



SANJEEVAN ENGINEERING AND TECHNOLOGY INSTITUTE

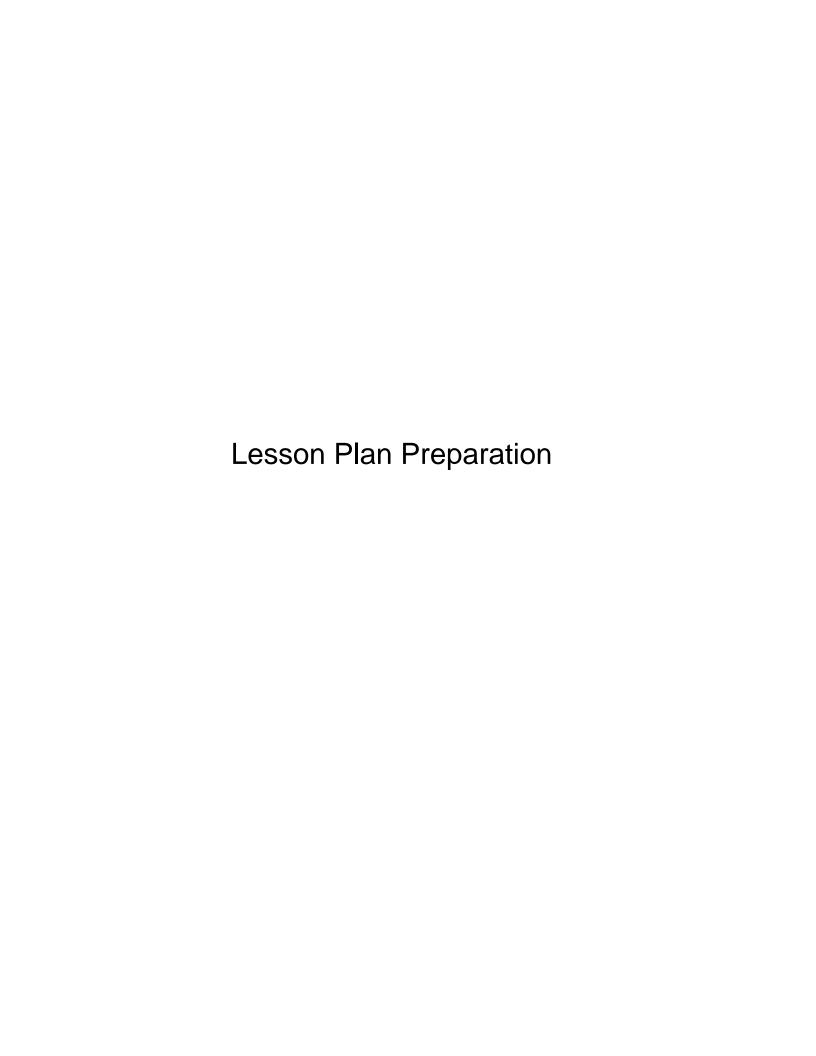
Sanjeevan Knowledge City, Somwar Peth-Injole, Panhala, Tal. Panhala, Dist. Kolhapur- 416 201 Phone: 0231 - 2686623 / 24 / 28 Fax: 02328 - 235241 Mobile: 9545451966, 9545453831

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6.5.3 Quality initiatives by IQAC INDEX

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Holy-wood Academy, Kolhapur's



SANJEEVAN ENGINEERING AND TECHNOLOGY INSTITUTE

Sanjeevan Knowledge City, Somwar Peth-Injole, Panhala, Tal. Panhala, Dist. Kolhapur Pin- 416 201. (Maharashtra) Phone: 0231 - 2686600, 21 Fax: 0231 - 2686627

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Ref No: - SETI/2017/563

Date: 28Oct, 2017

To,
Prof (Dr) Meti
HOD CSE DEPT, SETI Panhala

On behalf of Management a and Faculty I, appreciate the outstanding contribution you have made by Conducting one day Orientation Program on **OBE Based Education and Preparation of Lesson Plan** during 27/28 Oct,2017 to all the faculty members of our Institute. The Workshop was very helpful and informative and during the workshop our staff was very attentive and *enthusiastic*.

You have put together a great hard work that makes staff feel respected and valued.

I look forward to have more such contribution again in the future.

Regards,

Dr G .V. Mulgund.

Principal

SANIEVAN ENGINEERING SANIEVAN ENGINEERING 8 TECHNOLOGY INSTITUTE

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Date: 26/10/2017

Notice

All staff member are hereby informed that there is one day orientation program on **OBE Based Education and Preparation of Lesson Plan** has been scheduled 27 and 28 Oct 2017 by NAAC team.

Sr. No.	Name of Department	Date
1	Electrical, E&TC, CSE	27-10-2017
2	Automobile, Mechanical, Civil, and BSH	28-10-2017

Note: Attendance is Mandatory

Prof. R S Kulkarni

NAAC Chief Coordinator

Dr. G V Mulgund

Principal

Lesson Plan Preparation held on 27-10-17





Principal Addressing Staff members









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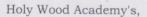


Sanjeevan Engineering & Technology Institute, Panhala Department of Automobile Engineering

1

Session on "Lesson Plan Preparation"

	Automobile Dept.	Date: 28.10.2017
Sr. No.	Name of Faculty	Signature
1	Manik A. Patil	at
2	Bepan Muzammii M.	Msepai
3	Amrut P. Bhosale	A worder
4	Dipak. S. Virkar	8
5	S.K. Pisal	opisal.
6	R.M. Topugade	Rogarch.
7	S.P-Jadhau	Bora.
8	S. L. Ghalabe	less
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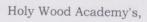


Sanjeevan Engineering & Technology Institute, Panhala Department of Mechanical Engineering

Session on "Lesson Plan Preparation"

Mechanica Departmentate: 28.10.2017

G		MC Date: 28.10.2017
Sr. No.	Name of Faculty	Signature
1	Patil Shivroj Jaystry	Jakofi.
2	Tho zett vikas 5.	Munat.
3	Chavan Amol B.	Bran.
4	Powar Rabul V.	Qouro .
5	Kekaze Amaz S.	ANK
6	Mane R.D.	Rel
7	Uzunkar R.U.	Ciruntar.
8	Bhosale A.T.	spudon
9	Deokaz Vinayaka Hi	- Gaogy
. 10	torker T.S.	Carros
11	Naik A.N.	AC
12	S-G. Aravinda Kunner	Se
13	U.S. Charpade	all
14	V. V. Vanmore	Landa.
15	V. B. Pahl	A_



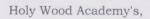


Sanjeevan Engineering & Technology Institute, Panhala Department of Civil Engineering

Session on "Lesson Plan Preparation"

Openant men

	UNI Department	Date: 28.10.2017
Sr. No.	Name of Faculty	Signature
1	1 Naik A.N.	* *
2	Kattgo A.S.	- Jarkon
3	S.G. Avarinda Kuman	1
4	S. t. Ghalake	en.
5	S.K. Pisat	Spisol.
6	D. S. Videar	Prz
7		
108	Mr. Momin Mohd. Iliyas H.	JOJ mir
02	MY. Thoke A.C.	12
103	Mr. J.S. Mevekari	Threudon
04	Mx. J. J. Gavade	-Agady
12.05	M. S.A. Agnihotoi	Day.
13	Shrivallabb S. Charan	Charan
14	Shirde Sogar M.	Sal
15		





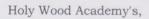
Sanjeevan Engineering & Technology Institute, Panhala Department of Electrical Engineering

Session on "Lesson Plan Preparation"

D - 4	_	37	10	204	-
Dat	0.	,,		7111	

Sr. No.	Name of Faculty	Signature
1	Ms. P.G. Bendre	Fan-
2	Ms. Smita. M. Patil	SMAD
3	Asst. Prof. D. R. Shelar	Birdas .
4	mr A.M. Bhandere	AMS
5	Mr. N.S. Jadhar	Badh
6	Haik Yogesh R	CI.
7	meteori vishal T.	13
8	Deepa. M. Keentagi	Die 1
9	P.P. Kulkarn	200
10	Patil Sneha	
11	Praveen S. Atign	3-1. AL1'2
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Mechanical



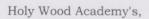


Sanjeevan Engineering & Technology Institute, Panhala Department of Electronics & Telecommunication

Session on "Lesson Plan Preparation"

Dat	ρ.	27	10	20	17
Dat	C .	41	·TO	. ~ U	11

Sr. No.	Name of Faculty	Signature
1	Ms. Shikalgare P.B.	Shiks
2	Mr. CR Dongarsone	Parple
3	s.7. Jadleau.	
4	5. N. Shinde	-yring 27.10.17
5	V.s. Mane	Brone
6	G. V. Vanmore	10.17 Dane 27.10.17.
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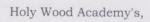


Sanjeevan Engineering & Technology Institute, Panhala Department of Computer Science & Engineering

Session on "Lesson Plan Preparation"

Date	27	10	20	17
Date	41	·TO	.20	TI

Sr. No.	Name of Faculty	Signature
1	Pravin R. Kamble	Committee
2	Mangosh M. Hajare	+1989
3	Suril N. More	
4	Shanker S. Puyani	Typ
5	HOUX (Yorga	
6	Jagannoth B. Metkani	Proath.
7	Rahul S. Nejkar	Peik
8	1 P.L. Gairand	
9	S.A. Babar	(storat
10	A. S. Belekar	Asst
11	P.S. Lanelge	flotin
12		
13		
14		
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Sanjeevan Engineering & Technology Institute, Panhala Department of Basic Science & Humanities

Session on "Lesson Plan Preparation"

Date: 28.10.2017

Sr. No.	Name of Faculty	Signature
1	Ms. Lavate S.J.	Fish
2	Mrs. Patel S.N	Fish Sul
3		
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Session on

"Lesson Plan Prepration"

Academic Year 2017 -2018

Instruction : Tick inside t	he box					
		4		3	2	1
Topic has relevance for Academic & Administrative Process	Excellent		Very Good	Good	Average	
Quality of Session:	Excellent	<u></u>	Very Good	Good	Average	
Understanding of Content delivered by Resource Person	Excellent		Very Good	Good	Average	
Way of Interaction:	Excellent		Very Good	Good	Average	
Extent to which contents would be useful	Excellent		Very Good	Good	Average	
Any other Su	1	is x	aluble fo	T COL.		
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Session on

"Lesson Plan Prepration"

Academic Year 2017 -2018

Instruction : Tick inside t	he box								
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Topic has relevance for Academic &	Excellent	Very Good	Good	Average					
Administrative Process									
Quality of Session:	Excellent .	Very Good	Good	Average					
Understanding of Content delivered by Resource Person	Excellent	Very Good	Good	Average					
y of Interaction:	Excellent	Very Good	Good	Average					
Extent to which contents would be useful	Excellent	Very Good	Good	Average					
Any other Su									
Sort	all Work in	to small	tacks &						
Assign.	Assign the same to faculty with								
with targeted duration. Kindly don't									
Overlap	Number of	small tack a	t same t	me.					



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Session on

"Lesson Plan Prepration"

Academic Year 2017 -2018

Instruction : Tick inside t	he box							
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Quality of Session:	Excellent		Very Good	Good		Average		
Understanding of Content delivered by Resource Person	Excellent		Very Good	Good		Average		
Way of Interaction:	Excellent		Very Good	Good		Average [
Extent to which contents would be useful	Excellent	_	Very Good	Good		Average		
New good session & it make sense to map co's, Po's & PEO's. We are confident about co & Po mapping.								
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Session on

"Lesson Plan Prepration"

Academic Year 2017 -2018

Instruction : Tick inside t	he box							
		4		3		2		1
Topic has relevance for Academic & Administrative Process	Excellent		Very Good		Good	*	Average	
Administrative Process	1				_			
Quality of Session:	Excellent		Very Good		Good		Average	
Understanding of Content delivered by Resource Person	Excellent		Very Good		Good		Average	
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y of Interaction:	Excellent		Very Good		Good		Average	
700						1		
Extent to which contents would be useful	Excellent		Very Good		Good		Average	
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Flease	don't	change	it w	ith pe	mon	-		



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Session on

"Lesson Plan Prepration"

Academic Year 2017 -2018

Instruction : Tick inside t	he box	1		3		2		1
Topic has relevance for Academic & Administrative Process	Excellent	4	Very Good	3	Good	,	Average	
Quality of Session:	Excellent	V	Very Good		Good		Average	
Understanding of Content delivered by Resource Person	Excellent	V	Very Good		Good		Average	
y of Interaction:	Excellent	V	Very Good		Good	1.20.76	Average	
Extent to which contents would be useful	Excellent		Very Good		Good		Average	
Any other Suggestions: Session is very descriptive. Lew new things and a flow chart to make it happen alltogether in new and correct format in welcomed and need.								



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Academic Year 2017 -2018

Instruction : Tick inside t	he box				
		4	3	2	1
Topic has relevance for Academic & Administrative Process	Excellent		Very Good	Good	Average
Quality of Session:	Excellent		Very Good	Good	Average
Understanding of Content delivered by Resource Person	Excellent		Very Good	Good	Average
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Y. #					1
Extent to which contents would be useful	Excellent		Very Good	Good	Average
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Session on

"Lesson Plan Prepration"

Academic Year 2017 -2018

Instruction : Tick inside t	he box								
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Topic has relevance for Academic &	Excellent		Very Good	/	Good		Average		
Administrative Process									
Quality of Session:	Excellent		Very Good	<u> </u>	Good		Average		
Understanding of Content delivered by Resource Person	Excellent		Very Good		Good		Average		
Way of Interaction:	Excellent		Very Good		Good		Average		
Extent to which contents would be	Excellent		Very Good		Good		Average		
Any other Suggestions:									
As we do plan some issue come to know so further need of guidance.									
As we o	so fu	some	need of	gui	e to	2.			



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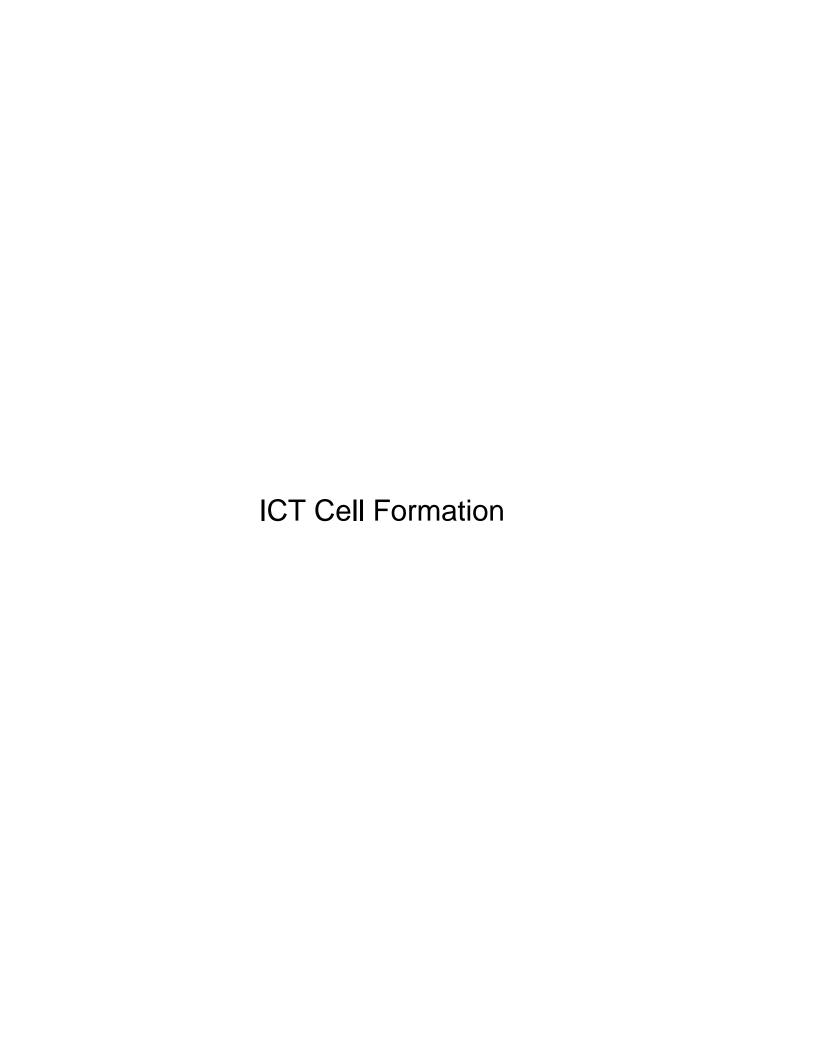
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Session on

"Lesson Plan Prepration"

Academic Year 2017 -2018

Instruction : Tick inside t	he box							
		4		3		2		1
Topic has relevance for Academic & Administrative Process	Excellent		Very Good		Good	Av	verage [
Quality of Session:	Excellent		Very Good		Good	Av	rerage [
Understanding of Content delivered by Resource Person	Excellent		Very Good		Good	Av	rerage [
W of Interaction:	Excellent		Very Good		Good	Av	erage	
STATE OF THE STATE	780		Sec.			(Apple 2)	-	-
Extent to which contents would be useful	Excellent		Very Good	~	Good	Av	erage	
Any other Sug	ggestions:							
	Please	take	lesson pla	en ac-	tually of	Using		
your workshop so every one should get the feel of it.								





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Date:-18/01/2018

Circular

For the enhancement of Information and Communication Technological (ICT) cell functioning following faculty from CSE department are appointed to compete the work.

Sr. No. Name

- 1. Prof. S.N. More
- 2. Prof. M. M. Hajare

These faculty also help for online uploading, survey collection and its analysis as per the directives of NAAC cell.

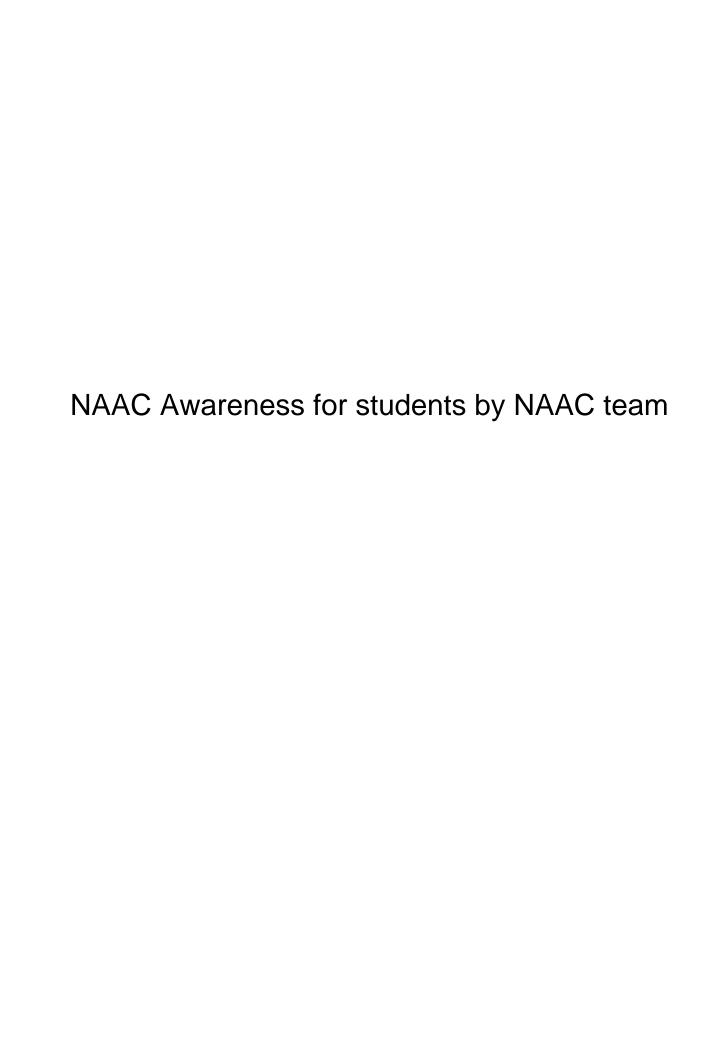
These faculty should work in consultation with NAAC cell of SETI for completion of work.

Prof. R.S. Kulkarni NAAC Coordinator Prof. S.L. Ghodake
I/c Principal

Shri. N.R. Bhosale Joint Secretary

Copy to,

- 1. HOD CSE Engg.
- 2. NAAC/IQAC





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Date:-25/01/2018

Circular

To create awareness among the students regarding NAAC accreditation, the management, I/C Principal and NAAC cell are going to address as per the schedule given below:

Sr. No.	Programme	Day & Date	Time	Class
1.	E & TC Engg.	Thursday	10.30 am	SE, TE, BE
100		01/02/2018		
-2.	Civil Engg	Thursday	12.30 pm	SE, TE, BE
		01/02/2018		
3.	CSE & Automobile	Tuesday	10.30 am	SE, TE, BE
9	Engg.	30/01/2018		
4.	Electrical Engg	Tuesday	12.30 pm	SE, TE, BE
27		30/01/2018		X .
5.	Mechanical Engg	Wednesday	10.30 am	SE, TE, BE
S-Gallet Soften		31/01/2018		
6.	Basic Engg. Sciences	Wednesday	12.30 pm	FE
		31/01/2018		

Note:

- The Seating arrangement is to be made by the concern department preferably in Central Drawing hall.
- o After making all arrangement the department should inform the NAAC cell.

o Follow the schedule strictly.

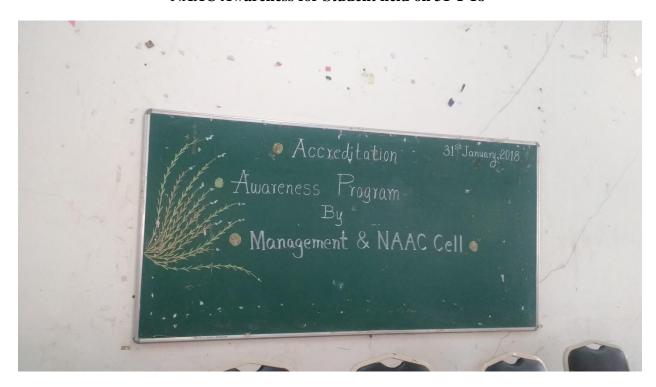
Prof. R.S. Kulkarni NAAC Coordinator Prof. S.L. Ghodake
I/c Principal

Shri, N.R. Bhosale Joint Secretary

Copy to,

- 1. All HOD's
- 2. NAAC/IQAC

NAAC Awareness for Student held on 31-1-18





Hon. Joint Secretary Addressing the Students.



Hon. Chairman Addressing the Students.



Question Answer Session





Demonstration of Department Library Software



:NAAC/IQAC:

MEETING NO:								
MEETING DATE	&	27/02/2018						
TIME:		4.30 onwards						
a .								
POINTS DISCUS	SED:							
8	*	Demonstration of Dep	ardment Library S/W					
		Developed by ICT ce	41					
		3						
		Suggestions obtained						
11	1.	Auto Registrations						
	2,	one title enty						
	3 .	Authorities decision						
	4	Book Donaded Tab						
	5.	Alphaneumeric Library id						
	6.	Only LAN required						
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		M.M. Hajare Hajaron	V.T. Metcan					
		5. K. Pisal Apisal	S.P. Jadha - go					
2		N.S. Sirdeshale Estil	M.M. Bepan - MARINI					
		N.S. Jadhar Badt	A.N. Dhende Allha					
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		A. Charm						
		R.D. Mane 4m						
IQAC Coordinat	or	1) Prof. S.T. Jadhav						
IQAC COOldinat		2) Poof. A.P. Redekar az						
NAAC coordina	tor							
	15	Brof. G. C. Koll Ce						
CHIEF NAAC								
Principal								
· ·								

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Date: 24/02/2018

Notice

All Department H.O.D and Departmental library coordinator are hereby informed to attend one day program on **Demonstration of Department Library Software** has been scheduled 27 Feb 2018.

The presentation will be delivered by ICT member Prof. M. M. Hajare.

Time: 4.30 onwards

Venue: Board Room.

Note: Attendance is Mandatory.

Prof. R. S. Kulkarni NAAC Chief Coordinator Dr. G. V. Mulgund Principal

Demonstration of Departmental Library Software

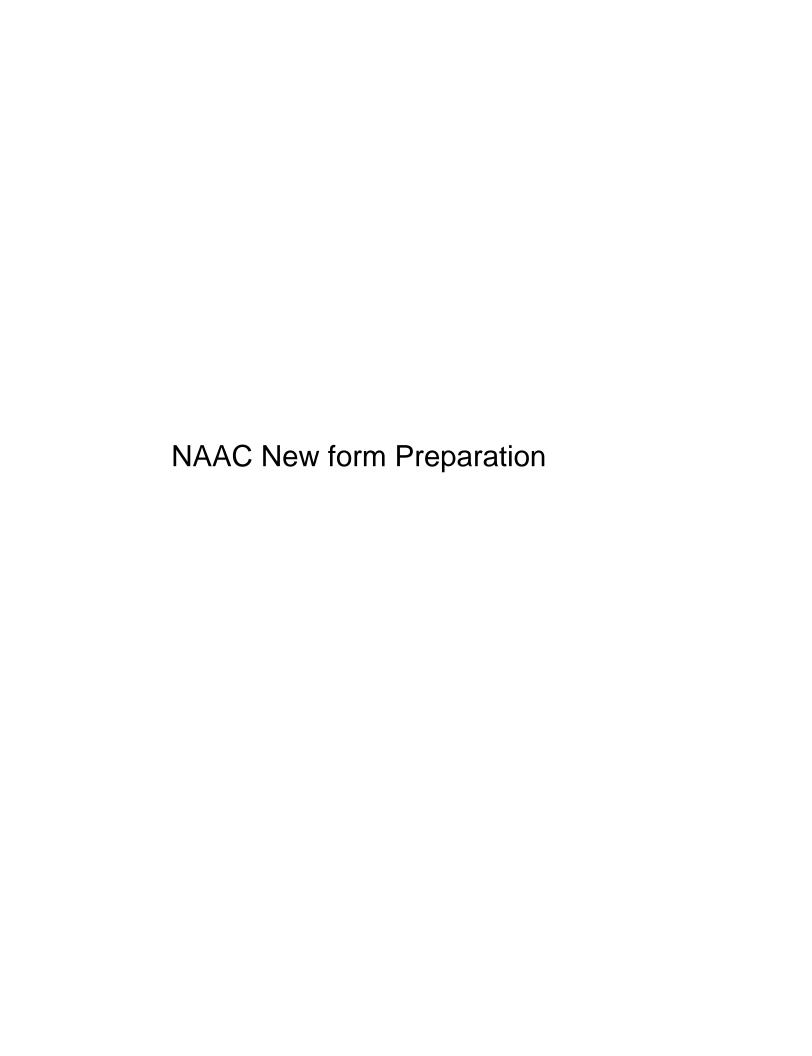












DATE: 3/8/16 THAC meeting with Principal Agenda -: Feedback from Linalisation Points Dicussed: Parent feedback, employer feedback faculty appraisal form & Peer review of teaching & Non-teady faculty forms are finalised. Chied NAAC

Dept.:





Class:

Class control, student

participation while conducting

Focus on syllabi, teaching subject

matter and delivery of structured

Would you like this teacher

to teach you again?

8

9

10

class.

lecture.

Holy-wood Academy's

Semester:

Sanjeevan Engineering and Technology Institute, Panhala

Faculty Evaluation for the Year - 20 - 20

Poor	-1 Good-2 Very Good-3	Excelle	ent- 4		
Sr. No	Faculty Name initials : Questions				
INU	Course :				
1	Effective presentation, method of teaching and audibility of teacher.				
2	How is your professor knowledge about the subject?				
3	Punctualityin taking class and sincerity.				
4	Developing inspiration and confidence in the subject.				
5	Available for interaction with students inside & outside classroom				
6	Proficiency of professor in English.				
7	Helps student in providing study material, eresources etc.			. 35.	

Suggestions/Comments (If any)		
	46		



Name of the Faculty Observed				Progr	amm	ie		
Name(s) of the Observer 1.	· V			_				
2				_		e Ji		
Date of Observation	Class & Cours	e O	bserv	ed				
Rating Scale (1= very poor, 2 = weak, 3 = ave	rage, 4 = good,	5 =	excel	lent,	NA =	not a	pplical	ole)
CONTENT								
Main ideas are clear and specific		1	2	3	4	5		
Sufficient variety in supporting information		1 1	2	3 3 3	4	5		
Relevancy of main ideas was clear		1	2	3	4	5		
Makes students think		1	2	3	4	5		
Instructed related ideas			2	3	4	5		
Creates interest in the subject matter		1	2	3	4	5		
ORGANIZATION								
Introduction captured attention		1	2	3		5	ř	
Introduction stated organization		1	2	3	4	5		
Clear organizational plan		1	2 2 2	3	4	5 5	1	
Concluded by summarizing main ideas		1	2.	3	4	5		
Reviewed by connecting to previous classes		1	2	3	4	5		
Reviewed by connecting to future classes		1	2	3	4	5		
INTERACTION								
Teacher questions at different levels		1	2	3	4	5		
Sufficient wait time		1	2	3	4	5		70, 400
Students asked questions		1	2	3	4	5		
Teacher feedback was informative		1	2	3	4	5		
Teacher incorporated student responses		1	2 2 2	3	4	5		, p-
Good rapport with students		1	2	3	4.	5		
VERBAL / NON-VERBAL								
Language was understandable		1	2	3	4	5		
Articulation and pronunciation clear		1	2	3	4	5		
Teacher spoke extemporaneously		1	2 2 2	3	4	5		
Accent was not distracting		1	2	3	4	5	1	45.4
Effective voice quality		1	2	3	4	5		
Eye contact with students		1	2	3	4	5		
Confident & enthusiastic		1	2	3		5		
USE OF MEDIA								
Overheads / Chalkboard (content clear & well-o	organized)	1	2	3	4	- 5		
Visual aids can be easily read if used	organized)	1	2	3	4	5		
Teacher provided an outline / handouts / notes		1	2 2 2	3	4	5		
SPECIAL CLASSIFICATION NOTES: STRENGTHS: (e.g. use of comparisons & co	ontrasts, positive	fee	dback	t, opp	ortun	ity pr	ovided	for Stud
WEAKNESSES: (e.g. unable to answer stude examples, etc.)	nt questions, les	s ov	verall	topic	know	vledge	e, non-r	elevanc
OVERALL EFFECTIVENESS RATING	1 2	3	4	5				
Observer 1. Name & Signature					×			
Observer 2. Name & Signature								





Performance Appraisal of Non-Teaching Staff Year: 20 to 20

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	the foll, 4-Ve 1 1 1 1 1 1 1 1 Name No	the following 1, 4-Very Good 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1	the following attribute, 4-Very Good, 5-Extends 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 1 1 1	the following attributes. (Tick, 4-Very Good, 5-Excellent) 1	the following attributes. (Tick appropriate number 1, 4-Very Good, 5-Excellent) 1



N-103

Holy-wood Academy's Sanjeevan Engineering and Technology Institute, Panhala

Faculty Performance Appraisal (FPA) Form Academic Year:

3. D	esignation:		4. Qualification((1962 (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964)
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	nail:		0. Date of Joining	figure programs, and at
7. Ei	nail:			
8. PI	none: Office	Home	Cell	
	reas of Interest:			riogni zlaveni (dl. 97.)
two sections of	t some keywords)	PART 1- TE	CACHING	
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	lacerate in the second			
. EVI	EN Semester (Second Acader	nic Term) Cour	ses Taught (UG):	
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	Course Title (Th.		Strength of class	Weekly contact hours
FVE	N Semester Courses Taught	(BC))	
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via post			
a. Frepar	ing / Correcting as	any hours per week you had spent for signments: b. Setting question p ion answer scripts:	apers:
		any assignments did you give per theory	course?
8. New 8	Subjects you have	e learnt, are willing and ready to teach (p	
	rojects Supervise	Part II – Project Guidance and Res	
Sr. No.	Class	Title of project	No. of students in a group
	-11300 VP		2003 (2003) (2004) (2004) (2005) (2005)
). PG P	rojects Supervise	d	
r. No.	Class	Title of project	Name of student
		Colombia (Paris Colombia) (P	e Punger mesmad EZ ear ;
. M.S. /	Ph.D. Theses Sun	ervised (include thesis title, student name)	
		ervised (metude thesis title, student name)	
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. Resear -P.I/ Pro	ch projects: (List ject Title, Funding	the following for each project: Name of Programmes Agency/Duration, and Funding Amount):	oject Investigator (P.I)./
		aksto ko tikoasa	F manufactions in a proper of the second of
If you a	re currently doined date of complet	g your Ph.D list the following: Title of th	e thesis, Name of Ph.D. advisor,
		the With day straffshiresy a son some sign	. galdrest of outstvoses At
		ooks / Monographs: (Include any URL l	

6. Lectures / Invited Talks given by you at other places: PART III – SERVICE 7. Conferences/ Workshops/ Seminars organized:		
PART III – SERVICE		
		CO.Santario
8. Department or College Academic Committee membership activitie		F 37 (1900)
Carlot a later with the part of the part o		
O. General Information: i. List Areas of Strength:	a companya Access	
2.		A decision
4.		
ii. New Skills / Techniques learnt / acquired during last one year		
2.	Transcript	Tropics of the source of the s
4.		
iii. List Areas needing additional development / training.		
2		
iv. Suggestions for improvement of your quality of work.		
		Manifester
v Significant achievements during lost one veces	Pining a Highest	
	S. dull said o	
22. How do you think institute can help you to enrich your knowledge/ multi		?

1,	2. 🔤								
3									
d. General suggestions related to		cademic and admin	istrative standa	rds at the Institute.					
1.	2								
Date:		ilik okarik Perupakan perupakan	Amerikanski						
Signature of Faculty Member: _									
Name in BLOCK LETTERS: _									
PART IV- (NOTE: To be filled by HoD only. 31. Overall Rating (on a scale			ASSESSMEN	T					
Component	Teaching	Research	Service	General Attitude / Departmental					
Rating				Citizenship					
9-10, Outstanding									
8, Very Good				· · · · · · · · · · · · · · · · · · ·					
7, Good									
6, Satisfactory 0 - 5, Needs Improvement		es established extended to 4 and 5							
32. Any other Comments:									
32. Any other Comments.									
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Deter									
Date:	Y The	Transcore							
Signature of Head of the Depar	tment:								
Name in BLOCK LETTERS: _				And the second of the second o					
33. Overall Recommendation consisting of the Hods, Pri	by Faculty Appoin ncipal, Jt. Secretar	tments & Promoti y, and Chairman.	ons (FAP) Cor	mmittee of the Col					
Signature of the Head of the De	ept:								
Signature of the Principal:				gged seedste enderste een in styre van de					
Signature of the Jt. Secretary:									
Signature of the Chariman	i dinabasi	kan fala nantan							
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No 105

Parents' Feedback Form

Cla	ss: Branch:	
	me of the Parent/Guardian:	
	lationship:	
Oc	cupation of Parent / Guardian:	
(Ti	ck the appropriate option)	
45	Do you receive updates of your ward's attendance every month?	(Yes/No)
2.	Do you receive updates of your ward's performance in mid-examination semester?	ons twice a (Yes / No)
3.	Do you attend parent-teacher meeting at the beginning of every semester?	(Yes / No)
4.	Does your ward show his / her University examination marks statement to semester?	(Yes / No)
5.	If your ward is using college transport facility, are you satisfied with provided? (Ye	the service es / No / NA)
6.	If your ward is having in hostel and mess facility, are you satisfied with provided? (Y	h the service es / No/ NA)
7.	Do you visit the college at least once a year?	(Yes / No)
8.	Are you satisfied with the efforts put in by the college for the academic and development of your ward?	l professional (Yes / No)
9.	Are you satisfied with the reception given to you by the college when you a any information?	pproached for (Yes / No)
1	0. Do you continuously monitor your ward's academic performance?	(Yes/No)
1	1. Would you join your another ward or recommended anyone else's ward into Sanjeevan Engineering & Technology Institute, Panhala?	for admission (Yes / No)
1	Please give any suggestions for further improvement of college which will for students.	be beneficial
	a.	
	b.	
	Date:	ature of Parent



Holy-wood Academy's

Sanjeevan Engineering and Technology Institute, Panhala

TEACHER GUARDIAN SCHEME (TGS)

N-106

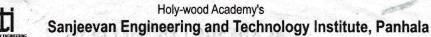
INFORMATION TO BE GIVEN BY THE STUDENT FOR EFFECTIVE MENTORING AND ACADEMICS GUIDANCE

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Roll N	Number			<u>! -</u>									ورنتين	ġZ .	
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× ui %	% in Inter HSC / Diploma	EXAM CET Rank	% 1 Yr	Backlogs, any 1 yr	% in II yr 1-sem	Back logs any in II yr I-Sem	% in II yr II-Sem	Back logs any in II Yr IISem	% in III yr I-Sem	Back logs any in IIIYr I Sem	% III Yr. II-Sem	Back-logns any, In III yr II Sem	IV Yr H-Sem	Overall %	Rank in Class
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1	Any	Particu	lar diff	iculty e	xperier	nced in t	underst	anding th	e subj	ect (s),	if so, n	ame the s	ubjects		
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3	. Any	issues l	ha <mark>mpe</mark> r	ing you	r studi	es?						ages vila		45, 34	
4	. Do y	ou stuc	ly tech	nical su	bjects a	at least	Three 1	ours per	day or	itside th	e colle	ge workir	ng hour	s? If no	t so,
	why	?													
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	-		- 64 - 15									<u>/ </u>	-		-
5	. Any	difficu	lty exp	erience	d with 1	regard to	the te	xtbooks i	n the I	ibrary?					
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7.	Are you making enough efforts towards improving your English language communications skills? If rewhy? Any help needed?
	Specify:
	Any help needed?(olds sligg A sold to Ald still two less respectively and all the analysis and the ana
8.	What are your goals?
9.	What efforts you have been making to achieve your goals?
	Coulour
10.	What do you expect to be done by the institute on in developing your self – confidence and achieven of goals?
11.	Is the atmosphere (environment) at home Congenial (convenient) for your studies?
	2000
12.	Are you interested in pursuing literary, cultural and other activities in the college?
13.	What are you hobbies and talents which need help to be boosted?
	What are you hobbies and talents which need help to be boosted? (arrough larbarran aldiason stantists) acret in specific or greatest and to see a source and the second of the second o
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ay demondry experienced with request to the textbacks in the Library?







ACADEMIC COUNSELLING TO BE CONDUCTED AS THE MID OF THE SEMISTER - I

(MENTORING-I)

Stu	dent Name :
Stu	dent Roll Number :
Ye	ar and Course of Study :
Na	ne of the Mentor
	e student confirms his / her percentage of attendance is 75 and above (till date) : Yes / No (Please strikeout other)
Ple	ase tick one, whichever is addressed.
1.	Attendance
2.	Marks in the Mid Examination (s)
3.	Marks in the previous semester examination
4.	Non-submission of assignments
5.	Performance in the lab (internal and / or external)
6.	Non-participation in the class activities
7.	Lack of interest in Engineering Course
8.	Lack of Motivation to do well
	ny other, please specify:
1.	ure of academic mentoring provided: Please tick all those that have been addressed and mentoring given. Importance of Attendance and its implication to do well in examinations.
2.	Importance of Mid Examination (s) and its consequence in the end semester examinations
3,	Importance of Marks in the previous semester examination and its consequence in the later part of the degree and subsequently in career as well
4.	Importance of submission of assignment and its consequence on the performance of Mid examinations and End semester.
5.	Importance of Laboratory exercise.
6.	Importance of participation in the class activities.
7.	Importance of getting Engineering Degree and how the degree helps in building a career in other areas and programs such as M.S., MBA, Civil Service, Group Services, etc.
8.	Importance of Self-Motivation to do well in career and subsequently in life.
	session in which academic mentoring took place on :
	Advisor/counselor Stu
Da	te: Signed: Mentor Student Student
Hea	d of the Department: which the standard considers a fact the standard standard for the stan
Dat	

To the Mentor – This Mentor should complete after discussion with the student, and the aspects of relevant mentoring or support to address the issues prompting attention. Mentor is requested to forward the same to his / her Head of the Department for according purpose.

N-107

ACADEMIC COUNSELLING TO BE CONDUCTED AS THE MID OF THE SEMISTER - II

(MENTORING-II)

Student 1	Name :	corporation of attendance is 75 and above (till of the Previous MNTORING Till date) The Previous MNTORING Till date Observed in the attendance of the student? In the marks scored by the student? In the marks scored by the course work of earlies this semester In the importance of participation in the story career building? In the theory course? In the theory course? In the previous MNTORING Till date Observed in the attendance of the student? In the marks scored by the student?								
Student	Roll Number :			3006						
Year and	Course of Study :	Student Roll Number								
Name of	the Counselor :		Me2.10	1979/10	buckery					
the other)				askarja na ir					
S. No.	After the Previo	us MNTORING Till date	Yes	No.	Insignifican					
1.	Any improvement observed in	the attendance of the student?	19619	9614 1413 1111	1-14					
2.	Any improvement in the mark	s scored by the student?			The second secon					
3.	Did the student understand the semester (s) vis-à-vis this sem									
4.	Did the student understand the classroom activities for career			mmr Siff II						
5.	Did the student understand the and their correlation to the the		and the second	Midiba O Saus	Name of					
6.				2015 2015	mani i mani i					
7.	Did you notice and perceptible	e change in the attitude of the student?	ieralita)	7 to 63	120111 4					
8.	Is the student sensitive to cons	tructive criticism?		n som	Rotter 1					
9.			(1) (1) (1) (1) (1) (1) (1) (1) (1) (1)		negral in in					
If any of	ther issue was addressed and me	ntoring given to that effect, please specifi	y it:	lo sonsi						
The sess	sion in which academic mentorin	g took place on :	orbbe e	t suzar x	ado ves il					
Date:		cine thentoring fool place of) (P. 3¢3¢	ida mi	Student					
Uand of	the Department :	bengià			Student					
TICAU OI	the Department .									

To the Mentar - This Mentar should complete after discussion with the sindent, and the aspects of relovant assolution address me issues promptly attention. Mentar is requested to forward the same to bis / lier Head of the Treparting Markon according purpose.

her Head of the Department for according purpose.

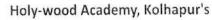
Holy-wood Academy, Kolhapur's



SANJEEVAN ENGINEERING AND TECHNOLOGY INSTITUTE

Sanjeevan Knowledge City, Somwar Peth-Injole, Panhala, Tal. Panhala, Dist. Kolhapur Pin- 416 201. (Maharashtra) Phone: 0231 - 2686600, 21 Fax: 0231 - 2686629

Peer Review Feedback





SANJEEVAN ENGINEERING AND TECHNOLOGY INSTITUTE

Sanjeevan Knowledge City, Somwar Peth-Injole, Panhala, Tal. Panhala, Dist. Kolhapur Pin- 416 201. (Maharashtra) Phone: 0231 - 2686600, 21 Fax: 0231 - 2686629

■ Approved By AICTE - New Delhi ■ Recognized by Govt. of Maharashtra & DTE ■ Affiliated to Shivaji University, Kolhapur

EN 6315

Date:08/09/2016

CIRCULAR

A two member committee is appointed to take peer feedback of the faculty for the course they are teaching. The list is as below,

Sr.No.	Name of Department	Name of peer feedback committee member
1	Automobile Engineering	Prof. D.G. Bhosale & Prof. S.P. Jadhav
2	Civil Engineering	Prof. S.S. Chavan & Prof. J.J. Gavade
3	Computer Science Engineering	Prof. R.S. Nejkar & Prof. P.S. Landage
4	Electrical Engineering	Prof. N.S. Jadhav & Prof. V.T. Metkari
5	E & TC Engineering	Prof. S.N. Shinde & Prof. Ms. P.Y. Bhosale
6	Mechanical Engineering	Prof. U.S. Ghorpade & Prof. P.S. Atigre
7	General Engineering	Prof. Dr. V.S. Patil & Prof. Ms. S.J. Lavate

All the committee members should submit their time table for taking the peer feedback for all the faculty of the department to IQAC. The feedback of the peer feedback committee members will be taken by concern head of department and IQAC.

All the peer feedback committee members should collect feedback forms from IQAC and complete the work during 19th to 24th Sept. 2016.

Chief NAAC Coordinator Prof. R.S. Kulkarni Principal Dr. G.V. Mulgund

Name of the Faculty Observed Pxof. Vishal A	Pa	Hil	Prog	ramn	1e	F.E.		
Name(s) of the Observer 1. Prof. B. 10. Mohit	tc.		9 2 9					
2. Pxof. J. J. Gave	ade						1	
Date of Observation 93/10/2016 Class & Cou	rse O	bser	ved _	Er	gg.	Che	mis	ton
Date of Observation 9/10/2016 Class & Cou Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good	d, 5 =	exce	llent,	NA =	not ap	plicabl	le)	,
CONTENT								
Main ideas are clear and specific	1	2	3	4	(3)			
Sufficient variety in supporting information	1	2	3	4	5			
Relevancy of main ideas was clear	1	2	3	4	(3)			
Makes students think	1	2	3	4	3			
Instructed related ideas	1	2	3	4	5			
Creates interest in the subject matter	1	2	3 3 3 3 3	4	5			
ORGANIZATION								
Introduction captured attention	1	2	3	4	3			
Introduction stated organization	1	2	3	4	5		Y	
Clear organizational plan	1	2	(3)	4	5			
Concluded by summarizing main ideas	1	2	3	4	5			
Reviewed by connecting to previous classes	1	2	3	4	(5)			
Reviewed by connecting to future classes	1	2	3 3 3 3 3	4	5			
INTERACTION			144			-		
Teacher questions at different levels	1	2	3	4	(5)			
Sufficient wait time	1 -1	2	3	4	5			
Students asked questions	1	2	3	4	5			
Teacher feedback was informative	1	2	3	4	3			
Teacher incorporated student responses	1	2	3	4	3			1
Good rapport with students	1	2	3 3 3 3 3	4	(3)			
VERBAL / NON-VERBAL			* 7					
Language was understandable	1	2	3	4	(3)			
Articulation and pronunciation clear	1	2	3	(4)	5			
Teacher spoke extemporaneously		2	3 3 3 3 3	4	3			
Accent was not distracting	1	2	3	4	(3)			
Effective voice quality	1	2	3	4	3			
Eye contact with students	1	2	3	4	(3)			
Confident & enthusiastic	1	2	3	4	(3)			
USE OF MEDIA					_			
Overheads / Chalkboard (content clear & well-organized)	1	2	3	(1)	5			
Visual aids can be easily read if used	1	2	3	4	5 5 N	. 1		
Teacher provided an outline / handouts / notes	1	2	3	4	5	7		
			•					
SPECIAL CLASSIFICATION NOTES:								
STRENGTHS: (e.g. use of comparisons & contrasts, positiv	e feed	lback	, opp	ortuni	ty prov	rided fo	r Stud	ent
questions) Good class control.								
WEAKNESSES: (e.g. unable to answer student questions, le examples, etc.)	ss ov	erall	topic	know	ledge,	non-rele	evance	of
examples, etc.)					2	14	2	
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OVERALL EFFECTIVENESS RATING 1 2 Observer 1. Name & Signature Prof. B. D. Observer 2. Name & Signature Prof. J.J.	3	4	5	921	W.	,	. Vila	
Observer 1 Name & Signatura Port 2 m	mal	hi+		. (194	/		
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Observer 2. Name & Signature Pxof . J.J.	Go	Vak	de -	-	Toola	are	-	

FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Foof. Lanate	. 5.	VI.	Prog	ramn	ie F.E.
Name(s) of the Observer 1. Prof. B.M. Mow	tc.				
2. Prof. J. J. Gay	ade.				. 6 10 0 7
Date of Observation 03-10-2016 Class & Co	urse O	bser	ved _	Er	199. Maths-I
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = god	od, 5 =	exce	llent,	NA =	not applicable)
CONTENT					
Main ideas are clear and specific	1	2	3 3 3 3 3 3	4	(S) 5 5 5 (S)
Sufficient variety in supporting information	1	2	3	4	(3)
Relevancy of main ideas was clear	1	2	3	(A)	5
Makes students think		2	3	4	5
Instructed related ideas	1	2	3	4 4 4 4 4 4 4 4	6
Creates interest in the subject matter	1		3	4	0
ORGANIZATION	. 4	•	•	6	
Introduction captured attention	1	2	3	0	5
Introduction stated organization Clear organizational plan	1	2	B	@ 4 4 4 6	5 5 6 6
Concluded by summarizing main ideas	1	2	3	4	B
Reviewed by connecting to previous classes	1	2	3	4	6
Reviewed by connecting to future classes	1	2 -	3 3 3 3 3	4	5
INTERACTION					
Teacher questions at different levels	1	2	3	4	3
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2 2 2 2 2 2	3 3 3 3	4 4 4 4	\$\sqrt{\circ}\$\$ \$\sqrt{\circ}\$\$ \$\sqrt{\circ}\$\$ \$\sqrt{\circ}\$\$ \$\sqrt{\circ}\$\$
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	(3)
Good rapport with students	1	2	3	4	(5)
VERBAL / NON-VERBAL					
Language was understandable	1	2	3	4	(3)
Articulation and pronunciation clear	1	2	3	4	Q
Teacher spoke extemporaneously	1	2	3 3 3 3 3	4	0000 m
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	B
Eye contact with students Confident & enthusiastic	1	2	3	4	8
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USE OF MEDIA				0	
Overheads / Chalkboard (content clear & well-organized)	1	2	3	(4)	SNIA.
Visual aids can be easily read if used Teacher provided an outline / handouts / notes	1	2	(3)	, 4	5 N.A.
reaction provided an outline / handouts / notes		-	9		
SPECIAL CLASSIFICATION NOTES: STRENGTHS: (e.g. use of comparisons & contrasts, posit questions)	ive fee	dbacl	c, opj	ortun	ity provided for Student
WEAKNESSES: (e.g. unable to answer student questions, examples, etc.)	less ov	erall	topic	know	vledge, non-relevance of
OVERALL EFFECTIVENESS RATING 1 2	3	4/	5		
Observer 1. Name & Signature Prof. B. M. M.	ohite	0	M	1	

Observer 2. Name & Signature Prof. J. J. Gavade

Date of Observation 22-09-2016 Class & Course 10:15 am -11115 am Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, CONTENT Main ideas are clear and specific Sufficient variety in supporting information Relevancy of main ideas was clear Makes students think Instructed related ideas Creates interest in the subject matter ORGANIZATION Introduction captured attention Introduction stated organization Clear organizational plan Concluded by summarizing main ideas Reviewed by connecting to previous classes Reviewed by connecting to future classes INTERACTION Teacher questions at different levels	, 5 =	exce	3 3 3 3 3	NA =	= not application	
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, CONTENT Main ideas are clear and specific Sufficient variety in supporting information Relevancy of main ideas was clear Makes students think Instructed related ideas Creates interest in the subject matter ORGANIZATION Introduction captured attention Introduction stated organization Clear organizational plan Concluded by summarizing main ideas Reviewed by connecting to previous classes Reviewed by connecting to future classes INTERACTION	5 = 1 1 1 1 1 1 1 1 1 1 1	2 2 2 2 2 2 2 2	3 3 3 3 3	NA = 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	= not application	
CONTENT Main ideas are clear and specific Sufficient variety in supporting information Relevancy of main ideas was clear Makes students think Instructed related ideas Creates interest in the subject matter ORGANIZATION Introduction captured attention Introduction stated organization Clear organizational plan Concluded by summarizing main ideas Reviewed by connecting to previous classes Reviewed by connecting to future classes INTERACTION	1 1 1 1 1 1	2 2 2 2 2 2 2 2	3 3 3 3 3 3	4 4 4 4 4 4	5 5 5 5 5 5	aule)
Main ideas are clear and specific Sufficient variety in supporting information Relevancy of main ideas was clear Makes students think Instructed related ideas Creates interest in the subject matter ORGANIZATION Introduction captured attention Introduction stated organization Clear organizational plan Concluded by summarizing main ideas Reviewed by connecting to previous classes Reviewed by connecting to future classes INTERACTION	1 1 1			•		
Sufficient variety in supporting information Relevancy of main ideas was clear Makes students think Instructed related ideas Creates interest in the subject matter ORGANIZATION Introduction captured attention Introduction stated organization Clear organizational plan Concluded by summarizing main ideas Reviewed by connecting to previous classes Reviewed by connecting to future classes INTERACTION	1 1 1			•		·
Relevancy of main ideas was clear Makes students think Instructed related ideas Creates interest in the subject matter ORGANIZATION Introduction captured attention Introduction stated organization Clear organizational plan Concluded by summarizing main ideas Reviewed by connecting to previous classes Reviewed by connecting to future classes INTERACTION	1 1 1			•		e.
Makes students think Instructed related ideas Creates interest in the subject matter ORGANIZATION Introduction captured attention Introduction stated organization Clear organizational plan Concluded by summarizing main ideas Reviewed by connecting to previous classes Reviewed by connecting to future classes INTERACTION	1 1 1			•		U
Instructed related ideas Creates interest in the subject matter ORGANIZATION Introduction captured attention Introduction stated organization Clear organizational plan Concluded by summarizing main ideas Reviewed by connecting to previous classes Reviewed by connecting to future classes INTERACTION	1 1 1			•		ť
Creates interest in the subject matter ORGANIZATION Introduction captured attention Introduction stated organization Clear organizational plan Concluded by summarizing main ideas Reviewed by connecting to previous classes Reviewed by connecting to future classes INTERACTION	1 1 1			•		, t
ORGANIZATION Introduction captured attention Introduction stated organization Clear organizational plan Concluded by summarizing main ideas Reviewed by connecting to previous classes Reviewed by connecting to future classes INTERACTION	1 1 1			•		
Introduction captured attention Introduction stated organization Clear organizational plan Concluded by summarizing main ideas Reviewed by connecting to previous classes Reviewed by connecting to future classes INTERACTION	1 1	2 2 2 2	3	4	5	The second secon
Introduction stated organization Clear organizational plan Concluded by summarizing main ideas Reviewed by connecting to previous classes Reviewed by connecting to future classes INTERACTION	1 1	2 2 2	3	4)	
Clear organizational plan Concluded by summarizing main ideas Reviewed by connecting to previous classes Reviewed by connecting to future classes INTERACTION		2	3	1 (1		
Concluded by summarizing main ideas Reviewed by connecting to previous classes Reviewed by connecting to future classes INTERACTION		2	2	3	5	
Reviewed by connecting to previous classes Reviewed by connecting to future classes INTERACTION	1 1		1	4	5	
Reviewed by connecting to future classes INTERACTION	1	2	6	4	5	
INTERACTION		2	3	4	5 5 5 5 5	
				0		
The state of the s	1	2	3	1	6	
Sufficient wait time	1	2	2	1	8	
Students asked questions	1	2	0	1	9	
Teacher feedback was informative	1	2	9	A	5	
Teacher incorporated student responses	1	2	3	3	5 5 5	
Good rapport with students	1	2 2 2 2 2	3 3 3 3 3	4	5	<u> </u>
VERBAL / NON-VERBAL				~		
Language was understandable	1	2	3	4	(5)	
Articulation and pronunciation clear	1	2	3	4	3	
Teacher spoke extemporaneously	1	2 2 2 2 2	3 3 3 3 3	4 4 4	5	
Accent was not distracting	1	2	3	4	(5)	
Effective voice quality	1	2	3	1	5	
Eye contact with students	1	2	3	3	5	
Confident & enthusiastic	1	2	3	4	(5) 5 5 5 5 5	
USE OF MEDIA						
Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	(3)	
Visual aids can be easily read if used	1	2	3 3	4	5	
Teacher provided an outline / handouts / notes	1	2	3	4	5	
SPECIAL CLASSIFICATION NOTES: STRENGTHS: (e.g. use of comparisons & contrasts, positive questions)	feed	back	, oppe	ortuni	ity provided	for Stude
WEAKNESSES: (e.g. unable to answer student questions, less examples, etc.) makes academic poor student	s ove	erall i	topic	know	ledge, non-r	elevance
OVERALL EFFECTIVENESS RATING 1 2	3	4	5	-	4.15	
Observer 1. Name & Signature Dr. Y. A. Polil Ox	4	,				

Name of the Faculty Observed D. B. Shirzelonk Name(s) of the Observer 1. Dr. V. A. Polil								
2. Ms S. J. Lavate			_					
Date of Observation 03 1016 · Class & Cou	rse Ol	bserv	ed	F. F	(1	3 Div	1	1 Mysics
3:15-4:15 pm	777. 77					7 0 1 7	,	
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good	d, 5 =	excel	llent,	NA =	not a	applical	ole)	
CONTENT								
Main ideas are clear and specific		2	2	1	5			
Sufficient variety in supporting information	1	2	2	4	3			
Relevancy of main ideas was clear	1	2 2 2 2 2	3	1	8			
Makes students think	1	2	3	4	5			
Instructed related ideas	1	2	3	*	5			
Creates interest in the subject matter	1	2	3	4 4 4 4 4	5 5 5 5			
				0				
ORGANIZATION		•		0				
Introduction captured attention	1	2	3	1	5			
Introduction stated organization	1	2	8	4	5			
Clear organizational plan Concluded by summarizing main ideas	1	2	9	4	5			
Reviewed by connecting to previous classes	1	2	. 2	4	6			
Reviewed by connecting to future classes	1	2 2 2 2 2 2	3 3 3 3	4 4 4 4 4	5 5 5 5 5 5			
			3	0	3			
INTERACTION								
Teacher questions at different levels	1	. 2	3	4	5			
Sufficient wait time	1	2	3	4	(5)			
Students asked questions	1	2	3	4	5			
Teacher feedback was informative	1	2	3	4	5			
Teacher incorporated student responses	1	2 2 2 2 2 2 2	3 3 3 3 3	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	5 5 5 5 5			
Good rapport with students	1	2	3	4)	5			
VERBAL / NON-VERBAL								
Language was understandable	1	2	3	4	5			
Articulation and pronunciation clear	1	2	3	4	(5)			
Teacher spoke extemporaneously	1	2	3	4	5			
Accent was not distracting	1	2	3	4	6			
Effective voice quality	. 1	2 2 2 2 2	3	4	5 6 5 6 6 5			
Eye contact with students	1	2	3	44444	5			
Confident & enthusiastic	1	2	3	4	5			
USE OF MEDIA								
	1	2	3	(4)	5			
Visual aids can be easily read if used	i	2	3	4	5	MA-		
Teacher provided an outline / handouts / notes	1 1 1	2	3	4	(5)			
					0			
SPECIAL CLASSIFICATION NOTES:								
STRENGTHS: (e.g. use of comparisons & contrasts, positive								
questions) Effective Voice quality,	Givin	8	THE	orthro	cin	forma	HON	
WEAKNESSES: (e.g. unable to answer student questions, le	ess ove	erall	topic	know	ledge	, non-re	levano	e of
examples, etc.) Uncleased Organization					2			
, Julia carrier	1							
OVERALL EFFECTIVENESS RATING 1 2	3	4	5	*	1	1'18		
		. 1						
Observer 1. Name & Signature Dr. V. A. Pati)	61	H						
Observer 2. Name & Signature Ms S. J. Lavete								
		-	-					

Name of the Faculty Observed My. A. I.	ioli	0.4	Prog	ramn	ne	1- 8.	
Name(s) of the Observer 1. Dr. V. A Po	til						
2. MS S.J. 10							
Date of Observation 04-10-2016 Cla	ss & Course	Obser	ved _	F.E	. (A	Div)	professiona
Rating Scale (1= very poor, 2 = weak, 3 = average	e, 4 = good, 5	= exc	ellent,	NA =	not a	pplicable)	Commun
CONTENT							
Main ideas are clear and specific	1	2	3	(4)	5		
Sufficient variety in supporting information		2	3	4	5 5 5 5 5 5		
Relevancy of main ideas was clear	1 1	2	3	(4)	5		
Makes students think	. 1	2	3	4	(5)		
Instructed related ideas	1	2	3	(4)	5		
Creates interest in the subject matter		2	3 3 3 3 3 3	4	5		
ORGANIZATION							
Introduction captured attention		2	3	4	(5)		
Introduction stated organization	1	2 2 2 2 2 2	3	(4)	5		
Clear organizational plan	1	2	. (3)	4	5		
Concluded by summarizing main ideas	1	2	3	(4)	5		
Reviewed by connecting to previous classes	1	2	(3)	4	5		
Reviewed by connecting to future classes	1	2	3	4	5 5 5 5 5 5		
INTERACTION				7			
Teacher questions at different levels	1	2	3	4	(5)		
Sufficient wait time		2	3	4	SS 5 5 5 5 5		
Students asked questions	1	2	3	4	5		
Teacher feedback was informative	1	2	3	4	5		
Teacher incorporated student responses	1	2	3	4	5		
Good rapport with students	1	2	3 3 3 3 3	4	5	6 1 0	
VERBAL / NON-VERBAL							
Language was understandable	1	2	3	4	(3)		
Articulation and pronunciation clear	_ 1	2	3	(4)	5		
Teacher spoke extemporaneously	1	2 2 2 2 2 2 2	3	(4)	5 5 5		
Accent was not distracting	$\widetilde{}$	2	3	4	5		
Effective voice quality	1	2	3	(4)	5		
Eye contact with students	1	2	3	4	(5)		
Confident & enthusiastic	. 1	2	3 3 3 3 3 3	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	5		
USE OF MEDIA							
Overheads / Chalkboard (content clear & well-organ	ized) 1	2	3	(4)	5		
Visual aids can be easily read if used	1	2	3	4	5 N	h	
Teacher provided an outline / handouts / notes	1	2	3	4	5 5 N 5 N	A	
SPECIAL CLASSIFICATION NOTES:							
STRENGTHS: (e.g. use of comparisons & contrast	s, positive fe	edbacl	c, opp	ortuni	ty pro	vided for S	tudent
questions) offective voice and	libe an	ba	CO.	~~	100	1 00	2.01.00
questions) effective voice qual confident.	11.7 , 20	104	Co		rcent	A 01)	anguary c
WEAKNESSES: (e.g. unable to answer student que	estions, less c	verall	topic	know	ledge,	non-releva	nce of
examples, etc.) non clear organ	ization	nal	PI	an			
OVERALL EFFECTIVENESS RATING	1 2 3	4	5	2	4'	11	
Observer 1. Name & Signature Dr. V. A. P.	<u>lita</u>	01	4				
Observer 2. Name & Signature Ms. S. J.	Lavate	A	Sele				



Name of the Faculty Observed Prof. R.S. KWK	arni		Prog	ramı	ne _/	nech	anico	2		
Name(s) of the Observer 1. Prot. U.S. Chorpa	de									
2. prof. P.S. Atigne	2.									
Date of Observation 26/9/16 Class & Co	urse O	bserv	ed_	丁.	E (A-Di	1)	Hm)	r	
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = god	od, 5 =	exce	llent,	NA:	= not	applic	able)			
CONTENT										
Main ideas are clear and specific	1	2	3 3 3 3 3	4	(5)					
Sufficient variety in supporting information	1	2	3	4	5					
Relevancy of main ideas was clear	1	2	3	4	(5)					
Makes students think		2	3	4 4 4 4 4	90000					
Instructed related ideas	1	2	3	4	(5)					
Creates interest in the subject matter	1	2	3	4	(5)					
ORGANIZATION										
Introduction captured attention	1	2	3	(4)	5					
Introduction stated organization	1	2	3	4	(5)					
Clear organizational plan	1	2 2 2 2 2 2 2	3	4	5000505					
Concluded by summarizing main ideas	1	2	3	4	5					
Reviewed by connecting to previous classes	1	2	3	4	(5)					
Reviewed by connecting to future classes	1	2	3 3 3 3 3	4 4 4 4 4 4	5					
INTERACTION										
Teacher questions at different levels	1	2	3	(4)	5					
Sufficient wait time	1	2	3	4	(3)					
Students asked questions	1	2	3	(4)	. 5					
Teacher feedback was informative	1	2	3	4	(3)					
Teacher incorporated student responses	1	2 2 2 2 2 2 2	3 3 3 3 3	4	MONDON	7-7-				
Good rapport with students	1	2	3	4 4 4 4	(5)					
VERBAL / NON-VERBAL					100		×			
Language was understandable	1	2	3	4	(5)					
Articulation and pronunciation clear	1	2	3		(5)					
Teacher spoke extemporaneously	1	2 2 2 2 2	3 3 3 3 3	4 4 4 4	3013000					
Accent was not distracting	1	2	3	4	15					
Effective voice quality	1 .	2	3	4	(5)					
Eye contact with students	1	2	3	4	(3)					
Confident & enthusiastic	1	2	3	4	(5)					
USE OF MEDIA					$\overline{}$					
Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	(5)					
Visual aids can be easily read if used	1	2	3	4	5	NA				
Teacher provided an outline / handouts / notes	1	2	3	4	(5)					
SPECIAL CLASSIFICATION NOTES: STRENGTHS: (e.g. use of comparisons & contrasts, positi questions) QOOD Subject wood								e qu	eall	η «
								Te	aci	2
WEAKNESSES: (e.g. unable to answer student questions, lexamples, etc.)	less ov	erall t	opic	know	ledge (, non-1	relevano	e of		
OVERALL EFFECTIVENESS RATING 1 2	3	4	5	~	,)				
Observer 1. Name & Signature prof. P.S. Atigs										
Observer 2. Name & Signature Drot. U.S. Ghow	pade	2 (SHE			1-10				



Name of the Faculty Observed Prof. S.B. Des	hmuk	h	Prog	ramı	ne M	echani	cal
Name(s) of the Observer 1. Prot. P.S. Atig	re						
2. Prof. U.S. Ghon	ma de						
Date of Observation 22/9/16 Class & C	ourse O	bser	ved _	ISE	mec	h-B	Div (Fr
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = g	good, 5 =	exce	llent,	NA =	not ap	plicable)	
CONTENT							
Main ideas are clear and specific	1	2	3	4	3		
Sufficient variety in supporting information	1 -	2	3	4)	5		
Relevancy of main ideas was clear Makes students think	1	2	3	4	5		
Instructed related ideas	1	2	3	4	3		
Creates interest in the subject matter	1	2	3	4 4 4 4 4 4	3		
ORGANIZATION							
Introduction captured attention	1	2	3	(4)	5		
Introduction stated organization	1	2 2 2 2 2 2	3 3 3 3 3	4	5 5 5 5) - N E
Clear organizational plan	1	2	3	4	5		
Concluded by summarizing main ideas	1	2	3	4	5		
Reviewed by connecting to previous classes	1	2	3	4	5		
Reviewed by connecting to future classes	. 1	2	3	4	5		
INTERACTION Toolbox specific and different land				-			
Teacher questions at different levels Sufficient wait time	1	2	3	(4)	5		
Students asked questions	1 1	2 2 2 2 2 2	3 3 3 3 3	4 4 4	9		
Teacher feedback was informative	1	2	3	4	(5)		
Teacher incorporated student responses	1.	2	3	4	(5)		
Good rapport with students	1	2	3	4	JONES -		
VERBAL / NON-VERBAL							
Language was understandable	1	2	3	4	(3)		
Articulation and pronunciation clear	1		3	4	3		
Teacher spoke extemporaneously	1	2 2 2 2 2	3 3 3 3 3	4 4 4 4 4	000mm000		
Accent was not distracting	1	2	3	4	5		
Effective voice quality Eye contact with students	1	2	3	4	(3)		
Confident & enthusiastic	1	2	3	4	9		
		. 2	3	4	0		
USE OF MEDIA					6		
Overheads / Chalkboard (content clear & well-organized) Visual aids can be easily read if used	1	2	3	4	5		
Teacher provided an outline / handouts / notes	1 1 1	2	3	(4)	5		
SPECIAL CLASSIFICATION NOTES:							
STRENGTHS: (e.g. use of comparisons & contrasts, pos	itive feed	lhack	onn	ortuni	ty provi	ded for S	tudant
questions) Create interests in	C I I	-C	, opp	Ortuin	ty provi	ded for S	tudent
create margin in	رهی د	ect	•				
WEAKNESSES: (e.g. unable to answer student questions examples, etc.)	, less ove	erall t	topic	know	ledge, n	on-releva	nce of
OVERALL EFFECTIVENESS RATING 1				(4.7	2	
	2 3	4	5	,			
Observer 1. Name & Signature prof. P. S. Atio	goe.	7-5	H	toi	6		
Observer 2. Name & Signature prof. U.S. Cho	spede	2	ite	116			

Name of the Faculty Observed Porf. V.H.Deo.	lor Programme Mecuonica
Name(s) of the Observer 1. Prof. U.S. ahor	peodo
2. Paph, P.S. Atig	
Date of Observation 22/09/10/9 Class & Co	urse Observed RE - A (MSD)
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = goo	od, 5 = excellent, NA = not applicable)
CONTENT	
Main ideas are clear and specific	1 2 3 4 (5)
Sufficient variety in supporting information	1 2 3 4 5
Relevancy of main ideas was clear	1 2 3 4 5 1 2 3 4 5
Makes students think	1 2 3 4 5
Instructed related ideas	1 2 3 4 5
Creates interest in the subject matter	1 2 3 4 (5)
ORGANIZATION	
Introduction captured attention	1 2 3 4 5
Introduction stated organization	1 2 3 4 🕥
Clear organizational plan	1 2 3 4 (5)
Concluded by summarizing main ideas	1 2 3 4 5
Reviewed by connecting to previous classes	1 2 3 4 5
Reviewed by connecting to future classes	1 2 3 4 5 1 2 3 4 5
INTERACTION	
Teacher questions at different levels	1 2 3 (4) 5
Sufficient wait time	1 2 3 (4) 5
Students asked questions	1 2 3 4 5
Teacher feedback was informative	1 2 3 4 (5)
Teacher incorporated student responses	1 2 3 4 5
Good rapport with students	1 2 3 4 5 1 2 3 4 5
VERBAL / NON-VERBAL	
Language was understandable	1 2 2 4 6
Articulation and pronunciation clear	1 2 3 4 ⑤
Teacher spoke extemporaneously	1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5
Accent was not distracting	1 2 3 4 (5)
Effective voice quality	1 2 3 4 5
Eye contact with students	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
Confident & enthusiastic	1 2 3 4 5 1 2 3 4 5
	1 2 3 4 (3)
USE OF MEDIA	
Overheads / Chalkboard (content clear & well-organized)	1 2 3 4 (5)
Visual aids can be easily read if used	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
Teacher provided an outline / handouts / notes	1 2 3 4 5
SPECIAL CLASSIFICATION NOTES:	
STRENGTHS: (e.g. use of comparisons & contrasts, positive	ve feedback opportunity provided for Student
questions)	ve recedeack, opportunity provided for Student
· Crease laters in la sable	C+ & good subject. Mowledge
WEAKNESSES: (e.g. unable to answer student questions, le	ong overell topic by ovel des
examples, etc.)	ess overall topic knowledge, non-relevance of
	(1.57)
OVERALL EFFECTIVENESS RATING 1 2	1 1 1
O DAMED EFFECTIVENESS KATING 1 2	3 4 3
Observer 1. Name & Signature Prof. P.S. Al-1 Observer 2. Name & Signature Prof. U.S. CI	921 P-1.ATI
Observer 2. Name & Signature 120 5. Cl	vorapade (ite
	02/9/6

Observer 2. Name & Signature

Holy-wood Academy's Sanjeevan Engineering and Technology Institute, Panhala

PROBLEM CONTROL	LICY		1.074			
Name of the Faculty Observed Prof. G.C. koli			Prog	gramn	me <u>Mechanical</u>	
Name(s) of the Observer 1. Prof. U.S. Ghorpe	ade					
2. prot. P.S. Atigre						
		heers	hor	2.6	E (A-DIV) FEA	
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = goo	a, 5 =	exce	uent,	NA =	= not applicable)	
CONTENT						
Main ideas are clear and specific	1	2	3	4	(5)	
Sufficient variety in supporting information	1	2	3	4	(3)	
Relevancy of main ideas was clear	1 1 1	2 2 2 2 2	3 3 3 3	4 4	\$ \$ \$ \$	
Makes students think	1	. 2	.3	4		
Instructed related ideas	1	2	3	4		
Creates interest in the subject matter	1	2	- 3	4	(3)	
ORGANIZATION						
Introduction captured attention	1	2	3	4	(3)	
Introduction stated organization	1	2 2 2 2 2 2	3	(4)	\$ \$ \$ \$ \$ \$	
Clear organizational plan	1	2	- 3	4	(5)	
Concluded by summarizing main ideas	1	2	3	4	5 ,	
Reviewed by connecting to previous classes	1	2	3 3 3 3 3	44444	5	
Reviewed by connecting to future classes	1	2	3	4	5	
INTERACTION						
Teacher questions at different levels	1	2	3	(4)	5	
Sufficient wait time		2	3	(4)	5	
Students asked questions	1	2	3	4	5	
Teacher feedback was informative	1 1 1	2 2 2 2 2	3	4	(5)	
Teacher incorporated student responses	1	2	3	4	(5)	
Good rapport with students	1	2	3 3 3 3 3	4 4 4 4	5 5 5 5 5	
VERBAL / NON-VERBAL						
Language was understandable	,	2	2	1		
Articulation and pronunciation clear	1	2	2	4	8	
Teacher spoke extemporaneously	1	2 2 2 2	3 3 3 3	3	(S) 5 5	
Accent was not distracting	1	2	3	7	5	
Effective voice quality	1	2	3	4	3	
Eye contact with students				-4	(5)	
Confident & enthusiastic	1	2 2	3	4	(5)	
LICE OF MEDIA					•	
USE OF MEDIA	4 1			0		
Overheads / Chalkboard (content clear & well-organized) Visual aids can be easily read if used	1	2	3	4	5 10	
Teacher provided an outline / handouts / notes	1	2	3	4	5 NA (3)	
1						
SPECIAL CLASSIFICATION NOTES:						
STRENGTHS: (e.g. use of comparisons & contrasts, positive	e feed	lback	, opp	ortun	ity provided for Student	
questions) Good Subject perocoled	9e	2	G	00	o ouponse with she	d
WEAKNESSES: (e.g. unable to answer student questions, le	ess ove	erall 1	opic	know	vledge, non-relevance of	~
examples, etc.)		1				
					(4-55)	
OVERALL EFFECTIVENESS RATING 1 2	3	4	5			
	1		110			
Observer 1. Name & Signature prot. U.S. Ghorp	ade	(MIN	110		

Observer 2. Name & Signature Prol.

Holy-wood Academy's Sanjeevan Engineering and Technology Institute, Panhala

FACULTI CLASSROOM O						
Name of the Faculty Observed Prot A.T. BI	hora	le	Prog	ramı	ne Mechanica	4
Name(s) of the Observer 1. Prot. U. S. Ch.	vare	de	_			
2. Prof P.S. At						
Date of Observation 20/9/6. Class & C	Course O	bserv	ed_	T	E-A (TOM II	
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = p						
CONTENT						
Main ideas are clear and specific	1	2	3	4	(5)	
Sufficient variety in supporting information	1	2	3	4	5	
Relevancy of main ideas was clear	1	2	3	(4)	5	
Makes students think	1	2	(3)	4	5	
Instructed related ideas	1	2 2 2 2 2 2	3 3 3 3 3	4 4 4	5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	
Creates interest in the subject matter	1	2	3	, 4	(5)	
ORGANIZATION				Tin o		
Introduction captured attention	1	2	3	4	(5)	
Introduction stated organization	1	2 2 2 2 2 2	3 3 3 3 3	(4)	5 5 5 5 5	
Clear organizational plan	1	2	3	(4)	5	
Concluded by summarizing main ideas	1	2	3	4	5	
Reviewed by connecting to previous classes	1	2	3	4	5	
Reviewed by connecting to future classes	1	2	3	4	(5)	
INTERACTION						
Teacher questions at different levels		2	2	1	6	
Sufficient wait time	1		3	1	3	
Students asked questions	. 1	2	3 3 3 3	7	(5) 5 (5)	
Teacher feedback was informative	1	2	2	7		
Teacher incorporated student responses	1	2	3	1	3	
Good rapport with students	i	2 2 2 2 2	3	4	3	
VERBAL / NON-VERBAL					O	
Language was understandable	44,130	•	•			
Articulation and pronunciation clear	1	2	3	4	(2)	
Teacher spoke extemporaneously	1 1	2 2 2 2	3 3 3	4	2	*
Accent was not distracting	1	2	2	4	9	
Effective voice quality	1	2	2	*	5	
Eye contact with students	1	2	2	4	3	
Confident & enthusiastic	1	2 2	3	4		
	1,50	-	,		0	
USE OF MEDIA						
Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5	
Visual aids can be easily read if used	1	2	3	4	5-NA (5)	
Teacher provided an outline / handouts / notes		2	3	4	(3)	
SPECIAL CLASSIFICATION NOTES:						
STRENGTHS: (e.g. use of comparisons & contrasts, pos	itive feed	back.	opp	ortuni	ity provided for Student	
questions)			· · · · · ·		y provided for Stadent	
WEAKNESSES: (e.g. unable to answer student questions examples, etc.)	s, less ove	rall t	opic	know	rledge, non-relevance of	
OVERALL EFFECTIVENESS RATING 1	2 3	4	5			
Observer 1. Name & Signature Prof. U-S Ch	ovap	ad	e	Cul	e 100	

Name of the Faculty Observed Prof P.	R Kamble		F	Prog	ramn	ie	BE ((5)	<u>(</u>
Name(s) of the Observer 1. Prof R	5. Nejlo	av		12					
2.	J								
Date of Observation 29 9 16	Class & Cour	se Ol	oserv	ed _	5.1	<u>E. 1</u>	<u> </u>	MS	_
Rating Scale (1= very poor, 2 = weak, 3 = av	erage, 4 = good	, 5 =	excell	lent,	NA =	not a	pplical	ole)	
CONTENT						•			
Main ideas are clear and specific		1	2	3	4	(5)			
Sufficient variety in supporting information		1	2	3	4	(5)			
Relevancy of main ideas was clear		1	2	3	4	(5)			
Makes students think		1	2	3 3 3 3	4	3			
Instructed related ideas Creates interest in the subject matter		1	2 2 2 2 2 2	3	4	SON SON			
ORGANIZATION			-		0				
Introduction captured attention		1	2	3	4	3			
Introduction stated organization		1	2 2 2 2 2	3 3 3 3	4	(C) 5 (C)			
Clear organizational plan		1	2	3	4	(3)			100
Concluded by summarizing main ideas		1	2	3	4	(5)			
Reviewed by connecting to previous classes		1		3	4	5			
Reviewed by connecting to future classes		1	2	3	4	3			
INTERACTION						0			
Teacher questions at different levels		1	2	3	4	(5)			
Sufficient wait time		1	2	3	4)	5			
Students asked questions		1	2 2 2 2 2	3 3 3 3	4 4 4	(3)			
Teacher feedback was informative		1	2	3	4	2			
Teacher incorporated student responses Good rapport with students		1	2	3	4	9 560000			
VERBAL / NON-VERBAL									
Language was understandable		1	2	3	4	(3)	31.56	*	
Articulation and pronunciation clear		1	2	3	4	9000000			
Teacher spoke extemporaneously		1	2	3 3 3	4	(3)			
Accent was not distracting		1	2 2 2	3	4	(5)			-
Effective voice quality		1	2	3	4	(5)			
Eye contact with students		1			4	5			
Confident & enthusiastic		1	2	3	4	(3)			
USE OF MEDIA						0			
Overheads / Chalkboard (content clear & well-	organized)	1	2	3	4	(5)			
Visual aids can be easily read if used		1	2	3	4	(5)	MA		
Teacher provided an outline / handouts / notes		1	2	3	4	5	MA		
SPECIAL CLASSIFICATION NOTES: STRENGTHS: (e.g. use of comparisons & conquestions) Good explanation				3.435	ortun	ity pro	ovided i	for Stud	dent
					2				
WEAKNESSES: (e.g. unable to answer stude examples, etc.)	ent questions, le	ss ov	erall t	topic	knov	vledge	, non-re	elevanc	e of
OVERALL EFFECTIVENESS RATING	1 2	3	4	(5)			4-7	17
Observer 1. Name & Signature Prof	RS. Neila	rw .	D	ارا	_	1			1
0.0	011	1-	1	10	1	/			
Observer 2. Name & Signature / 46/1.	1. Lan	019 F		11	1	•			

SELI SANGERVAN CHCINEGERING

Holy-wood Academy's

Sanjeevan Engineering and Technology Institute, Panhala

Name of the Faculty Observed Prof. J.B. M.	etka	n Pi	rog	ramm	ie	3.E. (C	.5.F.)
Name(s) of the Observer 1. Prof R.S. Nejla	ar			1			
2.							
Date of Observation 29 9 16 Class & Co	ourse O	bserve	d_	5-E	4	PL-I	
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = go	ood, 5 =	excelle	ent,	NA =	not a	pplicable)	
CONTENT							
Main ideas are clear and specific	1	2	3	4	(3)		
Sufficient variety in supporting information	1	2	3	4	5		
Relevancy of main ideas was clear	1	2	3	4	5		
Makes students think	1	2 2 2 2	3	4)5 5000m		
Instructed related ideas	1	2	3	4	5		
Creates interest in the subject matter	. 1	2	3	4	(5)		
ORGANIZATION							
Introduction captured attention	1	2	3	(4)	5		
Introduction stated organization	1	2 2 2 2 2 2 2	3	4 4 4	5		
Clear organizational plan		2	3	4	3		
Concluded by summarizing main ideas Reviewed by connecting to previous classes	1	2	3	4	8		
Reviewed by connecting to previous classes Reviewed by connecting to future classes	1	2	3	4	3		
		_	3	7	9		
INTERACTION		•	2		0		
Teacher questions at different levels Sufficient wait time	1	2	3 3 3 3	4	5		
	1	2	2	8	5		
Students asked questions Teacher feedback was informative	1	2	2	*	5		
Teacher incorporated student responses	1	2	3	9	3		
Good rapport with students	1	2 2 2 2 2	3	4	5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5		
					Ų		
VERBAL / NON-VERBAL		-	•		(5)	A Part of	
Language was understandable	1	2 2 2 2 2 2 2	3	4	8		
Articulation and pronunciation clear Teacher spoke extemporaneously	1	2	2	1	5		
Accent was not distracting	1	2	3	3	5		
Effective voice quality	i	2	3	4	5		
Eye contact with students	1	2	3	4	(3)		
Confident & enthusiastic		2	3	4	(5)		
USE OF MEDIA					0		
Overheads / Chalkboard (content clear & well-organized)		2	3	1	3		
Visual aids can be easily read if used	1	2	3	4	3		
Teacher provided an outline / handouts / notes	1 1 1	2	3	4	5	NA	
SPECIAL CLASSIFICATION NOTES:							
STRENGTHS: (e.g. use of comparisons & contrasts, posi	tive feed	lhack	onn	ortun	ity nr	ovided for	Student
questions) Explanation with pract					ry pr	ovided for	Student
explanation with pract	ncai	50	95,	rori			
WEAKNESSES: (e.g. unable to answer student questions, examples, etc.)	, less ov	erall to	pic	know	ledge	, non-relev	ance of
OVERALL EFFECTIVENESS RATING 1	2 3	4 (5				4.59
Observer 1. Name & Signature Prof R.S. Nej					1		
Observer 2. Name & Signature Prof. P.S. Co	indge	2 8	9.	1	,		



Name of the Faculty Observed Prof. 5.N.	More	Pro	gramn	1e	BE (CSE)
Name(s) of the Observer 1. Prof. R. 5.	Veikar				
2.	J				
Date of Observation 28 9 16 Class	& Course Ob	served	5.	E	Data struch
Rating Scale (1= very poor, 2 = weak, 3 = average,	4 = good, 5 = 6	excellent	, NA =	not a	pplicable)
CONTENT					
Main ideas are clear and specific	1	2 3 2 3 2 3 2 3 2 3 2 3 2 3	4	(3)	
Sufficient variety in supporting information	1	2 3	4	(3)	
Relevancy of main ideas was clear	1	2 3	4	(5)	
Makes students think	1	2 3 2 3 2 3 2 3	4	5 5	
Instructed related ideas	1	2 3	4	5	
Creates interest in the subject matter	1	2 3	4	5	
ORGANIZATION				0	
Introduction captured attention	1	2 3	4	(5)	
Introduction stated organization	1	2 3 2 3 2 3 2 3	(4)	5	
Clear organizational plan	1	2 3	(4)	5	
Concluded by summarizing main ideas	1	2 3	4	0	
Reviewed by connecting to previous classes	1 1	2 3 2 3	4	5 5 5	
Reviewed by connecting to future classes		2 3	4	0	
INTERACTION			•		
Teacher questions at different levels	1	2 3	(4)	5	
Sufficient wait time	1	2 3	(4)	5	And the Lates
Students asked questions	1.	2 3 2 3 2 3 2 3 2 3	4	5	
Teacher feedback was informative	1	2 3	4	0	
Teacher incorporated student responses	1	2 3	4	5 5 5 5 5	
Good rapport with students	1	. 2 3	4	3	
VERBAL / NON-VERBAL				~	
Language was understandable	1 .	2 3	4	(5)	
Articulation and pronunciation clear	1	2 3	4	(3)	
Teacher spoke extemporaneously	1	2 3 2 3 2 3	4 4 4	(3)	
Accent was not distracting	. 1	2 3	4	(5)	
Effective voice quality	1		4	8	1
Eye contact with students	1	7		8	
Confident & enthusiastic		2 3	4	(3)	
USE OF MEDIA					
Overheads / Chalkboard (content clear & well-organiz	ed) 1	2 3	4	(3)	
Visual aids can be easily read if used	ed) 1 1	2 3	4	(5)	and the second
Teacher provided an outline / handouts / notes	1	2 3	4	5	NH
CRECIAL CLASSIFICATION NOTES.					
SPECIAL CLASSIFICATION NOTES: STRENGTHS: (e.g. use of comparisons & contrasts	nocitive feed	book on	nortun	ity pro	wided for Student
	A CONTRACTOR OF THE PROPERTY O	oack, op	portun	ny pro	ovided for Student
questions) Good & Both way	com				
WEAKNESSES: (e.g. unable to answer student ques examples, etc.)	tions, less ove	erall topi	c knov	vledge	, non-relevance of
OVERALL EFFECTIVENESS RATING	1 2 3	4 (5)		Kp10 55
Observer 1. Name & Signature frof R. 5.	Neilar	P	4	1	
Observer 2. Name & Signature Perf. P.5.	Landae	1	Tel.	,	

Name of the Faculty Observed Prof. S.A. Babe	N		Prog	ramn	ne	B.E.	CSE		
Name(s) of the Observer 1. Prof R.S. Nejka									
2.		2, 1				1			
Date of Observation 20 9 16 Class & Cou	ırse O	bser	ved _	7-1	E. 1	Ne.	twork.	tech	nology)
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = goo	d, 5 =	exce	llent,	NA =	= not	applical	ole)		
CONTENT			1 1 10						
Main ideas are clear and specific	1	2	3	4)	5				
Sufficient variety in supporting information	1	2	3	4	5				
Relevancy of main ideas was clear	1 1	2	3	(4)	5				
Makes students think	1	2	3	4444	5 5 5 5 5				
Instructed related ideas	1	2	3	(4)	5				
Creates interest in the subject matter	1	2	3 3 3 3 3 3	4	5				
ORGANIZATION	Acres e			0		100		*	
Introduction captured attention	1	2	3	4	5		4		
Introduction stated organization	1.	2 2 2 2 2	3 3 3 3 3	4 4	5 5 5 5				
Clear organizational plan	1	2	3	4)	5				
Concluded by summarizing main ideas	1	2	3	4	X				
Reviewed by connecting to previous classes	1	2	3	4	(3)				
Reviewed by connecting to future classes	- 1	2	3	4	5				
INTERACTION			^						
Teacher questions at different levels	1	2 2 2 2 2 2 2	3 3 3	4	5 5 5 5 5				
Sufficient wait time	1	2	(3)	4	- 5				
Students asked questions	1	2	(3)	4	5				*
Teacher feedback was informative	1	_ 2	. 3	4	5				24
Teacher incorporated student responses	1	2	3	4 4 4 4 4	5				
Good rapport with students	1	2	(3)	4	- 5				
VERBAL / NON-VERBAL									
Language was understandable	1	2	3	4	(5)				
Articulation and pronunciation clear	1	2 2 2 2 2 2	3 3 3 3 3	4	(3)				
Teacher spoke extemporaneously	1	2	3		(3)				
Accent was not distracting	1	2	3	4	3				
Effective voice quality	1	2	3	4 4 4	(5)				
Eye contact with students	1		3	4	POOOOO				
Confident & enthusiastic	1	2	3	4	(5)				
USE OF MEDIA									
Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	(3)				
Visual aids can be easily read if used	1	2	3 3 3	4	(3)				
Teacher provided an outline / handouts / notes	1	2	3	4	5	NA			
SPECIAL CLASSIFICATION NOTES: STRENGTHS: (e.g. use of comparisons & contrasts, position questions)	ve feed	ibacl	k, opp	ortun	ity pr	ovided 1	for Stude	nt	
WEAKNESSES: (e.g. unable to answer student questions, lexamples, etc.)	ess ov	erall	topic	know	vledge	e, non-re	levance o	of	
OVERALL EFFECTIVENESS RATING 1 2	3	(4)	5				1.10		
Observer 1. Name & Signature Prof R.S. Nejk	car	(Rej	7	2		110		
Observer 2. Name & Signature Prof. P.S. Land	de	9	gar	-					

Name of the Faculty Observed Prof. M. M.	7. Hagan	1	Progr	ramm	e	BE(CSE)
Name(s) of the Observer 1. Prof R.S.	Neitean					
2.	J'					territoria de la composición dela composición de la composición de la composición de la composición dela composición dela composición dela composición de la composición de la composición dela composición de la composición dela composici
Date of Observation 27 9/16 CI	lass & Course	Obser	ved _	BE	2	(ADS)
Rating Scale (1= very poor, 2 = weak, 3 = average	ge, 4 = good, 5	s = exce	llent,	NA =	not	applicable)
CONTENT			0			
Main ideas are clear and specific		1 2	(3)	A	5	
Sufficient variety in supporting information		1 2	3	4	5	
Relevancy of main ideas was clear		1 2	(3)	4	5	
Makes students think		1 2	3 3 3 3	4	5 5 5 5 5	
Instructed related ideas Creates interest in the subject matter		1 2 1 2 1 2 1 2 1 2	3	3	5	
ORGANIZATION				O		
Introduction captured attention		1 2	3	(4)	5	
Introduction stated organization		1 2 1 2 1 2 1 2	3 3 3 3	(4)	5 5 5	
Clear organizational plan		1 2	3	(4)	5	
Concluded by summarizing main ideas		1 2	3	4	3	
Reviewed by connecting to previous classes			3	4	5	
Reviewed by connecting to future classes		1 2	3	4	(5)	
INTERACTION		3 - 0 -			1	
Teacher questions at different levels		1 2	3	4	(5)	
Sufficient wait time		1 2	3	4	5	
Students asked questions		1 2 1 2	3	4	3	
Teacher feedback was informative		1 2	2	0	9	
Teacher incorporated student responses Good rapport with students		1 2 1 2 1 2 1 2 1 2 1 2	3 3 3 3 3	4	5 5 5 5 5	
VERBAL / NON-VERBAL						
Language was understandable		1 2	3	4 1	(5)	
Articulation and pronunciation clear		1 2	. 3	4	5	
Teacher spoke extemporaneously		1 2 1 2 1 2 1 2 1 2	3 3 3 3 3	4	(5) 5 5 5 (5) 5 5 5 5	
Accent was not distracting		1 2	3	4	5	
Effective voice quality		1 2	3	4	(5)	
Eye contact with students		1 2	3	(4)	5	
Confident & enthusiastic		1 2	3	4	5	
USE OF MEDIA					0	
Overheads / Chalkboard (content clear & well-orga	anized)	1 2	3	4	5	
Visual aids can be easily read if used		1 2 1 2 1 2	3	4	2	NIV
Teacher provided an outline / handouts / notes		1 2	3	4	3	NA
SPECIAL CLASSIFICATION NOTES: STRENGTHS: (e.g. use of comparisons & contraquestions)	asts, positive t	feedbac	k, opp	ortuni	ty pi	rovided for Student
WEAKNESSES: (e.g. unable to answer student of examples, etc.)	questions, less	overall	topic	know	ledg	e, non-relevance of
OVERALL EFFECTIVENESS RATING	1 2	3 (4)	5			16.10
Observer 1. Name & Signature Prof. R.S.	Nejka	Py	<u>ا</u>	1		71.18
Observer 2. Name & Signature Part, PS	· Landa	0 1	le	1-		





Name(s) of the Observer 1. 5.J. Gaya 2. S.S. Cho			-			
Date of Observation (0/0/2016)	van			-	0. 1.	
Date of Observation 19/9/2016 Class &	Course (Obser	rved	BE	·Civil	
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 =	good, 5 =	= exc	ellent	, NA	= not applicable)	
CONTENT					*	
Main ideas are clear and specific	1	2	3	4	(5)	
Sufficient variety in supporting information	1	2	3	4	5	
Relevancy of main ideas was clear	1	2	3	444	5	
Makes students think	1	2	3 3 3	4	(5)	
Instructed related ideas	1	2 2 2 2	3	4	Ö	
Creates interest in the subject matter	1	2	3	4 4	(S) 5 5 (S) (S) (S) (S)	
ORGANIZATION						
Introduction captured attention	1	2	3	4	5	
Introduction stated organization	1	2	3	4	(5)	
Clear organizational plan	1	2	3	4	(5)	
Concluded by summarizing main ideas	1	2 2 2 2 2	3 3 3 3 3	4 4	5 5 5 5	
Reviewed by connecting to previous classes	1		3	4	(5)	
Reviewed by connecting to future classes	1	2	3	4	5	
INTERACTION						
Teacher questions at different levels	1	2	3	4	(5)	
Sufficient wait time	1	2	3	4	5	
Students asked questions	1	2 2 2 2 2	3 3 3 3 3	4	5 5 5 5 5	
Teacher feedback was informative	1	2 .	3	4	(3)	
Teacher incorporated student responses	1	2	3	4	(5)	
Good rapport with students	1	2	3	4 4 4	5	
VERBAL / NON-VERBAL						
Language was understandable	1	2	3	4	(5)	
Articulation and pronunciation clear	1	2	3	4	3	
Feacher spoke extemporaneously	1	2	3	4	3	
Accent was not distracting	1	2 2 2 2 2 2	3 3 3 3	4	5 5 5	
Effective voice quality	1	2	3	4	5	
eye contact with students	1	2	3	4	(3)	
Confident & enthusiastic	1	2	3	4 4 4	5	
USE OF MEDIA						
Overheads / Chalkboard (content clear & well-organized)		2	2			
visual aids can be easily read if used	1	2	3	4	SALA.	
eacher provided an outline / handouts / notes	1	2	3	4	5 N.A.	
PECIAL CLASSIFICATION NOTES:			0			
TRENGTHS: (e.g. use of companion of		3.5			V	
TRENGTHS: (e.g. use of comparisons & contrasts, positivestions)	tive feed	back,	oppo	rtunit	y provided for Stude	ent
4000 Skerches						
VEAKNESSES: (e.g. unable to answer student questions,	long	ma 11 .				
camples, etc.)	less ove	rall to	opic k	nowl	edge, non-relevance	of
				- 4	4.44.	
VERALL EFFECTIVENESS RATING 1 2	3	4	5			
		Ar	1			
bserver 1. Name & Signature Gayade J. J	-	/W	Mad	1	7	



Name of the Faculty Observed Foot. A.N. J. Name(s) of the Observer 1. J. Gavade.	DNED	oc	Prog	gram	me _	C/V	10.
2. S. S. Chayan							
Date of Observation 19/09/2016 Class & C	ourse	Obser	rved	B.	E.	Civil	Elec-
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = g	ood, 5	= exc	ellent.	NA:	= not	applicab	le)
CONTENT							
Main ideas are clear and specific	1	2	2		G		
Sufficient variety in supporting information	1	2	2	6	0		
Relevancy of main ideas was clear	1	2	3	*	5 5 5 5 5		
Makes students think	1	2	5		5		
Instructed related ideas	1	2	3		5		
Creates interest in the subject matter	1	2	3 3 3 3 3 3	44444	5		
ORGANIZATION			•				
Introduction captured attention	1	2	2	0			
Introduction stated organization	1	2	6	4	5		
Clear organizational plan	1	2	2	4	5		
Concluded by summarizing main ideas	1	2	2	4	5		
Reviewed by connecting to previous classes	1	2	5	4	5		
Reviewed by connecting to future classes	1	2	3 3 3 3 3	4 4 4 4	5 5 5 5		
INTERACTION				7	,		
Teacher questions at different levels		-		•	7		
Sufficient wait time	1	2	3	4	5		
Students asked questions	1	2	3	4	5 5 5 5 5		
Teacher feedback was informative	1	2	3	4	5		
Teacher incorporated student responses	1	2	(3)	4	5		
Good rapport with students	1	2 2 2 2 2 2	3 3 3 3 3 3	444	5		
VERBAL / NON-VERBAL				0			
Language was understandable					-		
Articulation and pronunciation clear	1	2 2	3	4	(3)		
Teacher spoke extemporaneously	1	2	3	4	3		
Accent was not distracting	1	2	3 3 3 3	4 4 4	(2)		
Effective voice quality		2	2	4	(3)		
Eye contact with students	1	2	2	4	5		, '
Confident & enthusiastic	1	2	3	4	5 5 5 5 5		
USE OF MEDIA		-	3	7	9		
				Park			
Overheads / Chalkboard (content clear & well-organized) Visual aids can be easily read if used	1 1 1	2	3	(4)	5		
Teacher provided on author (1	1	2	3	4	5 N	I.Y	
Teacher provided an outline / handouts / notes	1	2	(3)	4	5		*
SPECIAL CLASSIFICATION NOTES: STRENGTHS: (e.g. use of comparisons & contrasts, position of the contrasts)	ve feed	back,	oppo	rtunit	y pro	vided for	Student
그리는 그들은 이 경영하게 되어야 되는 것이 되었다. 그는 그리는 이 보고 있는 것이 없는 것이 없는 것이 없는 것이 없는 것이 없는 것이 없다. 그리고 있다.							
WEAKNESSES: (e.g. unable to answer student questions, lexamples, etc.)	ah	23	of 1	Bou	ral	todo	e dono
examples, etc.)	ess ove	rall to	opic k	nowl	edge,	non-relev	ance of
examples, etc.)					7		
OVERALL EFFECTIVENESS RATING 1 2	3	4	5			4.0	0 .
Observer 1. Name & Signature <u>Gavade J.</u> Observer 2. Name & Signature <u>Chaugu</u> , S. S	J	- 1	spad	4			
Observer 2. Name & Signature Change C		. 6	hos	01			



Name of the Faculty Observed	O. Bhos	ale	Pro	gramn	ne _C	IVIL		
Name(s) of the Observer 1.	Pavade							
	Chavan							
Date of Observation 19/9/2016	Class & Cours	e Obs	erved	TE	Civ	1/ 1	MRE	-
Rating Scale (1= very poor, 2 = weak, 3 = aver	age, 4 = good,	5 = ex	cellent	, NA =	not app	plicable)		
CONTENT					-			
Main ideas are clear and specific		1	2 3	4	5			
Sufficient variety in supporting information		1	2 3	4	(5)			
Relevancy of main ideas was clear		1	2 3	4	5			
Makes students think		1 :	2 3	4 4 4 4 4	5			
Instructed related ideas		1 :	2 3 2 3 2 3 2 3 2 3 2 3 2 3	4	5 5 5 5 5 5			
Creates interest in the subject matter		1	2 3	4	(5)			
ORGANIZATION								
Introduction captured attention		1 :	2 3	4	(5)			
Introduction stated organization		1	2 3	4 4 4	5 5 5			
Clear organizational plan		1	2 3	4	(5)			
Concluded by summarizing main ideas Reviewed by connecting to previous classes		1	2 3	4	5			
Reviewed by connecting to future classes		1 1	2 3 2 3 2 3 2 3 2 3 2 3	4	5			
		1 .	2 3	4	,			
INTERACTION			20.5	0				
Teacher questions at different levels Sufficient wait time		1 :	2 3 2 3 2 3 2 3 2 3	(4)	5			
Students asked questions		1 :	2 3	4	5			
Teacher feedback was informative		1 2	3	4)	5			
Teacher incorporated student responses		1 2	3	4	5			
Good rapport with students		1 2	2 3 2 3 2 3 2 3 2 3 2 3	4 4 4	5 5 5 5 5			
VERBAL / NON-VERBAL								
Language was understandable		1 2	3	4	5			
Articulation and pronunciation clear		1 2	2 3	4	(3)			
Teacher spoke extemporaneously		1 2	2 3 2 3 2 3 2 3 2 3	4 4 4 4	5 5 5			
Accent was not distracting		1 2	2 3	4	(5)			
Effective voice quality		1 - 2	2 3	4	(3)			
Eye contact with students				4	5			
Confident & enthusiastic		1 2	2 3	4	5			
USE OF MEDIA								
Overheads / Chalkboard (content clear & well-org	panized)	1 2	3	(A)	5			
Visual aids can be easily read if used	,	1 2	3	4	5 N./	A.	1	
Teacher provided an outline / handouts / notes		1 2	3	4	5			
SPECIAL CLASSIFICATION NOTES: STRENGTHS: (e.g. use of comparisons & cont questions)	rasts, positive f	eedba	ck, opp	ortuni	ty provid	led for St	tudent	
WEAKNESSES: (e.g. unable to answer student examples, etc.)	questions, less						nce of	
OVERALL EFFECTIVENESS RATING	1 2 .	3 4	5		4.21	2		
Observer 1. Name & Signature <u>Grava</u>	le J. J	-	the	agr	_			
Observer 2. Name & Signature Changa	1 5. 5		- 0	Laca	4		+	





Name of the Faculty Observed prof. B. M	. Mohit	e	_Progr	amm	e	IVIL	
Name(s) of the Observer 1.	avado						
2. <u>S.S.</u>							
	ss & Course		rved <u></u>	S.E	Civil	. 50	M
Rating Scale (1= very poor, 2 = weak, 3 = average	e, 4 = good, 5	5 = exc	ellent,	NA =	not applic	able)	
CONTENT							
Main ideas are clear and specific		1 2	3	4	(5)		
Sufficient variety in supporting information		1 2	3	1	5		
Relevancy of main ideas was clear		1 2	3	4	5		
Makes students think		1 2	3	4	(5)		
Instructed related ideas		1 2	(3)	4	5		
Creates interest in the subject matter		1 2	3 3 3 3 3	4	5	1.00	
ORGANIZATION							
Introduction captured attention		1 2	3	4	(5)		
Introduction stated organization		1 2	3 3 3 3	4	5		
Clear organizational plan		1 2	3	4 4 4	5		
Concluded by summarizing main ideas		1 2	3	4	5		
Reviewed by connecting to previous classes		1 2	3	4	5	*	
Reviewed by connecting to future classes		1 2	3	4	5 5 5 5 5		
INTERACTION		1.			^		
Teacher questions at different levels		1 2	3	4	(5)		
Sufficient wait time		1 2	3 3 3 3 3 3	4 4 4 4	5		
Students asked questions		1 (2	3	4	5		
Teacher feedback was informative		1 (2	3	4	5		
Teacher incorporated student responses		1 2	(3)	4	5		
Good rapport with students		1 .2	3	4	5 5 5 5 5 5		
VERBAL / NON-VERBAL							
Language was understandable		1 2	3	4	(5)		
Articulation and pronunciation clear	The Thirty	1 2	3	(4)	5		
Teacher spoke extemporaneously		1 2	3	4	(5)		
Accent was not distracting		1 2	3	4	(5)		
Effective voice quality		1 2 1 2 1 2 1 2 1 2	3	4	5 5 5 5 5 5 5 5		
Eye contact with students		1 2	3	4	5		
Confident & enthusiastic		1 2	3 3 3 3 3 3 3 3 3 3	4 4 4 4	5		
USE OF MEDIA							
Overheads / Chalkboard (content clear & well-organ	nized)	1 2	3	(4)	-5		
Visual aids can be easily read if used		1 2	3	4	5 N.A		
Teacher provided an outline / handouts / notes		1 2	3	4	5 N·A	*	
SPECIAL CLASSIFICATION NOTES: STRENGTHS: (e.g. use of comparisons & contra questions)	food / sts, positive	Hono feedba	ck, opp	が ortun	ity provide	d for Stude	nt
WEAKNESSES: (e.g. unable to answer student q examples, etc.)	uestions, less	overa	ll topic	knov	vledge, nor 4.19	relevance	of
OVERALL EFFECTIVENESS RATING	1 2	3 4	5		1.17		
Observer 1. Name & Signature Crayad	e J.J.	-1	Ma	dre			
Observer 2. Name & Signature Champy	V S. C	. —	ah	NO	2		





Name of the Faculty Observed A. C. Thoke			Prog	ramm	e Civil	
Name(s) of the Observer 1. Poof. J.J. Gas	rad	6	_			
2. Prof. s. S. Ch	ave	19	_	7		0001
Date of Observation 20/09/16 Class & Co	urse O	bserv	ed_	DO	25-I.	BE-COU
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = god						
CONTENT						
Main ideas are clear and specific	1	2	3	4	5	
Sufficient variety in supporting information	1	2	3	4	5)	
Relevancy of main ideas was clear	1	2	3	4	5	
Makes students think	1	2	3	4 4 4	(5)	
Instructed related ideas	1	2	3	4	5	
Creates interest in the subject matter	1	. 2	3	4	5	
ORGANIZATION						
Introduction captured attention	1	2	3	(4)	5	
Introduction stated organization	1	2	3	4	3	
Clear organizational plan	1	2	3	4	5 5	
Concluded by summarizing main ideas	1	2	3	4	5	
Reviewed by connecting to previous classes	1	2	. 3	4	3	
Reviewed by connecting to future classes	1	2	3 3 3 - 3	4	5	
INTERACTION						
Teacher questions at different levels	1	193	3	4	(5)	
Sufficient wait time	1	2	3	4	5 5 5	
Students asked questions	1 1 1	(2)	3	4	5	
Teacher feedback was informative	1	2	3	4	5	
Teacher incorporated student responses	1	2 .	3	4	3	
Good rapport with students	1	2	3 3 3 3 3	4	5	
VERBAL / NON-VERBAL						
Language was understandable	1	2	3	4	5	
Articulation and pronunciation clear	1	2	3	4)	5	
Teacher spoke extemporaneously	1	2	3	4 4 4 4 4	5 5 5 5	
Accent was not distracting	1	2	3	4	(5)	
Effective voice quality	1	2	3	4	5	
Eye contact with students	1	2	3	4	3	
Confident & enthusiastic	1	2	3	4	5	
USE OF MEDIA						
Overheads / Chalkboard (content clear & well-organized)	1	2	3	(1)	5	
Visual aids can be easily read if used	1	2	3	4	5 N.A.	
Teacher provided an outline / handouts / notes	1	2	3	4	5 N.A.	
SPECIAL CLASSIFICATION NOTES: Good C STRENGTHS: (e.g. use of comparisons & contrasts, positi questions)	los	5 (ca	nho	6.	tudent
WEAKNESSES: (e.g. unable to answer student questions, examples, etc.)	less ov	verall			1 70	nce of
OVERALL EFFECTIVENESS RATING 1 2	3	4	5		4.3+	
Observer 1. Name & Signature Gavade J.	J	一	No	de		
Observer 2. Name & Signature Chamm S.	5 -	- /	1/0	tal		



Holy-wood Academy's

Sanjeevan Engineering and Technology Institute, Panhala

FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed R. C. C.	11					_	1		1
Name of the Faculty Observed Prof. S. L. Gh	odak	e	Prog	ramn	ie <u>F</u>	· E	-Aut	d omo	ile
Name(s) of the Observer 1. Prof. S. P. T	adha	V							
2. Pruf. D.G. Bho	osale								
			ved	SI	Ē	Ac	olie	d. The	erm
Date of Observation $28-09-2016$ Class & $2.15-3.15$ Pm Rating Scale (1= very poor, 2 = weak, 3 = average, 4 =				OBAS A		,	1	J man	Sec
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 =	good, 5 =	exce	llent,	NA =	not	applica	ble)	1 1 1 1 1 1 1	1,03
CONTENT									
Main ideas are clear and specific	1	2	3	4	5				
Sufficient variety in supporting information	1	2	3	4	5				
Relevancy of main ideas was clear Makes students think	1	2	(3)	4	5				
Instructed related ideas	1	(2)	3	4	5				
Creates interest in the subject matter	1	(2)	3	4 4 4 4 4	5				
ORGANIZATION		6							
Introduction captured attention	1	2	(3)	1	-				
Introduction stated organization		2	M	4	5				
Clear organizational plan	1 1 1	2	3	(4)	5				
Concluded by summarizing main ideas		2	3	(4)	5				
Reviewed by connecting to previous classes	1	2 2 2 2 2 2	3 3 3 3 3	4	5 5 5 5 5				
Reviewed by connecting to future classes	1	2	3	4)	5				
INTERACTION							1.00		
Teacher questions at different levels	1	(2)	3	4	5				
Sufficient wait time Students asked questions	1	(2)	3	4	5				
Teacher feedback was informative	1	(2)	3	4	5				
Teacher incorporated student responses	1 1 1 1	2 2 2	8	4	5 5 5 5 5	•			
Good rapport with students	1	2	3 7 7 7 7 7 7	4	5				
VERBAL / NON-VERBAL			~						
Language was understandable	1	2	3	(4)	5				
Articulation and pronunciation clear		(2)	3	4	5				
Teacher spoke extemporaneously	1 1 1	2	3 3 3 3	4	5 5 5 5 5				
Accent was not distracting Effective voice quality	1	2	3	4)	5				
 Eye contact with students	1	2	3	4	5				
Confident & enthusiastic	1	2	3	4	5				
USE OF MEDIA				0					
Overheads / Chalkboard (content clear & well-organized)	1	2	3	0	5				
Visual aids can be easily read if used	1	2 2 2	3	4	5				
Teacher provided an outline / handouts / notes	1	2	3	4	5				
SDECIAL CLASSIFICATION NORTH				0					
SPECIAL CLASSIFICATION NOTES:			TRUE S						

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

OVERALL EFFECTIVENESS RATING	1 2 3 4 5
Observer 1. Name & Signature S. P	· Jackhar - Souce
Observer 2. Name & Signature ① • G .	Bhosale-OBhonsale



Holy-wood Academy's

Sanjeevan Engineering and Technology Institute, Panhala

FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. M.M.B	epari		Prog	ramm	ne BE - Automobile	-
Name(s) of the Observer 1. Prof. S. P. J.						
2. Prof. D.G. Bh	nosal	6				
Date of Observation 19-09-16 Class & Class & C	Course C)bser	ved _	SE	E-Fluid Mechani	ics
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 =	good, 5 =	exce	llent,	NA =	not applicable)	
CONTENT						
Main ideas are clear and specific	1	2	2	0	/5	
Sufficient variety in supporting information	1	2	0	4	3	
Relevancy of main ideas was clear	1 1 1	2	3	1	•	
Makes students think	î	0	3	4	· •	
Instructed related ideas	1	9	3	7		
Creates interest in the subject matter	i	2	3	4 4 4 4	5	
ORGANIZATION				_		
Introduction captured attention	1	2	3	1	•	
Introduction stated organization	1 1 1 1	(2)	3	4	5 5 5 5 5	
Clear organizational plan	1	2	3	4	5	
Concluded by summarizing main ideas	1	2	3	4	5	
Reviewed by connecting to previous classes	1	2	(3)	4	5	
Reviewed by connecting to future classes	1	2	(3)	4 4 4 4	5	
INTERACTION						
Teacher questions at different levels	1	2	(3)	4	5	
Sufficient wait time	1 1	2	(3)	4	5	
Students asked questions	1	(2)	3	4	5	+
Teacher feedback was informative	1	2 2 2 2 2	(3)	4	5	
Teacher incorporated student responses	1 1	2	3	(4)	5	
Good rapport with students	1	2	3	4 4 4 4	5 5 5 5 5 5	
VERBAL / NON-VERBAL						
Language was understandable	1	2	3	4	(5	
Articulation and pronunciation clear	1	2	3	(4)	5	
Teacher spoke extemporaneously		2	(3)	4	5	
Accent was not distracting	1 1 1	2	3	(4)	5	
Effective voice quality	1	2 2 2 2 2 2 2	3 3 3 3 3 3	(4)	5 5 5 5 5	
Eye contact with students	1	2	3	4444	5	
Confident & enthusiastic	1	2	3	4	5	
USE OF MEDIA						
Overheads / Chalkboard (content clear & well-organized)	1	2	(3)	4	5	
Visual aids can be easily read if used	1	2	3	4	5	
Teacher provided an outline / handouts / notes	1	2 2 2	3	(4)	5	
SPECIAL CLASSIFICATION NOTES: STRENGTHS: (e.g. use of comparisons & contrasts, pos questions)	itive feed	dback	, opp	ortunit	ty provided for Student	
WEAKNESSES: (e.g. unable to answer student questions examples, etc.)	s, less ov	erall	topic	knowl	ledge, non-relevance of	

OVERALL EFFECTIVENESS RATING 1 2 3 4 5

Observer 1. Name & Signature S. P. Jackar - Fora.

Observer 2. Name & Signature D. G. Bhosak - Observal.

Name of the Faculty Observed Prof. A.P. Bhosa	le	J	Progr	amm	e B	·E	Auto	mok	ile
Name(s) of the Observer 1. Prof. S. P. Jache			ei/s						
2. Prof. D.G. Bhosa	le								
Date of Observation 20-09-2016 Class & Course	se O	bserv	ed	B.E	, -	Vel	nick	e Dy	nam
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good,	, 5 =	excel	lent,	NA =	not a	pplicab	le)		fed i
CONTENT				33					
Main ideas are clear and specific	1	(2)	3	4	5			" Car	
Sufficient variety in supporting information	1	2	(3)	4	5				
Relevancy of main ideas was clear	1	(2)	3	4	5		-		
Makes students think	1 .	(2)	3 .	4	2				
Instructed related ideas	1	(2)	3	4	. 5				
Creates interest in the subject matter	1	222222 22222	(3)	4	3	4,7			
ORGANIZATION		^			100		1000		196
Introduction captured attention	1.	22022	3	4	5				1
Introduction stated organization	1 1 1 1 1	2	(3)	4	5				
Clear organizational plan	1	(2)	3	4	5				
Concluded by summarizing main ideas	1	(2)	3	4	5			1	
Reviewed by connecting to previous classes	1	2	(3)	4	5			90,000	
Reviewed by connecting to future classes	1	(2)	3	4	٥.				
INTERACTION				_			4 5 5		
Teacher questions at different levels	1	2	3	(4)	5				
Sufficient wait time	1 1 1	2	(3)	4 4 4 4 4	5				I Proper
Students asked questions	1	(2)	3	4	5	. g =6.		15 4 5,	
Teacher feedback was informative	1	2	(3)	4	5	3 (7)			
Teacher incorporated student responses	. 1	2	(3)	4	5				
Good rapport with students	1	. 2	3	4	5				
VERBAL / NON-VERBAL		fag is		•	100 W	10.5			1.0
Language was understandable	1	2	3	(4)	- 5	71			- 10
Articulation and pronunciation clear	- 1	2	3	4	5	8			
Teacher spoke extemporaneously	1	2 2 2 2 2 2	3 3 3 3 3	A A A A A	5 5 5 5	4416			·
Accent was not distracting	1	2	3	4	- 5				n
Effective voice quality	1	2	3	4	5			*	
Eye contact with students	1			(4)	- Sa-				
Confident & enthusiastic	1	2	3	4	5		i Augusta		4.9
USE OF MEDIA	1	t sid d		•					
Overheads / Chalkboard (content clear & well-organized)	1	2	3	(4)	5	2 2 2			
Visual aids can be easily read if used	1	2 2 2	3	(4)	- 5				
Teacher provided an outline / handouts / notes	1	2	(3)	4	5		4.		
SPECIAL CLASSIFICATION NOTES: STRENGTHS: (e.g. use of comparisons & contrasts, positive questions)	e fee	edback	, opp	ortun	ity pr	ovided f	or Stude	ent	
www.vayncong	C F			1	1-1		10.10-0-	of	
WEAKNESSES: (e.g. unable to answer student questions, le examples, etc.) Due to serision through out lec									me
OVERALL EFFECTIVENESS RATING 1 2	3	(4)	5	Po	pint	7	73		
Observer 1. Name & Signature S. P Jadhav	- 9								
Observer 2. Name & Signature D.G. Bhosale				ale					

FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. Y. A. Ir	a la	,	Prog	ramm	e 1	B.F A. James	.1
Name(s) of the Observer 1. Prof. S.P. Jad	7		1106		_	DIZ: NU LOTTO	'''
	1	Gert	-				
2. Prof. D.G. Bho:	sale		_				
Date of Observation 21-09-16 Class & C	ourse O	bserv	ved_	TE	_	Automotive	
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = go	ood, 5 =	exce	llent,	NA =	not	Chassis applicable)	
CONTENT							
Main ideas are clear and specific	1	2	3	(4)	5		
Sufficient variety in supporting information	1	2 2 2 2 2 2 2 2	3	4	5 5 5 5 5		
Relevancy of main ideas was clear	1 1 1 1	2	3	4	5		
Makes students think	1	(2)	3	4	5	Service Control of the Service of	
Instructed related ideas		(2)	3	4	5		
Creates interest in the subject matter	1	2	3	4 4 4 4	5		
ORGANIZATION							
Introduction captured attention	1	2	(3)	4 .	5		
Introduction stated organization	1	2 2 2 2 2 2	SOOM MO	4	5 5 5 5 5		
Clear organizational plan	1	2	(3)	4 4 4 4 4	5		
Concluded by summarizing main ideas	1	2	3	4	5		
Reviewed by connecting to previous classes	1	2	3	4	5		
Reviewed by connecting to future classes	1	2	3	4	. 5		
INTERACTION							
Teacher questions at different levels	1	(2)	3	4	5		
Sufficient wait time	1	(2)	3	4	5		
Students asked questions	1 1 1 1	(2)	3	4 4 4 4	5		
Teacher feedback was informative	1	2	3	4	5		
Teacher incorporated student responses		2 2 2	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	4	5 5 5 5 5		
Good rapport with students	1	2	3	4	5		
VERBAL / NON-VERBAL							
Language was understandable	1	2	(3)	4)	5		
Articulation and pronunciation clear	1	2	3	4	5		
Teacher spoke extemporaneously	1	2 2 2 2 2	3 3 3	(4)	5 5 5 5		
Accent was not distracting	1	2	3	(4)	5		
Effective voice quality	1		3	4	5		
Eye contact with students	1	2 2	3	4	5		
Confident & enthusiastic	1	2	3	4	5		
USE OF MEDIA							
Overheads / Chalkboard (content clear & well-organized)	1	2	3	(4)	5		
Visual aids can be easily read if used	1	2 2 2	3	4	5 5 5		
Teacher provided an outline / handouts / notes	1	2	3	4	5		
SPECIAL CLASSIFICATION NOTES: STRENGTHS: (e.g. use of comparisons & contrasts, posit questions)	ive feed	lback,	oppo	ortunit	y pro	ovided for Student	
WEAKNESSES: (e.g. unable to answer student questions, examples, etc.)	less ove	erall t	opic l	knowl	edge	e, non-relevance of	
		~					
OVERALL EFFECTIVENESS RATING 1 2	8	4	5				

Observer 1. Name & Signature S. P Jadhav - Sona.

Observer 2. Name & Signature D. G. Bhosale - OBhonsale



Name of the Faculty Observed Prof. D.S. Viv	Car		Pro	gramı	me B.	E	Aut	ov
Name(s) of the Observer 1. Prof. S. P. Jad	has	,						-
2. Prof. D.g. Bho	Sal	10						
Date of Observation 22-09-2016 Class & Cou	ırse C	bser	ved	B.1	Ē	Ve his	-1-	M
Date of Observation 22-03-2016 Class & Cou							C10	,
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = goo	d, 5 =	exce	ellent	, NA =	not a	pplicabl	e)	
CONTENT								
Main ideas are clear and specific	1	2	3	4	5			
Sufficient variety in supporting information	1	2	3	4	5			
Relevancy of main ideas was clear Makes students think	1	(2)	3	4	5			
Instructed related ideas	1 1 1	(2	3	4	5			
Creates interest in the subject matter	1	2	3	4 4 4 4 4	5			
ORGANIZATION		•		Signal.				
Introduction captured attention	1	2	a		-			
Introduction stated organization	1	á	(3)	4	5			
Clear organizational plan	1 1 1		3 3 3	4	2			
Concluded by summarizing main ideas	1	9	3	4	5 5 5			
Reviewed by connecting to previous classes	1	2	8	4	5			
Reviewed by connecting to future classes	1	2 2 2 2	8	4	5			
INTERACTION			0					
Teacher questions at different levels	1	3	3	1	5			
Sufficient wait time	1	8	3	4	5			
Students asked questions	1 1 1	8	3	4	5			
Teacher feedback was informative	1	2	3	(1)	5			
Teacher incorporated student responses	1	2	(3)	4	5			
Good rapport with students	1	2 2 2	3	4 4 4 4	5 5 5 5 5 5			
VERBAL / NON-VERBAL								
Language was understandable	1	2	3	0	5			
Articulation and pronunciation clear	1	2	3	R	5			
Teacher spoke extemporaneously	1	2	3	2	5			
Accent was not distracting	1	2	3 3 3 3 3	4 4 4 4	5 5 5			
Effective voice quality	1	2	3	4	5			
Eye contact with students	1	2	3	(4)	.5			
Confident & enthusiastic	1	2	(3)	4	5			
USE OF MEDIA			_	+				
Overheads / Chalkboard (content clear & well-organized)	1	2	3	60	5			
Visual aids can be easily read if used	1	2	3	4	5			
Teacher provided an outline / handouts / notes	1	2	3	4 4	5			
SPECIAL CLASSIFICATION NOTES:								
STRENGTHS: (e.g. use of comparisons & contrasts, positive	food	hack	onne		-		C+ 1	
questions)	recu	oack,	oppe	on turn	ty prov	ided for	Studen	t
WE A VALEGORO								
WEAKNESSES: (e.g. unable to answer student questions, les examples, etc.)	ss ove	rall t	opic l	knowl	edge, n	on-relev	ance of	f
OVERALL EFFECTIVENESS RATING 1 2	3	4	5					
Observer 1. Name & Signature SP Jadhov - S	oun							
				1				
Observer 2. Name & Signature D. G. Bhosale-	- 2	pho	m5	ale	1 1 1			

Name of the Faculty Observed Mr. V.S. Mana				ramm	e <u>ESTC</u>
Name(s) of the Observer 1. Mv. S. N. Sh			_		
2. Mr. P. y. Bho	sale	٠.			
Date of Observation 20.09. 2016. Class & Co	urse O	bser	ved _	1. E	., Sana S.
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = go	od, 5 =	exce	llent,	NA =	not applicable)
CONTENT					
Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1 1	2	(3)	4	5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	(4)	5
Creates interest in the subject matter	1	2	3	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	5.
ORGANIZATION			•		
Introduction captured attention	1	2	(3)	4	5
Introduction stated organization	1	2	3 3 3 3	4	5 5 5 5 5
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	5
INTERACTION					
Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	5 5 5 5 5
Good rapport with students	1	2	3	4999	5
VERBAL / NON-VERBAL					
Language was understandable	1	2	3	6000000000000000000000000000000000000	5
Articulation and pronunciation clear	1	2	3	4	5 5 5 5 5 5 5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3	4	5
USE OF MEDIA					
Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5
Visual aids can be easily read if used	1	2	3	4	5 N.A.
Teacher provided an outline / handouts / notes	1	2	3	4	5
SPECIAL CLASSIFICATION NOTES: STRENGTHS: (e.g. use of comparisons & contrasts, positions) questions) Good command over the Strength. WEAKNESSES: (e.g. unable to answer student questions, examples, etc.) If me con limit Show	less ove	erall	topic	know	Verbal non verbal ledge, non-relevance of
OVERALL EFFECTIVENESS RATING 1 2	3	4	5		
Observer 1. Name & Signature Mv. S. N. Sh				170	~
Observer 2. Name & Signature Ms. P. y. Bh	psal	e.	Thos	de	

Name(s) of the Observer 1. Ms. P. Y. Bho	sale				
2. Mr. S. N. Shin	ide.				
Date of Observation 21,09. 2016. Class & Co	ourse Ol	bserv	red <u>F</u>	3.6	, CCN.
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = go	ood, 5 =	exce	llent,	NA =	not applicable)
CONTENT					
Main ideas are clear and specific	1	2	3	4	5
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	BABBB	5
ORGANIZATION				^	
ntroduction captured attention	1	2	3	4)	5
ntroduction stated organization	1	2 2 2 2 2 2	(3)	4 4 4 4 4 4	5 5 5 5 5
Clear organizational plan	1	2	3	9	5
Concluded by summarizing main ideas	1	2	3	4	2
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4)	3
NTERACTION				•	
reacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	- 3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Feacher incorporated student responses	1	2	3	4 4 4 4	5 5 5 5 5 5
Good rapport with students	1	2	3	4)	5
VERBAL / NON-VERBAL					
Language was understandable	1	2	3	4	5
Articulation and pronunciation clear	1	2	3	4	5 5 5 5 5 5
Feacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	-1	2	3	4	5
Eye contact with students	1	2	3 3 3 3 3 3	4	5
Confident & enthusiastic	1	2	3	4	5
USE OF MEDIA	0				
Overheads / Chalkboard (content clear & well-organized)	(i)	2	3	4 4	3
Visual aids can be easily read if used	T.	2	3	4	3
Teacher provided an outline / handouts / notes	1	2	3	4)	3
SPECIAL CLASSIFICATION NOTES:					
STRENGTHS: (e.g. use of comparisons & contrasts, posi	tive feed	lback	, opp	ortuni	ty provided for Student
					* * ·
questions) Good visbals non-visb	4 8	106	ng	14.	
WEAKNESSES: (e.g. unable to answer student questions, examples, etc.) Need to use Chalk board Need to dictate examples to students OVERALL EFFECTIVENESS RATING 1	less ove	erall le	topic	know	ledge, non-relevance of ing using PPT.
OVERALL EFFECTIVENESS RATING 1	2 3	4	5		all the points present
Observer 1. Name & Signature Ms. P. y. Blue		-	7	1.	PPT slide.

Name of the Faculty Observed Mv, S. V. Van	more		Prog	ramm	e ESTC
Name(s) of the Observer 1. Mr. S. N. 6 Wil	nde.				
2. Ms. P.y. Bho.	sale.				
2. Ms. P.Y. Bwo. Date of Observation 17.09.2016. Class &	Course O	bserv	ed _	s.E.	, AC-I.
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 =	good, 5 =	exce	llent,	NA =	not applicable)
CONTENT					
Main ideas are clear and specific	1	2	3	4 4 4 4 4	5
Sufficient variety in supporting information	1	2	(3)	4	5
Relevancy of main ideas was clear	1	2	3	4	2
Makes students think Instructed related ideas	1	2	(3)	4	5
Creates interest in the subject matter	1	2	2	4	5
Creates interest in the subject matter		2	3	4	3
ORGANIZATION					
Introduction captured attention	1	2	(3)	4	5
Introduction stated organization	1.	- 2	3	4	5
Clear organizational plan	1	2	3	4 4 4 4	5
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	(2)	3	4	5
Reviewed by connecting to future classes	1	2	(3)	4	5
INTERACTION					
Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1 1 1 1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2	(3)	4 4 4 4 4	5
VERBAL / NON-VERBAL					
Language was understandable	1	2	(3)	4	5
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	5 5 5 5 5 5
Eye contact with students	1	2	3	4	5
Confident & enthusiastic	1	2	3 3 3 3 3 3	4	5
USE OF MEDIA					
Overheads / Chalkboard (content clear & well-organized)		2	(3)	4	5
Visual aids can be easily read if used	0	2	3	4	5
Teacher provided an outline / handouts / notes	1	2	(3)	4 4 4	5
			•		
SPECIAL CLASSIFICATION NOTES:					
STRENGTHS: (e.g. use of comparisons & contrasts, p	ositive feed	back	, opp	ortunit	ty provided for Student
questions) Good command ov	er th	2	cla	22	
WEAKNESSES: (e.g. unable to answer student question	ns, less ove	erall	topic	knowl	ledge, non-relevance of
examples, etc.) Strictly to llaw stroken en	alish 1	sh	ile	en	Paining concepti
Problems are not solved but con	red an	d	enb	lain	red 1
examples, etc.) Strictly to llaw Stroken en Problems are not solved but cop OVERALL EFFECTIVENESS RATING 1	2 3	(4)	5		
		1		-	
Observer 1. Name & Signature Mv. S. N. S	hinde	. (8	my	
Observed News & Street was Mr. D. V. R.		0		10	

FACULTY CLASSROOM OBSERVATION SHEET

FACULTY CLASSROO	M OBSERV	AII	UN	SHE	EI			
Name of the Faculty Observed Prof P. 7.	Bhosale		Progr	amm	ie	E & TC	4	
Name(s) of the Observer 1. Prof. G.C.	Koli		_ 0	.Pa	of.	R.S. Kul	karni	
2. Prof. V.S.	nane							
Pote of Observation 21/2/2016 Cit	as & Course O	.		T. F.		mutml	suste	m
Date of Observation 21 9 2016 Cla	iss & Course O	bserv	ea_	BE	, R	Pamw		
Rating Scale (1= very poor, 2 = weak, 3 = averag	e, 4 = good, 5 =	excel	lent,	NA =	not a	applicable)		
					Han			
CONTENT		•	•	-				
Main ideas are clear and specific Sufficient variety in supporting information		2	3	4	3			
Relevancy of main ideas was clear	1	2	3	4	3			
Makes students think	i	2	3	4	G			
Instructed related ideas	1	2	3	4	3			
Creates interest in the subject matter	1	2	3 3 3 3 3	4	3			
ORGANIZATION								
Introduction captured attention	1	2	3 3 3 3 3	4	5			
Introduction stated organization	1	2	3	1	5			
Clear organizational plan	1	2	3	4	3			
Concluded by summarizing main ideas	1	2	3	4	5			
Reviewed by connecting to previous classes Reviewed by connecting to future classes		2	3	8	5 5 5 5 5			
		2	3	0	,			
INTERACTION					•			
Teacher questions at different levels Sufficient wait time	1	2	3	4	0			
Students asked questions	1	2	8	4	5			
Teacher feedback was informative	1	2	3	4	5 5 5 5 5	1		
Teacher incorporated student responses	1	2	3	4	(5)			
Good rapport with students	1	2	3 3 3 3	4	5			
VERBAL / NON-VERBAL								
Language was understandable	1	2	3	4	3			
Articulation and pronunciation clear	1	2	3	4	5 5			
Teacher spoke extemporaneously	1	2	3	4	5			
Accent was not distracting	1	2 2 2 2 2	3 3 3 3	4	5			
Effective voice quality	1	-		4	5			
Eye contact with students Confident & enthusiastic	1	2	3	4	6		- 145p	
Confident & entitusiastic		- 4	3	•	0			
USE OF MEDIA					1			
Overheads / Chalkboard (content clear & well-organ	nized) 1	2	3	4	(9)	ΙΔ		
Visual aids can be easily read if used Teacher provided an outline / handouts / notes	1	2	3	4	(S)	1/1		
reacher provided air outsine / handouts / hotes					0			
SPECIAL CLASSIFICATION NOTES:								
STRENGTHS: (e.g. use of comparisons & contra	sts, positive feed	lback	, opp	ortun	ity pro	ovided for St	tudent	
questions) Good communication,	Good Voice	91	ill	ity	•			
WE WYROSES (
WEAKNESSES: (e.g. unable to answer student que examples etc.)	uestions, less ov	erall	topic	know	ledge	, non-relevan	nce of	
examples, etc.) Should room amon	The st	, sca i			non	J red		
OVERALL EFFECTIVENESS RATING	1 2 2	1	0					
		1	9	1.				
Observer 1. Name & Signature Prof. G. C.	Koli.	(6	see	La	116			
		_	-2	117		7		

Observer 2. Name & Signature Prof. V.S. Mane

Name of the Faculty Observed Mr. C. R. Donge	arsa	ne	Progi	ramm	e_ESTC
Name(s) of the Observer 1. Mr. S. N. Shin	ide				
2. Ms. P. y. Bhos			_		
Date of Observation 20.09.2016 Class & Co	urse O	bserv	ed <u></u>	5.E.	, Digital Electronic
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = go	od, 5 =	excel	llent,	NA =	not applicable)
CONTENT Main ideas are clear and specific Sufficient variety in supporting information Relevancy of main ideas was clear Makes students think Instructed related ideas Creates interest in the subject matter	1 1 1 1 1	2 2 2 2 2 2 2 2	3 3 3 3 3 3	4 4 4 4 4	5 5 5 5 5 5
ORGANIZATION Introduction captured attention Introduction stated organization Clear organizational plan Concluded by summarizing main ideas Reviewed by connecting to previous classes Reviewed by connecting to future classes	1 1 1 1 1	2 2 2 2 2 2 2	9 ~9 ~9	4 4 4 4 4	5 5 5 5 5 5
INTERACTION Teacher questions at different levels Sufficient wait time Students asked questions Teacher feedback was informative Teacher incorporated student responses Good rapport with students	1 1 1 1 1 1	2 2 2 2 2 2 2	3 3 3 3 3 3	4 4 4 4 4 4	5 5 5 5 5 5
VERBAL / NON-VERBAL Language was understandable Articulation and pronunciation clear Teacher spoke extemporaneously Accent was not distracting Effective voice quality Eye contact with students Confident & enthusiastic	1 1 1 1 1 1	2 2 2 2 2 2 2 2 2	3 3 3 3 3 3	4 4 4 4 4 4	5 5 5 5 5 5 5
USE OF MEDIA Overheads / Chalkboard (content clear & well-organized) Visual aids can be easily read if used Teacher provided an outline / handouts / notes		2 2 2	3 3 3	4 4	5 5 5
SPECIAL CLASSIFICATION NOTES: STRENGTHS: (e.g. use of comparisons & contrasts, posit questions) Effective voice quality		lback	, opp	ortuni	ty provided for Student
WEAKNESSES: (e.g. unable to answer student questions, examples, etc.) Do not refer book while to strictly tollow Stoken english while OVERALLEFFECTIVENESS RATING 1 2	less ov	erall	topic	know Follo Cov	w teaching Ethics.
Observer 1. Name & Signature Mv. S. N. Shi					~
Observer 2. Name & Signature Mg. P. y. Bho					

SANIEEVAN ENGINEERING 8 TECHNOLOGY INSTITUTE

Holy-wood Academy, Kolhapur's

SANJEEVAN ENGINEERING AND TECHNOLOGY INSTITUTE

Sanjeevan Knowledge City, Somwar Peth-Injole, Panhala, Tal. Panhala, Dist. Kolhapur- 416 201
Phone: 0231 - 2686623 / 24 / 28 Fax: 02328 - 235241 Mobile: 9545451966, 9545453831

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EN 6315

Circular

Date: 07/09/2017

A two member committee is appointed to take peer feedback of the faculty for the course they are teaching. The list is as below,

Sr.No.	Name of Department	Name of peer feedback committee member							
1	Automobile Engineering	Control of the second s	-	Prof. S. K. Pisal					
2	Civil Engineering	-		Prof. J.J. Gavade					
3	Computer Science Engineering	2	-	Prof. S.S More					
4	Electrical Engineering			Prof. V.T. Metkari					
5	E & TC Engineering			Prof. C. R. Dongarsane					
6	Mechanical Engineering	Prof. U.S. Ghorpade							
7	General Engineering			Prof. A. B. Kolekar					

All the committee members should submit their time table for taking the peer feedback for all the faculty of the department to IQAC. The feedback of the peer feedback committee members will be taken by concern head of department and IQAC.

All the peer feedback committee members should collect feedback forms from IQAC and complete the work during 11th to 15th Sept. 2017.

Chief NAAC Coordinator Prof. R.S. Kulkarni

Principal Dr. G. V. Mulgund

FACULTY CLASSROOM OBSI	ERVATION SHEET
Name of the Faculty Observed Prof. 2. P. Ja	Shav Programme Auto Engg.
Name(s) of the Observer 1. Prof. P. S. Viska	
2. Prof. S. K. Pisa	- 1977年 - 19
2. 1704. 3. 17. 17. 18.	rse Observed B.E & I.C.E.D
Date of Observation 15/09/2017 Class & Cou	rse Observed Die q Ticitary
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good	d, 5 = excellent, NA = not applicable)
CONTENT	
Main ideas are clear and specific	1 2 3 4 (5)
Sufficient variety in supporting information	1 2 3 4 ③
Relevancy of main ideas was clear	1 2 3 4 (5) 1 2 3 4 (5) 1 2 3 4 5 1 2 3 4 5 1 2 3 4 (5) 1 2 3 4 (5) 1 2 3 4 (5)
Makes students think	1 2 3 4 5
Instructed related ideas	1 2 3 4 3
Creates interest in the subject matter	1 2 3 4 5 1 2 3 4 5
ORGANIZATION	
Introduction captured attention	1 2 3 4 5
Introduction stated organization	1 2 3 4 5 1 2 3 4 5
Clear organizational plan	1 2 3 4 (5)
Concluded by summarizing main ideas	1 2 3 4 5
Reviewed by connecting to previous classes	1 2 3 4 5
Reviewed by connecting to future classes	1 2 3 4 3
INTERACTION	
Teacher questions at different levels	1 2 3 4 5
Sufficient wait time	1 2 3 4 5 1 2 3 4 5
Students asked questions	1 2 3 4 5 1 2 3 4 5 1 2 3 4 5
Teacher feedback was informative	1 2 3 4 5
Teacher incorporated student responses	1 2 3 4 5
Good rapport with students	1 2 3 4 6
VERBAL / NON-VERBAL	
Language was understandable	1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5
Articulation and pronunciation clear	1 2 3 4 5
Teacher spoke extemporaneously	1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5
Accent was not distracting	1 2 3 4 5
Effective voice quality	1 2 3 (4) 5 1 2 3 (4) 5
Eye contact with students	1 2 3 4 5 1 2 3 4 5 1 2 3 4 5
Confident & enthusiastic	1 2 3 4 (3)
USE OF MEDIA	
Overheads / Chalkboard (content clear & well-organized)	1 2 3 4 5 1 2 3 4 3 1 2 3 4 5
Visual aids can be easily read if used	1 2 3 4 (5)
Teacher provided an outline / handouts / notes	1 2 3 4 (3)
SPECIAL CLASSIFICATION NOTES:	
STRENGTHS: (e.g. use of comparisons & contrasts, positive	e feedback, opportunity provided for Student
questions)	Vedae
questions) Subject Know	100gC
WEAKNESSES: (e.g. unable to answer student questions, le	ess overall topic knowledge, non-relevance of
examples, etc.)	prove Communication Skill
OVERALL EFFECTIVENESS RATING 1 2	3 4 5
Observer 1. Name & Signature Prof. D. S. V	x Kax
0 0 0 1/ 0	2001-1
Observer 2. Name & Signature Vrol. S. K.	150/0

FACULTY CLASSROOM OBSERVATION SHEET									
Name of the Faculty Observed Prof. C. S. Kumbhar Programme Automobile									
Name(s) of the Observer 1. Prof. D.S. Vivisa									
2. Prot. S. K. Pisa									
Date of Observation 15/09/2017 Class & Course Observed S. E. A. M.M.									
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = goo	od, 5 = ex	kcel	lent,	NA =	not ap	plicable			
CONTENT				a					
Main ideas are clear and specific	1	2	3	4	5				
Sufficient variety in supporting information	1	2 2 2 2 2 2 2	3 3 3	4	5 5 5				
Relevancy of main ideas was clear	1	2	3	4	5				
Makes students think	1	2	3	4	5				
Instructed related ideas	1	2	.3	4	0				
Creates interest in the subject matter	1	2	3	4	3				
ORGANIZATION					-				
Introduction captured attention	1	2	3	4	3				
Introduction stated organization	1	2 2 2 2 2	- BB - BB	4	5 5 5				
Clear organizational plan	1	2	3	4	5				
Concluded by summarizing main ideas	1	2	3	(4)	5				
Reviewed by connecting to previous classes			(3)	4					
Reviewed by connecting to future classes	1.	2	3	4	5				
INTERACTION									
Teacher questions at different levels	1	2	3	(4)	5				
Sufficient wait time	1	2	(3)	4	5				
Students asked questions	1	2	3	(4)	5				
Teacher feedback was informative	1	2 2 2 2	3 3 3	4 4 4	5 5 5 5				
Teacher incorporated student responses	1	2	3	4	5				
Good rapport with students	1	2	3	4	(5)				
VERBAL / NON-VERBAL							¥-1		
Language was understandable	1	2	(3)	4	5				
Articulation and pronunciation clear	î	2	3	(4)	5				
Teacher spoke extemporaneously	1 1 1	2 2 2	3 3	4	5				
Accent was not distracting	î	2	3	4	5				
Effective voice quality	1	2	(3)	4	5				
Eye contact with students	1 '	2	3	(4)	5				
Confident & enthusiastic	1 1 1 1	2	(3)	4	5				
			-						
USE OF MEDIA		•	3						
Overheads / Chalkboard (content clear & well-organized)	1	2	(3)	4	5				
Visual aids can be easily read if used	1	2	$\frac{3}{3}$	4	5				
Teacher provided an outline / handouts / notes	1	2	,	(4)	,				
SPECIAL CLASSIFICATION NOTES:									
STRENGTHS: (e.g. use of comparisons & contrasts, positi	ve feedb	ack	. opp	ortuni	ty pro	vided for	Student		
HE CHANGE HER HER HER HER HER HER HER HER HER HE		- /	707	A	The state of the s				
questions) Well-organized	Cov		20	1					
WEAKNESSES: (e.g. unable to answer student questions, l			47			non-rele	vance of		
examples, etc.)	icss over	an	A	KIIOW	A I	\		A	
examples, etc.) English Ac	cen.	1	8	Non	119	be	im	prove.	
OVERALL EFFECTIVENESS RATING 1 2	2 /	1	5					7	
	3 (4	3	,					
Observer 1. Name & Signature Prof. D. S. V.	Kan	, ,	10/	/				4	
Observed in Figure & Signature 11 CV 13 14 1	- lock		V	-					
Observer 2. Name & Signature Vrotistic	isal	-	A						

FACULTY CLASSROOM OBS	ERV	ATI	ON SHE	<u>et</u>
Name of the Faculty Observed Prof R. M. To	2440	de	Programm	· Automobile
Traine of the Faculty Observed 1707 1757 (2)	1,4	V	i rogi amin	
Name(s) of the Observer 1. Prof. D.S.V.	(KC	X		
2. Prof.S.K.Pi	sa	7		& Auto Chassis
Date of Observation 14/09/2017 Class & Cou	irse Ol	serv	ved TE	d Auto Chassis
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = goo	d, 5 =	exce	llent, NA =	not applicable)
CONTENT			0	
Main ideas are clear and specific	1	2	(3) 4	5
Sufficient variety in supporting information	1	2	3 4	5
Relevancy of main ideas was clear	1	2	3 4	5.
Makes students think	1	2 2 2 2 2 2	3 4	5 5 5 5
Instructed related ideas	1	2	3 1	5
Creates interest in the subject matter	1	2	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	5
ORGANIZATION				
Introduction captured attention	1	2	(3) 4	5
Introduction stated organization	1	2 2 2 2 2 2	3 3 3 6 6	5 5 ⑤ 5
Clear organizational plan	1	2	3 4	5
Concluded by summarizing main ideas	1	2	3 4	(5)
Reviewed by connecting to previous classes	1	2	3 4	5
Reviewed by connecting to future classes	1	2	(3) 4	3
INTERACTION			~	
Teacher questions at different levels	1	2	3) 4	5
Sufficient wait time	1 1 1	2	3 4	5 5 5 5 5
Students asked questions	1	2	3 4	3
Teacher feedback was informative	1	2	3 4	
Teacher incorporated student responses Good rapport with students	1	2 2 2 2 2 2	4 8 8 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	5
		-		
VERBAL / NON-VERBAL		•	a.	
Language was understandable	1	2	3 4	
Articulation and pronunciation clear	1	2 2 2 2	3 3 3	5 5 5
Teacher spoke extemporaneously	1	2	3 4	3
Accent was not distracting	1		3 4	5
Effective voice quality	1	2	304	5
Eye contact with students Confident & enthusiastic	1	2	3	•
		-	3 (3)	
USE OF MEDIA	Town			
Overheads / Chalkboard (content clear & well-organized)	1	2	3 (4)	5
Visual aids can be easily read if used	1	2	3 (4) 3 (4)	5
Teacher provided an outline / handouts / notes	1	2	3 (4)	3
SPECIAL CLASSIFICATION NOTES:				A CONTRACTOR OF THE SECOND SEC
STRENGTHS: (e.g. use of comparisons & contrasts, positi	ive feet	lbacl	k, opportuni	ty provided for Student
questions) Good Conde	wy	_		
				Property of the second
WEAKNESSES: (e.g. unable to answer student questions,				
examples, etc.)	225	(ion L	no \
OVERALL EFFECTIVENESS RATING 1 2	(2) 1	5	
	1	,	./	
Observer 1. Name & Signature Prof. D. S. Viv	-Ka	Y	(A)	
Observer 2. Name & Signature Prof. 5 K. 8	isa	1	-11-	>
			(1)	

FACULTY CLASSROOM OF	BSERVA	ATIC	NC.	SHEET	Λ	Α .
Name of the Faculty Observed Prof. M.M.B.	egar	<u>`</u> _1	Prog	ramme	luton	1001
Name(s) of the Observer 1. Prof S. K.	isal	1				
2. Prof. D.S.V		3	_	P		
Date of Observation 13/69/2017 Class & C	Course Ol	serv	ed S	SIEQ	Flui	7 M
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = g	good, 5 =	excel	lent,	NA = not ap	oplicable)	
CONTENT				-		
Main ideas are clear and specific	1	2	3 3 3 3 3	4 (5)		
Sufficient variety in supporting information	1	2	3	4 (5)		
Relevancy of main ideas was clear	1	2	3	4 4 4 4 4 5 5		
Makes students think	1	2	3	4 (5)		
Instructed related ideas	1	2	3	4 6		
Creates interest in the subject matter	1	2	3	4 5		
ORGANIZATION			2			
Introduction captured attention	1	2	3	4 (5)		
Introduction stated organization	1	2	3 3 3 3	4 5 5 6		
Clear organizational plan	1	2	3	4 5		
Concluded by summarizing main ideas	1	2	3	4) 5	A VAND	
Reviewed by connecting to previous classes	1	2.	3	4 (5)		
Reviewed by connecting to future classes	1	2	3	4) 5		
INTERACTION						
Teacher questions at different levels	1	2	3	4) 5		
Sufficient wait time	1	2	3	4 (5)		
Students asked questions	1	2	3	4 (5)		
Teacher feedback was informative	1	2 2 2 2 2	3 3 3 3 3	4 5 4 5 4 5 4 6 4 6		
Teacher incorporated student responses	1	2	3	4 (5)	the state of	
Good rapport with students	1	2	3	4 (5)		
VERBAL / NON-VERBAL						
Language was understandable	1	2 2 2 2 2 2 2 2	3	4 (3)		
Articulation and pronunciation clear	1	2	3	4 (5)		
Teacher spoke extemporaneously	1	2	3	4 5 4 5		
Accent was not distracting	1	2	3	4 (5)		
Effective voice quality	1	2	3	4 5		
Eye contact with students	1	2	3	4 3		
Confident & enthusiastic	1	2	3	4 (5)		
USE OF MEDIA		97.5				
Overheads / Chalkboard (content clear & well-organized)	1	2	3	4 3		
Visual aids can be easily read if used	1	2	3	(A) 5		
Teacher provided an outline / handouts / notes	1	2	3	4 3 5 4 5		
SPECIAL CLASSIFICATION NOTES: STRENGTHS: (e.g. use of comparisons & contrasts, por questions) Good Cla	sitive feed	lback	, opp	ortunity pro	vided for St	udent
WEAKNESSES: (e.g. unable to answer student question examples, etc.)			100	^		ice of
OVERALL EFFECTIVENESS RATING 1	2 3	4	5			
Observer 1. Name & Signature Prof. S. K. Pi	sal.	-	7			
Observer 2. Name & Signature Prof. D. S. V	18 Ka	80	B	/		

FACULTY CLASSROOM OBSE	ERVAT	ION	SHEE	T .		
Name of the Faculty Observed Prof. M.A. Per	1:1	Dwag	ramme	Auf	11/2001	صا
Name of the Faculty Observed 3701 1 1 1	-	_r rog	amme	1100 100	10001	
Name(s) of the Observer 1. Prof. D.S. Vin	Kar	-				
2. Prof. PAS. K. P	150	4		FG .1	~I	1
Date of Observation 1/09/2017 Class & Cour	rse Obse	rved _	BE	& Finit	e Blo	ement.
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good	d, 5 = exc	ellent,	NA = n	not applicable)	, AMO	(173.13
CONTENT		_	Svear			
Main ideas are clear and specific	1 2	(3)	4	5		
Sufficient variety in supporting information	1 2 1 2 1 2 1 2	3	(4)	5 5 5 5 5		
Relevancy of main ideas was clear	1 2	3 3 3	(4)	5		
Makes students think	1 2	3	4	5		
Instructed related ideas	1 2	3	4	5		
Creates interest in the subject matter	1 2	3	4	5		
ORGANIZATION	to -		~		7	
Introduction captured attention	1 2	3	(4)	5		
Introduction stated organization	1 2 1 2 1 2 1 2 1 2	3 3 3 3	4 (5		
Clear organizational plan	1 2	3	4 ((5)		
Concluded by summarizing main ideas	1 2	3	4	5		
Reviewed by connecting to previous classes			4	(5)		
Reviewed by connecting to future classes	1 2	3	4	3		
INTERACTION						
Teacher questions at different levels	1 2	3	(4)	5		
Sufficient wait time	1 2 1 2 1 2 1 2 1 2	3 3 3 3	4 (3 3		
Students asked questions	1 2	3	(4)	5) [
Teacher feedback was informative	1 2	3	4 (5)		
Teacher incorporated student responses	1 2	3	0	5		
Good rapport with students	1 2	3	4	5		
VERBAL / NON-VERBAL			3-4			
Language was understandable	1 2	3	(4)	5		
Articulation and pronunciation clear	1 2	3'	(4)	5		
Teacher spoke extemporaneously	1 2 1 2 1 2 1 2	(3)) 4	5 5 5 5		
Accent was not distracting	1 2	3	(4)	5		
Effective voice quality			(A)	5		
Eye contact with students	1 2	6	14	5		
Confident & enthusiastic	1 2	3	(4)	5		
USE OF MEDIA						
Overheads / Chalkboard (content clear & well-organized)	1 2	3	(4)	5		
Visual aids can be easily read if used	1 2	3	74	5		
Teacher provided an outline / handouts / notes	1 2 1 2 1 2	3	(4)	5		
SPECIAL CLASSIFICATION NOTES:						
STRENGTHS: (e.g. use of comparisons & contrasts, positive	e feedba	ck. on	portunit	v provided for S	tudent	
questions) Good Comm	MAN	cat	rion	ZKILL		
WEAKNESSES: (e.g. unable to answer student questions, le	ess overa	ll topic	knowle	edge, non-releva	nce of	The same of
그 사용하다 생생님이 있었다. 이번 사람이 가게 있는데 이번 사람들이 가장하는 사람들이 되었다면 하는데 이번 사람들이 되었습니다. 나를 사용하는 데 하는데 나를 하는데 하는데 그런 하다면 하는데 되었습니다.			The state of the s			
examples, etc.) Less eye	Con	Ja	01			*
OVERALL EFFECTIVENESS RATING 2	3 () 5				
	1	1	*XX			
Observer 1. Name & Signature Prof. D.S. V.	AN	(a (0			
Observer 2. Name & Signature Prof. S. K. P.	sal	4	1			

Holy-wood Academy's

Sanjeevan Engineering and Technology Institute, Panhala

FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Foot. 1. S. Me	wek,	ari	Prog	ramn	ie <	rivil	- 5	250
Name(s) of the Observer 1. Poof Gavade 2. Poof. Chavan	VV							\sim
2. Prof. Chavan	5	.5	1				*	
Date of Observation 11/09/2017 Class & Con	urse Ol	oserv	ed _	T.F		DSS		
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = goo	od, 5 =	excel	lent,	NA =	not	applicab	le)	
CONTENT					4			
Main ideas are clear and specific	1	2	3	4	(3)			
Sufficient variety in supporting information	1	2	3	0	5			
Relevancy of main ideas was clear	1	2 2 2 2	3 3 3	0	055050			
Makes students think	1	2	3	4	3			
Instructed related ideas	. 1	2	3	4	5			
Creates interest in the subject matter	1	2	3	BB 4 B 4	0			
ORGANIZATION								
Introduction captured attention	1	2 2	3	4	0			
Introduction stated organization	1	2	3	4	(5)	ALS VI		
Clear organizational plan	1	2	3	4	0			
Concluded by summarizing main ideas	1	2 2	3	4	0			
Reviewed by connecting to previous classes	1	2	3	4	(3)			
Reviewed by connecting to future classes	1	2	3	4 4 4 4 4	(3)			
INTERACTION								
Teacher questions at different levels	1	2	3	(4)	5			
Sufficient wait time	1	2	3	(4)	5			
Students asked questions	1	2 2 2	3	1	5			
Teacher feedback was informative	1	2	. 3	4	0			
Teacher incorporated student responses	1	2	3 3 3 3	96496	5 5 5 5 5 5		5	
Good rapport with students	1	2	3	1	5			
VERBAL / NON-VERBAL								
Language was understandable	1	2	3	(4)	5	72 140		
Articulation and pronunciation clear	1	2	3	4	5			
Teacher spoke extemporaneously	1	0	3	4	15			
Accent was not distracting	1	2	3	4	3			
Effective voice quality	1	2	3	4	3			
Eye contact with students	1	2 2 2 2	3	(4)	5 5 8 5 5 5			
Confident & enthusiastic	1	2	3	BB 4 4 4 BB	5			
USE OF MEDIA								
Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5			
Visual aids can be easily read if used	1	2 2 2	3 3	4	3			
Teacher provided an outline / handouts / notes	1	2	3	4	5		4	
SPECIAL CLASSIFICATION NOTES: STRENGTHS: (e.g. use of comparisons & contrasts, positions)	tive fee	dback	c, op	portur	ity p	rovided f	or Stu	ident

questions)

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

OVERALL EFFECTIVENESS RA				4 (5)	
Observer 1. Name & Signature					
Observer 2. Name & Signature	Gavade	7.	J -	Z1000	de

Holy-wood Academy's Sanjeevan Engineering and Technology Institute, Panhala

Name of the Faculty Observed	Blande 1	X. A	g. 1	Progr	ramm	ie	Civil Gu
Name(s) of the Observer 1	Tavade i	7 - 7					
2. Prot.	hayan	5	2				
Date of Observation 12/09/2017	Class & Cours	se Ob	serv	ed _	B.	E.	PMCE
Rating Scale (1= very poor, 2 = weak, 3 = ave	erage, 4 = good,	5 = e	xcel	lent,	NA =	not ap	oplicable)
CONTENT						1	
Main ideas are clear and specific		1	2 .	3	4	5	
Sufficient variety in supporting information		1	2	3	0	5	
Relevancy of main ideas was clear		1	2	3	4	0	
Makes students think		1	2	3	4	(3)	
Instructed related ideas		1	2	3	(4)	5	
Creates interest in the subject matter		1	2	3	T 6 4 4 6 4	CS	
ORGANIZATION							
Introduction captured attention		1	2	3	(4)	5	
Introduction stated organization		1	2 2 2 2 2 2	3 3 3 3 3	0	5 5 8 5	
Clear organizational plan		1	2	3	4	0	
Concluded by summarizing main ideas		1	2	3	0	5	
Reviewed by connecting to previous classes		1	2	3	4	0	
Reviewed by connecting to future classes		1	2	3	a	3	
INTERACTION							
Teacher questions at different levels		1	2	3	(4)	5	
Sufficient wait time		1	2 2 2 2 2	3	4	50 5 50	
Students asked questions		1	2	0	4	5	
Teacher feedback was informative		1	2	3	4	5	
Teacher incorporated student responses		1	2	3	(4) 4 (4) 4 (4)	0	
Good rapport with students		1	2	3	4	5	
VERBAL / NON-VERBAL							
Language was understandable		1	2	3	1	5	
Articulation and pronunciation clear		1	2	3	4	3	
Teacher spoke extemporaneously		0	2	3	4	5	
Accent was not distracting		1	2	3	4	5	
Effective voice quality		1	2	3	4	0	
Eye contact with students		1	2	3	Ø 4 Ø 4	5	
Confident & enthusiastic		1	2	3	4	08	
USE OF MEDIA							
Overheads / Chalkboard (content clear & well-	organized)	1	2	3	4	5	
Visual aids can be easily read if used		1	2	3	400	5	
Teacher provided an outline / handouts / notes		1	2	3	0	5	
SPECIAL CLASSIFICATION NOTES: STRENGTHS: (e.g. use of comparisons & conquestions)	ontrasts, positive	e feed	back	, opp	ortun	ity pro	ovided for Student
WEAKNESSES: (e.g. unable to answer stude examples, etc.)	ent questions, le	ss ove	erall	topic	knov	vledge,	, non-relevance of
OVERALL EFFECTIVENESS RATING	1 2	3	(4)	5		the state of	
Observer 1. Name & Signature			1				
Observer 2. Name & Signature	dry 5:3	7.(30	va	de	-	



Observer 1. Name & Signature March

Observer 2. Name & Signature

Holy-wood Academy's

Sanjeevan Engineering and Technology Institute, Panhala

Name of the Faculty Observed prof. Morne Name(s) of the Observer 1. prof. Gavalor 2. frof. Chava	in A	n	Prog	ramm	ie	Civil	Eug9
Name(s) of the Observer 1. Done Gravate	TIT						11
2. Prof. Chava	n 5.	5.					
Date of Observation 13/09/17 Class &	Course O	bserv	ed Z	BE	-	TRE	<u>-</u> I
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 =	good, 5 =	excel	lent,	NA =	not a	pplicable)	
CONTENT							
Main ideas are clear and specific	1	2	3	4	5		11 X 10 4
Sufficient variety in supporting information	1	2	3	0	5		
Relevancy of main ideas was clear	1	2	3	4	3		
Makes students think	1	2	3	900	5		
Instructed related ideas	1	2	3	0	5		
Creates interest in the subject matter	1	2	3	1 1 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	5		
ORGANIZATION							
Introduction captured attention	1	2	3	3 3 4 4	5		
Introduction stated organization	1	2	. 3	0	5 5 5	· ·	
Clear organizational plan	1	2	3	3	5		
Concluded by summarizing main ideas	1	2	3	4	8		
Reviewed by connecting to previous classes	1	2	3	4	9		
Reviewed by connecting to future classes	1	2	3	4	0		
INTERACTION	1						
Teacher questions at different levels	1	2	3	4	5		
Sufficient wait time	1	2	3	4	0		
Students asked questions	1	2	3	4	3		
Teacher feedback was informative	i	2	3	4	3		
Teacher incorporated student responses	î	2	3 3 3 3	4 4 4	5		
Good rapport with students	1	2	3	0	5	*	
VERBAL / NON-VERBAL		2	3	1	5		
Language was understandable	1	2	1	4	5		
Articulation and pronunciation clear	1	2 2 2 2 2 2 2	3 3 3	4 6 4	5		
Teacher spoke extemporaneously	1	2	3	D	5		
Accent was not distracting	1	3	3	1	1		
Effective voice quality	1	2	3	4	5 5 5 6 6		
Eye contact with students Confident & enthusiastic	1	2	3	20.00	5		
		-	,				
USE OF MEDIA		15		•			
Overheads / Chalkboard (content clear & well-organized) 1	2 2 2	3	CA	5		
Visual aids can be easily read if used	1	2	3	4	5		
Teacher provided an outline / handouts / notes	1	2	3	4	5		
SPECIAL CLASSIFICATION NOTES: STRENGTHS: (e.g. use of comparisons & contrasts, p questions)	ositive fee	edback	c, opj	oortun	ity pro	ovided for	Student
WEAKNESSES: (e.g. unable to answer student question examples, etc.)	ons, less o	verall	topic	knov	vledge	, non-relev	rance of
OVERALL EFFECTIVENESS RATING 1	. ż 3	(4)	5				

Name of the Faculty Observed <u>Frof</u> Bhosa	Je t	1.D	Prog	ramm	ie _ C	IVII	
Name(s) of the Observer 1. Prof. Gavao	le i	7.J.					- 16
2. prof. Chave							
Date of Observation 14/9/17 Class &	Course	Observ	ved _	1	SE	-1	VM
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 =	good, 5	= exce	llent,	NA =	not ap	plicable)	
CONTENT							
Main ideas are clear and specific	1	2 2 2 2 2	3	4	5		
ufficient variety in supporting information	1	2	3 3 3	4	0		
Relevancy of main ideas was clear	1	2	3	4	5		
Makes students think	1	2	3	4	5 5		
nstructed related ideas	1	2	3	4	0		
Creates interest in the subject matter		- 2	3		w		
ORGANIZATION		2	2	0	5		
ntroduction captured attention	1	2	3.	4	1		
ntroduction stated organization			3 3 3	B	5 5 5	I Valle	
Clear organizational plan		2	3	4	5		
Concluded by summarizing main ideas		2	3	4	(5)		
Reviewed by connecting to previous classes Reviewed by connecting to future classes		2	3	4 4	0		
NTERACTION		1 2	3	A	5		
eacher questions at different levels		1 2	3	4	6		
sufficient wait time		1 2	3	a	5 5 5		
Students asked questions		1 . 2	3	4	5		
Feacher feedback was informative		1 2 1 2 1 2 1 2	3 3 3 3	0	3		
Teacher incorporated student responses Good rapport with students		1 2	3	4	0		
VERBAL / NON-VERBAL							
Language was understandable	de.	1 2	3	3	3		
Articulation and pronunciation clear		1 2	3	4	3		
Feacher spoke extemporaneously		1 (2) 1 2 1 2 1 2	3 3 3	4	. 5		
Accent was not distracting		1 2	3	3	5		
Effective voice quality		1 2	3	4	3		
Eye contact with students							
Confident & enthusiastic		1 2	3	(4)	5		
USE OF MEDIA			•	a			
Overheads / Chalkboard (content clear & well-organized)	1 2	3	4	6		
Visual aids can be easily read if used		1 2 1 2 1 2	3	4	3		
Teacher provided an outline / handouts / notes		1 2	3	4	٧		
SPECIAL CLASSIFICATION NOTES: STRENGTHS: (e.g. use of comparisons & contrasts, p questions) Good Stork'ry questions	ositive	feedbac	ck, op	portu	nity pro	vided for	r Studen
questions) Good Stoning questi							
WEAKNESSES: (e.g. unable to answer student question examples, etc.)	ons, less	overal	l topi	c kno	wledge,	non-rele	evance o
OVERALL EFFECTIVENESS RATING 1	2	3 (4) 5				
Observer 2. Name & Signature J. J. Cook	nd	BORCON	2				
Observer 2 Name & Signature J. J. COV	adc.	1	Sm	last	1		

Name of the Faculty Observed for Aguin Name(s) of the Observer 1. for ayan 2. for Chavan Date of Observation 15/09/17 Class & C	otor 1	4.5	Prog	ramn	ne	Civi	1 6	zugg
Name(s) of the Observer 1. Prof. Gayao	le s	۲.	I)1
2. Prof. Chavar	15	5	_					
Date of Observation 15/09/17 Class & C	ourse Ol	oserv	ed_	40	eo to	hech	T	J.T.
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = go	ood, 5 =	exce	llent,	NA =	not a	pplicabl	e)	
CONTENT								
Main ideas are clear and specific	1	2	3	944900	5			
Sufficient variety in supporting information	1	2	3	4	0			
Relevancy of main ideas was clear	1	2	3	4	0			
Makes students think	1	2	3	4	-5	30 8 8		
Instructed related ideas	1	2	3	4	5			
Creates interest in the subject matter	1	2	3	(4)	5			
ORGANIZATION	Z _{OL}							
Introduction captured attention	1	2	3	(4)	5			
Introduction stated organization	1 -	2	. 3	4 4 4 4	3			
Clear organizational plan	1	2	3	4	0		19	
Concluded by summarizing main ideas	1	2	3	4	0			
Reviewed by connecting to previous classes	1	2	3	4	3			31.57
Reviewed by connecting to future classes	1	2	3	3	. 3			
INTERACTION								
Teacher questions at different levels	1	2	3	4	5			
Sufficient wait time	1	2	0	4	5			
Students asked questions	1	2 2 2 2 2	3 3	4	5			
Teacher feedback was informative	1	2	3	P	5			
Teacher incorporated student responses	1	2	3	4	5			
Good rapport with students	1	2	3	3	5			
VERBAL / NON-VERBAL								
Language was understandable	1	2	3	4	5			1
Articulation and pronunciation clear	1	2	3	4	3			
Teacher spoke extemporaneously	1	2	3	4	6			
Accent was not distracting	1	2	3	4	5			
Effective voice quality	1	2	3	4 4 4 6 6	5			
Eye contact with students	1	2	3	4	5			
Confident & enthusiastic	1	2		4	0			
USE OF MEDIA				1				
Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5			
Visual aids can be easily read if used	i	2	3	4	5			
Teacher provided an outline / handouts / notes	î	2	3	4	5			
SPECIAL CLASSIFICATION NOTES: STRENGTHS: (e.g. use of comparisons & contrasts, post questions)	itive feed	lbacl	k, opp	ortur	nity pr	ovided fo	or Stude	ent
WEAKNESSES: (e.g. unable to answer student questions examples, etc.)	s, less ov	erall	topic	knov	wledge	e, non-rel	levance	of .
OVERALL EFFECTIVENESS RATING 1	2 3	4) 5					
Observer 1. Name & Signature S'S' Choror Observer 2. Name & Signature J'J & Gavas	2 12	010	N.C.					
Observer 2. Name & Signature J : J . Gava &	0	to	mad	M	Tay .			

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Holy-wood Academy's

Sanjeevan Engineering and Technology Institute, Panhala

FACULTY CLASSROOM OBSERVATION SHEET

Name(s) of the Observer 1. Mo. N. J. Jadha 2. Mo. V. T. Meth	ari				
Date of Observation 15-09-17 Class & Con	ırse Ob	serve	<u>2</u> b	E.	Measurement of Instru
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = goo	od, 5 = e	xcell	ent, N	NA =	not applicable)
CONTENT					0
Main ideas are clear and specific	1	2	3	4	(5)
Sufficient variety in supporting information	1	2	3	4	
Relevancy of main ideas was clear	1	2	3	4	<u>©</u>
Makes students think	1	2	3	4	© .
instructed related ideas	1	2	3	4	8
Creates interest in the subject matter	1	2	3	4 4 4 4 4	(5)
ORGANIZATION					
Introduction captured attention	1	2	3	4	3
Introduction stated organization	1	2	3	4	(3)
Clear organizational plan	1	2	3	4	(5)
Concluded by summarizing main ideas	1	2	3	4	(5)
Reviewed by connecting to previous classes	1	2	3	4	(5)
Reviewed by connecting to future classes	1	2 2 2 2 2 2 2	3	4 4 4 4 4	(5)
INTERACTION					
Teacher questions at different levels	1	2	3	4	(5)
Sufficient wait time	1	2	3	4	3
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	©
Teacher incorporated student responses	1	2	3	4	6 5 6 6 6
Good rapport with students	1	2	3	4 4 4 4	(3)
VERBAL / NON-VERBAL					
Language was understandable	1	2	3	4	(3)
Articulation and pronunciation clear	1	2	3	4	(5)
Teacher spoke extemporaneously	1	2	3	4	(5)
Accent was not distracting		2	3	4	(1)
Effective voice quality	1 1 1	2	3	4	(9)
Eye contact with students	1	2	3	4	(5)
Confident & enthusiastic	1	2	3	4	©©©©©©©
USE OF MEDIA					
Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	- 5
Visual aids can be easily read if used	1	2	3	4	(3)
Teacher provided an outline / handouts / notes	1	2	3	4	5

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

OVERALL EFFECTIVENESS RATING 1 2 3 4 (5)

Observer 1. Name & Signature Mr. H. S. Jackbay stadby

Observer 2. Name & Signature Mr. V. T. Metkory vtm

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Holy-wood Academy's

Sanjeevan Engineering and Technology Institute, Panhala

FACULTY CLASSROOM OBSERVATION SHEET

Name(s) of the Observer 1. Mr. N. S. Jadha	<u> </u>				
2. Mr. V. T. Metk	ani				
Date of Observation 11-09-2017 Class & Co	ourse O	bserv	ed _	T. 1	E. Signal System
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = go	ood, 5 =	excel	lent,	NA =	not applicable)
CONTENT					
Main ideas are clear and specific	1	2	3	4	(5)
Sufficient variety in supporting information	1	2	3	4	5
Relevancy of main ideas was clear	1	2	3	4	(5)
Makes students think	1	2	3	4	(3)
nstructed related ideas	1	2	3	4	(5)
Creates interest in the subject matter	1	2	3	4 4 4 4	5
ORGANIZATION					
ntroduction captured attention	1	2	3	4	5
ntroduction stated organization	1	2	3	4	(3)
Clear organizational plan	1	2	3	4	(3)
Concluded by summarizing main ideas	1	2	3	(4)	5
Reviewed by connecting to previous classes	1	2	3	4	3
Reviewed by connecting to future classes	1	2	3	4 4 4 4 4	3
NTERACTION					
Feacher questions at different levels	1	2	3	4	(3)
Sufficient wait time	1	2	3	4	3
Students asked questions	. 1	2	3	4	3
Feacher feedback was informative	1 1 1	2	3	4	(3)
Ceacher incorporated student responses	1	2	3	4	(5)
Good rapport with students	1	2	3	4 4 4 4	5
VERBAL / NON-VERBAL					
anguage was understandable	1	2	3	4	(3)
Articulation and pronunciation clear	1	2	3	4	(5)
Ceacher spoke extemporaneously	1	2	3	4	3
Accent was not distracting	1	2	3	4	3
Effective voice quality	1	2	3	4	3
Eye contact with students	1	2	3	4 4 4 4	5
Confident & enthusiastic	1	2	3	4	3
JSE OF MEDIA					
Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	3
Visual aids can be easily read if used	1	2	. 3	4 4	3
Feacher provided an outline / handouts / notes	1	2	2	1	3

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

Observer 1. Name & Signature Mr. N. 2. Jadhay

Observer 2. Name & Signature Mr. U. J. Metkan

SAMEYAN DIGINEERING

Holy-wood Academy's

Sanjeevan Engineering and Technology Institute, Panhala

FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed 19/2. D. R. Shel		F	rog	ramn	ne	-lec ch	ay	
Name(s) of the Observer 1. 1015. N. S. Jadhay			_			1000		
2. Mr. V. T. Metko	111		_	100	_			
Date of Observation 13-09-17 Class & Con	urse O	bserve	ed _	B. 1	E.	Engg	Ecor	nonic
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = goo	od, 5 =	excell	ent,	NA =	not a	applicable)	
CONTENT					147			
Main ideas are clear and specific	1	2	3	4	3			
Sufficient variety in supporting information	1	2.	3	4	3			
Relevancy of main ideas was clear	.1	2	3	4	3			
Makes students think	1	2	3	4	3			
Instructed related ideas	1	2	3	4	6			
Creates interest in the subject matter	1	2	3	4 4 4 4	5			
ORGANIZATION								
Introduction captured attention	1	2	3	4	3			
Introduction stated organization	1	2 2 2 2 2 2	3	4	3		1	
Clear organizational plan	1	2	3	4	5			
Concluded by summarizing main ideas	1	2	3	4	(3)			
Reviewed by connecting to previous classes		2	3	4 .	(5)			
Reviewed by connecting to future classes	1	2	3	4 4 4 4 4	මම්ම අම්මම			
INTERACTION								
Teacher questions at different levels	1 1	2	3	4	5			
Sufficient wait time	. 1	2	3	4	5			
Students asked questions	1	2	3	4	3			
Teacher feedback was informative	1	2	3	4	(5)			
Teacher incorporated student responses	1	2	3	4	5 5 8 5 5			
Good rapport with students	1	2	3	4 4 4 4	(3)			
VERBAL / NON-VERBAL								
Language was understandable	1	2	3	4	(3)			
Articulation and pronunciation clear	1	2	3	4	(3)			
Teacher spoke extemporaneously	1	2	3	4	(3)			4.050
Accent was not distracting	1	2	3	4	3			
Effective voice quality	1	2	3	4	(3)			
Eye contact with students	1	2	3	4 4 4 4 4	ලමමමමම			
Confident & enthusiastic	1	2	3	4	5			
USE OF MEDIA								
Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5			
Visual aids can be easily read if used	1	2 2 2	3 3	4	3			
Teacher provided an outline / handouts / notes	. 1	2	3	4	3			
EDECIAL CLASSIFICATION NOTES.								
SPECIAL CLASSIFICATION NOTES:					1			

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

OVERALL EFFECTIVENESS RATING

1 2 3 4 3

Observer 1. Name & Signature Mr. N. S. Jodhan

Observer 2. Name & Signature Mr. V. T. Metkari Am

SETT CHARGERING

Holy-wood Academy's

Sanjeevan Engineering and Technology Institute, Panhala

FACULTY CLASSROOM OBSERVATION SHEET

	1101					
nme(s) of the Observer 1. Mr. N.S. Ind 2. Mr. V. T. Me					1	
ate of Observation 12-9-18 Class &	Course O	bserv	ed _	T.	E.	Power System =
ating Scale (1= very poor, 2 = weak, 3 = average, 4 =	good, 5 =	excel	lent,	NA =	not a	pplicable)
ONTENT			-808			
ain ideas are clear and specific	1	2	3	4	3	
fficient variety in supporting information	1	2	3	4	3	
levancy of main ideas was clear	1	2	3	4	(3)	
akes students think	1	2	3	4	3	
structed related ideas	1	2	3	4	3	
eates interest in the subject matter	1	2	3	4 4 4 4	5	
RGANIZATION						
roduction captured attention	1	2	3	4	5	
roduction stated organization	1	2	3	4	5	
ear organizational plan	1 1 1 1	2	3	4	5	
oncluded by summarizing main ideas	1	2	. 3	4	3	
viewed by connecting to previous classes	1	2	3	4	3	
viewed by connecting to future classes	1	2	3	999 4 4 4 4	5 5 5 6 6	
TERACTION				1000		
acher questions at different levels	1	2	3	4	(3)	
fficient wait time	1	2	3	4	(3)	
udents asked questions	1	2	3	4	(3)	
acher feedback was informative	1	2	3	4.	(3)	
acher incorporated student responses	1	2	3	4	වලමලමලල	
ood rapport with students	1	2	3	4 4 4 4 4	3	
ERBAL / NON-VERBAL						
nguage was understandable	1	2	3	4	(5)	
ticulation and pronunciation clear	1	2	3	4	3	
acher spoke extemporaneously	i	2	3	(4)	5	
cent was not distracting	i	2	3	4	3	
fective voice quality	1	2	3	4	0	
re contact with students	i	2	3	4 4 4 4	(3)	
onfident & enthusiastic	1	2	3	4	3	
SE OF MEDIA						
verheads / Chalkboard (content clear & well-organized)		2	3	1	(3)	
sual aids can be easily read if used		2	3 3 3	1	000	
acher provided an outline / handouts / notes	1	2	3	1	(3)	

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

Observer 1. Name & Signature Mr. N. T. Metkoni

Observer 2. Name & Signature Mr. N. T. Metkoni

Observer 3. Name & Signature Mr. N. T. Metkoni

SAMETYAN DIGREZARING

Holy-wood Academy's

Sanjeevan Engineering and Technology Institute, Panhala

FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Ths. P.	G. Bendoe	<u></u>	rogr	amm	ie F	rectrical		
Name(s) of the Observer 1. Mr. N. S	. Iadhan		_					
2. Mr. V. T.	Methari							m Ast
Date of Observation 12-09-17	Class & Course O	bserv	ed _	3. E	•	Electrical	Engg.	FO) OUTCTIO
Date of Observation 12-09-17 Rating Scale (1= very poor, 2 = weak, 3 = average)	rage, 4 = good, 5 =	excell	lent,	NA =	not a	applicable)	Fredd	Conver
CONTENT								
Main ideas are clear and specific	1	2	3	4	(3)			
Sufficient variety in supporting information	1	2	3	4	3		1.1	
Relevancy of main ideas was clear	1	2	3	4	3			
Makes students think	1	2	3	4	(3)			
Instructed related ideas	1	2	3	4	(5)			
Creates interest in the subject matter	1	2 2 2 2 2 2	3	4	3			
ORGANIZATION								
Introduction captured attention	1	2	3	(A)	5			
Introduction stated organization	1	2	3	4	5			
Clear organizational plan	1	2 .	3	4	3			
Concluded by summarizing main ideas	1	2	3	4	3			
Reviewed by connecting to previous classes	1 1	2	3	4	3			
Reviewed by connecting to future classes	i	2 2 2 2 2 2	3	4	3			
INTERACTION								
Teacher questions at different levels	1	2	3	4	(3)			
Sufficient wait time	1	2	3	4	3			
Students asked questions	1	2	3	4	3		11- N-1	
Teacher feedback was informative	1	2	3	4	5			
Teacher incorporated student responses	1	2	3	4	3			
Good rapport with students	1	2	3	4	මම්ම ලෙග			
VERBAL / NON-VERBAL								* * * * * * * * * * * * * * * * * * * *
Language was understandable	1	2	3	(4)	5			
Articulation and pronunciation clear	1	2	3	(4)	5			
Teacher spoke extemporaneously	1	2	3	4	5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5			
Accent was not distracting	1	2	3	4	3			
Effective voice quality	1	2	3	4	(3)			
Eye contact with students	1	2	3	4	3			
Confident & enthusiastic .	1	2	3	4	0			
USE OF MEDIA								
Overheads / Chalkboard (content clear & well-o	organized) 1	2	3	4	5			
Visual aids can be easily read if used	1	2 2 2	3 3	4	500			4.5
Teacher provided an outline / handouts / notes		2	3	4	3	*		
SPECIAL CLASSIFICATION NOTES:								

SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

Observer 1. Name & Signature Mr. N.S. Jachay

Observer 2. Name & Signature Mr. V. T. Methani

Name of the Faculty Observed Ms. P. U. Mo. Name(s) of the Observer 1. Mr. C. R. Dung 2. My. S. N. Shin	bite.	,	Progr	ramm	e	ELTC	
Name(s) of the Observer 1. Mr. S. N. Shin	do.	20					
Date of Observation 14.09.2017 Class & C	Course Ol	bser	ved	TE		Antonal	Work Propo.
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 =							
CONTENT							
Main ideas are clear and specific	1	2	3	4	5		
Sufficient variety in supporting information	1	2	3	4	5		
Relevancy of main ideas was clear	1	2	3	4	5		
Makes students think	1	2	3	4	- 5		
Instructed related ideas	1	2	3	4	5		
Creates interest in the subject matter	1	2	3 3 3 3	4	5		
ORGANIZATION							
Introduction captured attention	1	2	3	(4)	5		
Introduction stated organization	1	2	\$	4444	5 5 5 5		
Clear organizational plan	1 1	2	3	(4)	5		
Concluded by summarizing main ideas	1	2	3	(4)	5		15 AT A TOP 1
Reviewed by connecting to previous classes	1	2	3	4	. 5		
Reviewed by connecting to future classes	1	2	3 3 3 3 3	4	5		
INTERACTION						factor and	
Teacher questions at different levels	1	2	3	4	5		
Sufficient wait time	1	2	3	(4)	5		
Students asked questions	1	2	3	A	5		
Teacher feedback was informative	1	2	3	(4)	5		
Teacher incorporated student responses	1	2	(3)	4	5		
Good rapport with students	1	2	3 3 3 3 3 3	(4)	5		
VERBAL / NON-VERBAL					3.5		
Language was understandable	1	2	3	(4)	5		
Articulation and pronunciation clear	1	2	3	(4)	5 5 5 5 5 5		
Teacher spoke extemporaneously	1	2	(3)	4	5		
Accent was not distracting	1	2	3	(4)	5		
Effective voice quality	1 .	2	3	4	5		
Eye contact with students	1	2 2 2 2 2 2 2	3 3 3 3 3	4	5		
Confident & enthusiastic	1	2	(3)	4	5		
USE OF MEDIA					· Sex		
Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5		
Visual aids can be easily read if used	1	2	3	4	5		
Teacher provided an outline / handouts / notes	1	2	3	4	5		
SPECIAL CLASSIFICATION NOTES: STRENGTHS: (e.g. use of comparisons & contrasts, po questions)	sitive feed	lbacl	c, opp	ortuni	ty pr	rovided for Studen	
questions) Good Command ove	7 the		1100	١.			
WEAKNESSES: (e.g. unable to answer student question examples, etc.) Should oulept property			d	1	too	whim	•
OVERALL EFFECTIVENESS RATING 1	2 3	4	5	Je P	رس	~	
Observer 1. Name & Signature Min. C.R. Pon		ne) (AP.	0		
Observer 2. Name & Signature Mr. J. N. Jh	inde.	(BW	_			

Name of the Faculty Observed Mr. V.J. Man	9		Prog	amm	ie _	ELTC	
Name(s) of the Observer 1. Mr. S.N. Shinde			_				
2. Mr. C.R. Donyas	vane						0
Date of Observation // Og 2017 Class &	Course O	bserv	ed _	TE	# B.	signal	(5) yetem
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 =							
CONTENT							
Main ideas are clear and specific	1	2	3	4	5		
Sufficient variety in supporting information	1 1 1	2	3	4	5		
Relevancy of main ideas was clear Makes students think	1	2	3	\$	5		
Instructed related ideas	1	2	6	4	5		
Creates interest in the subject matter	1	2	3 3 3 3 3 3	4	5		
ORGANIZATION							
Introduction captured attention	1	2	3	4	5		
Introduction stated organization	1	2	3	4	5		
Clear organizational plan		2	3	(4)	5		
Concluded by summarizing main ideas	1	2	(3)	4	5		
Reviewed by connecting to previous classes Reviewed by connecting to future classes	. 1 1	2	3 3 3 3 3 3	4	5		
INTERACTION		* 1		150			
Teacher questions at different levels	1	2	3	4	5		
Sufficient wait time	î	2 2 2 2 2	3	4	5 5 5 5 5 5		
Students asked questions	1 1 1	2	3	4	5		
Teacher feedback was informative	1	2	3	4	5		
Teacher incorporated student responses		2	3	4	5		
Good rapport with students	1	2	(3) (3) (3) (3) (3) (3) (3) (3) (3) (3)	4	5		
VERBAL / NON-VERBAL							
Language was understandable	1	2	3	4	5		
Articulation and pronunciation clear	1	2	3	4	5		
Teacher spoke extemporaneously	1	2 2 2 2 2 2	3 3 3 3 3	**************************************	5 5 5 5 5		
Accent was not distracting	1 1	2	3	4	5		
Effective voice quality Eye contact with students	1	2	6	4	. 5		
Confident & enthusiastic	1		3	4	5		
USE OF MEDIA				0			
Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5		
Visual aids can be easily read if used	1	2	(3) (3)	(4)	5		
Teacher provided an outline / handouts / notes	1	2	(3)	4	5		
SPECIAL CLASSIFICATION NOTES: STRENGTHS: (e.g. use of comparisons & contrasts, populations) Good (amond from the C	closs,	Goo	d	Von	bn	l streng	dh.
examples, etc.) Good Time condition line	mit sh	Mo	(d	snow	-Wc	on into	unsidirwin
OVERALL EFFECTIVENESS RATING 1	2 3	4	5	1			
Observer 1. Name & Signature Mr. S.N. Shir Observer 2. Name & Signature Mr. C.R. Dina	nde (\$	n				
Observer 2. Name & Signature Mr. C.R. Dina	arson	,	00	bon	+		

Name of the Faculty Observed Mr · J · V · V			Prog	ramn	ne _	EUIC	
Name(s) of the Observer 1. Mr. C.N.							
2. N/1. C.R.	Dong ans ar	20					
Date of Observation 12.09.17	Class & Course	Obser	ved _	SE	_	Analog	C'rwit-I
Rating Scale (1= very poor, 2 = weak, 3 = aver	age, $4 = good$, 5	= exce	ellent,	NA =	not	applicable)	
CONTENT							
Main ideas are clear and specific	1	2	3	4	5		
Sufficient variety in supporting information	1	. 2	(3)	4	5		
Relevancy of main ideas was clear	1	2	3	A	5		
Makes students think	1	2	3	(A)	5		
Instructed related ideas	. 1	2	.3	Æ)	5		
Creates interest in the subject matter	-1	2 2 2 2 2 2 2	3	(4)	5		
ORGANIZATION							
Introduction captured attention	1	2	-3	4	5		
Introduction stated organization	1 1 1 1	2	3	4444	5 5 5 5 5		
Clear organizational plan	1 l	2	3	(4)	5		
Concluded by summarizing main ideas	1	2	3	4	5		
Reviewed by connecting to previous classes Reviewed by connecting to future classes	1	2	3	4	5		
	1	2 2 2 2 2 2 2	(3)	4	3		
INTERACTION							
Teacher questions at different levels	1		3	(4)	5		
Sufficient wait time	1	2	3	4	5		
Students asked questions		2	(3)	4	5		
Teacher feedback was informative	1 1	2	3	(4)	5 5 5 5		
Teacher incorporated student responses Good rapport with students	1		3 3 3 3 3	4 4 4 4 4 4 4 4	5		
		2	0		3		
VERBAL / NON-VERBAL				6			
Language was understandable	1	- 2	3	4	5		
Articulation and pronunciation clear	1	2	(3)	4	5		
Teacher spoke extemporaneously		2	3	4	5		
Accent was not distracting	1	2	3	4	5		
Effective voice quality Eye contact with students	1 1	2	9	4	5 5 5 5 5 5		
Confident & enthusiastic	1	2 2 2 2 2 2 2 2	3	44944	5		
			3	0	,		
USE OF MEDIA				8	4 -4		
Overheads / Chalkboard (content clear & well-org	ganized) l	2	3	•	5		
Visual aids can be easily read if used Teacher provided an outline / handouts / notes		2 2 2	3	4	. 5		
Teacher provided an outline / handouts / hotes		2	3	0	3.		
SPECIAL CLASSIFICATION NOTES:							
STRENGTHS: (e.g. use of comparisons & cont	rasts, positive fe	edbacl	k, opp	ortuni	ity pi	rovided for St	udent
questions) Good Command one	r the Clu	JJ.					
WEAKNESSES: (e.g. unable to answer student							ice of
examples, etc.) shickaly follow	spokon 0	neli	ihi	inc	la	15.	
		0					
OVERALL EFFECTIVENESS RATING	1 2 3	(4)	5				
Observer 1. Name & Signature Mr. S. f. Observer 2. Name & Signature Mr. C.R	V. Shinde	S	m.				
Observation of the City	0.00	- 1	1	مورد و	3		
Observer 2. Name & Signature / 7	cooper a	Just	0		-		

Name of the Faculty Observed Mr. C.R.D	DAGGESGE	1	P	rogi	amm	e_ [FATC	
Name(s) of the Observer 1. Mr. S.N.J	hinde							
2. Mr. VSIN	1000							
Date of Observation 15. 1. 2017 C	lass & Course	e Obs	serve	d	TE	- (ladre	System
Rating Scale (1= very poor, 2 = weak, 3 = avera	ge, 4 = good,	5 = e	xcell	ent,	NA =	not a	pplicable)	
CONTENT	3,				0			
Main ideas are clear and specific		1	2	3	4	5		
Sufficient variety in supporting information		1	2	3	(4)	5		
Relevancy of main ideas was clear		1	2	3	4	5		
Makes students think		1	2	2	4	5		
Instructed related ideas Creates interest in the subject matter		1	2 2 2 2 2 2	3	4	5 5 5 5 5		
ORGANIZATION			of sale					
Introduction captured attention		1	2	(3)	4	5		
Introduction stated organization		1	2 2 2 2 2 2	3	(4)	5 5 5 5 5		
Clear organizational plan		1	2	(3)	4	5		
Concluded by summarizing main ideas		1	2	3	a	5		
Reviewed by connecting to previous classes		1	2	(3)	4	5		
Reviewed by connecting to future classes		1	2	3	4 4 4 4 4	. 5		
INTERACTION								
Teacher questions at different levels		1	2	3	4)	5		
Sufficient wait time		1	2	3	4	5		
Students asked questions		1	2	3	4)	5		
Teacher feedback was informative		1	2	3	4	5		
Teacher incorporated student responses Good rapport with students		1	2 2 2 2 2 2 2	3	44444 4444 4444 4444 4444	5 5 5 5 5		
VERBAL / NON-VERBAL					•			
Language was understandable		1	2 2 2 2 2 2	3333333	44444	5 5 5 5 5 5		
Articulation and pronunciation clear		1	2	3	4	5		
Teacher spoke extemporaneously		1	2	3	4	.5		
Accent was not distracting		1	2	3	(4)	5		*
Effective voice quality		1	2	6	4	5		
Eye contact with students		1	2	(3)	4	5		
Confident & enthusiastic		1	4	3	•	3		
USE OF MEDIA	!nd\		2	2	0	5		
Overheads / Chalkboard (content clear & well-org Visual aids can be easily read if used	gamizeu)	1	2	0	9	5		
Teacher provided an outline / handouts / notes		1	2	3	4	5		
SPECIAL CLASSIFICATION NOTES: STRENGTHS: (e.g. use of comparisons & cont questions) Effective Voice yand	rasts, positive	feedl	back,	opp	ortun	ity pr	ovided for	Student
WEAKNESSES: (e.g. unable to answer student examples, etc.) 00 not refor	questions, les	s ove	crall t	opic Ca	know	rledge	, non-rele	vance of
OVERALL EFFECTIVENESS RATING	1 2	3	4	5				
Observer 1. Name & Signature Mr. S'1 Observer 2. Name & Signature Mr. V.J	y. shina	C	6	Hu	٧.			
Observer 2. Name & Signature Mr. V.J	· Manc	0	In	S	0			

Name of the Faculty Observed Mr. J. T. Jachan			Prog	ramm	e_	EQTC	
Name(s) of the Observer 1. Mo. S.N. Shinde							
2. Mr. C.R. Dong an	san	0					
Date of Observation 13.01.2017 Class & Cour	rse O	bserv	ed _	BE	-	Computer (mo)	Neth
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good							
CONTENT				0			
Main ideas are clear and specific	1	2	3	A	5		
Sufficient variety in supporting information	1	2	3	(4)	5		
Relevancy of main ideas was clear	1	2	(3)	4	5		
Makes students think	1	2	5	4	5		
Instructed related ideas Creates interest in the subject matter	1	2	3	(A) 4 (A) 4 (A)	5		
ORGANIZATION							
Introduction captured attention	1	2	3	4	5		
Introduction stated organization	1	2	3	4	5 5 5 5 5		
Clear organizational plan	1	2	3	4	5		
Concluded by summarizing main ideas	1	2	3	A	5		
Reviewed by connecting to previous classes	1	2	3	4	5		
Reviewed by connecting to future classes	1	2 .	3	4 + + + 4 4	5		
INTERACTION				•			
Teacher questions at different levels	1	2	3 .	(4)	5		
Sufficient wait time	1	2	3	4	5		
Students asked questions	1 1 1	2	(3)	0	5		
Teacher feedback was informative	1	2	3	4	5		
Teacher incorporated student responses Good rapport with students	1	2	3	44444	5 5 5 5 5 5		
VERBAL / NON-VERBAL							
Language was understandable	1	2	3	4	5		
Articulation and pronunciation clear -	1	2	3	4	5	Figure . E. A.	
Teacher spoke extemporaneously	1	2	3	4999949	5 5 5 5 5 5		
Accent was not distracting	1	2	3	4	5		
Effective voice quality	1	2	3	(4)	5		
Eye contact with students	1	2	(3)	4	5		
Confident & enthusiastic	1	2	3	4)	5		
USE OF MEDIA		1					,
Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5		
Visual aids can be easily read if used Teacher provided an outline / handouts / notes	1	2	3	44	5		
reaction provided an outline / handouts / notes		-		0			
SPECIAL CLASSIFICATION NOTES:							
STRENGTHS: (e.g. use of comparisons & contrasts, positive	e fee	dback	, opp	ortuni	ity p	provided for Student	
questions) Good Verbal (sheryth							
WEAKNESSES: (e.g. unable to answer student questions, lo	200 01	orall	tonia	know	dade	ge non relevence of	
examples, etc.) Should Roun among							une,
OVERALL EFFECTIVENESS RATING 1 2	3	4	5				
Observer 1. Name & Signature Mr. G. N. Shind	0	(Sh	4			
Observer 2. Name & Signature Mr. C.R. Dongoo	SOM	e,	C	2 gov	2000		

Name(s) of the Observer 1. U.S. Charpade - Deliver 2. P.S. Atigre - P.J.	t, NA = not applicab	
2. P.S. Atigne - P.J.At 2 Date of Observation 11/9/2017 Class & Course Observed	t, NA = not applicab	
Date of Observation 11/9/2017 Class & Course Observed	t, NA = not applicab	
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent		le)
	Φ 5	
CONTENT	(A) 5	
Main ideas are clear and specific 1 2 3	3	
Sufficient variety in supporting information 1 2 3 Relevancy of main ideas was clear 1 2 3	4 3	
Relevancy of main ideas was clear 1 2 3	4 (3)	
Makes students think 1 2 3	4 (5)	
Instructed related ideas 1 2 3	4 5	
Creates interest in the subject matter 1 2 3	4 5 4 3 4 3 4 5 4 5	
OPCANIZATION		
Introduction captured attention 1 2 3	4 (5)	
Introduction stated organization 1 2 3	€ 5	
Clear organizational plan 1 2 3	4 3	
Concluded by summarizing main ideas 1 2 3	4 (5) 4 (5) 4 (5) 4 (5) 4 (5)	
Reviewed by connecting to previous classes 1 2 3	4 (5)	
Reviewed by connecting to future classes 1 2 3	4	
INTERACTION		
Teacher questions at different levels 1 2 3	4 5	
Sufficient wait time 1 2 3	(4) 5	
Students asked questions 1 2 3	4 (5)	
Students asked questions 1 2 3 Teacher feedback was informative 1 2 3 Teacher incorporated student responses 1 2 3	4 (5)	
Teacher incorporated student responses 1 2 3	4 (5)	
Teacher questions at different levels Sufficient wait time 1 2 3 Students asked questions Teacher feedback was informative Teacher incorporated student responses Good rapport with students 1 2 3 3 3	4 5 4 5 4 5 4 5 4 5	
VERBAL / NON-VERBAL		
Language was understandable 1 2 3	4 (5)	
Articulation and pronunciation clear 1 2 3	4 (5)	
Teacher spoke extemporaneously 1 2 3	4 5	
Accent was not distracting 1 2 3	4 (5)	
Effective voice quality 1 2 3	4 5	
Eye contact with students 1 2 3	4 (5)	
Language was understandable 1 2 3 Articulation and pronunciation clear 1 2 3 Teacher spoke extemporaneously 1 2 3 Accent was not distracting 1 2 3 Effective voice quality 1 2 3 Eye contact with students 1 2 3 Confident & enthusiastic 1 2 3	4 (5)	
	TO SECURE OF THE SECURE	
Overheads / Chalkboard (content clear & well-organized) 1 2 3	4 (3)	
Visual aids can be easily read if used 1 2 3	4 (3)	
Overheads / Chalkboard (content clear & well-organized) Visual aids can be easily read if used Teacher provided an outline / handouts / notes 1 2 3 Teacher provided an outline / handouts / notes	4 (5)	
SPECIAL CLASSIFICATION NOTES: STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, of questions) — Good ropport with Student		for Student
WEAKNESSES: (e.g. unable to answer student questions, less overall top examples, etc.)	ic knowledge, non-re	elevance of
OVERALL EFFECTIVENESS RATING 1 2 3 4 (5	D	
Observer 2 Name & Signature P.S. Atlane - P.J.Atl		

Analysis.

Name of the Faculty Observed G.C. Koli			Prog	ramn	e M	nechar	rical
Name(s) of the Observer 1. U.S. Gho pade .	-012						
2. P.S. Atigre.	P.1-1	17:	2				
Date of Observation 41312017 Class & Co				BECI	3),	Finite	Ekmen
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = go	od, 5 =	excel	lent,	NA =	not a	pplicable)
CONTENT							
Main ideas are clear and specific	1	2	3	4 4 4 4	3		
Sufficient variety in supporting information	1	2	3	4	(5)		
Relevancy of main ideas was clear	1 1	2	3	4)	5		
Makes students think	1	2	3	(4)	5		
Instructed related ideas	1	2	3	4	8		
Creates interest in the subject matter	1	2	3	4	(3)		
ORGANIZATION	63				0		
Introduction captured attention	1	2	3	4	0		
Introduction stated organization	1	2	3 3 3 3 3	4 4 4	@565@@		
Clear organizational plan	1	2	3	4	(3)		
Concluded by summarizing main ideas	1	2	3	4	3		
Reviewed by connecting to previous classes	1	2	3	4	(3)		
Reviewed by connecting to future classes	1	2	3	4	0		
INTERACTION					(3)		
Teacher questions at different levels	1	2	3	4	(3)		
Sufficient wait time	1	2 2 2 2 2	3	4	3		
Students asked questions	1	2	3	4	3		
Teacher feedback was informative	1	2	3	4	5		
Teacher incorporated student responses	1	2	3 3 3 3 3	4 4 4 4 4 4	(S) 5 5 5 (S)		
Good rapport with students	1	2	3	4	(3)		
VERBAL / NON-VERBAL							
Language was understandable	1	2	3	4	(5)		
Articulation and pronunciation clear	1	2	3	4	(5)		
Teacher spoke extemporaneously	1	. 2	3	4	5		
Accent was not distracting	1	2	3	4	(5)		
Effective voice quality	1	2	3	4	(5)		
Eye contact with students	1	2	3	4	(5)		4
Confident & enthusiastic	1	2	3	4 4 4 4 4	0	1.54	
USE OF MEDIA							
Overheads / Chalkboard (content clear & well-organized)	1	2	3	- 4	(3)		
USE OF MEDIA Overheads / Chalkboard (content clear & well-organized) Visual aids can be easily read if used Teacher provided an outline / handouts / notes	1	2	3	4	(3)		
Teacher provided an outline / handouts / notes	1	2	3	.4	(5)		
CRECIAL CLASSIFICATION NOTES.							
SPECIAL CLASSIFICATION NOTES: STRENGTHS: (e.g. use of comparisons & contrasts, posi	tive fee	dhack	oni	aortur	ity n	ovided for	r Student
	live ice	uvack	, op	ooi tur	nty pi	Ovided 10	Diddene
questions) - Good subject knowledge.							
WEAKNESSES: (e.g. unable to answer student questions	less or	erall	tonic	knos	vledo	e non-rele	vance of
examples, etc.)	, icas ov	Cian	topic	KIIO	, loug	o, non-role	
: BEST [1980년] [1982년 1일			100				
OVERALL EFFECTIVENESS RATING 1 Observer 1. Name & Signature U.S. Chompade Observer 2. Name & Signature P.S. Atignt~	2 3	4	(5))			
a tracta	- QU		_				Triple of the second
Observer I. Name & Signature U.S. (Shomade		-	,				
Observer 2. Name & Signature P.S. Atigne~	-PJ	,07	1	_			

Name of the Faculty Observed A.S. Kat Kar			Prog	ramm	e	nechanical
Name(s) of the Observer 1. U.S. Chospade 1	al he					
2. P.S. Atigne - P	.(-A	1				
Date of Observation 14/9/2017 Class & Co	urse Ol	bserv	ed 1	:E(1	3),	Manufacturing Engg.
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = goo	od, 5 =	excel	lent,	NA =	not	applicable)
CONTENT						
Main ideas are clear and specific	1	2	3	4	50500	
Sufficient variety in supporting information	1	2	3	4	(5)	
Relevancy of main ideas was clear	1	2	3	4	5	
Makes students think	1	2 2 2 2	3	4	5	
Instructed related ideas	1	2	3	4	(0)	
Creates interest in the subject matter	1	2	3	4 4 4 4	3	
ORGANIZATION	B - 60	•		0	-	
Introduction captured attention	1	2 2 2 2 2	3	4	5 5 5 5 5	
Introduction stated organization	1	2	3	4	3	
Clear organizational plan Concluded by summarizing main ideas	1	2	3	4	8	
Reviewed by connecting to previous classes	1	2	3	4	3	
Reviewed by connecting to future classes	1	2	3 3 3 3 3	4 4 4 4	5	
INTERACTION					1	
Teacher questions at different levels	1	2	3	4	(5)	
Sufficient wait time	1	2	3	4	(2)	
Students asked questions	1	2	3	(4)	5	
Teacher feedback was informative	1	2	3	4	3	
Teacher incorporated student responses Good rapport with students	1	2 2 2 2 2	3 3 3 3 3	4 4 4 4 4	5 5 500	
VERBAL / NON-VERBAL				^		
Language was understandable	1	2	3	44444	5	
Articulation and pronunciation clear	1	2 2 2 2 2 2	3 3 3 3 3	4	555555	
Teacher spoke extemporaneously	1	2	3	(4)	6	
Accent was not distracting	1	2	3	4	9	
Effective voice quality	1 1	2	2	4	3	
Eye contact with students Confident & enthusiastic	1	2	3	1	0	
		-	,	•		
USE OF MEDIA Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	(3)	
Visual aids can be easily read if used	1	2	3	4	3	
Teacher provided an outline / handouts / notes	1	2	3	4	(3)	
SPECIAL CLASSIFICATION NOTES: STRENGTHS: (e.g. use of comparisons & contrasts, positions) _ Good Communication)						
WEAKNESSES: (e.g. unable to answer student questions, examples, etc.)				know	ledg	ge, non-relevance of
OVERALL EFFECTIVENESS RATING 1	2 3	4	5			
Observer 2. Name & Signature D.S. Atique -	-01	<u>le</u>	-			
Observer 2 Name & Signature D.S. Ations -	0	(A)	ri	>		

Name of the Faculty Observed D. V. Parl	3	Pr	ogramı	ne Mec	hans co	<u>U</u>
Name(s) of the Observer 1. U.S. Chapade -	alt					
2. P.S. Atigne - P.J.	-At	~				
Date of Observation 11/3/2017 Class & Cou	irse Ol	served	EM	SE(A)	fluid	Mechanics
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = goo	d, 5 =	excelle	nt, NA	= not app	icable)	
CONTENT			_			
Main ideas are clear and specific	1	2	3 4	5 5 5 5		
Sufficient variety in supporting information	1	2 2 2 2 2 2	3 4 3 4 3 4 3 4	5		
Relevancy of main ideas was clear	1	2	3 4) 5		
Makes students think	1	2	3 (4)	5		
Instructed related ideas	1	2 .	3 4	(5)		
Creates interest in the subject matter	1	2	3 4	0	1	
ORGANIZATION				•		
Introduction captured attention	1	2	3 4	3		
Introduction stated organization	1	2 2 2 2 2 2	3 4 3 4 3 4 3 4 3 4 3 4	\$\) 5 \\ 5 \\ \(\sum_{\text{5}} \)		
Clear organizational plan	1	2	3 #) 5		
Concluded by summarizing main ideas	1	2	2	5		
Reviewed by connecting to previous classes	1	2	3 4	6		
Reviewed by connecting to future classes	1	2	3 4	9		
INTERACTION						
Teacher questions at different levels	1	2 2	3	5		
Sufficient wait time	1	2	3 4 3 4 3 4	5		
Students asked questions	1	2	3 4))		
Teacher feedback was informative	1	2	3 4	0		
Teacher incorporated student responses	1	2	3 4	5 9 9 6		
Good rapport with students	1	2	3 4	0		
VERBAL / NON-VERBAL			-			
Language was understandable	1	2 .	3			
Articulation and pronunciation clear	1	2	3	. 5		
Teacher spoke extemporaneously	1	2 . 2 2 2 2 2 2 2 2	3 4 3 4 3 4 3 4 3 4	5 5 0 0 0 5 5		
Accent was not distracting	1	2	3 4	(2)		
Effective voice quality	1	2	3 4	0		
Eye contact with students	1	2	3 4	5		
Confident & enthusiastic	1	2	3 4) 5		
USE OF MEDIA						
Overheads / Chalkboard (content clear & well-organized)	1	2	3 4	3		
Visual aids can be easily read if used	1	2 2 2	3 4	5		
Teacher provided an outline / handouts / notes	1	2	3 4	0		
SPECIAL CLASSIFICATION NOTES: STRENGTHS: (e.g. use of comparisons & contrasts, posit questions) Subject For packetion is good	ive fee	dback,	opportu	nity provi	ded for St	udent
WEAKNESSES: (e.g. unable to answer student questions, examples, etc.)	less ov	erall to	pic kno	owledge, n	on-relevar	nce of
OVERALL EFFECTIVENESS RATING 1 2	3	3	5			
Observer 1. Name & Signature 0.5. Charpade - S Observer 2. Name & Signature P.S. Attare -	What I	~1	77			
Observer 2. Name & Signature P.S. Attare -	P-5	11+				

Name(s) of the Observer 1. U.S. Chospads		17	_				
2. P.S. Atigre V.	1.HF	1					
Date of Observation 141912017 Class & Co	urse O	bserv	ed _	F.E.	CA)	Tom	<u> </u>
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = go	od, 5 =	excel	llent,	NA =	not a	pplicabl	e)
CONTENT				_			
Main ideas are clear and specific	1	2	3	4	5		
Sufficient variety in supporting information	1	2	3	4	5		
Relevancy of main ideas was clear	1	2	3	1	5		
Makes students think	1	2	3	4	(5)		
nstructed related ideas	1 -	2	3	4	9		
Creates interest in the subject matter	1	2	3	4 4 4	5)		
DRGANIZATION						1012	
ntroduction captured attention	1	2	3	4)	5		
ntroduction stated organization	1	2 2 2 2 2	3	4	0)		
Clear organizational plan	1	2	3	4	2		
Concluded by summarizing main ideas	1	2	3	4	(3)		
Reviewed by connecting to previous classes	1	2	3	4 4 4 4	5		
Reviewed by connecting to future classes	. 1	2	3	4	(5)		
NTERACTION		•	2		6		
Teacher questions at different levels	1	2	3	4	0		
Sufficient wait time	1	2	3	(4)	5		
Students asked questions		2	3	4	5		
Teacher feedback was informative	1	2	3	4	(6)		
Teacher incorporated student responses Good rapport with students	1	2	3	4 4 4	(3)		
VERBAL / NON-VERBAL	1	2	2	1	(6)		
Language was understandable	1	2	2	4	6		
Articulation and pronunciation clear	1	2	2	4 4 4 4	6		
Feacher spoke extemporaneously		2	2	4	0		
Accent was not distracting	1	2	3	4	0	· Just	
Effective voice quality	1	2	3	1	0		
Eye contact with students	1	2	3	4	5		
Confident & enthusiastic	1	2	3	•	5		
USE OF MEDIA Overheads / Chalkboard (content clear & well-organized)	1	2	2	1	3		
Visual aids can be easily read if used	1	2	3	0	5		
Feacher provided an outline / handouts / notes	1	2	3	4	5		
SPECIAL CLASSIFICATION NOTES:							
STRENGTHS: (e.g. use of comparisons & contrasts, posi		dback	c, opp	ortun	ity pr	ovided fo	or Studen
questions) - subject knowledge is good	•						
WEAKNESSES: (e.g. unable to answer student questions examples, etc.)	, less ov	erall	topic	know	ledge	e, non-rel	evance o
OVERALL EFFECTIVENESS RATING 1 Observer 1. Name & Signature V. S. Chorpade Observer 2. Name & Signature P.S. Aligne —	2 3	1	5				
41 - 61 1	all	/	-				

FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. M. H. Momin Programme B. Tech. (F.E.)					
Name(s) of the Observer 1. Prof. A.B. Kolekar					
2. Prof. Pr.V. A. Pat	51		d'agr		
Date of Observation 14/9/2017 Class & Coun	rse Ol	serv	ved _	Bo	Sic civil. Enggi
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)					
CONTENT					
Main ideas are clear and specific	1	2	3	4	5 5 5 5 5
Sufficient variety in supporting information	1	2	3	4	3
Relevancy of main ideas was clear	1	2	3 3 3 3 3	4 4 4 4 4 4	5
Makes students think	1	2	3	(4)	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3	4	5
ORGANIZATION					0
Introduction captured attention	1	2	3 3 3 3 3	4 4 4 4 4	(S) (S) (S) (S)
Introduction stated organization	1	2 2 2 2 2 2	3	4	(5)
Clear organizational plan	1	2	3	4	(5)
Concluded by summarizing main ideas	1	2	3	4	5
Reviewed by connecting to previous classes	1	2	3	4	(5)
Reviewed by connecting to future classes	1	2	3	4	(5)
INTERACTION				~	
Teacher questions at different levels	1	2	3	(4)	5
Sufficient wait time	1	2	3	4	(5)
Students asked questions	1	2	3	4	(3)
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	(3)	4	5
Good rapport with students	1	2	3 3 3 3 3 3	4	5
VERBAL / NON-VERBAL					
Language was understandable	1	2	. 3	4	(3)
Articulation and pronunciation clear	1	2	3	A	(3)
Teacher spoke extemporaneously	1	2 2 2 2 2	3 3 3 3 3 3 3	4 4 4 4 4 4	5
Accent was not distracting	1	2	(3)	4	5
Effective voice quality	1	2	3	4	(5)
Eye contact with students	1		3	4	5
Confident & enthusiastic	1	2	3	4	5
USE OF MEDIA					
Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	(5)
Visual aids can be easily read if used	1	2	3 3	4	(5)
Teacher provided an outline / handouts / notes	1	2	3	4	3
SPECIAL CLASSIFICATION NOTES:					
STRENGTHS: (e.g. use of comparisons & contrasts, positive questions)	e feed	lbacl	k, opp	ortun	ity provided for Student
WEAKNESSES: (e.g. unable to answer student questions, le examples, etc.)					rledge, non-relevance of
OVERALL EFFECTIVENESS RATING 1 2 Observer 1. Name & Signature Prof. Koleka	3	4	(5)		4.53
Observer 1. Name & Signature Prof. Coleta	Ra	·B-			

Observer 2. Name & Signature Drof. Dr. V. A. Pahl.

FACULTY CLASSROOM OB					
Name of the Faculty Observed Prof. S.S. Ku	umb	har	Prog	ramme <u>B. </u>	rech(FE)
Name(s) of the Observer 1. Prop. A.B. Kol	ekar	5			
2. Prof. Dr. V. A.	Pat	1			
Date of Observation 15/9/2017 Class & Co	ourse O	bserv	ed_	Energy of	Envioren Enga
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = go	ood, 5 =	excel	llent,	NA = not app	licable)
CONTENT					
Main ideas are clear and specific	1	2	3	4 (5)	
Sufficient variety in supporting information	1	2 2 2 2	3	4) 5	
Relevancy of main ideas was clear	. 1	2	3	4 (5)	
Makes students think	1	2	3	(4) 5	
Instructed related ideas	1	2	3	4 (5)	
Creates interest in the subject matter	1	2	3	4 (5) 4 (5) 4 (5) 4 (6) 4 (6)	
ORGANIZATION					
Introduction captured attention	1	2	3	4 (3)	
Introduction stated organization	1	2 2 2 2 2 2	3 3 3 3 3	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	
Clear organizational plan	. 1	2	3	4 (5)	
Concluded by summarizing main ideas	1	2	3	4) 5	
Reviewed by connecting to previous classes	1		3	4 (5)	
Reviewed by connecting to future classes	1	2	3	4) 5	
INTERACTION					
Teacher questions at different levels	1	2	3	4 (5)	
Sufficient wait time	1	2	3	4 (3)	
Students asked questions	1	2	3	4) 5	
Teacher feedback was informative	1	2	3	4 (5)	
Teacher incorporated student responses	1	2	3	4) 5	
Good rapport with students	1	2	3	4 (S) 4 (S) 4 (S) 4 (S) 4 (S)	
VERBAL / NON-VERBAL					
Language was understandable	1	2	3	4 (5)	
Articulation and pronunciation clear	1	2	3	4 5	
Teacher spoke extemporaneously	1	2	3	4 (5) 4 (5) 4 (6)	
Accent was not distracting	1	2	3	4 5	
Effective voice quality	1	2	3	4 (5)	
Eye contact with students	1	2	3	4 (3)	
Confident & enthusiastic	1	2	3	4 (5)	
USE OF MEDIA					
Overheads / Chalkboard (content clear & well-organized)	1	2	3	4 (5)	
Visual aids can be easily read if used	1	2	3	4 (5) (4) 5 4 (5)	
Teacher provided an outline / handouts / notes	1	2	3	4 (5)	
SPECIAL CLASSIFICATION NOTES: STRENGTHS: (e.g. use of comparisons & contrasts, posiquestions)	itive fee	dback	c, opp	oortunity provi	ded for Student
WEAKNESSES: (e.g. unable to answer student questions examples, etc.)					on-relevance of
OVERALL EFFECTIVENESS RATING 1	2 3	4	5	4.60	
Observer 1. Name & Signature Prop. Kolekars	A.1	3.			

Observer 2. Name & Signature Prof. Dr. V. A. Pah')

FACULTY CLASSROOM OBSERVATION SHEET

TREEDIT CERSSROOM O	DULKTI	***	OIV.	JIII	
Name of the Faculty Observed Prof. A.N			Progr	ramn	ne B. Tech. (F.E')
Name(s) of the Observer 1. Prof. A. B. Ke					
2. Prop. Dr. V. A	· Pati				
Date of Observation 14 19 2017 Class & 6			red_[Eng	ggi. Mechanics
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 =	good, 5 = 6	exce	llent,	NA =	not applicable)
CONTENT					
Main ideas are clear and specific	1	2	3	4	(3)
Sufficient variety in supporting information	1	2 2 2 2 2	3 3 3 3 3	(4)	3
Relevancy of main ideas was clear	- 1	2	3	4	5
Makes students think	1	2	3	4	(3)
Instructed related ideas	1	2	3	4	(5)
Creates interest in the subject matter	1	2	3	4)	5
ORGANIZATION					
Introduction captured attention	1	2	3	4	(5)
Introduction stated organization	I	2 2 2 2	3	4	5
Clear organizational plan	1	2	(3)	4	5
Concluded by summarizing main ideas	1	2	3	4)	5
Reviewed by connecting to previous classes	1	2	3	4 4 4 4	(5)
Reviewed by connecting to future classes	1	2	3	4)	3
INTERACTION				Te	
Teacher questions at different levels	1	2	3	4	5
Sufficient wait time	1	2	3 -	4	(5)
Students asked questions	1 1 1	2	3	(4)	5
Teacher feedback was informative	1	2	3	4	(5)
Teacher incorporated student responses	1	2	(3)	4	5
Good rapport with students	1	2	3 3 3 3 3	4)	5
VERBAL / NON-VERBAL					
Language was understandable	1	2	3	4	(5)
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2 2 2 2	3 3 3 3	4 4 4 4	5
Accent was not distracting	1	- 2	3	(4)	5
Effective voice quality	1	2	3	4	(5)
Eye contact with students	1	2	3	(4)	5
Confident & enthusiastic	1	2	3	4	(3)
USE OF MEDIA					
Overheads / Chalkboard (content clear & well-organized)	1	2	3 3	4	(5)
Visual aids can be easily read if used	1	2	3	40	5
Teacher provided an outline / handouts / notes	1	2	3	4	(5)
SPECIAL CLASSIFICATION NOTES: STRENGTHS: (e.g. use of comparisons & contrasts, poquestions)	ositive feed	lback	c, opp	ortun	ity provided for Student
WEAKNESSES: (e.g. unable to answer student question examples, etc.)	ns, less ove	erall	topic	know	vledge, non-relevance of
OVERALL EFFECTIVENESS RATING 1	2 3	4	5	1	1.53
Observer 1 Name & Signature Prof. Kolek	ax A. B				

Observer 2. Name & Signature ProforV. A. Pati/

FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. C. M. Gai	tuna	1,	Drom	ramn	R Toch (E.E.)
Name of the Faculty Observed 1801. C 1.11.das	-lold	2 -	rog	ann	D. 17(1) (1)
Name(s) of the Observer 1. Prof. A. B. Ke	D.L'	1	-		
2. Prof. Dr. V. A.	ran	1	_		
Date of Observation 13/8/2017 Class & Co	urse Ol	bserv	ed _	3as	sic Elect. Enggi.
Rating Scale (1= very poor, 2= weak, 3 = average, 4 = go	od, 5 =	excel	lent,	NA =	not applicable)
CONTENT					
Main ideas are clear and specific	1	2	3	4	(5)
Sufficient variety in supporting information	1	2	3	(4)	5
Relevancy of main ideas was clear	1 1	2	3	4 4 4 4 4	(3)
Makes students think		2	3	4)	3
Instructed related ideas	1	2	3	4	Q
Creates interest in the subject matter	1	2	3	4)	3
ORGANIZATION				1	
Introduction captured attention	1	2	3	4	(5)
Introduction stated organization	1	2	3	4	(5)
Clear organizational plan	1	2	3	4	6
Concluded by summarizing main ideas	1	2	3	(5)	9
Reviewed by connecting to previous classes Reviewed by connecting to future classes	1	2	3	4 4 4 4 4 4	(5)
		-			
INTERACTION					
Teacher questions at different levels	1	2	3	0	0
Sufficient wait time	1	2	3	4	E.
Students asked questions	1	2	2	(2)	5
Teacher feedback was informative	1	2	2	1	(8)
Teacher incorporated student responses Good rapport with students	1	2	3	4 4 4 4	3
[24] [1] [1] [2] [2] [2] [2] [2] [2] [2] [2] [2] [2					
VERBAL / NON-VERBAL	1	2	3	1	(3)
Language was understandable Articulation and pronunciation clear	1	2	3	1	3
Teacher spoke extemporaneously	1	2	3	4 4 4	(5) (5) (5)
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	(3)
Eye contact with students		2	3	4	(3)
Confident & enthusiastic	1	2 2	- 3	4	5
USE OF MEDIA					
Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	(3)
Visual aids can be easily read if used	1	2	3	4	5
Teacher provided an outline / handouts / notes	1	2	3	4	5 5
ORECIAL CLASSIFICATION NOTES.					
SPECIAL CLASSIFICATION NOTES: STRENGTHS: (e.g. use of comparisons & contrasts, posi questions)	tive fee	dback	, opp	ortun	ity provided for Student
WEAKNESSES: (e.g. unable to answer student questions, examples, etc.)	, less ov	erall	topic	knov	
OVERALL EFFECTIVENESS RATING 1	2 3	4	5		4.60
Observer 1. Name & Signature Prof. Koleko	x 8/	1. B			

Observer 2. Name & Signature Prof. Dr. Y. A. Pak 1

FACULTY CLASSROOM OBSERVATION SHEET

THEORIT CENSOROOM OR	JESEV Z	***	UIT	JIII				
Name of the Faculty Observed Prof. Ni. G. K			Prog	ramm	e 1	3. Tec	h.CF	(A)
Name(s) of the Observer 1. Prof. A. B. Ko				*		E 10. 10.		
2. Prof. Dr. V.A.	rati							
Date of Observation 15/9/2017 Class & Co			ed_	Eng	gi,	Mad	hs	-
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = go	od, 5 =	excel	lent,	NA =	not a	pplicab	le)	
CONTENT		2 63						
Main ideas are clear and specific	1	2	3	. 4	(3)			
Sufficient variety in supporting information	1	2	3	(4)	5			
Relevancy of main ideas was clear	1	2	3	4	5050			
Makes students think	1	2	3	(4)	5		100	
Instructed related ideas	- 1	2	3	4	(3)			
Creates interest in the subject matter	1	2	3	4 4 4 4	5			
ORGANIZATION				1				
Introduction captured attention	1	2	3	4	(5)			
Introduction stated organization	1	2 2 2 2 2	3	4 4 4 4	Son Son Son			
Clear organizational plan	1	2	3	4	5			
Concluded by summarizing main ideas	1	2	3	4	(3)			
Reviewed by connecting to previous classes	1	2	3	4	5			
Reviewed by connecting to future classes	1	2	3 3 3 3 3	4	(5)			
INTERACTION								
Teacher questions at different levels	1	2	3	4	(5)			
Sufficient wait time	1	2	3	(4)	5			
Students asked questions	1	2 2 2 2 2	3 3 3 3 3	4 4 4	(5)			
Teacher feedback was informative	1	2	3	(4)	5			1
Teacher incorporated student responses	1	2	3	4	(3)			
Good rapport with students	1	2	3	4.	() 10 10 m	1		
VERBAL / NON-VERBAL					•			
Language was understandable	1	2	3	4 4 4 4 4	(5)			
Articulation and pronunciation clear	. 1	2	3	(4)	5			
Teacher spoke extemporaneously	1	2	3	4	(3)			
Accent was not distracting	1	2	3	4	5	+		
Effective voice quality	1	2	3	.4	(3)			
Eye contact with students	1	2	3	(4)	5			
Confident & enthusiastic	1	2	3	4	(5)			
USE OF MEDIA					0			
Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	(5)			
Visual aids can be easily read if used	1	2	3	(4)	5			
Teacher provided an outline / handouts / notes	1	2	3	4	(5)			
SPECIAL CLASSIFICATION NOTES:								
STRENGTHS: (e.g. use of comparisons & contrasts, posit questions)	tive feed	lback	, opp	ortun	ity pr	ovided fo	or Stud	lent
WEAKNESSES: (e.g. unable to answer student questions, examples, etc.)	less ove	erall	topic	know	ledge	, non-re	levance	e of
OVERALL EFFECTIVENESS RATING 1 2	3	4	5	2	4,	60		
Observer 1. Name & Signature prof. Kolekar	A.B							

Observer 2. Name & Signature Prof. Dr. Y. A. Pak'/

Holy-wood Academy, Kolhapur's

SANJEEVAN ENGINEERING AND TECHNOLOGY INSTITUTE

Sanjeevan Knowledge City, Somwar Peth-Injole, Panhala, Tal. Panhala, Dist. Kolhapur- 416 201 Phone: 0231 - 2686623 / 24 / 28 Fax: 02328 - 235241 Mobile: 9545451966; 9545453831

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Circular

Date: 17/09/2018

A two member committee is appointed to take peer feedback of the faculty for the course they are teaching. The list is as below,

Sr.No.	Name of Department	Name of peer feedback committee member
1	Automobile Engineering	Prof. D. S. Virkar & Prof. S. K. Pisal
2	Civil Engineering	Prof. S.S. Chavan & Prof. J.J. Gavade
3	Computer Science Engineering	Prof. R.S. Nejkar & Prof. S.S More
4	Electrical Engineering	Prof. N.S. Jadhav & Prof. V.T. Metkari
5	E & TC Engineering	Prof. S.N. Shinde & Prof. C. R. Dongarsane
6	Mechanical Engineering	Prof. U.S. Ghorpade & Prof. P.S. Atigre
7	General Engineering	Prof. Dr. V.S. Patil & Prof. A. B. Kolekar

All the committee members should submit their time table for taking the peer feedback for all the faculty of the department to IQAC. The feedback of the peer feedback committee members will be taken by concern head of department and IQAC.

All the peer feedback committee members should collect feedback forms from IQAC and complete the work during 24th to 28th Sept. 2018.

> Dean Accreditation Prof. R.S. Kulkarni

Dr. Mohan B. Vanarotti

Name of the Faculty Observed	.Ma	ne		Progr	amm	ESTC	_
Name(s) of the Observer 1. Mr. S. N	. Shir	de					
2. Mr. C. R	. Do	zars	an	e			
2. Mr. C. R Date of Observation 25.9.2018	Class & É	ourse Ob	serv	ed _	E	Simulation	- La
Rating Scale (1= very poor, 2 = weak, 3 = aver	rage, 4 = g	ood, 5 = 0	excel	lent,	NA =	not applicable)	
CONTENT			44		_		
Main ideas are clear and specific		1	2	3	4)	5 5 5 5 5	
Sufficient variety in supporting information		1	2	3	4	5	
Relevancy of main ideas was clear Makes students think		1 1	2	3	*	5	
Instructed related ideas		1	2	3	4	5	
Creates interest in the subject matter		1	2	3	100 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	5	-
ORGANIZATION							
Introduction captured attention		1	2	3	4	5	
Introduction stated organization		1	2	3	4	5	
Clear organizational plan		1	2 .	3	4	5	
Concluded by summarizing main ideas		1	2	3	4	5	
Reviewed by connecting to previous classes Reviewed by connecting to future classes		1	2	3	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	5	
INTERACTION		•	7	40.00			
Teacher questions at different levels		1	2	3	(4)	5	
Sufficient wait time		1	2	3	4	5	
Students asked questions		1	2	3	(4)	5	
Teacher feedback was informative		1 1	2	3	4	-5	
Teacher incorporated student responses			2	3	4	5 5 5 5 5	
Good rapport with students		_ 1	2	3 3 3 3 3	4	5	
VERBAL / NON-VERBAL							
Language was understandable		1	2	3	4	5	
Articulation and pronunciation clear		. 1	2	3 3 3 3	4 4 4 4 4	5 5 5 5 5	
Teacher spoke extemporaneously		1 1	2	3	4	5	
Accent was not distracting Effective voice quality		1	2	3	4	5 5	
Eye contact with students		1	2	3	4	5	
Confident & enthusiastic		1	2	3	4	5	
USE OF MEDIA							
Overheads / Chalkboard (content clear & well-o	rganized)	1	2	3	4	5	
Visual aids can be easily read if used		1 1 1	2	3	4	5	
Teacher provided an outline / handouts / notes		1	2	3	4	- 5	
SPECIAL CLASSIFICATION NOTES:							
STRENGTHS: (e.g. use of comparisons & con	ntrasts, pos	itive feed	lback	. opp	ortuni	ty provided for Stude	ent
questions) Rood Veebal				, 11			
WEAKNESSES: (e.g. unable to answer studen	nt questions	, less ove	erall	topic	know	ledge, non-relevance	of
examples, etc.) Shorld alpot	prop	er i	Spe	ed	0-6	- teaching	
	1						
OVERALL EFFECTIVENESS RATING	1	2 3	(4)	5		U	
Observer 1. Name & Signature Mr. S. M Observer 2. Name & Signature Mr. C. S	سای	de C	\subseteq	m		*	
Observer 2. Name & Signature Mr. C. S	?. Por	gans	in e	- C	Por		

Name of the Faculty Observed Mr . S . V . Van	me	re 1	Progr	amme	e Etic
Name(s) of the Observer 1. M. S. N. Shine	ا				
2. Mr. C.R. Donge	242	"an	e		
Date of Observation 27.9.2018 Class & Cours	e Ob	serv	ed <u>S</u>	۰۰۲.	Electro, Perice & Circuits.
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good,	5 = e	excel	lent,	NA =	not applicable)
CONTENT				_	
Main ideas are clear and specific	1	2	3	(4)	5
Sufficient variety in supporting information	1	2 2 2 2 2	3	4	5 5 5 5 5
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	5
Creates interest in the subject matter	1	2	3 3 3 3 3	44444	5
ORGANIZATION					
Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2 2 2 2 2	3 3 3 3 3 3	4 4 4 4	5 5 5 5 5
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3)	4	5
Reviewed by connecting to previous classes	1	2	3	4	5
Reviewed by connecting to future classes	1	2	3	4	5
INTERACTION					
Teacher questions at different levels	1	2 2 2 2 2 2	3	4	5
Sufficient wait time	1	2	3	4	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	1	2	3	4	5
Good rapport with students	1	2	3 3 3 3 3	4444	5
VERBAL / NON-VERBAL					
Language was understandable	1	2	3 3 3 3 3	4	15
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2 2 2 2 2 2	3	4	5 5 5 5 5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4)	5.
Eye contact with students	1		3	4	5
Confident & enthusiastic	1	2	3	4444	5
USE OF MEDIA			~		
Overheads / Chalkboard (content clear & well-organized)	1	2	(3)	4	5
Visual aids can be easily read if used	1	2	3	4	5
Teacher provided an outline / handouts / notes	1	2	3	4	5
SPECIAL CLASSIFICATION NOTES: STRENGTHS: (e.g. use of comparisons & contrasts, positive questions) Cood Common Over	e feed	lback	c, opp	ortuni	ity provided for Student
WEAKNESSES: (e.g. unable to answer student questions, le examples, etc.) Le progrent black born	ss ov	erall	topic	know	rledge, non-relevance of its Pesign.
4. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.		/	PR		
Observer 1. Name & Signature Mr. C. R. Dong	e C		m		ar.
Observer 2. Name & Signature Mr. C. R. Dong	ans	١٤٩٢	e (Agu	P

Name of the Faculty Observed Mr. C.R. Dono Name(s) of the Observer 1. Mr. S.N. 5	anse	ne	Prog	ramm	e	ERT.	C	
Name(s) of the Observer 1. Mr. S. N. 5	Inde							
2. Mr. V.S. Man	ne					•		
Date of Observation 26.9.2018 Class & Co	ourse O	bser	ved _	B.E		RF2	MW	
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = go	ood, 5 =	exce	llent,	NA =	not a	pplicable	•)	
CONTENT								
Main ideas are clear and specific	1 .	2	3 3 3 3 3	4	5			
Sufficient variety in supporting information	1	2	3	4	5			
Relevancy of main ideas was clear	1	2	3	(4)	5			
Makes students think	1	2 2 2 2 2	(3)	4	5 .			
Instructed related ideas	1	2	. 3	4	5			
Creates interest in the subject matter	, 1	2	3	4	5			
ORGANIZATION		^	•		_			
Introduction captured attention	1	2	3	4	5			
Introduction stated organization Clear organizational plan	1	2	3	4	5			
	1	2	2	4	5			
Concluded by summarizing main ideas Reviewed by connecting to previous classes	1	2	2	4	5			
Reviewed by connecting to previous classes Reviewed by connecting to future classes	1 1 1	2 2 2 2 2 2	3	444	5			
INTERACTION	-							
Teacher questions at different levels	1	2	3	(4)	5			
Sufficient wait time	1	2	3	4	5			
Students asked questions	1	2	3	(A)	5			
Teacher feedback was informative	1	2	3	4	5			
Teacher incorporated student responses	î	2	(3)	4	5			
Good rapport with students	1	2	3 3 3 3 3	4	5			
VERBAL / NON-VERBAL								
Language was understandable	1	2	3	4	5			
Articulation and pronunciation clear	1	2	3	4	5	1		
Teacher spoke extemporaneously	1	2	3	4	5			
Accent was not distracting	1	2	3	4	5			
Effective voice quality	1	2 2 2 2 2 2	3	4444	5			
Eye contact with students	1		3	4	5			
Confident & enthusiastic	1	2	3	4	5			
USE OF MEDIA			•	A				
Overheads / Chalkboard (content clear & well-organized)	, 1	2	3	4	5		FL.	
Visual aids can be easily read if used Teacher provided an outline / handouts / notes	1 1 1	2	3	4	5			
		Ī	•					
SPECIAL CLASSIFICATION NOTES: STRENGTHS: (a.g. use of comparisons & contrasts posi-	tive for	dhaal		ortun!	tu nee	wided for	Student	
STRENGTHS: (e.g. use of comparisons & contrasts, posi	tive tee	uback	c, opp	Mar-	y pro	Vided 101	od.	
questions) Cool Commond over +	Va G	Ja	es	400	4	ielbe	1 391	C
WEAKNESSES: (e.g. unable to answer student questions,	less ov	erall	topic	know	ledge	, non-rele	vance of	f
examples, etc.) Strictly tollow spoke	ne	ng	rich	101	ala	expl	ainin	9
concept, should roam	RYO	und	م ا	the	- 0	18.5		1
examples, etc.) Strictly to low spoke Concept, Showd roam OVERALL EFFECTIVENESS RATING 1	2 3	4	5					
Observer 1. Name & Signature Mr. J. N. Shi. Observer 2. Name & Signature Mr. V. L. Man	nde (9	m	,				
man XI o man	•	=	5					
Observer 2. Name & Signature 1017 , V , 10101	ne.	S	wo	~				
		0						

Name of the Faculty Observed Ms. V. N. Abd	nlpu	8	Prog	ramm	e	ELPC	
Name(s) of the Observer 1. Mr. S. N. Shin	de						d:
2. Mr. C.R. Pong	jan_	211	ne				
2. Mr. C.R. Pong Date of Observation 27.9.2018 Class & Coun	rse Ob	serv	/ed	SX	_	Nedwork	A
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good	1, 5 = 0	exce	llent,	NA =	not :	applicable)	
CONTENT							
Main ideas are clear and specific	1	2	3	4	5		
Sufficient variety in supporting information	1	2	3	4	5		
Relevancy of main ideas was clear	1	2	3	4	5		
Makes students think	1	2 2 2 2 2	3 3 3 3 3	4444	2		
Instructed related ideas	1	2	3	*	2		
Creates interest in the subject matter	1	2	3	4)	Э		
ORGANIZATION		,	2	0	_		
Introduction captured attention	1	2	3	4	5		
Introduction stated organization	1	2	3 3 3 3 3	4444	5 5 5 5 5		
Clear organizational plan	1	2 2 2 2	3	4	5		
Concluded by summarizing main ideas	1	2	2	4	5		
Reviewed by connecting to previous classes Reviewed by connecting to future classes	1	2	2	*	5		
		2	٥	4	3		
INTERACTION		,	2	6	-		
Teacher questions at different levels	1	2	. 3	8	2		
Sufficient wait time	1 1	2	3	4	5		
Students asked questions Tacaban foodbanks in formative	1	2	3	4	5		
Teacher feedback was informative	1	2	3	4	5		
Teacher incorporated student responses Good rapport with students	1	2 2 2 2 2 2	3 3 3 3 3	4 4 4 4 4	5		
VERBAL / NON-VERBAL							
Language was understandable	1	2	3 3 3 3 3	(4)	5		
Articulation and pronunciation clear	1	2 2 2 2 2 2	3	4	5 5 5 5 5		
Teacher spoke extemporaneously	1	2	3	4444	5		
Accent was not distracting	1	2	(3)	4	5		
Effective voice quality	1	2	. 3	4	5		
Eye contact with students	1	2	3	4			
Confident & enthusiastic	1	2	3	4	5		
USE OF MEDIA							
	1	2	3	4	5		
Visual aids can be easily read if used	1	2	3	4	5		
Teacher provided an outline / handouts / notes	1	2	(3)	4	- 5		
SPECIAL CLASSIFICATION NOTES:		 					
STRENGTHS: (e.g. use of comparisons & contrasts, positiv	e feed	back	c, opp	ortuni	ty pr	ovided for Stud	lent
questions) Good strength in close	. 6	00);	Vez	ما	1 Ctoert	th.
	, ,					y	, • , .
WEAKNESSES: (e.g. unable to answer student questions, le	966 OM	arall	tonic	know	leda	e non-relevance	of
examples etc.) Al. 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	255 0 0 0	cian	lopic	KIIOW.	cugi	c, non-televane	, 01
examples, etc.) Nee2 good commond	61	1 (ره ال	S. '			
		1	_				
OVERALL EFFECTIVENESS RATING 1 2		4) 5				
Observer 1. Name & Signature Mr. S. N. Shinde	4	Ju	1	J View	~	•	
Observer 2. Name & Signature Mr. C.R. Dong	ans	971	e (BE			



Name of the Faculty Observed Ms. P. P. She	nda	32	Prog	ramm	e ESTC	
Name(s) of the Observer 1. Mr. 5. N. Shir	- del)				
2. Mr. C.R. Pon	gar	S &	ne			
2. Mr. C.R. Don Date of Observation 27.9.2018 Class & Cou	irse O	bser	ved _	BE	Robotics	•
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = goo	d, 5 =	exce	llent,	NA =	not applicable)	
CONTENT						
Main ideas are clear and specific	1	2	3	4	5	
Sufficient variety in supporting information	1	2 2 2 2 2	3 3 3 3 3 3	4	5 5 5 5 5	
Relevancy of main ideas was clear	1 .	2	(3)	4	5	
Makes students think	1	2	. 3	4	5	
Instructed related ideas	1	2	. 3	4	5	
Creates interest in the subject matter	1	2	3	4)	5	
ORGANIZATION				•		
Introduction captured attention	1	2	3	4)	5	
Introduction stated organization	1	2	3	4 4 4	5 5 5 5	
Clear organizational plan	1	2	(3)	4	5	X
Concluded by summarizing main ideas	1	2	3	4	5	
Reviewed by connecting to previous classes	1	2 2 2 2 2 2	3 3 3 3	4		
Reviewed by connecting to future classes	1	2	3	4	5	
INTERACTION						
Teacher questions at different levels	. 1	2	3	4	.5	
Sufficient wait time	1	2 2 2 2 2	3	4	5 5 5 5	
Students asked questions	1 .	2	(3)	4	5	
Teacher feedback was informative	1	2	3	43	5 -	
Teacher incorporated student responses	1		3 3 3 3	4	5	
Good rapport with students	1	2	3	4	5	
VERBAL / NON-VERBAL						
Language was understandable	1	2	3	(4)	5	
Articulation and pronunciation clear	1	2	(3)	4	5	
Teacher spoke extemporaneously	1	2 2 2 2 2 2 2	3 3 3 3	4	5 5 5 5	
Accent was not distracting	1	2	3	4	5	
Effective voice quality	1	2	3	4		
Eye contact with students	1	2	3	4	5	
Confident & enthusiastic	1	2	3	4	5	
USE OF MEDIA						
Overheads / Chalkboard (content clear & well-organized)	1	2	3	(4)	5	
Visual aids can be easily read if used	1	2	3	4	5	
Teacher provided an outline / handouts / notes	1	2	3	4	5	
SPECIAL CLASSIFICATION NOTES:				Ÿ		
STRENGTHS: (e.g. use of comparisons & contrasts, positiquestions) Well Organize Plan	ve fee	dbaci	k, opp	son	ty provided for Student	
WEAKNESSES: (e.g. unable to answer student questions, lexamples, etc.) Need to note chalk be strictly follow spoken english OVERALL EFFECTIVENESS RATING 1 2	less ov	erall	topic	know	ledge, non-relevance of	3 94
OVERALL EFFECTIVENESS RATING 1 2	3	4	5	7'	CATALOGY	,
Observer 1. Name & Signature Mr. S. R. Shind	eC	7	m 7			
Observer 2. Name & Signature Mr. C. R. Pong	2014	ne	(P	Do		

SAMEEVAN ENGAFERING

Holy-wood Academy's

Sanjeevan Engineering and Technology Institute, Panhala

FACULTY CLASSROOM OBSERVATION SHEET

Name(s) of the Observer 1. 2. Date of Observation 24 Rating Scale (1= very poor, 2) CONTENT		Jadhav Metkari	Series Series				
Date of Observation 24 Rating Scale (1= very poor,		Metkari					
Rating Scale (1= very poor,	-109/18	Cl 0 C					
		Class & Course	Obs	erved	ı _ <u> </u>	s. E	- Nelwork Any. & synthesis
CONTENT	2 = weak, 3 = ave	rage, 4 = good,	5 = ex	celle	nt, l	NA =	not applicable)
Main ideas are clear and speci	fic		1	2	3	4	(5)
Sufficient variety in supportin			1	2	3	4	Ö -
Relevancy of main ideas was			1	2	3	4	3
Makes students think			1	2	3	4	(3)
Instructed related ideas			1	2	3	4	<u>o</u>
Creates interest in the subject	matter		1 .	2 2 2 2 2 2	3	4	(S)
ORGANIZATION							
Introduction captured attention	n		1	2	3	4	3
Introduction stated organization			1	2	3	4	Š
Clear organizational plan	/11		1	2	3	4 4 4 4	3
Concluded by summarizing m	ain ideas		1	2	3	4	Š
Reviewed by connecting to pr			1	2	3	4	3
Reviewed by connecting to fu			1	2 2 2 2 2 2 2	3	4	(S) (S) (S) (S)
INTERACTION					*		
Teacher questions at different	levels		1	2	3	4	3
Sufficient wait time	icvois		1	2	3	4	
Students asked questions			1	2	3	4	Š
Teacher feedback was information	ative		1	2	3	4	(5)
Teacher incorporated student			1 1	2	3	4	S
Good rapport with students	esponses .		1	2 2 2 2 2 2 2	3	4 4 4 4	(5) (5) (5) (5)
VERBAL / NON-VERBAL							
Language was understandable			1	2	3	4	(3)
Articulation and pronunciation			1	2	3	4	$\overline{\mathbf{S}}$
Teacher spoke extemporaneou		Common to the Common of the Co	1	2 2 2 2 2 2	3	4	(5)
Accent was not distracting			1	2	3	4	(3)
Effective voice quality			1	2	3	4	(5)
Eye contact with students			1	2	3	4	<u>(3)</u>
Confident & enthusiastic			1	2	3	4	(S) (S) (S) (S) (S)
USE OF MEDIA							
Overheads / Chalkboard (cont	ent clear & well-c	organized)	1	2	3	4	<u>(5)</u>
Visual aids can be easily read			1	2	3	4	(3)
Teacher provided an outline /			1	2 2 2	3	4	(3)

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

OVERALL EFFECTIVENESS RATING 1 2 3 4 5

Observer 1. Name & Signature MY. V. T. Metkari Vin

Holy-wood Academy's

Sanjeevan Engineering and Technology Institute, Panhala

	r.A.P. Redek			rogr	amn	1e	HUCII	I Cal	
Name(s) of the Observer 1.	N.S. Jadhav			_					
2. MY	· V. T. Metkar	<u>'i</u>					· · · · · ·		
Date of Observation 26/09/18	_ Class & Cours	e Ob	serv	ed	T.	<u> </u>	contr	ol sy	sten
Rating Scale (1= very poor, 2 = weak, 3	= average, 4 = good,	5 = 0	excel	lent,	NA =	not a	pplicable)	
CONTENT									
Main ideas are clear and specific		1	2	3	4	(3)			
Sufficient variety in supporting informatio	n	1	2	3	4	3			
Relevancy of main ideas was clear		1	2	3	4	(3)	r		
Makes students think		1	.2	3	4	3			
Instructed related ideas		1	2	3	4	3			
Creates interest in the subject matter		1	2	3	4 4 4 4 4	3			
ORGANIZATION						<u></u>			
Introduction captured attention		1	2	3	4	(S)			
Introduction stated organization		1	2	3	4	2			
Clear organizational plan		-1	2	3	4	(3)			
Concluded by summarizing main ideas		1	2	3	4	(5)			
Reviewed by connecting to previous classe	es	1	2	3	4	(5)			
Reviewed by connecting to future classes		1	2	3	4	<u>ගම්මම්මම</u>			-
INTERACTION				•		_			
Teacher questions at different levels		1	2	3	4	@			
Sufficient wait time		1	2	3	4	(3)			
Students asked questions		1	2	3	4	(5)			
Teacher feedback was informative		1	2	3	4	(5)			
Teacher incorporated student responses		1	2	3	4	(5)			
Good rapport with students		1	· 2	3	4	රම්මමමල			
VERBAL / NON-VERBAL									
Language was understandable		1	2	3	4	(3)			
Articulation and pronunciation clear		1	2	3	4	5			
Teacher spoke extemporaneously		1	2	3	4	3			
Accent was not distracting		1	2	3	4	3			
Effective voice quality		1	2	3	4	Ø 5 Ø Ø Ø Ø			
Eye contact with students	/wo	1	2	3	4	3			
Confident & enthusiastic		1	2 2	3	4	3			
USE OF MEDIA									
Overheads / Chalkboard (content clear & v	vell-organized)	1	2	3	4	(3)			
Visual aids can be easily read if used		1	2	3	4 4 4	000			
Teacher provided an outline / handouts / n	otes	1	2	3	4	(5)			
SPECIAL CLASSIFICATION NOTES									
STRENGTHS: (e.g. use of comparisons	& contrasts, positive	feed	lback	, opp	ortun	ity pro	ovided for	r Student	
questions)									
WEAKNESSES: (e.g. unable to answer examples, etc.)	student questions, les	s ove	erall	topic	knov	vledge	, non-rele	vance of	
OVERALL EFFECTIVENESS RATIN		3	4	(5)					
Observer 1. Name & Signature	r.N.S. Jadh	V		(4	00	row		8
	n.v.T. Metka		1024-207-12-1		A COLUMN	THE POPULATION			

SANIEEVAN ENGMERING

Holy-wood Academy's

Sanjeevan Engineering and Technology Institute, Panhala

FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Mr . Y. R. Naik		P	rogr	amm	e_Electrical
Name(s) of the Observer 1. Mr. N.S. Jadhav					
MY VIT MATKEY	i				
2. MY V.T. METRAT	01		_	T.F	- POWEY system - I
Date of Observation 25/9/2018 Class & Cou					
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = goo	d, 5 = 6	excell	ent,	NA =	not applicable)
CONTENT					
Main ideas are clear and specific	1	2	3	4	
Sufficient variety in supporting information	1	2	3	4	0
Relevancy of main ideas was clear	1	2	3	4	
Makes students think	_ 1	2	3	4	
Instructed related ideas	1	2	3	4	
Creates interest in the subject matter	1	2 2 2 2 2 2 2	3	4	(3)
ORGANIZATION		•	2	1	(3)
Introduction captured attention	1	2	2	4	
Introduction stated organization	1	2	2	4	
Clear organizational plan	1 1	2	2	4	
Concluded by summarizing main ideas	1	2	2	4	5
Reviewed by connecting to previous classes	1	2		4	5
Reviewed by connecting to future classes	1	2	3	9	(S) (S) (S) (S) (S) (S) (S) (S) (S) (S)
INTERACTION		_	2		5
Teacher questions at different levels	1	2	3	4	
Sufficient wait time	1	2	3	4	
Students asked questions	1	2	3	4	
Teacher feedback was informative	1	2	3	4	
Teacher incorporated student responses	1	2	3	4 4 4 4	5 (5) (5)
Good rapport with students	1	2	3	4	0
VERBAL / NON-VERBAL			•		
Language was understandable	1	2	3	4	
Articulation and pronunciation clear	1	2	3	4	
Teacher spoke extemporaneously	1	2	3 3 3 3 3	4 4 4 4 4	(S) (S) (S) (S) (S) (S) (S) (S) (S) (S)
Accent was not distracting	1	2	3	4	<u></u>
Effective voice quality		2	3	4	
Eye contact with students	1	2	3	4	
Confident & enthusiastic	1	2	3	4	3
USE OF MEDIA			•		B
Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	
Visual aids can be easily read if used	1	2	3	4	(S)
Teacher provided an outline / handouts / notes	1	2	- 3	4	0
SPECIAL CLASSIFICATION NOTES: STRENGTHS: (e.g. use of comparisons & contrasts, posi	tive fee	edbac	k, op	portu	nity provided for Student

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

OVERALL EFFECTIVENESS RA	11110	4 (5)
Observer 1. Name & Signature	MV. N.S. Jadhay	h All had
Observer 2. Name & Signature	Mr. V.T. Metkari	Ytm

Electrical

FACULTY CLASSROOM OBSERVATION SHEET

Name(s) of the Observer 1. MT · N · S 2. MY · V · T.	IVIPERIVI					,
Date of Observation 26/09/2018 C	Class & Course Ol	serv	ed	g.E	- Adv. switchgear & f	2501
Rating Scale (1= very poor, 2 = weak, 3 = avera						
CONTENT						
Main ideas are clear and specific	1	2	3	4	(5)	
Sufficient variety in supporting information	1	2	3	4	(3)	
Relevancy of main ideas was clear	1	2	3	4	(5)	
Makes students think	1	2	3	4		
Instructed related ideas		2	3	4		
Creates interest in the subject matter	1	2	3	4 4 4 4 4	5	
ORGANIZATION						
Introduction captured attention	1	2	3	4	(5)	
Introduction stated organization	1	2	3	4		
Clear organizational plan	1	2	3	4		
Concluded by summarizing main ideas	1	2	3	4	(5)	
Reviewed by connecting to previous classes	1	2	3	4	(5)	
Reviewed by connecting to future classes	1.	2	3	4 4 4 4 4	S	
INTERACTION						
Teacher questions at different levels	1	2	3	. 4	(5)	
Sufficient wait time	1	2	3	4		
Students asked questions	1	2	3	4	(S)	
Teacher feedback was informative	$\hat{\mathbf{i}}$	2	3	4		-
Teacher incorporated student responses	1	2	3	4	(5)	
Good rapport with students	1	2	3	4 4 4 4	3	
VERBAL / NON-VERBAL						
Language was understandable	1	2	3	4	(5)	
Articulation and pronunciation clear	1	2	3	4	(5)	
Teacher spoke extemporaneously	1	2	3	4		
Accent was not distracting	. 1	2	3	4	(3)	
Effective voice quality	1	2	3	4	③	
Eye contact with students	1	2	3	4	5	
Confident & enthusiastic	1	2	3	4	(S)	
USE OF MEDIA						
Overheads / Chalkboard (content clear & well-or	rganized) 1	2	3	4	(5)	
Visual aids can be easily read if used	1	2	3 3 3	4 4	(5)	
Teacher provided an outline / handouts / notes	1	2	3	4	(5)	

STRENGTHS: (e.g. use of comparisons & questions)

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

OVERALL EFFECTIVENESS RA	ATING 1 2 3	4 (5)
Observer 1. Name & Signature	Mr. N.S. Jadhar	Grate.
Observer 2. Name & Signature	MY. V.T. Metkari	ytm -

& Instrument

FACULTY CLASSROOM OBSERVATION SHEET

Name(s) of the Observer 1. Mr. N. S. Tackhov	Name of the Faculty Observed Mrs . S.P. Kull	karni	,	Prog	ramn	ne Electrical
Date of Observation 27/9/20/8 Class & Course Observed S.E. Measurement						
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable) Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable) CONTENT	2. MV.V.T. Metko	241				
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable) CONTENT	Date of Observation 27/9/2018. Class & C	ourse O	bserv	ed _	S.E	- (Measurement
Main ideas are clear and specific Sufficient variety in supporting information 1 2 3 4 6 Relevancy of main ideas was clear Relevancy of main ideas was clear 1 2 3 4 6 Instructed related ideas Creates interest in the subject matter 1 2 3 4 6 Instructed related ideas Creates interest in the subject matter Relevancy of main ideas Creates interest in the subject matter Relevancy of main ideas Creates interest in the subject matter Relevancy of main ideas Reviewed by connecting to previous classes Reviewed by connecting to previous classes Reviewed by connecting to future classes Reviewed was informative Reacher feedback was informative Reacher feedback was informative Reacher feedback was informative Reacher incorporated student responses Reviewas was understandable Reacher incorporated student responses Reviewed by connecting to future classes Revi						
Main ideas are clear and specific Sufficient variety in supporting information 1 2 3 4 6 Relevancy of main ideas was clear Relevancy of main ideas was clear 1 2 3 4 6 Instructed related ideas Creates interest in the subject matter 1 2 3 4 6 Instructed related ideas Creates interest in the subject matter Relevancy of main ideas Creates interest in the subject matter Relevancy of main ideas Creates interest in the subject matter Relevancy of main ideas Reviewed by connecting to previous classes Reviewed by connecting to previous classes Reviewed by connecting to future classes Reviewed was informative Reacher feedback was informative Reacher feedback was informative Reacher feedback was informative Reacher incorporated student responses Reviewas was understandable Reacher incorporated student responses Reviewed by connecting to future classes Revi	CONTENT				*	
Introduction captured attention Introduction stated organization Clear organizational plan Concluded by summarizing main ideas Reviewed by connecting to previous classes Reviewed by connecting to previous classes Reviewed by connecting to future classes I 2 3 4 5 Reviewed by connecting to future classes INTERACTION Teacher questions at different levels Sufficient wait time I 2 3 4 5 VERBAL / NON-VERBAL Language was understandable Articulation and pronunciation clear Teacher spoke extemporaneously Accent was not distracting Effective voice quality Eye contact with students USE OF MEDIA Overheads / Chalkboard (content clear & well-organized) Visual aids can be easily read if used Teacher provided an outline / handouts / notes	## [17] : [18] : [18] : [18] [18] : [18] : [18] [18] : [18] [18] : [18] : [18] [18] : [18] [18] [18] [18] [18] [18] [18] [18]	1	2	3	4	3
Introduction captured attention Introduction stated organization Clear organizational plan Concluded by summarizing main ideas Reviewed by connecting to previous classes Reviewed by connecting to previous classes Reviewed by connecting to future classes I 2 3 4 5 Reviewed by connecting to future classes INTERACTION Teacher questions at different levels Sufficient wait time I 2 3 4 5 VERBAL / NON-VERBAL Language was understandable Articulation and pronunciation clear Teacher spoke extemporaneously Accent was not distracting Effective voice quality Eye contact with students USE OF MEDIA Overheads / Chalkboard (content clear & well-organized) Visual aids can be easily read if used Teacher provided an outline / handouts / notes	Sufficient variety in supporting information	1	2	3	4	
Introduction captured attention Introduction stated organization Clear organizational plan Concluded by summarizing main ideas Reviewed by connecting to previous classes Reviewed by connecting to previous classes Reviewed by connecting to future classes I 2 3 4 5 Reviewed by connecting to future classes INTERACTION Teacher questions at different levels Sufficient wait time I 2 3 4 5 VERBAL / NON-VERBAL Language was understandable Articulation and pronunciation clear Teacher spoke extemporaneously Accent was not distracting Effective voice quality Eye contact with students USE OF MEDIA Overheads / Chalkboard (content clear & well-organized) Visual aids can be easily read if used Teacher provided an outline / handouts / notes	Relevancy of main ideas was clear	1.	2	3	4	<u>(5)</u>
Introduction captured attention Introduction stated organization Clear organizational plan Concluded by summarizing main ideas Reviewed by connecting to previous classes Reviewed by connecting to previous classes Reviewed by connecting to future classes I 2 3 4 5 Reviewed by connecting to future classes INTERACTION Teacher questions at different levels Sufficient wait time I 2 3 4 5 VERBAL / NON-VERBAL Language was understandable Articulation and pronunciation clear Teacher spoke extemporaneously Accent was not distracting Effective voice quality Eye contact with students USE OF MEDIA Overheads / Chalkboard (content clear & well-organized) Visual aids can be easily read if used Teacher provided an outline / handouts / notes	Makes students think	1	2	3	4	(5)
Introduction captured attention Introduction stated organization Clear organizational plan Concluded by summarizing main ideas Reviewed by connecting to previous classes Reviewed by connecting to previous classes Reviewed by connecting to future classes I 2 3 4 5 Reviewed by connecting to future classes INTERACTION Teacher questions at different levels Sufficient wait time I 2 3 4 5 VERBAL / NON-VERBAL Language was understandable Articulation and pronunciation clear Teacher spoke extemporaneously Accent was not distracting Effective voice quality Eye contact with students USE OF MEDIA Overheads / Chalkboard (content clear & well-organized) Visual aids can be easily read if used Teacher provided an outline / handouts / notes		1	2	3	4	(5)
Introduction captured attention Introduction stated organization Clear organizational plan Concluded by summarizing main ideas Reviewed by connecting to previous classes Reviewed by connecting to previous classes Reviewed by connecting to future classes I 2 3 4 5 Reviewed by connecting to future classes INTERACTION Teacher questions at different levels Sufficient wait time I 2 3 4 5 VERBAL / NON-VERBAL Language was understandable Articulation and pronunciation clear Teacher spoke extemporaneously Accent was not distracting Effective voice quality Eye contact with students USE OF MEDIA Overheads / Chalkboard (content clear & well-organized) Visual aids can be easily read if used Teacher provided an outline / handouts / notes	Creates interest in the subject matter	1	2	3	. 4	(5)
Introduction captured attention Introduction stated organization Introduction stated organization Clear organizational plan Concluded by summarizing main ideas Reviewed by connecting to previous classes Reviewed by connecting to future classes I 2 3 4 5 Reviewed by connecting to future classes I 2 3 4 5 Reviewed by connecting to future classes I 2 3 4 5 INTERACTION Teacher questions at different levels Sufficient wait time I 2 3 4 5 Sufficient wait time I 2 3 4 5 Sufficient wait time I 2 3 4 5 Sudents asked questions Teacher feedback was informative I 2 3 4 5 Teacher freedback was informative I 2 3 4 5 VERBAL / NON-VERBAL Language was understandable Articulation and pronunciation clear Teacher spoke extemporaneously Accent was not distracting I 2 3 4 5 Feffective voice quality Fefective voice quality Feye contact with students USE OF MEDIA Overheads / Chalkboard (content clear & well-organized) Visual aids can be easily read if used Teacher provided an outline / handouts / notes	ORGANIZATION					
INTERACTION Teacher questions at different levels Sufficient wait time Students asked questions Teacher feedback was informative Teacher incorporated student responses Good rapport with students 1 2 3 4 5 Teacher incorporated student responses Good rapport with students 1 2 3 4 5 VERBAL / NON-VERBAL Language was understandable Articulation and pronunciation clear Teacher spoke extemporaneously Accent was not distracting Effective voice quality Eye contact with students 1 2 3 4 5 Eye contact with students 1 2 3 4 5 USE OF MEDIA Overheads / Chalkboard (content clear & well-organized) Visual aids can be easily read if used Teacher provided an outline / handouts / notes		1	2	3	4	(5)
INTERACTION Teacher questions at different levels Sufficient wait time Students asked questions Teacher feedback was informative Teacher incorporated student responses Good rapport with students 1 2 3 4 5 Teacher incorporated student responses Good rapport with students 1 2 3 4 5 VERBAL / NON-VERBAL Language was understandable Articulation and pronunciation clear Teacher spoke extemporaneously Accent was not distracting Effective voice quality Eye contact with students 1 2 3 4 5 Eye contact with students 1 2 3 4 5 USE OF MEDIA Overheads / Chalkboard (content clear & well-organized) Visual aids can be easily read if used Teacher provided an outline / handouts / notes			2	3	4	(5)
INTERACTION Teacher questions at different levels Sufficient wait time Students asked questions Teacher feedback was informative Teacher incorporated student responses Good rapport with students 1 2 3 4 5 Teacher incorporated student responses Good rapport with students 1 2 3 4 5 VERBAL / NON-VERBAL Language was understandable Articulation and pronunciation clear Teacher spoke extemporaneously Accent was not distracting Effective voice quality Eye contact with students 1 2 3 4 5 Eye contact with students 1 2 3 4 5 USE OF MEDIA Overheads / Chalkboard (content clear & well-organized) Visual aids can be easily read if used Teacher provided an outline / handouts / notes		1	2.	3		(5)
INTERACTION Teacher questions at different levels Sufficient wait time Students asked questions Teacher feedback was informative Teacher incorporated student responses Good rapport with students 1 2 3 4 5 Teacher incorporated student responses Good rapport with students 1 2 3 4 5 VERBAL / NON-VERBAL Language was understandable Articulation and pronunciation clear Teacher spoke extemporaneously Accent was not distracting Effective voice quality Eye contact with students 1 2 3 4 5 Eye contact with students 1 2 3 4 5 USE OF MEDIA Overheads / Chalkboard (content clear & well-organized) Visual aids can be easily read if used Teacher provided an outline / handouts / notes		1	2	3	4	<u>(3)</u>
INTERACTION Teacher questions at different levels Sufficient wait time Students asked questions Teacher feedback was informative Teacher incorporated student responses Good rapport with students 1 2 3 4 5 Teacher incorporated student responses Good rapport with students 1 2 3 4 5 VERBAL / NON-VERBAL Language was understandable Articulation and pronunciation clear Teacher spoke extemporaneously Accent was not distracting Effective voice quality Eye contact with students 1 2 3 4 5 Eye contact with students 1 2 3 4 5 USE OF MEDIA Overheads / Chalkboard (content clear & well-organized) Visual aids can be easily read if used Teacher provided an outline / handouts / notes			2	3	4	. 3
Teacher questions at different levels Sufficient wait time Students asked questions Teacher feedback was informative Teacher incorporated student responses Good rapport with students VERBAL / NON-VERBAL Language was understandable Articulation and pronunciation clear Teacher spoke extemporaneously Accent was not distracting Effective voice quality Eye contact with students USE OF MEDIA Overheads / Chalkboard (content clear & well-organized) Visual aids can be easily read if used Teacher provided an outline / handouts / notes	Reviewed by connecting to future classes	1	2	3	4	(5)
Teacher questions at different levels Sufficient wait time Students asked questions Teacher feedback was informative Teacher incorporated student responses Good rapport with students VERBAL / NON-VERBAL Language was understandable Articulation and pronunciation clear Teacher spoke extemporaneously Accent was not distracting Effective voice quality Eye contact with students USE OF MEDIA Overheads / Chalkboard (content clear & well-organized) Visual aids can be easily read if used Teacher provided an outline / handouts / notes	INTERACTION				*	
VERBAL / NON-VERBAL Language was understandable Articulation and pronunciation clear Teacher spoke extemporaneously Accent was not distracting Effective voice quality Eye contact with students Confident & enthusiastic USE OF MEDIA Overheads / Chalkboard (content clear & well-organized) Visual aids can be easily read if used Teacher provided an outline / handouts / notes 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 2 3 4 5 3 4 5 4 5 5 4 5 Teacher provided an outline / handouts / notes		1	2	3	4	67
VERBAL / NON-VERBAL Language was understandable Articulation and pronunciation clear Teacher spoke extemporaneously Accent was not distracting Effective voice quality Eye contact with students Confident & enthusiastic USE OF MEDIA Overheads / Chalkboard (content clear & well-organized) Visual aids can be easily read if used Teacher provided an outline / handouts / notes 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 2 3 4 5 3 4 5 4 5 5 4 5 Teacher provided an outline / handouts / notes		1	2	3	4	(5)
VERBAL / NON-VERBAL Language was understandable Articulation and pronunciation clear Teacher spoke extemporaneously Accent was not distracting Effective voice quality Eye contact with students Confident & enthusiastic USE OF MEDIA Overheads / Chalkboard (content clear & well-organized) Visual aids can be easily read if used Teacher provided an outline / handouts / notes 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 2 3 4 5 3 4 5 4 5 5 4 5 Teacher provided an outline / handouts / notes		1	2	3	4	(5)
VERBAL / NON-VERBAL Language was understandable Articulation and pronunciation clear Teacher spoke extemporaneously Accent was not distracting Effective voice quality Eye contact with students Confident & enthusiastic USE OF MEDIA Overheads / Chalkboard (content clear & well-organized) Visual aids can be easily read if used Teacher provided an outline / handouts / notes 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 2 3 4 5 3 4 5 4 5 5 4 5 Teacher provided an outline / handouts / notes		1	2	3	4	(5)
VERBAL / NON-VERBAL Language was understandable Articulation and pronunciation clear Teacher spoke extemporaneously Accent was not distracting Effective voice quality Eye contact with students Confident & enthusiastic USE OF MEDIA Overheads / Chalkboard (content clear & well-organized) Visual aids can be easily read if used Teacher provided an outline / handouts / notes 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 2 3 4 5 3 4 5 4 5 5 4 5 Teacher provided an outline / handouts / notes	Teacher incorporated student responses	1	2	3	4	(5)
VERBAL / NON-VERBAL Language was understandable Articulation and pronunciation clear Teacher spoke extemporaneously Accent was not distracting Effective voice quality Eye contact with students Confident & enthusiastic USE OF MEDIA Overheads / Chalkboard (content clear & well-organized) Visual aids can be easily read if used Teacher provided an outline / handouts / notes 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 2 3 4 5 3 4 5 4 5 5 4 5 Teacher provided an outline / handouts / notes	Good rapport with students	1	2	3	4	5
Language was understandable Articulation and pronunciation clear Teacher spoke extemporaneously Accent was not distracting Effective voice quality Eye contact with students Confident & enthusiastic USE OF MEDIA Overheads / Chalkboard (content clear & well-organized) Visual aids can be easily read if used Teacher provided an outline / handouts / notes 1 2 3 4 5 USE OF MEDIA Overheads / Chalkboard (content clear & well-organized) Teacher provided an outline / handouts / notes	VEDRAL / NON-VEDRAL					
Confident & enthusiastic USE OF MEDIA Overheads / Chalkboard (content clear & well-organized) Visual aids can be easily read if used Teacher provided an outline / handouts / notes 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5		1	2	3	4	(5)
Confident & enthusiastic USE OF MEDIA Overheads / Chalkboard (content clear & well-organized) Visual aids can be easily read if used Teacher provided an outline / handouts / notes 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5		1	2	3	4	Š
Confident & enthusiastic USE OF MEDIA Overheads / Chalkboard (content clear & well-organized) Visual aids can be easily read if used Teacher provided an outline / handouts / notes 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5		ĺ	2	3	4	3
Confident & enthusiastic USE OF MEDIA Overheads / Chalkboard (content clear & well-organized) Visual aids can be easily read if used Teacher provided an outline / handouts / notes 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5		1	2	3	4	(G)
Confident & enthusiastic USE OF MEDIA Overheads / Chalkboard (content clear & well-organized) Visual aids can be easily read if used Teacher provided an outline / handouts / notes 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5		1	2	3	4	(5)
Confident & enthusiastic USE OF MEDIA Overheads / Chalkboard (content clear & well-organized) Visual aids can be easily read if used Teacher provided an outline / handouts / notes 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5		1	2	3	4	<u>(5)</u>
Overheads / Chalkboard (content clear & well-organized) Visual aids can be easily read if used Teacher provided an outline / handouts / notes 1 2 3 4 5 1 2 3 4 5	하는 그들은 살이 되었다. 그는 그는 그들은	1	2	3	4	3
Overheads / Chalkboard (content clear & well-organized) Visual aids can be easily read if used Teacher provided an outline / handouts / notes 1 2 3 4 5 1 2 3 4 5	LISE OF MEDIA					
Visual aids can be easily read if used 1 2 3 4 3 Teacher provided an outline / handouts / notes 1 2 3 4 5		- 1	2	3	4	<u>(1)</u>
			2	3	4	3
SPECIAL CLASSIFICATION NOTES:			2	3	4	5
	SPECIAL CLASSIFICATION NOTES:					

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

OVERALL EFFECTIVENESS R	
Observer 1. Name & Signature	KIT. N.S. Jadhav Fach
Observer 2. Name & Signature	MV. V.T. Metkari wim

FACULTY CLASSROOM OB	SERVA	TIC)NS	SHE.	ET A
	iodal	Ke F	rogr	amm	ne Automobil
Name(s) of the Observer 1.	Kar	(
2. Prof. S. K. Pi	102				
Date of Observation 26/09/2018 Class & Co	ourse Ob	serv	 ed _	T.E	2 d H-P
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = go	ood, $5 = \epsilon$	excell	ent,	NA =	not applicable)
CONTENT Main ideas are clear and specific Sufficient variety in supporting information Relevancy of main ideas was clear Makes students think Instructed related ideas Creates interest in the subject matter	1 1 1 1 1	2 2 2 2 2 2 2	3 3 3 3 3 3	4 4 4 4 4	(3) 5 (3) (3) (3)
ORGANIZATION Introduction captured attention Introduction stated organization Clear organizational plan Concluded by summarizing main ideas Reviewed by connecting to previous classes Reviewed by connecting to future classes		2 2 2 2 2 2 2		4 4 4 4	
INTERACTION Teacher questions at different levels Sufficient wait time Students asked questions Teacher feedback was informative Teacher incorporated student responses Good rapport with students	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2 2 2 2 2 2 2	3 3 3 3 3	4 4 4 4 4 4	(3) 5 5 (3) 5 5
VERBAL / NON-VERBAL Language was understandable Articulation and pronunciation clear Teacher spoke extemporaneously Accent was not distracting Effective voice quality Eye contact with students Confident & enthusiastic	1 1 1 1 1 1	2 2 2 2 2 2 2 2	3 3 3 3 3 3	444444	5 5 5 5 5 5 5 5 5
USE OF MEDIA Overheads / Chalkboard (content clear & well-organized) Visual aids can be easily read if used Teacher provided an outline / handouts / notes	1 1 1	2 2 2	3 3 3	4 4 4	(3) (3) (5)
SPECIAL CLASSIFICATION NOTES: STRENGTHS: (e.g. use of comparisons & contrasts, posquestions) WEAKNESSES: (e.g. unable to answer student questions)	ge s, less ov	erall	topic	knoy	wledge, non-relevance of
examples, etc.) Roov Vol		41	na C	N.	1 J
OVERALL EFFECTIVENESS RATING 1	2 3	4	(3	10	/
Observer 1. Name & Signature Prof. D. S. V.	1 Ha	Y	0	3/	
Observer 2. Name & Signature Prof. S. K.	GSA	1	- A	1	

SANIEEVAN ENGMERING

Holy-wood Academy's

Sanjeevan Engineering and Technology Institute, Panhala

FACULTY CLASSROOM OBSERVATION SHEET ave Programme Name of the Faculty Observed 100 Name(s) of the Observer 1. Class & Course Observed S. E Date of Observation 7 Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable) CONTENT Main ideas are clear and specific Sufficient variety in supporting information 2 2 2 2 Relevancy of main ideas was clear 1 Makes students think Instructed related ideas Creates interest in the subject matter **ORGANIZATION** Introduction captured attention 2 2 2 1 Introduction stated organization 1 Clear organizational plan 2 Concluded by summarizing main ideas 2 1 Reviewed by connecting to previous classes Reviewed by connecting to future classes INTERACTION Teacher questions at different levels 2 2 2 2 Sufficient wait time 1 Students asked questions 1 1 Teacher feedback was informative Teacher incorporated student responses 1 2 Good rapport with students VERBAL / NON-VERBAL Language was understandable 1 2 1 Articulation and pronunciation clear 2 Teacher spoke extemporaneously 1 2 2 1 Accent was not distracting 1 Effective voice quality 2 Eye contact with students Confident & enthusiastic **USE OF MEDIA** Overheads / Chalkboard (content clear & well-organized) 2 2 2 1 Visual aids can be easily read if used Teacher provided an outline / handouts / notes SPECIAL CLASSIFICATION NOTES: STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student Confident denthusiastic WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of vigual aide examples, etc.) useo 2 OVERALL EFFECTIVENESS RATING Observer 1. Name & Signature Observer 2. Name & Signature Y

FACULTY CLASSROOM OB	SERV	AT]	ION SHEET	
Name of the Faculty Observed Prof. V. D. T	hora	+	Programme Auto	mobi
Name(s) of the Observer 1. Prof. D. S. Viv	Rax			
2. Prof. S. K. P.	291			
Date of Observation 27/09/2018 Class & Co	ourse O	bser	ved B. E. V.	Δ
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = go	ood, 5 =	exce	ellent, NA = not applicable)	
CONTENT				
Main ideas are clear and specific	1	2	(3) 4 5	
Sufficient variety in supporting information	1	2	3 4 5	
Relevancy of main ideas was clear	1	2 2 2	3 4 5 3 4 5 3 4 5	
Makes students think	1	, 2	3 (4) 5 3 (4) 5	
Instructed related ideas	1	2		
Creates interest in the subject matter	1	2	3 4 (5)	
ORGANIZATION				
Introduction captured attention	1	2	3 (4) 5	
Introduction stated organization	1		(3) 4 5	
Clear organizational plan	1	2 2 2 2 2	3 4 5	
Concluded by summarizing main ideas	1	2	3 4 5	
Reviewed by connecting to previous classes	1	2	(3) 4 5	
Reviewed by connecting to future classes	1	2	3 4 (5)	
INTERACTION				
Teacher questions at different levels	1	2	3 (4) 5	
Sufficient wait time	1		(3) 4 5	
Students asked questions	1	2		
Teacher feedback was informative	1	2 2 2 2 2	3 4 5 3 4 5 3 0 5 3 4 5	
Teacher incorporated student responses	1	2	3 0 5	
Good rapport with students	1	2	3 4 5	
VERBAL / NON-VERBAL			Mary Mary	
Language was understandable	1 .	2	3 60 5	
Articulation and pronunciation clear	1	2	3 4 5	
Teacher spoke extemporaneously	1	2 2 2 2	3 4 5 3 4 5 3 4 5	
Accent was not distracting	1	2	3 (4) 5	
Effective voice quality	1	2	3 4 (3)	
Eye contact with students	1	2 2 2	3 4 3	
Confident & enthusiastic	1	2	(3) 4 5	
USE OF MEDIA				
Overheads / Chalkboard (content clear & well-organized)	1	2	3 (2) 5	
Visual aids can be easily read if used	1	2	3 4 (5)	
Teacher provided an outline / handouts / notes	1	2	3 4 5 3 4 5 3 4 5	
SPECIAL CLASSIFICATION NOTES:			U	
STRENGTHS: (e.g. use of comparisons & contrasts, posit	ive feed	hack	opportunity provided for S	Student
questions) Good Index				student
WEAKNESSES: (e.g. unable to answer student questions examples, etc.)				
No sevicu or		an		2
OVERALL EFFECTIVENESS RATING 1 2 Observer 1. Name & Signature Prof.	3 (4	5	
Observer 1. Name & Signature Vyo4 (Dr S)	7:12	R	ar Bu	
0 0 0 0 0 0	0	1	_ ())	

FACULTY CLASSROOM OBSERVATION SHEET
Name of the Faculty Observed Prof. A. D. Mane Programme Automobi
Name(s) of the Observer 1. Your D.S. Virkar
2. Prof. S. K. Pisal
Date of Observation 24/09/18 Class & Course Observed SERACD
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)
CONTENT Main ideas are clear and specific Sufficient variety in supporting information Relevancy of main ideas was clear Makes students think 1 2 3 4 5 Makes students think 1 2 3 4 5 Instructed related ideas Creates interest in the subject matter 1 2 3 4 5
ORGANIZATION Introduction captured attention Introduction stated organization Introduction captured attention Introduction stated organization Introduction stated organizatio
INTERACTION Teacher questions at different levels Sufficient wait time Students asked questions Teacher feedback was informative Teacher incorporated student responses Good rapport with students 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5
VERBAL / NON-VERBALLanguage was understandable12345Articulation and pronunciation clear12345Teacher spoke extemporaneously12345Accent was not distracting12345Effective voice quality12345Eye contact with students12345Confident & enthusiastic12345
USE OF MEDIA Overheads / Chalkboard (content clear & well-organized) Visual aids can be easily read if used Teacher provided an outline / handouts / notes 1 2 3 4 5 1 2 3 4 5
SPECIAL CLASSIFICATION NOTES: STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) Good USE of Visual 'aids
WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)
OVERALL EFFECTIVENESS RATING 1 2 3 4 5
Observer 1. Name & Signature Vro. D.S. Virkar
Observer 2. Name & Signature Prof. S. K. Pisal _

FACULTY CLASSROOM OBSERVATION SHEET					
Name of the Faculty Observed Prof. 2.8. Ja	dho	i	Prog	ramm	e Automobile
	lar				
2. Prof. C. Kilis	$a\Lambda$				SPTSSO
Date of Observation 78/09/18 Class & Coun	rse Ob	serv	ed _	<u>B.</u>	E&I.C.E.P
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good	l, 5 = e	xcel	lent,	NA =	not applicable)
CONTENT					A
Main ideas are clear and specific	1 -	2	3	4	(5)
Sufficient variety in supporting information	1	2	3	4 4 4	(5)
Relevancy of main ideas was clear	1	2	3	4	5 5
Makes students think	1	2	3	4	5
Instructed related ideas	1	2	3	4	(5)
Creates interest in the subject matter	1	2	3 3 3 3 3	4	5
ORGANIZATION					
Introduction captured attention	1	2	3	4	3
Introduction stated organization	1 .	2	3 3 3 3	4	5 5 5
Clear organizational plan	1	2 2 2	(3)	4	5
Concluded by summarizing main ideas	1	2	3	(4)	3
Reviewed by connecting to previous classes	1 .	2	3	4	(3)
Reviewed by connecting to future classes	1	2	3	(4)	5
INTERACTION					
Teacher questions at different levels	1	2	3	4	(5)
Sufficient wait time	1	2	3	4	(5)
Students asked questions	1	2 2 2	3	(4)	5
Teacher feedback was informative	1	2	3	4	5
Teacher incorporated student responses	î	2	3 3 3 3	4	5
Good rapport with students	i	2 2	3	4	(5)
VERBAL / NON-VERBAL		^	•	0	_
Language was understandable	1	. 2	3	4	
Articulation and pronunciation clear	1	2	3	4	(i)
Teacher spoke extemporaneously	1	2 2 2	3 3 3	4)	
Accent was not distracting	1		3	4	\mathcal{Q}_{λ}
Effective voice quality	1	2 2	3	4	(3)
Eye contact with students	1	2	3	(4)	5
Confident & enthusiastic	1	2	3	4 (3)
USE OF MEDIA				<u>a</u>	
Overheads / Chalkboard (content clear & well-organized)	1	2	3 3 3	(4)	5
Visual aids can be easily read if used	1	2	3	4	5
Teacher provided an outline / handouts / notes	1	2	3	4	(5)
SPECIAL CLASSIFICATION NOTES:					
STRENGTHS: (e.g. use of comparisons & contrasts, positive	re feed	back	, opp	ortun	ity provided for Student
questions)	eed	bo	ac	4 1	from student
WEAKNESSES: (e.g. unable to answer student questions, le	ess ove	rall	topic	know	ledge, non-relevance of
examples, etc.)	. 0	+	C	N	all board
1027 0036		~			,,,,
OVERALL EFFECTIVENESS RATING 1 2	3	4	5	VI	
Observer 1. Name & Signature Prof. 2.5. VI					
Observer 2. Name & Signature Prof. 2. K. P	1'59	1.	-	1	



Name of the Faculty Observed Prof S. B. Delh	mull Programme Mechanical
Name(s) of the Observer 1. prol. U-S. Ghara	pade Old
2. Prof P.S.Atign	PILAtin
Date of Observation 23 109 2018 Class & Con	urse Observed S.E. mech (A.Div)
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = goo	Florid Mechanica
CONTENT	
Main ideas are clear and specific	1 2 3 4 5 1 2 3 4 5
Sufficient variety in supporting information Relevancy of main ideas was clear	1 2 3 4 5
Makes students think	1 2 3 4 5 1 2 3 4 5
Instructed related ideas	1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5
Creates interest in the subject matter	1 2 3 4 (5)
ORGANIZATION	
Introduction captured attention	1 2 3 4 (5)
Introduction stated organization Clear organizational plan	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
Concluded by summarizing main ideas	1 2 3 4 (5)
Reviewed by connecting to previous classes	1 2 3 4 3
Reviewed by connecting to future classes	1 2 3 4 3
INTERACTION	1 2 2 4 6
Teacher questions at different levels Sufficient wait time	1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5
Students asked questions	1 2 3 4 5
Teacher feedback was informative	1 2 3 4 5
Teacher incorporated student responses	1 2 3 4 <u>5</u> 1 2 3 4 <u>5</u>
Good rapport with students	1 2 3 4 5
VERBAL / NON-VERBAL	
Language was understandable Articulation and pronunciation clear	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
Teacher spoke extemporaneously	1 2 3 4 5
Accent was not distracting	1 2 3 4 🛐
Effective voice quality	1 2 3 4 5 1 2 3 4 5
Eye contact with students Confident & enthusiastic	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
USE OF MEDIA Overheads / Chalkboard (content clear & well-organized)	1 2 3 4 5
Visual aids can be easily read if used	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
Teacher provided an outline / handouts / notes	1 2 3 4 5
SPECIAL CLASSIFICATION NOTES:	
STRENGTHS: (e.g. use of comparisons & contrasts, posi-	tive feedback, opportunity provided for Student
questions) Good rapport with 5	students created interest in Sublec
WEAKNESSES: (e.g. unable to answer student questions,	
examples, etc.)	andio viden wider contents
Need to improve	2 3 4 (5) & media we
OVERALL EFFECTIVENESS RATING 1	2 3 4 5
Observer 1. Name & Signature Proc. U.S. Ghe	rapade of
Observer 2. Name & Signature Prot. P.J.A.	ign P.1.A+13

Name of the Faculty Observed Prot. S.G. Arvind	Kuma Programme McChanica
Name(s) of the Observer 1. Prot. U.S. Gharay	pade col
2. Prob. P.S. Atigz	r P.S.Atign
2. Prot. P.S. Abig 2 Date of Observation 26/09/2018 Class & Coun	rse Observed B. E. Mech (B-Div) (RAC)
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good	1, 5 = excellent, NA = not applicable)
CONTENT	
Main ideas are clear and specific	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
Sufficient variety in supporting information	1 2 3 4 5
Relevancy of main ideas was clear	1 2 3 4 5 1 2 3 4 5 1 2 3 4 5
Makes students think	1 2 3 4 5
Instructed related ideas	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
Creates interest in the subject matter	1 2 3 4 5
ORGANIZATION	
Introduction captured attention	$\frac{1}{1} + \frac{2}{3} + \frac{3}{4} + \frac{4}{5} = \frac{3}{5}$
Introduction stated organization	1 2 3 4 5 1 2 3 4 5
Clear organizational plan	1 2 3 4 5
Concluded by summarizing main ideas	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
Reviewed by connecting to previous classes Reviewed by connecting to future classes	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
	1 2 3 . 0
INTERACTION	1 2 2 0 5
Teacher questions at different levels Sufficient wait time	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
Students asked questions	1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5
Teacher feedback was informative	1 2 3 4 5
Teacher incorporated student responses	1 2 3 4 5
Good rapport with students	1 2 3 4 5 1 2 3 4 5
VERBAL / NON-VERBAL	
Language was understandable	1 2 3 4 5
Articulation and pronunciation clear	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
Teacher spoke extemporaneously	1 2 3 4 (5)
Accent was not distracting	1 2 3 4 5 1 2 3 4 5
Effective voice quality	1 2 3 4 (5)
Eye contact with students	1 2 3 4 💢
Confident & enthusiastic	1 2 3 4 5
USE OF MEDIA	
Overheads / Chalkboard (content clear & well-organized)	1 2 3 4 (5)
Overheads / Chalkboard (content clear & well-organized) Visual aids can be easily read if used Teacher provided an outline / handouts / notes	1 2 3 4 5
Teacher provided an outline / handouts / notes	1 2 3 4 5
SPECIAL CLASSIFICATION NOTES:	
STRENGTHS: (e.g. use of comparisons & contrasts, positive	ve feedback, opportunity provided for Student
	clear & good interlinuing bet"
3.64 (363) 531	11 Lica & Portableal Knowle
WEAKNESSES: (e.g. unable to answer student questions, le	ess overall topic knowledge, non-relevance of
examples, etc.) Littunced to improve int	ome Chian with Shidanks
그래요 그 아니는 사람들이 되었다면 하는 것은 사람들이 하는 사람들이 가장 보고 있다면 하는 것이 되었다면 하는 것이 되었다면 하는데	New the imprise
OVERALL EFFECTIVENESS RATING 1 2	3 4 (5) Need to improve Class Control
Observer 1. Name & Signature Prof. O.S. Cho Observer 2. Name & Signature Prof. P.S. Atic	rapade - when common
Observer 2. Name & Signature Prof. P.S. Atic	721 P.S.Alim



Name of the Faculty Observed Proc. A.B. Char	Programme Mechanical
Name(s) of the Observer 1. Prot. U.S. Ghava	pade - Lux
2. Proc. P.S. Atique	P.1. At12
2. Proc. P.S. Atique Date of Observation 25/09/2018 Class & Co	urse Observed B.E. Mech (A-Div) (Total Quality management
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = goo	od, 5 = excellent, NA = not applicable)
CONTENT	
Main ideas are clear and specific	1 2 3 4 5 1 2 3 4 5
Sufficient variety in supporting information	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
Relevancy of main ideas was clear	1 2 3 4 5
Makes students think	1 2 3 4 5
Instructed related ideas	1 2 3 4 5 1 2 3 4 5
Creates interest in the subject matter	1 2 3 4 (5)
ORGANIZATION	
Introduction captured attention	1 2 3 4 (5)
Introduction stated organization	1 2 3 4 5 1 2 3 4 5
Clear organizational plan	1 2 3 4 5
Concluded by summarizing main ideas Reviewed by connecting to previous classes	1 2 3 4 5 1 2 3 4 5
Reviewed by connecting to future classes	1 2 3 4 5 1 2 3 4 5 1 2 3 4 5
INTERACTION The law protections at different levels	1 2 3 4 5
Teacher questions at different levels Sufficient wait time	1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5
Students asked questions	1 2 3 4 3
Teacher feedback was informative	1 2 3 4 3
Teacher incorporated student responses	$\hat{1}$ $\hat{2}$ $\hat{3}$ $\hat{4}$ $\hat{5}$
Good rapport with students	1 2 3 4 5 1 2 3 4 5
VERBAL / NON-VERBAL	
Language was understandable	1 2 3 4 (5)
Articulation and pronunciation clear	1 2 3 4 5
Teacher spoke extemporaneously	1 2 3 4 5 1 2 3 4 5
Accent was not distracting	1 2 3 4 (5)
Effective voice quality	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
Eye contact with students	1 2 3 4 5
Confident & enthusiastic	1 2 3 4 5
USE OF MEDIA	
Overheads / Chalkboard (content clear & well-organized)	1 2 3 4 5
Visual aids can be easily read if used	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
Teacher provided an outline / handouts / notes	1 2 3 4 (5)
SPECIAL CLASSIFICATION NOTES:	
STRENGTHS: (e.g. use of comparisons & contrasts, positions)	tive feedback, opportunity provided for Student
questions) Good interaction wi	M 3raen+1,
WEAKNESSES: (e.g. unable to answer student questions,	less overall topic knowledge, non-relevance of
examples, etc.)	Use of media / 191-s. & coass control
	alle
OVERALL EFFECTIVENESS RATING 1 2	2 3 4 (5)
Observer 1. Name & Signature Prot. U.S. Gho	rapade Ald
Observer 2 Name & Signature Pro 6. P. J. A Lie	
Observer 2 Name & Signature Pro 6 11 1 A -19	コンペード・リ・トリン



Name of the Faculty Observed Prot. U.V.V	mmore	P	rogi	ramme 🕜	echan	nicau	
Name(s) of the Observer 1. Prof. U.S. Q.			-	He-			
2. Prof. P.S. Al-	1921 S.	S-A	+1	ni			
					mech	(B. Di	v).
Rating Scale (1= very poor, 2 = weak, 3 = average,	4 = good, 5 = 6	excelle	ent,	NA = not a	pplicable	Automob Elective	ile Engg)
CONTENT				a	,		
Main ideas are clear and specific	1	2	3	4 (5)			
Sufficient variety in supporting information	1	2	3	4 5			
Relevancy of main ideas was clear	1	2	3	4 (5) 4 (5) 4 (5) 4 (5)			
Makes students think	1	2 2 2 2 2 2	3 3 3 3.	4 5 4 5 4 5 5	F		
Instructed related ideas	1	2	3.	4 3			
Creates interest in the subject matter	. 1	2	3	4 3			
ORGANIZATION				. 0			
Introduction captured attention	1	2	3	4 5			
Introduction stated organization	1	2	3	4 5 4 5 4 5 4 5			
Clear organizational plan	1	2	2	4 5			
Concluded by summarizing main ideas Reviewed by connecting to previous classes	1	2 2 2	3	4 (5)			
Reviewed by connecting to future classes	1	2	3 3 3 3	4 5			
		_	2				
INTERACTION	4	_	2	0.			
Teacher questions at different levels	1	2 2	3	4 3			
Sufficient wait time Students asked questions	1	2	3	4 5 4 5 4 5			
Teacher feedback was informative	1	2	3	4 5			
Teacher incorporated student responses	1	2 2 2 2	3 3 3 3	4 (5)			
Good rapport with students	1	2	3	4 5			
VERBAL / NON-VERBAL							
Language was understandable	1	2	3	4 (5)			
Articulation and pronunciation clear	1	2 2 2	3	4 (3)			
Teacher spoke extemporaneously	1	2	3 3 3 3	4 5 4 5 4 5 4 5		. ,	
Accent was not distracting	1	2 2 2	3	4 (5)			
Effective voice quality	1	2	3	4 (3)			
Eye contact with students	$\frac{1}{1}$	2	3	4 (5)			
Confident & enthusiastic	1		3	+ (3)			
USE OF MEDIA							
Overheads / Chalkboard (content clear & well-organiz	red) 1	2	3	4 5			
Overheads / Chalkboard (content clear & well-organiz Visual aids can be easily read if used Teacher provided an outline / handouts / notes	1	2	3	4 (5)		•	
Teacher provided an outline / handouts / notes	1	2	3	4 (3)			
SPECIAL CLASSIFICATION NOTES:							
	, positive feed	lback,	opp	ortunity pro	ovided for S	Student	
questions) Good Videor & comim	ation			include	d to	create 10	non.
	nnic a	000	~	"Clark	0	unc	le standir
WEAKNESSES: (e.g. unable to answer student que	stions less ov	erall to	onic	knowledge	non-releva	ince of	
examples, etc.) more practical e	xampul	540	سا	d be p	rovideo	ya.	
	1 2 3	4 (5				
Observer 1. Name & Signature Prot. U.J. Observer 2. Name & Signature Prot. P.J. 1	Gharapa	ide	0	Ud-			
Observer 2. Name & Signature Pol P.J.	a rigne 1	P.J.A	ri	92			

Name of the Faculty Observed Prof. A. N. N	aik	الس	Prog	ramme	m	echo	mic	al	
Name(s) of the Observer 1. Prof. U.S. Gh	Napa	ad	0	-01-					
2. (00 F. P.). AFIC	126		1).	AFI	-				
Date of Observation 24/09/2018 Class & C	Course Ol	bserv	ed _	T.E	· W	ech			_ `
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 =	good, 5 =	excel	lent,	NA =	not ap	plicable))	و سی	E199.)
CONTENT					•				
Main ideas are clear and specific	1	2	3	4 (5				
Sufficient variety in supporting information	1	2	3	4	(5)				
Relevancy of main ideas was clear	1	2	3	4 ((5)				
Makes students think	1	2 ·	3	4)	5				
Instructed related ideas	1	2	્3	4	(5)				
Creates interest in the subject matter	1	2	3	4 4 4 4	5				
ORGANIZATION				9.	~				
Introduction captured attention	-1	2	3	4	5)			1. 1. 1.	
Introduction stated organization	1	2	3 3 3 3 3	4 4 4 4 4 4	5 5 5 5				
Clear organizational plan	1	2 2 2 2	3	4	5)				
Concluded by summarizing main ideas	1	2	3	(4)	5				
Reviewed by connecting to previous classes	1	2	3	4					
Reviewed by connecting to future classes	1	2	3	4	5				
INTERACTION °		× ×			_				
Teacher questions at different levels	1	2	3	4	5)				
Sufficient wait time	1	2	3	4 (5)				
Students asked questions	1	2	3 3 3 3	4 (4 (4	3				oda uza
Teacher feedback was informative	. 1	2	3	4 (5)				
Teacher incorporated student responses	1	2	3		3				
Good rapport with students	1	2	3	4	3				
VERBAL / NON-VERBAL									
Language was understandable	. 1	2	3	(4)	5				
Articulation and pronunciation clear	1	2 2 2 2 2	3 3 3 3 3	4	5 5 5 5				
Teacher spoke extemporaneously	1	2	3	4 4 4 4	5				
Accent was not distracting	1	2	3	4	5				
Effective voice quality	. 1		3	4	(3)				
Eye contact with students	1	2	3	4	(5)				
Confident & enthusiastic	1	2	3	4	3		-		
USE OF MEDIA					$\overline{}$		1,250		
Overheads / Chalkhoard (content clear & well-organized)	1	2	3	4	5				
Visual aids can be easily read if used	1	2	3	4	$\frac{2}{5}$				
Overheads / Chalkboard (content clear & well-organized) Visual aids can be easily read if used Teacher provided an outline / handouts / notes	1	2	3	4	(3)				
SPECIAL CLASSIFICATION NOTES: STRENGTHS: (e.g. use of comparisons & contrasts, poquestions)	ositive fee	dback	c, op _j	portuni م المحر	ty pro	al fin	Aty is	ndultr	y Proble
WEAKNESSES: (e.g. unable to answer student question examples, etc.) Libert need to improve							vance of		
	2 3		\sim						
Observer 1. Name & Signature Prof. U.S. G Observer 2. Name & Signature Prof. P.S. Al	horoup	ad	le.	-Old				- 164	
Observer 2. Name & Signature Prof. P.S. At	1920	(P. 1	ALI	12	- 1			

Name of the Faculty Observed Prof. F. P. Solok	che		Prog	ramn	ne 🖇	.ci	vil	Emo	bine	exin	101
Name(s) of the Observer 1. Pxof. Gayade	J . Z	Ţ_						(1
2. Prof. Chavan				j				10°3			
Date of Observation 24/09/18 Class & Coun			ed _	B. 1	<u> </u>	<u>- P</u>	भा ८	E			
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good	1, 5 =	exce	llent,	NA =	not ap	plical	ble)				
CONTENT											
Main ideas are clear and specific	1	2	3	4	(5)					4.19	
Sufficient variety in supporting information	1	2	3	(4)	5						
Relevancy of main ideas was clear	1	2	3 -	4	5						
Makes students think	1	2	3	4 4 4 4	5 5 5 5 5 5 5 5 5						
Instructed related ideas	1	2	3	4	15)						
Creates interest in the subject matter	1	2	3 3 3 3 3	4	(5)						
ORGANIZATION				_							
Introduction captured attention	1	2	3	(4)	5			Y.			
Introduction stated organization	1	2	3	4	(2)						
Clear organizational plan	1	2	3	4	(5)						
Concluded by summarizing main ideas	1 1	2.	3	(4)	2						
Reviewed by connecting to previous classes	1 1	2	3 3 3 3 3	4 4 4 4	5005500						
Reviewed by connecting to future classes	1	2	3	4	(3)						
INTERACTION					(
Teacher questions at different levels	1	2	3	4	(3)						
Sufficient wait time	1.	2	3	4	2						
Students asked questions	1 1 1	2	3	4	5 5 5 5 5					*	
Teacher feedback was informative	1	2	6	4	5						
Teacher incorporated student responses Good rapport with students	1	2	3 3 3 3 3	4 4 4 4	3						
		2	,		ی						
VERBAL / NON-VERBAL		_	•	,							
Language was understandable	1	2	2	4	(2)						
Articulation and pronunciation clear	1	2 2 2 2 2 2	3 3 3 3 3	4 4 4 4	(3) 5 5 5 5 5						
Teacher spoke extemporaneously Accent was not distracting	1	2	3	4	5						
Effective voice quality	1	2	3	4	(5)						
Eye contact with students	1	2	3	(4)	5						
Confident & enthusiastic	- 1	2	3	4	5				•		
		Ī		U							-:
USE OF MEDIA Overheads (Challiboard (content clear & well organized)	1	2	2	(1)	5						
Visual aids can be easily read if used	1	2	2	4	(5)						
Overheads / Chalkboard (content clear & well-organized) Visual aids can be easily read if used Teacher provided an outline / handouts / notes	1	2	3	6	5				- 2		
reacher provided an outline / handouts / notes	. 1		•	U	, ,						
SPECIAL CLASSIFICATION NOTES:											
STRENGTHS: (e.g. use of comparisons & contrasts, positive	ve feed	lback	c, opp	ortur	ity prov	vided	for Stu	ident			
questions) Good. Class Confrol								Tou			
WEAKNESSES: (e.g. unable to answer student questions, le examples, etc.)	ess ov	erall	topic	knov	vledge,	non-re	elevano	ce of			
OVERALL EFFECTIVENESS RATING 1 2	3	4	(5))				30 A.A. 1			
Observer 1. Name & Signature Gaude J. J	VT •	Z	Type	adv					C. A.		
Observer 2. Name & Signature 5.5. Choron		an	rear)							

Name of the Faculty Observed Prof. J. S. M	reveko	Y	Progr	amm	e Civi	1 Ex	19pg
Name(s) of the Observer 1. Prof. Gavado	· a	a.					0 0
2. Bof. Chavar			•				
Date of Observation 25/09/18 Class & C			ed _	T	E - J	oss	<u>.</u>
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = g	ood, 5 = e	excell	ent,	NA =	not applica	ble)	
CONTENT					A		
Main ideas are clear and specific	1	2	3	4	(3)		
Sufficient variety in supporting information	1	2	3	4	(5)		
Relevancy of main ideas was clear	1	2 2 2 2	3 3 3 3	(4)	(5) (5) 5 (6) 5		
Makes students think	1	2	3	4	<u>ق</u>		
Instructed related ideas	1	2	3	4	5		
Creates interest in the subject matter	. 1	2	3	4 .	0		
ORGANIZATION						*	
Introduction captured attention	1	2	3	4	5		
Introduction stated organization	1	2 2 2 2 2 2 2	3 3 3 3 3	4 4 4	5		
Clear organizational plan	1	2	3	4	2		
Concluded by summarizing main ideas	1	2	3	4			
Reviewed by connecting to previous classes	1	2	3	4	(5)		
Reviewed by connecting to future classes	1 1	2	3	4	(5)		, a(2)
INTERACTION							
Teacher questions at different levels	1	2	3	4	3		
Sufficient wait time	1	2	3	4	5		
Students asked questions	1	2	3	4	(5)		
Teacher feedback was informative	1	2 2 2	3 3 3 3	4 4 4	5		
Teacher incorporated student responses	1	2		4	5		
Good rapport with students	. 1	2	3	4	\$ 5 5 5 5 \$		
VERBAL / NON-VERBAL							
Language was understandable	1	2	3	(4)	5		
Articulation and pronunciation clear	1	2	3	(4)	5		
Teacher spoke extemporaneously	1	2	3 3 3 3 3	4 4 4	5 5 5 5 5		
Accent was not distracting		2	3	4	5		
Effective voice quality	Y	(2)	3	4	5		
Eye contact with students	1	2	3	(4)	5		
Confident & enthusiastic	1	2	(3)	4	5		
USE OF MEDIA	1	2	2	1	(E)		
Overheads / Chalkboard (content clear & well-organized)	1	2	2	4	(2)		
Visual aids can be easily read if used	1	2	2	4	2		
Teacher provided an outline / handouts / notes	1	2	J	4 -	(3)		
SPECIAL CLASSIFICATION NOTES:							
STRENGTHS: (e.g. use of comparisons & contrasts, pos	sitive feed	lback	, opp	ortun	ity provided	l for Stud	lent
questions) Two way Communication							
WEAKNESSES: (e.g. unable to answer student question examples, etc.)				know	vledge, non-	relevance	of
OVERALL EFFECTIVENESS RATING 1	2 3	4	5	9			
Observer 1. Name & Signature Ganade 2.	5-	大	200	ldre			
Observer 2 Name & Signature / 5 Callana		avo	on				

Name of the Faculty Observed Prof. A.N.D	hend	p. 1	Progr	ramm	e C	1/v	Engl	2.
Name(s) of the Observer 1. Poof. Gavade J.	I		_				0	0
2. Prof. Chavan			_					
Date of Observation 26/09/18 Class & Cou	urse Ob	serv	ed	<u>s. </u>	γ.	HY	<u>D.</u> 1	ing
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = goo	od, 5 = e	excell	lent,	NA =	not ap	olicable)		γ.
CONTENT								
Main ideas are clear and specific	1	2	3	4	(5)			
Sufficient variety in supporting information	1	2	3	4	2			
Relevancy of main ideas was clear Makes students think	1 1	2	3	4	Section 1			
Instructed related ideas	1	2 2 2 2	3 3 3		5			
Creates interest in the subject matter	1	2	3	4	3			
ORGANIZATION							\	
Introduction captured attention	1	2	3	4	(3)			
Introduction stated organization	1		3	A	3			
Clear organizational plan	1	2	3	4	(5)			
Concluded by summarizing main ideas	1	2 2 2 2	3 3 3 3	(4)	3			
Reviewed by connecting to previous classes	. 1	2	3	4	(5)			
Reviewed by connecting to future classes	. 1	2	3	·4	(5)			
INTERACTION						>-q		
Teacher questions at different levels	1 .	2	3	4	5			
Sufficient wait time	1	2	3	4	5			
Students asked questions	1	2	3	4	(5)			
Teacher feedback was informative	1.	2	3	4	0			
Teacher incorporated student responses	1	2 2 2 2 2 2	3 3 3 3 3	4	5 56 55			
Good rapport with students	1,	2		4	6			
VERBAL / NON-VERBAL			-					
Language was understandable	1	2	(3)	4	5			
Articulation and pronunciation clear	1 1	5	3	4	5 5 5 5 5			7
Teacher spoke extemporaneously Accent was not distracting	1	2	3	(A)	5			
Effective voice quality	1	(3)	(3)	4 4	. 5			
Eye contact with students	1	2	3	4	(3)			
Confident & enthusiastic	1	2	3	(4)	5			528 11.00 SER
USE OF MEDIA				Ŭ				
Overheads / Chalkboard (content clear & well-organized)	1	2	(3)	4	5			
Visual aids can be easily read if used	1	2	(3)	4	5			
Teacher provided an outline / handouts / notes	1	2	3	(4)	. 5			
SPECIAL CLASSIFICATION NOTES: STRENGTHS: (e.g. use of comparisons & contrasts, positions) Good Problem Salvi								
WEAKNESSES: (e.g. unable to answer student questions, examples, etc.)	less ove	erall	topic	know	rledge, 1	non-rele	vance o	f
OVERALL EFFECTIVENESS RATING 1 2	3	4	5					
Observer 1. Name & Signature Connection 1 2	_ 2	14	nad	M				
Observer 2. Name & Signature 5. 5. Chora.	1	M	horo	0				

Name of the Faculty Observed Prof. Momin	A.M. Programme Civil Engl
Name(s) of the Observer 1. Prof. Gravade.	
2. Prof. Chavan	. 2.2.
Date of Observation 27/09/18 Class & Con	urse Observed S.Y. SM-I.
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = goo	od, 5 = excellent, NA = not applicable)
CONTENT Main ideas are clear and specific Sufficient variety in supporting information Relevancy of main ideas was clear Makes students think Instructed related ideas Creates interest in the subject matter	1 2 3 4 5 1 2 3 4 5
ORGANIZATION Introduction captured attention Introduction stated organization Clear organizational plan Concluded by summarizing main ideas Reviewed by connecting to previous classes Reviewed by connecting to future classes	1 2 3 4 5 1 2 3 4 5
INTERACTION Teacher questions at different levels Sufficient wait time Students asked questions Teacher feedback was informative Teacher incorporated student responses Good rapport with students	1 2 3 4 5 1 2 3 4 5
VERBAL / NON-VERBAL Language was understandable Articulation and pronunciation clear Teacher spoke extemporaneously Accent was not distracting Effective voice quality Eye contact with students Confident & enthusiastic	1 2 3 4 5 1 2 3 4 5
USE OF MEDIA Overheads / Chalkboard (content clear & well-organized) Visual aids can be easily read if used Teacher provided an outline / handouts / notes	1 2 3 4 5 1 2 3 4 5 1 2 3 4 5
SPECIAL CLASSIFICATION NOTES: STRENGTHS: (e.g. use of comparisons & contrasts, positions) Moderate Subject (wo WEAKNESSES: (e.g. unable to answer student questions, examples, etc.)	less overall topic knowledge, non-relevance of
examples, etc.) Moderate question	
OVERALL EFFECTIVENESS RATING 1 2	
Observer 1. Name & Signature GAVAde J	I- Wade
Observer 2. Name & Signature 5. S. Charan	Whose ?

Name of the Faculty Observed Poof. Bhola	e H	Pro	ogramn	ne <u>C</u>	ivit	= NO	Br.
Name(s) of the Observer 1. Prof. Gravade	I	·I	9.				U
2. Kot. Chavan	S,	.2					
Date of Observation 28/09/18 Class & Cou	ırse Ol	served	B.F		Elec	<u>-1</u>	Ali
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = goo	d, 5 =	excellen	ıt, NA =	not ap	olicable)		
CONTENT Main ideas are clear and specific Sufficient variety in supporting information Relevancy of main ideas was clear Makes students think Instructed related ideas Creates interest in the subject matter	1 1 1 1 1	2 3 2 3 2 3 2 3 2 3 2 3	3 4 3 4 3 4 3 4 3 4	550555			
ORGANIZATION Introduction captured attention Introduction stated organization Clear organizational plan Concluded by summarizing main ideas Reviewed by connecting to previous classes Reviewed by connecting to future classes	1 1 1 1 1	2 3 2 3 2 3 2 3 2 3 2 3	3 4 3 4 3 4 3 4 3 4	55 50 50			
INTERACTION Teacher questions at different levels Sufficient wait time Students asked questions Teacher feedback was informative Teacher incorporated student responses Good rapport with students	1 1 1 1 1	2 2 2 2 2 2 2 2 2 2	3 4 3 4 3 4 3 4 4	5 5 5 5 5 5			
VERBAL / NON-VERBAL Language was understandable Articulation and pronunciation clear Teacher spoke extemporaneously Accent was not distracting Effective voice quality Eye contact with students Confident & enthusiastic	1 1 1 1 1 1	2 (3 4 3 4 3 4 3 4 3 4 3 4 3 4	5 5 5 5 5 5 5			
USE OF MEDIA Overheads / Chalkboard (content clear & well-organized) Visual aids can be easily read if used Teacher provided an outline / handouts / notes	1 1 1	2 2 2	3 4 3 4 3 4	5 5			
SPECIAL CLASSIFICATION NOTES: STRENGTHS: (e.g. use of comparisons & contrasts, positions) Good Class Confrol.							
WEAKNESSES: (e.g. unable to answer student questions, examples, etc.) Modorate. Luo voay					non-relevai	nce of	и
OVERALL EFFECTIVENESS RATING 1 2	3	4	5			9.	
Observer 2 Name & Signature Gawade J. J. Observer 2 Name & Signature S.S. Charge	_ (-	太	Xhd14				+3
Observer 2. Name & Signature 5.5. Charon		Mhon	سنعت				

Name of the Faculty Observed Prof. S. S. Pots	lav		Progr	amm	e	B.Te	ch	(f.E.
Name(s) of the Observer 1. Prof A.B. Kale	far	1						
192. Dr. Vitt. Patil						0.		
Date of Observation 2018 Class & Cou	arse Ob	serv	ed 🗲	n	9-	Lys	ice	
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good	od, 5 = 0	excel	lent,	NA =	not ap	plicable)	
CONTENT					_<			
Main ideas are clear and specific	1	2	3	4 4 4 4 4	5			
Sufficient variety in supporting information	1	2	3	4	0		,	+
Relevancy of main ideas was clear	1	2	3	4	8			
Makes students think	1 1	2	2	4	5			
Instructed related ideas	1	2	3	4	6			
Creates interest in the subject matter	1	2	J	7	9			
ORGANIZATION			0				5	
Introduction captured attention	1.	2	3	4	5			
Introduction stated organization	10	2	3 3 3 3	4	(5)			
Clear organizational plan	1	2	3	A	6			
Concluded by summarizing main ideas	1 1	2	3	4	9			
Reviewed by connecting to previous classes	1	2	3	4 4 4 4 4	(5)			
Reviewed by connecting to future classes	. 1	2	3	4	9			
INTERACTION								
Teacher questions at different levels	1	2	3	4	5			
Sufficient wait time	1	2	3	4	(5)			
Students asked questions	1	2	3	4	5			
Teacher feedback was informative	1	2	3	4	(5)			
Teacher incorporated student responses	1	2	3	4 4 4	5 5 5			
Good rapport with students	1	2	3	4	(3)			
VERBAL / NON-VERBAL					_			
Language was understandable	1	2 2	3	4	(g) (g)			
Articulation and pronunciation clear	1	2	3	4	(5)			
Teacher spoke extemporaneously	1	2	3	4	5 (5)			. 1
Accent was not distracting	1	2	3	4	(5)			
Effective voice quality	1	2 2 2 2	3	4	ري			
Eye contact with students	1		3	4	5			
Confident & enthusiastic	1	2	3	4	ری			
USE OF MEDIA							; F.	
Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5			
Visual aids can be easily read if used	1	2	3	4 4 4	5			
Teacher provided an outline / handouts / notes	. 1	2	3	4	5			
SPECIAL CLASSIFICATION NOTES: STRENGTHS: (e.g. use of comparisons & contrasts, positions) Qood Class Contrasts		dbacl	c, opp	ortur	ity pro	vided fo	r Stude	nt
WEAKNESSES: (e.g. unable to answer student questions,		erall	topic	knov	vledge,	non-rele	evance	of
examples, etc.)								180
		V	1			4.	96	
OVERALL EFFECTIVENESS RATING 1 2	2 3	4	5	1		100		
Observer 1. Name & Signature Prot. A.B.	-olek	ion	1.	3	Mho	1918		
Observer 2. Name & Signature Dy. J. A. Pa		6	H		' (, 10		

	era	N			
Name of the Faculty Observed Prot A.S. She Name(s) of the Observer 1. Prot - A.B. Kol 2. Dr. U. A. Patil	1				
Oate of Observation 18/9/2018 Class & Course Class	se Obse	erve	ed	Ea	19. Craphic
09:35-10105	_		Ž.,	V A -	met amplicable)
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good,	5 = ex	cell	ent, I	VA =	not applicable)
CONTENT		•	•	6	
Main ideas are clear and specific	1 .	2	3	4	0
sufficient variety in supporting information	, 1	2	3	4	5
Relevancy of main ideas was clear	1 1 1 1 1 1	2	2	4	5
Makes students think	1	2	3	0	Ž
nstructed related ideas	1	2	3) de	5
Creates interest in the subject matter	1	_	3	Q.	
ORGANIZATION				60	
ntroduction captured attention	1	2	3	(5
ntroduction stated organization	1 1 1 1 1	2	3	4	5
Clear organizational plan	1	2	3	4	E
Concluded by summarizing main ideas	1	2	3	4	6
Reviewed by connecting to previous classes	1	2	2	4	(3)
Reviewed by connecting to future classes	1	2	3		<u> </u>
NTERACTION					
reacher questions at different levels	1	2	3	4	5
Sufficient wait time	1 ·	2	3	4	5
Students asked questions	1	2	3	4	3
Teacher feedback was informative	1	2	3	4	3
Feacher incorporated student responses	1	2	3	1	5
Good rapport with students	1 1 1 1 1	2	- 3	4	0
VERBAL / NON-VERBAL					
Language was understandable	1.	2	3	4	5
Articulation and pronunciation clear	1	2	3	4	6
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	3	4	5 \$ \$ \$ 5 5
Confident & enthusiastic	1	2	3	4	⑤
USE OF MEDIA					
Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	5
Visual aids can be easily read if used	1	2	3	4	5 5 5
Teacher provided an outline / handouts / notes	1	2	1 3	4	(5)
SPECIAL CLASSIFICATION NOTES:		1			sity provided for Student
STRENGTHS: (e.g. use of comparisons & contrasts, positive	e reedi	Dack	, opp	ortui	my provided for Student
questions) Good teaching met	4.4	C	1.10	01.	I distional atormed
Good Teaching mer	~0 4	1	404		a de modas (office
WEAKNESSES: (e.g. unable to answer student questions, le	ess ove	rall	topic	knov	wledge, non-relevance of
examples, etc.)					
		L			9.5
OVERALL EFFECTIVENESS RATING 1 2 Observer 1. Name & Signature Prop A B Follows Observer 2. Name & Signature Dr - U A Pati	3	4	_ 5	1	
1 1 0 0 1	-1-	~/	d	Mark	1/201/10
	oral	V	IK	KIM	011010
Observer 1. Name & Signature Prof. A. B. Fol	4		- N	N	18 17 11



Name of the Faculty Observed $\bigwedge \gamma \circ \gamma$. $\bigwedge \cdot \subset .$	Thot	e I	rogr	amm	e <u>B</u> .	Tech	CLIE	2)
Name(s) of the Observer 1. Prot A.B.	Colet	on	_					
2. Dr. U.A.	Pat)		_					
: [1] [1] [1] [1] [1] [1] [1] [1] [1] [1]	Course Ol	bserv	e d	En	81.	Med	nain	5
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 =	good, 5 =	excell	lent, I	NA =	not ap	plicable)		
CONTENT		_	•	(1)	_			
Main ideas are clear and specific	1	2	3	4	5			
Sufficient variety in supporting information	1	2	ာ	1	(5)			
Relevancy of main ideas was clear	1 1	2	3	4	3			
Makes students think	1	2 2 2 2 2	3 3 3	<u>a</u>	5 5 5 5			
Instructed related ideas	1	2	3	4	5			
Creates interest in the subject matter				\sim				
ORGANIZATION				0				
Introduction captured attention	. 1	2	3	4	5			
Introduction stated organization	1	2	3	4	5			
Clear organizational plan	. 1	2	3 3 3 3	4	5 5 5			
Concluded by summarizing main ideas	1	2	3	4	9			
Reviewed by connecting to previous classes	. 1	2	3	4 4	.5			
Reviewed by connecting to future classes	1	. 2	٠,	4	3			
INTERACTION								
Teacher questions at different levels	1	2	3	4	5			
Sufficient wait time	1	2	3	4	3			
Students asked questions	1	2 2 2 2	3	4 4	(3)			
Teacher feedback was informative	1	2	3	4	(5)			
Teacher incorporated student responses	. 1		3 3 3 3	4	00050			
Good rapport with students	1	2	3	4	(5)			
VERBAL / NON-VERBAL								
Language was understandable	1	2	3	4	5			
Articulation and pronunciation clear	. 1	2	3	4	5			
Teacher spoke extemporaneously	1	2	3 3 3	4 4 4 4	5 5 5			
Accent was not distracting	1	2 2 2	3	4	5			
Effective voice quality	1	2	3	4	5			
Eye contact with students	1							
Confident & enthusiastic	1	2	3	4	(3)			
USE OF MEDIA								
Overheads / Chalkboard (content clear & well-organized	i) 1	2	(3)	4	5			
Visual aids can be easily read if used	1	2 2 2	3	4	5			
Teacher provided an outline / handouts / notes	1	2	3	4	(3)			
SPECIAL CLASSIFICATION NOTES: STRENGTHS: (e.g. use of comparisons & contrasts,	positive fee	edbac	k, opp	ortur	nity pro	ovided for	r Studen	t .
경에 발생하여 있는 사람이 바다 있는 것이 없는 것이 없는 것이 없는 것이 되었습니다. 그리고 있는 것이 없는 것이 없는 것이 없는 것이 없는 것이 없는 것이다. 그런 것이 없는 것이 없는 것이 없								100
questions) and voice control, eff	Certor		1			1.		C
WEAKNESSES: (e.g. unable to answer student questi examples, etc.)	ions, less o	verall	topic	knov				Γ
OVERALL EFFECTIVENESS RATING 1	2 3	4	_ 5	1		9.191)	
OVERALL EFFECTIVENESS RATING		1	4	1	Man			
Observer 1. Name & Signature Prof - A . 5 r Observer 2. Name & Signature Dr . A.	Foleka	~	如	M	11/19	21191	18	
Observer 2. Name & Signature Dr. O. A.	1 Atri	76	川					

Name of the Faculty Observed Prod H. N. Ps	Wa	sv_	Progi	ramn	ne Bitech (F
Name(s) of the Observer 1. Prof A.B. Ke	lek	an			
	1 1				
Date of Observation 1918 Class & Cou	rse O	bserv	ed	En	gy. Maths
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = goo	d, 5 =	excel	lent,	NA =	not applicable)
CONTENT					
Main ideas are clear and specific	.1	2	3	4	5
Sufficient variety in supporting information	. 1	2	3	4	(C)
Relevancy of main ideas was clear	1	2	3	4	5
Makes students think	1	.2	3	4	(5)
Instructed related ideas	1	2	3	4	(5)
Creates interest in the subject matter	1	2	3	4	5 5 5 6 6
ORGANIZATION					
Introduction captured attention	1	2	3	4	5
Introduction stated organization	1	2	3	4	3
Clear organizational plan	1	2	3	4	5
Concluded by summarizing main ideas	1	2	3.	4	5
Reviewed by connecting to previous classes Reviewed by connecting to future classes	1	2	3	4	5 3 5 5 5 5 3
	1		,	7	O
INTERACTION			•		
Teacher questions at different levels	1	2	(3)	4	5
Sufficient wait time	1	2	3	(1)	5
Students asked questions	1	2	3	4	5
Teacher feedback was informative	1 1	2	3	4	5
Teacher incorporated student responses Good rapport with students	1	2	3 3 3 3 3 3	4	5
VERBAL / NON-VERBAL				\cup	
Language was understandable	1	2	3	(A)	5
Articulation and pronunciation clear	1	2	3	4	5
Teacher spoke extemporaneously	1	2	3	4	5
Accent was not distracting	1	2	3	4	5
Effective voice quality	1	2	3	4	5
Eye contact with students	1	2	(3)	4	5
Confident & enthusiastic	1	2	3 3 5 3 3 3 3 3	4	5
USE OF MEDIA					
Overheads / Chalkboard (content clear & well-organized)	- 1	2	3	4	5
Visual aids can be easily read if used	1	2	3	4	5
Teacher provided an outline / handouts / notes	1	2	3	4	3
SPECIAL CLASSIFICATION NOTES: STRENGTHS: (e.g. use of comparisons & contrasts, positi questions)					
saives capportise into	Yun	-	JOV	/	
WEAKNESSES: (e.g. unable to answer student questions, lexamples, etc.)	less ov	erall	topic	knov	
		,		-	4.03
OVERALL EFFECTIVENESS RATING 1 2	3	4	- 51		
Observer 1. Name & Signature Prof A B tole	eka	ر س	a)	Im	N/6 19/9/18
Observer 2. Name & Signature Dr A. Pat	1	OH	1	سلار -	

FACULTY CLASSROOM OBS						_	~ c •	~ ~
Name of the Faculty Observed Prof RS N	<u> </u>	av	Prog	ramn	ie B	· jec	<u>v (4.1</u>	5)
Name(s) of the Observer 1. $P \times A \cdot B \cdot B$	2/8	for	✓					
2. Dy. V.A. Pad	PT	-						
Date of Observation 21/09/2018 Class & Cou	ırse O	bserv	ed _	pro	Par	nhiju	4 iv) (
Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = goo					V	/		
CONTENT				0				
Main ideas are clear and specific	1	2	3	4)	5			
Sufficient variety in supporting information	1 .	2	3	4	(S)			
Relevancy of main ideas was clear Makes students think	1	2	3	4	5			
Instructed related ideas	1	2	3	4	5			
Creates interest in the subject matter	, 1	2	3	4 4 4 4 4	5			
ORGANIZATION								
Introduction captured attention	1	2	3	(D)	5			
Introduction stated organization	1	2	3	4	5			
Clear organizational plan	1	2 2 2	3	4	(5)			
Concluded by summarizing main ideas	1	2	3	4	(3)			•
Reviewed by connecting to previous classes Reviewed by connecting to future classes	1	2	3 3 3 3 3	4	© 5 5			
INTERACTION							1.40	
Teacher questions at different levels	1	2	3	4)	5			
Sufficient wait time	1	2	- 3	4	9			
Students asked questions	. 1	2	3	4	0			
Teacher feedback was informative	1	2	3	4	5			
Teacher incorporated student responses	1	2	3	4 4 4 4 4 4 4	5			
Good rapport with students	1		(3)	4	3			
VERBAL/NON-VERBAL				0	_			
Language was understandable Articulation and pronunciation clear	1 1	2	3	4	5 5			
Teacher spoke extemporaneously	1	2	3 3 3	4				
Accent was not distracting	1	2	3	4	5			
Effective voice quality	1	2 2	3	4	(5)			
Eye contact with students	1	2 2	3	4	05			
Confident & enthusiastic	1	2	3	4	5			
USE OF MEDIA								
Overheads / Chalkboard (content clear & well-organized)	1	2	3	4	(5)			
Visual aids can be easily read if used	1	2	3	4 4	5			
Teacher provided an outline / handouts / notes	1	2	3	4)			
SPECIAL CLASSIFICATION NOTES: STRENGTHS: (e.g. use of comparisons & contrasts, positions)	ve fee	dback	c, opp	ortun	ity provi	ded for S	Student	
WEAKNESSES: (e.g. unable to answer student questions, examples, etc.)						1.2		
OVERALL EFFECTIVENESS RATING 1 2	3	4	5				_	
Observer 1. Name & Signature Pro J. A.B. Co	det	ar	19X	m	1KW	118		
OVERALL EFFECTIVENESS RATING 1 2 Observer 1. Name & Signature Probable A.B. Co Observer 2. Name & Signature Dr. O. A. Pad	<u>i)</u> _	ett		-	2110	,		

Holy Wood Academy's,

Sanjeevan Engineering & Technolgy Institute, Panhala Department of Automobile Engineering

PEER FEEDBACK RANKING 2016-17 (ODD SEM)

Sr. No.	Name of Staff	Rank
1	Prof. D. G. Bhosale	1 🗸
2	Prof. S. P. Jadhav	2
3	Prof. M. M. Bepari	3
4	Prof. A. P. Bhosale	, 4
5	Prof. S. L. Ghodake	5
6	Prof. Y. A. Ingale	6
7	Prof. D. S. Virkar	7
8	Prof. M. A. Patil	8
9	Prof. S. S. Kumbhar	9
10	Prof. S. K. Pisal	10
11	Prof. R. A. Thorat	10

gova.

Prof. S. P. Jadhav

Holy Wood Academy's,

Sanjeevan Engineering & Technolgy Institute, Panhala Department of Civil Engineering PEER FEEDBACK RANK ANALYSIS 2016-17 (ODD SEM)

Rank	Staff	Rating scale	Course	Class
1	Prof. S. S. CHAVAN	4.59	EQ	BE A
2	Prof J. J.GAVADE	4.56	QSV	BE
3	Pro. M. H. MOMIN	4.48	BCM	SE
4	Prof. A. M. MOMIN	4.44	FM	SE
5	Prof. A. C. THOKE	4.37	DSC I	BE
6	Prof. M. H. MOMIN	4.37	BCE	FE
7	Prof. B. M. MOHITE	4.33	APM	FE
8	Prof. E. P. SALOKHE	4.33	ОТ	BE
9	Prof. J. S. MEVEKARI	4.30	NM	SE
10	Prof. H. D. BHOSALE	4.22	WRE I	TE
11	Prof. S. A. AGNIHOTRI	4.22	GTE I	TE
12	Prof. H. D. BHOSALE	4.22	AEG	BE
13	Prof. B. M. MOHITE	4.19	SOM	SE
14	Prof J. J.GAVADE	4.15	SUR	SE
15	Prof. J. S. MEVEKARI	4.11	DSS	TE
16	Prof S. M. SHINDE	4.15	EE I	TE
17	Prof. A. M. MOMIN	4.07	TRE	TE
18	Prof. S. A. AGNIHOTRI	3.67	PMCE	BE
18	Prof. A. N. DHENDE	4.00	AFE	BE
20	Prof. A. N. DHENDE	3.19	BPD	TE

Prof : S. S. Chavan Civil Department

Prof: J. J. Gavade Civil Department

DATE: 04/09/2016

SANJEEVAN ENGINEERING AND TECHNOLOGY INSTITUTE, PANHALA DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING PEER FEEDBACK RANK ANALYSIS 2016-2017 (ODD SEM)

RANK	NAME OF FACULTY	RATING SCALE	SUBJECTS	CLASS
1	PROF. P.R.KAMBALE	4.77	DMS	S.E. V
2	PROF. J.B.METKARI	4.59	PL-I	S.E.
3	PROF.S.N.MORE	4.55	DS	S.E.
4	PROF. S.N.MORE	4.22	CA	T.E.
5	PROF.S.A.BABER	4.18	NT	T.E.
6	PROF.M.M.HAJARE	4.18	ADS	B.E.
7	PROF.J.B.METKARI	4.17	PL-III	T.E.
8	PROF.S.N.MORE	4.14	DC	S.E.
9	PROF.P.L.GAIKWAD	3.96	SP	T.E.
10	PROF. A.S.BELEKAR	3.92	WT	B.E.
11	PROF.P.L.GAIKWAD	3.77	OOMD	T.E.
12	PROF.S.B.BHOSALE	3.59	MA	B.E.
13	PROF.M.M.HAJARE	3.50	CG	T.E.

ROF R.S.NEJKAR

(PEER FEEDBACK COMMITTEE MEMBER)

PROF.S.B.BHOSALE

H.O.D. (C.S.E.)

PEER FEDBACK RANK ANALYSIS

<u> </u>		D 1 500		MARKS	CECLIDED.
Sr.	FACULTY NAME	DATE OF	SUBJECT	OBTAINE	
No.	1110021,111,1112	REVIEW	20202	D OUT OF	RANK
			•	FIVE	
1	Prof. P. B. Gurav	16/9/2016	A.C. Machines (T.E.)	4.25	5 L
2	Prof. A.P. Redekar	19/9/2016	Control System - II (T.E.)	4.88	1
3	Prof. S.M. Patil	19/9/2016	FACTS (B.E.)	3.14	13
4	Prof. Nitin Revdekar	20/9/2016	Electrical Technology (S.E - B)	3.33	12
5	Prof. Y.R. Naik	20/9/2016	PQH (B.E.)	4.78	2
6	Prof. D.R. Shelar	20/9/2016	Power System - II (T.E.)	3.46	9
7	Prof. S.M. Patil	26/9/2016	Analog Electronics (S.E.)	3.37	11
8	Prof. D.R. Shelar	26/9/2016	Economics for Engineers (B.E.)	3.74	8
9	Prof. P.P. Kulkarni	27/9/2016	MIT (S.E.)	4.59	3
10	Prof. A. M. Bhandare	28/9/2016	Signal & Systems (T.E.)	4.22	6
11	Prof. P. G. Bendare	29/9/2016	Electrical Engg. Materials (S.E.)	3.07	14
12	Prof D.S. Virkar	29/9/2016	Electrical Technology (S.E - Auto)	3.44	10
13	Prof. P. B. Gurav	30/9/2016	Electrical Technology (S.E - A)	4.55	4
14	Prof. A.P. Redekar	3/10/2016	Basic Electrical Engg. (F.E.)	4.55	4
15	Prof. M.B. Sutar	3/10/2016	Microcontroller (T.E.)	4.11	7
16	Prof. V.T. Metkari		Not Conducted		
17	Prof. N. S. Jadhav		Not Conducted		

Name of Observer :-

Mr. V.T. Metkari -

Mr. N.S. Jadhav -



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DEPARTMENT OF ELECTRONICS & TELE COMMUNICATION ENGINEERING

PEER FEEDBACK RANK ANALYSIS REPORT

Name of Faculty	Rank
Ms. P. Y. Bhosale	1
Mr. S. N. Shinde	. 2
Mr. V. S. Mane	3
Ms. S. S. Lad	4
Mr. C. M. Gaikwad	5
Ms. P. U. Mohite	6
Mrs. T. T. Mohite Patil	7
Mr. S. V. Vanmore	8
Ms. M. B. Sutar	9
Ms. P. B. Shikalagar	10
Mr. S. A. Maske	11
Mr. C. R. Dongarsane	12

Prof. S. N. Shinde

Prof. P. Y. Bhosale

PEER feddback committee members E&Tc Dept.

Prof. V. S. Mane

HOD E&Tc Dept.



eevan Engineering and Technology Institute, Panhala Department of Mechanical Engineering

PEER FEEDBACK ANALYSIS 2016-17 (ODD SEM)

Rank	Name of Faculty	Course & Class	Rating (Out of 5)
1	Prof.R.S.Kulkarni	HMT (TE-A)	4.77
2	Prof.P.S.Atigre	TQM (BE-A)	4.59
3	Prof.S.B.Deshmukh	FM (SE-B)	4.57
4	Prof.V.H.Deokar	MSD (BE-A)	4.57
5	Prof.G.C.Koli	FEA (BE-A)	4.55
6	Prof.A.T.Bhosale	TOM-II (TE-A)	4.55
7	Prof.V.V.Vanmore	AE (BE-A)	4.53
8	Prof.U.S.Ghorapade	MD-I (TE-A)	4.51
9	Prof.D.V.Patil	FM (SE-A)	4.5
10	Prof. A.B.Chavan	FE (BME)	4.5
11	Prof.S.P.Nangare	RAC (BE-B)	4.48
12	Prof. A.A.Katkar	ATD (SE-B)	4.44
13	Prof. Tharkar	FE (EG)	4.44
14	Prof.S.J.Patil	HMT (TE-B)	4.4
. 15	Prof.A.N.Naik	ME (TE-A)	4.39
16	Prof.R.U.Urunkar	TOM-II (TE-B)	4.33
17	Prof.A.S.Katkar	ME (TE-B)	4.32
18	Prof.A.S.Shelake	MD-I (TE-B)	4.32
19	Prof.V.D.Thorat	META (SE-A)	4.2
20	Prof.S.G.Arvindkumar	RAC (BE-A)	4.15
21	Prof.R.M.Topugade	CE (TE-A)	4

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Holy Wood Academy's,

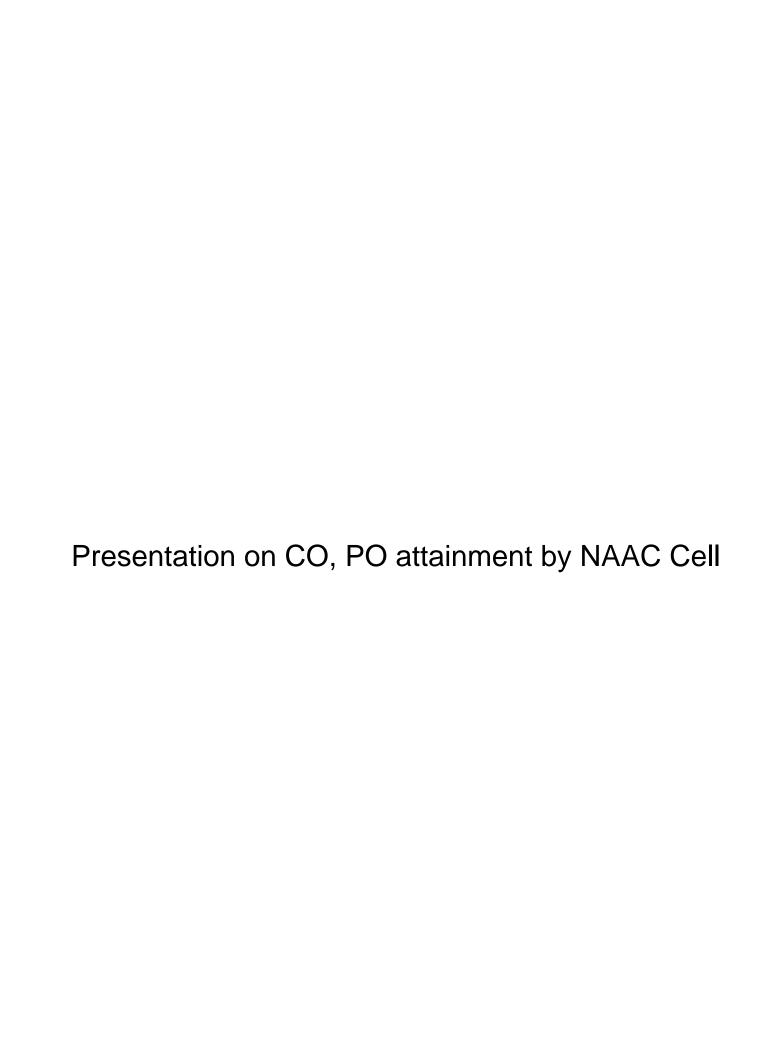
Sanjeevan Engineering & Technolgy Institute, Panhala Department of General Engineering

PEER FEEDBACK OVERALL RATING SUMMERY 2016-17 (ODD SEM) 05th Oct 2016

	T	T		05 OCC 2010	_		
Sr. No.	Conducted Date	Time	Course & Class	Name of Staff	Overall Rating	Average rating	Ranking
1	03/10/2016	3.15pm- 04.15 pm	Chem (FE)	Prof. Dr. V. A. Patil	4.48	4.48	1 st
	04/10/2016	10.15am- 11.15 am	EM-III(ELE.)		4.07		
2	04/10/2010	2.15pm- 3.15 pm	EM-II(CIVIL)	Prof. S.J.Lavate	4.11	4.22	2 nd
Ţ.	03/10/2016	12.30pm- 1.30 pm	EM-I(DIV B)	* ,	4.48		2
3	03/10/2016	3.15pm- 04.15 pm	PHY(DIV B)	Prof.D.B.Shirgaonkar	4.18	4.18	3 rd
	23/09/2016	10.15am- 11.15 am	EM-II (Mech.B)		4.19	-	
4	22/09/2016	10.15am- 11.15 am	EM-I (FE A)	Prof. Ni. G. Khan	4.15	4.11	5 th
# 100 100	22/09/2016	2.15pm- 3.15 pm	EM-II (Mech.A)		4.00	1 ×	
5	30/09/2016	10.15am- 11.15 am	PC (FE B)	D. C. A. I. X. II	4.19	4.15	4 th
J	04/10/2016	3.15pm- 04.15 pm	PC (FE B)	Prof. A. L. Koli	4.11	4.15	4
	30/09/2016	2.15pm- 3.15 pm	EM-III (ETC)	*	4.30		
6	04/10/2016	11.30am- 12.30 pm	AM(CSE)	Prof V. B. Patil	4.07	4.07	6 th
2	27/09/2016	3.15pm- 4.15pm	EM-III (Auto.)	• • •	3.84	le j	

Prof. S.J.Lavate

Prof. Dr. V. A. Patil



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Date: 10/10/2016

Circular

All the faculty are hereby informed to attend the presentation on "CO, PO attainment". The presentation will be delivered by NAAC Cell.

Date:17/10/2016

Time: 10.00 a.m. onwards

Venue: Seminar Hall (old Drawing Hall)

HOD should make sure that all the faculty and staff of the department should attend the same without fail.

Prof. R'S Kulkarni

NAAC Chief Coordinator

Dr. G V Mulgund

Principal

Session on CO-PO attainment by SETI NAAC CELL

SANJEEVAN ENGINEERING & TECHNOLOGY INSTITUTE

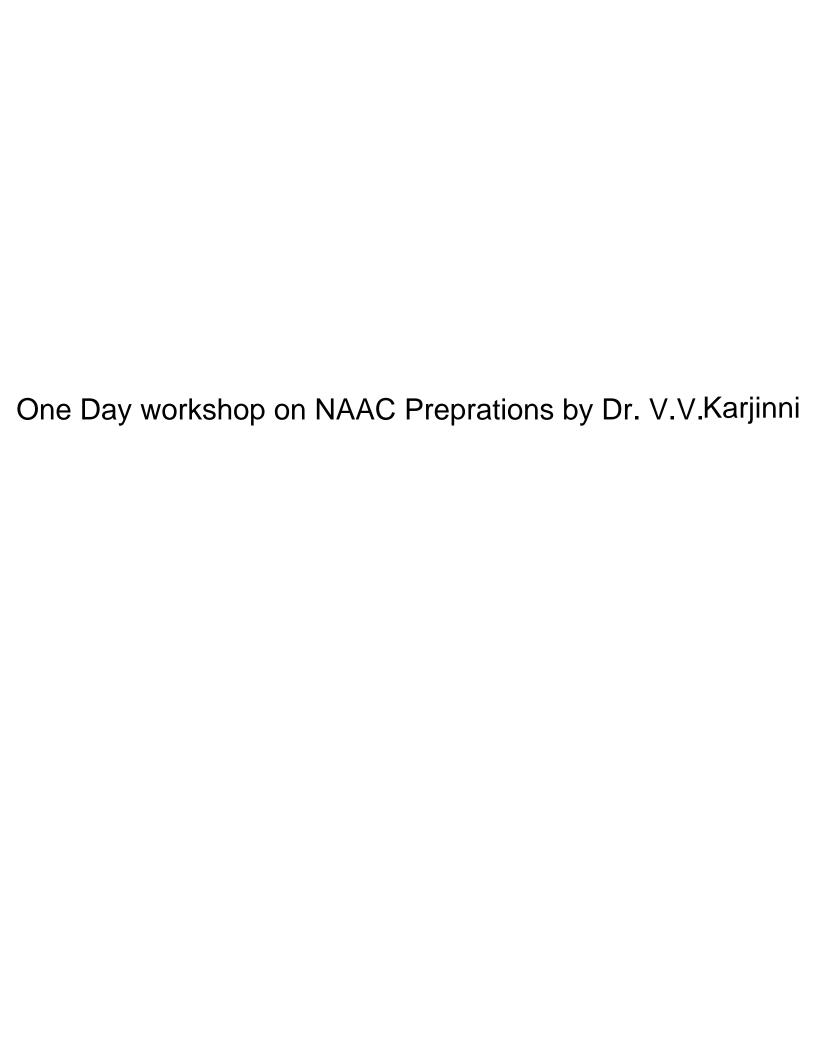
SANJEEVAN KNOWLEDGE CITY, SOMWAR PETH, PANHALA

Teaching Staff Attendance List

Sr. No.	Name of Faculty	Designation	Signature
1	Dr. Mulgund Gopal V.	Principal	
2	Mr. Kulkarni Raghunath Sudhakar	Associate Professor	July
3	Ms. Mohite-Patil Tejashri Tanajirao	Associate Professor	
4	Mr. Sringeri Arvindkumar Ganeshaiah	Associate Professor	
5	Mr. Ghodake Shivaji Laxman	Associate Professor	are
6	Mr. Jadhav Sharad Tukaram	Associate Professor	
7	Mr.Salokhe Ekanath Pandurang	Assist. Professor	
8	Mr. Jadhav Sachin Parshuram	Assist. Professor	Goua.
9	Mr. Chavan Shrivallabh Sarjerao	Assist. Professor	Maran
10	Mr. Ingavale Ranjit Anantrao	Physical Director	
11	Mr. Naik Abhijit Narayanrao	Assist. Professor	
12	Mr. Koli Gajanan Chandrashekhar	Assist. Professor	an
13	Mr. Deshmukh Sardar Balaso	Assist. Professor	1.
14	Mr. Khebudkar Aditya Kiran	Assist. Professor	-6
15	Mr. Mane Vikas Shivaji	Assist. Professor	18.32
16	Mr. Shinde Sagar Maruti	Assist. Professor	- 8an
17	Miss. Lavate Suparna Jaysingrao	Assist. Professor	
18	Mr. Nangare Sudhir Pandurang	Assist. Professor	
19	Mr. Vanmore Swapnil Vasantrao	Assist. Professor	anna
20	Mr. Thoke Amit Chandraprakash	Assist. Professor	1
21	Mr. Vanmore Vinod Vasantrao	Assist. Professor	ond
22	Mr. Katkar Ajit Ashok	Assist. Professor	00
23	Ms. Bhosale Poonam Yuvraj	Assist. Professor	Morole
24	Mr. Bhosale Digvijay Gajanan	Assist. Professor	Behonsal/
25	Mr. Landge Pramod Shivaji	Assist. Professor	MIL
26	Mr. Deokar Vinayak Hindurao	Assist. Professor	-0 10-0
27	Mr. Mohite Bajirao Mahadeo	Assist. Professor	MA
28	Mr. Dongarsane Chetan Rajan	Assist. Professor	Caryados
29	Mr. Mevekari Jabbar Siraj	Assist. Professor	
30	Mr. Gavade Jagadish Jyotiba	Assist. Professor	Toyan
31	Mr. Kamble Pravin Rau	Assist. Professor	
32	Mr. Sameer Avinash Agnihotri	Assist. Professor	Sout
33	Mr. Bepari Muzammil Mehabub	Assist. Professor	Machan
34	Mr. Dhende Abhideep N .	Assist. Professor	1204
35	Mr. Naik Yogesh Ramchandra	Assist. Professor	42Wall
36	Mr. Pisal Sachin Krishnath	Assist. Professor	apisal
37	Mr. Metkari Vishal Tukaram	Assist. Professor	Va
38	Mr. Bhandare Arvind Madhukar	Assist. Professor	4003-
39	Mr. Jadhav Nilesh Sharad	Assist. Professor	Ale Co

10			
40	Mr. Virkar Dipak Subhash	Assist. Professor	85
41	Mr. Patil Pratik Ashok	Assist. Professor	toly
42	Mr. Shinde Suraj Neminath	Assist. Professor	SW4-
43	Mr. Bhosale Amrut Pandurang	Assist. Professor	430
44	Mr. Atigre Pravin Shivaji	Assist. Professor	
45	Mr. Gawali Yogesh Darshan	Assist. Professor	2
46	Mrs. Awalekar Varsha Dattatray	Assist. Professor	
47	Mr. More Sunil Nandkumar	Assist. Professor	
48	Ms. Khan Nasreen Gulabsab	Assist. Professor	
49	Ms. Khan Nilofer Gulabsab	Assist. Professor	
50	Mr. Bhosale Hemantkumar Dhondiram	Assist. Professor	MOBline-
51	Miss Momin Anarkali Majid	Assist. Professor	wind.
. 52	Mr. Kulkarni Prasad Pradeep	Assist. Professor	
53	Ms. Lad Sneha Sanjay	Assist. Professor	
54	Mr. Hajare Mangesh Mhalu	Assist. Professor	19000
55	Ms. Gaikwad Priyanka Lahu	Assist. Professor	Egu.
56	Mr. Patil Vishal Arun	Assist. Professor	CAH.
57	Mr. Belekar Amol Sambhaji	Assist. Professor	ASB
58	Mr. Gurav Pramod Balu	Assist. Professor	(12)x
59	Mr. Shirgaonkar Deepak Bhupal	Assist. Professor	
60	Mr. Momin Mohammad Iliyas Hidaytulla	Assist. Professor	M. ami
61	Mr. Ingale Yogesh Ashok	Assist. Professor	
62	Mr. Bhosale Abhijeet Tanajirao	Assist. Professor	Abusauf
63	Mr. Bhosale Sachin Vishwas	Assist. Professor	
64	Mr. Hogade Ganesh Balkrishna	Assist. Professor	
65	Mr. Pandav Prashant Annaso	Assist. Professor	
66	Mr. Patil Manik Anandrao	Assist. Professor	af
67	Mr. Rahul Sukumar Nejkar	Assist. Professor	Reic
68	Mr. Chavan Amol B	Assist. Professor	1
69	Mr. Patil Shripad Pralhad	Assist. Professor	God V
70	Mrs. Mohite Prajakta Umesh	Assist. Professor	Bald.
71	Mrs.Kandgaonkar Manisha Rajendra	Assist. Professor	vloundgaouko
72	Mr. Khairnar Yogesh Suresh	Assist. Professor	
73	Mr. Patil Dhananjay Vasantrao	Assist. Professor	-
74	Mr. Gaikwad Chetan Madhukar	Assist. Professor	
75	Mr. Urunkar Rahul Uday	Assist. Professor	Simhay.
76	Mr. Patil Sachin Ramgonda	Assist. Professor	
77	Mr. Kumbhar Sunil Shashikant	Assist. Professor	
78	Mr. Shelke Amit Subhash	Assist. Professor	STOKE
79	Mr. Metkari Jagannath Bapu	Assist. Professor	Pamah
80	Mr. Bannenvar Appasaheb Shivappa	Assist. Professor	U
81	Mr. Redekar Abhijeet Prakash	Assist. Professor	Aleth
82	Mr. Desai Sumit Suresh	Assist. Professor	6.5

83	Mr. Babar Samrat Ashok	Assist. Professor	(816a
84	Mr. Desai Amitkumar Tanaji	Assist. Professor	Deson
85	Mr. Padghan Pavan R.	Assist. Professor	
86	Dr. Badkar Durdhundi Savanta	Assist. Professor	7
87	Mr. Vasagade Vijay Ganpati	Assist. Professor	May
88	Mr. Sankagol Laxman K.	Assist. Professor	-8,
89	Mr. Davande Vaibhav Manik	Assist. Professor	
90	Ms. Shikalgar Parvin Balechand	Assist. Professor	
91	Mr. Katkar Amol Shivajirao	Assist. Professor	Potrais
92	Mr. Jadhav Hrishikesh Kishor	Assist. Professor	Alreis
93	Mr. Shelar Deepak Ramesh	Assist. Professor	SU COL
94	Mr. Maske Sandeep Appasaheb	Assist. Professor	
95	Mr. Bhandare Vikas Sukhdev	Assist. Professor	WHE!
96	Mr. Kumbhar Vinod Bhimrao	Assist. Professor	
97	Ms. Bendre Pallavi Gajanan	Assist. Professor	Bbs
98	Ms. Patil Akshta Ajitkumar	Assist. Professor	Ratil



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Date: 08/11/2016

To,
Dr.V.V.Karjinni,
Principal,
KIT, Kolhapur.

Dear Sir,

On behalf of the faculty and management, we request you to share your rich experience by delivering a talk on NAAC preparation for our faculty members on 10th November, 2016.

Hope you accept our invitation & oblige

Thanking you,

Yours Truly,

Dr. G. V. Mulgund

Principal,

SETI Panhala

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Date – 10th November, 2016

NAAC: Mock Visit Schedule

Sr. No.	Department	Time
1	Office	1.30 p.m.
2	Automobile	1.45 p.m.
3	Mechanical	2.00 p.m.
4	Workshop	2.15 p.m.
5	Library	2.30 p.m.
6	E&TC	2.45 p.m.
7	CSE	3.00 p.m.
8	Electrical	3.15 p.m.
9	General Engg	3.30 p.m.
10	Civil	3.45 p.m.

Meetings Schedule

Staff Meeting	4.00 p.m.
HOD/IQAC Meeting	4.20 p.m.
Principal Meeting	4.40 p.m.
Management Meeting	4.55 p.m.

IQAC Coordinator

Principal

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Date: 08 /11/2016

Notice

All Staff are hereby informed to attend one day program on NAAC Preparation has been scheduled 10 Nov 2016.

The presentation will be delivered by Dr. V. V. Karginni, Principal KITKolhapur.

Time: 10 onwards

Venue: Seminar Hall.

Note: Attendance is Mandatory.

Prof. R. S. Kulkarni NAAC Chief Coordinator Dr. G. V. Mulgund

Principal

NAAC Preparation









MAAC PRESENTATION

10/11/2016

Hame of Faculty 58. Mb. 4. Ghodalee SL S. a Aravinda kuma 2 Dr. V.A. Patil 3-Maske S.A 4. 5. S.N. Shinde 6. R.M. Topugade R.V. Urunkar. 8 A-A Katkar 9 -D.B. Shitgaonkoz Y. A. Ingale. 10, M.A. Pati) 11 -U.s. ahospade 12. More sunil N. S. P. Jadhar 14 D.S. Virkar D.G. Bhosale M. M. Bepan 17 mr. S. J Patil 18 Mr. N.D. Thosat 19 20 mr P.S. Atigoe 21 A.B. Chrony Maik Lie Colour 22 23 Mr. Metrosi V.T Mr- Naik A. N. 24 Mr. Kumbhar s. S. 25.

Mo. Katkar A.S.

Mr. Pramod B. Guray

26.

27.

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58) Sameer BBhosele 29 Vannone S.V. P.P. Kulkarn anno Shinde s. M. 30) 31) Thoke A. C. Merekazi J.S. 32) Landge PS. 33 61) A.P. Bhosale A.S. Beletar 34) S. A. Babar 3 36) M. H. Momin S.S. Charan 88) V.B-Pahl S.J. Lavate 39) J.B. Metkard 46) 41) E.P. Salokhe 42) A.N. Dhende 43) S.M. Patel P. G. Bendre Arm Momin _ we 40 Patil Satish Bhimrao Todakor umesn mahauleo 48 Patil Sangram Rangono 4 Ms. M. B. Sutar 50) Mrs. P.Y. Bhosale 51) MS. Gaikwad P.L. 52) Ms. Khan Ni. G. 53) /Shikalgas P.B. 54, 1 P.U. Mohite 55) 15.5. Lad 56) prof. Vott. Deckor

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Date: 10/11/2016

To,
Dr.V.V.Karjinni,
Principal,
KIT, Kolhapur.

Dear Sir,

Season's Greetings!

On behalf of the faculty and management, I express my deep sense of gratitude for your valuable inputs to us on the eve of "One Day Workshop on NAAC Preparation" conducted at our institute on 10/11/2016. We are looking forward with your association in future too.

Once again thank you for sparing your valuable time and guiding us.

Thanking you,

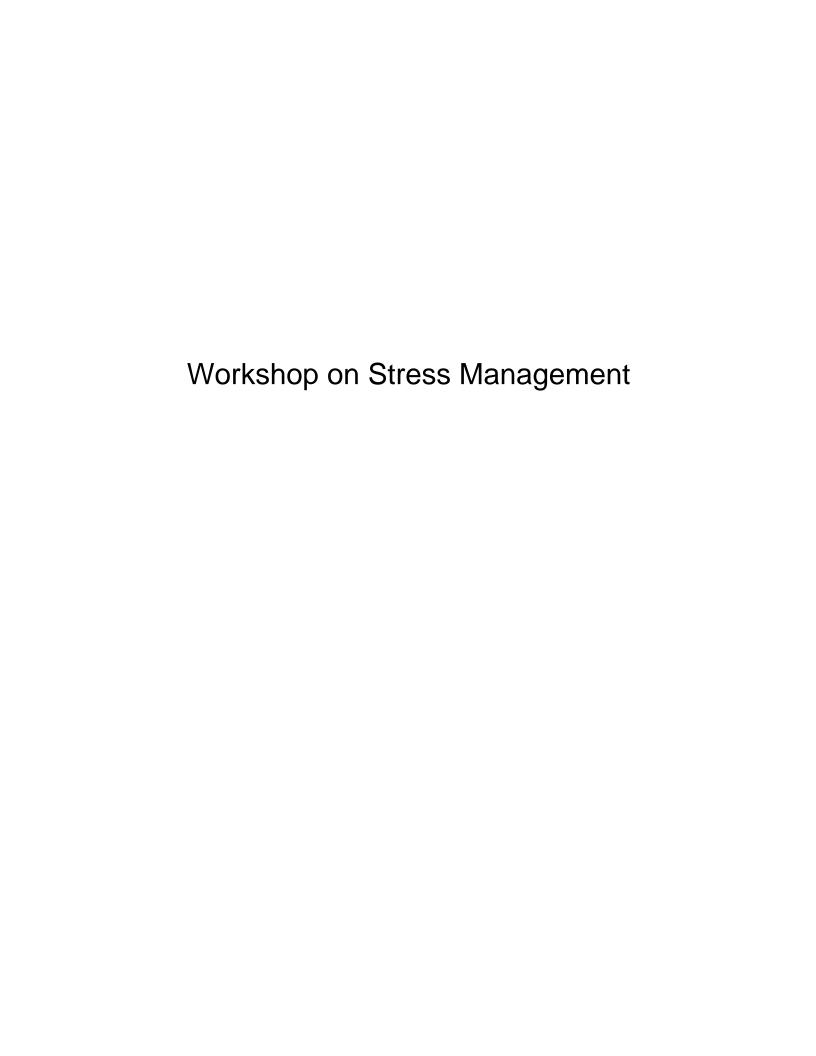
Yours Truly,

Dr. G. V. Mulgund

Principal,

SETI Panhala

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Date: 20/12/2016

Notice

All Staff are hereby informed to attend one day program on **Stress Management** has been scheduled 24 Dec 2016.

The presentation will be delivered by Dr. Nilesh Charape, National Education.

Time: 10 onwards

Venue: Seminar Hall.

Note: Attendance is Mandatory.

Prof. R. S. Kulkarni NAAC Chief Coordinator Dr. G. V. Mulgund Principal

Stress Management





"Stress Management"

58. No.	Name of faculty
01	M. H. Momin
02	E. P. Salokhe
04	B.V. Kumbhan P.R. Kamble
05	shinde s.M.
66	Bolekar A.S.
07.	Garade J. J
¥8	5. A. Agnihotsi
09	MJ, khan N. G.
10	/ Shikalgar P.B.
11 2 -	Ms. Lavate S.J.
12.	Ms. Khan N.G.
13.	ms. P. L. Gaikwad.
ME	Ms P. V. Chavan
15	A.P. Bhosale
10	A.S. Karkaro
17	V. T. Metkani
18	D. R. Shelar
19.	Y.A. Ingale.
20	A.B. Chavm
27	P.S. Atique
28]	Mr. S.J. Patil
29]	Mr. Jadhan Mrs.
30)	Mr. Patil Satish B.

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Name of Faculty 50. NO. C.M. Gaikwar D.V. Patl a e Koli U.S. Ghorpade D. G. Bhosale 1.5. Shelake R.S. Nejlear 5. K. Pisal M.A. Pati 5.8 Paymal S. V. Acharya M.D. Ayarehar S.D. Anuse P. R. Chorage A.m. Bhomdone K.P. Jadhav 5. S. Patis P.S. Landge S.N. Vanmore A.M. Morrin A. B. Pcdl N. N. Modsing VB Palil K. S. Slinde D.S. Putil. Sa Drawind laum

Sign Sasmo



NATIONAL EDUCATION

*Plot No.170, House No.356, Opp. Nandaji Mandir Near Lendra Park, New Ramdaspeth, Nagpur-10

INTRODUCTION LETTER

Date: 06-12-2016

To,
Dr. Mulgunde Sir,
Principal,
Sanjeevan Engineering & Technology Institute,
Kolhapur.

Sub: <u>Towards a "Medicine Free-Life" & "Stress Management" (An</u>
<u>AlternativeTreatment Concept) To improve working efficiency & mental health.</u>

Respected Sir/Mam,

National Education is an organization promoting an Alternative Treatment Concept by conducting a health Programme in various Govt. Offices, schools, Colleges, Banks and Factories & Corporate Offices, regarding health consciousness, with a view to create awareness of an Alternative Treatment Concept.

With the advancement of science and technology, the life of individuals have become much more complex than yester years, exposing you to various health hazards like Blood Pressure, Spondylities, Asthma, Acidity, Lower Backache, Upper Backache, Arthritis, Migraine, Diabetes (Sugar), Improper Blood Circulation and Cardiac Problems etc.

How to scope up with the complexities of life and get away from diseases and medicine as far as possible.

We will organize Seminar (Lecture cum Demonstration) on Alternative ways of treatments like Morning Walk, Herbal Treatments, Magnetic Therapy, Yogasanas, pranayamas, Physical and Mental Exercises in various institutions. The duration will be about One and half hours and free of cost.

In today's hard and fast life this Lecture cum Demonstration will be very beneficial for your staff.

So, kindly arrange the Lecture/ Demonstration for the benefit of your office staff members.

Convenient Date: - 12th /13th of Dec 2016

Ph.No:0712-2440272 /2440050

Yours truly
Dr. Ashwini
09225220079
National Education

FREE HEALTH SEMINAR

BY: NATIONAL EDUCATION COMPLETE HEALTH SOLUTIONS

Information about National Education

National Education being a reputed organization in the field of Naturopathy has conducted many Seminars'/Demonstration throughout INDIA.

This Seminar is very much beneficial to official staff those who do continuous sitting job work & because of this they face problems like Spondylities, Arthritis, Migraine, Diabetes, High B.P., Cardiac Disorders etc.

How to eradicate all these diseases without taking any type of allopathy medicine, with the help of Naturopathy will be the main aim of this Seminar/Demonstration.

This Seminar would be based on Alternative Treatment Concept like Morning walk, Yogasanas, Pranayamas, Acupressure, Magnetic therapy and some sort of Herbal therapy which general Official staff can practice each & every therapy practically at their home only.

National Education and Charitable Trust both being a part of National Yoga Trust run by **Nirmala Bai Devi**(social worker) conducts health awareness programme in various Govt offices, Schools, Colleges, Banks,
Factories & Private Sector Offices with a view to create awareness of Alternative Treatment Concept
(Naturopathy).

The duration of this Lecture/Demonstration would be **Two hours** and this Lecture/Demonstration is absolutely **Free of Cost** for staff members. The only infrastructure required will be the sitting arrangement for your staff members collectively.

This Seminar would be in 3 parts:-

- 1. Stress Management
- 2. Medicine Free Life.

Health awareness is an area which is important for everyone irrespective of his Profession

3. Life Style Disorders.

✓ How to avoid sudden death

Now days people are facing sudden due to heart attack and brain hamoehrrage at the age of 40-45-50 years. This sudden death can be avoided. We will discuss on how to avoid it.

✓ Blood pressure

Due to blood pressure there is fair chance of paralysis and brain strokes. This situation can be avoided. We will discuss on how to do it.

✓ Diabetes

Diabetes is the mother of many diseases. How to prevent it and what precautions one can take to avoid or control it.

✓ Spondylities/Arthritis

People are getting frustrated due to pain because if these problems. We will discuss of pain management and how to tackle such type of problems.

✓ Life style Disorders

Now days generally people live their life according to the need of the family and society or according to as per the requirement of their organization where they work professionally and therefore they fail to live the lifestyle as per the requirement of their body. Hence, they face many health hazards called Life style disorders. We will discuss on how to design Life style which is favorable to your body.

✓ <u>Stress Management</u>

Stress is not the disease. It is a tired state of mind. As it is not the disease normally there is no medicine to control stress. Hence

Stress Management is very important. "Controlling the Stress without using any medicine is called

Stress Management." We will discuss on method of Stress Management and how to control stress in our day to day life

Each and every part will include preventive as well as curative measures based on Naturopathy. The basic aim of this seminar will be to motivate staff members to practice Naturopathy in routine life & solve their health related problems without using Medicines. So kindly arrange for this lecture/demonstration for benefit of your staff members.

Below is the list of some reputed organizations where we have conducted this seminar/demonstration:-

Oil & Natural Gas Corporation Ltd. (ONGC)	Indian Space Research Organization. (ISRO)	
installation throughout India. (Hazira plant)		
Rexroth Bosch	Ordanance factories in Pune, Nagpur,	
	Chandrapur, Kanpur.	
Asarwa Mills	Anup Engineering Ltd.	
Vishal Fabrics Pvt. Ltd. (Chiripal Group of	All 7 Nuclear Atomic Power Stations (including	
Company)	Trombay Atomic Power in Mumbai.)	
Durgapur Steel Plant, Bokaro Steel Plant etc.	Office of the Prohibition & Excise Directorate.	
Labour Commissioner Office.	Forensic Science Laboratory	
Harsha Engineering Ltd	ABM Steels Ltd	
Gujarat State Petroleum Corporation Ltd.	Gujarat State Civil Supplies Corporation Ltd.	
(GSPC).		
Anti Corruption Bureau	Bharat Sanchar Nigam Ltd. (BSNL).	
Pawan Hans Helicopte <mark>rs</mark> Ltd.	Bhilai Steel Plant.	
Wokhardt.	TVS, Chennai	
Ashok Leyland	Indian Airlines	
NALCO,	BALCO,	
MALCO	HAL,	
Finolex,	Wockhardt Ltd,	
DRDO,	Power Grid	
More than 50 Cement Companies In India.	Banks Like RBI, SBI,BOI,PNB,IOB,CBI etc.	
34. Sesa Goa.	NTPC	
36. Vishakapatanam Steel Plant	PPL(Paper Product Ltd) in Hyderabad.	

Health awareness is an area which is important for everyone irrespective of his Profession

Jindal Steel Ltd at angul, Barbil.	Bhushan Power & Steel Ltd, Khopoli.
More then ten plant of GAIL(India) Limited.	More than Twenty Ordenance Factories.
Bharat Petroleum Corporation Ltd, Mumbai.	Hindustan Petroleum corporation Ltd, Mumbai.
Facor Steel.	Prakash Industries.
Gammon India Ltd.	MOIL,Nagpur.
NHDC ,Bhopal.	Lloyds Steel,Wardha.
Bhushan Steel Ltd, Sambhalpur(Orissa)	Pradhan Steel & Power Ltd, Bhubaneswar.
Gandhinagar TPS.	Tata Steel Plant, Seraikela, jagadalpur
Giral Lignite Power Plant, Tamilnadu.	Chitranjan Locomotives

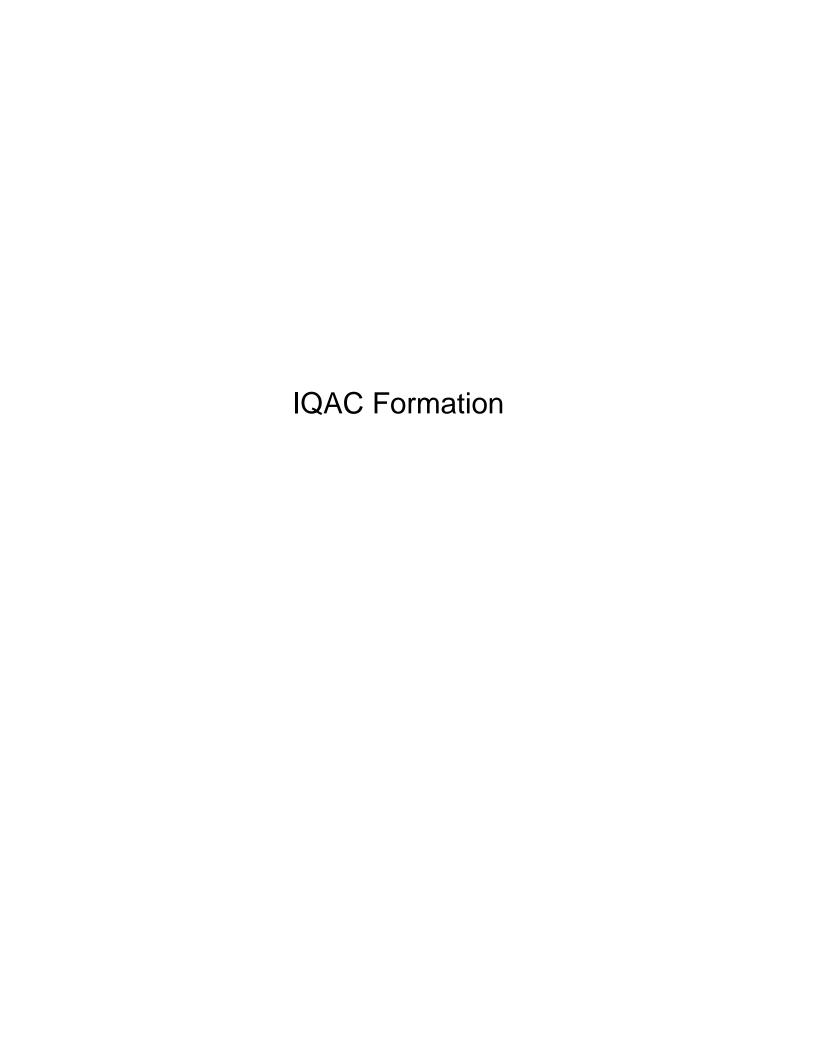
In Delhi we have done the Seminars in Reputed Organizations like
Ministry of Defence, Dept. of Tax & Trades, Delhi Development Authority, Steel Authority of India Ltd.,
Villigance Dept., Reserve Bank Of India, Bank Of Baroda, State Bank of India, Balmer & Lawries, Indian Oil,
Ranbaxy, Central Water Commission, National Fertilizers Ltd., National Dairy Development Board etc..
[Type a quote from the document or the summary of an interesting point. You can position the text box anywhere in the
document. Use the Text Box Tools tab to change the formatting of the pull quote text box.]



NATUROPATHY'S
6 SECRETS TO LASTING
HEALTH & STRESS
FREE LIFE

For more details:
Please Contact:
Dr. Ashwini (GM Admin)

National Education, Nagpur Ph: 0712-2440050/2440272 Mb: +91- 9225220079





Holy-wood Academy, Kolhapur's

SANJEEVAN ENGINEERING AND TECHNOLOGY INSTITUTE

Sanjeevan Knowledge City, Somwar Peth, Panhala, Tal. Panhala, Dist. Kolhapur - 416 201.

Phone: 02328 - 235241, 235493 Fax: 02328 - 235241 Mobile: 9545451966, 9545453831

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Date: 01/09/2015

Circular

As per prerequisite of NAAC, Internal Quality Assurance System (IQAS) has to be initiated for which Internal Quality Assurance Cell (IQAC) for our institute is formed. This Cell should work as per the guidelines of NAAC in coordination with Principal and NAAC coordinators. The IQAC should start its functioning with immediate effect.

The Internal Quality Assurance Cell (IQAC) is structured as under

Sr.	Name	Department & Designation	IQAC position
No.			
1.	Dr. G.V.Mulgund	Principal	Chairperson
2.	Shri. N.R. Bhosale	Joint Secretary	Management
2	Siiii. N.N. Diiosale	19	Representative
3.	Dr. V.V. Karjini	Principal, KIT	Society representative
4.	Prof. P.P.Kulkarni	Assistant Professor, Electrical Engg.	Coordinator, IQAC
5.	Prof. V.H. Deokar	Assistant Professor, Mechanical Engg.	Member
6.	Prof. D.V. Patil	Assistant Professor, Mechanical Engg.	Member
7.	Prof.D.G. Bhosale	Assistant Professor, Automobile Engg.	Member
8.	Prof.A.N. Dhende	Assistant Professor, Civil Engg.	Member
9.	Prof. C.R. Dongarsane	Assistant Professor,	Member
	1101. C.R. Dongarsane	Electronics & Telecommunication Engg.	
10.	Prof. P.S. Landge	Assistant Professor,	Member
		Computer Science & Engg.	,
11.	Mr. P. P.Pawar	Alumnus	Member
	Mr. Nikhil Katkar	et a constant of the constant	
12.	Mr. H.S. Ghodake	Student	Member
	Mr. B.R. Sharma		

NAAC Chief coordinator

Prof. R.S.Kulkarni

Principal

Dr. G.V.Mulgund

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EN 6315

Minutes of IQAC Meeting

Academic Year - 2015-16, Semester - I

Date of Meeting: 03.09.2015

The meeting of IQAC members is held at Principals cabin on 03.09.2015.

Members present

Dr. G.V. Mulgund	Prof. P.P.Kulkarni	A
Prof. S.L. Ghodake	Prof. V.H. Deokar	<i>į.</i>
Prof. B.M. Mohite	Prof. D.V. Patil	
Prof. S.T. Jadhav	Prof.D.G. Bhosale	
Prof. J.B. Metkari	Prof.A.N. Dhende	L.
Prof. Dr. D.S. Badkar	Prof. C.R. Dongarsane	
Prof. M.R. Kandgaonkar	Prof. P.S. Landge	. 6
Prof. Dr. V.A. Patil		

The following points were discussed:

- 1. Introduction of IQAC members and explaining duties and responsibilities of IQAC.
- 2. Introduction of coordinators and explaining duties and responsibilities of coordinators.
- 3. Academic review taken for completion of syllabus and unit test results and its analysis is discussed.
- 4. Lecture plan preparation including the COs and POs are decided for the coming semester.

Finally the meeting is concluded by Principal and Chair person of IQAC Dr. G. V. Mulgund by giving vote of thanks.

Prof. P.P. Kulkarni

IQAC Coordinator

Prof. R.S. Kulkarni

NAAC Chief Coordinator

Dr. G.V. Mulgund

Chairperson IQAC



Holy-wood Academy, Kolhapur's



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Minutes of IQAC Meeting

Academic Year - 2015-16, Semester - II

Date of Meeting: 14.12.2015

The meeting of IQAC members is held at Principals cabin on 14.12.2015 at 02.30 pm.

Members present:

Dr. G.V. Mulgund	Prof. P.P.Kulkarni			
Prof. S.L. Ghodake	Prof. V.H. Deokar	17	1 = 2	
Prof. B.M. Mohite	Prof. D.V. Patil	OH I		
Prof. V.S. Mane	Prof.D.G. Bhosale	4.	8 8 4	7
Prof. J.B. Metkari	Prof.A.N. Dhende			
Prof. Dr. D.S. Badkar	Prof. C.R. Dongarsane	•		
Prof. M.R. Kandgaonkar	Prof. P.S. Landge			

The following points were discussed:

- 1. Review of last meeting taken by reading and discussing the minutes of meeting held on 03.09.2015.
- 2. Criteria wise allotment is done for NAAC SSR preparation.
- 3. List of files required for NAAC is made available by NAAC coordinators and circulated to all criteria heads for SSR preparation.
- 4. Academic calendar of the institute for second semester is finalised.
- 5. Subject distribution for the second semester for all departments is finalized and the prepared time table is approved.
- 6. Preparation of NAAC work review is taken and the doubts are cleared after dicsussion.

Finally the meeting is concluded by Principal and Chair person of IQAC Dr. G. V. Mulgund by giving vote of thanks.

Prof. P.P. Kulkarni

IQAC Coordinator

Prof. R.S. Kulkarni

NAAC Chief Coordinator

Dr. G.V. Mulgund

Chairperson IQAC

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Minutes of IQAC Meeting

Academic Year - 2015-16, Semester - II

Date of Meeting: 24.03.2016

The meeting of IQAC members is held at Board Room on 24.03.2016 at 02.30 pm.

Members present:

Dr. G.V. Mulgund	Prof. P.P.Kulkarni	
Prof. S.L. Ghodake	Prof. V.H. Deokar	
Prof. B.M. Mohite	Prof. D.V. Patil	
Prof. V.S. Mane	Prof.D.G. Bhosale	20
Prof. Dr. V.A. Patil	Prof.A.N. Dhende	a 8
Prof. Dr. D.S. Badkar	Prof. C.R. Dongarsane	- N
Prof. J. B. Metkari	Prof. P.S. Landge	•

The following points were discussed:

- 1. Review of last meeting taken by reading and discussing the minutes of meeting held on 14.12.2015.
- 2. Discussions on the industrial visits required by each and every program are done and visits if required are to be carried out as per academic calendar is discussed and finalised.
- 3. Unit test question paper should be also provided with the COs and POs is discussed and finalised.
- 4. The number of unit test to be taken by each department is discussed and finalised.
- 5. Project presentations for the students are to be taken as per department calendar and based on rubrics given by Chairperson IQAC.
- 6. Preparation of NAAC work review is taken and the doubts are cleared after discussion and SSR writing is to be initiated.

Finally the meeting is concluded by Principal and Chair person of IQAC Dr. G. V. Mulgund by giving vote of thanks.

Prof. R.S. Kulkarni

Prof. P.P. Kulkarni IQAC Coordinator

NAAC Chief Coordinator

Dr. G.V. Mulgund
Chairperson IQAC

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Minutes of IQAC Meeting

Academic Year - 2016-17, Semester - I

Date of Meeting: 02.06.2016

The meeting of IQAC members is held at Board Room on 02.06.2016 at 02.30 pm.

Members present:

Dr. G.V. Mulgund	Prof. P.P.Kulkarni	
Prof. S.L. Ghodake	Prof. V.H. Deokar	
Prof. Dr. V.A. Patil	Prof. D.V. Patil	•
Prof. V.S. Mane	Prof.D.G. Bhosale	4 2
Prof. J.B. Metkari	Prof.A.N. Dhende	
Prof. Dr. D.S. Badkar	Prof. C.R. Dongarsane	
	Prof. P.S. Landge	9

The following points were discussed:

- 1. Review of last meeting taken by reading and discussing the minutes of meeting held on 24.03.2016.
- 2. Academic calendar of the institute preparation and finalisation is completed.
- 3. Subject distribution is finalised for all programmes.
- 4. Faculty requirement for all programmes for the academic year is discussed and finalised.
- 5. The events curricular as well as extracurricular are discussed and to be organised as per the programme calendar is discussed and finalised.
- 6. Time table preparation and finalisation to be done by each and every program in the coming week is finalised.
- 7. The assessment requirements of faculty for university CAP work is discussed and the assessment of the concerned courses if required to be completed before commencement of the academic semester is discussed and finalised.

Finally the meeting is concluded by Principal and Chair person of IQAC Dr. G. V. Mulgund by giving vote of thanks.

Prof. P.P. Kulkarni

IQAC Coordinator

Prof. R.S. Kulkarni

NAAC Chief Coordinator

Dr. G. Mulgund

Chairperson IQAC



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Minutes of IQAC Meeting

Academic Year - 2016-17, Semester - I

Date of Meeting: 16.09.2016

The meeting of IQAC members is held at Principal cabin on 16.09.2016 at 02.30 pm.

Members present:

Dr. G.V. Mulgund	Prof. P.P.Kulkarni	
Prof. S.L. Ghodake	Prof. V.H. Deokar	
Prof. Dr. V.A. Patil	Prof. D.V. Patil	
Prof. V.S. Mane	Prof.D.G. Bhosale	
Prof. S.B. Bhosale	Prof.A.N. Dhende	
Prof. B.M. Mohite	Prof. C.R. Dongarsane	
	Prof. P.S. Landge	

The following points were discussed:

- 1. Review of last meeting taken by reading and discussing the minutes of meeting held on 02.06.2016.
- 2. Review of unit test results are taken and corrective actions were discussed and finalised.
- 3. Presentation of seminar and internship / industrial training reports for the students to be scheduled and conducted by appointing panel of faculties including guides.
- 4. Syllabus completion review taken and corrective actions required if any are discussed and finalised.
- 5. The course files are to be prepared as per the guidelines of IQAC and the earlier suggestions given by Programme Audit Committee (PAC) discussed and finalised.
- 6. The specimen forms for academic support are prepared by IQAC and approved in the meeting.
- 7. Continuous Internal Evaluation (CIE) of the students is done and the final term work marks are too allotted to the students based on CIE only.
- 8. Submission and final evaluation of term work is discussed and finalised.

Finally the meeting is concluded by Principal and Chair person of IQAC Dr. G. V. Mulgund by giving vote of thanks.

Prof. P.P. Kulkarni

IQAC Coordinator

Prof. R.S. Kulkarni

NAAC Chief Coordinator

Dr. G.V. Mulgund



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Minutes of IQAC Meeting

Academic Year – 2016-17, Semester – II

Date of Meeting: 22.12.2016

The meeting of IQAC members is held at Principal cabin on 22.12.2016 at 02.30 pm.

Members present:

Dr. G.V. Mulgund	Prof. S.B. Deshmukh
Prof. S.L. Ghodake	Prof. V.H. Deokar
Prof. Dr. V.A. Patil	Prof. D.V. Patil
Prof. V.S. Mane	Prof.D.G. Bhosale
Prof. S.B. Bhosale	Prof.A.N. Dhende
Prof. S.S. Chavan	Prof. C.R. Dongarsane
Prof. S.G. Aravindakumar	Drof DC Londas
Prof. P.P.Kulkarni	Prof. P.S. Landge

The following points were discussed:

- 1. Review of last meeting taken by reading and discussing the minutes of meeting held on 16.09.2016.
- 2. Laboratory wise equipments requirements and maintenance requirements were discussed and finalised.
- 3. Subject allotment for all the programmes is discussed and finalised considering the choice of electives given by students.
- 4. Laboratories maintenance and testing to be carried out by respective lab in charge of all the programmes before commencement of the academic semester.
- 5. The sample course file is presented and discussed and the instructions are given to update the course file as per the specimen approved course file in the meeting.
- 6. Performance appraisals procedures to be completed within one month.
- 7. University assessment work of answer sheets to be carried out at allotted CAP centres before commencement of academic semester by the entire faculty.

Finally the meeting is concluded by Principal and Chair person of IQAC Dr. G. V. Mulgund by giving vote of thanks.

Prof. S.B. Deshmukh

IQAC Coordinator

Prof. R.S. Kulkarni

NAAC Chief Coordinator

Dr. G.W Mulgund



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Minutes of IQAC Meeting

Academic Year - 2016-17, Semester - II

Date of Meeting: 09.03.2017

The meeting of IQAC members is held at Principal cabin on 09.03.2017 at 02.30 pm.

Members present:

Dr. G.V. Mulgund	Prof. S.B. Deshmukh		
Prof. S.L. Ghodake	Prof. V.H. Deokar		
Prof. Dr. V.A. Patil	Prof. D.V. Patil		
Prof. V.S. Mane	Prof.D.G. Bhosale		N 6
Prof. S.N. More	Prof.A.N. Dhende		* 5,
Prof. S.S. Chavan	Prof. C.R. Dongarsane		
Prof. S.G. Aravindakumar	Prof. P.S. Landge		
Prof. P.P.Kulkarni	Pioi. P.S. Lalluge	2 P 2 1 20 2	

The following points were discussed:

- 1. Review of last meeting taken by reading and discussing the minutes of meeting held on 22.12.2016.
- 2. Internal audit for all the programmes is to be carried out at the audit team is finalised.
- 3. Blood donation camp is to be organised on 13th March 2017 for which the coordination is assigned to NSS cell.
- 4. Budgetary requirement for all the programmes for all the laboratories is required to be prepared and submitted in office in the next week.
- 5. Syllabus coverage review and unit test result analysis review taken and discussed.
- 6. NAAC Preparations are to be prepared as per the guidelines.

Finally the meeting is concluded by Principal and Chair person of IQAC Dr. G. V. Mulgund by giving vote of thanks.

Prof. S.B. Deshmukh

Prof. R.S. Kulkarni NAAC Chief Coordinator



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Minutes of IQAC Meeting

Academic Year - 2017-18, Semester - I

Date of Meeting: 15.06.2017

The meeting of IQAC members is held at Principal cabin on 15.06.2017 at 02.30 pm.

Members present:

Prof. S.B. Deshmukh
Prof. V.H. Deokar
Prof. D.V. Patil
Prof.D.G. Bhosale
Prof.A.N. Dhende
Prof. C.R. Dongarsane
Prof. P.S. Landge
FTOI. 1.3. Landbe

The following points were discussed:

- 1. Review of last meeting taken by reading and discussing the minutes of meeting held on 09.03.2017.
- 2. Academic calendar prepared, discussed and approved.
- 3. Lectures / Practical commencing on 19th June 2017, before that subject distribution, elective choice of the students, all time tables to be prepared keeping academic calendar in consideration
- 4. Library books requirements are to be submitted in library based on the revised syllabus of both the universities.
- 5. Teacher guardian scheme to be implemented more effectively. The means and ways were discussed.
- 6. Anti ragging affidavit is mandatory to all students and to be taken at the time of admission to the respective classes from the student.

Finally the meeting is concluded by Principal and Chair person of IQAC Dr. G. V. Mulgund by giving vote of thanks.

Prof. S.B. Deshmukh

IQAC Coordinator

Prof. R.S. Kulkarni NAAC Chief Coordinator



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Minutes of IQAC Meeting

Academic Year - 2017-18, Semester - I

Date of Meeting: 23.11.2017

The meeting of IQAC members is held at Board Room on 23.11.2017 at 02.30 pm.

Members present:

Dr. U.A. Hampannavar	Prof. S.B. Deshmukh
Prof. S.L. Ghodake	Prof. V.H. Deokar
Prof. Dr. V.A. Patil	Prof. D.V. Patil
Prof. V.S. Mane	Prof.D.G. Bhosale
Prof. S.A. Meti	Prof.A.N. Dhende
Prof. S.S. Chavan	Prof. C.R. Dongarsane
Prof. S.G. Aravindakumar	Drof DC Landra
Prof. P.P.Kulkarni	Prof. P.S. Landge

The following points were discussed:

- 1. Review of last meeting taken by reading and discussing the minutes of meeting held on 15.06.2017.
- 2. NAAC Procedure is revised from July 2017. The discussion regarding the revised procedure done and SSR uploading to be done in the window of May 2018 is decided.
- 3. Lectures / Practical commencing on 18th Dec 2017 for SE, TE and BE, before that subject distribution, elective choice of the students, all time tables to be prepared keeping academic calendar in consideration.
- 4. Library books requirements are to be submitted in library based on the revised syllabus of both the universities.
- 5. University duties and responsibilities to be conducted as and when assigned and appointed by universities.
- 6. NAAC DVV templates are to be prepared by all the programmes heads and compiled by criteria coordinating head as per the guidelines given by IQAC.

Finally the meeting is concluded by Principal and Chair person of IQAC Dr. U. A. Hampannavar by giving vote of thanks.

Prof. S.B. Deshmukh

IQAC Coordinator

Prof. R.S. Kulkarni

NAAC Chief Coordinator

Dr. U.A. Hampannavar



SANJEEVAN ENGINEERING AND TECHNOLOGY INSTITUTE

Sanjeevan Knowledge City, Somwar Peth-Injole, Panhala, Tal. Panhala, Dist. Kolhapur- 416 201 Phone: 0231 - 2686623 / 24 / 28 Fax: 02328 - 235241 Mobile: 9545451966, 9545453831

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EN 6315

Minutes of IQAC Meeting

Academic Year – 2017-18, Semester – II

Date of Meeting: 24.03.2018

The meeting of IQAC members is held at Board Room on 24.03.2018 at 02.30 pm.

Members present:

Prof. S.L. Ghodake	Prof. S.T. Jadhav	1
Prof. Dr. V.A. Patil	Prof. D.V. Patil	<i>v</i> =
Prof. V.S. Mane	Prof. S.K. Pisal	
Prof. E.P. Salokhe	Prof. J. J. Gavade	
Prof. V.A.Deokar	Prof. C.R. Dongarsane	
Prof. P.P.Kulkarni	Prof. P.S. Landge	
Prof. S.P. Jadhav	Prof. N.S. Jadhav	7 - 9 - v
Prof. M.M. Hajare	Prof. N.S. Jauriav	

The following points were discussed:

- 1. Review of last meeting taken by reading and discussing the minutes of meeting held on 23.11.2017.
- 2. NAAC SSR progress is discussed.
- 3. Training and placement reports to be prepared and audited by IQAC team members.
- 4. Daily review of IQAC audit of DVV templates and its supporting documents is discussed and guidelines were given for further completion of work to assist NAAC team to all faculty members through HODs.
- 5. Industrial visits to be conducted as per curriculum requirement and academic calendar.
- 6. Data and files for other support departments such as sports, NSS, Library, Central workshop, different cells etc. are to be audited by IQAC team within a week.
- 7. University duties and responsibilities such as POE, CAP director, Flying squad, University Senior and Junior supervisions, assessment of answer sheets at allotted CAP centres etc. to be conducted as and when assigned and appointed by universities by prioritising the NAAC work.
- 8. NAAC DVV templates are to be prepared and submitted by all the programmes heads and compiled by criteria coordinating head as per the guidelines given by IQAC / NAAC Cell.

Finally the meeting is concluded by Principal and Chair person of IQAC Dr. S. L. Ghodake by giving vote of thanks.

Prof. S.T. Jadhav IQAC Coordinator

Prof. R.S. Kulkarni NAAC Chief Coordinator

Dr. S.L. Ghodake
Chairperson IQAC

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Circular

Date: 13/06/2018

Internal Quality Assurance Cell (IQAC) is restructured as per NAAC guidelines which is as below:

Sr. No.	Name	Designation & Department	IQAC Position
1	Dr. Mohan B. Vanarotti	Principal	Chairperson
2	Shri. N. R. Bhosale	Joint Secretary, HWA	Management Representative
3	Prof. Dr. S. T. Jadhav	Asst. Prof., E & TC Engg.	Coordinator, IQAC
4	Prof. Dr. Siddappa I. Bekinal	Dean Academics	Advisor
5	Prof. R. S. Kulkarni	Asst. Prof., Mechanical Engg.	Member
6	Prof. G. C. Koli	Asst. Prof., Mechanical Engg.	Member
7	Prof. S. P. Jadhav	Head, Automobile Engg.	Member
8	Prof. E. P. Salokhe	Head, Civil Engg.	Member
9	Prof. M. M. Hazare	Head, CS & Engg.	Member
10	Prof. P. P. Kulkarni	Head, Electrical Engg.	Member
11	Prof. V. S. Mane	Head, E & TC Engg.	Member
12	Prof. V. H. Deokar	Head, Mechanical Engg.	· Member
13	Mr. B. V. Kumbhar	Registrar	Member
14	Dr. H. S. Jadhav	Societal Representative	Member
15	Mr. Avadhut B. Patil	Student	Member
16	Mr. Uday Atkeere	Parent	Member
17	Miss. Prachi P. Bhosale	Alumni	Member
17	THISS. Tree.	Departmental Coordinators	
1	Prof. S. K. Pisal	Asst. Prof.	Automobile Engg.
2	Prof. J. J. Gavade	Asst. Prof	Civil Engg.
3	Prof. P. S. Landge	Asst. Prof	CS & Engg.
4	Prof. N. S. Jadhav	Asst. Prof.	Electrical Engg.
5	Prof. C. R. Dongarsane	Asst. Prof.	E & TC Engg.
6	Prof. D.V. Patil	Asst. Prof.	Mechanical Engg.
7	Prof. V. B. Patil	Asst. Prof.	Basic Sciences & Humanities

Prof. R.S. Kulkarni

NAAC Chief Coordinator

Dr. Mohan B. Vanarotti Principal

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Holy-wood Academy, Kolhapur's

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Circular

Date: 03/12/2018

Internal Quality Assurance Cell (IQAC) is restructured as per NAAC guidelines which is as below:

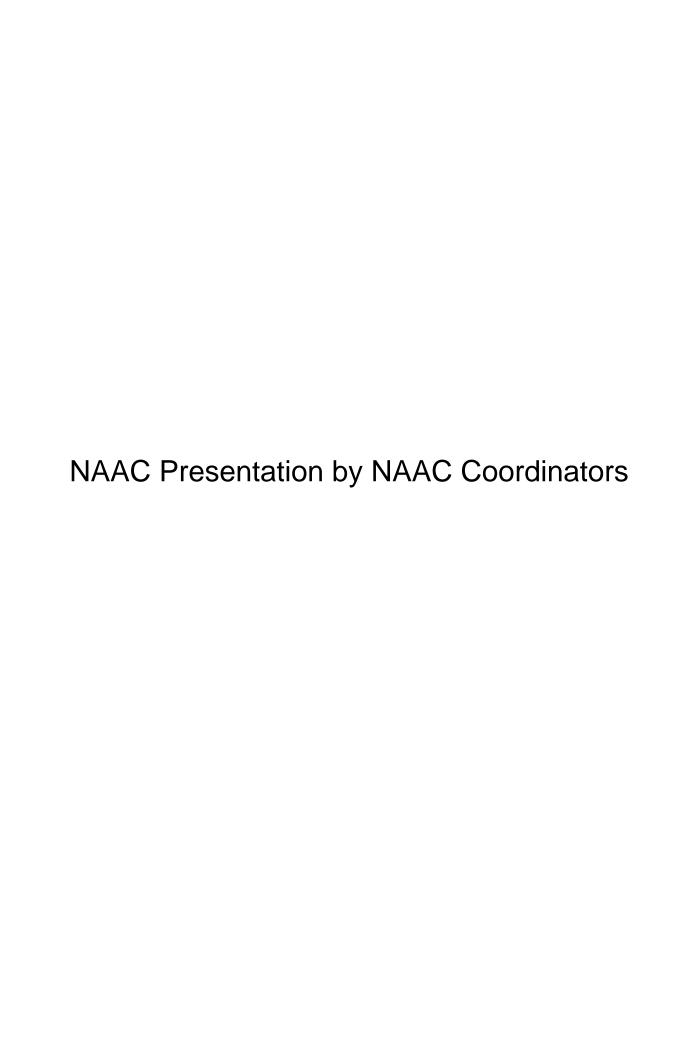
Sr. No.	Name	Designation & Department	IQAC Position
1.	Dr. Mohan B. Vanarotti	Principal	Chairperson
2.	Shri. N. R. Bhosale	Joint Secretary, HWA	Management Representative
3.	Prof. Dr. S. T. Jadhav	Head, E & TC Engg.	Coordinator, IQAC
4.	Prof. A. P. Redekar	Asst. Prof., Electrical Engg.	Co-Coordinator, IQAC
5.	Prof. Dr. Siddappa I. Bekinal	Dean Academics	Advisor
6.	Prof. R. S. Kulkarni	Dean Accreditation	Advisor
7.	Prof. G. C. Koli	Asst. Prof., Mechanical Engg.	Member
8.	Prof. S. P. Jadhav	Head, Automobile Engg.	Member
9.	Prof. J. S. Mevekari	Head, Civil Engg.	Member
10.	Prof. M. M. Hazare	Head, CS & Engg.	Member
11.	Prof. P. P. Kulkarni	Head, Electrical Engg.	Member
12.	Prof. V. H. Deokar	Head, Mechanical Engg.	Member
13.	Mr. B. V. Kumbhar	Registrar	Member
14.	Dr. H. S. Jadhav	Dean, Polytechnic RIT, Rajaramnagar	Societal Representative
15.	Mr. Vishwajeet P. Bhosale	Student	Member
16.	Mr. Uday Atkeere	Parent	Member
17.	Miss. Prachi P. Bhosale	Alumni	Member
		Departmental IQAC Coordinators	_ A 1
1	Prof. S. K. Pisal	Asst. Prof.	Automobile Engg.
2	Prof. J. J. Gavade	Asst. Prof	Civil Engg.
3	Prof. S.A. Babar	Asst. Prof	CS & Engg.
4	Prof. N. S. Jadhav	Asst. Prof.	Electrical Engg.
5	Prof. C. R. Dongarsane	Asst. Prof.	E & TC Engg.
6	Prof. D.V. Patil	Asst. Prof.	Mechanical Engg.
7	Prof. A.B. Kolekar	Asst. Prof.	Basic Sciences & Humanities

Prof. R.S. Kulkarni

Dean, Accreditation

Dr. Mohan B. Vanarotti
Principal





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EN 6315

Date:21/07/2015

Circular

All the head of the departments are hereby informed that the NAAC presentation will be delivered to the respective departments as per the fallowing schedule.

Sr.	Date and Time of	Participating Departments	Coordinating
No	Presentation	7 5 7	Departments
1	24/07/2015 3.15 PM	Mech. & Auto.Engg.	Mech.Engg.
2	25/07/2015 10.30 AM	DEC 0 DI 1 1	ETC Engg
3		CSE, Civil, General & Diploma	CSE Engg.
		Engg.	

Please note that:

- The coordinating Department will look after all the arrangements of accommodation of the participating department and presentation arrangements.
- The attendance for presentation is mandatory to all the faculties of the participating departments.
- The Presentation will be delivered by the Principal and NAAC Coordinators.
- HOD should make sure that all the faculties of the department should attend the same without fail.

Prof. R S Kulkarni

NAAC Chief Coordinator

Dr. G V Mulgund

Principal

	Faculty Att		Date: 24/07/15
~ >1	Name of Faculty	Department	Signature
'Sr.No	Naik A.N.	Mech.	Amails
02	Muzammil M. Bepani A.P. Bhosale.	Automobile.	A showled
03	Dr. D. S. badkar	Mechanocal	Destadlen
04	S.S. Desai	mechanical	Mess
06	Digrijay G. Bhosale	Automobile	OBhonsale
07	S. D. Anuse	mech.	
	M.D. Ayarekar	Mech.	A George
08	V.G. Vasagade	Antomobile	Mh
09	Sachin K. Pisal	Automobile	Apisa.
. 10		Antomobile	ghann
1).	Chavan Amol B.	Automobile	Jul
12.	P. A. Pandar R. R. Patil	Mech workship	Evit.
13>	Patil Vijery P.	Mech workshop	p Heltel
14)	Track	Automobile	Jell
15.	Charpade umesh surest	mech.	_alle
16	V. S. Vdell	Acetomobile	Folales
17	3.R. Rd11	Mechanical	Fell
18	s.s. Kumbhar	mechanical	SEX
19	D.S. Virkar	Automobile	OKE
	A.T. Descri	mechanical.	Dou
21	T ILAN	Mechanical	Mushi
22		Mechanical	ABussour
	- 1 N/ 21	mechanical	Nacoo.
24	2 . 2	mechanica	1 PIAHIGH
26	2 1 . 2 6		S-GO A-P
26		Automobile	asc.
27		Mechanical	Hartons
28	Amol s. Katkan	T. C. III.	7

Date:- 24	107	12015
Daic.	UT	

			Date:- 24/04/2012
Sr.No	Name of Faculty	Department	Signature
01		**************************************	
02			
03	Pratik Path	Mechanical	yr
.04	Mogesh S. Khairnar	Mechanical	-erkhairnar
05.	Weshmuch Sardar B.	<u> </u>	hu
06.	Dhananjay V. Patil	Mechanical Engq.	1
07	Deoka & Vinayak H.		Paule.
08	Prasad P. Kulkarni	Electrical Engg,	Stall~
09	s.P. Nangare	Mechanical	yout gove
10	R.U. Vrunkar		Similar.
11	Akshata A. Patil	- Mr.	Fatil
12	Ketan Shinde	Automobile	Afrids.
13	Niti'n A. Berhadure	Lutomobile	Berlinke
14	Manik A. Patil	Automobile	af
15	Sachin P. Jadhan	Automobile	Sout.
16	Jagdish J. Gavade	Civil	- theadre
17	Amit c. Thoke.	Civil	the
18	Kafkar B. B	Mech	CX
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Sr.No	Name of Faculty	Department	Date:- 25/7/15 Signature
1.	Mr. Neikar Robul S.	CSE	Rêle
2.	Mr. Nejkar Rahul S. Mr. A.S. Belekar	CSE	AGB
3.	Mr. P. R. Camble	CSPE	
4.	Mr. S-A. Babar	COP	(db)
5.	ME. P.S. Landge		Phil
6.	Mr. G. B. Hogade.	CSE	as mil
1.	Mr. L.K. Sankagol	General	Boxes
8.	Mr. L.K. Sankagol Bogarde A'N.	-11-	T. A.S.
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•			Date: 25 07 15
Sr.No	Name of Faculty	Department	Signature
01	J. S. Mevekari	civil	Threoetori
02	A.N. Dhende	CIVIL	Ahepole
03	H-D. Bhosale	Civil	HOBIL
84	Patil M. B	civil	Marketil.
05	A.K. Khelaudkar	Civil	Bah.
9.6	shide sim,	CIVIL	- Adh
07	Sisi Charan	Civil	Cherran.
08	M. H. Momin	CIVIT	M am
७१.	B.M. Mohite	Civil	Mehl
10.	Dr. V. A. Patil	Gen	CH.
(1	P.B. Guran	Electrical (Diplum	(PUSauce)
12_	A.M. Solase		Faish
13.	Nasrin G. Khan	Maths	Ruh
14	Ni.G.Khan	-11-	Q.
15.	T.P. Diudse	Electrical (Dip.)	(TP) ira
16.	P.P. Patole	Maths	. John.
17.	A.M. Monun	Civi	W
18.	P. L. Gaikwad.	CSE	On.
.19.	J. B. Metkary	CSE	Journal !
20	D. P. Dinde	Diploma	Sul
U) .	I.N. Maydum	Diploma (Mech)	yas
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NAAC Meeting

	Faculty At	tendance	Date: -25 07/16
Sr.No	Name of Faculty	Department	Signature
1.	Ms. S. S. Lad	EETC	4808
2.	Mrs. M.R. Kandgaonkar	Elect.	rkandgaonk
3.	Mr. P. Y. Bhosale	ESTC	Brack
4.	Ms. P. U. Mohite	E8TC	Proble.
5.	Ms. Shikalgar P.B.	ESTC	Shits
6.	miss. Bendre P. G.	Electrical	Poby
7,	Abhijeet Redekor	n	Abelil
8.	Metkani Vishal T.		1=
9	Haik Yogesh Randulren		4
10.			276h
11	Jordhan N.S.	Electrical	Hodh.
12	Kumbhar V.B	ESTC	BK.
13.	Me. Maske S. A.	EATE	Am.
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			Date:- 25.07. 2015
Sr.No	Name of Faculty	Department	Signature
1.	Suraj N. Shinde	EGTC	Sigh
2.	Chetan R. Dongarsare	ERTC	Engalore
3	Pramod B. Gurav	Electrical	Ehn
4.	Sameer A. Agnihotsi	Civil	Start.
5.	dwapnil V. Vanmore	Effc	armore
. 6.	Deepak B. Shizgaonka	Gen. Enge.	Leej
I.	Ashish V. Udale	F <u>F</u>	Bish
8	Sagar R. Padil	Electoreal	बायायक.
9 .	s.v. Acharya		No.
10	D. R. Shalar	-11-	SUML.
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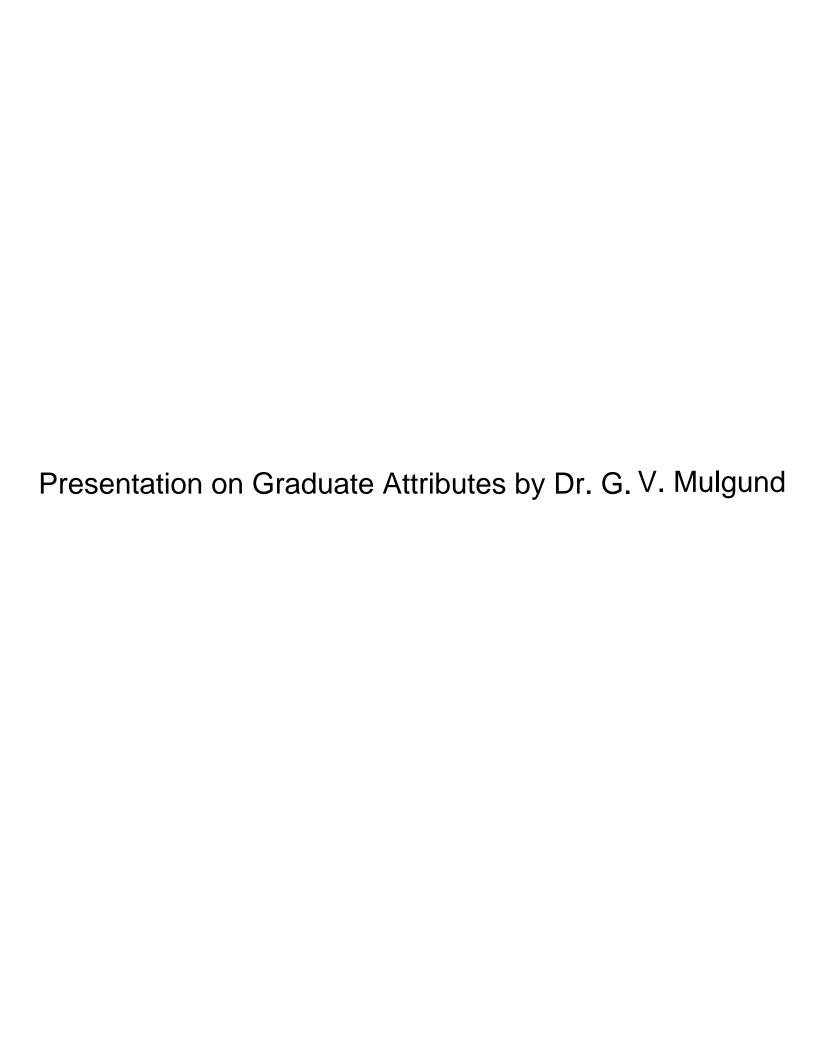
NAAC Presentation by Prof. R. S. Kulkarni (Chief NAAC Coordinator)





NAAC Presentation by Prof. S. B. Deshmukh (IQAC Coordinator)







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Date: 18/08/2015

All the faculty and non teaching staff are hereby informed to attend the NAAC presentation on "Graduate Attributes".

The presentation will be delivered by Principal, Dr. G.V. Mulgund.

Date: Saturday, 22/08/2015

Time: 10.15 a.m.

Venue: Seminar Hall (old Drawing Hall)

HOD should make sure that all the faculty and staff of the department should attend the same without fail.

Prof. R S Kulkarni

NAAC Chief Coordinator

Dr. G V Mulgund

Principal

CC to All Heads of Departments CC to Prof. A.A. Katkar for making necessary seating and presentation arrangements

Presentation on Graduate Attributes by Dr. G. V. Mulgund









SANJEEVAN ENGINEERING & TECHNOLOGY INSTITUTE

SANJEEVAN KNOWLEDGE CITY, SOMWAR PETH, PANHALA

Teaching Staff Attendance List

Sr. No.	Name of Faculty	Designation	Signature
1	Dr. Mulgund Gopal V.	Principal	
2	Mr. Kulkarni Raghunath Sudhakar	Associate Professor	Jul-
3	Ms. Mohite-Patil Tejashri Tanajirao	Associate Professor	
4	Mr. Sringeri Arvindkumar Ganeshaiah	Associate Professor	
5	Mr. Ghodake Shivaji Laxman	Associate Professor	ass
6	Mr. Jadhav Sharad Tukaram	Associate Professor	
7	Mr.Salokhe Ekanath Pandurang	Assist. Professor	
8	Mr. Jadhav Sachin Parshuram	Assist. Professor	gona.
9	Mr. Chavan Shrivallabh Sarjerao	Assist. Professor	Maran
10	Mr. Ingavale Ranjit Anantrao	Physical Director	
11	Mr. Naik Abhijit Narayanrao	Assist. Professor	
12	Mr. Koli Gajanan Chandrashekhar	Assist. Professor	an
13	Mr. Deshmukh Sardar Balaso	Assist. Professor	4.
14	Mr. Khebudkar Aditya Kiran	Assist. Professor	
15	Mr. Mane Vikas Shivaji	Assist. Professor	
16	Mr. Shinde Sagar Maruti	Assist. Professor	-802
17	Miss. Lavate Suparna Jaysingrao	Assist. Professor	
18	Mr. Nangare Sudhir Pandurang	Assist. Professor	
19	Mr. Vanmore Swapnil Vasantrao	Assist. Professor	Janna
20	Mr. Thoke Amit Chandraprakash	Assist. Professor	/
21	Mr. Vanmore Vinod Vasantrao	Assist. Professor	Jondan
22	Mr. Katkar Ajit Ashok	Assist. Professor	do
23	Ms. Bhosale Poonam Yuvraj	Assist. Professor	Showle
24	Mr. Bhosale Digvijay Gajanan	Assist. Professor	Dehons of
25	Mr. Landge Pramod Shivaji	Assist. Professor	SIN
26	Mr. Deokar Vinayak Hindurao	Assist. Professor	0000
27	Mr. Mohite Bajirao Mahadeo	Assist. Professor	Mel
28	Mr. Dongarsane Chetan Rajan	Assist. Professor	Garlagos
29	Mr. Mevekari Jabbar Siraj	Assist. Professor	
30	Mr. Gavade Jagadish Jyotiba	Assist. Professor	Madre
31	Mr. Kamble Pravin Rau	Assist. Professor	
32	Mr. Sameer Avinash Agnihotri	Assist. Professor	Sout-
33	Mr. Bepari Muzammil Mehabub	Assist. Professor	Mena
34	Mr. Dhende Abhideep N.	Assist. Professor	120
35	Mr. Naik Yogesh Ramchandra	Assist. Professor	42Wall
36	Mr. Pisal Sachin Krishnath	Assist. Professor	apisal
37	Mr. Metkari Vishal Tukaram	Assist. Professor	Va
38	Mr. Bhandare Arvind Madhukar	Assist. Professor	AMZ
39	Mr. Jadhav Nilesh Sharad	Assist. Professor	ملا تع

10			
40	Mr. Virkar Dipak Subhash	Assist. Professor	05
41	Mr. Patil Pratik Ashok	Assist. Professor	toly
42	Mr. Shinde Suraj Neminath	Assist. Professor	SW4-
43	Mr. Bhosale Amrut Pandurang	Assist. Professor	433
44	Mr. Atigre Pravin Shivaji	Assist. Professor	
45	Mr. Gawali Yogesh Darshan	Assist. Professor	2
46	Mrs. Awalekar Varsha Dattatray	Assist. Professor	
47	Mr. More Sunil Nandkumar	Assist. Professor	
48	Ms. Khan Nasreen Gulabsab	Assist. Professor	
49	Ms. Khan Nilofer Gulabsab	Assist. Professor	
50	Mr. Bhosale Hemantkumar Dhondiram	Assist. Professor	MOBline.
51	Miss Momin Anarkali Majid	Assist. Professor	wind.
. 52	Mr. Kulkarni Prasad Pradeep	Assist. Professor	
53	Ms. Lad Sneha Sanjay	Assist. Professor	
54	Mr. Hajare Mangesh Mhalu	Assist. Professor	19000
55	Ms. Gaikwad Priyanka Lahu	Assist. Professor	Egu.
56	Mr. Patil Vishal Arun	Assist. Professor	CAH
57	Mr. Belekar Amol Sambhaji	Assist. Professor	ASB
58	Mr. Gurav Pramod Balu	Assist. Professor	(12)x
59	Mr. Shirgaonkar Deepak Bhupal	Assist. Professor	
60	Mr. Momin Mohammad Iliyas Hidaytulla	Assist. Professor	M. ami
61	Mr. Ingale Yogesh Ashok	Assist. Professor	
62	Mr. Bhosale Abhijeet Tanajirao	Assist. Professor	ABussauf
63	Mr. Bhosale Sachin Vishwas	Assist. Professor	
64	Mr. Hogade Ganesh Balkrishna	Assist. Professor	
65	Mr. Pandav Prashant Annaso	Assist. Professor	
66	Mr. Patil Manik Anandrao	Assist. Professor	af
67	Mr. Rahul Sukumar Nejkar	Assist. Professor	Reic
68	Mr. Chavan Amol B	Assist. Professor	1
69	Mr. Patil Shripad Pralhad	Assist. Professor	God V
70	Mrs. Mohite Prajakta Umesh	Assist. Professor	Bald.
71	Mrs.Kandgaonkar Manisha Rajendra	Assist. Professor	vloundgaouko
72	Mr. Khairnar Yogesh Suresh	Assist. Professor	
73	Mr. Patil Dhananjay Vasantrao	Assist. Professor	-
74	Mr. Gaikwad Chetan Madhukar	Assist. Professor	
75	Mr. Urunkar Rahul Uday	Assist. Professor	Simhay.
76	Mr. Patil Sachin Ramgonda	Assist. Professor	
77	Mr. Kumbhar Sunil Shashikant	Assist. Professor	
78	Mr. Shelke Amit Subhash	Assist. Professor	STOKE
79	Mr. Metkari Jagannath Bapu	Assist. Professor	Pamah
80	Mr. Bannenvar Appasaheb Shivappa	Assist. Professor	U
81	Mr. Redekar Abhijeet Prakash	Assist. Professor	Aleth
82	Mr. Desai Sumit Suresh	Assist. Professor	6.5

83	Mr. Babar Samrat Ashok	Assist. Professor	(816a
84	Mr. Desai Amitkumar Tanaji	Assist. Professor	Deson
85	Mr. Padghan Pavan R.	Assist. Professor	
86	Dr. Badkar Durdhundi Savanta	Assist. Professor	7
87	Mr. Vasagade Vijay Ganpati	Assist. Professor	May
88	Mr. Sankagol Laxman K.	Assist. Professor	-8,
89	Mr. Davande Vaibhav Manik	Assist. Professor	
90	Ms. Shikalgar Parvin Balechand	Assist. Professor	
91	Mr. Katkar Amol Shivajirao	Assist. Professor	Potrais
92	Mr. Jadhav Hrishikesh Kishor	Assist. Professor	Alreis
93	Mr. Shelar Deepak Ramesh	Assist. Professor	SU COL
94	Mr. Maske Sandeep Appasaheb	Assist. Professor	
95	Mr. Bhandare Vikas Sukhdev	Assist. Professor	WHE!
96	Mr. Kumbhar Vinod Bhimrao	Assist. Professor	
97	Ms. Bendre Pallavi Gajanan	Assist. Professor	Bbs
98	Ms. Patil Akshta Ajitkumar	Assist. Professor	Ratil

SANJEEVAN ENGINEERING & TECHNOLOGY INSTITUTE

SANJEEVAN KNOWLEDGE CITY, SOMWAR PETH, PANHALA

Teaching Staff Attendance List

Sr. No.	Teaching Staff Attendan Name of Faculty	Designation	Signature
1	Dr. Mulgund Gopal V.	Principal	Bighature
2	Mt. Kulkarni Raghunath Sudhakar	Associate Professor	h L
3	Ms. Mohite-Patil Tejashri Tanajirao	Associate Professor	المناقلة ا
4	Mr. Sringeri Arvindkumar Ganeshaiah	Associate Professor	
5	Mr. Ghodake Shivaji Laxman	Associate Professor	
6	Mr. Jadhav Sharad Tukaram	Associate Professor	
7	Mr.Salokhe Ekanath Pandurang	Assist. Professor	
8	Mr. Jadhav Sachin Parshuram	Assist. Professor	Sona.
9		Assist. Professor	Thoron
	Mr. Chavan Shrivallabh Sarjerao		1000
	Mr. Ingavale Ranjit Anantrao	Physical Director	A
	Mr. Naik Abhijit Narayanrao	Assist. Professor	色
12	Mr. Koli Gajanan Chandrashekhar	Assist. Professor	(9)
	Mr. Deshmukh Sardar Balaso	Assist. Professor	
	Mr. Khebudkar Aditya Kiran	Assist. Professor	· · · · · · · · · · · · · · · · · · ·
	Mr. Mane Vikas Shivaji	Assist. Professor	
	Mr. Shinde Sagar Maruti	Assist. Professor	-3as
	Miss. Lavate Suparna Jaysingrao	Assist. Professor	•
	Mr. Nangare Sudhir Pandurang	Assist. Professor	
	Mr. Vanmore Swapnil Vasantrao	Assist. Professor	anna
	Mr. Thoke Amit Chandraprakash	Assist. Professor	
	Mr. Vanmore Vinod Vasantrao	Assist. Professor	Lacoor.
	Mr. Katkar Ajit Ashok	Assist. Professor	CER
23	Ms. Bhosale Poonam Yuvraj	Assist. Professor	
	Mr. Bhosale Digvijay Gajanan	Assist. Professor	@Bhonsale
25	Mr. Landge Pramod Shivaji '	Assist. Professor	
26	Mr. Deokar Vinayak Hindurao	Assist. Professor	- ew
27	Mr. Mohite Bajirao Mahadeo	Assist. Professor	MON
28	Mr. Dongarsane Chetan Rajan	Assist. Professor	Parywood
29	Mr. Mevekari Jabbar Siraj	Assist. Professor	
30	Mr. Gavade Jagadish Jyotiba	Assist. Professor	Madra
31	Mr. Kamble Pravin Rau	Assist. Professor	-
32	Mr. Sameer Avinash Agnihotri	Assist. Professor	
33	Mr. Bepari Muzammil Mehabub	Assist. Professor	8
34	Mr. Dhende Abhideep N.	Assist. Professor	
35	Mr. Naik Yogesh Ramchandra	Assist. Professor	
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	Mr. Pisal Sachin Krishnath	Assist. Professor	Hoiso
36	Mr. Pisal Sachin Krishnath Mr. Metkari Vishal Tukaram	Assist. Professor Assist. Professor	Ep iso
36 II			AM3

40	Mr. Virkar Dipak Subhash	Assist. Professor	PS -
41	Mr. Patil Pratik Ashok	Assist. Professor	
42	Mr. Shinde Suraj Neminath	Assist. Professor	Sigh
43	Mr. Bhosale Amrut Pandurang	Assist. Professor	*
44	Mr. Atigre Pravin Shivaji	Assist. Professor	P.S. Atian
45	Mr. Galvali Yogesh Darshan Dasgreum	Assist. Professor	Fore
46	Mrs. Awalekar Varsha Dattatray	Assist. Professor	- 1
47	Mr. More Sunil Nandkumar	Assist. Professor	
48	Ms. Khan Nasreen Gulabsab	Assist. Professor	July From 12.80
49	Ms. Khan Nilofer Gulabsab	Assist. Professor	
50	Mr. Bhosale Hemantkumar Dhondiram	Assist. Professor	
51	Miss Momin Anarkali Majid	Assist. Professor	
52	Mr. Kulkarni Prasad Pradeep	Assist. Professor	session from
53	Ms. Lad Sneha Sanjay	Assist. Professor	The ly is our.
54	Mr. Hajare Mangesh Mhalu	Assist. Professor	Happen
55	Ms. Gaikwad Priyanka Lahu	Assist. Professor	
56	Mr. Patil Vishal Arun	Assist. Professor	
57	Mr. Belekar Amol Sambhaji	Assist. Professor	ASB
58	Mr. Gurav Pramod Balu	Assist. Professor	
59	Mr. Shirgaonkar Deepak Bhupal	Assist. Professor	
60	Mr. Momin Mohammad Iliyas Hidaytulla	Assist. Professor	
61	Mr. Ingale Yogesh Ashok	Assist. Professor	
62	Mr. Bhosale Abhijeet Tanajirao	Assist. Professor	
63	Mr. Bhosale Sachin Vishwas	Assist. Professor	
64	Mr. Hogade Ganesh Balkrishna	Assist. Professor	
65	Mr. Pandav Prashant Annaso	Assist. Professor	
66	Mr. Patil Manik Anandrao	Assist. Professor	Col
67	Mr. Rahul Sukumar Nejkar	Assist. Professor	Right
68	Mr. Chavan Amol B '	Assist. Professor	6-
69	Mr. Patil Shripad Pralhad	Assist. Professor	
70	Mrs. Mohite Prajakta Umesh	Assist. Professor	
71	Mrs.Kandgaonkar Manisha Rajendra	Assist. Professor	honolgoonker
72	Mr. Khairnar Yogesh Suresh	Assist. Professor	
73	Mr. Patil Dhananjay Vasantrao	Assist. Professor	-5
74	Mr. Gaikwad Chetan Madhukar	Assist. Professor	•
75	Mr. Urunkar Rahul Uday	Assist. Professor	
76	Mr. Patil Sachin Ramgonda	Assist. Professor	tal
77	Mr. Kumbhar Sunil Shashikant	Assist. Professor	
78	Mr. Shelke Amit Subhash	Assist. Professor	
79	Mr. Metkari Jagannath Bapu • \	Assist. Professor	•
80	Mr. Bannenvar Appasaheb Shivappa	Assist. Professor	0.14
81	Mr. Redekar Abhijeet Prakash	Assist. Professor	Asolution
82	Mr. Desai Sumit Suresh	Assist. Professor	

83	Mr. Babar Samrat Ashok	Assist. Professor
84	Mr. Desai Amitkumar Tanaji	Assist. Professor
85	Mr. Padghan Pavan R.	Assist. Professor
86	Dr. Badkar Durdhundi Savanta	Assist. Professor
87	Mr. Vasagade Vijay Ganpati	Assist. Professor
88	Mr. Sankagol Laxman K.	Assist. Professor
89	Mr. Davande Vaibhav Manik	Assist. Professor
90	Ms. Shikalgar Parvin Balechand	Assist. Professor
91	Mr. Katkar Amol Shivajirao	Assist. Professor
92	Mr. Jadhav Hrishikesh Kishor	Assist. Professor
93	Mr. Shelar Deepak Ramesh	Assist. Professor
94	Mr. Maske Sandeep Appasaheb	Assist. Professor
95	Mr. Bhandare Vikas Sukhdev	Assist. Professor
96	Mr. Kumbhar Vinod Bhimrao	Assist. Professor
97	Ms. Bendre Pallavi Gajanan	Assist. Professor
98	Ms. Patil Akshta Ajitkumar	Assist. Professor

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> mr. Amol m. solase,

Leelnos

2) Mr. Pradip B. Gurav

Lecturer

- Macon

One Day workshop on NAAC Guidelines by Dr. S. S. Kumbhar, SGI, Atigre



:NAAC:

MEETING NO:		2-
MEETING DATE &		29/8/15
TIME:		11.15 am
AGENDA:		formats collection for approval
POINTS DISCUS	SED:	
	1.	ICT Survey Coursewise
	2.	Course plan
	3.	Contenian 1 formathing received
	4.	NAAC group on setileduin generated
	5	information given
	6.	Coitesian formats received & Esout for
		approporal to projucioul
	7.	Expert talk on NAAC preparation session
		to be organised
	6.	Depudment wise NAAC work progress
		to be produced at semester end by respective
		NAAR coodinator & MOD.
SIGN:		
DEPARTMENTAL	•	MMB- Mepers YD4 Rands
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NAAC		and the second second
COORDINATOR		
CHIEF NAAC		hul



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EN 6315

Ref. No.: SETI / Esst./2015/1082

Dt. 26/10/2015

To,
Prof. (Dr.) S. S. Kumbar
HOD, Electrical Engineering Deptt.
Sanjay Ghodawat Institutes
Atigre, Tal. Hatkanangale, Dist. Kolhapur

Dear Madam,

On behalf of the faculty and management, we request you to share your rich experience by delivering a talk on NAAC preparation for our faculty members on 04th November, 2015.

Hope you accept our invitation & oblige

Thanking you,

Yours faithfully,

Dr. G. V. Mulgund

Principal

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Survivors

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One Day Workshop on NAAC Guidelines











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EN 6315

Name of Event: One Day Workshop on NAAC Guidelines Resource Person: Prof. Mrs. S. S. Kumbhar

Date: 4/11/2015

Teaching Staff Attendance

Sr. No.	Name of Faculty	Designation	Signature
1	Dr. G. V. Mulgund	Principal	0, 0, 0
2	Mr. Ghodake Shivaji Laxman	Assist. Professor	engue.
3	Mr. Jadhav Sachin Parshuram	Assist. Professor	Con
4	Mr. Bhosale Digvijay Gajanan	Assist. Professor	De Bress
5	Mr. Pisal Sachin Krishanat	Assist. Professor	Jaco
6	Mr. Bhosale Amrut Pandurang	Assist. Professor	1 plocy
7	Mr. Bepari Muzammail M.	Assist. Professor	AF.B.
8	Mr. Virkar Dipak Subhash	Assist. Professor	Miles
9	Mr. Kumbhar Sunil Shashikant	Assist. Professor	Smiles
10	Mr. Patil Manik Anandrao	Assist. Professor	OF
11	Mr. Ingale Yogesh Ashok	Assist. Professor	Line of
12	Mr. Pandav Prashant Annaso	Assist. Professor	- Birding
13	Mr. Mohite Bajirao Mahadeo	HOD, Assist. Professor	Appro
14	Mr. Chavan Shrivallabh Sarjerao	Assist. Professor	Qe Lara
15	Mr. Thoke Amit Chandraprakash	Assist. Professor	X7/
16	Mr. Khebudkar Aditya Kiran	Assist. Professor	1
17	Mr. Shinde Sagar Maruti	Assist. Professor	0
18	Mr. Salokhe Eknath Pandurang	Assist, Professor	ON
19	Mr. Mevekari Jabbar Siraj	Assist. Professor	- Troevekast
20	Mr. Gavade Jagadish Jyotiba	Assist. Professor	The A. M.
	Mr.Dhende Abhideep Nandkumar	Assist. Professor	may



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22	Mr. Agnihotri Sameer Avinash	pal@seti.edu.in / office@seti	edu.in EN.63
		Assist. Professor	Sher
23	Miss Momin Anarkali Majid	Assist. Professor	
24	Mr. Momin Mohammad Iliyas Hidaytulla	Assist. Professor	W.m
25	Mr. Bhosale Sachin Vishwas	Assist. Professor	Systos
26	Mr. Bhosale Hemantkumar Dhondiram	Assist. Professor	Hosh
27	Mr. Jagannath Bapu Metkari	HOD Assist. Professor	boutte
28	Mr. Kamble Pravin Rau	Assist. Professor	Rowl
29	Mr. Landge Pramod Shivaji	Assist. Professor	Pelo
30	Mr. Nejkar Rahul Sukumar	Assist. Professor	peju
31	Mr. Babar Samrat Ashok	Assist. Professor	ABat
32	Mr. Belekar Amol Sambhaji	Assist. Professor	Bush
33	Ms. Gaikwad Priyanka Lahu	Assist. Professor	- Lus
34	Mr. Gavali Yogesh Darshan	Assist. Professor	YARanh
35	Mr. More Sunil Nandkumar	Assist. Professor	A
86	Mr. Hajare Mangesh Mhalu	Assist. Professor	1800
7	Mr. Hogade Ganesh Balkrishna	Assist. Professor	Cotton
8	Mrs. Manisha Rajendra Kandgaonkar	HOD Assist. Professor	MRK
9	Mr. Naik Yogesh Ramchandra	Assist. Professor	cena
0	Mr. Bhandare Arvind Madukar	Assist. Professor	town
1	Mr. Jadhav Nilesh Sharad	Assist. Professor	Down
2	Mr. Metkari Vishal Tukaram	Assist. Professor	17.
3	Mr.Padghan Pavan Ramchandra	Assist. Professor	PRI
4	Mr. Abhijeet Prakash Redekar	Assist. Professor	Richard
5	Mr. Shelar Deepak Ramesh	Assist. Professor	Sur
5	Mr. Bhandare Vikas Sukhdev	Assist. Professor	
7	Mr. Kulkarni Prasad Pradeep	Assist. Professor	
	Mr. Gurav Pramod Balu	Assist. Professor	
	Smt. Bendre Pallavi Gajanan	Assist. Professor	2
	Mr. Mane Vikas Shivaji	HOD Assist. Professor	Jamen
	Mr. Vanmore Swapnil Vasantrao	Assist. Professor	8 mel



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V	Vebsite: www.seti.edu.in Email: p	rincipal@seti.edu.in / office@seti.e	
52	Ms. Bhosale Poonam Yuvraj	Assist. Professor	edu.in EN 6315
53	Mr. Dongarsane Chetan Rajan	Assist. Professor	Quesces
54	Mr. Shinde Suraj Neminath	Assist. Professor	Beryonice
55	Mr. Patil Shripad Pralhad	Assist. Professor	SVL.11-15.
56	Ms. Lad Sneha Sanjay	Assist. Professor	100
57	Mr. Gaikwad Chetan Madhukar	Assist. Professor	100
58	Smt. Prajakta U. Mohite	Assist. Professor	(D) off-
59	Smt. Shikalgar Parvin Balechand	Assist. Professor	Flutan
60	Mr. Maske Sandip Appasaheb	Assist. Professor	A sale
61	Ms. Mohite-Patil Tejashri Tanajirao	Assist. Professor	Samo
62	Mr. Jadhav Sharad Tukaram	Assist. Professor	N.
63	Mrs. Lavate Suparna Jaysingrao	Assist. Professor	F. I.
64	Dr. Patil Vishal Arun	Assist. Professor	ON
65	Smt. Remane Mrudula Pranav	Assist. Professor	CAT
66	Ms. Khan Nasreen Gulabsab	Assist. Professor	Nul
67	Ms. Khan Nilofer Gulabsab	Assist. Professor	The state of the s
68	Mr. Shirgaonkar Deepak Bhupal	Assist. Professor	art
69	Mr. Patil Vikram Babasaheb	Assist. Professor	A BL
70	Dr. D. S. Badkar	HOD, Professor	
71	Mr. Sringeri Arvindkumar Ganeshaiah	Assist. Professor	1-11/2
72	Mr. Vanmore Vinod Vasantrao	Assist. Professor	Silitin
73	Mr. Katkar Ajit Ashok	Assist. Professor	1 Dead
74	Mr. Deshmukh Sardar Balaso	Assist. Professor	(Kart)and
75	Mr. Nangare Sudhir Pandurang	Assist. Professor	-8-
76	Mr. Deokar Vinayak Hindurao	Assist. Professor	0
7	Mr. Ghorpade Umesh Suresh	Assist. Professor	Tair
8	Mr. Atigre Pravin Shivaji	Assist. Professor	2 moule
9	Mr. Patil Pratik Ashok	Assist. Professor	P.I.Atize attend
0	Mr. Koli Gajanan Chandrashekhar	Assist. Professor	PATEN
1	Khairnar Yogesh S.	Assist. Professor	3



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82	Mr. Patil Dhananjay Vasantao	Assist. Professor	6315
83	Mr. Urunkar Rahul Uday	Assist. Professor	
84	Mr. Chavan Amol Bajarang	Assist. Professor	
85	Mr. Katkar Amol Shivajirao	0	_
86	Mr. Jadhav Hrishikesh Kishor	Assist. Professor Garyal	7
87	Mr. Bhosale Abhijeet Tanajirao	Assist. Professor	
88	Mr. Desai Amitkumar Tanaji	Assist. Professor	.1
89		Assist. Professor	A
	Mr. Shelake Amit Subhash	Assist. Professo	
90	Mr. Patil Sachin Ramgonda	Assist. Professor	
91	Smt. Akshata A. Patil	Assist. Professor	
92	Mr. Kulkarni Raghunath Sudhakar	Assist. Professor	
93	Mr. Naik Abhijit Narayanrao	Assist. Professor Assist. Professor	4
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Ref. No.: SETI / Esst./2015/1098

Dt. 04/11/2015

To,
Prof. (Dr.) S. S. Kumbar
HOD, Electrical Engineering Deptt.
Sanjay Ghodawat Institutes
Atigre, Tal. Hatkanangale, Dist. Kolhapur

Dear Madam,

Season's Greetings!

On behalf of the faculty and management, I express my deep sense of gratitude for your valuable inputs given to us on the eve of "One Day Workshop on NAAC Guidelines" conducted at our Institute on 04/11/2015. We are looking forward with your association in future too.!

Once again, thank you for sparing your valuable time and guiding us. Thanking you,

Yours sincerely

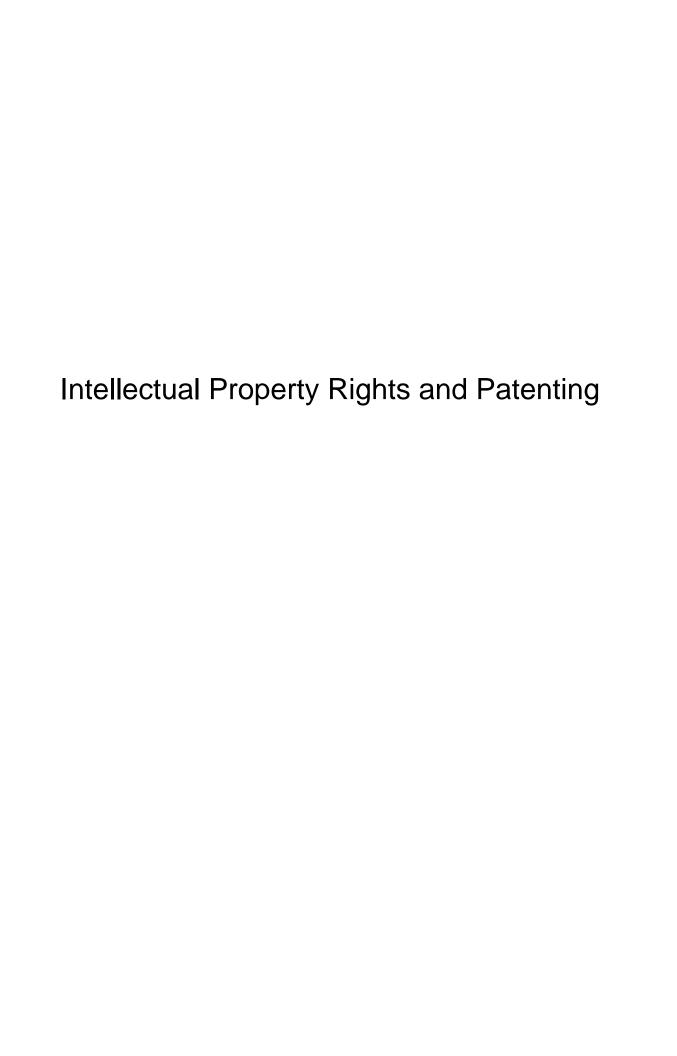
Dr. G. V. Mulgund

Principal

B TECHNISTING

Received.

(s. S. Jumbar)



Invitation for Resource Person for IPR Workshop

As Per Telephonic Discussion with Honorary Guest Person <u>Prof. Prashant P. Deshpande</u> on 21st Dec 2015 by <u>Prof. R.S. Kulkarni</u>, The date of Workshop was Finalized as 29th Dec 2015.

After Telephonic mutual discussion on 21st Dec 2015, Our Hon. Guest Person Deshpande Sir sent a Brief Biodata through Mail. The print of mail is Enclosed in this file.



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To,

Prof. P.P. Deshpande, Rajarambapu Institute of **Technology**, Rajaramnagar.

Dear Sir,

SANJEEVAN ENGINEERING AND TECHNOLOGY INSTITUTE (SETI) is an establishment of Sanjeevan, meets the needs of technology driven modern 21st Century. The Institute is approved by All India Council for Technical Education, New Delhi, recognized by Directorate of Technical Education, Govt. of Maharashtra and affiliated to Shivaji University, Kolhapur.

We are moving towards NAAC activities; in the progress of NAAC work we take immense pleasure to invite you to guide and conduct a session on

"Intellectual Property Rights and Patenting."

The session is scheduled on 29th Dec. 2015 at 11.30 am. This is as per the telephonic discussion and confirmation with you.

Thanking you in anticipation.

Yours faithfully,

Dr. G. V. Mulgund
Principal

Committee for IPR Workshop



Holy-wood Academy, Kolhapur's

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Circular

Date: 22/12/2015

As a part of NAAC activity One Day Workshop on "Intellectual Property Rights and Patenting" is arranged on 29th Dec. 2015. For the smooth conduction and execution of program following committees are formed,

S.N.	Name of Committee	Responsible committee member
1.	Program Coordinator	Prof. R.S.Kulkarni &
		Prof. G.C.Koli
2.	Guest Hospitality	Prof. V. H. Deokar &
		Prof. D. G. Bhosale
3.	Stage & Seating Arrangements	Prof. A.A.Katkar
4.	Inaugural Function Arrangements	Prof. V.T. Metkari &
		Prof. A. P. Redekar
5.	Program Execution	Prof. M.M. Bepari
6.	Anchoring	Prof. Ms. S.S.Lad
7.	Feedback	Prof. P.P. Kulkarni &
	美国共享的	Prof. C.R. Dongarsane
8.	Flex ,Certificate Printing & Distribution	Prof. J.J. Gavade &
		Prof. A. Dhende

All the responsible committee members should work in coordination with program coordinators and make the program a big success.

Prof. R. S. Kulkarni Chief NAAC coordinator

Dr. G. V. Mulgund
Principal



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Circular

Date:21/12/2015

To enhance the NAAC activities A one day workshop is arranged on Intellectual Property Rights and Patenting. The details of the workshop are as below,

Day & Date: Tuesday, 29th Dec. 2015

Time: 11.00 am. Onwards

Venue: Sir Vishweshwaraya Hall (Old Drawing Hall)

Resource person: Prof. P. P. Deshpande, Dean R&D, RIT, Rajaramnagar

The attendance to this workshop is mandatory.

HOD should make sure that all the faculties of the department should attend the same without fail.

Prof. R. S. Kulkarni

Chief NAAC coordinator

Dr. G. V. Mulgund Principal

INTELLECTUAL PROPERTY RIGHTS AND PATENTING









SANJEEVAN ENGINEERING & TECHNOLOGY INSTITUTE

SANJEEVAN KNOWLEDGE CITY, SOMWAR PETH, PANHALA

One day workshop on

"Intellectual Property Rights and Petenting" Attendance List 29 1 12 2015

α э т	Attendance Li		~.
Sr. No.	Name of Faculty	Designation	Signature
1	Dr. Mulgund Gopal V.	Principal	
2	Dr. Badkar Durdhundi Savanta	Professor	Wsbadlan
3	Mr. Kulkarni Raghunath Sudhakar	Associate Professor	Jul -
4	Ms. Mohite-Patil Tejashri Tanajirao	Associate Professor	
V 5	Mr. Sringeri Arvindkumar Ganeshaiah	Associate Professor	je
6	Mr. Ghodake Shivaji Laxman	Associate Professor	ass.
7	Mr. Jadhav Sharad Tukaram	Associate Professor	
8	Mr.Salokhe Ekanath Pandurang	Assist. Professor	
9	Mr. Jadhav Sachin Parshuram	Assist. Professor	Paria.
1 0	Mr. Chavan Shrivallabh Sarjerao	Assist. Professor	Shacat
11	Mr. Ingavale Ranjit Anantrao	Physical Director	
12	Mr. Naik Abhijit Narayanrao	Assist. Professor	上
13	Mr. Koli Gajanan Chandrashekhar	Assist. Professor	an
14	Mr. Deshmukh Sardar Balaso	Assist. Professor	C6
1 5	Mr. Khebudkar Aditya Kiran	Assist. Professor	Ban,
16	Mr. Mane Vikas Shivaji	Assist. Professor	Brane
√ 17	Mr. Shinde Sagar Maruti	Assist. Professor	Sds
18	Miss. Lavate Suparna Jaysingrao ——	Assist. Professor	
(19)	Mr. Nangare Sudhir Pandurang	Assist. Professor	God Jane
20	Mr. Vanmore Swapnil Vasantrao .	Assist. Professor	10
~21	Mr. Thoke Amit Chandraprakash	Assist. Professor	1
~ 22	Mr. Vanmore Vinod Vasantrao	Assist. Professor	Jangon
23	Mr. Katkar Ajit Ashok	Assist. Professor	142
~24	Ms. Bhosale Poonam Yuvraj	Assist. Professor	Smoode
25	Mr. Bhosale Digvijay Gajanan	Assist. Professor	OBhonsale
26	Mr. Landge Pramod Shivaji	Assist. Professor	
27	Mr. Deokar Vinayak Hindurao	Assist. Professor	Reau
√ 28	Mr. Mohite Bajirao Mahadeo	Assist. Professor	With.
(29)	Mr. Dongarsane Chetan Rajan	Assist. Professor	Informed.
√ 30	Mr. Mevekari Jabbar Siraj	Assist. Professor	(Hoevator)
~ 31	Mr. Gavade Jagadish Jyotiba	Assist. Professor	- Made
32	Mr. Kamble Pravin Rau	Assist. Professor	
~ 33	Mr. Sameer Avinash Agnihotri	Assist. Professor	Jan .
√ 34	Mr. Bepari Muzammil Mehabub	Assist. Professor	TASPA
√ 35	Mr. Dhende Abhideep N.	Assist. Professor	Aund
36	Mr. Naik Yogesh Ramchandra	Assist. Professor	Produ
√ 37	Mr. Pisal Sachin Krishnath	Assist. Professor	Episal

38	Mr. Metkari Vishal Tukaram	Assist. Professor	10
39	Mr. Bhandare Arvind Madhukar	Assist. Professor	Ams
40	Mr. Jadhav Nilesh Sharad	Assist. Professor	Badh
41	Mr. Virkar Dipak Subhash	Assist. Professor	86
√ 42	Mr. Patil Pratik Ashok	Assist. Professor	180
4 3	Mr. Shinde Suraj Neminath	Assist. Professor	SML
-44	Mr. Bhosale Amrut Pandurang	Assist. Professor	As S'
45	Mr. Ghorpade Umesh Suresh	Assist. Professor	
46	Mr. Atigre Pravin Shivaji	Assist. Professor	P.S.Atign
47	Mr. Gavali Yogesh Darshan	Assist. Professor	- 29 (h) = (7
48	Mrs. Awalekar Varsha Dattatray	Assist. Professor	
49	Mr. More Sunil Nandkumar	Assist. Professor	-
\ 50	Ms. Khan Nasreen Gulabsab	Assist. Professor	But
-5 1	Ms. Khan Nilofer Gulabsab	Assist. Professor	
52	Mr. Bhosale Hemantkumar Dhondiram	Assist. Professor	408hd
53	Miss Momin Anarkali Majid	Assist. Professor	winder
54	Mr. Kulkarni Prasad Pradeep	Assist. Professor	Jan
~ 55	Ms. Lad Sneha Sanjay	Assist. Professor	1000
56	Mr. Hajare Mangesh Mhalu	Assist. Professor	2.5
57	Ms. Gaikwad Priyanka Lahu	Assist. Professor	CS
-58	Mr. Patil Vishal Arun	Assist. Professor	OAH
59	Mr. Belekar Amol Sambhaji	Assist. Professor	CS.
60	Mr. Gurav Pramod Balu	Assist. Professor	Ton
61	Mr. Shirgaonkar Deepak Bhupal	Assist. Professor	102
62	Mr. Momin Mohammad Iliyas Hidaytulla	Assist. Professor	THE WAY
63	Mr. Ingale Yogesh Ashok	Assist. Professor	Jugule
64	Mr. Bhosale Abhijeet Tanajirao	Assist. Professor	ABussale
65	Mr. Bhosale Sachin Vishwas	Assist. Professor	Civil
66	Mr. Hogade Ganesh Balkrishna	Assist. Professor	100
67	Mr. Pandav Prashant Annaso	Assist. Professor	londe
68	Mr. Patil Manik Anandrao	Assist. Professor	al
69	Mr. Rahul Sukumar Nejkar	Assist. Professor	CS
70	Mr. Chavan Amol B	Assist. Professor	marin
(71)	Mr. Patil Shripad Pralhad	Assist. Professor	EXTC Admin
1 72	Mrs. Mohite Prajakta Umesh	Assist. Professor	mita
√ 73	Mrs.Kandgaonkar Manisha Rajendra	Assist. Professor	Mandgapaler
V 74	Mr. Khairnar Yogesh Suresh	Assist. Professor	Exhairnar
1 75	Mr. Patil Dhananjay Vasantrao	Assist. Professor	5
(76)	Mr. Gaikwad Chetan Madhukar	Assist. Professor	
17	Mr. Urunkar Rahul Uday	Assist. Professor	(S) kon
78	Mr. Patil Sachin Ramgonda	Assist. Professor	Dif.
79	Mr. Kumbhar Sunil Shashikant	Assist. Professor	184
80	Mr. Shelke Amit Subhash	Assist. Professor	sin't

? 16.

81	Mr. Metkari Jagannath Bapu	Assist. Professor	
82	Mr. Bannenvar Appasaheb Shivappa	Assist. Professor	0
83	Mr. Redekar Abhijeet Prakash	Assist. Professor	(A)
84	Mr. Babar Samrat Ashok	Assist. Professor	
85	Mr. Desai Amitkumar Tanaji	Assist. Professor	Cosar
86	Mr. Padghan Pavan R.	Assist. Professor	MILE
87	Ms. Shikalgar Parvin Balechand	Assist. Professor	Shiles
88	Mr. Katkar Amol Shivajirao	Assist. Professor	Fortais
89	Mr. Jadhav Hrishikesh Kishor	Assist. Professor	Trush
90	Mr. Shelar Deepak Ramesh	Assist. Professor	XUDIL.
91)	Mr. Maske Sandeep Appasaheb	Assist. Professor	Ab
92	Mr. Bhandare Vikas Sukhdev	Assist. Professor	456
93	Ms. Bendre Pallavi Gajanan	Assist. Professor	Poled
94	Ms. Patil Akshta Ajitkumar	Assist. Professor	Actil
95	Mr. Patil Vikram Balasaheb	Assist. Professor	



A Report on

"One Day Workshop on Intellectual Property Rights & Patenting"

Title of FDP-: "One Day Workshop on Intellectual Property Rights &

Patenting"

Duration-: 29 th Dec 2015. One Day

Time:- 11.00 am Onwards

Venue:- Sir Vishveshwaraya Hall [Old Drawing Hall]

Resource Persons-: 1) Prof. Deshpande Prashant P. [Working as Head, Center of

Innovation, Incubation & Entrepreneurship Development cell, RIT,

Islampur]

Program Coordinator -: Prof. Kulkarni R.S. & Prof. Koli G.C. [Mechanical Dept.]

Target Audience: - All Faculty of SETI, Panhala

Workshop Details:-

Dec 2015, Institute Hosted a full-day workshop entitled "One Day Workshop on Intellectual Property Rights & Patenting" at SETI, Panhala

The purpose of the workshop was to get Cleat Idea about Patenting Concepts, and identify opportunities & Areas for Patenting

The Workshop Was Coordinated By Prof G.C. Koli . Prof. Mrs Lad Initiated the Anchoring for the workshop.

The Workshop was begun with Current Market trends for Patenting & Overview of Patenting by Resource Person. He cleared a detailed idea on Patents & Major areas to Achieve it.

In next session, resource person focused on Property rights, making royalty for property related with research, art & design aspects.

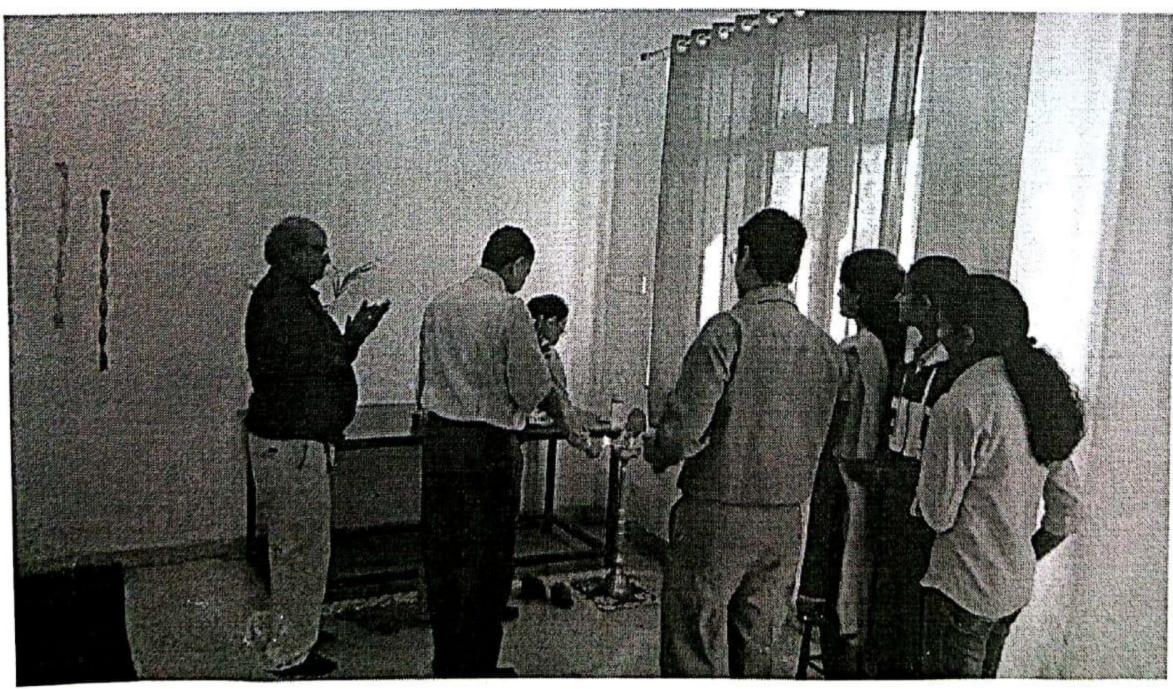


Holy-Wood Academy's SANJEEVAN ENGINEERING & TECHNOLOGY INSTITUTE, PANHALA

The resource person achieved more than four patents & 8 Patents ongoing. Also in that active session he given many cases & examples of people those who achieved patents in their interesting area.

Picture Gallery:-





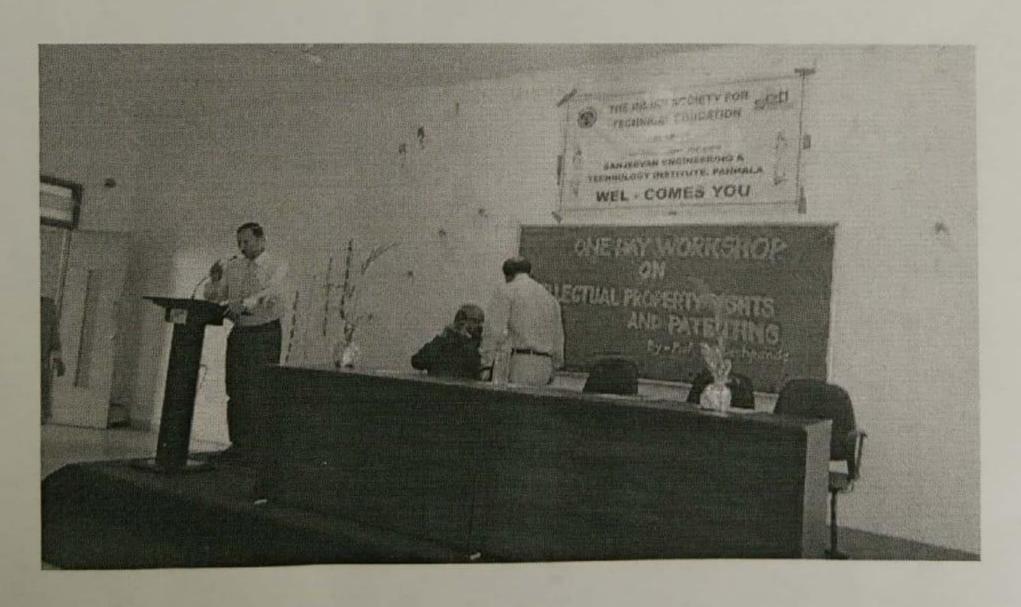
Inauguration Funtion



Holy-Wood Academy's SANJEEVAN ENGINEERING & TECHNOLOGY INSTITUTE, PANHALA



Felicitation of Resource Person by Principal Sir



Keynote Speech by Principal Dr. Mulgund G.V.

Report by

Prof. Kulkarni R.S.

& Prof. Koli G.C. [Mechanical Dept.]

Program Coordinator



SANJEEVAN ENGINEERING AND TECHNOLOGY INSTITUTE

Sanjeevan Knowledge City, Somwar Peth, Panhala, Tal. Panhala, Dist. Kolhapur - 416 201.

Phone: 02328 - 235241, 235493 Fax: 02328 - 235241 Mobile: 9545451966, 9545453831

Website: www.seti.edu.in / setipanhala@gmail.com

■ Approved By AICTE - New Delhi ■ Recognized by Govt. of Maharashtra & DTE ■ Affiliated to Shivaji University, Kolhapur

IQAC Cell

Date: 29 /12 / 2015

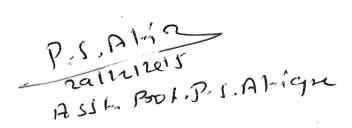
One Day Workshop on,

"INTELLECTUAL PROPERTY RIGHTS AND PATENTING"

Under IQAC activity

Feedback Form

Instructions: Circle on the numbers (1 to 4 scale, 4 being the highest) 1 2 3 a) Content of the Workshop: b) Depth of Knowledge: 2 c) Presentation Skills: 1 d) Way of Interaction: e) Usefulness of the workshop: 1 2 f) Time management: 1 3 2 Overall rating of the workshop: Any other Suggestions: Exculent & smooth conduction





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IQAC Cell

Date: 29 /12 / 2015

One Day Workshop on,

"INTELLECTUAL PROPERTY RIGHTS AND PATENTING"

Under IQAC activity

Feedback Form

Instructions: Circle on the numbers (1 to 4 scale, 4 being the highest) a) Content of the Workshop: 3 2 1 3 b) Depth of Knowledge: 2 1 c) Presentation Skills: d) Way of Interaction: 2 1 e) Usefulness of the workshop: 3 2 1 f) Time management: 3 1 Overall rating of the workshop: 3 2 1 Any other Suggestions: excellent need to



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Under IQAC activity

Feedback Form

Instructions: Circle on the numbers (1 to 4 scale, 4 being the highest) 1 2 a) Content of the Workshop: b) Depth of Knowledge: 2 1 c) Presentation Skills: 1 2 d) Way of Interaction: 1 e) Usefulness of the workshop: 1 2 f) Time management: 1 2 3 Overall rating of the workshop: Any other Suggestions:

Mr. R.U. Urunkar,



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Date: 29th Dec.2015

One day Workshop on,

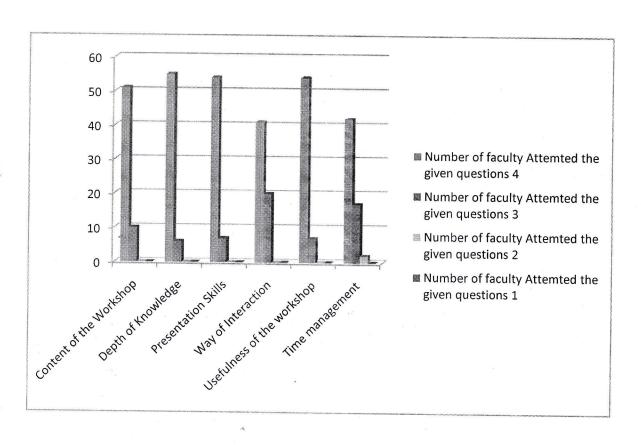
"INTELLECTUAL PROPERTY RIGHTS AND PATENTING"

Feedback Form Summary

	(1 to 4 scale, 4 being the highest)		Number of faculty Attemted the given			
			questions			
		4	3	2	1	
a	Content of the Workshop	51	10	0	0	
b	Depth of Knowledge	55	6	0	0	
С	Presentation Skills	54	7	0	0	
d	Way of Interaction	41	20	0	0	
е	Usefulness of the workshop	54	7	0	0	
f	Time management	42	17	2	0	

Overall rating of the workshop	52	9	0	0
--------------------------------	----	---	---	---

Total No of Faculty	61
	01



Jall

R S. Kulkami

SANJEEVAN ENGINEERING & TECHNOLOGY INSTITUTE

Holy-wood Academy, Kolhapur's

SANJEEVAN ENGINEERING AND TECHNOLOGY INSTITUTE

Sanjeevan Knowledge City, Somwar Peth-Injole, Panhala, Tal. Panhala, Dist. Kolhapur Pin-416 201. (Maharashtra) Phone: 0231 - 2686600, 21 Fax: 0231 - 2686629

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EN 6315

DATE: 29/12/2015

CERTIFICATE

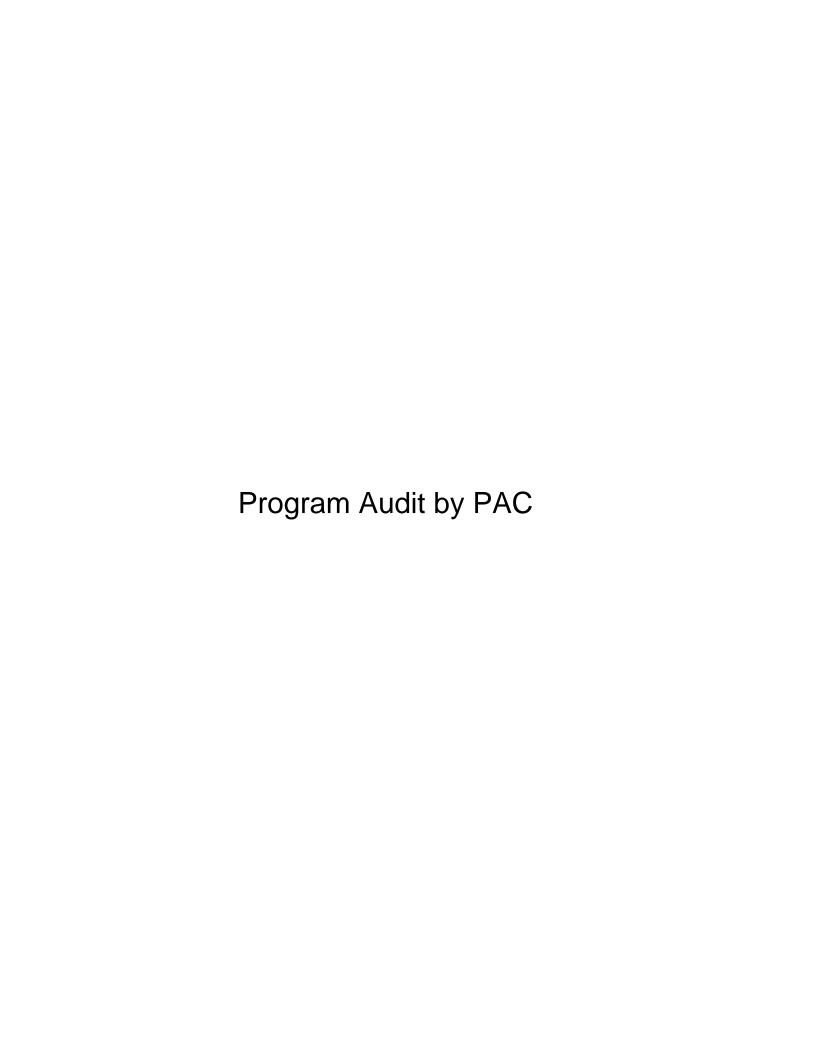
This is to certify that, Mr. /Ms. MASKE SANDEEP APPASAHEB of SETI,

Panhala has participated in One day workshop on "Intellectual Property Rights and

Patenting" on 29 December 2015, organized by ISTE, SETI Chapter.

Program Co-ordinator

Principal





HOLY-WOOD ACADEMY'S

SANJEEVAN ENGINEERING & TECHNOLOGY INSTITUTE, PANHALA DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

2.3 Teaching Learning Process 2.3.1 Course File

Academic Year: 2014-15 Class: T. E. Electrical

Faculty Name: Prof. Mr. A. P. Redekor

Semester: VI th

Subject: Microcontroller & Its
Applications

	INDEX	Completion Report (Y/N)	Remarks
Sr. No.	Contents		
1.	Teaching and Examination Scheme	Y	
2.	Syllabus of the subject (SUK & Other 3 Universities)	γ	
3.	Academic calendar (Institute)	1	
4.	Individual Time Table	Y	
5.	Complete SETI Academic Diary showing unit wise lecture plan (mention content beyond syllabus), laboratory plan, attendance report, action taken over less attendance, counselling report, industrial visit details, seminar/project details, R&D details, Seminar/workshop/conference details, term work marks Note: student Attendance should be above 75% with valid document and keep separate file of documentary evidence wherever applicable.	γ	
6.	Continuous Assessment sheet	Υ	
7.	Hand written Notes	Y	***************************************
8.	Unit test 1 & 2 papers	Y	
9.	Sample answers for Unit test 1 & 2 question paper	Ÿ	1
10.	Test 1 & 2 Attendance	Y	
11.	Result Analysis for Unit test 1 & 2	Y	The same of the sa
12.	Course outcome and programme outcome attainment (mapping) of test 1 & 2	Y	
13.	Action taken for improvement of Unit test result (Remedial Test Record)	Y	
14.	Chapter wise Question Bank	Y	
15.	Sample University Question papers	Y	
16.	Sample answers for University Question papers	Y	
17.	List Of Reference Books / Websites	Y	
18.	Power point presentations of the teaching subject at least five in CD	Υ	-
19.	Course outcome and programme outcome attainment (mapping) of university exam		
	Individual Result Analysis for University exam in year wise format	Y	A STATE OF THE STA
21.	Action taken for improvement by the subject Teacher		

Note: 1) Completion report should be yes (Y) for completed and no (N) for not completed/Partially completed/anyother.

Every faculty should attach this page with their course file at the beginning.

Subject In charge (Name & Sign)

D. V. Pattl, D. G. Bhasale

PAC Committee member (Name & Sign)



HOLY-WOOD ACADEMY'S

SANJEEVAN ENGINEERING & TECHNOLOGY INSTITUTE, PANHALA DEPARTMENT OF CIVIL ENGINEERING

2.3 Teaching Learning Process 2.3.1 Course File

Academic Year: 2015-16

Class: B. F.

Faculty Name: Gavade Jagdish J.

Semester: VII

Subject: Quartity Survey & Valuation.

		& Your	lathoss.
	INDEX	Completion Report (Y/N)	Remarks
Sr. No.	Contents		
1.	Teaching and Examination Scheme	Y	
2.	Syllabus of the subject (SUK & Other 3 Universities)	У	
3.	Academic calendar (Institute)	Y	
4.	Individual Time Table	Ч	
5.	Complete SETI Academic Diary showing unit wise lecture plan (mention content beyond syllabus), laboratory plan, attendance report, action taken over less attendance, counselling report, industrial visit details, seminar/project details, R&D details, Seminar/workshop/conference details, term work marks Note: student Attendance should be above 75% with valid document and keep separate file of documentary evidence wherever applicable.	N	AH endance & somestudend below 75%.
6,	Continuous Assessment sheet	y	
7.	Hand written Notes	4	
8.	Unit test 1 & 2 papers	Ν.	2 Unit test 2
9.	Sample answers for Unit test 1 & 2 question paper	N.	5
10.	Test 1 & 2 Attendance	W.	Take Sign
11.	Result Analysis for Unit test 1 & 2	N	No Carl egosization
12.	Course outcome and programme outcome attainment (mapping) of test 1 & 2	N	Test 2 Not presed
13.	Action taken for improvement of Unit test result (Remedial Test Record)	WY	Test paper, Resul
14.	Chapter wise Question Bank	4.	2 porte
15.	Sample University Question papers	γ,	
16.	Sample answers for University Question papers	N·	1 complited.
17.	List Of Reference Books / Websites	Υ.	
18.	Power point presentations of the teaching subject at least five in CD	Υ.	
19.	Course outcome and programme outcome attainment (mapping) of university exam	Commence of the second	
20.	Individual Result Analysis for University exam in year wise format	1,41	
21.	Action taken for improvement by the subject Teacher	The second of th	

Note: 1) Completion report should be yes (Y) for completed and no (N) for not completed/Partially completed/anyother.

2) Every faculty should attach this page with their course file at the beginning.

Subject In charge (Name & Sign)

PAC Committee member (Name & Sign)



HOLY-WOOD ACADEMY'S

SANJEEVAN ENGINEERING & TECHNOLOGY INSTITUTE, PANHALA DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

2.3 Teaching Learning Process 2.3.1 Course File

Academic Year: 2015-16

Class: T.E Electrical

Faculty Name: Prof. Mr. A.P.Redekar

Semester: V th

Subject: Digital Electronics and Microcontroller

	INDEX	Completion Report (Y/N)	Remarks	
Sr. No.	Contents	V		=
1.	Teaching and Examination Scheme	7		
2.	Syllabus of the subject (SUK & Other 3 Universities)	7		
3.	Academic calendar (Institute)	7		
4.	Individual Time Table	7		
5.	Complete SETI Academic Diary showing unit wise lecture plan (mention content beyond syllabus), laboratory plan, attendance report, action taken over less attendance, counselling report, industrial visit details, seminar/project details, R&D details, Seminar/workshop/conference details, term work marks Note: student Attendance should be above 75% with valid document and keep separate file of documentary evidence wherever applicable.		¥	
-6.	Continuous Assessment sheet	Y		
7.	Hand written Notes	7		
8.	Unit test 1 & 2 papers	4		
9.	Sample answers for Unit test 1 & 2 question paper	Y	100010000	
10.	Test 1 & 2 Attendance	7-		
11.	Result Analysis for Unit test 1 & 2	7		
12.	Course outcome and programme outcome attainment (mapping) of test 1 & 2	7		
13.	Action taken for improvement of Unit test result (Remedial Test Record)	7		
14.	Chapter wise Question Bank	7		
15.	Sample University Question papers	7		
16.	Sample answers for University Question papers	7	००१न ई	arailable
17.	List Of Reference Books / Websites	4		
18.	Power point presentations of the teaching subject at least five in CD	7		
19.	Course outcome and programme outcome attainment (mapping) of university exam			
20.	Individual Result Analysis for University exam in year wise format	N		
21.	Action taken for improvement by the subject Teacher	-	-	

Note: 1) Completion report should be yes (Y) for completed and no (N) for not completed/Partially completed/anyother.

2) Every faculty should attach this page with their course file at the beginning.

Subject in charge (Name & Sign) PAC Committee member
(Name & Sign)

200