBAL				A				13 - 32
Language was understandable	1	2	3	$ \begin{array}{c} 4 \\ 5 \\ 5 \\ 4 \\ 5 \\ 5 \\ 5 \\ 5 \\ 4 \\ 4 \\ 4 \\ 5 \\ 5 \\ 5 \\ 5 \\ 5 \\ 5 \\ 5 \\ 5 \\ 5 \\ 5$		ndse i na na		
Articulation and pronunciation clear	1	2	3	4 (5)				
Teacher spoke extemporaneously	1	2	3	4 (5)				
Accent was not distracting	2 i 1	2 2 2 2 2 2	3 3 3 3 3	4				
Effective voice quality	· · 1	2	3	4 5				Sec. 23
Eye contact with students	1			4 5				
Confident & enthusiastic	1	2	3	4 (5)				
USE OF MEDIA				~				
Overheads / Chalkboard (content clear & well-organized	ed) 1	2	3	(4) 5				
Visual aids can be easily read if used	1	2	3					
Teacher provided an outline / handouts / notes	· 1	2	3	4 5				
SPECIAL CLASSIFICATION NOTES:								
STRENGTHS: (e.g. use of comparisons & contrasts,	positive fee	dbacl	c, op	portunity pro	ovided for	student		
questions) Good rapport with	SHM	on	25	(rea)	e) is	ntene.	sh in s.	ublect
WEAKNESSES: (e.g. unable to answer student ques	tions, less ov	rall	topic	c knowledge	, non-rele	vance of		
examples, etc.) Need to impm	nice of	y a	ud	lio, ui	deo	avidir	Conte	nti
examples, etc.) Need to lonpor OVERALL EFFECTIVENESS RATING	1 2 2	1	P=	1		& m	real	
							and a	Dec.
Observer 1. Name & Signature Prof. 0.50	thorap	90	و	all	1			
Observer 2. Name & Signature Proch P.J.	Atign	P	1.	ALIZ	>			
				•				



Name of the Faculty Observed Prot. S.G. Arvind Kuma Programme Mechanica
Name(s) of the Observer 1. Prot. U.S. Gharapade - Other
2. Prot. P.J. Atique P.S. Atique
2. Prot. P.S. Alighe F.S. Aligh Date of Observation 26/09/2018 Class & Course Observed B. E. Mech (B-Div) (BBC)
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)
CONTENTMain ideas are clear and specific12345Sufficient variety in supporting information12345Relevancy of main ideas was clear12345Makes students think12345Instructed related ideas12345Creates interest in the subject matter12345
ORGANIZATIONIntroduction captured attention12345Introduction stated organization12345Clear organizational plan12345Concluded by summarizing main ideas12345Reviewed by connecting to previous classes12345Reviewed by connecting to future classes12345
INTERACTIONTeacher questions at different levels12345Sufficient wait time12345Students asked questions12345Teacher feedback was informative12345Teacher incorporated student responses12345Good rapport with students12345
VERBAL / NON-VERBALLanguage was understandable12345Articulation and pronunciation clear12345Teacher spoke extemporaneously12345Accent was not distracting12345Effective voice quality12345Eye contact with students12345Confident & enthusiastic12345
USE OF MEDIAOverheads / Chalkboard (content clear & well-organized)12345Visual aids can be easily read if used12345Teacher provided an outline / handouts / notes12345
SPECIAL CLASSIFICATION NOTES: STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) Subject i deal were clear & good interviewing bet
WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.) Littuded to improve interaction with students
OVERALL EFFECTIVENESS RATING 1 2 3 4 (5) Need to improve
OVERALL EFFECTIVENESS RATING 1 2 3 4 5 OVERALL EFFECTIVENESS RATING 1 2 3 4 5 Observer 1. Name & Signature Prof. U.S.Chorapady - Althered Clauss Control Observer 2. Name & Signature Prof. P.J. Atique P.S. Atim
Observer 2. Name & Signature Prof. P.J. Atign P.J. Alim
- 2011년 2011년 1월 2011년 1월 2011년 2월 2011년 2월 2011년 2월 2011년 1월 2011년 2월 br>2월 2011년 2월



Name of the Faculty Observed Proc. A.B. Chau	m				ne <u>mechonical</u>
Name(s) of the Observer 1. Prof. U.S. Ghora	rad	e		all	
2. Prof. P.S. Atique		2.1.	AF	12	
Date of Observation 25/09/2018 Class & Cou	irse O	bserv	'ed '_'	<u>B.E.</u>	Mech (A-DIV)
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = goo	od, 5 =	excel	lent,	NA =	(Total Quality monogener = not applicable)
CONTENT		ener l			-
Main ideas are clear and specific	1	2	3	4	(5)
Sufficient variety in supporting information	1	2	3	4 (4) (4) (4) (4)	(5)
Relevancy of main ideas was clear	1 1	2	3	4	5
Makes students think Instructed related ideas	1	2	2	4	(j)
Creates interest in the subject matter	1	2 2 2 2 2 2	3 3 3 3 3 3	4	(5) (5) (5) (5)
		-		9	\odot
ORGANIZATION	1.	2	2	Λ	(5)
Introduction captured attention Introduction stated organization	1 1	2	3	4 4 4 4	
Clear organizational plan	1	2	3	4	() ()
Concluded by summarizing main ideas	1	2	3	(4)	
Reviewed by connecting to previous classes	1	2 2 2 2	3 3 3 3 3	(4)) 5 5 5
Reviewed by connecting to future classes	1	2	3	4	5
INTERACTION		1.1			
Teacher questions at different levels	1	2	3	(4)) 5
Sufficient wait time	1	2	3	(4)	1 5
Students asked questions	1	2 2 2 2 2 2	3 3 3 3 3	(4) 4 4 4	(()
Teacher feedback was informative	1	2	3	4	(5)
Teacher incorporated student responses	1	2	3		(5)
Good rapport with students	1	2	3	4	5
VERBAL / NON-VERBAL					
Language was understandable	1	2	3	4	(5)
Articulation and pronunciation clear	1	2 2 2 2 2	3 3 3 3 3 3	4 4 4 (4)	
Teacher spoke extemporaneously	1	2	3	4	(5)
Accent was not distracting	1	22	3	4	$\sqrt{3}$
Effective voice quality	1	2	3	4	S S
Eye contact with students Confident & enthusiastic				4	(5)
Conndent & entitusiastic			Ϊ.		
USE OF MEDIA		•		0	
Overheads / Chalkboard (content clear & well-organized)	4	2	2	4	5 5 5
Visual aids can be easily read if used Teacher provided an outline / handouts / notes	1	2	3	4	6
reacher provided an outline / handouts / hotes	1	. 4	5	N STR	
SPECIAL CLASSIFICATION NOTES:					
STRENGTHS: (e.g. use of comparisons & contrasts, posit	ive fee	dbacl	c, opj	portur	nity provided for Student
questions) Good interaction wi	m.	Sh	ide	n+1	I i i i i i i i i i i i i i i i i i i i
WEAKNESSES: (e.g. unable to answer student questions,	less or	verall	topic	knov	wledge, non-relevance of
examples, etc.) Need to improve	Use	04	m	ed	ia / 191-5. & ccass control also
			~		also
OVERALL EFFECTIVENESS RATING 1 2	3	4	5)	
Observer 1. Name & Signature Prot. U.S. Gho	rap	ad	e	-Qle	di-
Observer 2. Name & Signature Pro C. P. J. A Lic	1re	ſ	2.1.	At	1>



Name of the Faculty Observed Prot. u.v. Van	more	2	Prog	ramme <u>P</u>	nechan	nica	
Name(s) of the Observer 1. Prof. U.S. Ghore	apao	1 e	-6	He-			
2. Prot. P.S. Aliga	I P.	S-A	1+1	n			
Date of Observation $25/39/2018$ Class & Co Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = go	ourse O	bserv	ed_	B.E.	mech	(B.D	
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = ge	ood, 5 =	excel	lent,	NA = not a	applicable)	Election	a Juble Chang
CONTENT				A			
Main ideas are clear and specific	. 1	2	3	4 (5)			
Sufficient variety in supporting information	1	2	3	4 5			
Relevancy of main ideas was clear	1	2	3				
Makes students think	1	2	3 3 3 3.	4 5			
Instructed related ideas	1	2 2 2 2 2 2 2	3. 3	4 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5			
Creates interest in the subject matter	. 1	2	3	4 5			
ORGANIZATION				.0	Stands.		
Introduction captured attention	1	2	3	4 5			
Introduction stated organization	1	2	3 3 3 3 3	4 5 4 5 4 5 4 5			
Clear organizational plan Concluded by summarizing main ideas	1	2 2	2	4 5			
Reviewed by connecting to previous classes	1	2	3	4 5	P (
Reviewed by connecting to future classes	1	2	3	(4) 5			
INTERACTION			1				
Teacher questions at different levels	1	2	3	(4) 5			
Sufficient wait time	1	2	3	4 5			
Students asked questions	1	2 2 2 2 2 2	3 3 3 3	4 5			A Barris
Teacher feedback was informative	1	2	3	4 5			
Teacher incorporated student responses	1	2		4 5)		
Good rapport with students	1	2	3	4 (5)			
VERBAL / NON-VERBAL							
Language was understandable	1	2	3	4 5			
Articulation and pronunciation clear	1	2	3	4 (5)			and the second
Teacher spoke extemporaneously	1	2	3 3 3 3 3	4 5			
Accent was not distracting	1	2 2 2 2	3	4 (5)	1		
Effective voice quality	1	2	3	4 5)		
Eye contact with students	, 1 .		3	4 4 4 4 4			
Confident & enthusiastic	1	2	3	4 (5)			
USE OF MEDIA							
Overheads / Chalkboard (content clear & well-organized)	1	2	3	4 (5)			
Overheads / Chalkboard (content clear & well-organized) Visual aids can be easily read if used Teacher provided an outline / handouts / notes	1	2	- 3	4 (5)	1	•	
Teacher provided an outline / handouts / notes	1	2	3	4 (5)			
SPECIAL CLASSIFICATION NOTES:		es de la composition br>La composition de la c					
STRENGTHS: (e.g. use of comparisons & contrasts, post							
questions) Good Videos & comimati	ians	we	n	includ	ed to	creat e	man
Good Use OFP	PIS &	OF	he	medic		4n	de shandli
WEAKNESSES: (e.g. unable to answer student questions	, less ov	rall	topic	knowledge	e, non-releva	nce of	
examples, etc.) more practical exam							
	.,_,		6		- de l'étée		
	2 3						A
Observer 1. Name & Signature Prot. U.J. Gho	map	ade	-6	Ma-			
Observer 1. Name & Signature Prot. U.J. Gha Observer 2. Name & Signature Prot. P.J. Ahia	gr !	p.s.1	ati	an			
			a sett	•			



Name of the Faculty Observed Prof. A. N.	Naik]	Prog	gramme mechanica
Name(s) of the Observer 1. Prof. U.S. GI	arap	ad	0	-Old
2. Post. P.J.At	igne	P	1.1	Ation
Date of Observation 24/09/2018 Class	& Course Ol	bserv	ed	T.F. mech
Rating Scale (1= very poor, 2 = weak, 3 = average, 4	= good, 5 =	excel	lent,	(monutationing Engq.) , NA = not applicable)
CONTENT Main ideas are clear and specific Sufficient variety in supporting information Relevancy of main ideas was clear Makes students think Instructed related ideas Creates interest in the subject matter	1 1 1 1 1 1 1	2 2 2 2 2 2 2	3 3 3 3 3 3 3	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
ORGANIZATION Introduction captured attention Introduction stated organization Clear organizational plan Concluded by summarizing main ideas Reviewed by connecting to previous classes Reviewed by connecting to future classes	1 1 1 1 1 1 1	2 2 2 2 2 2 2	3 3 3 3 3 3 3	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
INTERACTION Teacher questions at different levels Sufficient wait time Students asked questions Teacher feedback was informative Teacher incorporated student responses Good rapport with students		2 2 2 2 2 2 2 2 2	3 3 3 3 3 3 3 3	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
VERBAL / NON-VERBAL Language was understandable Articulation and pronunciation clear Teacher spoke extemporaneously Accent was not distracting Effective voice quality Eye contact with students Confident & enthusiastic	1 1 1 1 1 1 1 1	2 2 2 2 2 2 2 2 2 2		$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
USE OF MEDIA Overheads / Chalkboard (content clear & well-organize Visual aids can be easily read if used Teacher provided an outline / handouts / notes	ed) 1 1 1	2 2 2		•
SPECIAL CLASSIFICATION NOTES: STRENGTHS: (e.g. use of comparisons & contrasts, questions) GOOD JE OF PPFS WEAKNESSES: (e.g. unable to answer student ques examples, etc.) Little need to imp OVERALL EFFECTIVENESS RATING	tions, less or mue pr	verall	topic	ic knowledge, non-relevance of . Ciarian
			\sim	
Observer 1. Name & Signature $Prof. U.S.$ Observer 2. Name & Signature $Prof. P.S. F$	Atiqne	. 1	P.1	Atin_



FACULTY CLASSROOM OBS	SERV	ATI	ON S	SHE	<u>XET</u>
Name of the Faculty Observed 120F. F. P. Salo	khc.		Prog	ramn	ne B. Civil Engineexing.
Name(s) of the Observer 1. Prof. Gavade	3.2	T			O F
2. Pot. Chavan					U .
				RI	E PMCE
Date of Observation 24/09/18 Class & Co	urse O	bserv	red	0.1	EIPICL
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = go	od, 5 =	excel	lent,	NA =	= not applicable)
CONTENT					
Main ideas are clear and specific	1	2	3	4	(3)
Sufficient variety in supporting information	1	2 2 2 2 2	3 3 3 3 3	4 4 4 4	(5) 5 5 (5) (5) (5)
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	(2)
Instructed related ideas	<u>_</u> 1	2	3	4	5
Creates interest in the subject matter	1	2	3	4	(5)
ORGANIZATION				-	
Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2 2 2 2 2 2 2 2	3 3 3 3 3 3	4 4 (4) 4 4	5 (5) (5) (5)
Clear organizational plan	1	2	3	4	(5)
Concluded by summarizing main ideas	1	2.	3	(4)	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	3
INTERACTION					A
Teacher questions at different levels	1	2	3 3 3 3 3 3 3 3 3 3	4	(3) 5 5 5 5 5 5
Sufficient wait time	1	2 2 2 2 2 2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	(4)	5
Teacher incorporated student responses	1	2	(3)		5
Good rapport with students	1	2	3	4	
VERBAL / NON-VERBAL					
Language was understandable	1	2	3 3 3 3 3	4	(5)
Articulation and pronunciation clear	1	2 2 2 2 2 2	3	4 4 4 4 4	(3) 5 5 5 5 5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	(4)	5
Effective voice quality	.1	and the second	3	4	3
Eye contact with students	. 1	2	3	4	5
Confident & enthusiastic	- 1	2	3	4)	5
USE OF MEDIA				~	
Overheads / Chalkboard (content clear & well-organized)	1	2	3	(4)	5
Visual aids can be easily read if used	1	222	3	4	(5)
Teacher provided an outline / handouts / notes	1	2	3	(4)) 5
SPECIAL CLASSIFICATION NOTES:	and the second				

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) Good Class Confrog.

OVERALL EFFECTIVENESS				
Observer 1. Name & Signature_	Gaugde	T.T	- 2	thrady-
Observer 2. Name & Signature_	5.5.0	horan	a	hoas



FACULTY CLASSROOM OBSERVATION SHEET

1	Name of the Faculty Observed <u>Prof. J.</u> Name(s) of the Observer 1. <u>Prof.</u> (n	wade	a.	a .				U
•		avan						
							с т	NCC .
I	Date of Observation 25/09/18 C	lass & Cou	rse Ob	serve	ed	1.	EJ	<u>SS</u>
-	Rating Scale (1= very poor, 2 = weak, 3 = avera	a = a a a	4 5 = 4	vcell	ent	NA =	not applical	nle)
101 10 10	Rating Scale (1-very poor, 2 - weak, 5 - avera	ge, 4 – good	u, J – t	CAUCH	CIIL,		not appnead	
	CONTENT						A	
	Main ideas are clear and specific	1	1	. 2	3	4	(5) -	
	Sufficient variety in supporting information		1	2	3	4	5	
100.00	Relevancy of main ideas was clear		1	2	3	(4)	5	
	Makes students think		1 1 1	2	3	4	5	
11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Instructed related ideas		1	2	3	4	5	
(Creates interest in the subject matter		1	2 2 2 2 2 2 2	3	4 4 4 4 4 4	5	
10.10	ORGANIZATION							
	Introduction captured attention		1	2	3	(4)	5	
	Introduction stated organization		1	2	3		5	
	Clear organizational plan		1	2	3	4	5	
	Concluded by summarizing main ideas		1	2	3	4	(\mathbf{S})	
	Reviewed by connecting to previous classes		1	2	3	4	5	
	Reviewed by connecting to future classes	$\frac{T_{i}}{2} = \frac{1}{2} \left[\frac{1}{2} - \frac{1}{2} \frac{1}{2} \right]$	1	2	3 3 3 3 3 3 3	4	5	
	INTERACTION						\smile	
	Teacher questions at different levels		1	2	3	4_	3	
	Sufficient wait time		1	2 2 2 2 2 2	3 3 3 3 3	4	5	
	Students asked questions		1	2	3	4444	(5)	
	Teacher feedback was informative		1	2	3	4	5	
	Teacher incorporated student responses	and the second second	1	2	3	4	5	
	Good rapport with students		1	2	3	4	(S) 5 5 5 5 5 5 5 5	
		÷					$\mathbf{\nabla}$	
	VERBAL / NON-VERBAL Language was understandable		1	2	3	(4)	5	
			1	2	3	A	5	
	Articulation and pronunciation clear		1	2	3 3 3 3 3 3	4	5 5 5 5 5	and the first
	Teacher spoke extemporaneously		Í	2	2	4	5	
	Accent was not distracting		Ŷ	Ó	2	4 4 4 4	5	
	Effective voice quality		1	2	2	6	5	
	Eye contact with students		1	2	2	4	5	
	Confident & enthusiastic		1	4	9	4		
	USE OF MEDIA						æ	
	Overheads / Chalkboard (content clear & well-org	anized)	1	2	3	4	(0)	
	Visual aids can be easily read if used		1	2 2 2	3	æ	2	
	Teacher provided an outline / handouts / notes		1	2	3	4	0	

questions) Two way communication good.

OVERALL EFFECTIVENESS			
Observer 1. Name & Signature_ Observer 2. Name & Signature_	Gavade	2.5	- theatre
Observer 2. Name & Signature_	5.5.ch	noon_	Charcon



Holy-wood Academy's Sanjeevan Engineering and Technology Institute, Panhala

FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. A.N. Dk	PRAR. Programme Civil Engoy.
Name(s) of the Observer 1. Prof. Gavade J.	<u> </u>
2. Prof. Chavan S	2.5
	rse Observed <u>S.Y. HYD.</u> Eugg.
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good	l, 5 = excellent, NA = not applicable)
CONTENT Main ideas are clear and specific Sufficient variety in supporting information Relevancy of main ideas was clear Makes students think Instructed related ideas	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
Creates interest in the subject matter	1 2 3 4 5
ORGANIZATION Introduction captured attention Introduction stated organization Clear organizational plan Concluded by summarizing main ideas Reviewed by connecting to previous classes Reviewed by connecting to future classes	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
INTERACTION Teacher questions at different levels Sufficient wait time Students asked questions Teacher feedback was informative Teacher incorporated student responses Good rapport with students	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
VERBAL / NON-VERBAL Language was understandable Articulation and pronunciation clear Teacher spoke extemporaneously Accent was not distracting Effective voice quality Eye contact with students Confident & enthusiastic	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
USE OF MEDIA Overheads / Chalkboard (content clear & well-organized) Visual aids can be easily read if used Teacher provided an outline / handouts / notes	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
SPECIAL CLASSIFICATION NOTES:STRENGTHS: (e.g. use of comparisons & contrasts, positivquestions)Good problems Salvin	re feedback, opportunity provided for Student NS - teaching meterod.

OVERALL EFFECTIVENESS	RATING	1 2 3	
Observer 1. Name & Signature_	Garade -	TIT-	That
Observer 2. Name & Signature_	5.5.0	horan	Chorcon

FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. Mamin A.M. Programme_	Civil Enga
Name(s) of the Observer 1. Prof. Gravade. T. T.	
2. Prof. Chavan. S.S.	
Date of Observation _27/09/18 Class & Course Observed _S.Y.	SM-I

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

CONTENT					
Main ideas are clear and specific	1	2	3	4 5	
Sufficient variety in supporting information	1	2	3	4 5	
Relevancy of main ideas was clear	in 1	2 2 2 2 2 2	3 3 3 3 3	4 5	
Makes students think	1	2	3	4 5	
Instructed related ideas	. 1	2	3	4 5	
Creates interest in the subject matter	1	2	3	4 5 4 5 4 5	
ORGANIZATION					
Introduction captured attention	1	2	3	(f) 5	
Introduction stated organization	. 1 .	2.	3	4 (5)	
Clear organizational plan	1	2	3	4 5	
Concluded by summarizing main ideas	- 1 -	2	3	4 5	
Reviewed by connecting to previous classes	1	2 2 2 2 2 2 2 2	3 3 3 3 3 3		
Reviewed by connecting to future classes	1	2	3	4 5	
INTERACTION			-		14
Teacher questions at different levels	1.	2 2 2 2 2 2 2 2	(3)	4 5	
Sufficient wait time	1	2	3 3 3 3 3 3	4 5	
Students asked questions	1	2	3	€) <u>5</u>	
Teacher feedback was informative	1	2	3	4 5	
Teacher incorporated student responses	1	2	3	4 5	
Good rapport with students	1	2	3	(4) 5	
VERBAL / NON-VERBAL				~	
Language was understandable	1	2	3	4 (5)	
Articulation and pronunciation clear	1	2	3	(4) 5	
Teacher spoke extemporaneously	1	2	3 3 3 3 3 3 3 3	4 5	
Accent was not distracting	1	2	(3)	4 5 4 5 4 5	
Effective voice quality	1	2	3	4 5	
Eye contact with students	1 -	2	3	4 5	
Confident & enthusiastic	1	2	3	$\begin{array}{c} 4 \\ 4 \\ 5 \\ 5$	
USE OF MEDIA					
Overheads / Chalkboard (content clear & well-organized)	1	2	3	4 (5)	
Visual aids can be easily read if used	1	2 2	3 3	(4) 5	
Teacher provided an outline / handouts / notes	1	2	3	(4) 5	

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.) Moderate queetion Anemorium

	LE 74981			-
OVERALL EFFECTIVENESS	RATING	1 2 3	3 4 5	
Observer 1. Name & Signature_	Gavade	J:1-	typede	-
Observer 2. Name & Signature_	5.5. Cl	lanco 1	Shoron,	



FACULTY CLASSROOM OF	BSERVATION SHEET
Name of the Faculty Observed Prof. Bholo	UP H.D Programme CIVI ENGR.
	e J.J.
2. Rof. Chave	
	Course Observed <u>B.E Elect-I</u> AGE
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = g	good, 5 = excellent, NA = not applicable)
CONTENT Main ideas are clear and specific Sufficient variety in supporting information Relevancy of main ideas was clear Makes students think Instructed related ideas Creates interest in the subject matter	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
ORGANIZATION Introduction captured attention Introduction stated organization Clear organizational plan Concluded by summarizing main ideas Reviewed by connecting to previous classes Reviewed by connecting to future classes	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
INTERACTION Teacher questions at different levels Sufficient wait time Students asked questions Teacher feedback was informative Teacher incorporated student responses Good rapport with students	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
VERBAL / NON-VERBAL Language was understandable Articulation and pronunciation clear Teacher spoke extemporaneously Accent was not distracting Effective voice quality Eye contact with students Confident & enthusiastic	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
USE OF MEDIA Overheads / Chalkboard (content clear & well-organized) Visual aids can be easily read if used Teacher provided an outline / handouts / notes	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
SPECIAL CLASSIFICATION NOTES: STRENGTHS: (e.g. use of comparisons & contrasts, po questions) Good Class Confro	

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, examples, etc.) Modorate. Luco way Communication

OVERALL EFFECTIVENESS		
Observer 1. Name & Signature_	Gavade J.J.	- tophe
Observer 2. Name & Signature_	5.5. Charon	Alberton



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. S. S. Pote	aN		Prog	ramm	e 🧳	B. Tecl	h (f.	F.)
Name(s) of the Observer 1. Prof- A.B. Kole	ra	<u> </u>						
2. Dr. Vitt. latt								
Date of Observation 9:15-10:15 Class & Cou	rse Ol	oserv	ed 🗲	inf	5-1	hosio	Ţ	
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good	d, 5 =	excel	lent,	NA =	not ap	plicable)		
Kund Some (1 1) Possie (1								
CONTENT					4			
Main ideas are clear and specific	1	2	3	4	5			
Sufficient variety in supporting information	1	2	3	4	5			
Relevancy of main ideas was clear	1	2	3	4	Q			
Makes students think	1	2	3	4	S			
Instructed related ideas	1	2	.3	4	2			New Service
Creates interest in the subject matter	1	2	3	$ \begin{array}{c} 4 \\ 4 \\ 4 \\ 4 \\ 4 \\ 4 \\ 4 \\ 4 \end{array} $	0			
ORGANIZATION		1						
Introduction captured attention	1.	2	3 3 3 3 3 3	4	5			
Introduction stated organization	1	2	.3		50535			
Clear organizational plan	- 1	2	3	4	5			
Concluded by summarizing main ideas	1	2	3	4	(ç)			
Reviewed by connecting to previous classes	1	2	3	4	5			
Reviewed by connecting to future classes	1	2	3	4	5			
INTERACTION	1	· _	2	4) 5		The solar i	
Teacher questions at different levels	1	2	3 3 3 3 3	4	G			
Sufficient wait time	1	2	2	4 (4) 4 4	5			
Students asked questions	1	2	2	4	3			
Teacher feedback was informative	1	2	2	4	A			
Teacher incorporated student responses	1	2	3	4	555			
Good rapport with students	1. A.	4	5		S			
VERBAL / NON-VERBAL					0			
Language was understandable	1	2	3	4	G			
Articulation and pronunciation clear	1	2	3	4	(5)			
Teacher spoke extemporaneously	1	2 2 2 2 2 2	3 3 3 3	4	60,000			
Accent was not distracting	1	2	3	4	(5)			
Effective voice quality	1			4	S			
Eye contact with students	· 1	2.	3	4	5			e e provense i se
Confident & enthusiastic	1	2	3	4	5			
USE OF MEDIA								
Overheads / Chalkboard (content clear & well-organized)	1	2	(3)	4	5		and and and a second	*
Visual aids can be easily read if used	1	2	3	Ø	5			
Teacher provided an outline / handouts / notes	1 1 1	2	3) 4	5			
reacher provided an outline / handouts / hotes		1 7	9					
SPECIAL CLASSIFICATION NOTES: STRENGTHS: (e.g. use of comparisons & contrasts, positi questions)		dbacl	k, opj	portur	ity pro	vided for S	tudent	
questions) Good Class Contro	10							
		oral1	tonic	. know	vledge	non-releva	nceof	
WEAKNESSES: (e.g. unable to answer student questions,	less ov	erall	topic	; KHOV	wieuge,	non-releva	nee or	
examples, etc.)			1			K I	6	
		L				4.4		
OVERALL EFFECTIVENESS RATING 1 2	3	_4	_ 5	1		and the second	Contraction of the second	22.

Observer 1. Name & Signature Prof. A.B. Folekov GAWMKer Observer 2. Name & Signature Dr. V.A. Patil CHH 919118



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed <u>Prot</u> A.S. Sh Name(s) of the Observer 1. <u>Prot</u> A.B. Ko 2. <u>br.u.A.</u> Patil	elx	<u>e</u> 1	Progr	amm	e P	b. Tech (EE)	
Name(s) of the Observer 1. Prot - A.B. Ko	alet	ai	<u> </u>				
2. Dr. U. A. Patil	۱ <u>`</u>						
Date of Observation 18/9/2018 Class & Cou	rse Ol	bserv	ed	Fai	17.	complice	
Date of Observation $\frac{18/9}{2018}$ Class & Cou O3: 35-10505 Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good	d, 5 =	excel	lent,	NA =	not aj	pplicable)	
CONTENT				~			
Main ideas are clear and specific	1	2	3	4	5		
Sufficient variety in supporting information	1	2	3	4	S		
Relevancy of main ideas was clear	1	2	3	(4) 4 4 4 (4) (4)	0		
Makes students think	1	2	3	4	5		
Instructed related ideas	1	2	2	4	5		
Creates interest in the subject matter	1	- 2	3	₩.	5		
ORGANIZATION				60			
Introduction captured attention	1	2	3	(D)	5		
Introduction stated organization	1	2	3	 ▲ ④ ④ ④ ④ ● /ul>	5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5		
Clear organizational plan	1 1	2	3	4	5		
Concluded by summarizing main ideas	1	2	2	4	6		
Reviewed by connecting to previous classes	1	2	3	4	5	and the second second	
Reviewed by connecting to future classes		- 2	5		9		
INTERACTION					~		
Teacher questions at different levels	1	2	3	4	(5)		
Sufficient wait time	1.	2 2 2 2 2 2	3	4 4 4 4	5 5 5 5 5 5 5 5		
Students asked questions	1	2	3	4	S		
Teacher feedback was informative	1	. 2	3	4	S S		
Teacher incorporated student responses	1	2	3	4	S	A A A A A A A A A A A A A A A A A A A	
Good rapport with students	1	2	3	4	6		
VERBAL / NON-VERBAL			1999 - 1 1997 - 1				
Language was understandable	1.	2	3	₹.	5		N Contraction
Articulation and pronunciation clear	1	2	3	4	5		
Teacher spoke extemporaneously	1	2	3		5 (5) (5) (5) (5) (5)		
Accent was not distracting	1	2	3	4	0		
Effective voice quality	1	2	3	4	5		
Eye contact with students	1	2	3	4	5		
Confident & enthusiastic	1	2	3	4	5	State and a	
USE OF MEDIA							
Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5		
Visual aids can be easily read if used	1	2	3	4	5 5 5		
Teacher provided an outline / handouts / notes	1	2	13	4	(5)		
THE OF A CONTRACTION NOTES.							
SPECIAL CLASSIFICATION NOTES: STRENGTHS: (e.g. use of comparisons & contrasts, posit	iva faa	dhac	k on	nortu	nity nr	ovided for Student	
<u></u>			10 - 22 A				
questions) Good teaching met	1.01	1 .	C IV	e1 ,	46	ition at intor	motio
Good learning me	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	11		. 1	uladar	non relevance of	
WEAKNESSES: (e.g. unable to answer student questions,	less or	verall	topic	s knov	wiedge	, non-relevance of	
examples, etc.)			. /	-		A.C	
				•3.24.2	1	4.7	
OVERALL EFFECTIVENESS RATING12Observer 1. Name & SignatureProfA · BFormation	. 3	4	_ 5	A	١	1	
01 1 N 0 01 . A.O. L.	Jor-	N	6	MAL	NIG	Talle	1. 1.4
Ubserver 1. Name & Signature 1709 11 5 Fo	The	al an air	-1	W/C	-	18 19 11	

Observer 1. Name & Signature Prof. A.B. Folktor By MAG Observer 2. Name & Signature Dr. U.A. Patil CHAMP



Name of the Faculty Observed 1201. A.C. Those Programme B. Tech (F.E)							
Name(s) of the Observer 1. Prof. A.B. Kolkton							
$\frac{1}{2} - \frac{1}{2} + \frac{1}$	1 its						
2	-171		—	•	ALC LO LO		
Date of Observation 2119/18 Class & Course Observed Fug Mechanics							
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)							
CONTENT				6			
Main ideas are clear and specific	1	2	3	4	5 5 5 5 5		
Sufficient variety in supporting information	1	2 2 2 2	_3	4	3		
Relevancy of main ideas was clear	1	2	3	4			
Makes students think	1	2	3	4	5		
Instructed related ideas	1	2	3	4	5		
Creates interest in the subject matter	1	2	3 3 3 3 3 3 3	4	3		
ORGANIZATION				Ó.			
Introduction captured attention	1	2	3	90	5		
Introduction stated organization	1	2 2	3 3 3	4	5		
Clear organizational plan	1	2	3	1	5 (3) (5)		
Concluded by summarizing main ideas	1	2	3	4 4 4	9		
Reviewed by connecting to previous classes	1	2 2	3	4	5		
Reviewed by connecting to future classes	1	2	3	4			
INTERACTION				A1			
Teacher questions at different levels	. 1	2	3	4	5		
Sufficient wait time	1	2	3 3 3 3	4 4 4 4	(3) (5) (5)		
Students asked questions	1	2	3	4	S		
Teacher feedback was informative	1	2	3	4	G		
Teacher incorporated student responses	1	2		•	2		
Good rapport with students	1	2	3	4	()		
VERBAL / NON-VERBAL				1			
Language was understandable	1	2	3	4	5		
Articulation and pronunciation clear	1	2	3	4	3		
Teacher spoke extemporaneously	. 1	2 2 2 2 2	3 3 3 3 3	4 4 4 4	5 5 5 5 5		
Accent was not distracting	1	2	3	4	5		
Effective voice quality	1	2	3	4	<u>э</u>		
Eye contact with students	1	2 2	3	4	36		
Confident & enthusiastic	1	2	3	4	0		
USE OF MEDIA							
Overheads / Chalkboard (content clear & well-organized)	1	2	(3)	4	5		
Visual aids can be easily read if used	1	2	(3) 3 3	(4)	5		
Teacher provided an outline / handouts / notes	1	2	3	4	6		
SPECIAL CLASSIFICATION NOTES: STRENGTHS: (e.g. use of comparisons & contrasts, posi questions) Good Voice Courtol, effect WEAKNESSES: (e.g. unable to answer student questions	tive		4-e	a	hing method		
examples, etc.)							
cum. Frank and			/	-	1.22		

	Real Providence		1	6.32
OVERALL EFFECTIVENESS R.	ATING 1	2 3 4	L 5	1
Observer 1. Name & Signature	Prof. A.Br	Folekar	Example	2119118
Observer 2. Name & Signature	Dr. U.A.	Patil_	ett =	



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prod . H. N. Po	
Name of the Faculty Observed 1704 . H. K. FC	Wav Programme Difect L.
Name(s) of the Observer 1. Prof. A.B. Ke	<u>oleran</u>
2. Dr. V. A. Pa	til
Date of Observation 191-9118 Class & Cou	urse Observed Engy Maths
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = goo	od, 5 = excellent, NA = not applicable)
CONTENT Main ideas are also and manife	.1 2 3 ④ 5
Main ideas are clear and specific Sufficient variety in supporting information	
Relevancy of main ideas was clear	1 2 3 4 5
Makes students think	1 2 3 4 5
Instructed related ideas	1 2 3 4 3
Creates interest in the subject matter	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
ORGANIZATION	1 2 2 0 5
Introduction captured attention	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
Introduction stated organization	1 2 3 4 3 1 2 3 4 5
Clear organizational plan Concluded by summarizing main ideas	1 2 3 4 5 1 2 3 4 5
Reviewed by connecting to previous classes	1 2 3 4 5
Reviewed by connecting to previous classes Reviewed by connecting to future classes	1 2 3 4 (5)
INTERACTION	
Teacher questions at different levels	1 2 3 4 5
Sufficient wait time	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
Students asked questions	
Teacher feedback was informative	
Teacher incorporated student responses	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
Good rapport with students	
VERBAL / NON-VERBAL	
Language was understandable	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
Articulation and pronunciation clear	$1 \ 2 \ 3 \ 4 \ 5$
Teacher spoke extemporaneously	1 2 3 4 5
Accent was not distracting	1 2 3 4 5
Effective voice quality	1 2 3 4 5
Eye contact with students	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
Confident & enthusiastic	1 2 3 (4) 5
USE OF MEDIA	
Overheads / Chalkboard (content clear & well-organized)	1 2 3 4 5
Visual aids can be easily read if used	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
Teacher provided an outline / handouts / notes	1 2 3 4 🕥
ODECIAL CLASSIFICATION NOTES.	
SPECIAL CLASSIFICATION NOTES:	ive feedback opportunity provided for Student
STRENGTHS: (e.g. use of comparisons & contrasts, position	we recuback, opportunity provided for Student
questions)	Au Nino
Saives Sapportire into WEAKNESSES: (e.g. unable to answer student questions,	ymation
	less overall topic knowledge, non-relevance of
examples, etc.)	- 103
	VYY
examples, etc.)OVERALL EFFECTIVENESS RATING12Observer 1. Name & SignatureProdABbb	3 4 5
Observer 1. Name & Signature Prof A B tol	ekan addimin 19/18

Observer 1. Name & Signature 170

Observer 2. Name & Signature Dr. V-A. Path CH



FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. R. S. Ne	it	av	Progr	amm	B. Jech (I.E.)
Name(s) of the Observer 1. Prof. A.B. Fol	et	ia	1		
2. pr. v.A. Pati	1.1.1.1.1.1		-		
Date of Observation 21/09/2018 Class & Cours	• 01	heerv	ed 1	m.	gramming in ('
9:15-10.15	c OI	USCIV	-u	<u>r</u>	francing of with
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good,	5 =	excel	lent,	NA =	not applicable)
CONTENT					
Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	\bigcirc
Relevancy of main ideas was clear		2	3	4	6
Makes students think	1 1	2	3	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3 3 3 3 3 3	4	5
ORGANIZATION					
Introduction captured attention	1	2	3	Q)	5
Introduction stated organization	1	2	3	4	5
Clear organizational plan	1	2	.3	4 4	\bigcirc
Concluded by summarizing main ideas	1	2	3	4	(5) 5 5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2 2 2 2 2 2 2	3 3 3 3	4	5
INTERACTION					
Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3	4	\$
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	0	5
Good rapport with students	1	2	3 3 3 3 3 3 3	4	5
VERBAL / NON-VERBAL		•			
Language was understandable	1	2	3	4	5
Articulation and pronunciation clear	1		3	4	5
Teacher spoke extemporaneously	1	2 2 2 2	3	4.	
Accent was not distracting	1	2	3 3	∢	5 5
Effective voice quality	1	2		4	5
Eye contact with students	1	2	3	4	0
Confident & enthusiastic	1	2	3	D	5
USE OF MEDIA					
Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5
Visual aids can be easily read if used	1	2	3 3 3	4	3
Teacher provided an outline / handouts / notes	1	2	3	4	5
ODECLAL CLASSIFICATION NOTES.				(ali	
SPECIAL CLASSIFICATION NOTES: STRENGTHS: (e.g. use of comparisons & contrasts, positive	fee	thack	onn	ortur	ity provided for Student
사람이 많은 것이 집에 안전 것이 가지 않는다. 그 것이 집 뒤에 있는 것이 같이 가지 않는다. 것이 같은 것이 가지 않는다. 가지 않는다. 가지 않는다. 가지 않는다. 것이 가지 않는다. 것이 않는	1000	JUACK	, opp	onun	ny provided for Student
questions)			General .		

OVERALL EFFECTIVENESS RATING 1 2 3 4 5	4.35
Observer 1. Name & Signature Prob. A.B. Kole Fargy WWW	109/18
Observer 2. Name & Signature Dr. U. A. Parti) CH 21	(0) (10



HOLY-WOOD ACADEMY'S SANJEEVAN ENGINEERING & TECHNOLOGY INSTITUTE, PANHALA **DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING**

2.3 Teaching Learning Process 2.3.1 Course File

Academic Year: 2014-15 Class: T.E. Electrical Faculty Name: Prof. Mr. A. P. Redekcor Semester: VT th

Subject: Microcontroller & It's Applications.

	INDEX	Completion Report (Y/N)	Remarks
Sr. No.	Contents		
1.	Teaching and Examination Scheme	Y	
2.	Syllabus of the subject (SUK & Other 3 Universities)	Y	
3.	Academic calendar (Institute)	1	
4.	Individual Time Table	Y	
5.	Complete SETI Academic Diary showing unit wise lecture plan (mention content beyond syllabus), laboratory plan, attendance report, action taken over less attendance, counselling report, industrial visit details, seminar/project details, R&D details, Seminar/workshop/conference details, term work marks Note : student Attendance should be above 75% with valid document and keep separate file of documentary evidence wherever applicable.	Y	
6.	Continuous Assessment sheet	Y	
7.	Hand written Notes	Y	
8.	Unit test 1 & 2 papers	Y	
9.	Sample answers for Unit test 1 & 2 question paper	Y	
10.	Test 1 & 2 Attendance	Y	
11.	Result Analysis for Unit test 1 & 2	Y	
12.	Course outcome and programme outcome attainment (mapping) of test 1 & 2	Y	
13.	Action taken for improvement of Unit test result (Remedial Test Record)	Y	
14.	Chapter wise Question Bank	Y	
15.	Sample University Question papers	Y	21
16.	Sample answers for University Question papers	Y	
17.	List Of Reference Books / Websites	Y	
18.	Power point presentations of the teaching subject at least five in CD	Y	
19.	Course outcome and programme outcome attainment (mapping) of university exam		
20.	Individual Result Analysis for University exam in year wise format	Y	
21.	Action taken for improvement by the subject Teacher		

Note: 1) Completion report should be yes (Y) for completed and no (N) for not completed/Partially completed/anyother.

Every faculty should attach this page with their course file at the beginning. 2)

Subject In charge (Name & Sign)

Peronsale D.V. PaHI, D.G. Bhasale PAC Committee member (Name & Sign)



HOLY-WOOD ACADEMY'S SANJEEVAN ENGINEERING & TECHNOLOGY INSTITUTE, PANHALA DEPARTMENT OF CIVIL ENGINEERING

2.3 Teaching Learning Process 2.3.1 Course File

Academic Year: 2015-16 Class: B.E. Faculty Name: Gavade Jagdish J.

Semester: VII Subject:

Quantity & Valua:

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	INDEX	Completion Report (Y/N)	Remarks
Sr. No.	Contents		
1.	Teaching and Examination Scheme	Y	2
2.	Syllabus of the subject (SUK & Other 3 Universities)	Ч	
3.	Academic calendar (Institute)	Y	
4.	Individual Time Table	Ч	
5.	Complete SETI Academic Diary showing unit wise lecture plan (mention content beyond syllabus), laboratory plan, attendance report, action taken over less attendance, counselling report, industrial visit details, seminar/project details, R&D details, Seminar/workshop/conference details, term work marks Note: student Attendance should be above 75% with valid document and keep separate file of documentary evidence wherever applicable.	N	Attendance & somestudend belo i 75%.
6,	Continuous Assessment sheet	Y	
7.	Hand written Notes	ÿ	
8.	Unit test 1 & 2 papers	Ν.	2 Unit test 2
9.	Sample answers for Unit test 1 & 2 question paper	N.	5
10.	Test 1 & 2 Attendance	YV.	Take Sign
11.	Result Analysis for Unit test 1 & 2	N	No (at egozization
12.	Course outcome and programme outcome attainment (mapping) of test 1 & 2	N	Test 2 Not presect
13.	Action taken for improvement of Unit test result (Remedial Test Record)	NY	Test paper, Resul
14.	Chapter wise Question Bank	Y.	2 poper
15.	Sample University Question papers	¥ ,	
16.	Sample answers for University Question papers	N·	1 complited.
17.	List Of Reference Books / Websites	Υ.	
18.	Power point presentations of the teaching subject at least five in CD	Υ.	
19.	Course outcome and programme outcome attainment (mapping) of university exam		
20.	Individual Result Analysis for University exam in year wise format	2.45	
21.	Action taken for improvement by the subject Teacher	a second a second s	

Note: 1) Completion report should be yes (Y) for completed and no (N) for not completed/Partially completed/anyother.

2) Every faculty should attach this page with their course file at the beginning.

Subject In charge (Name & Sign)

PAC Committee member (Name & Sign)



HOLY-WOOD ACADEMY'S SANJEEVAN ENGINEERING & TECHNOLOGY INSTITUTE, PANHALA **DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING**

2.3 Teaching Learning Process 2.3.1 Course File

Academic Year: 2015-16 Class: T.E Electrical Faculty Name: Prof. Mr. A.P.Redekar

Semester: V th Subject: Digital Electronics and Microcontroller

a:	INDEX	Completion Report (Y/N)	Remarks	
Sr. No.	Contents	8]
1.	Teaching and Examination Scheme	Y		
2.	Syllabus of the subject (SUK & Other 3 Universities)	V		
3.	Academic calendar (Institute)	7		
4.	Individual Time Table	Y		
5.	Complete SETI Academic Diary showing unit wise lecture plan (mention content beyond syllabus), laboratory plan, attendance report, action taken over less attendance, counselling report, industrial visit details, seminar/project details, R&D details, Seminar/workshop/conference details, term work marks Note : student Attendance should be above 75% with valid document and keep separate file of documentary evidence wherever applicable.	Y		
- 6.	Continuous Assessment sheet	Y		
7.	Hand written Notes	7	Q. 7	1
8.	Unit test 1 & 2 papers	2		
9.	Sample answers for Unit test 1 & 2 question paper	Y		
10.	Test 1 & 2 Attendance	Y -		1
11.	Result Analysis for Unit test 1 & 2	7		1
12.	Course outcome and programme outcome attainment (mapping) of test 1 & 2	Y		
13.	Action taken for improvement of Unit test result (Remedial Test Record)	Y		
14.	Chapter wise Question Bank	Y		
15.	Sample University Question papers	4		
16.	Sample answers for University Question papers	4	001-1 1	arailab
17.	List Of Reference Books / Websites	Y	/	
18.	Power point presentations of the teaching subject at least five in CD	Y	·	
19.	Course outcome and programme outcome attainment (mapping) of university exam		+	
20.	Individual Result Analysis for University exam in year wise format	N		
21.	Action taken for improvement by the subject Teacher			

Note: 1) Completion report should be yes (Y) for completed and no (N) for not completed/Partially completed/anyother.

2) Every faculty should attach this page with their course file at the beginning.

Abi Subject In charge

(Name & Sign)

-

PAC Committee member (Name & Sign)

2) A.N. Dhende

1) R.J. Kulkaroni



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Result Analysis



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Website: www.seti.edu.in

in Email: principal@seti.edu.in/office@seti.edu.in Criteria 6.5.2 Average Pass Percentage of Students <u>Result Analysis of B.E of the Institute</u>

Year	Program Code			Number of students appeared in the final year examination	Number of students passed in final year examination
	631560210	Automobile Engineering		29	29
	631519110	Civil Engineering		47	44
	631524210	Computer Engineering		61	60
2013-14	631537210	Electrical Engineering		24	23
	631529310	Electronics & Tele. Engine	ering	54	50
	631561210	Mechanical Engineering		74	65
			Total	289	271
	631560210	Automobile Engineering		48	48
	631519110	Civil Engineering		38	18
2014-15	631524210	Computer Engineering		69	66
2014-15	631537210	Electrical Engineering	Electrical Engineering		60
	631529310	Electronics & Tele. Engine	ering	79	79
	631561210	Mechanical Engineering		98	94
			Total	394	365
	631560210	Automobile Engineering		49	43
	631519110	Civil Engineering		45	45
201 F 16	631524210	Computer Engineering		42	39
2015-16	631537210	Electrical Engineering		75	74
	631529310	Electronics & Tele. Engineering		71	67
	631561210	Mechanical Engineering	0	143	134
		· · · · · · · · · · · · · · · · · · ·	Total	425	402
	631560210	Automobile Engineering		64	51
	631519110	Civil Engineering		67	22
	631524210	Computer Engineering		49	40
2016-17	631537210	Electrical Engineering		54	49
	631529310	Electronics & Tele. Engine	ering	52	49
	631561210	Mechanical Engineering	0	148	143
			Total	434	397
	631560210	Automobile Engineering			
	631519110	Civil Engineering		65	53
	631524210	Computer Engineering		61	46
2017-18	631537210	Electrical Engineering		86	81
	631529310	Electronics & Tele. Engine	ering	61	46
	631561210	Mechanical Engineering	0	98	73
		<u></u> 8_	Total	377	310



Holy-Wood Academy, Kolhapur's, SANJEEVAN ENGINEERING AND TECHNOLOGY INSTITUTE

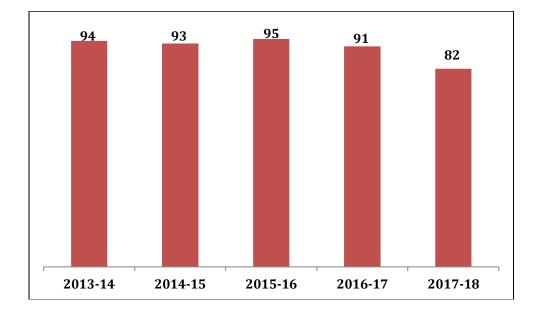
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Result Analysis of B.E of the Institute

Year	2013-14	2014-15	2015-16	2016-17	2017-18
No of students passed	271	365	402	397	310
No of students appeared	289	394	425	434	377
% Passing	93.77	92.64	94.59	91.47	82.23

Graphical Representation

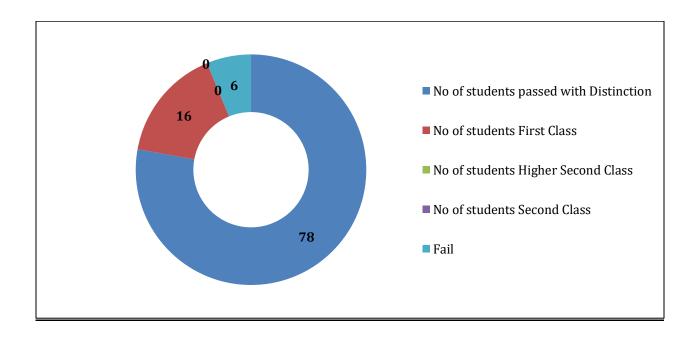




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Criteria 6.5.2 Average Pass Percentage of Students <u>Result Analysis for Academic Year: 2013-14</u>

Details	AUTO	CIVIL	CSE	ELECT	ENTC	MECH	Total	%
No of students passed with Distinction	21	23	55	23	46	57	225	78
No of students First Class	8	21	5	0	4	8	46	16
No of students Higher Second Class	0	0	0	0	0	0	0	0
No of students Second Class	0	0	0	0	0	0	0	0
Fail	0	3	1	1	4	9	18	6

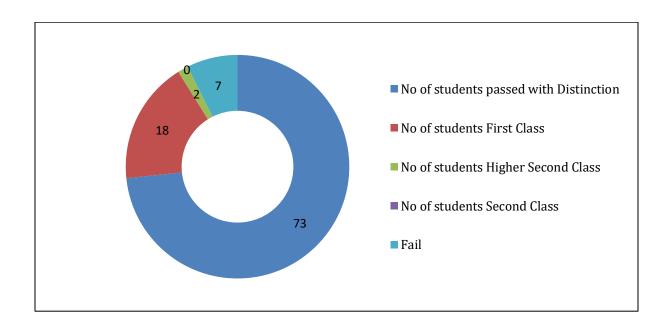




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Criteria 6.5.2 Average Pass Percentage of Students <u>Result Analysis for Academic Year: 2014-15</u>

Details	AUTO	CIVIL	CSE	ELECT	ENTC	MECH	Total	%
No of students passed with Distinction	18	12	46	55	75	83	289	73
No of students First Class	29	6	17	3	4	11	70	18
No of students Higher Second Class	1	0	3	2	0	0	6	2
No of students Second Class	0	0	0	0	0	0	0	0
Fail	0	20	3	2	0	4	29	7

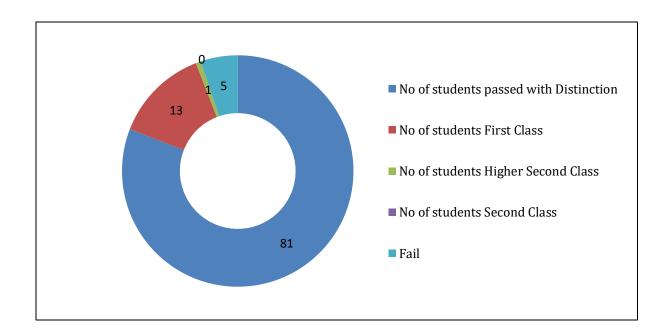




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Criteria 6.5.2 Average Pass Percentage of Students <u>Result Analysis for Academic Year: 2015-16</u>

Details	AUTO	CIVIL	CSE	ELECT	ENTC	MECH	Total	%
No of students passed with Distinction	18	38	33	71	52	131	343	81
No of students First Class	23	7	5	3	15	3	56	13
No of students Higher Second Class	2	0	1	0	0	0	3	1
No of students Second Class	0	0	0	0	0	0	0	0
Fail	5	0	3	1	4	9	22	5

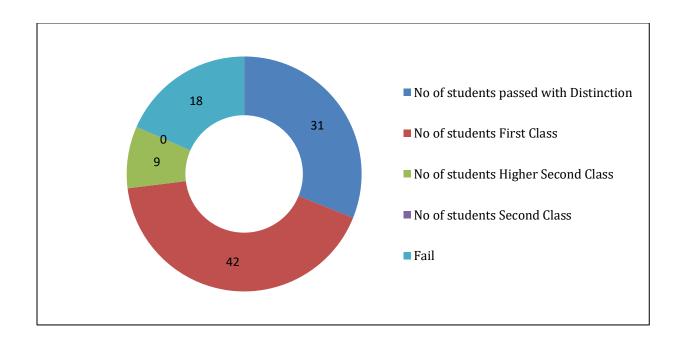




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Criteria 6.5.2 Average Pass Percentage of Students <u>Result Analysis for Academic Year: 2016-17</u>

Details	AUTO	CIVIL	CSE	ELECT	ENTC	MECH	Total	%
No of students passed with Distinction	4	2	33	16	41	39	135	31
No of students First Class	25	20	7	33	8	89	182	42
No of students Higher Second Class	22	0	0	0	0	15	37	9
No of students Second Class	0	0	0	0	0	0	0	0
Fail	13	45	9	5	3	5	80	18

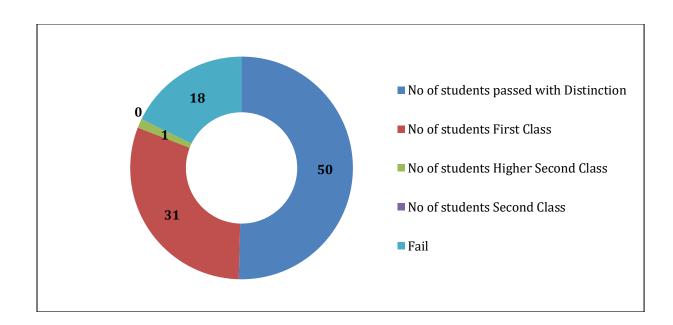




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Criteria 6.5.2 Average Pass Percentage of Students <u>Result Analysis for Academic Year: 2017-18</u>

Details	AUTO	CIVIL	CSE	ELECT	ENTC	MECH	Total	%
No of students passed with Distinction	22	38	11	47	36	36		
No of students First Class	20	14	0	24	10	37		
No of students Higher Second Class	4	1	0	0	0	0		
No of students Second Class	0	0	0	0	0	0		
Fail	1	12	9	5	15	25		





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Feedback From Stakeholders



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Feedback of Automobile Engineering Department

Criteria 1.4 Feedback Systems Department of Automobile Engineering *Feedback Summary*

Sr. No.	Stakeholder	Year	No. of Feedback Collected	Feedback (tick ✓ wi applica	herever able)	Action (tick ✓ w applic	herever
	A	Z		Yes	No	Yes	No
		2013-14	130	~		~	
		2014-15	183	~		~	
1	Students	2015-16	135	~		. 1	
		2016-17	120	~		~	
		2017-18	60	~		~	
		2013-14	13	~		~	
		2014-15	12	~		~	
2	Teachers	2015-16	13	~		~	
		2016-17	13	~		~	
-		2017-18	11	~		~	
		2013-14	0	~		~	
		2014-15	3 .	~		~	
3	Employers	2015-16	4	~		~	
		2016-17	6	~		~	-
		2017-18	5	~		~	
		2013-14	0	~		~	
		2014-15	6	~		~	
4	Alumni	2015-16	7	~		~	
		2016-17	9	~		~	
		2017-18	12	~		~	
		2013-14	7	~		~	
		2014-15	9	×		~	
5	Parents	2015-16	8	~		~	
		2016-17	10	~		~	
		2017-18	12	~		~	

3A HEAD, DEPARTMENT OF AUTOMOBILE ENGINEERING Sanjeevan Engg. & Tech. Institute Somwar Peth, Panhala - 416 201



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Feedback of Civil Engineering Department

Criteria: 1.4 Feedback System

Department: Civil Engineering

Sr. No	Stake Holders	Year	No of Feedback		lback Ilysis	Action	Taken	
			Collected	Yes	No	Yes	No	
		2017-18	138	Yes		Yes		
		2016-17	161	Yes		Yes		
1	Students	2015-16	137	Yes		Yes		
		2014-15	119	Yes		Yes		
	A-12 23	2013-14	98	Yes		Yes		
		2017-18	14	Yes		Yes		
		2016-17	13	Yes		Yes		
2	Teachers	2015-16	14	Yes		Yes		
		2014-15	14	Yes		Yes		
		2013-14	15	Yes		Yes		
		2017-18	3	Yes		Yes		
		2016-17	2	Yes		Yes		
3	Employer	Employer	2015-16	3	Yes		Yes	
					2014-15	3	Yes	
		2013-14	4	Yes		Yes		
		2017-18	28	Yes		Yes		
		2016-17	32	Yes		Yes		
4	Alumni	2015-16	25	Yes		Yes		
1		2014-15	16	Yes		Yes		
		2013-14	20	Yes		Yes		
		2017-18	35	Yes		Yes		
		2016-17	38	Yes		Yes		
5	Parents	2015-16	24	Yes		Yes	-	
		2014-15	28	Yes		Yes		
		2013-14	18	Yes		Yes		

DD Civil Engineering Satijeevan Engineering & Technology Institute Somwar Peth. Panhala, Dist. Kolhapur. (416 201)



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Feedback of Computer science & Engineering Department

Criteria: 1.4 Feedback System

Department: Computer Science and Engineering

Sr.	Stake Holders	Year	No of Feedback		lback lysis	Action	Taken
No			Collected	Yes	No	Yes	No
	4	2017-18	76	Yes		Yes	
		2016-17	89	Yes		Yes	
1	Students	2015-16	84	Yes		Yes	
		2014-15	102	Yes		Yes	
	/ A-5 - 3	2013-14	127	Yes		Yes	
		2017-18	10	Yes		Yes	
		2016-17	9	Yes		Yes	
2	Teachers	2015-16	11	Yes		Yes	
		2014-15	12	Yes		Yes	
	/	2013-14	12	Yes		Yes	
		2017-18	4	Yes		Yes	
	Employer	2016-17	3	Yes		Yes	
3		2015-16	2	Yes		Yes	
		2014-15	3	Yes		Yes	
		2013-14	2	Yes		Yes	
		2017-18	4	Yes		Yes	
		2016-17	5	Yes		Yes	
4	Alumni	2015-16	3	Yes		Yes	
		2014-15	6	Yes		Yes	
		2013-14	7	Yes		Yes	
	Parents	2017-18	32	Yes		Yes	
		2016-17	35	Yes		Yes	
5		2015-16	38	Yes		Yes	
		2014-15	47	Yes		Yes	
		2013-14	51	Yes		Yes	

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Department of Computer Science & Engineering Sanjeevan Engg. & Tech. Institute Somwar Peth, Panhala - 416 20*



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Feedback of Electrical Engineering Department

		P	epartment: Elect	edback System	ng				
Г	Sr. No	Stake Holders	Year	No of Feedback	Feed	Feedback Analysis		Action Taken	
	NO	and the second through the same states,		Collected	Yes	No	Yes	No	
		-	2017-18	170	Yes		Yes		
		and the summer of	2016-17	175	Yes		Yes		
1	Students	2015-16	170	Yes		Yes			
			2014-15	170	Yes		Yes		
		1 and to	2013-14	135	Yes		Yes		
			2017-18	11	Yes		Yes		
			2016-17	10	Yes		Yes	12 10 2 1	
	2	Teachers	2015-16	12	Yes		Yes	1. 100	
			2014-15	11	Yes		Yes		
		A A A A A A A A A A A A A A A A A A A	2013-14	10	Yes		Yes	- IFA	
			2017-18	02	Yes		Yes		
			2016-17	03	Yes		Yes		
8	3	Employer	2015-16	04	Yes		Yes		
			2014-15	02	Yes		Yes		
			2013-14	03	Yes		Yes		
			2017-18	04	Yes		Yes		
			2016-17	07	Yes		Yes		
	4	Alumni	2015-16	• 04	Yes		Yes		
			2014-15	07	Yes		Yes		
	-		2013-14	08	Yes		Yes		
			2017-18	35	Yes		Yes		
			2016-17	25	Yes		Yes		
	5	Parents	2015-16	20	Yes		Yes		
	5		2014-15	25	Yes		Yes		
			2013-14	20	Yes		Yes		

Fre

(Head Electrical Engineering Dept.) SANJEEVAN ENGINEERING AND TECHNOLOGY INSTITUTE, PANHALA war Peth, Tal.Panhala, Dist.Kolhapur.416 201



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Feedback of Electronics & Telecommunication Engineering Department

Criteria: 1.4 Feedback System

Department: Electronics and Telecommunication Engineering

Sr. No	Stake Holders	Year	No of Feedback		lback lysis	Action	Taken
			Collected	Yes	No	Yes	No
		2017-18	78	Yes		Yes	
		2016-17	94	Yes		Yes	
1	Students	2015-16	154	Yes		Yes	
		2014-15	132	Yes		Yes	
- /		2013-14	105	Yes		Yes	
		2017-18	8	Yes		Yes	
		2016-17	8	Yes		Yes	
2	Teachers	2015-16	8	Yes		Yes	
	Employer	2014-15	8	Yes		Yes	
		2013-14	7	Yes		Yes	
		2017-18	4	Yes		Yes	
		2016-17	7	Yes		Yes	
3		2015-16	9	Yes		Yes	-
		2014-15	11	Yes		Yes	
		2013-14	5	Yes		Yes	
		2017-18	13	Yes		Yes	
		2016-17	11	Yes		Yes	
4	Alumni	2015-16	9	Yes		Yes	
		2014-15	7	Yes		Yes	
	Parents	2013-14	4	Yes		Yes	
-		2017-18	24	Yes		Yes	
		2016-17	17	Yes		Yes	
5		2015-16	32	Yes		Yes	
		2014-15	26	Yes		Yes	
		2013-14	19	Yes		Yes	

HOD Electronics & Telecommunication Engg. Sanjeevan Engg. & Tech. Institute Somwar Peth, Panhala - 416 201



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Feedback of Mechanical Engineering Department

Criteria: 1.4 Feedback System

Department: Mechanical Engineering

Sr. No	Stake Holders	Year	No of Feedback		lback lysis	Action	Taken
			Collected	Yes	No	Yes	No
		2017-18	120	Yes		Yes	
		2016-17	122	Yes		Yes	
1	Students	2015-16	151	Yes		Yes	
	A	2014-15	138	Yes		Yes	
		2013-14	125	Yes		Yes	
		2017-18	22	Yes		Yes	
		2016-17	21	Yes		Yes	
2	Teachers	2015-16	22	Yes		Yes	
		2014-15	21	Yes		Yes	
		2013-14	18	Yes		Yes	
		2017-18	4	Yes		Yes	
		2016-17	4	Yes		Yes	
3	Employer	2015-16	3	Yes		Yes	
		2014-15	3	Yes		Yes	
		2013-14	3	Yes		Yes	
		2017-18	6	Yes		Yes	
		2016-17	6	Yes		Yes	
4	Alumni	2015-16	7	Yes		Yes	
		2014-15	5	Yes		Yes	-
		2013-14	5	Yes		Yes	
		2017-18	18	Yes		Yes	
		2016-17	13	Yes		Yes	
5	Parents	2015-16	15	Yes		Yes	
10.0		2014-15	12	Yes		Yes	
		2013-14	13	Yes		Yes	

A HOD **Mechanical Engineering** Sanjeevan Engg. & Tech.Institute,Panhala



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Feedback of Basic Sciences and Humanities Department

				edback System				
		Depart	tment: Basic Scien	ces and Huma	nities (FE)			
	Sr. No	Stake Holders	Year	No of Feedback	Feed	back lysis	Action	Taken
-				Collected	Yes	No	Yes	No
			2017-18	195	Yes		Yes	
	.		2016-17	119	Yes		Yes	
	1	Students	2015-16	171	Yes		Yes	
			2014-15	163	Yes		Yes	
			2013-14	163	Yes		Yes	
			2017-18	13	Yes		Yes	
		1	2016-17	14	Yes		Yes	
	2	Teachers	2015-16	21	Yes		Yes	
			2014-15	18	Yes		Yes	
		the strengthere is a st	2013-14	20	Yes		Yes	
			2017-18					
			2016-17					
	3	Employer	2015-16	NA	N	4	N	A
			2014-15					
_			2013-14					
			2017-18					
			2016-17					
4	4	Alumni	2015-16	NA	NA	4	N	4
			2014-15	1				
			2013-14					
			2017-18	10	Yes		Yes	
			2016-17	10	Yes		Yes	
5	5	Parents	2015-16	10	Yes		Yes	
			2014-15	11	Yes		Yes	
			2013-14	15	Yes		Yes	

Department of Basic Sciences and Humanities

2



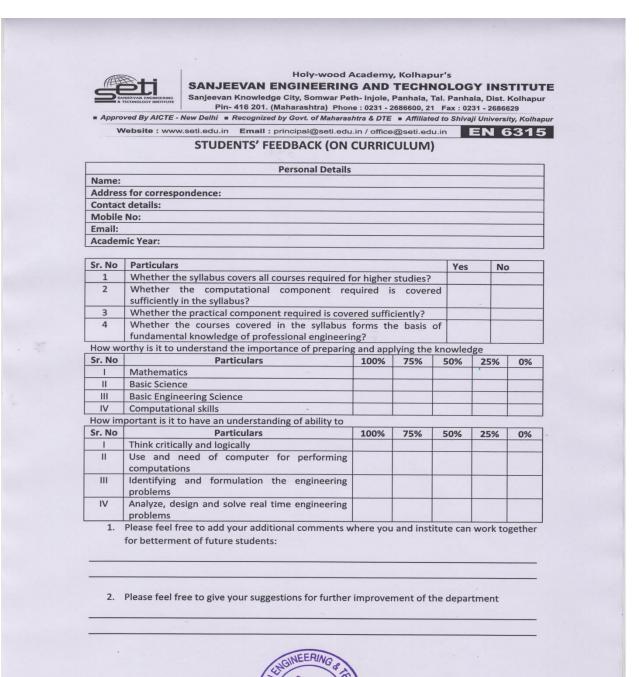
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Student's Feedback Form



Name of Student

Signature of Student



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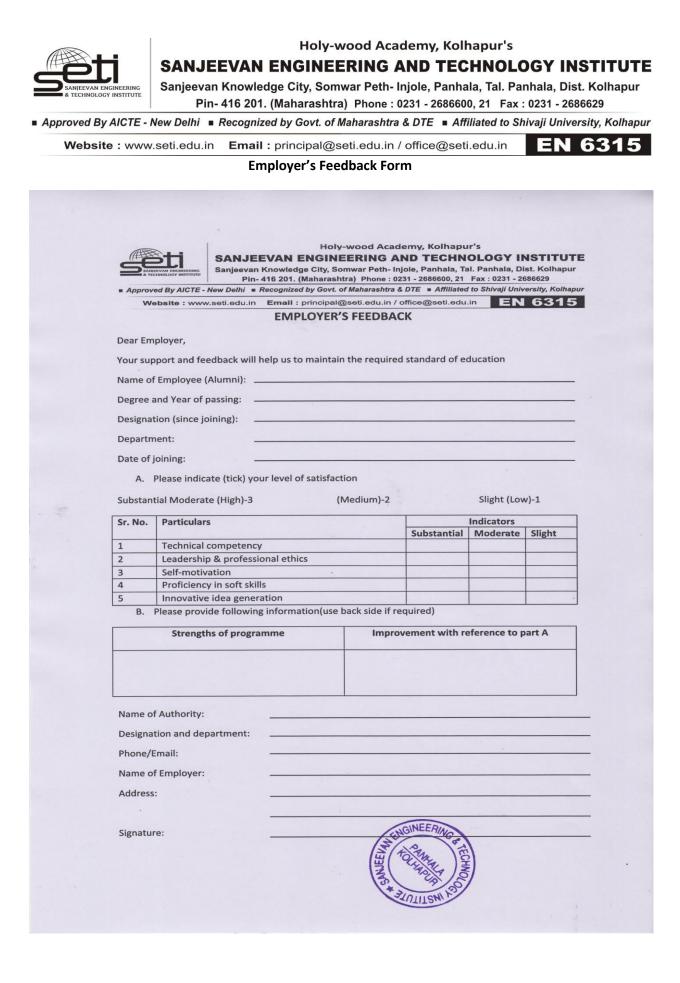
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Teacher's Feedback Form

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	pal@seti.edu.in / office@seti.edu.in EN 6315			
TEACHER	R'S FEEDBACK			
Name of Faculty:		٦		
Designation:	Department:	-		
Date of joining the institution:	Qualification with Specialization:			
1 Please mention the subjects/courses you taug	the last academic year			
	sin in the last academic year.			
2 What curriculum gaps you identified to satisfy Cos and POs and do you suggest any changes in the syllabus to university BOS for next syllabus revision.				
3 Would you like to add any experiments to exis	sting syllabus so that specific CO/PO can be satisfied?			
4 Do you suggest any value addition to institute/Department for better student learning?				
5 What are you plan next year to develop industry-department interaction, how do you define your				
role there				
6 What do you understand from the student fee	edback on your class room teaching?			
7 Weather the implementation of remedial class	s has improved class attendance? Suggest any			
flaws/improvement if any.				

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Alumni Feedback Form_1





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ALUMNI FEEDBACK FORM

Personal Details	Employment Details		
Name:	Employer		
Address for correspondence:	Designation:		
Contact details:	Total Experience:		
Mobile No:	Working Domain:		
Email:	Job Profile:		
Year of Graduation:			

Higher Education Acquired	Specialization	University/Institute	Year of Completion
ME/M Tech/MS			
Professional Courses			
Any Other		•	

Sr. No	Particulars	Yes	No
1	Whether the engineering program facilitates employability?		
2	Whether Courses covered in the program are sufficient?		
3	Whether the practical component under the program is covered sufficiently?		
4	Whether the computational component under the program is covered sufficiently?		
5	Whether the program covers all the courses required for higher studies?		
6	Whether the infrastructure for the program is adequate?		
7	Any other program related specific course you have opted to prepare well for your career. If yes mention		
8	Extra/Co-curricular activities or programs you have participated as a student were they helpful in overall development and career		

1. Education in SETI Prepared and motivated me in the following areas

Sr. No	Particulars	Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree
1	Verbal skills					
2	Drafting & presentation skills					
3	Interpersonal skills					
4	Lifelong learning				1.	
5	Teamwork					
6	Ethics & professional behavior					
7	Registration as professional engineer or entrepreneur					
8	Technical knowledge & expertise					
9	Problem identifying & solving ability	-			IEN	GINEED





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Alumni Feedback Form_2



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2. What is your impression about requirement about the following for professional success at

Sr. No	Particulars	100%	75%	50%	25%	0%
1	Sincerity and hard work					
2	Participation in co-curricular/extra-curricular activities					
3	Interpersonal skill development					
4	Ethics & professional behavior					
5	Technical knowledge gained due to teaching learning process					
6	Development of problem solving ability by evaluation/Examination process					
7	Motivation and counseling for career development by faculty					

3. How worthy is it to understand the importance of preparing and applying the knowledge

Sr. No	Particulars	100%	75%	50%	25%	0%
1	Mathematics					
2	Basic Science					
3	Basic Engineering Science					
4	Computational skills					

4. How important is it to have an understanding of ability to

Sr. No	Particulars	100%	75%	50%	25%	0%
1	Think critically and logically					
2	Use and need of computer for performing computations					
3	Identifying and formulation the engineering problems					
4	Analyze, design and solve real time engineering problems					

1. Please feel free to add your additional comments where you and institute can work together for betterment of future students:

2. Please feel free to give your suggestions for further improvement of the department

Name of Alumni



Signature of Alumni



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Parent's Feedback Form

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PARENT	S' FEEDBACK
Details of ward	Details of Father/Mother/Guardia
Name:	Name:
Class:	Profession and Qualification:
Branch:	Residential address:
Contact No:	Contact No:
Email:	Email:
 Infrastructure facilities in the college and A) Agree B) Disagree C) Part College provides opportunity for all rou A) Agree B) Disagree C) Part Education here is value based A) Agree B) Disagree C) Part Are you happy with your ward progress 	tially agree nd development tially agree tially agree
 A) Yes B) Partly Yes C) No 7. The education here help in making care A) Agree B) Disagree C) Neu 8. Have you visited college regarding your 	itral
 A) Yes B) No 9. Are you satisfied with student counselin A) Yes B) Partly Yes C) No 10. Please provide the following information 	
10. Please provide the following information	n

Date



Signature of Parent/Guardian



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Recommendations based on stakeholder's feedback_1

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Code 27/04/2018

То

Principal

Sanjeevan Engineering and Technology Institute

Subject: Submission of recommendations based on stakeholder's feedback

As you are aware, the institute has stakeholder feedback policy in place for continues improvement of the system including curriculum planning and implementation.

The purpose of this policy is to provide a framework for obtaining, summarizing and documenting information on student and stakeholder perceptions of the quality and effectiveness of institute's curriculum for use in program evaluation, accreditation and other academic quality assurance processes and activities. The scope of this policy covers all the programs run by Sanjeevan engineering and technology institute, Panhala.

All departments have a practice of taking the feedback from stakeholders namely students, teachers, parents, employer and Alumni regularly.

The collective feedback of all the stakeholders were summarized and analyzed by the departments and recommendations hence made were submitted to Principal office.

The consolidate recommendations were drafted and being submitted to you for your reference and approval for creation of additional facilities and value additions to laboratories keeping in view effective curriculum implementation.

Sr. No	Particulars	Recommendation based on summarized feedback	Addition of facilities/Equips for implementing recommendations
1	Soft skill	Effective soft skill trainings to be provided	Organize the soft skills training sessions from industry professional.
2	Industry visit and training	Increase Industry visit/training	Make availability of college bus transportation facility
3	ICT and learning	To adapt innovative teaching methods for effective learning	Installation of projectors in the class room and internet connection.
4	Mentoring	Effective student counseling and mentoring	Start student counseling and mentoring system at college level
5	MPSC and UPSC	Guidance for MPSC and UPSC exams	Organize the sessions of expert on Guidance for competitive exams, MPSC & UPSC foundation course



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Recommendations based on stakeholder's feedback_2

	Sanjeevan Kno A TECHNOLOGY INSTITUTE Pin- 416	Holy-wood Academy, I AN ENGINEERING AND T wledge City, Somwar Peth- Injole, Pa 201. (Maharashtra) Phone : 0231 - 268 gnized by Govt. of Maharashtra & DTE	ECHNOLOGY INSTITU Inhala, Tal. Panhala, Dist. Kolhapu 36600, 21 Fax : 0231 - 2686629
		nail : principal@seti.edu.in / office@	
6	College campus and infrastructure	 To provide the drinking water facility on all floors Cleaner wash rooms Tree plantation 	 Procurement of water coolers for all the floors Budget allocation for tree plantation program
7	Labs/Equipment's	Addition of equipment/facilities to labs	Purchase of necessary things as per department requirement.
8	GATE	Awareness regarding the GATE exam and guidance	Organize the sessions of expert on GATE exam
9	Faculty development	 Faculty to be encouraged to attend STTP/workshops Conducted by IITs/NITs Encourage faculty for higher qualification 	 Faculty to be paid the expenses to attend the STTP/Workshop Allow the leave for faculty for PG/PhD
10	Industry interaction	 Conduction of student training programs jointly with industry More student project to be done in industry 	Increase the number of MOUs with industry.

Above mentioned details are to be implemented for continues improvement. You are hereby requested approve the recommendations made by all the departments



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Feedback Analysis and Action taken by Automobile Department

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 Criteria 1.4 Feedback Systems

Department of Automobile Engineering Analysis and Action Taken based on feedback

Sr. No.	Recommendations/ Comments	Feedback type	Action Taken
1	Skill Development Program		Distance Ready Engineer Program
2	Core Subject Practical Knowledge	Student	Two Wheeler Maintenance Workshop
3	Personality Development Program		Guest Lecture on Soft Skill
4	Faculty Development Program	Teacher	FDP on "Computational Methods for Engg. Appl ⁿ ." FDP on "Refrigeration and Air Conditioning"
5	Guidance for resume writing	Student	Expert Lecture by TPO
6	MPSC & UPSC classes	Teacher	Guidance for competitive exams
7	Placement Improvement	Parents	Group Discussion and Aptitude Test
8	Placements to be increased.	Parent	Soft Skill Development (Interview techniques & GD)
9	Career Guidance		Guest Lecture by Alumni
10	Need Design Course	Employer	Distance Ready Engineer Program
11	Extra Lectures for Slow Runners	Student	Remedial Classes
12	Extra Knowledge & Recent Development in Automobile	Alumni	Auto Expo, Bike Expo

HEAD, DEPARTMENT ÓF AUTOMOBILE ENGINEERING Sanjeevan Engg. & Tech. Institute Somwar Peth, Panhala - 416 201



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Feedback Analysis and Action taken by Civil Department

- M	SANJEEVAN ENGINEERING A TECHNOLOGY INSTITUTE Pin- 416 201. (N	e City, Somwar Peth- Injo Aaharashtra) Phone : 023	D TECHNOLOGY INSTITUTE ble, Panhala, Tal. Panhala, Dist. Kolhapur 1 - 2686600, 21 Fax: 0231 - 2686629
App			DTE Affiliated to Shivaji University, Kolhapu
	Website : www.seti.edu.in Email : p	a 1.4 Feedback System	
		ment: Civil Engineering	
		ction Taken based on f	•
	Allalysis allu A	ction raken based on i	еебраск
Sr. No.	Recommendations/ Comments	Feedback type	Action Taken after directive the of Principal
1	Increase Industry visits and trainings	Student	Students are sent for Industry Training and field visits.
2	Software courses		3D Max Workshop.
3	Lecture on how to prepare for GATE.	Student	Seminar on GATE Preparation.
4	Workshop on Advance software.	Teacher	Workshop on Geoinformatics and Geodesign.
5	Give Basics of Auto-CAD to students	Teacher	AUTO CAD Workshop.
6	MPSC & UPSC classes	Parents	Lecture taken on competitive exams and career guidance.
7	Placements to be increased. Effective soft training to be provided	Parent	Soft Skill Development (Interview techniques & GD)
8	Use of Power point to make presentations effective.		Lecture on Power Point.
9	Quantity Estimation knowledge	Employer	Guest lecture on software in Quantity surveying.
10	Jobs in Civil Engineering		Lecture on Opportunities in Civil Engineering.
11	Actual site knowledge and experiences	Alumni	Lecture on Advance plastering techniques.

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Feedback Analysis and Action taken by Computer science and Engineering Department



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Criteria 1.4 Feedback System Department: Computer Science and Engineering Analysis and Action Taken based on feedback

Sr. No.	Recommendations/ Comments	Feedback type	Action Taken after directive the of Principal
1	Increase Industry visits and trainings		Visit to BSNL
2	Software courses	Student	Conducted workshop on cloud computing
3	Software courses		Conducted workshop in Android
4	Allow leave for PhD/PG programs	Teacher	Allowed faculty for PG/PhD course
5	Lecture on how to prepare & Present the project presentation	Student	Session by faculty on LATEX. How to use it for presentation and report writing.
6	Lecture on report writing	Teacher	Conducted workshop on LATEX
7	MPSC & UPSC classes	Parents	Guidance for competitive exams (MPSC & UPSC foundation course)
8	Placements to be increased. Effective soft skill training to be provided	Parent	Soft Skill Development (Interview techniques & GD)
9	Lecture on Email writing	Employor	Soft Skill Development (GD 8 Email Ethics)
10	Focus of Basic concepts	Employer	Session of senior faculty or OOP concepts in real time
11	Information regarding GATE	Alumni	Guest lecture of Expert on how to prepare for GATE

HOD

Department of Computer Science & Engineering Sanjeevan Engg. & Tech. Institute Somwar Peth, Panhala - 416 207



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Feedback Analysis and Action taken by Electrical Department



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> Criteria 1.4 Feedback Systems Department: Electrical Engineering Analysis and Action Taken based on feedback

Sr. No.	Recommendations/ Comments	Feedback type	Action Taken after directive the of Principal
1	Electrical related software courses	Student	MATLAB Simulation and Recent Trends in Mechatronics using PLC, Electrical CAD
2	Increase Industry visits and trainings	poli Michine	Students are sent for Industry Training and field visits.
3	GATE Coaching		Seminar on GATE Preparation.
5	Workshop on PLC software.	Teacher	Workshop on PLC software
	Give Basics of Electrical engineering to students	Teacher	Workshop related to basic electrical engineering
6	Provide subject notes	Student	Subject notes provided
7	Placements to be increased. Effective soft training to be provided	Parent	Soft Skill Development (Interview techniques & GD)
8	Use of Power point to make presentations effective.		Lecture on Power Point.
9	Future opportunity in electrical engineering	Employer	Lecture on Opportunities in Electrical Engineering.
10	Career development cell directions	Parents	Lecture taken on competitive exams and career guidance
11	Solar plant visit	Alumni	Arranged solar plant visit
12	To adopt innovative teaching methods for effective learning	Teacher	ICT Workshop

For6.

(Head Lieuncai Engineering Depu-SANJEEVAN ENGINEERING AND TECHNOLOGY INSTITUTE, PANHALA omwar Peth, Tal.Panhala, Dist.Kolhapur-416 20 MAHARASHTRA, INDIA



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Feedback Analysis and Action taken by Electronics and Telecommunication Eng. Department

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	Crite					
	Dementure	ria 1.4 Feedback Sys	tems			
	Department: Electric Analysis and	onics & Telecommur Action Taken based	nication Engineering			
NO	Pocommendation / a	Feedback type	Action Taken after directive the of Principal			
1	Arrangment of Industrial trainings		Bridge course (Introduction to PLC Automation)			
2	Arrangment of Industrial visits	Student	 Visit to Vikram Sarabhai Space Centre, Thiruvananthapuram, Kerala India Visit to Kulkarni Power Tools Shirol 			
3	Arrangement of Workshop		Bridge course (Introduction to Design & Implementation of Antenna)			
4	Soft Skill & Development		Soft Skill & Aptitude Test			
5	Guest Lecture on Placement	Teacher	Soft Skill & Placement			
6	Workshop on Latest Trends	Student	Workshop on Brain Wave Control ROBOT			
7	Expert Lectures on Syllabus	Teacher	Electromagnetic Engg. Power Electronics Control System			
8	MPSC & UPSC classes		Guidance for competitive exams (MPSC & UPSC Foundation course)			
9	Placements to be increased.	Parents	Soft Skill Development (Interview techniques, GD & PI)			
10	Effective soft training to be provided	Farents	C, C++ TEST conducted by Professional Agency			
11	Career Guidance		Career Counseling by CDC Cell			
12	Industrial Automation Using PLC & SCADA	Freedo	Guest Lecture on Industrial Automation Using PLC & SCADA			
	Android Based Automation	Employer	Workshop on Android Based Automation			
14	Antenna & Wave Propagation classes for Backlog students	Student	Remedial Coaching (Antenna & Wave Propagation)			
15	Information regarding GATE	Alumni	Career Counseling (GATE Prepration)			

HOD Electronics & Telecommunication Engg. Sanjeevan Engg. & Tech. Institute Somwar Peth, Panhala - 416 201



SANJEEVAN ENGINEERING AND TECHNOLOGY INSTITUTE

6315

Sanjeevan Knowledge City, Somwar Peth- Injole, Panhala, Tal. Panhala, Dist. Kolhapur Pin- 416 201. (Maharashtra) Phone : 0231 - 2686600, 21 Fax : 0231 - 2686629

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EN Website : www.seti.edu.in Email : principal@seti.edu.in / office@seti.edu.in

Feedback Analysis and Action taken by Mechanical Engineering Department

	Sanjeevan Engineering a technology institute	je City, Somwar Peth- Injo	my, Kolhapur's D TECHNOLOGY INSTITU le, Panhala, Tal. Panhala, Dist. Kolhapu 1 - 2686600, 21 Fax : 0231 - 2686629		
= A	proved By AICTE - New Delhi = Recognized	I by Govt. of Maharashtra & D	DTE = Affiliated to Shivaji University, Kolha		
	Website : www.seti.edu.in Email :	principal@seti.edu.in / of	fice@seti.edu.in EN 631		
	Criter	ia 1.4 Feedback System			
	Departme	ent: Mechanical Enginee	ering		
	Analysis and A	Action Taken based on f	eedback		
Sr.	Recommendations/	Feedback type	Action Taken after		
No.	Comments		directive the of Principal		
1	Increase Industry visits and trainings		Bridge course (Introduction to Piping Software)		
2	Software courses	Student	Bridge course (Introduction to ANSYS Software) Bridge course (Distance Ready Engineer)		
3	Software courses				
4	Guest Lecture on GD & PI	Teacher	Soft Skill Development (GD & PI)		
5	Lecture on how to prepare &		Soft Skill Development (Writing		
	Present the project presentation	Student	research article and presentation skills)		
6	Lecture on report writing	Teacher	Soft Skill Development (Report & Proposal Writing)		
7	MPSC & UPSC classes	Parents	Guidance for competitive exams (MPSC & UPSC foundation course)		
8	Placements to be increased. Effective soft training to be provided	Parent	Soft Skill Development (Interview techniques & GD)		
9	Career Guidance		Career Counseling		
10	Lecture on Email writing	Employer	Soft Skill Development (GD & Email Ethics)		
11	Need CAD course		Soft Skill Development (CAD Training)		
12	AME classes for Backlog students	Student	Remedial Coaching (Analysis of Mechanical Element)		
13	Information regarding GATE	Alumni	Career Counseling (GATE Awareness)		

+HOD Mechanical Engineering Sanjeevan Engg. & Tech.Institute,Panhalat



7

8

Holy-wood Academy, Kolhapur's

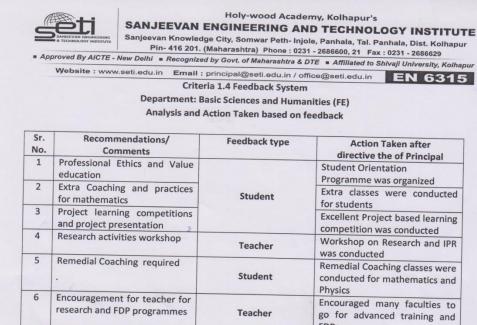
SANJEEVAN ENGINEERING AND TECHNOLOGY INSTITUTE

Sanjeevan Knowledge City, Somwar Peth- Injole, Panhala, Tal. Panhala, Dist. Kolhapur Pin- 416 201. (Maharashtra) Phone : 0231 - 2686600, 21 Fax : 0231 - 2686629

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Feedback Analysis and Action taken by Basic Sciences and Humanities Department



Programme was organized Extra classes were conducted Excellent Project based learning competition was conducted Workshop on Research and IPR Remedial Coaching classes were conducted for mathematics and Encouraged many faculties to go for advanced training and **FDPs** Competitive exam like Guidance for competitive GATE, MPSC & UPSC classes for Parents exams (GATE, MPSC & UPSC students foundation course) Value added course for Communication skills and Soft students Skill Development course was Parent conducted (Interview techniques & GD)

Department of Basic Sciences and Humanities



Holy-wood Academy, Kolhapur's SANJEEVAN ENGINEERING AND TECHNOLOGY INSTITUTE

Sanjeevan Knowledge City, Somwar Peth- Injole, Panhala, Tal. Panhala, Dist. Kolhapur- 416 201 Phone: 0231 - 2686623 / 24 / 28 Fax: 02328 - 235241 Mobile: 9545451966, 9545453831

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Website : www.seti.edu.in Email : principal@seti.edu.in / office@seti.edu.in

STUDENTS' SATISFACTION SURVEY 2018

General Instructions

This survey is being conducted to learn about the students' requirements in terms of the facilities that the **"SANJEEVAN ENGINEERING & TECHNOLOGY INSTITUTE, PANHALA"** is offering to the students. The survey asks about your experience of institute, including what motivates you to go to institute and your level of satisfaction with various aspects of institute.

Your participation is valuable and the survey will take approximately 30 minutes. Your responses will be treated confidentially.

Please select the evaluation options that are closest to your personal experience. Please have careful attention towards the survey evaluation marks and answer the questions accordingly.

Evaluation Marks:

Excellent	= 4	4 Marks
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Very Good	=	3	Marks	
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Good = 2 Marks

Average = 1 Marks

Poor = 0 Marks

NAAC CELL

SETI Panhala.

31/01/2018

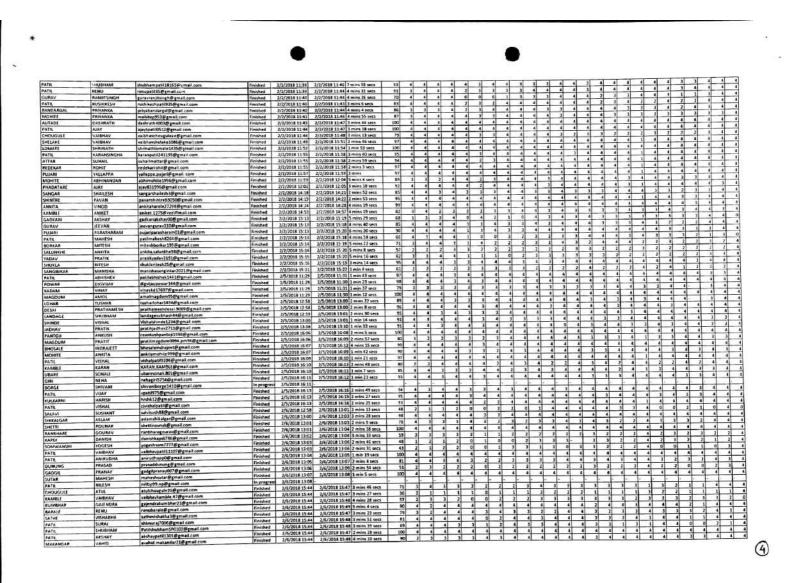
Sumame	First name	Email address	State	Started on	Completed	Time taken	Grade/	0.1	0.2	0.3		.5 0.1	9.7	0.8	0.9 0	10 0.11	0.12	Q 13 Q	14 Q. 1	0.16	0, 17 0	18 Q.	19 0. 2	0 21	Q. 22 Q. /4.00 /4.	23 0. 24	0.25
AMADADE	RHUSHIKESH	rhushikeshjamadade1574@gmail.com	Finished	1/31/2018 13:18	1/31/2018 13:24	5 mins 47 secs	91			3	4	4	3 3	4	1	4 1	1 1	4	4		4		4 4	4 4	4	4 4	4
HANDEKAR	ASHWINI	ashwinismane41195@gmail.com	Finished	1/11/2018 13:19	1/31/2018 13:28	9 mins 43 secs	97		4	4	4	4	4 4	4	4	4 4	1 4	3	4	4 4	4	4	3	3 4	4	4 4	4
HERE	PRIYANKA	dhanashreekhandekar4858@gmail.com	Finished		1/31/2018 13-26		85		3	4	4	4	2 4	4	4	4 4	4	1	1	1 3	4	1	3	1 4	3	4 4	4
AKADE	SHOAIB	priyankadhere2997@gmail.com shoaibnakade786@gmail.com	Finished	1/31/2018 13:20			86		3	3	4	3	3 3	3	3	3 4	4 3	4	4	3 4	3	4	4 4	4 3		4 4	- 1
ESAI	DHANASHRI	dhanashridesai1737@gmail.com	Finished	1/31/2018 13:21		3 mins 54 secs	82	4	4	4	4		1 1	4	- 1	4 4	4	-	4	4 3	3	1	-	1 1		1 1	
AVALE	POOIA	poojakavale0296@gmail.com	Finished	1/31/2018 13:21	1/31/2018 13:20		94	1	1	4	-	1	4	4	- 1	4		4	4		4	1	-	4 4	4	4 4	4
ADHAV	VASANTI	vasantijadhav19@gmail.com	Finished	1/31/2018 13:21	1/31/2018 13:21		86		4	4	4	1	1 1	3	4	4 4	4 4	4	4	4 4	3	1	3	3 3	2	3 4	4
AAHADIK	TEIASHREE	tejeshreemahadik@gmail.com	Finished	1/31/2018 13:21		6 mins 17 secs	3.8	3	2	4	4	4	2 4	4	4	4 4	4 3	4	3	4 4	4	3	4	3 3	3	3 4	4
HIKHALIKAR	TASLIMA	taslima.chikhalikar15298@gmail.com	Finished	1/31/2018 13:21		5 mins 1 sec	76	4	- 3	3	3	3	2 3	7	3	3	3 3	3	3	3 3	3	3	3	3 3	3	4 4	4
ABHADE	SMITA	smitadabhade1997@gmail.com	Finished		1/31/2018 13:2	5 mins 38 secs	88		4	4	4	4	3 4	4	4	4	4 3	3	3	1 4	3	2	3	3 3	3	4 4	4
DESHPANDE	OMKAR	omkard1618@gmail.com	Finished		1/31/2018 13:2		94)	4	3	4	4	4	4	4	4 4	4	4	4 4	3	4	4	4 3	1	4 4	4
UMBHAR	DINESH	dkumbhar199595@gmail.com	Finished		1/31/2018 13:2		73		3	2	3	2	2	3 3	3	3	3 3	3	3	3 4	3	3	3	3 3	3	1 1	4
AMBLE	SWARUP	ak7110306@gmail.com	Finished	1/31/2018 13:22		5 mins 58 secs	82		4	3	4	1	3	4	1	4	1 1	4	3	3 3	3	-1	4	4 4	1	3 4	1 1
PANARI	SHRINIVAS	sayare96@gmail.com shrinivaspanari920@gmail.com	Finished	1/31/2018 13:22		7 4 mins 52 secs	59			1	- 1	4	4	2	3	4	4 4	4	4	4 4		1	-	4 4	4	1 1	
AMBLE	SNEHAL	snehalkambie@gmail.com	Finished		1/31/2018 13:2		92			1	1	1	1	4 4	-	-	4 3	2	4	4 4		4	4	4 4	4	4	4 4
PATIL	PRUTHVIRAL	pruthvirajpatil5062@gmail.com	Finished		1/31/2018 13:2		85			1	1	4	4	1 2	1	4	1 1	4	4	4 4	4	1	4	4 4	4	4	4 4
PATIL	NIKHIL	nikhpatil21@gmail.com	Finished		1/31/2018 13:2		76			4	3	2	1	1 2	4	1	4 1	3	1	4 3	4	2	3	3 4	3	4 3	3 4
SUTAR	SHUBHAM	sutarshubham025@gmail.com	Finished		1/31/2018 13 2		93		4	1	3	1	1	4 4	4	4	4 4	4	4	4 4	4	3	4	4 4	4	4	4 4
PATH	AKSHAY	patilakshay406@gmail.com	Finished		1/31/2018 13-2		99		1 4	4	4	3	4	4 4	4	4	4 4	4	4	4 4	4	4	4	4 4	4	4	4 4
PRABHU	SANDESH	sandeshprabhu24@gmail.com	Finished		1/31/2018 13:3		89		3 2	3	4	2	3	3 4	4	4	4 4	4	4	2 4	3	4	4	4 4	4	4	4 4
SANDAGADE	ABHUEET	abhisandugade1520@gmail.com	Fieished	1/31/2018 13:24	4 1/31/2018 13:3	0 5 mins 21 secs	84		4 4	4	4	4	4	4 4	4	4	4 4	4	4 .		+	4	4	3 2	3	4	4 4
CHOUGULE	SHENHAR	shekharaje9@gmail.com	Finished		5 1/31/2018 13:2		47		2 3	2	3	2	2	0 2	1	2	2 2	2	0	2 2	2	2	2	2 1	1	2	2 4
ROTE	PRATIK	pratikrules12@gmail.com	Finished		0 1/31/2018 13		74		3 1	4	3	2	1	1 4	4	3	3 3	3	3	3 3	3	2	3	1 1	2	4	4 4
BHOSALE	SHUBHAM	bhosaleshubham16@gmail.com	Finished		0 1/31/2018 13				4 4	4	4	3	3	2 4	2	-	4	1	4	3 4	4	-	-	1 1		-	1 1
HALAWANAKAR	POOHAM	poonamhalawanakar@gmail.com	finished	1/31/2018 13:34		2 2 mins 5 secs	97		4	4	4	-	4		1	-	1 1	1	-	1 1	1		1	1 1		-	1 1
PHADTARE	SHOWETA	phadtareshweta103@gmail.com	Finished			A 2 mins 32 secs	9				-	1	1			4	4		4	4 4	4	4	4	4 /	4 4	4	4 4
MANE	NIKITA	nikitamane08@gmail.com	Finished	1/31/2018 13:4		2 mins 56 secs					-	4	4	1 4	4	4	4	4	4	4 4	4		4	4 1	4 4	4	4 4
PARAMAJ	PRADNYA	parmajpradnya1996@gmail.com	Finished	1/31/2018 13:4		il 3 mins 2 secs	10		4 /	4	4	4	4	4 4	4	4	4 4	4	4	4 4	4	4	4	4 0	4 4	4	4 4
KANGALE	SNEHAL	seemamangale1996@gmail.com snehalpiyun@gmail.com	Finished		8 1/31/2018 13:		9		4 4	4	- 4	4	4	4 4	4	4	4	4	4	4 4	4	1	4	4	4 4	4	4 4
DAVANG	KAVITA	kavitadavang5685@gmail.com	Finished		8 1/31/2018 13		8	6	4	4	4	3	1	3 4		2	3	4	4	4 4	4	4	4	4	4 4	4	4 4
MANGALE	SMITA	smitamangale 1929@gmail.com	Finished	1/31/2018 13:4	8 1/31/2018 13:	1 2 mins 14 secs			4	6 4	3	3	3	4 1	4	1	4	4	4	3 3	3 3	3	4	1	4 4	3	3 4
PATH	ROHINI	angel.rohininaik@gmail.com	Finished	1/31/2018 13:4					4	4 4	4	4	4	4 4	4	4		4	4	4 4	4	1	-	4	4 3		4 4
MASKE	DIVYA	disymaske55@gmail.com	Finished	1/31/2018 13:5	0 1/31/2018 13:	55 5 mins 11 uncs		7	4	4 3	4	2	3	2 3	3	4	4	4 3	-	-				-	4 4	-	1
PATIL	VIDYADEVI	patilv2024@gmail.com	Finished		0 1/31/2018 13			5	0	0 0	4	-	-	4 1	-		1		-	1		1	1	1	2 2	4	3 7
KASOTE	ITON	jyotikasote@gmail.com	Finished	1/31/2018 13:5	0 1/31/2018 13	53 3 mins 18 secs		6	-		1		4	1 1	4	4	4	4 4	4	4	4 4	1	4	4	3 4	4	4
GAONKAR	SWARADA	SWARADA@gmail.com	Finished		C 1/31/2018 13	53 1 min 38 secs		3	4			4	4	4	4 4	4	4	4 4	-	4	4 4	4	4	3	4 3	4	3
PATE	RAINANDINI	rajnandinipatil94@gmail.com	Finished		1/31/2018 13	54 1 min 23 secs	10		4	4 4	4	4	4	4	4 4	4	4	4 4	4	4	4 4	4	4	4	4 4	4	4
CHOUGALE	SNEHAL	91snehachougale@gmail.com	Einished			54 1 min 43 secs		15	4	4 4	4	4	3	3	4 4	4	4	4 4	4	4	4 4	1	4	4	4 4	4	4
PATIL	PUNAM	punambpatil0@gmail.com	Finished		3 1/31/2018 13			6	4	4 4	4	4	3	4	4 4	4	4	4 4	- 3	4	4 4	4	4	4	4 2	4	4
ADHAV	PARTH	pjadhav511@gmail.com	Finished	1/31/2018 13:5	3 1/31/2018 14	01 7 mins 20 sect	6	4	2	3 3	4	4	ø	2	4 4	3	3	3 4	3	3	3 2	4	2	3	0 3	3	3
THORVAT	SAYALI	arvindthorvat@gmail.com	Finished	1/31/2018 13:5	5 1/31/2018 13	56 1 min 34 secs	1.1		4	4 4	1	3	2	3	3 2	3	4	4 3	4	3	4 3	2	4	-	2	-	4
RAWOH	PRIVANKA	rushpower79@gmail.com privpatil.829@gmail.com	Finished	1/31/2018 13:5	56 1/31/2018 13	58 1 min 57 secs		и	4	4 4	4	3	2	2	2 3	4	4	4 4	3	4	4	2					-
FATIL	Auto Dept	autodemo@gmail.com	Finished	1/31/2018 14-0	01 1/31/2018 14	11 10 mins 7 sec	1 6			4 2	3	3	1	2	4 1	1	4	4 3	2			3			1 1	-	4
Demo User	NISHANT	sawantnishan193@gmail.com	Finished		2 1/31/2018 14	06 3 mins 42 sec	1	59	4	4 4	4	- 1	4	3	-		-	1 1	4		1.	1	1	-	1.		-
RAPASE	INNENORA	pinendrakapase@gmail.com	in progre	1/31/2018 14:0	07 -	-		-				-	4	4	4	1	4	1 4	4	4	4	4	3	4	4 4	3	4
CHOUGALE	RAMESH	rameshchougale 3690@yahoo.in	Finished	1/31/2018 14:	07 1/31/2018 14	09 1 min 42 secs		16	4	2		1	3	4	4 4	3	4	4 3	4	4	4	1 1	4	3	4)	3	4
ULKARNI	NIRANIAN	sultarniniranjan666@gmail.com	Finished		07 1/31/2018 14			94	4	1 1	4	4	3	4	3 4	4	4	4 4	4	4	4	4 1	4	4	3 4	4	4
NJMBHAR	SAGAN	Ksagara1993@gmail.com	Finished	1/31/2018 14:0	08 1/31/2018 14	21 1 min 17 mm		00	4	4	4 4	4	4	4	4 4	4	4	4 4	4	4	4	4 4	4	4	4 4	4	4
ADHAV	KAJAL	kajaljadhav4041@gmail.com	Finished	1/31/2018 14:	20 1/31/2018 14 21 1/31/2018 14	23 1 min 36 secs		93	4	4	4 4	4	4	4	4 4	4	4	4 -	4	4	4	4 1	4	4	4 4	4	4
PATIL	POONAM	poonampatil7057@gmail.com	Finished	1/31/2018 14:	24 1/31/2018 14	25 1 min 32 wes	1	00	4	4	4 4	4	4	4	4 /	4 4	4	4 4	4	4	4	4 4	4	4	4 4	4	4
PATIL	URMILA	urmilapatil6572@gmail.com	Finished		30 1/31/2018 14		_	81	4	4	4 4	4	3	3	4	4 4	4	3 3	4	4	4	3 1	+	2	2 2	1	4
MAKANDAR	ABIDALI	Abidalimakandar 16@gmail.com	Finished			:38 5 mins 48 sec		95	4	4	4 4	4	4	4	4	4 4	4	4 4	4	4	4	4 1	4	4	1 3	4 4	-
GHORPADE	SHIVRAJ	yesyamaha7020@gmail.com	Finished			39 3 mins 39 sec	5	81	4	4	3	4	3	4	3	3 3	4	3 3	4	3	3	1 1		- 3	1	1 1	-
AGADAL	OMKAR	omi jagdale@gmail.com	Finished		35 1/31/2018 14	38 2 mins 37 sec	3	86	3	4	4 3	4	2	3	4	3 3	3	4 3	4	-	4		1 1			1 1	-
PATH	AJIT	ajirp4334Algmail.com	Finished	1/31/2018 14:	36 1/31/2018 14	40 3 mins 43 sec	5	82	4	3	4 4	4	3	3	4	1 1	-	1 1	4	-	1	4	1 1	-	4	4 4	4
GAIKWAD	NITIN	nitingailwad587@gmail.com	Finished	1/31/2018 14:	43 1/31/2018 14	44 1 min 23 sect		97	4	4	4 4	4	4	-	-	1	4	4	1	1	1		1 1	1	2	1 1	3
THADAKE	SURAI	surajkhadake76@gmail.com	Finished	1/31/2018 14:	43 1/31/2018 14	50 7 mins 9 secs		85	4	-	4	4	4	2	2	1 1	1	0 0		0	0	0 4	4 0	1	0	0 0	1
PATIL	SHRUTI	SHRUTI@gmail.com	Finished	1/31/2018 14:	45 1/31/2018 14	52 7 mins 15 sec		28	4	4	4 4	4	0		-		2	4	1	1	2	1	1 3	1	3	3 4	3
DINO	GAYATRI	gayatridinde6351@gmail.com	Finished	1/31/2018 14:	45 1/31/2018 14	:50 5 mins 11 set	3	50	4	0	0 1	2	1	1	1	0 1	1	3	2	2	2	1	1 2	-	1	2 2	2
PATE	SONAL	patilsonalsunil@gmail.com abshayundale2451@gmail.com	Finished	1/31/2018 15:	34 1/31/2018 1	:42 8 mins 11 set		42	-	1	1	1	-	4	4	4 4	4	4 4	4	4	4	4	1 4	4	4	4 4	4
UNDALL	AKSHAY	ruturajdesar1630@gmail.com	Finished	1/11/2018 15	40 1/31/2018 19	:42 2 mins 1 sec			4	1			- 1	2	4	4 4	4	4	4	4	4	4	4 4	4	3	2 4	
DESA	ELAUTURAJ	shubhamagale0101@gmail.com	Finished	1/31/2018 15	40 1/31/2018 19	:43 2 mins 35 set		91	2	1	2 1		i	1	2	2 2	2		2 2	2	2	2	2 2	2	1	2 2	2
AGALE	SHUBHAM	parat waradkar/11@gmail.com	Finished	1/31/2018 15	50 1/31/2018 15	:54 3 mins 49 set		52	4	1	2 4	4	4	4	4	2 4	4.		2 0	4	4	4	1 4	4	4	4 4	4
WARACKAR	OHANANIAY	kcompany321@gmail.com	Finished	1/31/2018 15:	50 1/31/2018 1	52 2 mins 2 sect		100	-	1	4		4	4	4	4 4	4	4	4 4	4	4	4	4 4	4	4	4 4	4
LOHAR.	KIRAN	nilimasani pat5267@gmail.com	Einished	1/31/2018 15:	521 1/31/2018 1	sola sum rices	0 1 4		-		_				_			-	-								

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Ref.	NOGESH	viceshvarpe95@gmail.com	Finished 1/31/2018 15 54 1/31/2018 15 55 57 secs 85 4 4 4 2 2 4 4 3 4 2 4 3 4 3 4 3 4 3 4 3
14	RUSHIKESH	patilrushikesh175@gmail.com	Tinkhed 27/720181007 27/7201810015 9 min 23 sees 77 2 4 3 4 2 1 3 4 3 4 3 4 2 3 4 3 4 2 3 4 3 2 4 4 4 4
Al	OMKAR	embardesai3366@gmall.com	
ABPLAR	RAHUL	humbharrahul206@gmail.com	Tensified 2/1/2018 10:09 7/1/2018 10:14 # mins 35 stets #0 4 2 4 4 4 4 4 4 4 4
AAR	AKSHAY	alsheysutar1097@gmail.com	
SAV	ONLAR	anandkadav16041996@gmail.com	
CAJ	ROHIT	ommisal07@gmail.com	
ATE BHOM	NIRANJAN	desairohit7981@gmail.com niranjanbhoi1312@gmail.com	
at	ABHIMANYU	abhāhot1711@gmail.com	Exclosed 3/(2018 10:09) 2/(2018 10:15 minut 2 sers 20 3 3 3 3 2 1 8 3 3 3 2 1 4 4 4 4 4 3 3 3 3 2 4 4 4
THEKAR	PRATHMESH	prathmeshangthekar9657@gmail.com	Finished 2/1/2018 10:10 2/10018 10:10 2/10018 10:10 2/10018 10:10 2/10018 10:10 2/10018 10:10 2/10018 10:10018 10:10018 10:10018 10:10018 10:10018 10:10018 10:10018 10:10018 10:10018 10:10018 10:10018 10:10018 10:10018 10:10018 10:10018 10018 10:10018 1001
TRAS	AMEY	ameykesarkar99@gmail.com	[initiand]2(1/2018.30:10] 2/1/2018.30:13] 3 mins 22 cers. 56 al 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4
MBLE	VISHAL	vish9854@gmail.com	Finished 3/1/2018 10:10 2/1/2018 10:14 4 mins 8 tess 100 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4
DUGULE	AVINASH	avinashchougale 36@gmail.com	Finished 2/L/2018 10:10 2/L/2018 10:15 4 mins 38 secs 92 4 3 4 4 4 3 4 3 4 3 5 4 4 4 4 3 5 4 4 4 4
TH	ROHAN	rohanpatil77777@gmail.com	Finished 2/1/2018 10:11 2/1/2018 10:15 4 mini 33 secs 97 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4
OKHE	SHRIRANG	shrirangsatokhe4266#gmail.com	Finished 2/1/2018 10.11 2/1/2018 10.15 2 min 50 secs 28 4 4 2 5 4 5 1 4 2 3 5 3 4 4 3 4 4 1 4 4 3 2 4 4 5
1011	RAVIKANDI	ravikemble24995@gmail.com	Finished 2/1/2018 10:17 2/1/2018 10:20 3 mins 11 secs 94 2 3 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4
DAS	VAIBHAV	vadAavjugdar@gmail.com	Finished 2/1/2018 10:17 2/1/2018 20:20 2 mins 41 secs 92 4 4 4 4 4 0 4 4 2 2 4 4 6 4 6 4 5 3 4 4 4 4 4 4 5 3 4 4 4 4 5 5 5 6 6 6 6 6 6 6 6 6 6 6 6 6
NWADI	MOHAMADARKAM	arkam6262@gmail.com	Finished 2/1/2018 10:37 2/1/2018 10:20 2 mins 55 secs 54 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 3 1 4 4 3 1 4 4 3 1 4 4
PEKAR	RAMCHANDRA	shipekarramchandra@gmail.com	Finished 2/1/2018 10:17 2/1/2018 10:20 2 mins 44 sets 89 4 4 4 4 4
OUDHAR	SWAPNIL	choudharswapnil444@gmail.com	Finished 2/1/2018 10:17 2/1/2018 30:20 2 mins 52 sets 82 2 4 2 2 4 2 4 4 4 4 3 3 3 4 3 4 2 4 4
SHIKESH	PRAKASH	chougulerushi@gmail.com	
DAV	ABHUSHEK	abhi8888yedav@gmail.com	Finished 2/1/2018 10:18 2/1/2018 10:20 2 mins 42 secs 90 4 4 3 5 3 3 4 4 4 4 4 4 4 4 4
DAM	KUNAL	kkadam1799@gmail.com	
NSAGARE	SUMIT	sammenasagare@gmail.com	
NHAV	VISHVAJEET	vistwajeeti887@gmail.com	Finished 2/1/2018 10:18 2/1/2018 10:22 3 mins 42 secs 95 4 4 2 3 3 7 3 4
THL .	SHIVPRASAD	shivera sadpatil 1998@gm.Hl.com	
THL.	PRUTHVIRAL	pruthvirajpatil6567 sp@gmail.com	
ARADE	MAYUR	mayutkharade10@gmail.com	
DHAV	PRATIK	prj96.96@gmail.com	
111	OMKAR	omkarpatii5657@gmail.com	
DINGALI	AADINATH	aadimdongale@gmail.com	Trainer ////01810/03 ///01810/03 ///01810/02 3 min 9 sets 89 3 4 3 4 4 2 3 4 4 4 4 3 3 2 4 4 4 4 4 4
TR.	KETAN	ketanp atlict7515@gmail.com	Trainbad 2/1/2018 10:33 2/1/2018 10:35 2 mint 23 secs 76 4 4 4 3 3 2 4
NDIVI	CHARUDATTA	echatudatt@gmail.com	Finished 2/1/2018 10:34 2/1/2018 10:35 1 min 38 secs 97 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4
ni,	AMOL	amolp6061@gmail.com wshanteta6281@gmail.com	E-14-4 31 2010018 10-35 2010018 10-38 2 1005 5
SHINGE	SUSHANT		Finished 2/1/2018 10:35 2/1/2018 10:39 4 mint 16 tercs 90 4 4 4 4 3 3 4 4 4 3 3 4 4 4 4 3 3 4 4 4 4 4
MARE	SANKET	Omkar.omiz.oms@gmail.com sankety3435@gmail.com	Embled 1/1/2018 10:35 2/1/2018 10:41 5 mint 51 secs 68 4 4 5 3 2 0 1 4 4 4 4 4 4 4
TAR	HIMMAT	hummatsutar26@gmail.com	Eligished 2/1/2018 10:35 2/1/2018 10:38 3 mins 13 secs 96 4 4 9 9 9 4 4
DHAR .	ATISH	amitiohar1234@gmail.com	Trinished 2/k/2018 10 36 2/1/2018 10 36 25 mins 24 sees 60 4 3 3 4 2 0 0 1 3 2 6 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4
VRI .	ONKAR	omkarkorelts@gmail.com	Finished 2/1/1018 10:37 2/1/2018 10:38 1 min 22 sets 97 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4
ADVANKAR	PRATHMESH	prathemeshbhadvankar11@gmail.com	1000000 22/2/2018/04/2 2/2/2018/04/2 2001/2004/2004/2004/2004/2004/2004/2004/
TAL AR	NILESH	nileshpowar35@gmail.com	Finished 2/1/2018 10:44 2/1/2018 10:47 2 minis 18 Sect 30 4 4 3 4 3 4
HERS	AKSHAY	akshayrdhere@gmail.com	
ALKAR	PRATHAMESH	Prathemeshpalkar#16@gmail.com	
GALF	SHREY	shrey45904590@gmail.com	
SHID	SAMRUDHI	samrudhikashid47@gmail.com	
TH	SAURABH	sourabhpatil3247@gmail.com	
SHID	SHIVANI	shivanikashid1997@gmail.com	
INDE	SNEHA	snehashinde2098@gmail.com	
A	INIAMAM	inzamam.ago10@gmail.com	Provided 1/2/2018 1.1.42 2/2018 1.1.43 2 min 53 secs 89 4 4 2 4 4 1 2 4 4 1 3 4 4 3 4 4 4 4 4 4 1 4 3 4 3 3 3 3
AINH	IAMEER	tameershalkh65542@gmail.com	Treating 2/1/2018 11:41 2/1/2018 11:47 5 mins 13 secs 77 3 3 3 4 3 3 4 3 3 4 3 3 4 3 3 4 3 3 4 4 4 4
DAVAL	ITON	padvaljyoti7007@gmail.com	Finished 2/1/2018 11:42 2/1/2018 11:48 5 mins 58 secs 87 4 4 4 3 6 5 6 5 4 5 4 4 4 4 4 1 4 4 4 4 4 4 4
TIL	SNEHAL	da.best.sp@gmail.com	Finished 2/1/2018 11:42 2/1/2018 11:46 3 mins 46 secs 93 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4
ILAII	SARITA	shelakesarita1@gmail.com	England 2/1/2018 11:45 2/1/2018 11:46 2 mins 52 secs 100 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4
TIL.	ASHWINI	ashwinipatil7497@gmail.com	England 2/1/2018 11:47 3 mins 59 secs 89 4 4 3 3 3 3 3 3 3 4 4 4 4 4 4 4 4 4 4
140UM	ASHWINI	assamudre94@gmail.com	Einished 2/1/2018 11:45 2/1/2018 11:47 2 mins 44 secs 90 4 4 4 4 4 4 4 4 4
THL	BHAKTI	bhaktipatilab1997@gmail.com	Finished 2/1/2018 11:48 2/1/2018 11:49 1 min 7 secs 97 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4
WANT	SATYAJEET	satysjeetsawani007@gmail.com	Finished 2/1/2018 11:48 2/1/2018 11:50 2 mins 3 sets 94 4 4 4 2 3 4 4 3 4 4 3 4 4 3 4 4 3 4 4 3 4 - 4 4 3 3 4 4 4 3 4 -
WAR	JAYDIP	jaysippowar9357@gmail.com	Gelebed 2/1/2018 11:45 2/1/2018 11:49 1 min 12 secs RD 4 4 4 4 4 4 4
VALE	PRATHAMESH	pattu3232@gmail.com	Einished 2/1/2018 11:50 1 min 54 secs 86 4 4 4 3 3 4 1 3 4
TIL	SEEMA	seemapatil 1006@gmail.com swarupmedsing@425@gmail.com	Cisished 2/1/2018 11:50 2/1/2018 11:54 3 mins 57 secs 7/ 4 3 2 4 4 4 4
DSING	SWARUP	pinkimane 2910@gmail.com	Finished 2/1/2018 12:19 2/1/2018 12:22 3 mins 55 secs 93 4
NE	PINKI	komalmane 1805@gmail.com	In progress 2/1/2018 12:19
NE	KOMAL	poonamatwale1234@gmail.com	Finished 2/1/2018 12:19 2/1/2018 12:22 3 mins 10 sets 89 4 4 4 3 4 4 3 4 4 3 3 3 3 4 3 3 4 4
WALE	POONAM	ambarlandhes?@amail.com	finished 2/1/2018 14:14 2/1/2018 14:18 3 minis 42 Secs 20 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4
NDHI	OMKAR	emkarlondhe97@gmail.com gosavlomkar5555@gmail.com	Finished 2/1/2018 14:17 3 mins 3 sees 23 4 3 4 3 4 3 4 4 4 4 4 4 4 4 4 4 4 4
ISANI .	OMKAR		(14) 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4
MRLE	GURUDAS	Lambaleguredas5@gmail.com suhasjadhav370@gmail.com	Finished 2/1/2018 14:15 2/1/2018 14:17 1 min 39 sect 34 4 4 4 4 4 4 4 3 1 2 3 4 4
DHAV	SUHAS		Einichaet 2/1/2018 14:22 2/1/2018 14:25 3 mins 8 secs 68 3 4 2 3 4 3 4 3 3 3 4 2 8 3 4
MINU	VAIBHAV	som artvaibhavkamble@gmail.com sushantbirnale@gmail.com	7/1/2018 14:28 2/1/2018 14:29 1 min 19 sees 83 4 4 3 5 4 4 3 3 4 4 3 3 5 4 4 3 3 1 4 1 3 5 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5
MALI	SUSHANT		

GERAN	SOURABH	soursbh7127@gmail.com	
Ð	FORIT	rohitdoijadr15@gmail.com	
	VINAYAK	patihinayak4949@gmail.com	Printed 2/2/2018 9:33 2/2/2018 9:34 54 secs 97 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4
DHE	AJINKYA	ajinkyajadhav31@gmail.com	Finished 2/2/2018 9:36 2/2/2018 9:37 1 min 9 secs 97 4 4 4 4 4 4 4 4 4 4 4 4 4
4AV	PRASAD	pravadiondhe94224@gmail.com	Finished 2/2/2018 9:38 2/2/2018 9:39 57 sees 97 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4
1	ROHIT	priyanka1996@gmail.com rohitkhot714734@gmail.com	Finished 2/2/2018 8+0 2/2/2018 8+02 Pines 29 esc 95 3 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4
t.	SNEHAL	unehalshot5435@gmail.com	Incodes 27/2018 40 27/2018 40 27/2018 40 27/2018 40 27/2018 40 27/2018 40 24 4
u	SANYOGITA	patilsanyogita5@gmail.com	
3GAWAL	PRACHI	prachinalawade15@gmail.com	Finished 2/2/2018 9:44 2/2/2018 9:44 4 mins 26 secs 76 2 2 3 3 2 1 2 4 3 2 4 3 3 4 3 4 4 4 3 2 2 4 4 4
HAKATE	MANASI	manasipatil@gmail.com	Finished 2/2/2018 9:45 2/2/2018 9:49 3 mins 55 secs 70 2 4 2 4 2 2 2 2 2 3 3 2 3 2 2 3 3 3 4 4 3 3 4 2 4
LAVADE	MAYURI	nehapachakate@gm ail.com	Trinished 2/2/2015 9:43 2/2/2018 9:55 6 mins 45 secs 97 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4
UNDAL	GUNIAN	mayurinalvade55@gmail.com gjoundal@gmail.com	Tinanes 2/2/2018 9:49 1/2/2018 9:32 1 mins 34 cm 2 3 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4
OFTE	SHIVANI	thoiteshivani428@gmail.com	Finished 2/2/2018 949
at van	SPUSHTI	srushtichavan 1998@gmail.com	Finished 2/2/2018/50 2/2/2018/555 amini 55 secs 47 4 3 3 4 3 4 3 4 3 4 3 4 3 4 3 4 3 4
si 👘	BHAGYASHREE	bhagyashridige11@gmail.com	Finished 2/2/2018 950 2/2/2018 956 5 mins 23 secs 95 4 4 4 4 3 4 4 4 3 4 4 4 4 4 4 4 4 4 4
MEHAR	SONALI	kumbharsonali669@gmail.com	Finished 2/2/2018 9.51 2/7/2018 9.56 5 mins 29 secs 99 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4
TIL	RUTUIA	rutujap1998@gmail.com	Frished 37/2018 952 27/2018 955 3 miss 43 secs 16 4 4 4 4 4 3 4 3 3 3 4 4 4 4 3 4 4 4 4
DACE	PALLAVI	jadagesagar1998@gmail.com	Tro-shed 2/2/2018 552
ANE	SUJATA	pallaviarage98@gmail.com manesujata17@gmail.com	Friended 2/2/2018 551 2/2/2018 554 2/2/2018 554 3/2/2018 554 4
140	SENHA	moresneham@gmail.com	
dнi	VEDANT	hitlerjoshi L@gmail.com	Finished 2/2/2018 955 2/2/2018 10:00 4 mins 48 secs 68 4 4 4 4 0 1 3 2 2 3 2 1 2 2 3 2 3 1 2 8 4 4 4 4
HAVAN	RHISHIKESH	rushidchavan@gmail.com	Finished 2/2/2018 9:58 2/2/2018 10:00 2 mins 1 sec 100 a 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4
HOUGALE	RUTUIA	rutujachougaleEE@gmail.com	Timbred 272/2018 10:01 27/2018 10:03 2 min 10 sets 100 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4
ATRL ASHID	SHIPLA	shilpapatil3403@gmail.com	Imbed 2//2018 10:02 2//2018 10:04
ATIL.	AKSHAYEUMAR	np66622@gmail.com AKSHAYKUMAR@gmail.com	Tember 2/2/2018 1004 2/2/2018 1007 3 mins 3 sees 81 3 4 4 4 3 1 4 3 3 4 4 3 2 4 3 4 3 4 2 4 4 3 2 1 4 3 3 3 4 4 3 4 4 1 1 1 1 1 1 1 1 1 1
HAVAN	AMPLITA	amrutachavan38@gmail.com	
HINDE	AMARAIJEYA	amullyashinde143@gmail.com	Finished 2/2/2018 10:09 2/2/2018 10:12 3 mins 3 secs 82 4 4 4 3 2 2 2 2 2 3 4 4 3 4 3 3 2 4 3 4 4 3 3 4
OLKAR	TUSHAR	tgoilkar06@gmail.com	Finished 2/2/2018 10:13 2/2/2018 10:16 2 mins 41 secs 92 4 3 4 4 3 3 3 3 4 4 4 3 3 4 4 4 3 3 4 4 4 4
I ANSHAR	DECPAR	kumbhard81@gmail.com	Finished 2/2/2018 10:13 2/1/2018 10:15 2 mins 29 secs 88 2 3 3 4 2 4 3 4 4 3 4 6 4 3 4 6 3 4 6 3 4 4 3 4 3
IONE	SAYALI	sayalikore219@gmail.com	Enrobed 2/2/2018 10:11 2/2/2018 10:21 2/2/2018 10:21 2/2/2018 10:21 2/2/2018 10:21 2/2/2018 10:21 2/2/2018 10:21 2/2/2018 10:21 2/2/2018 10:21 2/2/2018 10:21 2/2/2018 10:21 2/2/2018 10:21 2/2/2018 10:21 2/2/2018 10:21 2/2/2018 10:21 3 3 3 3 3 3 2 0 3 3 0 Enrobed 2/2/2018 10:21 2/2/2018 10:21 2/2/2018 10:21 2/2/2018 10:21 3 3 3 3 3 3 2 0 3 3 0 Enrobed 2/2/2018 10:21 2/2/2018 10:21 2/2/2018 10:21 3 3 3 3 3 3 3 4
ASHID	SHOVDEEP	thropot364@gmail.com	Instruction 2//2018 D1013 2//2018 D1013 Z D1016 A 4
ADAM	PALLAVI	akshaydandage?@gmail.com pallaviwadam@gmail.com	
ANGINKAR	ANKUSH	sanginkar2021@gmail.com	Finisbed 2/2/2018 10:14 2/2/2018 10:17 mins 30 secs 93 4 4 4 4 3 4 4 4 4 4 4 4 4 4 4 4 4 3 1 4 4 3 3 4 4 4
DHAVAN	NITESH	niteshchavan 05@gmail.com	Finished 2/2/2018 10:14 2/2/2018 30:18 4 mins 25 secs 88 3 6 3 4 4 2 4 4 4 3 3 4 4 4 6 4 1 4 3 3 6 4 4
ANIMAR	DIGVEAY	digvijaykolekar0@gmail.com	Finished 2/2/2018 10:14 2/2/2018 10:12 3 mins 38 secs 95 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4
PATIL	NICHIL	nikspk2275@gmail.com	Finished 2/2/2018 10:14 2/2/2018 10:12 3 mins 31 secs 86 4 4 3 4 4 3 4 3 4 4 3 4 4 3 4 3 2 3 4 4 3 2 3 4 4 3 2 3 4
DANOLE	RAJNANCINI	rajnandini97rb@rediffmail.com wshantdanole20@gmail.com	
NUMBHAR	SURAL	surajkumbhar67@gmail.com	
ATIL	MANGI	manojpatil981997@gmail.com	Tinished 2/2/2018 10:14 2/2/2018 10:17 2 mins 54 secs 93 4 3 4 4 4 4 3 4 4 4 3 4 4 4 3 4 4 4 3 4 4 4
APARALI	ASHITOSH	ashitoshbarakale@gmail.com	freished 2/2/2018 10:14 2/2/2018 10:13 4 mins 14 secs 52 3 2 8 3 0 3 0 2 2 2 2 3 3 3 2 1 2 4 3 3 1 2 3 4
MUDALKAR	National Contemporation	nikhikmudalkar123@gmail.com	Finished 2/2/2018 10:14 2/2/2018 10:18 4 mins 6 sees 68 4 4 4 3 3 4 4 4 4 3 3 4 4 4 4 3 1 4 4 3 4 4 4 4
SHINDE	MARIJTI	marutishinde2580@gmail.com	Incident 27/2018 10:34 27/2018 10:34 mini 39 secs 89 4 4 3 3 4
RAMANI	TERMAA	abhijeetramane@gmail.com	Instead 2//2/03 10:14 2//2/03 10:14 animitatives BP 4 4 3 3 4 4 6 5 6 6 4 3 3 4 4 6 6 6 5 2 2 3 3 4 4 4 6 6 6 6 2 2 2 3 3 4 4 4 4 6 6 6 6 2 2 3 3 4 4 6 4 3 3 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 3 3 4 4 4 4 3 3 4 4 4 4 3 3 4 4 4 4 3 3 4 4 4 4 4 3 3 4
HOSALE	MAHESH SHRIEANT	maheshbhosale553@gmail.com shindeshrikant143@gmail.com	
SHIND!	SATYAM	satyamdesa:815@gmail.com	Finished 2/2/2018 10:18 2/2/2018 10:21 2 mins 41 secs 57 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4
ALGENT	VAIBHAV	valbhavcalobhe77@gmail.com	Finished 2/2/2018 10:21 2/2/2018 10:23 1 min 58 secs 91 4 4 4 4 4 4 4 4 4 4 3 4 4 1 4 4 1 4 4 a 4 - 4 4
MATLI	TUSHAR	tusharsutar2792@gmail.com	Finished 2/2/2018 10:21 2/2/2018 10:23 2 mins 1 sec 99 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4
TEGANALE	PLAN	haranteganale@gmeil.com	Finished 2/2/2018 10:24 2/2/2018 10:25 Zmin 3:3 sec. B8 4 4 4 2 4 3 4 4 3 3 4 4 4 4 3 4
KAGAM	SHRISHELYA	shrishetya kadam@gmail.com	Printed by the second s
SALUNKON	SHUBHAM	1757subham@gmail.com	Fielded 2///2018 10:37 2///2018 10:34 3///2018 10:43 3//031 4 <
NUMBER	RAHUL	rahushiungaret@gmail.com	Truinee 2/2/2018 0:04/2 / 2/2/08 0:04/2 mins 57 secs 30 1 1 3 1 0 0 0 2 1 2 2 0 1 1 3 1 1 4 2 1 0 0 1 1 0
PHADTARE	OMEAR	tassimbadi wale7868 gmail.com omkar.719968 gmail.com	Finished 2/2/2018 10:87 2/2/2018 10:87 2/2/2018 10:41 3 mins 17 secs 62 4 2 2 2 3 0 0 8 3 2 2 0 1 2 3 3 4 4 3 4 2 1 4 4 4
PATE	RUTURAL	9292rutupatil@gmail.com	Finished 2/2/2018 10:37 2/2/2018 10:41 4 mins 6 secs 87 4 6 4 4 4 4 4 4 4 4 4 4 4 3 3 3 2 3 3 3 4 4
PARTE	LAUT	Lainparta 110 pmart.com	Fisished 2/2/2018 10:37 2/2/2018 10:42 4 min: 15 sets 76 4 4 4 4 2 0 0 3 3 2 3 4 2 3 3 4 4 3 3 4 3 5 4 4
AINGADE	SARVESH	sarvestaaingade97@gmail.com	Product 27/701910 398 27/7018 10 48 201 21 0 0 2 2 1 1 2 2 1 1 0 1 1 1 1 2 2 1 2 1 1 0 1 1 0 1 1 0
PATH	PRAFASH	prakashypati/94@gmail.com	Theorem 21(1) to 10 and 10
MANE	PPAJATTA	manepraju/103@gmail.com	Finished 2//2/18 10 30 3 2//2/20 18 10 42 2//2 min 3 sees 59 4
******	PRIVANERA	yam agritar priyanka py@gmail.com sourabhyadar/51@gmail.com	Trinidad 7///2018 10:00 7//2018 10:00 7 7//2018 10:00 7 70 7 10 7 10 7 10 7 10 7 10 7 1
VACAU	ANSHAY	sourablyadard by phale com	Finished 2/2/2018 10:44 2/2/2018 10:45 1 min 13 secs 93 4 2 4 4 4 4 3 4 4 3 4 4 3 4 4 3 4 3 4
PATE SALE	CAURARH	taurpatil/1777@gmail.com	Finished 2/2/2018 10:45 2/2/2018 10:48 2 mins 28 secs 68 2 3 4 4 3 1 1 3 3 3 3 3 3 3 3 3 3 3 2 3 2 1 2 3 3 4
BH CAR	FRIVANIA	privania abhusari01@gmail.com	Finished 2///2018 11:05 2/2/2018 11:06 3 mins 4 secs 65 2 0 0 4 1 0 1 3 2 4 4 4 4 4 4 4 4 4 4 2 4 4 2 0 2 2 4
LAGMAY	ANNACI	anmoljadhave17@gmail.com	Trinibed 2/1/20181102 2/1/20181113 mini 90 sets 81 2 3 3 2 2 3 2 3 3 3 3 4 4 4 4 4 4 4 4 4
BHANCARI	SUNTSHA	suyeshathandara)7@gmail.com	

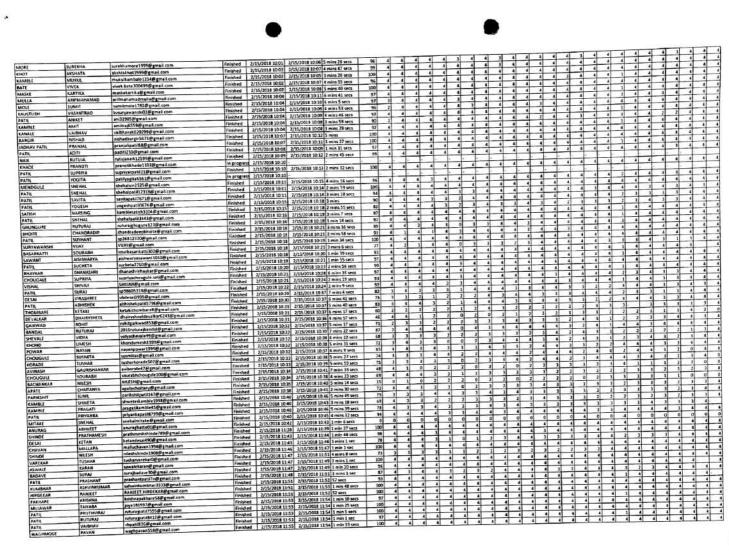


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Number Number <th>MANER</th> <th>KASAA</th> <th>arit maner @ gmail.com</th> <th>Finished 2/6/2018 15 44 2/4/2018 15 49 5 mins 9 secs 74 3 3 4 4 4 4 1 2 3 4 4 4 1 2 7 3 4 4 4 1 2 7 3 4 4 4 1 1 2 7 3 4 4 4 1 3 7 4 4 4 1 1 2 7 3 4 4 4 1 3 7 4 4 4 1 1 2 7 3 4 4 4 1 3 7 4 4 4 1 1 2 7 4 4 4 1 3 7 4 4 4 1 1 2 7 4 4 4 4 1 1 2 7 4 4 4 1 1 2 7 4 4 4 1 1 2 7 4 4 4 1 1 2 7 4 4 4 1 1 2 7 4 4 4 1 1 2 7 4 4 4 1 1 2 7 4 4 4 1 1 2 7 4 4 4 1 1 2 7 4 4 4 1 1 2 7 4 4 4 1 1 2 7 4 4 4 1 1 2 7 4 4 4 1 1 2 7 4 4 4 1 1 2 7 4 4 4 1 1 2 7 4 4 4 1 1 2 7 4 4 4 1 1 2 7 4 4 4 1 1 2 7 4 4 4 1 1 1 2 7 4 4 4 1 1 1 2 7 4 4 4 1 1 1 2 7 4 4 4 1 1 1 2 7 4 4 4 1 1 1 2 7 4 4 4 1 1 1 2 7 4 4 4 1 1 1 2 7 4 4 4 1 1 1 2 7 4 4 4 1 1 1 2 7 4 4 4 1 1 1 2 7 4 4 4 1 1 1 2 7 4 4 4 1 1 1 2 7 4 4 4 1 1 1 2 7 4 4 4 1 1 1 2 7 4 4 4 1 1 1 2 7 4 4 4 4 1 1 1 2 7 4 4 4 4 1 1 1 2 7 4 4 4 4 1 1 1 2 7 4 4 4 4 1 1 1 2 7 4 4 4 4 1 1 1 2 7 4 4 4 4 1 1 1 1 2 7 4 4 4 4 1 1 1 1 2 7 4 4 4 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1</th>	MANER	KASAA	arit maner @ gmail.com	Finished 2/6/2018 15 44 2/4/2018 15 49 5 mins 9 secs 74 3 3 4 4 4 4 1 2 3 4 4 4 1 2 7 3 4 4 4 1 2 7 3 4 4 4 1 1 2 7 3 4 4 4 1 3 7 4 4 4 1 1 2 7 3 4 4 4 1 3 7 4 4 4 1 1 2 7 3 4 4 4 1 3 7 4 4 4 1 1 2 7 4 4 4 1 3 7 4 4 4 1 1 2 7 4 4 4 4 1 1 2 7 4 4 4 1 1 2 7 4 4 4 1 1 2 7 4 4 4 1 1 2 7 4 4 4 1 1 2 7 4 4 4 1 1 2 7 4 4 4 1 1 2 7 4 4 4 1 1 2 7 4 4 4 1 1 2 7 4 4 4 1 1 2 7 4 4 4 1 1 2 7 4 4 4 1 1 2 7 4 4 4 1 1 2 7 4 4 4 1 1 2 7 4 4 4 1 1 2 7 4 4 4 1 1 2 7 4 4 4 1 1 2 7 4 4 4 1 1 2 7 4 4 4 1 1 1 2 7 4 4 4 1 1 1 2 7 4 4 4 1 1 1 2 7 4 4 4 1 1 1 2 7 4 4 4 1 1 1 2 7 4 4 4 1 1 1 2 7 4 4 4 1 1 1 2 7 4 4 4 1 1 1 2 7 4 4 4 1 1 1 2 7 4 4 4 1 1 1 2 7 4 4 4 1 1 1 2 7 4 4 4 1 1 1 2 7 4 4 4 1 1 1 2 7 4 4 4 1 1 1 2 7 4 4 4 1 1 1 2 7 4 4 4 4 1 1 1 2 7 4 4 4 4 1 1 1 2 7 4 4 4 4 1 1 1 2 7 4 4 4 4 1 1 1 2 7 4 4 4 4 1 1 1 2 7 4 4 4 4 1 1 1 1 2 7 4 4 4 4 1 1 1 1 2 7 4 4 4 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
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NAMEApprox			potetajashrau@gmail.com	
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bit Math Product of State		VAIRMAY	vchavan662@gmail.com	
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ATH	VASHNAVI	patil.vaishnavi3895@gmail.com	Finished	2/7/2018 11:56		02 6 mins 27 secs	75	4	1 1	3		4 4	6 3 4	4 3	3 4	4	4 4	4 4	1 1 4	4
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Intel® Aakurb Tearane Abhobat Ghagade Ohar Strupter Stutphand Ghagade Ohar Strupter Stutphand KATHE Stutphand KATHE Inconstruct KATHE Inconstruct KATHE Inconstruct Stutphand Construct Stutphand Construct Stutphand Stutphand Stutphand Stutphand Statt Statt	akashkumbhar301957@gmail.com	Finished 2/8/2018 14:11 2/8/2018 14:16 a min 53 mets 68 3 2 2 4 3 0 3 3 4 3 3 2 2 2 3 3 2 3 2 3 3 2 4 4 4
Obspace Onkar Obspace SHUPALE SHUPALE SHUPALE SHUPALE SHUPALE CATHE SHUPALE SHUPALE CATHE SHUPALE SHUPALE CATAR SHUPALE SHUPALE CANSERVIT SHUPALE SHUPALE CANSERVIT SHUPALE SHUPALE CANTEL SHUPALE SHUPALE CATR SHUPALE FARNER CANADIT ASSHUPALE FARNER CANADUT ASSHUPALE FARNER MADDA CANSH SHUPALE PATA GANESH FARNER CANADUT AGAUGA FARNER CANADUT GAULGARME FARNER CANADUT AGAULGARME FARNER CANADUT <td>adarshhalade@gmail.com</td> <td>Timished 2/8/2018 14 12 2/8/2018 14:17 2 mint 55 secs 70 4 4 4 2 4 4 4 2 4 4 4 4 2 2 1 3 3 2 1 4 4 5</td>	adarshhalade@gmail.com	Timished 2/8/2018 14 12 2/8/2018 14:17 2 mint 55 secs 70 4 4 4 2 4 4 4 2 4 4 4 4 2 2 1 3 3 2 1 4 4 5
INITVALE SUBBAM INITVALE SUBBAM ATATH IAASDP XASPREVIT IAASDP XASPREVIT IAASD TIONAT INIANO RANAK ONEAR ALADRIE SOUARH SUTAR SOUARH SUTAR SOUARH SUTAR SOUARH JATR SANDP JATR AASTA RAMADI AASTA MAGDUM AASTA MAGDUM AASTA MAGDUM AASTA MAGDUM AASTA MAGDUM PADINA SUMCADE PADINA SUMCADE PADINA SUMCADE PADINA	abhishekraorane 34 @gmail.com	Finished 2/8/2018 14:17 2/8/2018 14:20 3 mins 17 sets 76 4 3 0 4 4 4 4 4 4 4 4 4 4 4 4 4 4 0 0 0 0
LATHE (JARDIP) LATHE (JARDIP) VASIENAVI BALASO TINDAAT RIAAN BANAK ONSAE GANAK ONSAE GANAK SUDIAAH SUDIAAH SUDIAAH DATR SUDIAH SUDIAH SUDIAH DATR SUDIAH SUDIAH YOOF (NOA) SUDIAH SUDIAH SUDIAH SUDIAH SUDIAH SUDIAH SUDIAH SUDIAH SUDIAH SUDIAH SUDIAH SUDIAH SUDIAH	onkarghorpade203@gmail.com	
VALSIPRAVI BALASO VALSIPRAVI RIAAN INDRAI RIAAN RAINAR ORXAR ALOPRIF SOURABI SUTA SOURABI PATR SUNESDI PATR SUNESDI RAMONI HANANGHU RAMONI AASH MAGOUM AASH MAGOUM AASH MARAN PRANK BORALE POGTNRA BORALE POGTNRA BORALE POGTNRA SUNKARD PRANK RUMAR PARAN SUNKARD PRANK SUNKARD PARAN SUNKARD PARAN SUNKARD PARAN SUNKARD PARAN SUNKARD	shewaleshubham008@gmail.com jayadipsathe@gmail.com	Truinded 2714/2018 15400 /1/4/2018 2540 3 mm 32 des 100 6 4 4 6 4 6 4 6 4 6 4 6 4 6 4 6 4 6 4
TIODAAT ERAM SAINAR OIKAR SAINAR OIKAR SAINAR SUBMAN SAINAR SUBMAN SAINAR SUBMAN SATR SUBMAN ARTR SUMAN ARTR SUMAN ARTR SUMAN ARTR MARSH ARTR MARSH ARTR PATA ARTR PATA ARTR SUMAN ARTR ARTR ARTA SUTAR ARTA ARTR ARTA ARTR ARTA ARTR ARTR	wareharv9@gmail.com	Finished 2/14/2018 15:41 2/14/2018 15:46 5 mins 37 secs 99 4 4 4 3 4 4 4 4 4 4 4 4 4 4 4 4 4 4
SADERIF SUDHABH SUDTAB SUDHABH SUTAB SUDHABH STR SUDHABH ATE SUDHABH ASSM HIMAADEH AASDM ASSMT MAGDUM ASSMT MAGDUM ASSMT MAGDUM ASSMT MARDOM PADSMT DARAFE PADNA CANERE PADNA SUNDARA SUDHABH ARUM ABUNA	thuratkiran2122@gmail.com	Fieldhed 2/14/2018 15:41 2/14/2018 15:45 3 mins 58 secs 97 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4
SUFAA SUFUAT SUFAA SUFUAT ATR SURDAM AADOLA INDASE BRONALE VOCTNORA BRONALE PARANY AADRAM SHRADINA AARICA SHRADINA AARICA SARDANA AARICA SARDANA AARIA SARDANA SARANT SARDANA <td>rainakonkar@gmail.com</td> <td>Finished 2/14/2018 15:41 2/14/2018 15:44 3 mins 30 secs 93 4 4 4 2 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4</td>	rainakonkar@gmail.com	Finished 2/14/2018 15:41 2/14/2018 15:44 3 mins 30 secs 93 4 4 4 2 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4
PATE S-VICRAM PATE S-VICRAM PATE S-VICRAM PATE S-VICRAM PATE SVICRAM RAMONAL ANSNE RAMADUM AASNE MAGDUM AASNE BORALZ POGYNDRA BORALZ POGYNDRA PATE MARCH PARTIN MARCH PARTIN MARCH PATE MARCH PATE MARCH PATE MARCH PATE MARCH PATE MARCH PATE AAUN PATE AAUN PATE AAUN PATE AAUN PATE AAUN	sulokhesourabh09@gmail.com	Finished 2/14/2018 15 41 2/14/2018 15 42 1 min 55 sees 53 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4
PATR SPLUBINAR PATR SURESIN PATR ASSYA ALMODAI INTENDA PERADOI ASSYA BARDARI INTENDA BARDARI DECANE BARDARI PERADOI BARDARI PERADOI BARDARI PERADOI BARDARI PERADOI BARDARI PERADOI BARDARI SUREDARI PATR MARTSIN BARDARI SUREDARI BARDARI SUREDARI BARDARIA SUREDARI BARDARIA SUREDARI SARTORIA SUREDARI SARTORIA SUREDARIA SARTORIA SUREDARIA SURESINA SARUTTI SUREDARI SUREDARI	sidhantsutar2680@gmail.com	
PATB SURESH PATB SUNESH PATB ANSH AMADAT HIMANSHU MADAT DATA MADAT DAT	sangrampatil0599@gmail.com sbpatil1704@gmail.com	
PATE SANDEP PATE SANDEP VASH IITENDA PEREADE ASSYA RAMDASI INAMASE GAVADE ASSYA MADDAN INAMASE GAVADE INTAN MADDAF IPATE MADDAF IPATE MADAF IPATE MADAF IPATE JATUR GANESH MADAF IPATE JATUR GANESH ZAMEL IPADNA CAMELE IPADNA JATUR MARCAN ABUDAR SINDORS JATUR MARCAN ABUDAR SINDORS JATUR SANDAR JATUR SANDAR JUDARIA SUNDA JUDARIA SUNDA JUDARIA SUNDA JUDARIA SUNDA JUDARIA SUNDA JUSTE SUNDA JUDARIA SUNDA SUNDA SUNDA <td>patilsuresh1999@gmail.com</td> <td>Finishes 2/14/2018 15:43 2/14/2018 15:43 4 mins 43 secs 100 4 4 4 6 0 4 4 4 6 0 4 4 4 4 4 4 4 4 4</td>	patilsuresh1999@gmail.com	Finishes 2/14/2018 15:43 2/14/2018 15:43 4 mins 43 secs 100 4 4 4 6 0 4 4 4 6 0 4 4 4 4 4 4 4 4 4
FIFERADOT ANSYA FIFERADOT ANSYA RAMDASI HIMANSHU GAVADI ANSHAT MARDAN HIMANSHU MARDAN ANSHAT MARDAN ANSHAT MARDAN ANSHAT MARDAN ANSHAT MARDAN ANSHAT MARDAN ANSHAT MARDAN GANESH MARDAN GANESH MARDAN GANESH MARAN GANESH MARAN ABOULARAN MARAN ABOULARAN MARAN ABOULARAN MARAN ABOULARAN MARAN ABOULARAN MARAN ABOULARAN MARAN SAUCAN MA	undip3829pati@gmail.com	Finished 2/14/2018 15:41 2/14/2018 15:44 3 mins 30 secs 93 4 4 4 4 4 4 4 4 4 4
RAMBASI HIMANREU GAVADI AXSIW MAGSUM AXSIW MAGSUM AXSIW MADAF VECKIM MADAF VECKIM MICHALE VECKIM MICHALE PARTIK LATHAR GANGIN RAMARIA PARTIK LATHAR GANGIN RAMARIA PARTIK LOWARDA SANCESH TOLARIAR SHIRODINA ANUM ADULARMA MURANI PARDUNA MARCH SHIRODINA ANUM ADULARMA SHIRODINA SALINAR CARATSH ROHT ANT PARAU SHIRON SALINAR	yathpawar2295@gmail.com	Finished 2/14/2018 15:41 2/14/2018 15:44 3 mint 8 secs 97 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4
GAVADI ASSMAY MAGDUM AASH MAGDUM AASH MADAR IVRAN BUORALE VOG (NDA) BUNCALE VOG (NDA) BUNCALE PARTIK LATIVAR GANESH KAMELE PARANY PATA MARCEN VEGENDALE PARANY PATA MARCEN PATA MARANY	aanya2255@gmail.com	Finished 2/14/2018 15:41 2/19/2018 15:45 92 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4
NAGGUM AASH NAGAD IRAN BADAR IRAN BADAR IRAN BADAR IRAN BADRADE IRAN BANKADE PARTIK LATHAR GANESH CAMBET PARTIK LATHAR GANESH CUMBINA PARTIK ADART MARCHEN DATIA MARCHEN ADART PARTIK ADART PARTIK ADART PARTIK ADART PARASH NUTOR ADULARMEN ADULARMEN SUTOR ADART PARASH NUTOR ADULARMEN ADART PARASH ADARA PARASH	bimanshu ramdasi2000@gmail.com	Prolete 2/4/2018.1548 2/4/2018.1548 2/min.318ees 96 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4
NADAP IIRAN BARCHALE YOGK NORAL BANCHALE YOGK NORAL BANKADOL PAATIK LATIVAR GANESIN CAMELE PADRIVA DATAR SHRADOLA PATA MARTSH LATIVAR AANUM ADUMBUAR PADRIVA LATAR SHRADOLA ANUM ADULARAM NATA BATA VARCHARAM RAUTH SANTA RAUTH SANTA RAUTH SANTA SANTAN SANTA SANTAN SANTA SANTAN SANTA SANTAN SANTA SANTAN SANTAN SANTAN SANTAN SANTAN SANTHA	akshavgavade 1999@gmail.com	
BIOCALE VOGT NORA. BIOCADE PAATIK LATUAR GANESIK LATUAR GANESIK RAMBLE PAANSYN RUMBUAR PAANSYN RUMBUAR PAANSYN RUMBUAR PAANSYN RUMBUAR RAMADYN RUMBUAR RAMADYN RUMBUAR RAMADYN RUMBUAR RAMADYN RUMBUAR RAMADYN RUMBUAR RAMADYN RUMDUAR RAMADYN RAMAN SANFARA RAMAN RAMADYN RAMAN RAMADYN RAMAN RAMANY RAMAN RAMANY RAMANY RAMANY <tr< td=""><td>akashmagdum?2@gmail.com irfannaidaf1212@gmail.com</td><td>Finished 2/15/2018 9:22 2/15/2018 9:28 5 mins 59 secs 94 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4</td></tr<>	akashmagdum?2@gmail.com irfannaidaf1212@gmail.com	Finished 2/15/2018 9:22 2/15/2018 9:28 5 mins 59 secs 94 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4
INNERADE PRATIK INTVAR GANESIH IATVAR GANESIH IATVAR GANESIH IATVAR GANESIH IATVAR GANESIH IATVAR MARLAN IATVAR MARCEN IATVAR MARCEN IATVAR SHRADDIA ANUUM ADQULGARMA IUMBHAR BUYOS IHBBHAGAT PIAACH IATA ADUM ADORI ROTAN IATA ADUM IATA SHEANDA <t< td=""><td>bhosalevogendar33@gmail.com</td><td>Finished 2/15/2018 9:22 2/15/2018 9:29 7 mins 84 2 1 2 3 2 1 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4</td></t<>	bhosalevogendar33@gmail.com	Finished 2/15/2018 9:22 2/15/2018 9:29 7 mins 84 2 1 2 3 2 1 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4
EAABLE PADNYA EVANBARA PADNYA DATLA MARCSN EVANBARA PADAVY PATA MARCSN EVANBARA SIFRADDINA ABUDM ABOULKARM FUNBARA SIFRADDINA ABUDM ABOULKARM FUNBARA SUYDO HIBBHAGAT PHACH FATA ADUN HAXAOCI SOYAB MORE RUTVA FONAB PATNA SONRPAL ROMANYA SONRPAL ROMANYA SHIPAN ABUTT SUNDARA SHIPAN SUNPAL SHIPAN SUNPAL SHIPANYA SHIPAN SHIPANYA SHIPAN SHIPANYA SHIPAN SHIPANYA SHIPANYA AAUTYA SHIPAN MAULIANANYA SHIPAN MAULIANANYA SHIPAN MAULIANANYA SHARAM SHIPANA SHARAMANYA MAULIANANYA </td <td>pratikbangade19@gmail.com</td> <td>Finished 2/15/2018 9:22 2/15/2018 9:28 5 78 4 2 2 4 4 1 4 4 4 4 4 4 4 4 4 4 4 4 4 4</td>	pratikbangade19@gmail.com	Finished 2/15/2018 9:22 2/15/2018 9:28 5 78 4 2 2 4 4 1 4 4 4 4 4 4 4 4 4 4 4 4 4 4
SULABINAR PARALV SULABINAR SHRADINA SHRADINA SHRADINA ALUDIM ABULUKABIN SULABINAR SUTOG HIBBINGAT PULABINAR SULABINAR SUTOG HIBBINGAT PULABINAR NATIS PULABINAR MARDIN PULABINAR SUTOG HIBBINGAT NATA PULABINAR SUTOG HIBBINGAT MORE BUTUIA CANART PARAKUY SUNREPAL BOINT SUNREPAL ABUTUIA SUNREPAL ABUTUIA SUNREPAL ABUTUIA SUNREPAL SUNREPAL SUNREPAL ABUTUIA SUNREPAL SUNREPAL	GANESH@gmail.com	Finished 2/15/2018 5/22 2/15/2018 5/22 Finished 4 4 4 4 4 4 2 3 3 5 6 7 6 7 6 7 3 3 2 3 3 3 3 4 4 4 4 4 4 4 4 4 2 3 3 3 3 4 4
PATE MARCSH VENDERAR SURGODIA ABUUM ABUUKARM VENDERAR SURGODIA ABUUM ABUUKARM VENDERAR SURGO HIBBHAGAT PRACH PATE ARUN HARDAGAT PRACH ARUN ARUN HARDADC SORYAB MORE BUTUA CAMBELT GAMESH SAREARAL BOINT SAREARAL ROINT SAREARAL SAREARAL SAREARA SAREARAL SAREARA SAREARAL ARAUTIN SAREARAL SAREARA SAREARAN ARAUTIN SAREARAN SARARA SAREARAN ARAUTIN S	pradnyakamble2311@gmail.com	Findered 2/15/2015 222 (15/0018 228 5 min 25 sets 73 4 3 3 3 2 3 3 2 3 3 2 3 3 3 2 3 3 2 2 3 3 4 4 2 4
VILABINAR SIFRADDIA VILABINAR SIVTOG HIBBINGAT VIVOG HIBBINGAT PIXODI PATE ABUUN NARADI PIXODI PATE ABUUN NARADI SVYOS HARADI SVYOS HARADI SVYOS SUNEXAL ROWT SUNEXAL SUNEXAL SUNEXAL SUNEXAL <t< td=""><td>pranasvkumbhar710@gmail.com maheshpatil4321@gmail.com</td><td></td></t<>	pranasvkumbhar710@gmail.com maheshpatil4321@gmail.com	
AUDUM ADDULGARM FULREHAR SUYDO HIBBELGGAT PRACH HIBBELGGAT PRACH HIBBELGGAT PRACH HIBBELGGAT PRACH HARADE SOYNE MORE RUTUJA CAMESI GARESH POWAR POATRE SAREAPAL ROINT SAREAPAL ROINT SANFORAL ABRINT CANDERAL SANFORTA SANFORAL SANFORTA SANFORAL SANFORTA SANFORAL SANFORTA SANFORAL SANFORTA SANFORTA SANTO SANA	shraddhakumbhar 1999@gmail.com	Finished 2/15/2018 9-27 3 mins 33 secs 97 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4
FULABINAR SUTOG FULABINAR DIACHI HERBLAGAT DIACHI PATE ARUNI NARADI SUTUA LARADI GARTINE MORE BUTUA LAMARLI GARTSH POWAR PEATINESH SINREPAL ROINT SINREPAL ABUTU SINREPAL SUBMONDARIA SINREPAL SUBUTURA SINREPAL	multani1363@gmail.com	Finished 2/15/2018 9:29 5 min 21 secs 87 3 4 3 4 2 4 4 3 3 3 3
PATE ADUM NARADI SOYAB NARADI SOYAB MORE BUTUJA EAMARLI GARTSH POWAR PRATMETSH SINTERA BOHT BUHT PRAKAV SINTERA ABIUT BUHT SANNOSTA BUHTA ABIUT SINTERA SANNOSTA BUHTADIA SANNOSTA BUHTADIAS SANNOSTA SANNOSTA MAALUKANIN BUHTADIAS SANNOSTA SANANN MAALUKANIN AABANTI DIMARAN ALSARA OMARANTI ALEVINAL VANDINAKAT	suyogkumbhar2000@gmail.com	Feabled 273/2018/29/273/2018/29/2 (2015)3/sec 69 4 2 2 3 1 L 3 4 4 3 3 2 2 3 3 3 3 4 3 4 3 4 3 4 4 4 4
NAXAOPT SOVAB MORE RUTUA EAMBAL GARTSIN POWAA POATMERSIN SANEARAL BOINT KANT PRAMESIN SANEARAL BOINT KANT PRAMAU SANEARAL BOINT SANEARAL SANEARAN SANEARAL SANEARAN SANEARAL SANEARAN SANEARAN SANEARANN SANEARAN SANANN SANEARAN SANANN SANEARAN SANANN SANEARAN SANANN SANEARANNN SANANN SANEARANNN SANANN SANEA	prachilDwin@gmail.com	
NORE RUTUA LAMALI, GARTINESH SARRAFA, GARTINESH SARRAFA, ROHT RAMALI, ROHT RAUT PAAKAY SARRAFA, ABIOIT SARRAFA, ABIOIT SHREPA, ABALURAPUN PATB, TUSHARA SHARMA MAALURAPUN PATB, TUSHARA SHARMA MARUTI SHARAMA SHUMANA VASCAR OMMAR VASCAR OMMAR AUSTRARAF VANDIMARAT	patiarjun8373@gmail.com	Childred 2/15/2018 930 2/15/2018 932 2 min & secs 100 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4
EAMBLE GARTSIN FOWAR PATNERSIN EANERATA BOINT KAUT PRAKAV SANTPAL ABUTT SANTPAL ABUTT SANTPAL ABUTT SANTPAL ABUTT SANTPAL SANT	SCIVA8@pmail.com RUTUJA@pmail.com	
DOWAR PARTINETS DEVERARAL BOHT SURFARAL BOHT BAUT PARKAV SURFARAL ABHUT SURFARAL ABHUT SURFARAL ABHUT SURFARAL ABHUT SURFARAL SURFARAL BURJANDURAR SAURABH CHOUGOLE OWKAR BURADAR MALURARUN PATIL TUSIKAR SURRAN MARUTI DARADUTI SURRAND VARAUNN MARUTI DURAGAR OWKAR VAROUN SURRAND VAROUN KARUTI DURADAR OWKAR VAROUNN KARUTIRAL VAROUNN KARUTIRAL VAROUNN KARUTIRAL VAROUNAL COMARAL ANTE POHAN ANTE VARDINARAL	ganeshkamble2698@gmail.com	Finished 2/15/2018 9.32 2/15/2018 9.37 4 mins 25 secs 100 4 4 4 4 4 4 4
LANEARAL BOINT SANFTAL ABONT SANFTAL ABONT SANFTAL ABONT SANFTAL ABONT SANFTAL SANFTORTAL BAULTAN SANFTORTAL SANFTORTAL SANFTORTAL	powarprathmesh18@gmail.com	Finished 2/15/2018 9:33 2/15/2018 9:34 4 mins 54 sees 300 4 4 4 4 4 4 4 4 4 4
ENERPAL ABUUT SUNDER SUNDERS SUNDER SUNDERS SUNDERS SUNDERS SUNDAR SUNDAR BRADAR SUNDAR BRADAR AND ABUURADUN PATIL TUSIAL SUNDAR MALURADUN PATIL TUSIAL SUNDAR SUND	ROHIT@gmail.com	Finished 1/15/2018 7:33 2/15/2018 7:35 Similis 35 Bets and 4 4 4 4 4 4 4 4 4 4
SUBBOT SAMPOOTA SUMPOOTA SAMPADIA SUMPADIA SAMPADIA SUMPADIA SAMPADIA SUMPADIA SAMPADIA BRADADAR MALUARAVIN PATE TUSHAR SINARY MALUARAVIN PATE TUSHAR SINARY MAAUTI DARADOT SINUMANA AALUKARANA SINUMAKANAN AARAOT SINUMAA AALAN SINUMAA	PRANAV@gmail.com	
INUJUNDURA SAURABH CONJQUE ORRAN SHURAN SHURAN SHURAN SHURAN PRADAR NALUKARUN PRADAR NALUKARUN PRADAR NALUKARUN SHIRANN KAUTI SHIRANN KAUTI SHIRANN KAUTI SHIRAN SHURA CAVART KHURA ALTENDAR VANWART	ABHINT@gmail.com	
CHORODUT OWKAR SHIFRAM SHIFRAM BIRADAR MALUARAUN BIRADAR MALUARAUN PATE TUSHAR SHARH TUSHAR SHARH MALUARAUN SHARH MALUARAUN SHARH MALUARAUN SHARH MARADIT DARGADE SHUJHMM VAKORA OMKAR LUWKART RUMAR ANTE PORMA ANTE PORMA	sanyogitak1234567@gmail.com saurabhb7115@gmail.com	Finished 2/15/2018 9:34 2/15
SHURAR SHIBAA BARADAR MALUARADIN PRADARDAN AAUN AUN TUSKAR SHIRAWA MAADA SHIRAWA MAADA SHIRAWA MAADA AARADO SHURAA AAKSANG AANA AANA AAKSANG AANA AANA AAKSANG AANA AANA AANA AAKSANGAA UNAANA MAANA AANA AAKSANGAA UNAANA AANA AANA AANA AAKSANGAANA UNAANA AANA AANA AANA AANA AAKSANGAANA UNAANA AANA AANA AANA AANA AANA	onkarchougule11@gmail.com	Finishett 2/15/2018 9:37 2 mins 59 sees 97 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4
BIRDAR MALURARUN PALARUDAV ARUN PALTU TUSHA SHAIN MYALANAAD SHAIN MYALANAAD SHAIN MALANAAD SHAIN MALANAAD SHAIN KANA SHAIN MALANAAD CAVAATE RUJHAA OMAA ALENOTAE RUJHAA OMAA	jadhavshivra 20@gm all.com	Feished 2/15/2018 9:34 2/15/2018 9:32 7 mins 45 secs 63 6 3 3 6 2 2 2 1 3 3 2 2 2 2 3 3 4 2 2 2 3 3 4 4 3 3 6 3 3
PRAEHUDAV ARUN PATL TUSHAR SHAIRN NYAJAHAAAD SHRAYAN MAAUTI DARGADE SHUBHAM VASSAR OMKAR LAYAATE KRUNAL PATL ROHAN RALEBHOSALE VARUNRAE	mailkarun139@gmail.com	Finished 2/15/2018 9:34 2/15/2018 9:39 4 mins 42 secs 88 4 3 3 3 4 3 4 4 4 4 4 4 4 4 4 4 4 4
PATIL TUSHAR SHARM NIFYAAHAAD SHARM MAAUTI DARGADE SHUBHAM VASSAR OMKAR LAVHATE RUNHAL PATR POHAN AALESHOSALE VANURAL	prabhudevgavali1998@gmail.com	Finished 2/15/2018 9:35 2/15/2018 9:39 4 mini 4 sets 8/ 2 3 2 4 3 3 4 4 3 3 3 3 4 3 3 2 2 2 2 2
SHRAVAN MARUTI DARGADE SHUBHAM VASKAR ONKAR LAVHATE KRUNAL PATR POHAN RATEBHOSALE VARUNRAF	tusharpatil0509@gmail.com	Instanta 2/15/2018 9-02 d mind size 64 3 3 2 4 2 3 4 <
DARGADE SHUBHAM VASKAR OMKAR LAVKATE KRUNAL PATR ROHAN RAJEBHOSALE VAPUNRAJE		Finished 2/15/2018 9:40 2/15/2018 9:43 3 mins 13 secs 46 2 1 1 1 0 0 1 1 2 2 2 3 3 2 2 2 3 3 2 3 0 1 3 2 4
VASKAR OMKAR LAVKATE KRUNAL PATIL ROHAN RAIEBHOSALE VARUNIRAJE		Finished 2/5/2018 541 2/5/2018 542 3 mins 38 secs 37 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4
LAVHATE KRUNAL PATIL ROHAN RAJEBHOSALE VARUNRAJE	MARUTI@gmail.com	In progress 2/15/2018 9:43
PATEL ROHAN RAJEBHOSALE VARUNRAJE	SHUBHAM@pmail.com	Finished 2/15/2018 9:43 2/15/2018 9:48 4 mins 40 secs 19 2 1 2 0 0 0 2 0 0 2 2 2 2 2 2 2 2 2 2 2
RAJEBHOSALE VARUNRAJE	SHUBHAM@gmail.com omkarvaskar007@gmail.com	Finished 2/15/2018 9:46 2 mins 19 secs 97 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4
	SHUBHAM@pmail.com	
SUTAR AKSHAY	SHUBHAM@gmail.com omkarvsikar007@gmail.com KRUNAL@gmail.com petirohan1780@gmail.com varenzeje24897@gmail.com	
INGAWALE RUSHIKESH	SHUBHAM@gmail.com ombarvskar007@gmail.com ERUNAL@gmail.com patirohan1700@gmail.com varunsje26872@gmail.com aktivutar788@gmail.com	Finished 2/15/2018 9.44 2/15/2018 9.45 1 min 27 secs 99 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4
KHOMANE RUSHIKESH	SHUBHANG gmail.com omarvisato079 gmail.com KRUNAL gmail.com patientun 1700 gmail.com varensje24877 gmail.com aktivutar9788 gmail.com Inb900752 gmail.com	Finished 2/15/2018.9.44 2/15/2018.9.45 1 min 27 secs 99 6
CHAVAN SHARWIL	SHUBHANG gmill.com omkarvsskar07/@gmill.com ERUKALØgmill.com patirahan 1706@gmill.com varuraje2887@gmill.com uklikurlar1788@gmill.com rish9005@gmill.com RUSHRISS@gmill.com	Incident 2/15/2018.9.44 2/15/2018.9.4
DHERE OMKAN OMKAR KRISHNA	Statistican ontervisite (2007) @ pnail.com IFUNALBy pnail.com particulant (2008) pnail.com dassary 7284 @ pnail.com dassary 7284 @ pnail.com op90757 @ pnail.com BUSINESSIBY pnail.com dassed.com 20 @ pnail.com	Privine 2/15/2018 9.44 2/15/2018 9.44 D min 27 secs 99 4<
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NALAWADE SOURARH	Statistican ontervisite (2007) @ pnail.com IFUNALBy pnail.com particulant (2008) pnail.com dassary 7284 @ pnail.com dassary 7284 @ pnail.com op90757 @ pnail.com BUSINESSIBY pnail.com dassed.com 20 @ pnail.com	Privine 2/15/2018 9.44 2/15/2018 9.44 D min 27 secs 99 4<



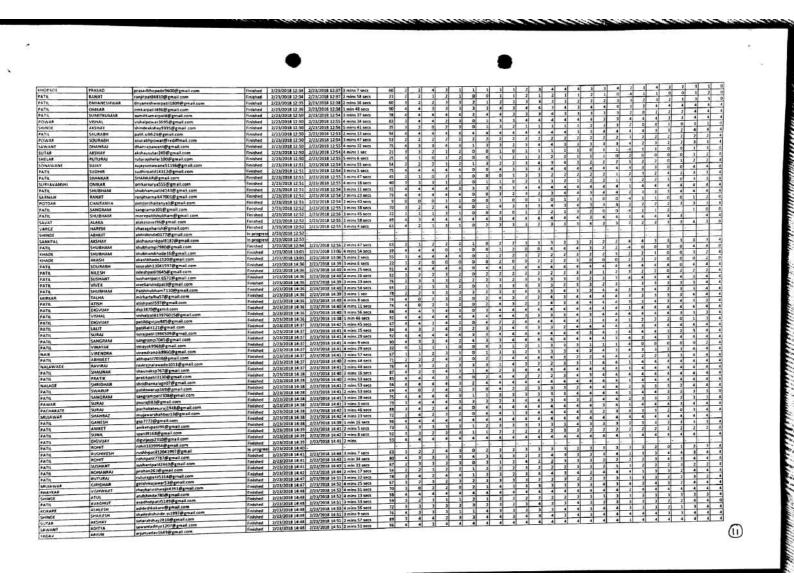
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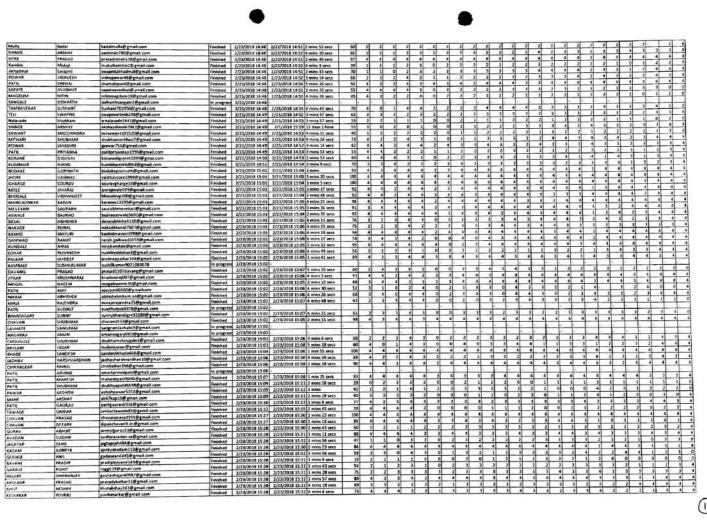
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UTIVE	ALADINURS	madhur à umbhach 75@gmail.com	finished finished	2/15/2018 15:44		a min Pares		-	1	1	1	1	1	1	1	2	1	1		1 1	1	1	1	1	1)	1 1	4 4	0
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HANA	CHAITANYA	aswinhulte@gmail.com chaltanya512825@gmail.com	linished	2/15/2018 15:00		16 5 mins 26 sect		4	4 3		1	1	1	1	4	1	3 4		1	1 1	1	1 3	1	1-21-		-	-	1 1	
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LADHAV	KRANTEERUMAAR	krantoekumarj@gmail.com	Finished	2/15/2018 16:01	2/15/2018 16.0	3 2 mins 16 secs	91		1	4	4	4	4	4	4	4	1	1	-	1			4		4	4	4	4 4	4
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PATE	LAMBHAN	patit522594@gmail.com	Finished	2/15/2018 16:02	2/15/2018 16	75 & mins 26 secs 36 3 mins 33 secs			1 1	1	4	3	4	1	4	4	1 1	4	3	4	1	1 1		1	- 1		-	1 1	-
PAWAR	SHUBHANKAR	shubhankar4245@gmail.com pvipul5506@gmail.com	Timished	2/15/2018 16:02		15 2 mins 17 sees		1 4	4 4	4	4	4	4	4	4	4	4 4	4	4	4	4	4	1	1	4	4	-		
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LADBAY	MATYAJEET	jachavsatysjeet4921@gmail cues	linished	2/15/2018 16:01	2/15/2018 16	6 3 mins 13 sees	7.		1	4	4	4	-	4	1	4	1			1	1		;	4	4	1	1		4
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TAMPENAR	SOURABH	sourabhtabs23@gmail.com	Finished	2/15/2018 16 0		16 3 mins 17 secs 15 2 mins 7 secs	1			4	4	4	4	4	4	4	4 .		4	. 4	4	4 4	1			4		4 4	4
RULAY!	VOGESH	yageshkulaye7302gmail.com	Finished	2/15/2018 16:01		37 3 mins 41 wers			1 1	3	1	1	1		4	1	4 .	4		2	4	4 1	1	1	1		-	1 4	4
RARANDE	PRADIP	mayureshkarande9@gmail.com	Finished	2/15/2018 16:04		16 I min 49 secs			4 4	4	4	4	4	4	4	4	4 4	- 4	4	4	4	1 1	1 4	1	- 2	- 1		1	- 1
PARIT SANETAL	RUTURAJ	paritpradip 25g gmail.com	Finished	2/15/2018 16:02	2/15/2018 161	36 1 min 47 secs		1	4 4	4	4	4	-	4	4	4	4	1	-1	4				1	1	- 1	4	4	4
MARAE	GANESH	ganethame?86@gmail.com	Finished	2/15/2018 16:03	2/15/2018 16:	29 2 mins 44 secs	9	_	4 4	4	-		-		-	+	-		- 21	1	1		1		1	1	1	4	4
RAKADE	MANESH	maheshkakade9049@gmail.com	Finished	2/15/2018 16:03	2/15/2018 16:	10 2 mins 52 secs	7		1	1	-1	4	4	4	4	4	4	4	4	4	4	4 4	i	4		4	4	4 4	
CHOUGHT	SAURABH	searabhchougule@gmail.com	Finished		2/15/2018 16: 2/15/2018 16:		9		4 4		4	4	4	4	4	4	4		4	4	4	4 4	1	4	4	4	4	4	
PATH	ROHIT	robit2072 patil@gmail.com	Firshhed	2/15/2018 16:10	2/15/2018 16:	11 1 min 14 secs			4 4	4	4	4	4	4	4	4	4	4	4	4	4	4 4	1	4	4		4	4	1
PAWAR	SHUBHAM	sp411605@gmail.com	Finished	2/15/2018 16:1		17 4 mins 6 secs		1	1 1	3	2	3	1	2	1	2	3	1 1	-	-	-	1 1	+	1	1			1	1
CHOUGULE MACCHE	HARSHAD	kETAN@gmail.com hershedbachche5156@gmail.com	Finished	2/16/2018 10:0:	1 2/16/2018 10:		10		4 4	4	4	4	-	4	-	4	1	4	-	-	4	1			1	1	4	-	
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SATHE	ATUL	satheetul5756@gmail.com	Finished	2/16/2018 10.3		40 1 min 19 secs 42 1 min 34 secs				1	-1	i	4	4	4	4	4	1 3	4	4	4	3		4	4	4	4	4	4
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PATIL	ARSHAY	akshaypatil1995@outlook.com	Tinished		2/16/2018 10		7		4 4	3	1	2	3	3	1	3	3	1 1	3	1	3	1	1 1	4	4	1		1	4
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MOMAY	AVINASH	satyam3496.0 gmail.com jedhuvavinash560@gmail.com	Finished	2/16/2014 11:34	4 2/16/2018 11	39 3 mins 10 seco			1 1	1	- 1	4		-	-	-	-	1 1		1	1	1	9	1	1	1	0	2	1 0
JADHAV FATU	RAHUI	rkp5657@gmail.com	Finished	2/16/2018 11 1	6 2/16/2038 11	19 3 mins 20 secs			1 1	1	-		0	1	-	1	1			1	1	4		1	1	i	1	4	4
CHAVAN	SURAL	chavan2/sutaj@gmail.com	finished	2/16/2014 11:34		39 1 mins 11 tect			0 1	0	-1	0	0	0	1	0	1	1 2	1	2	1	2	0	1 1	1		2	1	
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RUMBHAR	AVINASH SWARUP	twarupdhallam@yahoo.com	Finished	2/16/2018 11:8	a 2/16/2018 11	19 1 min 26 secs		5	4 4	4	4	4	- 4	1	4	4	4	4 4	4	4	4	-	-1	4				-	
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		akshayj774@gmail.com	Finished	14(20181314) 2/15/20181319 4 minu 47 spess 85 4 4 4 4 4 4 4 4 4 4 7 2 3 4 3 0 1 3 1 1 3 4	
	AVDHOO!	karandeavdhoot@gmail.com	Finished		
	AKUNAT	omihirdekr23@gmail.com	finished		
	GAURAV	alshay waychal)2@gmail.com goal0680@gmail.com	Finished		
	RAHEJE	mohiterahul250@gmail.zam	Finished	16/2018 11:25 2/16/2018 13:27 1 min 51 sect 75 3 3 3 4 3 4 3 4 2 0 2 2 1 2 1 2 1 4 3 3 0 0 2 1 4 4 4	
ALANKAR	OMKAR	malankaromkar555@gmail.com		/16/2018 13:25 2/16/2018 13:25 4 mim 17 secs 55 3 4 2 5 5 5 7 4 1 1 0 0 4 2 5	
	DHANARUJ	dhanu ank@gmail.com	Finished		
	SOMEL	jamadarsohel391@pmail.com rutujajadhav6666@pmail.com	Finished		
	TEIAL	tejelmane 11/Pgmail.com	Finished	/18/2018 14:21 2/16/2018 14:22 1 min 34 secs 37 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	
	Abhushek	abhishekga: I wed28@gmail.com	finished		
		patil1649karan@gmail.com	Finished	/20/2018 11:23 2/20/2018 11:23 1 min 55 sets 62 4 4 3 4 4	
	VAIRHAV	pativalbhav0295@gmail.com	Finished		
	SHUBBAM	shubhampati/0709@gmail.com	Finished		
	MADHAV	dark 7sawani (égm al. com ranjstonangare60 (égm ail. com	Finished	720/2018 13:31 2 mins 45 secs 97 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	
	TURARAM	randivet@ymail.com	finished	/21//2018 11:00 2/21/2018 11:01 56 secs 36 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	
	BHASKAR	BHASKAR KAMATT @ mail com	Finished		
	BABASO	bmudhale75@gmail.com	Finished	127/078112121 777/701412231 mm 52 9ers 72 3 3 3 2 2 2 3 2 3 2 3 2 3 2 3 2 3 2	
	MEGHRAL	meghrajrananyare89@gmail.com	Finished		
	VILAT	vijavbas2575@gmail.com	Finished		
	ADHIT	rohitmarde2@gmail.com panlabhi2214@gmail.com	Finished		
	SWAPNE	jagtap 1907 @gmail.com	Finished	/28/2018 12:16 2/23/2018 12:20 3 mins 31 secs 38 0 2 3 8 0 2 3 8 0 1 2 4 3 2 4 3 2 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	
	AYUB	ayub/77@gmail.com	In progress	7/7/2018 2:127	
1441	PANKAJ	pankajgare54@gmail.com			
	MAKARAND	mahmd991A8/gmail.com	Finished	Concentration 12 2/20/2018 12:22 5 min 9 ters 55 2 3 2 2 2 2 0 2 2 2 3 3 3 3 3 2 3 2 4 4 4 1 0 1 1 1 0	
	SACHIN	sachinhasabe83@gnail.com	Finished	//3/2018 12:17 2/23/2018 12:27 2/23/2018 12:28 5 mins 59 secs 50 1 2 2 3 1 0 1 2 2 1 3 2 2 2 3 3 4 4 2 3 1 1 4 4 4	
	PRATHAMESH	shivajchougule867gmail.com prathibh@gmail.com	Finished	//3/2018 12:17 2/23/2018 12:23 5 mins 36 secs 73 4 4 4 1 4 0 0 4 3 2 4 4 4 4 4	
	AKASH	ahashdahave 14(#gmail.com	Finished	2/23/2018 12:17 2/23/2018 12:21 3 mins 18 secs 100 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	
	SUMIT	dbbod ske9823@gmail.com	Rnished		
1	MUSTAKAHMAD	mustahdeus/2112@gmail.com	Finished		
ADSUR	GANESH	gadual4@gmail.com	Finished	2/23/2018 12:18 2/23/2018 12:25 7 min 35 secs 73 1 1 2 3 1 3 2 2 7 3 3 4 4 4 6 3 3 3 3 4 4 7 7 7 7 1 1 2 3 1 3 2 2 7 7 1 1 2 3 1 3 2 2 7 7 1 1 1 2 3 1 3 2 2 7 7 1 1 1 2 3 1 3 2 2 7 7 1 1 1 2 3 1 3 2 2 7 7 1 1 1 2 3 1 3 2 2 7 7 1 1 1 2 3 1 3 2 7 7 7 1 1 1 2 3 1 3 2 7 7 7 7 1 1 1 2 3 1 3 2 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	
	PRADEEP	chavanpradip444@gmail.com pjadhav1962@gmail.com	Finished	2/23/2018 12:18 2/28/2018 12:22 4 mins 40 secs 69 3 3 3 4 3 0 4 5 5 4 7 5 4 7 5 2 2 2 2 3 2 4	
	ALAY	spychougule0978@gmail.com	finished	2/23/2018 12:18 2/23/2018 12:24 5 mins 43 secs 61 2 2 3 3 3 4 4 4 7 3 3 3 3 3 4 4	
LADMAY	SHURHAM	uhubham1910jadhav@gmail.com	Finished	2/23/2018 12:18 2/23/2018 12:18 2/23/2018 12:24 5 mint 5 tecs 73 a 4 4 4 4 4 4 4 4 4	
ADHAV	RAIVARDHAN	rajvardhanjadhav24@gmail.com	Finished	1727/2018 12:88 2727/2018 12:28 2 mins 45 sees 99:64 2 3:1 2 2 2 0 3 2 2 2 0 3 2 2 2 2 2 3 3 2 2 2 3 3 4 2 3 3 4 2 3 3 3 2 2 2 2	
1 Martin	ROHAN	rohankarale96@gmail.com	Finished	70,72010111118 12/13/2018 12/23 4 mins 35 secs 74 3 4 4 2 3 2 2 2 2 3 3 4 4 4 4 8 3 1 3 3 4 4 5 3 4 5 3 4	
	ROHAN	rohankamble 2693@gmail.com kirang awade65888@gmail.com	finished	2/13/2018 12:18 2/23/2018 12:23 2 mins 18 secs 88 4 4 4 1 4 0 4 4 4 4 4 4 4 4 4 4 4 4 4 4	
GAWER	SURAI	surajch51179@gmail.com	Finished	2/23/2018 12:19 2/23/2018 12:23 4 mins 7 secs 46 3 0 2 0 1 0 0 2 2 3 2 4 1 0 1 1 1 1 2 4	
HOUGAI	PRADLEP	pchaugale 3136@gmail.com	Tinished		
CHEANGAL	PANIT	ranytchougale1995@gamil.com	Finished		
	SUSHANT	sushan/baranure123@gmail.com	Finished	2/22/2018 12-31 2/23/2018 12-35 3 mins 12 secs 73 1 1 2 2 3 1 2 1 1 4	
THE STREET	MAGRAJ	nagrafumore@gmail.com hardhavardhan9794@gmail.com	finished	2/23/2018 12-35 4 mins 38 6ecs 92 4 4 4 4 4 3 4 4 4 4 4 4 4 4 4 4 4 4 4	
PATIE	RAHUL	rahumali3496@gmail.com	Finished	2/23/2018 12:32 2/23/2018 12:33 1 min 36 secs 97 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	
	AFSHAY	akibay01061975@gmail.com	Finished	2/23/2018 12:32 2/23/2018 12:33 1 min 34 secs 97 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	
	OMIKAR	ombarbhade5002@gmail.com	finished	2/23/2018 12 12 2/23/2018 12 36 4 46/5 29 14 1 2 3 4	
080	ALLWYN	inte alwyn allwyn1@gmaiLcom	Finished	7/7/2011232 /2/2012 12/6] 2mm 52 2mm 52 56 1 1 0 2 2 2 2 1 3 3 3 2 2 2 1 2 4 4 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	
orteupt	TAPAN	karankhebude 18 gmail com	Finished	2/2//01/12/22 /2/2/2018 12/31 ************************************	
ULKAAN)	ARSHAY	Luftarrialshay612@gmail.com	finished	2/23/2018 12:32 2/23/2018 12:36 4 min 9 secs 58 1 4 3 2 2 2 2 3 2 4 3 3 4 4 3 5 4 4 5 5 6 1 4 5 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	
MANGAVT KONDVILKAR	SHUBHAM	shutham mangave.sm@pnail.com shashanikondviltar2015@gmail.com2015010831	Finished	2/73/2018 12:32 2/73/2018 12:36 3 mins 36 secs 77 2 1 2 3 3 2 3 2 4 4 3 3 3 4 3 3 4 3 3 4 5 7 7 2 1 2 3 3 2 3 2 4 4 3 3 5 4 3 5 4 5 7 7 2 1 2 3 3 2 3 2 4 4 3 3 5 4 5 7 7 2 1 2 3 3 2 3 2 4 4 5 7 7 7 2 1 2 3 3 2 3 2 4 4 5 7 7 7 2 1 2 3 3 2 3 2 4 4 5 7 7 7 2 1 2 3 3 2 3 2 4 4 5 7 7 7 2 1 2 3 3 2 3 2 3 2 4 4 5 7 7 7 2 1 2 3 3 2 3 2 3 2 4 4 5 7 7 7 2 1 2 3 3 2 3 2 3 2 4 4 5 7 7 7 2 1 2 3 3 2 3 2 3 2 4 4 5 7 7 7 2 1 2 3 3 2 3 2 3 2 4 4 5 7 7 7 2 1 2 3 3 2 3 2 3 2 4 4 5 7 7 7 2 1 2 3 3 2 3 2 3 2 4 4 5 7 7 7 2 1 2 3 3 2 3 2 3 2 4 4 5 7 7 7 2 1 2 3 3 2 3 2 3 2 4 4 5 7 7 7 2 1 2 3 3 2 3 2 3 2 4 4 5 7 7 7 2 1 2 3 3 2 3 2 3 2 4 4 5 7 7 7 2 1 2 3 3 2 3 2 3 2 4 4 5 7 7 7 2 1 2 3 3 2 3 2 3 2 4 4 5 7 7 7 2 1 2 3 3 2 3 2 3 2 4 4 5 7 7 7 2 1 2 3 3 2 3 2 3 2 4 4 5 7 7 7 2 1 2 3 3 3 2 3 2 3 2 4 4 5 7 7 7 2 1 2 3 3 3 2 3 2 3 2 4 4 5 7 7 7 2 1 2 3 3 3 2 3 2 3 2 3 2 4 4 5 7 7 7 2 1 2 3 3 3 2 3 2 3 2 3 2 4 4 5 7 7 7 2 1 2 3 3 3 2 3 2 3 2 3 2 3 2 4 4 5 7 7 7 2 1 2 3 3 3 2 3 2 3 2 3 2 3 2 3 2 3 2 3	
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PATS INCHITE PATS PATS INCTS PATS PATS	ARASH PRAGNYA VAIBUAY ARSHAY	pradmyarpatil45.82@gmail.com vebs1.816@gmail.com ekshevpetilengineer@gmail.com	Finished Finished Finished	Distribution Distribution<	
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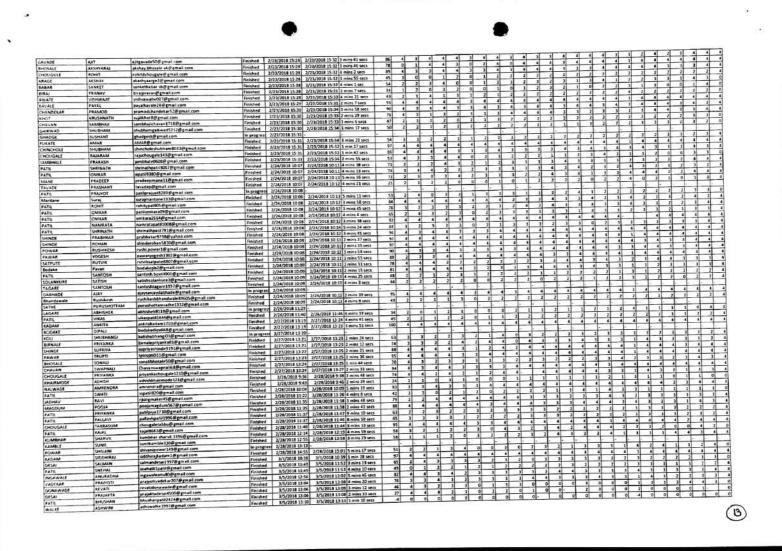
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TH	BHAGYSHRI	pawarsantosh003@gmail.com	Finished 3/5/2018 14:49 3/5/2018 14:54 4 mins 58 secs 44 1 2 2 1 1 2 1 2 1 2 1 2 1 2 2 2 2 1 2 1 1 2 1 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 1 2 1 2 1 2 1 2 1 2 1 1 2 1 2 1 2 1 2 1 1 2 1 2 1 2 1 2 1 1 2 1 2 1 2 1 1 2 1 2 1 2 1 1 2 1 2 1 2 1 1 2 1 2 1 1 2 1 2 1 1 2 1 2 1 1 2 1 2 1 1 2 1 2 1 1 2 1 2 1 1 2 1 2 1 1 2 1 2 1 1 2 1 1 2 1 2 1 1 2 1 2 1 1 2 1 2 1 1 2 1 1 2 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 1 2 1 1 2 1 1 2 1 1 1 2 1	7 3 .
HAVAN		patilikagyashri101995@gmail.com	Finished 3/5/2018 14:52 3/5/2018 14:54 3 min 54 sect 30 4 4 4 3 1 4 4 4 4 4 4 4 4 4 4 7 7 4 4 4 4 7 1 3 4 4	4 4
1LLA#	SHRUTI	shrutichava+0407@gmail.com	Finished 3/5/2018 15:02 3/5/2018 15:15 13 mins 16 sect 77 3 3 1 1 3 3 3 3 3 3 3 3 3 3 3 3 3 3	1 1
	POORVA	poorvashelar@gmail.com	Finiatured 3/5/2018 15:37 3/5/2018 15:22 5 mins 6 secs 77 4 4 4 3 2 2 3 4 3 4 4 4 4 4 7 1 7 1 4 1 0 0	4 2
HIDLE	SAYALI	sayairshitole17@gmail.com		4 4 4
ADAVAL	SHILPA	shipapadaval13@gmail.com		
RANUNSHI	POCIA	pocjabarahunshi@gmail.com		
AIRWAD	KOMAL	Bomalçak wad301997@gmail.com		1 1
HOPADE	MONI	monkhopade31@gmail.com		4 4 1
AWAR	TAMUIA	tanajapawar2097@gmail.com		2 2 4
ILAARNI	KIRTI	Buibbirti 94@gmail.com		1 1 1
AWADE	ANIE	aryangawade354@gmail.com		4 4 4
IDDGALL	POOJA	porjach 3300@gmail.com		1 2 1
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		HarishPatil 9008@gmail.com	Finished 3/k/2018 10:27 3/k/2018 10:30 2 mins 35 vecc 95 4 3 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	4 4 -
ISAI	ASHIGH	DetaiAshish4@gmail.com	Finished 3/8/2018 10:27 3/8/2018 10:32 4 min 28 secs 31 0 1 0 2 1 0 0 1 2 2 2 2 2 1 1 2 3 2 1 2 1 0 0	0 1 /
Afil	GANESHRUMAR	ganeshpatil590552@gmail.com	Finisherd 3/8/2018 20-31 1/8/2018 10-33 2 mini 52 seci 87 4 3 4 4 7 4 3 4 4 4 4 4 4 4 4 4 4 4 4	4 4
m	SUDARSHAN	sudarshanrepe5234@gmail.com	finished 3/8/2018 10:33 1/8/2018 10:34 1 min 7 secs 97 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	4 4
VINDRA	LOHAR	ravilohar07@gmail.com	Finished 3/8/2018 10:34 3/8/2018 10:42 7 mins 50 sect 65 3 3 3 1 1 2 8 5 5 3 3 2 3 2 3 2 3 2 3 2 3 1 2	2 2
TIL .	HRISHIKESH	patilrushikesh35@gmail.com	Finished 3/A/2018 10:34 3/A/2018 10:41 7 mm 16 secs 78 4 4 3 4 3 2 2 2 2 2 4 4 4 4 2 2 3 4 4 3 1 1	1 1
THE	PAVAN	PavanPatit5254@gmail.com		1 1
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ADESA	RUSHANK	sardesairushana@gmail.com		0 0
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		ashtekar.karuna21@gmail.com	Finished 3/6/2018 10:41 3/8/2018 10:50 9 mins 12 secs 60 2 2 2 2 2 2 2 2 2 4 3 3 3 2 2 3 3 3 3 3	3 3
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NEN .	Utsav	utsavgoua@gmail.com	Finished 3/8/2018 10:41 3/8/2018 10:43 1 min 50 sets 80 3 3 4 4 2 2 3 3 4 4 4 3 3 3 3 3 3 3 3 4 4 2	3 4
wugule	Pruthwiraj	chougulepruthviraj@gmail.com	Treinhed 3/8/2018 10:44 3/8/2018 10:44 1 min 55 sets 84 4 4 3 3 4 3 3 4 4 3 3 4 4 3 3 4 4 3 3 3 4 4 3 3 3 1 4 4 3	4 3
ALASO	SHUNGTE	balasoshing at e50@gmail.com	Frished 3/8/2018 10.44 3/8/2018 10.54 9 mins 28 secs 82 4 4 4 4 3 2 2 2 3 4 3 4 4 4 3 3 3 3 3	3 4
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AURAMPARAMEIL	11/814	ahshayjedhav1891@gmail.com		4 1
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TRAM	TUSHAR	tusharkatkar0709@gmail.com	Finished 3/8/2018 11:04 3/8/2018 11:07 3 mins 44 secs 24 3 3 4 6 2 3 2 3 2 4 4 3 4 4 3 3 3 3 1 2 2	2 3
LEAM .	RAJESHWAR	kadamrajeshwar@gmail.com	finished 3/8/2028 11:05 3/8/2018 11:06 1 min 48 secs 56 2 3 1 2 2 0 1 1 0 3 4 4 4 3 8 3 2 1 3 3 2 1	0 4
mble	Pratik	*pratik8181@gmail.com	finished 3/8/2018 12:18 3/8/2018 12:22 4 mins 13 secs 97 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	4 4
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	Prynah	prysthpawar7416@gmail.com	Tinizhed 3/9/2018 11:16 3/9/2018 11:20 3 mins 40 secs 62 2 3 4 4 2 2 2 2 3 - 2 3 2 3 2 3 2 3 2 4 2 1 1 2	1 4
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	Shubhara	shubhamayare207@gmail.com	Finished 3/9/2018 11:29 3/9/2018 11:30 1 min 6 secs 76 4 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	1 1
MINU	SIDDHAITH	siddharthkamble004@gmail.com	Finished 3/10/2018 14:29 3/10/2018 14:30 59 prcs 92 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	4 4
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	SHIVAM	shivamparit6369@gmail.com	Finished 3/10/2018 14:34 3/10/2018 14:35 55 secs 100 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	4 4
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	NITIN	heserbarhitin3719@gmail.com		
	PRAFULLA	pratuliatumbhar095@gmail.com		1 1
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UNGARE	POOLA	poojaninungare1995@ gmail.com	Finished	3/10/2018 15:37	3/10/2018 15:38	1 min 7 secs	100	4	4	4 4	4	4	4	4	4 4	1	-	-		-			1.			
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NAGAR	PRALAKTA	sangerprajakta2@GMAIL.COM		3/10/2018 16:31			· ·	-		•			-	+	-		-	-	1							+
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ELAKE	PRANITA	Praeitasolunke11@gmail.com	in progress	3/10/2018 15:38				•		+	+			-	-	-	-	-				+	-			+
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TAR	KIRAN	hiransutar7374@gmail.com		3/10/2018 16:41		+			-	-	-		-	-	-	F	-	1				-				
TAR	KOMAL	komai90854@gmail.com		3/10/2018 16:44			· •						-		-	-	-	-	-					÷	- · ·	•
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ISHA4	KARALE	Vi1150.vi@gmail.com	Finished		3/10/2018 16:5		95	4	4	4 4	4 4	4	4	4	4 4	1	-	-	1	4	4	2	2 7	1 3	3	3
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INTER	VIDNORKAR	anketvidnorkar007@gmail.com	Finished	3/10/2018 17:01	3/10/2018 17:0	2 54 secs	82	3	1	3	3)	3	4	3	1 1	1 1	-	-	1 4		4	4	2 1	4 4	4	4
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AWAR	PRADNYA	pradnyachougale09@gmail.com	Finished	3/12/2018 15.3.	3/12/2018 15-3	4 1 min 36 secs	65	4	3	4	1 1	2	3	3	4			-	1 2	1	2	2	2	2 2	2	2
HOUGALE	TANUIA	tanusdaddkar24@gmail.com	Finished	3/17/2018 15:3	3/12/2018 15 3	6 2 mins 52 secs	55	3	3	2	2 2	2	2	3	2 1	1	-	-	1 1	1	1	1	2	2 2	2	3
DADDIKAR		asawatinah2101@gmail.com	Finished		3/12/2018 15 3		59	4	1	2	2 3	2	2	1	3 4	4 4	-	-1-	1 1	- 4	2	1	3	2 3	3	3
NAIR	ASAWARI	vasupatil1995@gmail.com	Finished	3/14/2018 12:0	J/14/2018 12 3	5 27 mins 56 secs	77	4	4	4	4 4	4	4	4	3	1 1		-	1 1	1	2	2	4	3 2	2	4
ATH	VASUNDHARA	rupalilohar999@gmail.com	Finished	3/14/2018 12:0	3/14/2018 12 3	5 76 mins 48 sect	60	3	4	3	2 1	2	2	3	2 4	4 4	-	-	1 1	1	1	4	3	3 3	3	3
OHAR	PUPALI	pranafi.sandre 1@gmail.com	Finished		3/14/2018 12 1		68	2	2	2	4 3	1	2	4	2	9 4	-1-	-	1 1	1	2	1	2	2 3	3	4
ANDRI	PPANALI	jagadalevanh001@gmail.com	Finished	3/14/2018 12:1	8 3/14/2018 12 2	3 5 mins 58 secs	85	- 4	4	4	2 4	4	4	4	-	1 1	- 1	-	1	4	2	3	2	2 3	3	4
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NATUR	KANEMAN	vogtaghadage 1997@gmail.com	Finished	3/14/2018 12:3	6 3/14/2018 12	1 4 mins 52 secs	66	2	2	3	3 1	0	2	-	4	1 1	- 1	1	1	1	2	3	3	1 1	2	4
GHADAGE	YOGITA	shitabeati7971@gmail.com	Finished	3/14/2018 12:1		0 4 mins 17 secs	63	3	3	3	2 1	1 1	3	0	2	3 2	-1	-	1	-	7		1	1	3	3
PATIL	SHITAL	nehapatil2510@gmail.com	Finished		5 3/15/2018 12	7 2 mins 23 secs	67	4	2	2	3	5 1	2	3	1	4 1	- 4		1 1	1	1	3	2	3 1	2	4
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FILLEDAR	VOGESH	privankapati 8004@gmail.com	Finished	3/19/2018 11.	6 3/19/2018 11:	54 1 mm 49 secs	50	2	1	1	2	2 2	2	2	4	4 3		-	1	1		1	-	1.		4
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Holy-wood Academy, Kolhapur's SANJEEVAN ENGINEERING AND TECHNOLOGY INSTITUTE

Sanjeevan Knowledge City, Somwar Peth- Injole, Panhala, Tal. Panhala, Dist. Kolhapur Pin- 416 201. (Maharashtra) Phone : 0231 - 2686600, 21 Fax : 0231 - 2686629

Audit of Different Cells

IQAC Audit

Department: Libra Date: 06/02/2018 Time: 12.15 am onwards Library

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Criteria	Parameter	Yes/No.	Weightage/audited weightage	remarks
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4.2.2	Collection of rare books, manuscripts, special reports or any other knowledge resource for library enrichment records	710	2/D	both is available but need s/w to give the exact details.
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4.2.3	 Does the institution have the following: 1. e – journals 2. e-ShodhSindhu 3. Shodhganga membership 	Only. E-journals	3/1 3 National Bigstell & Ribrary.	
	4. e-books 5. Databases Template Opt One Data Requirement: Details of memberships Details of memberships			
4.2.4	Details of subscriptions Average annual expenditure for purchase of books and journals during the last five years		5/2	- Budget allocated - HIL - Journals (Hard) - 2013-14 416-17 not purchased, - Journaly - 17-18 not up to
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Sanjeevan Engineering & Technology Institute, Panhala Experiential learning records Holy-wood Academy's Department: Workshop IQAC Audit

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Class: FE

Shop Name: Fiffing

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Sanjeevan Engineering & Technology Institute, Panhala Holy-wood Academy's Department: Workshop IQAC Audit

Experiential learning records

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Holy-wood Academy's Sanjeevan Engineering & Technology Institute, Panhala IQAC Audit Department: Workshop Experiential learning records

Class: FE

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Holy-wood Academy's Sanjeevan Engineering & Technology Institute, Panhala IQAC Audit	Department: Workshop	Experiential learning records	
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Sanjeevan Engineering & Technology Institute, Panhala Holy-wood Academy's IQAC Audit

Department: Workshop

Experiential learning records

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Sanjeevan Engineering & Technology Institute, Panhala Holy-wood Academy's Department: Workshop IQAC Audit

Experiential learning records

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Sanjeevan Engineering & Technology Institute, Panhala IQAC Audit

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Holy-wood Academy's Sanjeevan Engineering & Technology Institute, Panhala IQAC Audit Department: Workshop

Experiential learning records

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Shop Name: M/C Shop .

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