

### 6.5.3 Quality initiatives by IQAC

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## Lesson Plan Preparation



Ref No:- SETI/2017/563

Date: 28Oct, 2017

To,

**Prof (Dr) Meti**

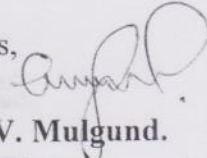
**HOD CSE DEPT, SETI Panhala**

On behalf of Management and Faculty I, appreciate the outstanding contribution you have made by Conducting one day Orientation Program on **OBE Based Education and Preparation of Lesson Plan** during 27/28 Oct, 2017 to all the faculty members of our Institute. The Workshop was very helpful and informative and during the workshop our staff was very attentive and *enthusiastic*.

You have put together a great hard work that makes staff feel respected and valued.

I look forward to have more such contribution again in the future.

Regards,

  
**Dr G.V. Mulgund.**  
**Principal**

rc



Holy-wood Academy, Kolhapur's  
**SANJEEVAN ENGINEERING AND TECHNOLOGY INSTITUTE**

Sanjeevan Knowledge City, Somwar Peth- Injole, Panhala, Tal. Panhala, Dist. Kolhapur- 416 201

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**EN 6315**

Date: 26/10/2017

## Notice

All staff member are hereby informed that there is one day orientation program on **OBE Based Education and Preparation of Lesson Plan** has been scheduled 27 and 28 Oct 2017 by NAAC team.

| Sr. No. | Name of Department                     | Date       |
|---------|--|------------|
| 1       | Electrical, E&TC, CSE                  | 27-10-2017 |
| 2       | Automobile, Mechanical, Civil, and BSH | 28-10-2017 |

**Note: Attendance is Mandatory**

Prof. R S Kulkarni  
NAAC Chief Coordinator

Dr. G V Mulgund  
Principal

**Lesson Plan Preparation held on 27-10-17**



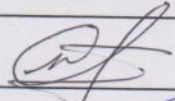
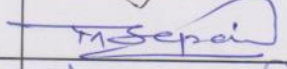
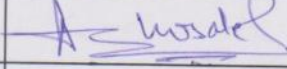
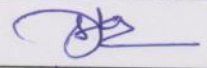
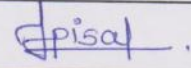
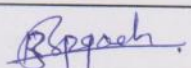
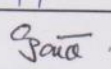

**Principal Addressing Staff members**

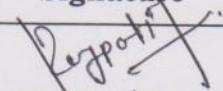
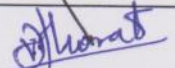
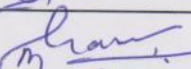
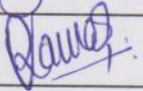
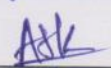
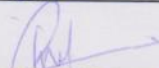
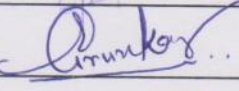
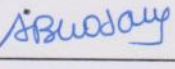
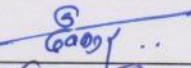
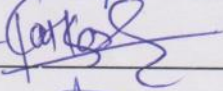

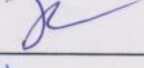
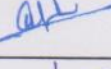





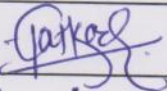

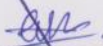
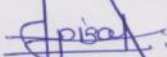
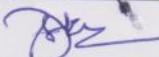

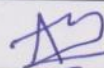
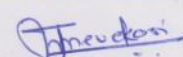
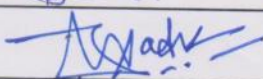
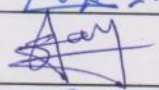
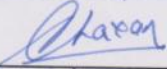





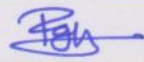

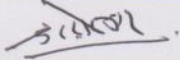
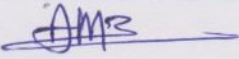

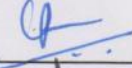

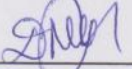
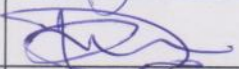
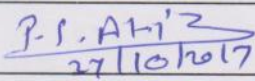


| Sr. No. | Name of Faculty   | Signature   |
|---------|-------------------|---|
| 1       | Manik A. Patil    |    |
| 2       | Bepan Muzammil M. |    |
| 3       | Amrut P. Bhosale  |    |
| 4       | Dipak S. Virkar   |    |
| 5       | S.K. Pisal        |    |
| 6       | R.M. Topugade     |    |
| 7       | S.P. Jadhav       |   |
| 8       | S.L. Gholekar     |  |
| 9       |                   |   |
| 10      |                   |   |
| 11      |                   |   |
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| 14      |                   |   |
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| Sr. No. | Name of Faculty       | Signature   |
|---------|-----------------------|---|
| 1       | Patil Shivraj Jaysing |    |
| 2       | Thozett vikas D.      |    |
| 3       | Chavan Anmol B.       |    |
| 4       | Power Rahul U.        |    |
| 5       | Kekaze Amaz S.        |    |
| 6       | Mane R.D.             |    |
| 7       | Urunkar R.U.          |   |
| 8       | Bhosale A.T.          |  |
| 9       | Deokaze Vinayak H.    |  |
| 10      | Katkar A.S.           |  |
| 11      | Naik A.N.             |  |
| 12      | S-G. Aravinda Kumar   |  |
| 13      | U.S. Ghorpade         |  |
| 14      | V.V. Vamman           |  |
| 15      | V.B. Patil            |  |

| Sr. No. | Name of Faculty          | Signature   |
|---------|--------------------------|---|
| 1       | Naik A. N.               |    |
| 2       | Katkar A. S.             |    |
| 3       | S. G. Aravinda Kumar     |    |
| 4       | S. L. Ghoshale           |    |
| 5       | S. K. Pisat              |    |
| 6       | D. S. Varkar             |    |
| 7       |                          |   |
| 01      | Mr. Momin Mohd. Ilyas H. |  |
| 02      | Mr. Thoke A. C.          |  |
| 03      | Mr. J. S. Mevekar        |  |
| 04      | Mr. J. J. Gavade         |  |
| 05      | Mr. S. A. Agnihotri      |  |
| 13      | Shrivallabh S. Charan    |  |
| 14      | Shinde Sagar M.          |  |
| 15      |                          |   |



| Sr. No. | Name of Faculty         | Signature  |
|---------|-------------------------|--|
| 1       | Ms. P.G. Bendre         |                                 |
| 2       | Ms. Smita.M. Patil      |                                 |
| 3       | Asst. Prof. D.R. Shelar |                                 |
| 4       | Mr. A.M. Bhandare       |                                 |
| 5       | Mr. N.S. Jadhav         |                                 |
| 6       | Naik Yogesh R           |                                |
| 7       | metkari vishal T.       |                               |
| 8       | Deepa. M. Kumbhagi      |                               |
| 9       | P.P. Kulkarni           |                               |
| 10      | Patil Sneha             |  |
| 11      | Praveen S. Atigre       | <br>P.S. Atigre<br>27/10/2017 |
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Mechanical  
Dept →



Holy Wood Academy's,

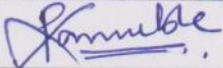
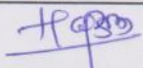

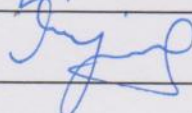
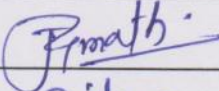
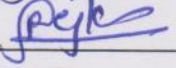
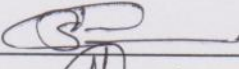
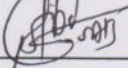
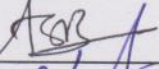
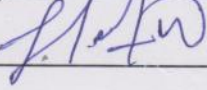
**Sanjeevan Engineering & Technology Institute, Panhala**

**Department of Electronics & Telecommunication**

Session on "**Lesson Plan Preparation**"

Date : 27.10.2017

| Sr. No. | Name of Faculty     | Signature                    |
|---------|---------------------|------------------------------|
| 1       | Ms. Shikalgar P. B. | <i>Shikalgar</i>             |
| 2       | Mr. C R Dongarsare  | <i>Dongarsare</i>            |
| 3       | S. T. Jadhav.       | <i>Jadhav</i>                |
| 4       | S. N. Shinde.       | <i>Shinde</i><br>27.10.17    |
| 5       | V. S. Mane          | <i>Mane</i>                  |
| 6       | S. V. Varnmore      | <i>Varnmore</i><br>27.10.17. |
| 7       |                     |                              |
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| 15      |                     |                              |

| Sr. No. | Name of Faculty      | Signature   |
|---------|----------------------|---|
| 1       | Pravin R. Kamble     |    |
| 2       | Mangesh M. Hajare    |    |
| 3       | Sunil N. More        |    |
| 4       | Shamkar S. Puyari    |    |
| 5       | Hajare / Yoge        |   |
| 6       | Jagannath B. Melkari |   |
| 7       | Rahul S. Neekar      |  |
| 8       | / P. L. Gaikwad      |  |
| 9       | S. A. Babar          |  |
| 10      | A. S. Belkar         |  |
| 11      | P. S. Landge         |  |
| 12      |                      |   |
| 13      |                      |   |
| 14      |                      |   |
| 15      |                      |   |





Holy Wood Academy's,

**Sanjeevan Engineering & Technology Institute, Panhala**

**Department of Basic Science & Humanities**

Session on "Lesson Plan Preparation"

Date : 28.10.2017

| Sr. No. | Name of Faculty | Signature |
|---------|-----------------|-----------|
| 1       | Ms. Lavate S.J. |           |
| 2       | Mrs. Patel S.N  |           |
| 3       |                 |           |
| 4       |                 |           |
| 5       |                 |           |
| 6       |                 |           |
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| 15      |                 |           |

Date : 27 & 28 October, 2017



Holy Wood Academy's,  
**SANJEEVAN ENGINEERING & TECHNOLOGY INSTITUTE, PANHALA.**

Session on  
**"Lesson Plan Prepration"**  
**Academic Year 2017 -2018**  
**FEEDBACK FORM**

Instruction : Tick inside the box

|   |           | 4                                   | 3                                  | 2                             | 1                                |
|---|-----------|-------------------------------------|------------------------------------|-------------------------------|----------------------------------|
| Topic has relevance for Academic & Administrative Process | Excellent | <input checked="" type="checkbox"/> | Very Good <input type="checkbox"/> | Good <input type="checkbox"/> | Average <input type="checkbox"/> |
| Quality of Session:                                       | Excellent | <input checked="" type="checkbox"/> | Very Good <input type="checkbox"/> | Good <input type="checkbox"/> | Average <input type="checkbox"/> |
| Understanding of Content delivered by Resource Person     | Excellent | <input checked="" type="checkbox"/> | Very Good <input type="checkbox"/> | Good <input type="checkbox"/> | Average <input type="checkbox"/> |
| Way of Interaction:                                       | Excellent | <input checked="" type="checkbox"/> | Very Good <input type="checkbox"/> | Good <input type="checkbox"/> | Average <input type="checkbox"/> |
| Extent to which contents would be useful                  | Excellent | <input checked="" type="checkbox"/> | Very Good <input type="checkbox"/> | Good <input type="checkbox"/> | Average <input type="checkbox"/> |

Any other Suggestions:

Session is valuable for all.

Date : 27 & 28 October, 2017



Holy Wood Academy's,  
**SANJEEVAN ENGINEERING & TECHNOLOGY INSTITUTE, PANHALA.**

Session on  
**"Lesson Plan Prepration"**  
**Academic Year 2017 -2018**  
**FEEDBACK FORM**

Instruction : Tick inside the box

|   |           | 4                                   |           | 3                                   |      | 2                        |         | 1                        |
|---|-----------|-------------------------------------|-----------|-------------------------------------|------|--------------------------|---------|--------------------------|
| Topic has relevance for Academic & Administrative Process | Excellent | <input checked="" type="checkbox"/> | Very Good | <input type="checkbox"/>            | Good | <input type="checkbox"/> | Average | <input type="checkbox"/> |
| Quality of Session:                                       | Excellent | <input type="checkbox"/>            | Very Good | <input checked="" type="checkbox"/> | Good | <input type="checkbox"/> | Average | <input type="checkbox"/> |
| Understanding of Content delivered by Resource Person     | Excellent | <input type="checkbox"/>            | Very Good | <input checked="" type="checkbox"/> | Good | <input type="checkbox"/> | Average | <input type="checkbox"/> |
| Quality of Interaction:                                   | Excellent | <input type="checkbox"/>            | Very Good | <input checked="" type="checkbox"/> | Good | <input type="checkbox"/> | Average | <input type="checkbox"/> |
| Extent to which contents would be useful                  | Excellent | <input type="checkbox"/>            | Very Good | <input checked="" type="checkbox"/> | Good | <input type="checkbox"/> | Average | <input type="checkbox"/> |

Any other Suggestions:

Sort all Work in to small tasks &  
Assign. the same to faculty with  
with targeted duration. kindly don't  
Overlap Number of small task at same time.





Date : 27 & 28 October, 2017

Holy Wood Academy's,  
**SANJEEVAN ENGINEERING & TECHNOLOGY INSTITUTE, PANHALA.**

Session on  
**"Lesson Plan Prepration"**  
**Academic Year 2017 -2018**  
**FEEDBACK FORM**

Instruction : Tick inside the box

|   |           | 4                                   |           | 3                        |      | 2                        |         | 1                        |
|---|-----------|-------------------------------------|-----------|--------------------------|------|--------------------------|---------|--------------------------|
| Topic has relevance for Academic & Administrative Process | Excellent | <input checked="" type="checkbox"/> | Very Good | <input type="checkbox"/> | Good | <input type="checkbox"/> | Average | <input type="checkbox"/> |
| Quality of Session:                                       | Excellent | <input checked="" type="checkbox"/> | Very Good | <input type="checkbox"/> | Good | <input type="checkbox"/> | Average | <input type="checkbox"/> |
| Understanding of Content delivered by Resource Person     | Excellent | <input checked="" type="checkbox"/> | Very Good | <input type="checkbox"/> | Good | <input type="checkbox"/> | Average | <input type="checkbox"/> |
| Way of Interaction:                                       | Excellent | <input checked="" type="checkbox"/> | Very Good | <input type="checkbox"/> | Good | <input type="checkbox"/> | Average | <input type="checkbox"/> |
| Extent to which contents would be useful                  | Excellent | <input checked="" type="checkbox"/> | Very Good | <input type="checkbox"/> | Good | <input type="checkbox"/> | Average | <input type="checkbox"/> |

Any other Suggestions:

Very good session & it make sense to map CO's, PO's & PEO's. We are confident about CO & PO mapping.

Date : 27 & 28 October, 2017



Holy Wood Academy's,

**SANJEEVAN ENGINEERING & TECHNOLOGY INSTITUTE, PANHALA.**

Session on  
**"Lesson Plan Prepration"**  
**Academic Year 2017 -2018**  
**FEEDBACK FORM**

Instruction : Tick inside the box

|   |           | 4                                   |           | 3                                   |      | 2                        |         | 1                        |
|---|-----------|-------------------------------------|-----------|-------------------------------------|------|--------------------------|---------|--------------------------|
| Topic has relevance for Academic & Administrative Process | Excellent | <input checked="" type="checkbox"/> | Very Good | <input type="checkbox"/>            | Good | <input type="checkbox"/> | Average | <input type="checkbox"/> |
| Quality of Session:                                       | Excellent | <input type="checkbox"/>            | Very Good | <input checked="" type="checkbox"/> | Good | <input type="checkbox"/> | Average | <input type="checkbox"/> |
| Understanding of Content delivered by Resource Person     | Excellent | <input checked="" type="checkbox"/> | Very Good | <input type="checkbox"/>            | Good | <input type="checkbox"/> | Average | <input type="checkbox"/> |
| Quality of Interaction:                                   | Excellent | <input type="checkbox"/>            | Very Good | <input checked="" type="checkbox"/> | Good | <input type="checkbox"/> | Average | <input type="checkbox"/> |
| Extent to which contents would be useful                  | Excellent | <input checked="" type="checkbox"/> | Very Good | <input type="checkbox"/>            | Good | <input type="checkbox"/> | Average | <input type="checkbox"/> |

Any other Suggestions:

\* Keep method & format standard so we can work on it in continuation. Please don't change it with person



Date : 27 & 28 October, 2017



Holy Wood Academy's,  
**SANJEEVAN ENGINEERING & TECHNOLOGY INSTITUTE, PANHALA.**

Session on  
**"Lesson Plan Prepration"**  
**Academic Year 2017 -2018**  
**FEEDBACK FORM**

Instruction : Tick inside the box

|   |           | 4                                   |           | 3                        |      | 2                        |         | 1                        |
|---|-----------|-------------------------------------|-----------|--------------------------|------|--------------------------|---------|--------------------------|
| Topic has relevance for Academic & Administrative Process | Excellent | <input checked="" type="checkbox"/> | Very Good | <input type="checkbox"/> | Good | <input type="checkbox"/> | Average | <input type="checkbox"/> |
| Quality of Session:                                       | Excellent | <input checked="" type="checkbox"/> | Very Good | <input type="checkbox"/> | Good | <input type="checkbox"/> | Average | <input type="checkbox"/> |
| Understanding of Content delivered by Resource Person     | Excellent | <input checked="" type="checkbox"/> | Very Good | <input type="checkbox"/> | Good | <input type="checkbox"/> | Average | <input type="checkbox"/> |
| Quality of Interaction:                                   | Excellent | <input checked="" type="checkbox"/> | Very Good | <input type="checkbox"/> | Good | <input type="checkbox"/> | Average | <input type="checkbox"/> |
| Extent to which contents would be useful                  | Excellent | <input checked="" type="checkbox"/> | Very Good | <input type="checkbox"/> | Good | <input type="checkbox"/> | Average | <input type="checkbox"/> |

Any other Suggestions:

*Session is very descriptive. few new things and a flow chart to make it happen altogether in new and correct format is welcomed and need.*

Date : 27 & 28 October, 2017



Holy Wood Academy's,  
**SANJEEVAN ENGINEERING & TECHNOLOGY INSTITUTE, PANHALA.**

Session on  
**"Lesson Plan Preparation"**  
**Academic Year 2017 -2018**  
**FEEDBACK FORM**

Instruction : Tick inside the box

|   |           | 4                                   |           | 3                                   |      | 2                        |         | 1                        |
|---|-----------|-------------------------------------|-----------|-------------------------------------|------|--------------------------|---------|--------------------------|
| Topic has relevance for Academic & Administrative Process | Excellent | <input type="checkbox"/>            | Very Good | <input checked="" type="checkbox"/> | Good | <input type="checkbox"/> | Average | <input type="checkbox"/> |
| Quality of Session:                                       | Excellent | <input checked="" type="checkbox"/> | Very Good | <input type="checkbox"/>            | Good | <input type="checkbox"/> | Average | <input type="checkbox"/> |
| Understanding of Content delivered by Resource Person     | Excellent | <input type="checkbox"/>            | Very Good | <input checked="" type="checkbox"/> | Good | <input type="checkbox"/> | Average | <input type="checkbox"/> |
| Way of Interaction:                                       | Excellent | <input checked="" type="checkbox"/> | Very Good | <input type="checkbox"/>            | Good | <input type="checkbox"/> | Average | <input type="checkbox"/> |
| Extent to which contents would be useful                  | Excellent | <input checked="" type="checkbox"/> | Very Good | <input type="checkbox"/>            | Good | <input type="checkbox"/> | Average | <input type="checkbox"/> |

Any other Suggestions:

Very informative session & going to help  
for preparation of lesson plan.



Date : 27 & 28 October, 2017

Holy Wood Academy's,  
**SANJEEVAN ENGINEERING & TECHNOLOGY INSTITUTE, PANHALA.**

Session on  
**"Lesson Plan Preparation"**  
**Academic Year 2017 -2018**  
**FEEDBACK FORM**

Instruction : Tick inside the box

|   |           | 4                        |           | 3                                   |      | 2                        |         | 1                        |
|---|-----------|--------------------------|-----------|-------------------------------------|------|--------------------------|---------|--------------------------|
| Topic has relevance for Academic & Administrative Process | Excellent | <input type="checkbox"/> | Very Good | <input checked="" type="checkbox"/> | Good | <input type="checkbox"/> | Average | <input type="checkbox"/> |
| Quality of Session:                                       | Excellent | <input type="checkbox"/> | Very Good | <input checked="" type="checkbox"/> | Good | <input type="checkbox"/> | Average | <input type="checkbox"/> |
| Understanding of Content delivered by Resource Person     | Excellent | <input type="checkbox"/> | Very Good | <input checked="" type="checkbox"/> | Good | <input type="checkbox"/> | Average | <input type="checkbox"/> |
| Way of Interaction:                                       | Excellent | <input type="checkbox"/> | Very Good | <input checked="" type="checkbox"/> | Good | <input type="checkbox"/> | Average | <input type="checkbox"/> |
| Extent to which contents would be useful                  | Excellent | <input type="checkbox"/> | Very Good | <input checked="" type="checkbox"/> | Good | <input type="checkbox"/> | Average | <input type="checkbox"/> |

Any other Suggestions:

As we do plan some issue come to know so further need of guidance.



Date : 27 & 28 October, 2017



Holy Wood Academy's,  
**SANJEEVAN ENGINEERING & TECHNOLOGY INSTITUTE, PANHALA.**

Session on  
**"Lesson Plan Prepration"**  
**Academic Year 2017 -2018**  
**FEEDBACK FORM**

Instruction : Tick inside the box

|   |           | 4                        | 3   | 2                             | 1                                |
|---|-----------|--------------------------|---|-------------------------------|----------------------------------|
| Topic has relevance for Academic & Administrative Process | Excellent | <input type="checkbox"/> | Very Good <input checked="" type="checkbox"/> | Good <input type="checkbox"/> | Average <input type="checkbox"/> |
| Quality of Session:                                       | Excellent | <input type="checkbox"/> | Very Good <input checked="" type="checkbox"/> | Good <input type="checkbox"/> | Average <input type="checkbox"/> |
| Understanding of Content delivered by Resource Person     | Excellent | <input type="checkbox"/> | Very Good <input checked="" type="checkbox"/> | Good <input type="checkbox"/> | Average <input type="checkbox"/> |
| W of Interaction:   | Excellent | <input type="checkbox"/> | Very Good <input checked="" type="checkbox"/> | Good <input type="checkbox"/> | Average <input type="checkbox"/> |
| Extent to which contents would be useful                  | Excellent | <input type="checkbox"/> | Very Good <input checked="" type="checkbox"/> | Good <input type="checkbox"/> | Average <input type="checkbox"/> |

Any other Suggestions:

Please take lesson plan actually during your workshop. so every one should get the feel of it.

## ICT Cell Formation



Holy-wood Academy, Kolhapur's

## SANJEEVAN ENGINEERING AND TECHNOLOGY INSTITUTE

Sanjeevan Knowledge City, Somwar Peth- Injole, Panhala, Tal. Panhala, Dist. Kolhapur- 416 201

Phone : 0231 - 2686623 / 24 / 28 Fax : 02328 - 235241 Mobile : 9545451966, 9545453831

■ Approved By AICTE - New Delhi ■ Recognized by Govt. of Maharashtra & DTE ■ Affiliated to Shivaji University, Kolhapur

Website : [www.seti.edu.in](http://www.seti.edu.in) Email : [principal@seti.edu.in](mailto:principal@seti.edu.in) / [office@seti.edu.in](mailto:office@seti.edu.in)

**EN 6315**

Date:-18/01/2018

### Circular

For the enhancement of Information and Communication Technological (ICT) cell functioning following faculty from CSE department are appointed to compete the work.

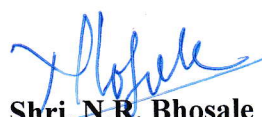
| Sr. No. | Name               |
|---------|--------------------|
| 1.      | Prof. S.N. More    |
| 2.      | Prof. M. M. Hajare |

These faculty also help for online uploading, survey collection and its analysis as per the directives of NAAC cell.

These faculty should work in consultation with NAAC cell of SETI for completion of work.

  
Prof. R.S. Kulkarni  
NAAC Coordinator

  
Prof. S.L. Ghodake  
I/c Principal

  
Shri. N.R. Bhosale  
Joint Secretary

Copy to,

1. HOD CSE Engg.
2. NAAC/IQAC

NAAC Awareness for students by NAAC team



Holy-wood Academy, Kolhapur's  
**SANJEEVAN ENGINEERING AND TECHNOLOGY INSTITUTE**

Sanjeevan Knowledge City, Somwar Peth- Injole, Panhala, Tal. Panhala, Dist. Kolhapur- 416 201

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Website : www.seti.edu.in Email : principal@seti.edu.in / office@seti.edu.in

**EN 6315**

Date:-25/01/2018


## Circular

To create awareness among the students regarding NAAC accreditation, the management, I/C Principal and NAAC cell are going to address as per the schedule given below:


| Sr. No. | Programme              | Day & Date              | Time     | Class      |
|---------|------------------------|-------------------------|----------|------------|
| 1.      | E & TC Engg.           | Thursday<br>01/02/2018  | 10.30 am | SE, TE, BE |
| 2.      | Civil Engg             | Thursday<br>01/02/2018  | 12.30 pm | SE, TE, BE |
| 3.      | CSE & Automobile Engg. | Tuesday<br>30/01/2018   | 10.30 am | SE, TE, BE |
| 4.      | Electrical Engg        | Tuesday<br>30/01/2018   | 12.30 pm | SE, TE, BE |
| 5.      | Mechanical Engg        | Wednesday<br>31/01/2018 | 10.30 am | SE, TE, BE |
| 6.      | Basic Engg. Sciences   | Wednesday<br>31/01/2018 | 12.30 pm | FE         |

Note:

- The Seating arrangement is to be made by the concern department preferably in Central Drawing hall.
- After making all arrangement the department should inform the NAAC cell.
- Follow the schedule strictly.

  
Prof. R.S. Kulkarni  
NAAC Coordinator

  
Prof. S.L. Ghodake  
I/c Principal

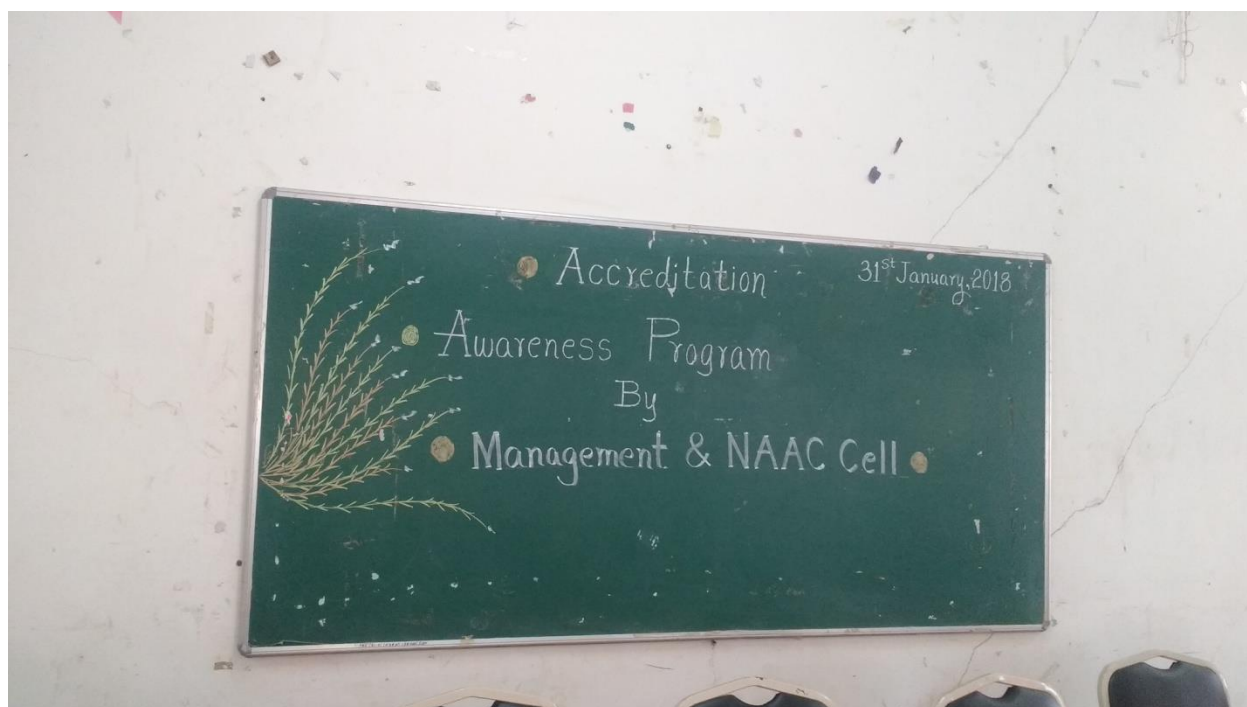
  
Shri. N.R. Bhosale  
Joint Secretary

Copy to,

1. All HOD's
2. NAAC/IQAC



**NAAC Awareness for Student held on 31-1-18**



**Hon. Joint Secretary Addressing the Students.**



**Hon. Chairman Addressing the Students.**



**Question Answer Session**





## Demonstration of Department Library Software

[illegible]



Holy-wood Academy, Kolhapur's

## **SANJEEVAN ENGINEERING AND TECHNOLOGY INSTITUTE**

Sanjeevan Knowledge City, Somwar Peth- Injole, Panhala, Tal. Panhala, Dist. Kolhapur- 416 201

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**EN 6315**

Date: 24/02/2018

### **Notice**

All Department H.O.D and Departmental library coordinator are hereby informed to attend one day program on **Demonstration of Department Library Software** has been scheduled 27 Feb 2018.

The presentation will be delivered by ICT member Prof. M. M. Hajare.

Time: 4.30 onwards

Venue: Board Room.

**Note: Attendance is Mandatory.**

Prof. R. S. Kulkarni  
NAAC Chief Coordinator

Dr. G. V. Mulgund  
Principal



## Demonstration of Departmental Library Software









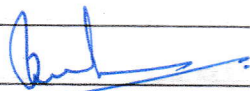
## NAAC New form Preparation

## NAAC meeting with Principal

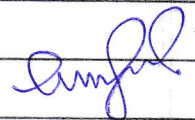
Agenda -: Feedback form finalisation

Points Discussed :

Parent feedback, employee feedback  
faculty appraisal form &  
Peer review of Teaching & Non-teaching  
faculty forms are finalised.



Chief NAAC  
Dr. R. S. Kulkarni



Principal  
Dr. G. V. Multamset



Class:

Semester:

Dept.:

Dear student this feedback will be used to provide the best academics to you from the SETI, So rate your professor using the number given in front of grades as follows.

**Poor-1**

**Good-2**

**Very Good-3**

**Excellent- 4**

| Sr. No | Faculty Name initials :   |  |  |  |  |  |  |
|--------|---|--|--|--|--|--|--|
|        | Questions<br>Course :   |  |  |  |  |  |  |
| 1      | Effective presentation, method of teaching and audibility of teacher.         |  |  |  |  |  |  |
| 2      | How is your professor knowledge about the subject?                            |  |  |  |  |  |  |
| 3      | Punctuality in taking class and sincerity.                                    |  |  |  |  |  |  |
| 4      | Developing inspiration and confidence in the subject.                         |  |  |  |  |  |  |
| 5      | Available for interaction with students inside & outside classroom            |  |  |  |  |  |  |
| 6      | Proficiency of professor in English.  |  |  |  |  |  |  |
| 7      | Helps student in providing study material, eresources etc.                    |  |  |  |  |  |  |
| 8      | Class control, student participation while conducting class.                  |  |  |  |  |  |  |
| 9      | Focus on syllabi, teaching subject matter and delivery of structured lecture. |  |  |  |  |  |  |
| 10     | Would you like this teacher to teach you again?                               |  |  |  |  |  |  |

Suggestions/Comments (If any)

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# FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed \_\_\_\_\_ Programme \_\_\_\_\_

Name(s) of the Observer 1. \_\_\_\_\_

2. \_\_\_\_\_

Date of Observation \_\_\_\_\_ Class &amp; Course Observed \_\_\_\_\_

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

## CONTENT

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4 | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | 4 | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4 | 5 |
| Makes students think                         | 1 | 2 | 3 | 4 | 5 |
| Instructed related ideas                     | 1 | 2 | 3 | 4 | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4 | 5 |

## ORGANIZATION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | 4 | 5 |
| Introduction stated organization           | 1 | 2 | 3 | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | 4 | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | 4 | 5 |

## INTERACTION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | 4 | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | 4 | 5 |
| Students asked questions               | 1 | 2 | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | 3 | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | 4 | 5 |

## VERBAL / NON-VERBAL

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | 4 | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | 4 | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4 | 5 |
| Accent was not distracting           | 1 | 2 | 3 | 4 | 5 |
| Effective voice quality              | 1 | 2 | 3 | 4 | 5 |
| Eye contact with students            | 1 | 2 | 3 | 4 | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | 4 | 5 |

## USE OF MEDIA

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4 | 5 |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | 4 | 5 |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4 | 5 |

## SPECIAL CLASSIFICATION NOTES:

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

OVERALL EFFECTIVENESS RATING 1 2 3 4 5

Observer 1. Name &amp; Signature \_\_\_\_\_

Observer 2. Name &amp; Signature \_\_\_\_\_





Holy-wood Academy's  
**Sanjeevan Engineering and Technology Institute, Panhala**

N-103

**Performance Appraisal of Non-Teaching Staff**

**Year: 20 to 20**

Name of staff: \_\_\_\_\_

Department: \_\_\_\_\_

Designation: \_\_\_\_\_

Rate the employee on a five point scale for the following attributes. (Tick appropriate number)  
(1-Unsatisfactory, 2-Satisfactory, 3-Good, 4-Very Good, 5-Excellent)

- |  |   |   |   |   |   |
|--|---|---|---|---|---|
| 1. Punctuality and Regularity:             | 1 | 2 | 3 | 4 | 5 |
| 2. Sincerity and Dedication to Job:        | 1 | 2 | 3 | 4 | 5 |
| 3. Initiative and Drive:                   | 1 | 2 | 3 | 4 | 5 |
| 4. Application of skills to entrusted job: | 1 | 2 | 3 | 4 | 5 |
| 5. Enthusiasm to learn new things:         | 1 | 2 | 3 | 4 | 5 |
| 6. Confidentiality:                        | 1 | 2 | 3 | 4 | 5 |
| 7. Integrity & belongingness:              | 1 | 2 | 3 | 4 | 5 |
| 8. Behaviour with faculty:                 | 1 | 2 | 3 | 4 | 5 |
| 9. Behaviour with colleagues:              | 1 | 2 | 3 | 4 | 5 |
| 10. Behaviour with students:               | 1 | 2 | 3 | 4 | 5 |
| 11. Overall rating :                       | 1 | 2 | 3 | 4 | 5 |

12. Any disciplinary action taken since the last appraisal. If yes, enclose details.

*Signature & Name Lab Incharge faculty concerned.*

**Recommendation:**

1 Increment sanctioned      Yes      No

2 To be promoted (if due)      Yes      No

Any other Remarks:

**Head of Department**

**Principal**



**Faculty Performance Appraisal (FPA) Form**  
**Academic Year:**

**.NOTE:** The assessment process in this form is divided into three parts - Teaching, Research, and Service.

1. Name : \_\_\_\_\_ 2. Staff ID: \_\_\_\_\_
3. Designation: \_\_\_\_\_ 4. Qualification(s): \_\_\_\_\_
5. Department : \_\_\_\_\_ 6. Date of Joining : \_\_\_\_\_
7. Email : \_\_\_\_\_
8. Phone: Office \_\_\_\_\_ Home \_\_\_\_\_ Cell \_\_\_\_\_
9. Areas of Interest: \_\_\_\_\_  
(Print some keywords)

**PART 1- TEACHING**

**10. ODD Semester (First Academic Term ) Courses Taught (UG):**

| Sr. No. | Course Title (Th. & Pr) | Strength of class | Weekly contact hours |
|---------|-------------------------|-------------------|----------------------|
|         |                         |                   |                      |
|         |                         |                   |                      |
|         |                         |                   |                      |
|         |                         |                   |                      |
|         |                         |                   |                      |
|         |                         |                   |                      |

**11. EVEN Semester (Second Academic Term ) Courses Taught (UG):**

| Sr. No. | Course Title (Th. & Pr) | Strength of class | Weekly contact hours |
|---------|-------------------------|-------------------|----------------------|
|         |                         |                   |                      |
|         |                         |                   |                      |
|         |                         |                   |                      |
|         |                         |                   |                      |
|         |                         |                   |                      |
|         |                         |                   |                      |

**12. ODD Semester Courses Taught (PG):**

| Sr. No. | Course Title (Th. & Pr) | Strength of class | Weekly contact hours |
|---------|-------------------------|-------------------|----------------------|
|         |                         |                   |                      |
|         |                         |                   |                      |
|         |                         |                   |                      |

**13. EVEN Semester Courses Taught (PG):**

| Sr. No. | Course Title (Th. & Pr) | Strength of class | Weekly contact hours |
|---------|-------------------------|-------------------|----------------------|
|         |                         |                   |                      |
|         |                         |                   |                      |
|         |                         |                   |                      |

**14. Innovation in Teaching:** Describe any novel methods you have adopted to improve effectiveness of teaching. For which subjects have you used a large number of visuals, or web pages, or any other innovative methods for your lectures? Attach any relevant materials or list URL links.

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15. **Improvement in courses taught more than once:** Mention any improvement you brought about in your courses that you have taught more than once.

16. **On an average how many hours per week you had spent for**

a. Preparing / Correcting assignments: \_\_\_\_\_ b. Setting question papers: \_\_\_\_\_  
c. Evaluating mid-examination answer scripts: \_\_\_\_\_

17. **On an average how many assignments did you give per theory course?** \_\_\_\_\_

18. **New Subjects you have learnt, are willing and ready to teach (please list them):**

1. \_\_\_\_\_ 2. \_\_\_\_\_

## Part II – Project Guidance and Research

19. **UG Projects Supervised**

| Sr. No. | Class | Title of project | No. of students in a group |
|---------|-------|------------------|----------------------------|
|         |       |                  |                            |
|         |       |                  |                            |
|         |       |                  |                            |
|         |       |                  |                            |

20. **PG Projects Supervised**

| Sr. No. | Class | Title of project | Name of student |
|---------|-------|------------------|-----------------|
|         |       |                  |                 |
|         |       |                  |                 |
|         |       |                  |                 |
|         |       |                  |                 |

21. **M.S. / Ph.D. Theses Supervised** (include thesis title, student name):

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

22. **Research projects:** (List the following for each project: Name of Project Investigator (P.I.) / Co-P.I / Project Title, Funding Agency/Duration, and Funding Amount):

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

23. **If you are currently doing your Ph.D list the following:** Title of the thesis, Name of Ph.D. advisor, and Expected date of completion:

\_\_\_\_\_

\_\_\_\_\_

24. **Publications / Patents / Books / Monographs:** (Include any URL links to published material):

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**25. Awards and Recognitions:**

**26. Lectures / Invited Talks given by you at other places:**

**PART III – SERVICE**

**27. Conferences/ Workshops/ Seminars organized:**

**28. Department or College Academic Committee membership activities:**

**29. General Information:**

**i. List Areas of Strength:**

- |          |          |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |

**ii. New Skills / Techniques learnt / acquired during last one year**

- |          |          |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |

**iii. List Areas needing additional development / training.**

- |          |          |
|----------|----------|
| 1. _____ | 2. _____ |
|----------|----------|

**iv. Suggestions for improvement of your quality of work.**

- |          |          |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |

**v. Significant achievements during last one year:**

- |          |          |
|----------|----------|
| 1. _____ | 2. _____ |
|----------|----------|

**30. Any other comments (Guidelines):**

**a. How do you think institute can help you to enrich your knowledge/ multidisciplinary skills?**

**b. List your suggestions for improving the academic standards.**



c. What is your assessment of the overall performance of the students? List any suggestions for improving the performance.

1. \_\_\_\_\_ 2. \_\_\_\_\_

3. \_\_\_\_\_ 4. \_\_\_\_\_

d. General suggestions related to improvements of academic and administrative standards at the Institute .

1. \_\_\_\_\_ 2. \_\_\_\_\_

Date:

Signature of Faculty Member: \_\_\_\_\_

Name in BLOCK LETTERS: \_\_\_\_\_

#### **PART IV- HEAD OF THE DEPARTMENT'S ASSESSMENT**

(NOTE: To be filled by HoD only. Faculty can leave this section blank)

31. Overall Rating (on a scale of 10):

| Component<br>Rating      | Teaching | Research | Service | General Attitude<br>/ Departmental<br>Citizenship |
|--------------------------|----------|----------|---------|---|
| 9-10, Outstanding        |          |          |         |   |
| 8, Very Good             |          |          |         |   |
| 7, Good                  |          |          |         |   |
| 6, Satisfactory          |          |          |         |   |
| 0 - 5, Needs Improvement |          |          |         |   |

32. Any other Comments:

\_\_\_\_\_  
\_\_\_\_\_

Date:

Signature of Head of the Department: \_\_\_\_\_

Name in BLOCK LETTERS: \_\_\_\_\_

33. Overall Recommendation by Faculty Appointments & Promotions (FAP) Committee of the College consisting of the Hods, Principal, Jt. Secretary, and Chairman.

Signature of the Head of the Dept: \_\_\_\_\_

Signature of the Principal: \_\_\_\_\_

Signature of the Jt. Secretary: \_\_\_\_\_

Signature of the Chariman \_\_\_\_\_



**Parents' Feedback Form**

Name of the student: \_\_\_\_\_

Class: \_\_\_\_\_

Branch: \_\_\_\_\_

Name of the Parent/Guardian: \_\_\_\_\_

Relationship: \_\_\_\_\_

Occupation of Parent / Guardian: \_\_\_\_\_

(Tick the appropriate option)

1. Do you receive updates of your ward's attendance every month? (Yes / No)
2. Do you receive updates of your ward's performance in mid-examinations twice a semester? (Yes / No)
3. Do you attend parent-teacher meeting at the beginning of every semester? (Yes / No)
4. Does your ward show his / her University examination marks statement to you every semester? (Yes / No)
5. If your ward is using college transport facility, are you satisfied with the service provided? (Yes / No / NA)
6. If your ward is having in hostel and mess facility, are you satisfied with the service provided? (Yes / No / NA)
7. Do you visit the college at least once a year? (Yes / No)
8. Are you satisfied with the efforts put in by the college for the academic and professional development of your ward? (Yes / No)
9. Are you satisfied with the reception given to you by the college when you approached for any information? (Yes / No)
10. Do you continuously monitor your ward's academic performance? (Yes / No)
11. Would you join your another ward or recommended anyone else's ward for admission into Sanjeevan Engineering & Technology Institute, Panhala? (Yes / No)
12. Please give any suggestions for further improvement of college which will be beneficial for students.

a.

b.

Date :

Signature of Parent



*N-106*

**TEACHER GUARDIAN SCHEME (TGS)**

**INFORMATION TO BE GIVEN BY THE STUDENT FOR  
EFFECTIVE MENTORING AND ACADEMICS GUIDANCE**

Name : \_\_\_\_\_  
Roll Number : \_\_\_\_\_  
Year and Branch : \_\_\_\_\_  
Previous Academic Record : (In the Given Below, Put NA if Not Applicable)

| % in X | % in Inter<br>HSC /<br>Diploma | EXAM<br>CET Rank | % 1 Yr | Backlogs,<br>any 1 yr | % in II yr<br>1-sem | Back logs<br>any in II yr<br>I-Sem | % in II yr<br>II-Sem | Back logs<br>any in II Yr<br>II Sem | % in III yr<br>I-Sem | Back logs<br>any in IIIYr<br>I Sem | % III Yr.<br>II-Sem | Back-logs<br>any,<br>In III yr II<br>Sem | IV Yr<br>I-Sem | Overall % | Rank in Class |
|--------|--------------------------------|------------------|--------|-----------------------|---------------------|------------------------------------|----------------------|-------------------------------------|----------------------|------------------------------------|---------------------|--|----------------|-----------|---------------|
|        |                                |                  |        |                       |                     |                                    |                      |                                     |                      |                                    |                     |  |                |           |               |

Admitted under Category : Open / SC/ST/OBC/VJ. NT/ANY OTHER SPECIFY : - \_\_\_\_\_

Father's Name : \_\_\_\_\_ Education : \_\_\_\_\_

Occupation : \_\_\_\_\_ Cell No. : \_\_\_\_\_

Address : \_\_\_\_\_

Mother's Name : \_\_\_\_\_ Education : \_\_\_\_\_

Occupation : \_\_\_\_\_ Cell No. : \_\_\_\_\_

Local Guardian Name : \_\_\_\_\_ Cell No. : \_\_\_\_\_

Address : \_\_\_\_\_

Brother's Name : \_\_\_\_\_ Occupation \_\_\_\_\_ Cell No.: \_\_\_\_\_

Sister's Name : \_\_\_\_\_

1. Any Particular difficulty experienced in understanding the subject (s) , if so, name the subjects

a. \_\_\_\_\_ b. \_\_\_\_\_

c. \_\_\_\_\_ d. \_\_\_\_\_

e. \_\_\_\_\_ f. \_\_\_\_\_

2. Any difficulty experienced for coming to college in time (indicate possible remedial actions)

\_\_\_\_\_

3. Any issues hampering your studies? \_\_\_\_\_

\_\_\_\_\_

4. Do you study technical subjects at least Three hours per day outside the college working hours? If not so, why?

\_\_\_\_\_

5. Any difficulty experienced with regard to the textbooks in the Library?

\_\_\_\_\_



6. Do you take the assignments seriously and do on your own?

7. Are you making enough efforts towards improving your English language communications skills? If not, why? Any help needed?

Specify:

Any help needed?

8. What are your goals?

9. What efforts you have been making to achieve your goals?

10. What do you expect to be done by the institute on in developing your self – confidence and achievement of goals?

11. Is the atmosphere (environment) at home Congenial (convenient) for your studies?

12. Are you interested in pursuing literary, cultural and other activities in the college?

13. What are your hobbies and talents which need help to be boosted?

14. Are you interested in Games / Sports?

15. Any difficulty experienced with regard to clean lines and hygiene in the institution?

Date :

Signature of Students



**ACADEMIC COUNSELLING**  
**TO BE CONDUCTED AS THE MID OF THE SEMISTER - I**  
**(MENTORING-I)**

Student Name : .....

Student Roll Number : .....

Year and Course of Study : .....

Name of the Mentor : .....

The student confirms his / her percentage of attendance is 75 and above (till date) : Yes / No (Please strikeout the other)

Please tick one, whichever is addressed.

|    |   |  |
|----|---|--|
| 1. | Attendance  |  |
| 2. | Marks in the Mid Examination (s)                    |  |
| 3. | Marks in the previous semester examination          |  |
| 4. | Non-submission of assignments                       |  |
| 5. | Performance in the lab (internal and / or external) |  |
| 6. | Non-participation in the class activities           |  |
| 7. | Lack of interest in Engineering Course              |  |
| 8. | Lack of Motivation to do well                       |  |

If any other, please specify:

Nature of academic mentoring provided: Please tick all those that have been addressed and mentoring given.

|    |   |  |
|----|---|--|
| 1. | Importance of Attendance and its implication to do well in examinations.  |  |
| 2. | Importance of Mid Examination (s) and its consequence in the end semester examinations  |  |
| 3. | Importance of Marks in the previous semester examination and its consequence in the later part of the degree and subsequently in career as well                           |  |
| 4. | Importance of submission of assignment and its consequence on the performance of Mid examinations and End semester.   |  |
| 5. | Importance of Laboratory exercise.  |  |
| 6. | Importance of participation in the class activities.  |  |
| 7. | Importance of getting Engineering Degree and how the degree helps in building a career in other areas and programs such as M.S., MBA, Civil Service, Group Services, etc. |  |
| 8. | Importance of Self-Motivation to do well in career and subsequently in life.  |  |

If any other issue is addressed, please specify:

The session in which academic mentoring took place on :

|       |  |  |          |        |         |
|-------|--|--|----------|--------|---------|
| Date: |  |  | Signed : |        |         |
|       |  |  |          | Mentor | Student |

Head of the Department :

|       |  |           |  |
|-------|--|-----------|--|
| Date: |  | Signature |  |
|-------|--|-----------|--|

**To the Mentor** – This Mentor should complete after discussion with the student, and the aspects of relevant mentoring or support to address the issues prompting attention. Mentor is requested to forward the same to his / her Head of the Department for according purpose.



N-107

# **ACADEMIC COUNSELLING** **TO BE CONDUCTED AS THE MID OF THE SEMESTER - II** **(MENTORING-II)**

Student Name : .....

Student Roll Number : .....

Year and Course of Study : .....

Name of the Counselor : .....

The student confirms his / her percentage of attendance is 75 and above (till date) : Yes / No (Please strikeout the other)

**Nature of academic MENTORING provided :** Please tick all those that have been addressed and Mentoring given.

| S. No. | After the Previous MNTORING Till date  | Yes | No. | Insignificant |
|--------|--|-----|-----|---------------|
| 1.     | Any improvement observed in the attendance of the student ?  |     |     |               |
| 2.     | Any improvement in the marks scored by the student ?   |     |     |               |
| 3.     | Did the student understand the relevance of the course work of earlier semester (s) vis-à-vis this semester                      |     |     |               |
| 4.     | Did the student understand the importance of participation in classroom activities for career building ?                         |     |     |               |
| 5.     | Did the student understand the relevance of the Laboratory exercises and their correlation to the theory course ?                |     |     |               |
| 6.     | Did the student understand how important is self-motivation and how it helps in career building and also in later part of life ? |     |     |               |
| 7.     | Did you notice and perceptible change in the attitude of the student ?   |     |     |               |
| 8.     | Is the student sensitive to constructive criticism ?   |     |     |               |
| 9.     | Did you observe any perceptible change in the confidence level of the student ?  |     |     |               |

If any other issue was addressed and mentoring given to that effect, please specify it :

The session in which academic mentoring took place on :

|       |  |          |                   |         |
|-------|--|----------|-------------------|---------|
| Date: |  | Signed : |                   |         |
|       |  |          | Advisor/counselor | Student |

Head of the Department :

|       |  |           |  |
|-------|--|-----------|--|
| Date: |  | Signature |  |
|-------|--|-----------|--|

**To the Mentor –** This Mentor should complete after discussion with the student, and the aspects of relevant mentoring or support to address the issues prompting attention. Mentor is requested to forward the same to his / her Head of the Department for according purpose.



# Peer Review Feedback



Holy-wood Academy, Kolhapur's

## **SANJEEVAN ENGINEERING AND TECHNOLOGY INSTITUTE**

Sanjeevan Knowledge City, Somwar Peth- Injole, Panhala, Tal. Panhala, Dist. Kolhapur

Pin- 416 201. (Maharashtra) Phone : 0231 - 2686600, 21 Fax : 0231 - 2686629

■ Approved By AICTE - New Delhi ■ Recognized by Govt. of Maharashtra & DTE ■ Affiliated to Shivaji University, Kolhapur

Website : [www.seti.edu.in](http://www.seti.edu.in) Email : [principal@seti.edu.in](mailto:principal@seti.edu.in) / [office@seti.edu.in](mailto:office@seti.edu.in)

**EN 6315**

Date:08/09/2016

### **CIRCULAR**


A two member committee is appointed to take peer feedback of the faculty for the course they are teaching. The list is as below,

| Sr.No. | Name of Department           | Name of peer feedback committee member       |
|--------|------------------------------|--|
| 1      | Automobile Engineering       | Prof. D.G. Bhosale & Prof. S.P. Jadhav       |
| 2      | Civil Engineering            | Prof. S.S. Chavan & Prof. J.J. Gavade        |
| 3      | Computer Science Engineering | Prof. R.S. Nejkar & Prof. P.S. Landage       |
| 4      | Electrical Engineering       | Prof. N.S. Jadhav & Prof. V.T. Metkari       |
| 5      | E & TC Engineering           | Prof. S.N. Shinde & Prof. Ms. P.Y. Bhosale   |
| 6      | Mechanical Engineering       | Prof. U.S. Ghorpade & Prof. P.S. Atigre      |
| 7      | General Engineering          | Prof. Dr. V.S. Patil & Prof. Ms. S.J. Lavate |

All the committee members should submit their time table for taking the peer feedback for all the faculty of the department to IQAC. The feedback of the peer feedback committee members will be taken by concern head of department and IQAC .

All the peer feedback committee members should collect feedback forms from IQAC and complete the work during 19<sup>th</sup> to 24<sup>th</sup> Sept. 2016.

  
Chief NAAC Coordinator  
Prof. R.S. Kulkarni

  
Principal  
Dr. G.V. Mulgund



**FACULTY CLASSROOM OBSERVATION SHEET**

Name of the Faculty Observed Prof. Vishal A. Patil Programme F.E.

Name(s) of the Observer 1. Prof. B.M. Mohite  
2. Prof. J.J. Gavade

Date of Observation 03/10/2016 Class & Course Observed Engg. Chemistry  
3:15pm - 4:15pm

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

**CONTENT**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4 | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | 4 | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4 | 5 |
| Makes students think                         | 1 | 2 | 3 | 4 | 5 |
| Instructed related ideas                     | 1 | 2 | 3 | 4 | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4 | 5 |

**ORGANIZATION**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | 4 | 5 |
| Introduction stated organization           | 1 | 2 | 3 | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | 4 | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | 4 | 5 |

**INTERACTION**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | 4 | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | 4 | 5 |
| Students asked questions               | 1 | 2 | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | 3 | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | 4 | 5 |

**VERBAL / NON-VERBAL**

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | 4 | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | 4 | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4 | 5 |
| Accent was not distracting           | 1 | 2 | 3 | 4 | 5 |
| Effective voice quality              | 1 | 2 | 3 | 4 | 5 |
| Eye contact with students            | 1 | 2 | 3 | 4 | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | 4 | 5 |

**USE OF MEDIA**

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4 | 5 |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | 4 | 5 |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4 | 5 |

**SPECIAL CLASSIFICATION NOTES:**

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

Good class control.

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

**OVERALL EFFECTIVENESS RATING** 1 2 3 4 5

4.48

Observer 1. Name & Signature Prof. B.M. Mohite - Mohite

Observer 2. Name & Signature Prof. J.J. Gavade - Gavade



**FACULTY CLASSROOM OBSERVATION SHEET**

Name of the Faculty Observed Prof. Lavate S.V.T. Programme F.E.

Name(s) of the Observer 1. Prof. B.M. Mohite.  
2. Prof. J.J. Gavade.

Date of Observation 03-10-2016 Class & Course Observed Engg. Maths-I  
12:30pm - 1:30pm

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

**CONTENT**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4 | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | 4 | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4 | 5 |
| Makes students think                         | 1 | 2 | 3 | 4 | 5 |
| Instructed related ideas                     | 1 | 2 | 3 | 4 | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4 | 5 |

**ORGANIZATION**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | 4 | 5 |
| Introduction stated organization           | 1 | 2 | 3 | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | 4 | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | 4 | 5 |

**INTERACTION**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | 4 | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | 4 | 5 |
| Students asked questions               | 1 | 2 | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | 3 | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | 4 | 5 |

**VERBAL / NON-VERBAL**

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | 4 | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | 4 | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4 | 5 |
| Accent was not distracting           | 1 | 2 | 3 | 4 | 5 |
| Effective voice quality              | 1 | 2 | 3 | 4 | 5 |
| Eye contact with students            | 1 | 2 | 3 | 4 | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | 4 | 5 |

**USE OF MEDIA**

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4 | 5 |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | 4 | 5 |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4 | 5 |

**SPECIAL CLASSIFICATION NOTES:**

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

**OVERALL EFFECTIVENESS RATING**

1 2 3 4/ 5

4.48

Observer 1. Name & Signature Prof. B.M. Mohite.

Observer 2. Name & Signature Prof. J.J. Gavade



### FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Nilofer G Khan Programme \_\_\_\_\_

Name(s) of the Observer 1. Dr. V. A. Patil

2. Ms. S. J. Lavate

Date of Observation 22-09-2016 Class & Course Observed F.E. (All) A Div

10:15 am - 11:15 am

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

#### CONTENT

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4 | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | 4 | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4 | 5 |
| Makes students think                         | 1 | 2 | 3 | 4 | 5 |
| Instructed related ideas                     | 1 | 2 | 3 | 4 | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4 | 5 |

#### ORGANIZATION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | 4 | 5 |
| Introduction stated organization           | 1 | 2 | 3 | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | 4 | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | 4 | 5 |

#### INTERACTION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | 4 | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | 4 | 5 |
| Students asked questions               | 1 | 2 | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | 3 | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | 4 | 5 |

#### VERBAL / NON-VERBAL

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | 4 | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | 4 | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4 | 5 |
| Accent was not distracting           | 1 | 2 | 3 | 4 | 5 |
| Effective voice quality              | 1 | 2 | 3 | 4 | 5 |
| Eye contact with students            | 1 | 2 | 3 | 4 | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | 4 | 5 |

#### USE OF MEDIA

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4 | 5 |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | 4 | 5 |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4 | 5 |

#### SPECIAL CLASSIFICATION NOTES:

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.) Don't make academic poor student think

**OVERALL EFFECTIVENESS RATING** 1 2 3 4 5 = 4.15

Observer 1. Name & Signature Dr. V. A. Patil *CH*

Observer 2. Name & Signature Ms. S. J. Lavate *SL*



### FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed D. B. Shirgaonkar Programme F.E. Div-B.

Name(s) of the Observer 1. Dr. V.A. Patil

2. Ms S.J. Lavate

Date of Observation 03/10/16 Class & Course Observed F.E (B Div) PHYSICS

3:15 - 4:15 pm

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

#### CONTENT

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4 | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | 4 | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4 | 5 |
| Makes students think                         | 1 | 2 | 3 | 4 | 5 |
| Instructed related ideas                     | 1 | 2 | 3 | 4 | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4 | 5 |

#### ORGANIZATION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | 4 | 5 |
| Introduction stated organization           | 1 | 2 | 3 | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | 4 | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | 4 | 5 |

#### INTERACTION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | 4 | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | 4 | 5 |
| Students asked questions               | 1 | 2 | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | 3 | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | 4 | 5 |

#### VERBAL / NON-VERBAL

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | 4 | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | 4 | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4 | 5 |
| Accent was not distracting           | 1 | 2 | 3 | 4 | 5 |
| Effective voice quality              | 1 | 2 | 3 | 4 | 5 |
| Eye contact with students            | 1 | 2 | 3 | 4 | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | 4 | 5 |

#### USE OF MEDIA

|   |   |   |   |   |      |
|---|---|---|---|---|------|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4 | 5    |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | 4 | 5 NA |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4 | 5    |

#### SPECIAL CLASSIFICATION NOTES:

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

Effective voice quality, Giving supportive information,

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

Unclear organization plan

OVERALL EFFECTIVENESS RATING 1 2 3 4 5 = 4.18

Observer 1. Name & Signature Dr. V.A. Patil etH

Observer 2. Name & Signature Ms S.J. Lavate etH



**FACULTY CLASSROOM OBSERVATION SHEET**

Name of the Faculty Observed Mr. A. I. Koli Programme F.E.

Name(s) of the Observer 1. Dr. V. A. Patil

2. Ms. S. J. Lavate

Date of Observation 04-10-2016 Class & Course Observed F.E. (A Div) Professional Communication  
3:15 pm - 4:15

Rating Scale (1 = very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

**CONTENT**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4 | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | 4 | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4 | 5 |
| Makes students think                         | 1 | 2 | 3 | 4 | 5 |
| Instructed related ideas                     | 1 | 2 | 3 | 4 | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4 | 5 |

**ORGANIZATION**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | 4 | 5 |
| Introduction stated organization           | 1 | 2 | 3 | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | 4 | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | 4 | 5 |

**INTERACTION**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | 4 | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | 4 | 5 |
| Students asked questions               | 1 | 2 | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | 3 | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | 4 | 5 |

**VERBAL / NON-VERBAL**

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | 4 | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | 4 | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4 | 5 |
| Accent was not distracting           | 1 | 2 | 3 | 4 | 5 |
| Effective voice quality              | 1 | 2 | 3 | 4 | 5 |
| Eye contact with students            | 1 | 2 | 3 | 4 | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | 4 | 5 |

**USE OF MEDIA**

|   |   |   |   |   |      |
|---|---|---|---|---|------|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4 | 5    |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | 4 | 5 NA |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4 | 5 NA |

**SPECIAL CLASSIFICATION NOTES:**

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) effective voice quality, good command on language confident.

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.) non clear organizational plan.

**OVERALL EFFECTIVENESS RATING** 1 2 3 4 5 = 4.11

Observer 1. Name & Signature Dr. V. A. Patil OH

Observer 2. Name & Signature Ms. S. J. Lavate SL



### FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. R.S. Kulkarni Programme Mechanical

Name(s) of the Observer 1. Prof. U.S. Ghorpade  
2. Prof. P.S. Atigre

Date of Observation 26/9/16 Class & Course Observed T.E (A-Div) Hm r

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

#### CONTENT

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4 | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | 4 | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4 | 5 |
| Makes students think                         | 1 | 2 | 3 | 4 | 5 |
| Instructed related ideas                     | 1 | 2 | 3 | 4 | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4 | 5 |

#### ORGANIZATION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | 4 | 5 |
| Introduction stated organization           | 1 | 2 | 3 | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | 4 | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | 4 | 5 |

#### INTERACTION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | 4 | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | 4 | 5 |
| Students asked questions               | 1 | 2 | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | 3 | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | 4 | 5 |

#### VERBAL / NON-VERBAL

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | 4 | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | 4 | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4 | 5 |
| Accent was not distracting           | 1 | 2 | 3 | 4 | 5 |
| Effective voice quality              | 1 | 2 | 3 | 4 | 5 |
| Eye contact with students            | 1 | 2 | 3 | 4 | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | 4 | 5 |

#### USE OF MEDIA

|   |   |   |   |   |      |
|---|---|---|---|---|------|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4 | 5    |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | 4 | 5 NA |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4 | 5    |

#### SPECIAL CLASSIFICATION NOTES:

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

Good subject knowledge, Effective voice quality & Teaching

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

4-77

OVERALL EFFECTIVENESS RATING 1 2 3 4 5

Observer 1. Name & Signature Prof. P.S. Atigre P.S. Atigre  
26/9/16

Observer 2. Name & Signature Prof. U.S. Ghorpade U.S. Ghorpade  
26/9/16



### FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. S.B. Deshmukh Programme Mechanical

Name(s) of the Observer 1. Prof. P.S. Atigore

2. Prof. U.S. Gharpade.

Date of Observation 22/9/16 Class & Course Observed ISE mech - B Div (Fm)

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

#### CONTENT

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4 | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | 4 | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4 | 5 |
| Makes students think                         | 1 | 2 | 3 | 4 | 5 |
| Instructed related ideas                     | 1 | 2 | 3 | 4 | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4 | 5 |

#### ORGANIZATION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | 4 | 5 |
| Introduction stated organization           | 1 | 2 | 3 | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | 4 | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | 4 | 5 |

#### INTERACTION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | 4 | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | 4 | 5 |
| Students asked questions               | 1 | 2 | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | 3 | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | 4 | 5 |

#### VERBAL / NON-VERBAL

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | 4 | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | 4 | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4 | 5 |
| Accent was not distracting           | 1 | 2 | 3 | 4 | 5 |
| Effective voice quality              | 1 | 2 | 3 | 4 | 5 |
| Eye contact with students            | 1 | 2 | 3 | 4 | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | 4 | 5 |

#### USE OF MEDIA

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4 | 5 |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | 4 | 5 |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4 | 5 |

#### SPECIAL CLASSIFICATION NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) Create interests in subject

WEAKNESSES: (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

4.57

OVERALL EFFECTIVENESS RATING 1 2 3 4 5

Observer 1. Name & Signature Prof. P.S. Atigore P.S. Atigore

Observer 2. Name & Signature Prof. U.S. Gharpade U.S. Gharpade  
22/9/16



## FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. V.H. Deokar Programme Mechanical

Name(s) of the Observer 1. Prof. V.S. Ghorapade  
2. Prof. P.S. Atigue

Date of Observation 22/09/16 Class & Course Observed BE - A (MSD)

Rating Scale (1 = very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

### CONTENT

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4 | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | 4 | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4 | 5 |
| Makes students think                         | 1 | 2 | 3 | 4 | 5 |
| Instructed related ideas                     | 1 | 2 | 3 | 4 | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4 | 5 |

### ORGANIZATION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | 4 | 5 |
| Introduction stated organization           | 1 | 2 | 3 | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | 4 | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | 4 | 5 |

### INTERACTION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | 4 | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | 4 | 5 |
| Students asked questions               | 1 | 2 | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | 3 | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | 4 | 5 |

### VERBAL / NON-VERBAL

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | 4 | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | 4 | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4 | 5 |
| Accent was not distracting           | 1 | 2 | 3 | 4 | 5 |
| Effective voice quality              | 1 | 2 | 3 | 4 | 5 |
| Eye contact with students            | 1 | 2 | 3 | 4 | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | 4 | 5 |

### USE OF MEDIA

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4 | 5 |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | 4 | 5 |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4 | 5 |

### SPECIAL CLASSIFICATION NOTES:

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) Create interest in subject & good subject knowledge

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

**OVERALL EFFECTIVENESS RATING** 1 2 3 4 5

Observer 1. Name & Signature Prof. P.S. Atigue P.S. Atigue  
22/9/16

Observer 2. Name & Signature Prof. V.S. Ghorapade V.S. Ghorapade  
22/9/16

4.57



### FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. G.C. Koli Programme Mechanical

Name(s) of the Observer 1. Prof. U.S. Ghorpade

2. Prof. P.S. Atigre

Date of Observation 26/9/16 Class & Course Observed B.E (A-Div) FEA

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

#### CONTENT

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4 | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | 4 | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4 | 5 |
| Makes students think                         | 1 | 2 | 3 | 4 | 5 |
| Instructed related ideas                     | 1 | 2 | 3 | 4 | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4 | 5 |

#### ORGANIZATION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | 4 | 5 |
| Introduction stated organization           | 1 | 2 | 3 | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | 4 | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | 4 | 5 |

#### INTERACTION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | 4 | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | 4 | 5 |
| Students asked questions               | 1 | 2 | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | 3 | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | 4 | 5 |

#### VERBAL / NON-VERBAL

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | 4 | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | 4 | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4 | 5 |
| Accent was not distracting           | 1 | 2 | 3 | 4 | 5 |
| Effective voice quality              | 1 | 2 | 3 | 4 | 5 |
| Eye contact with students            | 1 | 2 | 3 | 4 | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | 4 | 5 |

#### USE OF MEDIA

|   |   |   |   |   |      |
|---|---|---|---|---|------|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4 | 5    |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | 4 | 5 NA |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4 | 5    |

#### SPECIAL CLASSIFICATION NOTES:

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

Good Subject Knowledge & Good response with student question

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

#### OVERALL EFFECTIVENESS RATING

1 2 3 4 5

Observer 1. Name & Signature Prof. U.S. Ghorpade 26/9/16

Observer 2. Name & Signature Prof. P.S. Atigre

P.S. Atigre  
26/09/16

4.55



### FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. A.T. Bhosale Programme Mechanics

Name(s) of the Observer 1. Prof. U.S. Gharpade

2. Prof. P.S. Atigra

Date of Observation 20/9/16

Class & Course Observed TE-A (Term II)

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

#### CONTENT

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4 | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | 4 | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4 | 5 |
| Makes students think                         | 1 | 2 | 3 | 4 | 5 |
| Instructed related ideas                     | 1 | 2 | 3 | 4 | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4 | 5 |

#### ORGANIZATION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | 4 | 5 |
| Introduction stated organization           | 1 | 2 | 3 | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | 4 | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | 4 | 5 |

#### INTERACTION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | 4 | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | 4 | 5 |
| Students asked questions               | 1 | 2 | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | 3 | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | 4 | 5 |

#### VERBAL / NON-VERBAL

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | 4 | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | 4 | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4 | 5 |
| Accent was not distracting           | 1 | 2 | 3 | 4 | 5 |
| Effective voice quality              | 1 | 2 | 3 | 4 | 5 |
| Eye contact with students            | 1 | 2 | 3 | 4 | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | 4 | 5 |

#### USE OF MEDIA

|   |   |   |   |   |      |
|---|---|---|---|---|------|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4 | 5    |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | 4 | 5-NA |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4 | 5    |

#### SPECIAL CLASSIFICATION NOTES:

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

OVERALL EFFECTIVENESS RATING

1 2 3 4 5

Observer 1. Name & Signature Prof. U.S. Gharpade

Observer 2. Name & Signature Prof. P.S. Atigra

U.S. Gharpade  
20/9/16

4.55



**FACULTY CLASSROOM OBSERVATION SHEET**

Name of the Faculty Observed Prof. P.R. Kamble Programme BE (CSE)

Name(s) of the Observer 1. Prof. R.S. Nejkar  
2. \_\_\_\_\_

Date of Observation 29/9/16 Class & Course Observed S.E. : DMS

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

**CONTENT**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4 | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | 4 | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4 | 5 |
| Makes students think                         | 1 | 2 | 3 | 4 | 5 |
| Instructed related ideas                     | 1 | 2 | 3 | 4 | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4 | 5 |

**ORGANIZATION**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | 4 | 5 |
| Introduction stated organization           | 1 | 2 | 3 | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | 4 | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | 4 | 5 |

**INTERACTION**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | 4 | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | 4 | 5 |
| Students asked questions               | 1 | 2 | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | 3 | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | 4 | 5 |

**VERBAL / NON-VERBAL**

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | 4 | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | 4 | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4 | 5 |
| Accent was not distracting           | 1 | 2 | 3 | 4 | 5 |
| Effective voice quality              | 1 | 2 | 3 | 4 | 5 |
| Eye contact with students            | 1 | 2 | 3 | 4 | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | 4 | 5 |

**USE OF MEDIA**

|   |   |   |   |   |      |
|---|---|---|---|---|------|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4 | 5    |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | 4 | 5    |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4 | 5 NA |

**SPECIAL CLASSIFICATION NOTES:**

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) Good explanation with examples

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

**OVERALL EFFECTIVENESS RATING**

1 2 3 4 5

4.77

Observer 1. Name & Signature Prof. R.S. Nejkar

Observer 2. Name & Signature Prof. P.S. Landge



### FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. J.B. Metkari Programme B.E. (C.S.E.)

Name(s) of the Observer 1. Prof R.S. Nejlkar

2. \_\_\_\_\_

Date of Observation 29/9/16 Class & Course Observed S.E - PL-I

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

#### CONTENT

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4 | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | 4 | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4 | 5 |
| Makes students think                         | 1 | 2 | 3 | 4 | 5 |
| Instructed related ideas                     | 1 | 2 | 3 | 4 | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4 | 5 |

#### ORGANIZATION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | 4 | 5 |
| Introduction stated organization           | 1 | 2 | 3 | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | 4 | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | 4 | 5 |

#### INTERACTION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | 4 | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | 4 | 5 |
| Students asked questions               | 1 | 2 | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | 3 | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | 4 | 5 |

#### VERBAL / NON-VERBAL

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | 4 | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | 4 | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4 | 5 |
| Accent was not distracting           | 1 | 2 | 3 | 4 | 5 |
| Effective voice quality              | 1 | 2 | 3 | 4 | 5 |
| Eye contact with students            | 1 | 2 | 3 | 4 | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | 4 | 5 |

#### USE OF MEDIA

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4 | 5 |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | 4 | 5 |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4 | 5 |

NA

#### SPECIAL CLASSIFICATION NOTES:

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) Explanation with practical session

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

#### OVERALL EFFECTIVENESS RATING

1 2 3 4 5

4.59

Observer 1. Name & Signature Prof. R.S. Nejlkar

Observer 2. Name & Signature Prof. P.S. Tande



**FACULTY CLASSROOM OBSERVATION SHEET**

Name of the Faculty Observed Prof. S.N. More Programme BE (CSE)

Name(s) of the Observer 1. Prof. R.S. Neekar  
2. \_\_\_\_\_

Date of Observation 28/9/16 Class & Course Observed S.E. Data structures

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

**CONTENT**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4 | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | 4 | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4 | 5 |
| Makes students think                         | 1 | 2 | 3 | 4 | 5 |
| Instructed related ideas                     | 1 | 2 | 3 | 4 | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4 | 5 |

**ORGANIZATION**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | 4 | 5 |
| Introduction stated organization           | 1 | 2 | 3 | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | 4 | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | 4 | 5 |

**INTERACTION**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | 4 | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | 4 | 5 |
| Students asked questions               | 1 | 2 | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | 3 | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | 4 | 5 |

**VERBAL / NON-VERBAL**

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | 4 | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | 4 | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4 | 5 |
| Accent was not distracting           | 1 | 2 | 3 | 4 | 5 |
| Effective voice quality              | 1 | 2 | 3 | 4 | 5 |
| Eye contact with students            | 1 | 2 | 3 | 4 | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | 4 | 5 |

**USE OF MEDIA**

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4 | 5 |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | 4 | 5 |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4 | 5 |

**SPECIAL CLASSIFICATION NOTES:**

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) Good & Both way com'n

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

**OVERALL EFFECTIVENESS RATING** 1 2 3 4 5

Observer 1. Name & Signature Prof. R.S. Neekar

Observer 2. Name & Signature Prof. P.S. Landge

40/55



### FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. S.A. Baber Programme B.E.(CSE)

Name(s) of the Observer 1. Prof. R.S. Neikar  
2. \_\_\_\_\_

Date of Observation 20/9/16 Class & Course Observed T.E. (Network Technology)

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

#### CONTENT

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4 | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | 4 | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4 | 5 |
| Makes students think                         | 1 | 2 | 3 | 4 | 5 |
| Instructed related ideas                     | 1 | 2 | 3 | 4 | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4 | 5 |

#### ORGANIZATION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | 4 | 5 |
| Introduction stated organization           | 1 | 2 | 3 | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | 4 | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | 4 | 5 |

#### INTERACTION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | 4 | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | 4 | 5 |
| Students asked questions               | 1 | 2 | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | 3 | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | 4 | 5 |

#### VERBAL / NON-VERBAL

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | 4 | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | 4 | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4 | 5 |
| Accent was not distracting           | 1 | 2 | 3 | 4 | 5 |
| Effective voice quality              | 1 | 2 | 3 | 4 | 5 |
| Eye contact with students            | 1 | 2 | 3 | 4 | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | 4 | 5 |

#### USE OF MEDIA

|   |   |   |   |   |      |
|---|---|---|---|---|------|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4 | 5    |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | 4 | 5    |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4 | 5 NA |

#### SPECIAL CLASSIFICATION NOTES:

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

OVERALL EFFECTIVENESS RATING 1 2 3 4 5

Observer 1. Name & Signature Prof. R.S. Neikar [Signature]

Observer 2. Name & Signature Prof. P.S. Landge [Signature]

4.18



### FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. M.M. Hagare Programme BE (CSE)

Name(s) of the Observer 1. Prof. R.S. Nejkar  
2. \_\_\_\_\_

Date of Observation 22/9/16 Class & Course Observed BE (ADS)

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

#### CONTENT

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4 | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | 4 | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4 | 5 |
| Makes students think                         | 1 | 2 | 3 | 4 | 5 |
| Instructed related ideas                     | 1 | 2 | 3 | 4 | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4 | 5 |

#### ORGANIZATION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | 4 | 5 |
| Introduction stated organization           | 1 | 2 | 3 | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | 4 | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | 4 | 5 |

#### INTERACTION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | 4 | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | 4 | 5 |
| Students asked questions               | 1 | 2 | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | 3 | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | 4 | 5 |

#### VERBAL / NON-VERBAL

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | 4 | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | 4 | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4 | 5 |
| Accent was not distracting           | 1 | 2 | 3 | 4 | 5 |
| Effective voice quality              | 1 | 2 | 3 | 4 | 5 |
| Eye contact with students            | 1 | 2 | 3 | 4 | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | 4 | 5 |

#### USE OF MEDIA

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4 | 5 |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | 4 | 5 |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4 | 5 |

NA

#### SPECIAL CLASSIFICATION NOTES:

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

OVERALL EFFECTIVENESS RATING 1 2 3 4 5

Observer 1. Name & Signature Prof. R.S. Nejkar

Observer 2. Name & Signature Prof. P.S. Landge

4.18



**FACULTY CLASSROOM OBSERVATION SHEET**

Name of the Faculty Observed prof. A. M. Momin Programme Civil

Name(s) of the Observer 1. J. J. Garade

2. S. S. Charan

Date of Observation 19/9/2016

Class & Course Observed BE. Civil F. M.

Rating Scale (1 = very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

**CONTENT**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4 | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | 4 | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4 | 5 |
| Makes students think                         | 1 | 2 | 3 | 4 | 5 |
| Instructed related ideas                     | 1 | 2 | 3 | 4 | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4 | 5 |

**ORGANIZATION**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | 4 | 5 |
| Introduction stated organization           | 1 | 2 | 3 | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | 4 | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | 4 | 5 |

**INTERACTION**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | 4 | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | 4 | 5 |
| Students asked questions               | 1 | 2 | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | 3 | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | 4 | 5 |

**VERBAL / NON-VERBAL**

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | 4 | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | 4 | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4 | 5 |
| Accent was not distracting           | 1 | 2 | 3 | 4 | 5 |
| Effective voice quality              | 1 | 2 | 3 | 4 | 5 |
| Eye contact with students            | 1 | 2 | 3 | 4 | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | 4 | 5 |

**USE OF MEDIA**

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4 | 5 |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | 4 | 5 |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4 | 5 |

**SPECIAL CLASSIFICATION NOTES:**

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) Good Sketches

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

**OVERALL EFFECTIVENESS RATING** 1 2 3 4 5

Observer 1. Name & Signature Garade J. J. - Garade

Observer 2. Name & Signature Charan S. S. - Charan

4.44



### FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. A.N. Dhende Programme CIVIL

Name(s) of the Observer 1. J. J. Gavade  
2. S. S. Chavan

Date of Observation 19/09/2016 Class & Course Observed B.E. Civil Elec-I  
11:30 to 12:30

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

#### CONTENT

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4 | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | 4 | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4 | 5 |
| Makes students think                         | 1 | 2 | 3 | 4 | 5 |
| Instructed related ideas                     | 1 | 2 | 3 | 4 | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4 | 5 |

#### ORGANIZATION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | 4 | 5 |
| Introduction stated organization           | 1 | 2 | 3 | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | 4 | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | 4 | 5 |

#### INTERACTION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | 4 | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | 4 | 5 |
| Students asked questions               | 1 | 2 | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | 3 | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | 4 | 5 |

#### VERBAL / NON-VERBAL

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | 4 | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | 4 | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4 | 5 |
| Accent was not distracting           | 1 | 2 | 3 | 4 | 5 |
| Effective voice quality              | 1 | 2 | 3 | 4 | 5 |
| Eye contact with students            | 1 | 2 | 3 | 4 | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | 4 | 5 |

#### USE OF MEDIA

|   |   |   |   |   |       |
|---|---|---|---|---|-------|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4 | 5     |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | 4 | 5 N.A |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4 | 5     |

#### SPECIAL CLASSIFICATION NOTES:

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

#### OVERALL EFFECTIVENESS RATING

1 2 3 4 5

Observer 1. Name & Signature Gavade J. J. - [Signature]

Observer 2. Name & Signature Chavan S. S. - [Signature]

4.00



**FACULTY CLASSROOM OBSERVATION SHEET**

Name of the Faculty Observed Prof. A. D. Bhosale Programme CIVIL

Name(s) of the Observer 1. J. J. Gavade

2. S. S. Chavan

Date of Observation 19/9/2016 Class & Course Observed T.E CIVIL WRE I

12:30 to 1:30

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

**CONTENT**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4 | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | 4 | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4 | 5 |
| Makes students think                         | 1 | 2 | 3 | 4 | 5 |
| Instructed related ideas                     | 1 | 2 | 3 | 4 | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4 | 5 |

**ORGANIZATION**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | 4 | 5 |
| Introduction stated organization           | 1 | 2 | 3 | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | 4 | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | 4 | 5 |

**INTERACTION**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | 4 | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | 4 | 5 |
| Students asked questions               | 1 | 2 | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | 3 | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | 4 | 5 |

**VERBAL / NON-VERBAL**

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | 4 | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | 4 | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4 | 5 |
| Accent was not distracting           | 1 | 2 | 3 | 4 | 5 |
| Effective voice quality              | 1 | 2 | 3 | 4 | 5 |
| Eye contact with students            | 1 | 2 | 3 | 4 | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | 4 | 5 |

**USE OF MEDIA**

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4 | 5 |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | 4 | 5 |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4 | 5 |

**SPECIAL CLASSIFICATION NOTES:**

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) ✓

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

**OVERALL EFFECTIVENESS RATING** 1 2 3 4 5

4.82

Observer 1. Name & Signature Gavade J. J. - Gavade

Observer 2. Name & Signature Chavan S. S. - Chavan



**FACULTY CLASSROOM OBSERVATION SHEET**

Name of the Faculty Observed prof. B. M. Mohite Programme CIVIL

Name(s) of the Observer 1. J. J. Gavade

2. S. S. Chavan

Date of Observation 10/9/2016  
8:15 to 4:15

Class & Course Observed S.E CIVIL SOM

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

**CONTENT**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4 | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | 4 | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4 | 5 |
| Makes students think                         | 1 | 2 | 3 | 4 | 5 |
| Instructed related ideas                     | 1 | 2 | 3 | 4 | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4 | 5 |

**ORGANIZATION**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | 4 | 5 |
| Introduction stated organization           | 1 | 2 | 3 | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | 4 | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | 4 | 5 |

**INTERACTION**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | 4 | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | 4 | 5 |
| Students asked questions               | 1 | 2 | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | 3 | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | 4 | 5 |

**VERBAL / NON-VERBAL**

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | 4 | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | 4 | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4 | 5 |
| Accent was not distracting           | 1 | 2 | 3 | 4 | 5 |
| Effective voice quality              | 1 | 2 | 3 | 4 | 5 |
| Eye contact with students            | 1 | 2 | 3 | 4 | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | 4 | 5 |

**USE OF MEDIA**

|   |   |   |   |   |        |
|---|---|---|---|---|--------|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4 | 5      |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | 4 | 5 N.A. |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4 | 5      |

**SPECIAL CLASSIFICATION NOTES:**

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) Good Hand writing.

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

**OVERALL EFFECTIVENESS RATING**

1 2 3 4 5

4.19

Observer 1. Name & Signature Gavade J.J. - [Signature]

Observer 2. Name & Signature Chavan S.S. - [Signature]



**FACULTY CLASSROOM OBSERVATION SHEET**

Name of the Faculty Observed Prof. A.C. Thoke Programme Civil

Name(s) of the Observer 1. Prof. J.J. Gavade  
2. Prof. S.S. Chavhan

Date of Observation 20/09/16 Class & Course Observed DCS-I. BE Civil  
9:15am - 10:15am

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

**CONTENT**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4 | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | 4 | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4 | 5 |
| Makes students think                         | 1 | 2 | 3 | 4 | 5 |
| Instructed related ideas                     | 1 | 2 | 3 | 4 | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4 | 5 |

**ORGANIZATION**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | 4 | 5 |
| Introduction stated organization           | 1 | 2 | 3 | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | 4 | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | 4 | 5 |

**INTERACTION**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | 4 | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | 4 | 5 |
| Students asked questions               | 1 | 2 | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | 3 | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | 4 | 5 |

**VERBAL / NON-VERBAL**

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | 4 | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | 4 | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4 | 5 |
| Accent was not distracting           | 1 | 2 | 3 | 4 | 5 |
| Effective voice quality              | 1 | 2 | 3 | 4 | 5 |
| Eye contact with students            | 1 | 2 | 3 | 4 | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | 4 | 5 |

**USE OF MEDIA**

|   |   |   |   |   |        |
|---|---|---|---|---|--------|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4 | 5      |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | 4 | 5 N.A. |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4 | 5      |

**SPECIAL CLASSIFICATION NOTES:**

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) Good class control

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

**OVERALL EFFECTIVENESS RATING**

1 2 3 4 5

4.37

Observer 1. Name & Signature Gavade J.J. - Gavade

Observer 2. Name & Signature Chavhan S.S. - Chavhan



**FACULTY CLASSROOM OBSERVATION SHEET**

Name of the Faculty Observed Prof. S.L. Ghodake Programme B.E. - Automobile

Name(s) of the Observer 1. Prof. S.P. Tadhar  
2. Prof. D.G. Bhosale

Date of Observation 28-09-2016 Class & Course Observed S.E. - Applied Thermo-  
2.15-3.15pm dynamics

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

**CONTENT**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4 | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | 4 | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4 | 5 |
| Makes students think                         | 1 | 2 | 3 | 4 | 5 |
| Instructed related ideas                     | 1 | 2 | 3 | 4 | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4 | 5 |

**ORGANIZATION**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | 4 | 5 |
| Introduction stated organization           | 1 | 2 | 3 | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | 4 | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | 4 | 5 |

**INTERACTION**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | 4 | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | 4 | 5 |
| Students asked questions               | 1 | 2 | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | 3 | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | 4 | 5 |

**VERBAL / NON-VERBAL**

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | 4 | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | 4 | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4 | 5 |
| Accent was not distracting           | 1 | 2 | 3 | 4 | 5 |
| Effective voice quality              | 1 | 2 | 3 | 4 | 5 |
| Eye contact with students            | 1 | 2 | 3 | 4 | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | 4 | 5 |

**USE OF MEDIA**

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4 | 5 |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | 4 | 5 |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4 | 5 |

**SPECIAL CLASSIFICATION NOTES:**

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

**OVERALL EFFECTIVENESS RATING** 1 2 3 4 5

Observer 1. Name & Signature S.P. Tadhar - SPT

Observer 2. Name & Signature D.G. Bhosale - DBhosale



**FACULTY CLASSROOM OBSERVATION SHEET**

Name of the Faculty Observed Prof. M.M. Bepari Programme BE - Automobile

Name(s) of the Observer 1. Prof. S.P. Jadhav

2. Prof. D.G. Bhosale

Date of Observation 19-09-16 Class & Course Observed SE - Fluid Mechanics  
12.30-1.30pm

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

**CONTENT**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4 | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | 4 | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4 | 5 |
| Makes students think                         | 1 | 2 | 3 | 4 | 5 |
| * Instructed related ideas                   | 1 | 2 | 3 | 4 | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4 | 5 |

**ORGANIZATION**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | 4 | 5 |
| Introduction stated organization           | 1 | 2 | 3 | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | 4 | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | 4 | 5 |

**INTERACTION**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | 4 | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | 4 | 5 |
| Students asked questions               | 1 | 2 | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | 3 | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | 4 | 5 |

**VERBAL / NON-VERBAL**

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | 4 | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | 4 | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4 | 5 |
| Accent was not distracting           | 1 | 2 | 3 | 4 | 5 |
| Effective voice quality              | 1 | 2 | 3 | 4 | 5 |
| Eye contact with students            | 1 | 2 | 3 | 4 | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | 4 | 5 |

**USE OF MEDIA**

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4 | 5 |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | 4 | 5 |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4 | 5 |

**SPECIAL CLASSIFICATION NOTES:**

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

**OVERALL EFFECTIVENESS RATING** 1 2 3 4 5

Observer 1. Name & Signature S.P. Jadhav - S.P.J.

Observer 2. Name & Signature D.G. Bhosale - D.G.B.



**FACULTY CLASSROOM OBSERVATION SHEET**

Name of the Faculty Observed Prof. A.P. Bhosale Programme B.E. - Automobile

Name(s) of the Observer 1. Prof. S.P. Jadhav  
2. Prof. D.G. Bhosale

Date of Observation 20-09-2016 Class & Course Observed B.E. - Vehicle Dynamics  
10.15-11.15 am

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

**CONTENT**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4 | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | 4 | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4 | 5 |
| Makes students think                         | 1 | 2 | 3 | 4 | 5 |
| Instructed related ideas                     | 1 | 2 | 3 | 4 | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4 | 5 |

**ORGANIZATION**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | 4 | 5 |
| Introduction stated organization           | 1 | 2 | 3 | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | 4 | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | 4 | 5 |

**INTERACTION**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | 4 | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | 4 | 5 |
| Students asked questions               | 1 | 2 | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | 3 | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | 4 | 5 |

**VERBAL / NON-VERBAL**

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | 4 | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | 4 | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4 | 5 |
| Accent was not distracting           | 1 | 2 | 3 | 4 | 5 |
| Effective voice quality              | 1 | 2 | 3 | 4 | 5 |
| Eye contact with students            | 1 | 2 | 3 | 4 | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | 4 | 5 |

**USE OF MEDIA**

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4 | 5 |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | 4 | 5 |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4 | 5 |

**SPECIAL CLASSIFICATION NOTES:**

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

Due to revision through out lecture unable to judge some

**OVERALL EFFECTIVENESS RATING** 1 2 3 4 5 points

Observer 1. Name & Signature S. P. Jadhav - Jadhav

Observer 2. Name & Signature D.G. Bhosale - DBhosale



### FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. Y.A. Ingale Programme B.E. - Automobile

Name(s) of the Observer 1. Prof. S.P. Jadhav  
2. Prof. D.G. Bhosale

Date of Observation 21-09-16 Class & Course Observed TE - Automotive  
12.30-1.30pm Chassis

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

#### CONTENT

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4 | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | 4 | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4 | 5 |
| Makes students think                         | 1 | 2 | 3 | 4 | 5 |
| Instructed related ideas                     | 1 | 2 | 3 | 4 | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4 | 5 |

#### ORGANIZATION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | 4 | 5 |
| Introduction stated organization           | 1 | 2 | 3 | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | 4 | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | 4 | 5 |

#### INTERACTION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | 4 | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | 4 | 5 |
| Students asked questions               | 1 | 2 | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | 3 | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | 4 | 5 |

#### VERBAL / NON-VERBAL

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | 4 | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | 4 | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4 | 5 |
| Accent was not distracting           | 1 | 2 | 3 | 4 | 5 |
| Effective voice quality              | 1 | 2 | 3 | 4 | 5 |
| Eye contact with students            | 1 | 2 | 3 | 4 | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | 4 | 5 |

#### USE OF MEDIA

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4 | 5 |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | 4 | 5 |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4 | 5 |

#### SPECIAL CLASSIFICATION NOTES:

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

OVERALL EFFECTIVENESS RATING 1 2 3 4 5

Observer 1. Name & Signature S.P. Jadhav - S.P. Jadhav

Observer 2. Name & Signature D.G. Bhosale - D.G. Bhosale



# FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. D.S. Virkar Programme B.E. - Automobile

Name(s) of the Observer 1. Prof. S. P. Jadhav  
2. Prof. D.G. Bhosale

Date of Observation 22-09-2016 Class & Course Observed B.E. - Vehicle Maintenance  
11.30-12.30pm

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

## CONTENT

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4 | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | 4 | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4 | 5 |
| Makes students think                         | 1 | 2 | 3 | 4 | 5 |
| Instructed related ideas                     | 1 | 2 | 3 | 4 | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4 | 5 |

## ORGANIZATION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | 4 | 5 |
| Introduction stated organization           | 1 | 2 | 3 | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | 4 | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | 4 | 5 |

## INTERACTION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | 4 | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | 4 | 5 |
| Students asked questions               | 1 | 2 | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | 3 | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | 4 | 5 |

## VERBAL / NON-VERBAL

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | 4 | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | 4 | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4 | 5 |
| Accent was not distracting           | 1 | 2 | 3 | 4 | 5 |
| Effective voice quality              | 1 | 2 | 3 | 4 | 5 |
| Eye contact with students            | 1 | 2 | 3 | 4 | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | 4 | 5 |

## USE OF MEDIA

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4 | 5 |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | 4 | 5 |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4 | 5 |

## SPECIAL CLASSIFICATION NOTES:

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

OVERALL EFFECTIVENESS RATING 1 2 3 4 5

Observer 1. Name & Signature: S P Jadhav - Pava

Observer 2. Name & Signature: D.G. Bhosale - @Bhosale



**FACULTY CLASSROOM OBSERVATION SHEET**

Name of the Faculty Observed Mr. V.S. Mane Programme ESTC

Name(s) of the Observer 1. Mr. S.N. Shinde.

2. Ms. P.Y. Bhosale.

Date of Observation 20.09.2016. Class & Course Observed T.E., S and S.

22-09-2016

T.E., Simulation Lab.

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

**CONTENT**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4 | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | 4 | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4 | 5 |
| Makes students think                         | 1 | 2 | 3 | 4 | 5 |
| Instructed related ideas                     | 1 | 2 | 3 | 4 | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4 | 5 |

**ORGANIZATION**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | 4 | 5 |
| Introduction stated organization           | 1 | 2 | 3 | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | 4 | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | 4 | 5 |

**INTERACTION**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | 4 | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | 4 | 5 |
| Students asked questions               | 1 | 2 | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | 3 | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | 4 | 5 |

**VERBAL / NON-VERBAL**

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | 4 | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | 4 | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4 | 5 |
| Accent was not distracting           | 1 | 2 | 3 | 4 | 5 |
| Effective voice quality              | 1 | 2 | 3 | 4 | 5 |
| Eye contact with students            | 1 | 2 | 3 | 4 | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | 4 | 5 |

**USE OF MEDIA**

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4 | 5 |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | 4 | 5 |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4 | 5 |

**SPECIAL CLASSIFICATION NOTES:**

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) Good command over the class, Good verbal/non verbal strength.

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.) Time constraint should be taken into consideration

**OVERALL EFFECTIVENESS RATING** 1 2 3 4 5

Observer 1. Name & Signature Mr. S.N. Shinde

Observer 2. Name & Signature Ms. P.Y. Bhosale



### FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Mrs. T. T. Mohite-Patil Programme E&TC

Name(s) of the Observer 1. Ms. P. Y. Bhosale

2. Mr. S. N. Shinde

Date of Observation 21.09.2016 Class & Course Observed B.E., CCN

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

#### CONTENT

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | ④ | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | ④ | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | ④ | 5 |
| Makes students think                         | 1 | 2 | 3 | ④ | 5 |
| Instructed related ideas                     | 1 | 2 | 3 | ④ | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | ④ | 5 |

#### ORGANIZATION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | ④ | 5 |
| Introduction stated organization           | 1 | 2 | ③ | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | ④ | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | ④ | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | ③ | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | ④ | 5 |

#### INTERACTION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | ④ | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | ④ | 5 |
| Students asked questions               | 1 | ② | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | ③ | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | ④ | 5 |

#### VERBAL / NON-VERBAL

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | ④ | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | ④ | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | ④ | 5 |
| Accent was not distracting           | 1 | 2 | 3 | ④ | 5 |
| Effective voice quality              | 1 | 2 | 3 | ④ | 5 |
| Eye contact with students            | 1 | 2 | 3 | ④ | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | ④ | 5 |

#### USE OF MEDIA

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| Overheads / Chalkboard (content clear & well-organized) | ① | 2 | 3 | 4 | 5 |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | ④ | 5 |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | ④ | 5 |

#### SPECIAL CLASSIFICATION NOTES:

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) Good verbal & non-verbal strength.

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.) Need to use chalkboard while teaching using PPT.

Need to dictate examples to students & solved on blackboard. Should explain all the points present in PPT slide.

**OVERALL EFFECTIVENESS RATING** 1 2 3 ④ 5

Observer 1. Name & Signature Ms. P. Y. Bhosale Bhosale

Observer 2. Name & Signature Mr. S. N. Shinde Shinde



**FACULTY CLASSROOM OBSERVATION SHEET**

Name of the Faculty Observed Mr. S. V. Vanmore Programme ESTC

Name(s) of the Observer 1. Mr. S. N. Shinde.

2. Ms. P. Y. Bhasale.

Date of Observation 17.09.2016. Class & Course Observed S.E., AC-I.

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

**CONTENT**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4 | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | 4 | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4 | 5 |
| Makes students think                         | 1 | 2 | 3 | 4 | 5 |
| Instructed related ideas                     | 1 | 2 | 3 | 4 | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4 | 5 |

**ORGANIZATION**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | 4 | 5 |
| Introduction stated organization           | 1 | 2 | 3 | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | 4 | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | 4 | 5 |

**INTERACTION**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | 4 | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | 4 | 5 |
| Students asked questions               | 1 | 2 | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | 3 | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | 4 | 5 |

**VERBAL / NON-VERBAL**

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | 4 | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | 4 | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4 | 5 |
| Accent was not distracting           | 1 | 2 | 3 | 4 | 5 |
| Effective voice quality              | 1 | 2 | 3 | 4 | 5 |
| Eye contact with students            | 1 | 2 | 3 | 4 | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | 4 | 5 |

**USE OF MEDIA**

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4 | 5 |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | 4 | 5 |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4 | 5 |


**SPECIAL CLASSIFICATION NOTES:**

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) Good command over the class.

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.) Strictly follow spoken english while explaining concepts. Problems are not solved but copied and explained.

**OVERALL EFFECTIVENESS RATING** 1 2 3 4 5

Observer 1. Name & Signature Mr. S. N. Shinde 

Observer 2. Name & Signature Ms. P. Y. Bhasale 



### FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. P.Y. Bhosale Programme E & TC

Name(s) of the Observer 1. Prof. G.C. Koli 3. Prof. R.S. Kulkarni  
2. Prof. V.S. Mane

Date of Observation 21/3/2016 Class & Course Observed T.E., Control system  
23/3/2016 B.E., RFSMW

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

#### CONTENT

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4 | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | 4 | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4 | 5 |
| Makes students think                         | 1 | 2 | 3 | 4 | 5 |
| Instructed related ideas                     | 1 | 2 | 3 | 4 | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4 | 5 |

#### ORGANIZATION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | 4 | 5 |
| Introduction stated organization           | 1 | 2 | 3 | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | 4 | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | 4 | 5 |

#### INTERACTION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | 4 | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | 4 | 5 |
| Students asked questions               | 1 | 2 | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | 3 | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | 4 | 5 |

#### VERBAL / NON-VERBAL

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | 4 | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | 4 | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4 | 5 |
| Accent was not distracting           | 1 | 2 | 3 | 4 | 5 |
| Effective voice quality              | 1 | 2 | 3 | 4 | 5 |
| Eye contact with students            | 1 | 2 | 3 | 4 | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | 4 | 5 |

#### USE OF MEDIA

|   |   |   |   |   |      |
|---|---|---|---|---|------|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4 | 5    |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | 4 | 5 NA |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4 | 5    |

#### SPECIAL CLASSIFICATION NOTES:

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) Good communication, Good voice quality.

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.) Should roam among the students during lecture

**OVERALL EFFECTIVENESS RATING** 1 2 3 4 5

Observer 1. Name & Signature Prof. G.C. Koli G.C. Koli 21/3/16

Observer 2. Name & Signature Prof. V.S. Mane V.S. Mane 21/3/2016  
Prof. R.S. Kulkarni R.S. Kulkarni



**FACULTY CLASSROOM OBSERVATION SHEET**

Name of the Faculty Observed Mr. C.R. Dongarsane Programme E&TC

Name(s) of the Observer 1. Mr. S.N. Shinde

2. Ms. P.Y. Bhosale

Date of Observation 20.09.2016 Class & Course Observed S.E., Digital Electronics

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

**CONTENT**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4 | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | 4 | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4 | 5 |
| Makes students think                         | 1 | 2 | 3 | 4 | 5 |
| Instructed related ideas                     | 1 | 2 | 3 | 4 | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4 | 5 |

**ORGANIZATION**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | 4 | 5 |
| Introduction stated organization           | 1 | 2 | 3 | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | 4 | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | 4 | 5 |

**INTERACTION**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | 4 | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | 4 | 5 |
| Students asked questions               | 1 | 2 | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | 3 | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | 4 | 5 |

**VERBAL / NON-VERBAL**

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | 4 | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | 4 | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4 | 5 |
| Accent was not distracting           | 1 | 2 | 3 | 4 | 5 |
| Effective voice quality              | 1 | 2 | 3 | 4 | 5 |
| Eye contact with students            | 1 | 2 | 3 | 4 | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | 4 | 5 |

**USE OF MEDIA**

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4 | 5 |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | 4 | 5 |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4 | 5 |

**SPECIAL CLASSIFICATION NOTES:**

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) Effective voice quality.

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.) Do not refer book while teaching, Follow teaching Ethics. strictly follow spoken english while explaining concepts.

**OVERALL EFFECTIVENESS RATING** 1 2 3 4 5

Observer 1. Name & Signature Mr. S.N. Shinde

Observer 2. Name & Signature Ms. P.Y. Bhosale





Holy-wood Academy, Kolhapur's  
**SANJEEVAN ENGINEERING AND TECHNOLOGY INSTITUTE**

Sanjeevan Knowledge City, Somwar Peth- Injole, Panhala, Tal. Panhala, Dist. Kolhapur- 416 201  
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**EN 6315**

## Circular

Date: 07/09/2017


A two member committee is appointed to take peer feedback of the faculty for the course they are teaching. The list is as below,

| Sr.No. | Name of Department           | Name of peer feedback committee member     |
|--------|------------------------------|--|
| 1      | Automobile Engineering       | Prof. D. S. Virkar & Prof. S. K. Pisal     |
| 2      | Civil Engineering            | Prof. S.S. Chavan & Prof. J.J. Gavade      |
| 3      | Computer Science Engineering | Prof. R.S. Nejkar & Prof. S.S More         |
| 4      | Electrical Engineering       | Prof. N.S. Jadhav & Prof. V.T. Metkari     |
| 5      | E & TC Engineering           | Prof. S.N. Shinde & Prof. C. R. Dongarsane |
| 6      | Mechanical Engineering       | Prof. U.S. Ghorpade & Prof. P.S. Atigre    |
| 7      | General Engineering          | Prof. Dr. V.S. Patil & Prof. A. B. Kolekar |

All the committee members should submit their time table for taking the peer feedback for all the faculty of the department to IQAC. The feedback of the peer feedback committee members will be taken by concern head of department and IQAC.

All the peer feedback committee members should collect feedback forms from IQAC and complete the work during 11<sup>th</sup> to 15<sup>th</sup> Sept. 2017.

  
Chief NAAC Coordinator  
Prof. R.S. Kulkarni

  
Principal  
Dr. G. V. Mulgund



**FACULTY CLASSROOM OBSERVATION SHEET**

Name of the Faculty Observed Prof. S.P. Tadhar Programme Auto. Engg.

Name(s) of the Observer 1. Prof. D.S. Virkar  
2. Prof. S.K. Pisal

Date of Observation 15/09/2017 Class & Course Observed B.E P I.C.E.D

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

**CONTENT**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4 | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | 4 | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4 | 5 |
| Makes students think                         | 1 | 2 | 3 | 4 | 5 |
| Instructed related ideas                     | 1 | 2 | 3 | 4 | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4 | 5 |

**ORGANIZATION**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | 4 | 5 |
| Introduction stated organization           | 1 | 2 | 3 | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | 4 | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | 4 | 5 |

**INTERACTION**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | 4 | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | 4 | 5 |
| Students asked questions               | 1 | 2 | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | 3 | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | 4 | 5 |

**VERBAL / NON-VERBAL**

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | 4 | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | 4 | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4 | 5 |
| Accent was not distracting           | 1 | 2 | 3 | 4 | 5 |
| Effective voice quality              | 1 | 2 | 3 | 4 | 5 |
| Eye contact with students            | 1 | 2 | 3 | 4 | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | 4 | 5 |

**USE OF MEDIA**

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4 | 5 |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | 4 | 5 |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4 | 5 |

**SPECIAL CLASSIFICATION NOTES:**

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

Subject Knowledge

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

Need to improve Communication skill

**OVERALL EFFECTIVENESS RATING** 1 2 3 4 5

Observer 1. Name & Signature Prof. D.S. Virkar

Observer 2. Name & Signature Prof. S.K. Pisal



### FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. S.S. Kumbhar Programme Automobile

Name(s) of the Observer 1. Prof. D.S. Virkar

2. Prof. S.K. Pisal

Date of Observation 15/09/2017 Class & Course Observed S.E & A.M.M

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

#### CONTENT

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4 | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | 4 | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4 | 5 |
| Makes students think                         | 1 | 2 | 3 | 4 | 5 |
| Instructed related ideas                     | 1 | 2 | 3 | 4 | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4 | 5 |

#### ORGANIZATION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | 4 | 5 |
| Introduction stated organization           | 1 | 2 | 3 | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | 4 | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | 4 | 5 |

#### INTERACTION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | 4 | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | 4 | 5 |
| Students asked questions               | 1 | 2 | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | 3 | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | 4 | 5 |

#### VERBAL / NON-VERBAL

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | 4 | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | 4 | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4 | 5 |
| Accent was not distracting           | 1 | 2 | 3 | 4 | 5 |
| Effective voice quality              | 1 | 2 | 3 | 4 | 5 |
| Eye contact with students            | 1 | 2 | 3 | 4 | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | 4 | 5 |

#### USE OF MEDIA

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4 | 5 |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | 4 | 5 |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4 | 5 |

#### SPECIAL CLASSIFICATION NOTES:

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

Well-organized content

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

English Accent should be improve.

**OVERALL EFFECTIVENESS RATING** 1 2 3 4 5

Observer 1. Name & Signature Prof. D.S. Virkar

Observer 2. Name & Signature Prof. S.K. Pisal



**FACULTY CLASSROOM OBSERVATION SHEET**

Name of the Faculty Observed Prof. R.M. Topagade Programme Automobile

Name(s) of the Observer 1. Prof. D.S. Virkar  
2. Prof. S.K. Pisal

Date of Observation 14/09/2017 Class & Course Observed TE & Auto Chassis

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

**CONTENT**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4 | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | 4 | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4 | 5 |
| Makes students think                         | 1 | 2 | 3 | 4 | 5 |
| Instructed related ideas                     | 1 | 2 | 3 | 4 | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4 | 5 |

**ORGANIZATION**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | 4 | 5 |
| Introduction stated organization           | 1 | 2 | 3 | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | 4 | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | 4 | 5 |

**INTERACTION**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | 4 | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | 4 | 5 |
| Students asked questions               | 1 | 2 | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | 3 | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | 4 | 5 |

**VERBAL / NON-VERBAL**

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | 4 | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | 4 | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4 | 5 |
| Accent was not distracting           | 1 | 2 | 3 | 4 | 5 |
| Effective voice quality              | 1 | 2 | 3 | 4 | 5 |
| Eye contact with students            | 1 | 2 | 3 | 4 | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | 4 | 5 |

**USE OF MEDIA**

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4 | 5 |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | 4 | 5 |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4 | 5 |

**SPECIAL CLASSIFICATION NOTES:**

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

Good Content

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

Poor class Control

**OVERALL EFFECTIVENESS RATING** 1 2 3 4 5

Observer 1. Name & Signature Prof. D.S. Virkar

Observer 2. Name & Signature Prof. S.K. Pisal



### FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. M.M. Bepari Programme Automobile

Name(s) of the Observer 1. Prof. S.K. Pisal

2. Prof. D.S. Virkar

Date of Observation 13/09/2017 Class & Course Observed S.E & Fluid Mech.

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

#### CONTENT

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4 | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | 4 | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4 | 5 |
| Makes students think                         | 1 | 2 | 3 | 4 | 5 |
| Instructed related ideas                     | 1 | 2 | 3 | 4 | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4 | 5 |

#### ORGANIZATION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | 4 | 5 |
| Introduction stated organization           | 1 | 2 | 3 | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | 4 | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | 4 | 5 |

#### INTERACTION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | 4 | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | 4 | 5 |
| Students asked questions               | 1 | 2 | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | 3 | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | 4 | 5 |

#### VERBAL / NON-VERBAL

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | 4 | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | 4 | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4 | 5 |
| Accent was not distracting           | 1 | 2 | 3 | 4 | 5 |
| Effective voice quality              | 1 | 2 | 3 | 4 | 5 |
| Eye contact with students            | 1 | 2 | 3 | 4 | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | 4 | 5 |

#### USE OF MEDIA

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4 | 5 |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | 4 | 5 |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4 | 5 |

#### SPECIAL CLASSIFICATION NOTES:

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

Good Class Control

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

Should be more interactive

OVERALL EFFECTIVENESS RATING 1 2 3 4 5

Observer 1. Name & Signature Prof. S.K. Pisal

Observer 2. Name & Signature Prof. D.S. Virkar



**FACULTY CLASSROOM OBSERVATION SHEET**

Name of the Faculty Observed Prof. M.A. Patil Programme Automobile

Name(s) of the Observer 1. Prof. D.S. Virkar

2. Prof. S.K. Pisal

Date of Observation 11/09/2017 Class & Course Observed B.E & Finite Element Analysis

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

**CONTENT**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4 | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | 4 | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4 | 5 |
| Makes students think                         | 1 | 2 | 3 | 4 | 5 |
| Instructed related ideas                     | 1 | 2 | 3 | 4 | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4 | 5 |

**ORGANIZATION**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | 4 | 5 |
| Introduction stated organization           | 1 | 2 | 3 | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | 4 | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | 4 | 5 |

**INTERACTION**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | 4 | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | 4 | 5 |
| Students asked questions               | 1 | 2 | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | 3 | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | 4 | 5 |

**VERBAL / NON-VERBAL**

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | 4 | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | 4 | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4 | 5 |
| Accent was not distracting           | 1 | 2 | 3 | 4 | 5 |
| Effective voice quality              | 1 | 2 | 3 | 4 | 5 |
| Eye contact with students            | 1 | 2 | 3 | 4 | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | 4 | 5 |

**USE OF MEDIA**

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4 | 5 |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | 4 | 5 |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4 | 5 |

**SPECIAL CLASSIFICATION NOTES:**

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

Good Communication Skill

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

Less eye contact

**OVERALL EFFECTIVENESS RATING** 1 2 3 4 5

Observer 1. Name & Signature Prof. D.S. Virkar

Observer 2. Name & Signature Prof. S.K. Pisal



**FACULTY CLASSROOM OBSERVATION SHEET**

Name of the Faculty Observed Prof. D. S. Mawakari Programme Civil - Engg

Name(s) of the Observer 1. Prof. Gavade J. J.

2. Prof. Chavan S. S.

Date of Observation 11/09/2017 Class & Course Observed T.F. DSS

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

**CONTENT**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4 | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | 4 | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4 | 5 |
| Makes students think                         | 1 | 2 | 3 | 4 | 5 |
| Instructed related ideas                     | 1 | 2 | 3 | 4 | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4 | 5 |

**ORGANIZATION**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | 4 | 5 |
| Introduction stated organization           | 1 | 2 | 3 | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | 4 | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | 4 | 5 |

**INTERACTION**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | 4 | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | 4 | 5 |
| Students asked questions               | 1 | 2 | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | 3 | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | 4 | 5 |

**VERBAL / NON-VERBAL**

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | 4 | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | 4 | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4 | 5 |
| Accent was not distracting           | 1 | 2 | 3 | 4 | 5 |
| Effective voice quality              | 1 | 2 | 3 | 4 | 5 |
| Eye contact with students            | 1 | 2 | 3 | 4 | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | 4 | 5 |

**USE OF MEDIA**

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4 | 5 |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | 4 | 5 |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4 | 5 |

**SPECIAL CLASSIFICATION NOTES:**

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

**OVERALL EFFECTIVENESS RATING** 1 2 3 4 5

Observer 1. Name & Signature Chavan S.S. Chavan

Observer 2. Name & Signature Gavade J.J. - [Signature]



### FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. Dhonde A.M. Programme Civil Engg

Name(s) of the Observer 1. Prof. Gavade J.J.  
2. Prof. Chavan S.S.

Date of Observation 12/09/2017 Class & Course Observed B.E. PMCE

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

#### CONTENT

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4 | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | 4 | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4 | 5 |
| Makes students think                         | 1 | 2 | 3 | 4 | 5 |
| Instructed related ideas                     | 1 | 2 | 3 | 4 | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4 | 5 |

#### ORGANIZATION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | 4 | 5 |
| Introduction stated organization           | 1 | 2 | 3 | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | 4 | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | 4 | 5 |

#### INTERACTION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | 4 | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | 4 | 5 |
| Students asked questions               | 1 | 2 | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | 3 | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | 4 | 5 |

#### VERBAL / NON-VERBAL

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | 4 | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | 4 | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4 | 5 |
| Accent was not distracting           | 1 | 2 | 3 | 4 | 5 |
| Effective voice quality              | 1 | 2 | 3 | 4 | 5 |
| Eye contact with students            | 1 | 2 | 3 | 4 | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | 4 | 5 |

#### USE OF MEDIA

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4 | 5 |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | 4 | 5 |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4 | 5 |

#### SPECIAL CLASSIFICATION NOTES:

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) Good class control

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

**OVERALL EFFECTIVENESS RATING** 1 2 3 4 5

Observer 1. Name & Signature S.S. Chavan

Observer 2. Name & Signature J.J. Gavade



**FACULTY CLASSROOM OBSERVATION SHEET**

Name of the Faculty Observed prof. Momin A.M Programme Civil Engg.

Name(s) of the Observer 1. prof. Gavade J. J.  
2. Prof. Chavan S.S.

Date of Observation 13/09/17 Class & Course Observed TBE - TRE-I

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

**CONTENT**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4 | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | 4 | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4 | 5 |
| Makes students think                         | 1 | 2 | 3 | 4 | 5 |
| Instructed related ideas                     | 1 | 2 | 3 | 4 | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4 | 5 |

**ORGANIZATION**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | 4 | 5 |
| Introduction stated organization           | 1 | 2 | 3 | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | 4 | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | 4 | 5 |

**INTERACTION**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | 4 | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | 4 | 5 |
| Students asked questions               | 1 | 2 | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | 3 | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | 4 | 5 |

**VERBAL / NON-VERBAL**

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | 4 | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | 4 | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4 | 5 |
| Accent was not distracting           | 1 | 2 | 3 | 4 | 5 |
| Effective voice quality              | 1 | 2 | 3 | 4 | 5 |
| Eye contact with students            | 1 | 2 | 3 | 4 | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | 4 | 5 |

**USE OF MEDIA**

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4 | 5 |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | 4 | 5 |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4 | 5 |

**SPECIAL CLASSIFICATION NOTES:**

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

**OVERALL EFFECTIVENESS RATING** 1 2 3 4 5

Observer 1. Name & Signature Chavan S.S.

Observer 2. Name & Signature Gavade J. J.



**FACULTY CLASSROOM OBSERVATION SHEET**

Name of the Faculty Observed Prof. Bhosale H.D Programme Civil  
 Name(s) of the Observer 1. Prof. Gavade J.J.  
 2. Prof. Chavan S.S.  
 Date of Observation 14/9/17 Class & Course Observed 1 SE - NM

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

**CONTENT**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4 | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | 4 | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4 | 5 |
| Makes students think                         | 1 | 2 | 3 | 4 | 5 |
| Instructed related ideas                     | 1 | 2 | 3 | 4 | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4 | 5 |

**ORGANIZATION**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | 4 | 5 |
| Introduction stated organization           | 1 | 2 | 3 | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | 4 | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | 4 | 5 |

**INTERACTION**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | 4 | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | 4 | 5 |
| Students asked questions               | 1 | 2 | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | 3 | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | 4 | 5 |

**VERBAL / NON-VERBAL**

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | 4 | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | 4 | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4 | 5 |
| Accent was not distracting           | 1 | 2 | 3 | 4 | 5 |
| Effective voice quality              | 1 | 2 | 3 | 4 | 5 |
| Eye contact with students            | 1 | 2 | 3 | 4 | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | 4 | 5 |

**USE OF MEDIA**

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4 | 5 |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | 4 | 5 |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4 | 5 |

**SPECIAL CLASSIFICATION NOTES:**

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) Good starting questions

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

**OVERALL EFFECTIVENESS RATING** 1 2 3 4 5

Observer 1. Name & Signature S.S. Chavan

Observer 2. Name & Signature J.J. Gavade



**FACULTY CLASSROOM OBSERVATION SHEET**

Name of the Faculty Observed Prof. Agnihotri A.S Programme Civil Engg.  
 Name(s) of the Observer 1. Prof. Gavade T.T  
 2. Prof. Chavan S.S.  
 Date of Observation 15/09/17 Class & Course Observed Geotherm I.T. T.E.

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

**CONTENT**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4 | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | 4 | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4 | 5 |
| Makes students think                         | 1 | 2 | 3 | 4 | 5 |
| Instructed related ideas                     | 1 | 2 | 3 | 4 | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4 | 5 |

**ORGANIZATION**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | 4 | 5 |
| Introduction stated organization           | 1 | 2 | 3 | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | 4 | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | 4 | 5 |

**INTERACTION**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | 4 | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | 4 | 5 |
| Students asked questions               | 1 | 2 | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | 3 | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | 4 | 5 |

**VERBAL / NON-VERBAL**

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | 4 | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | 4 | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4 | 5 |
| Accent was not distracting           | 1 | 2 | 3 | 4 | 5 |
| Effective voice quality              | 1 | 2 | 3 | 4 | 5 |
| Eye contact with students            | 1 | 2 | 3 | 4 | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | 4 | 5 |

**USE OF MEDIA**

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4 | 5 |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | 4 | 5 |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4 | 5 |

**SPECIAL CLASSIFICATION NOTES:**

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

**OVERALL EFFECTIVENESS RATING** 1 2 3 4 5

Observer 1. Name & Signature S.S. Chavan

Observer 2. Name & Signature T.T. Gavade



**FACULTY CLASSROOM OBSERVATION SHEET**

Name of the Faculty Observed Mr. A. P. Redekar Programme Electrical

Name(s) of the Observer 1. Mr. N. S. Jadhav  
2. Mr. V. T. Metkari

Date of Observation 15-09-17 Class & Course Observed S.E. Measurement of Instruments

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

**CONTENT**

Main ideas are clear and specific  
Sufficient variety in supporting information  
Relevancy of main ideas was clear  
Makes students think  
Instructed related ideas  
Creates interest in the subject matter

|   |   |   |   |   |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |

**ORGANIZATION**

Introduction captured attention  
Introduction stated organization  
Clear organizational plan  
Concluded by summarizing main ideas  
Reviewed by connecting to previous classes  
Reviewed by connecting to future classes

|   |   |   |   |   |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |

**INTERACTION**

Teacher questions at different levels  
Sufficient wait time  
Students asked questions  
Teacher feedback was informative  
Teacher incorporated student responses  
Good rapport with students

|   |   |   |   |   |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |

**VERBAL / NON-VERBAL**

Language was understandable  
Articulation and pronunciation clear  
Teacher spoke extemporaneously  
Accent was not distracting  
Effective voice quality  
Eye contact with students  
Confident & enthusiastic

|   |   |   |   |   |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |

**USE OF MEDIA**

Overheads / Chalkboard (content clear & well-organized)  
Visual aids can be easily read if used  
Teacher provided an outline / handouts / notes

|   |   |   |   |   |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |

**SPECIAL CLASSIFICATION NOTES:**

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

**OVERALL EFFECTIVENESS RATING**

|   |   |   |   |   |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|

Observer 1. Name & Signature Mr. N. S. Jadhav N. S. Jadhav

Observer 2. Name & Signature Mr. V. T. Metkari V. T. Metkari



# FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Mr. A. M. Bhandare Programme Electrical

Name(s) of the Observer 1. Mr. N. S. Jadhav

2. Mr. V. T. Metkari

Date of Observation 11-09-2017 Class & Course Observed T.E. Signal System

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

## CONTENT

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4 | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | 4 | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4 | 5 |
| Makes students think                         | 1 | 2 | 3 | 4 | 5 |
| Instructed related ideas                     | 1 | 2 | 3 | 4 | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4 | 5 |

## ORGANIZATION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | 4 | 5 |
| Introduction stated organization           | 1 | 2 | 3 | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | 4 | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | 4 | 5 |

## INTERACTION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | 4 | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | 4 | 5 |
| Students asked questions               | 1 | 2 | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | 3 | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | 4 | 5 |

## VERBAL / NON-VERBAL

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | 4 | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | 4 | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4 | 5 |
| Accent was not distracting           | 1 | 2 | 3 | 4 | 5 |
| Effective voice quality              | 1 | 2 | 3 | 4 | 5 |
| Eye contact with students            | 1 | 2 | 3 | 4 | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | 4 | 5 |

## USE OF MEDIA


|   |   |   |   |   |   |
|---|---|---|---|---|---|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4 | 5 |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | 4 | 5 |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4 | 5 |


## SPECIAL CLASSIFICATION NOTES:

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

## OVERALL EFFECTIVENESS RATING

Observer 1. Name & Signature Mr. N. S. Jadhav 

Observer 2. Name & Signature Mr. V. T. Metkari 



**FACULTY CLASSROOM OBSERVATION SHEET**

Name of the Faculty Observed Mr. D. R. Shelar Programme Electrical

Name(s) of the Observer 1. Mr. N. S. Jadhav  
2. Mr. V. T. Metkari

Date of Observation 13-09-17 Class & Course Observed B.E. Engg. Economics

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

**CONTENT**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4 | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | 4 | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4 | 5 |
| Makes students think                         | 1 | 2 | 3 | 4 | 5 |
| Instructed related ideas                     | 1 | 2 | 3 | 4 | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4 | 5 |

**ORGANIZATION**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | 4 | 5 |
| Introduction stated organization           | 1 | 2 | 3 | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | 4 | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | 4 | 5 |

**INTERACTION**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | 4 | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | 4 | 5 |
| Students asked questions               | 1 | 2 | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | 3 | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | 4 | 5 |

**VERBAL / NON-VERBAL**

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | 4 | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | 4 | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4 | 5 |
| Accent was not distracting           | 1 | 2 | 3 | 4 | 5 |
| Effective voice quality              | 1 | 2 | 3 | 4 | 5 |
| Eye contact with students            | 1 | 2 | 3 | 4 | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | 4 | 5 |

**USE OF MEDIA**

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4 | 5 |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | 4 | 5 |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4 | 5 |

**SPECIAL CLASSIFICATION NOTES:**

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

**OVERALL EFFECTIVENESS RATING** 1 2 3 4 5

Observer 1. Name & Signature Mr. N. S. Jadhav N. S. Jadhav

Observer 2. Name & Signature Mr. V. T. Metkari V. T. Metkari



### FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Ms. S. M. Patil Programme Electrical

Name(s) of the Observer 1. Mr. N. S. Jadhav

2. Mr. V. T. Metkari

Date of Observation 12-9-18 Class & Course Observed T. E. Power System - II

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

#### CONTENT

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4 | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | 4 | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4 | 5 |
| Makes students think                         | 1 | 2 | 3 | 4 | 5 |
| Instructed related ideas                     | 1 | 2 | 3 | 4 | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4 | 5 |

#### ORGANIZATION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | 4 | 5 |
| Introduction stated organization           | 1 | 2 | 3 | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | 4 | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | 4 | 5 |

#### INTERACTION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | 4 | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | 4 | 5 |
| Students asked questions               | 1 | 2 | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | 3 | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | 4 | 5 |

#### VERBAL / NON-VERBAL

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | 4 | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | 4 | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4 | 5 |
| Accent was not distracting           | 1 | 2 | 3 | 4 | 5 |
| Effective voice quality              | 1 | 2 | 3 | 4 | 5 |
| Eye contact with students            | 1 | 2 | 3 | 4 | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | 4 | 5 |

#### USE OF MEDIA

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4 | 5 |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | 4 | 5 |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4 | 5 |

#### SPECIAL CLASSIFICATION NOTES:

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

OVERALL EFFECTIVENESS RATING 1 2 3 4 5

Observer 1. Name & Signature Mr. N. S. Jadhav

Observer 2. Name & Signature Mr. V. T. Metkari



# FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Ms. P. G. Bendre Programme Electrical

Name(s) of the Observer 1. Mr. N. S. Jadhav

2. Mr. V. T. Metkari

Date of Observation 12-09-17

Class & Course Observed S. E. Electrical Engg. Material & Energy Conversion

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

## CONTENT

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4 | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | 4 | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4 | 5 |
| Makes students think                         | 1 | 2 | 3 | 4 | 5 |
| Instructed related ideas                     | 1 | 2 | 3 | 4 | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4 | 5 |

## ORGANIZATION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | 4 | 5 |
| Introduction stated organization           | 1 | 2 | 3 | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | 4 | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | 4 | 5 |

## INTERACTION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | 4 | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | 4 | 5 |
| Students asked questions               | 1 | 2 | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | 3 | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | 4 | 5 |

## VERBAL / NON-VERBAL

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | 4 | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | 4 | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4 | 5 |
| Accent was not distracting           | 1 | 2 | 3 | 4 | 5 |
| Effective voice quality              | 1 | 2 | 3 | 4 | 5 |
| Eye contact with students            | 1 | 2 | 3 | 4 | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | 4 | 5 |

## USE OF MEDIA

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4 | 5 |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | 4 | 5 |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4 | 5 |

## SPECIAL CLASSIFICATION NOTES:

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

## OVERALL EFFECTIVENESS RATING

1 2 3 4 5

Observer 1. Name & Signature Mr. N. S. Jadhav

Observer 2. Name & Signature Mr. V. T. Metkari



**FACULTY CLASSROOM OBSERVATION SHEET**

Name of the Faculty Observed Ms. P. V. Mohite Programme E&TC

Name(s) of the Observer 1. Mr. C. R. Dongarsane  
2. Mr. S. N. Shinde.

Date of Observation 14.08.2017 Class & Course Observed TE - Anna & Warehpo.

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

**CONTENT**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4 | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | 4 | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4 | 5 |
| Makes students think                         | 1 | 2 | 3 | 4 | 5 |
| Instructed related ideas                     | 1 | 2 | 3 | 4 | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4 | 5 |

**ORGANIZATION**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | 4 | 5 |
| Introduction stated organization           | 1 | 2 | 3 | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | 4 | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | 4 | 5 |

**INTERACTION**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | 4 | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | 4 | 5 |
| Students asked questions               | 1 | 2 | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | 3 | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | 4 | 5 |

**VERBAL / NON-VERBAL**

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | 4 | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | 4 | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4 | 5 |
| Accent was not distracting           | 1 | 2 | 3 | 4 | 5 |
| Effective voice quality              | 1 | 2 | 3 | 4 | 5 |
| Eye contact with students            | 1 | 2 | 3 | 4 | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | 4 | 5 |

**USE OF MEDIA**

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4 | 5 |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | 4 | 5 |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4 | 5 |

**SPECIAL CLASSIFICATION NOTES:**

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) Good Command over the class.

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.) should adopt proper speed of teaching.

**OVERALL EFFECTIVENESS RATING** 1 2 3 4 5

Observer 1. Name & Signature Mr. C. R. Dongarsane

Observer 2. Name & Signature Mr. S. N. Shinde.



### FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Mr. V.S. Mane Programme E&TC

Name(s) of the Observer 1. Mr. S.N. Shinde

2. Mr. C.R. Dnyanesh

Date of Observation 11.09.2017 Class & Course Observed TE signal & system.

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

#### CONTENT

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4 | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | 4 | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4 | 5 |
| Makes students think                         | 1 | 2 | 3 | 4 | 5 |
| Instructed related ideas                     | 1 | 2 | 3 | 4 | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4 | 5 |

#### ORGANIZATION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | 4 | 5 |
| Introduction stated organization           | 1 | 2 | 3 | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | 4 | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | 4 | 5 |

#### INTERACTION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | 4 | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | 4 | 5 |
| Students asked questions               | 1 | 2 | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | 3 | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | 4 | 5 |

#### VERBAL / NON-VERBAL

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | 4 | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | 4 | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4 | 5 |
| Accent was not distracting           | 1 | 2 | 3 | 4 | 5 |
| Effective voice quality              | 1 | 2 | 3 | 4 | 5 |
| Eye contact with students            | 1 | 2 | 3 | 4 | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | 4 | 5 |

#### USE OF MEDIA

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4 | 5 |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | 4 | 5 |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4 | 5 |

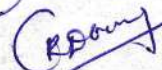
#### SPECIAL CLASSIFICATION NOTES:

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) Good Command over the class, Good Verbal strength.

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.) Good Time condition limit should be taken into consideration.

OVERALL EFFECTIVENESS RATING 1 2 3 4 5

Observer 1. Name & Signature Mr. S.N. Shinde 

Observer 2. Name & Signature Mr. C.R. Dnyanesh 



## FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Mr. J. V. Vannmare Programme E&TC

Name(s) of the Observer 1. Mr. S. N. Shinde

2. Mr. C. R. Dongarane

Date of Observation 12.09.17 Class & Course Observed SE - Analog Circuit-I

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

### CONTENT

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4 | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | 4 | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4 | 5 |
| Makes students think                         | 1 | 2 | 3 | 4 | 5 |
| Instructed related ideas                     | 1 | 2 | 3 | 4 | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4 | 5 |

### ORGANIZATION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | 4 | 5 |
| Introduction stated organization           | 1 | 2 | 3 | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | 4 | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | 4 | 5 |

### INTERACTION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | 4 | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | 4 | 5 |
| Students asked questions               | 1 | 2 | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | 3 | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | 4 | 5 |

### VERBAL / NON-VERBAL

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | 4 | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | 4 | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4 | 5 |
| Accent was not distracting           | 1 | 2 | 3 | 4 | 5 |
| Effective voice quality              | 1 | 2 | 3 | 4 | 5 |
| Eye contact with students            | 1 | 2 | 3 | 4 | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | 4 | 5 |

### USE OF MEDIA

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4 | 5 |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | 4 | 5 |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4 | 5 |

### SPECIAL CLASSIFICATION NOTES:

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) Good Command over the class.

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.) strictly follow spoken English in class.

**OVERALL EFFECTIVENESS RATING** 1 2 3 4 5

Observer 1. Name & Signature Mr. S. N. Shinde

Observer 2. Name & Signature Mr. C. R. Dongarane



# FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Mr. C.R. Dongarane Programme E&TC

Name(s) of the Observer 1. Mr. S.N. Shinde  
2. Mr. V.S. Mane

Date of Observation 15.08.2017 Class & Course Observed TE - Control System

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

## CONTENT

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4 | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | 4 | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4 | 5 |
| Makes students think                         | 1 | 2 | 3 | 4 | 5 |
| Instructed related ideas                     | 1 | 2 | 3 | 4 | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4 | 5 |

## ORGANIZATION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | 4 | 5 |
| Introduction stated organization           | 1 | 2 | 3 | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | 4 | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | 4 | 5 |

## INTERACTION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | 4 | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | 4 | 5 |
| Students asked questions               | 1 | 2 | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | 3 | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | 4 | 5 |

## VERBAL / NON-VERBAL

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | 4 | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | 4 | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4 | 5 |
| Accent was not distracting           | 1 | 2 | 3 | 4 | 5 |
| Effective voice quality              | 1 | 2 | 3 | 4 | 5 |
| Eye contact with students            | 1 | 2 | 3 | 4 | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | 4 | 5 |

## USE OF MEDIA

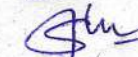
|   |   |   |   |   |   |
|---|---|---|---|---|---|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4 | 5 |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | 4 | 5 |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4 | 5 |


## SPECIAL CLASSIFICATION NOTES:

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) Effective voice quality.

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.) Do not refer book while teaching.

**OVERALL EFFECTIVENESS RATING** 1 2 3 4 5

Observer 1. Name & Signature Mr. S.N. Shinde 

Observer 2. Name & Signature Mr. V.S. Mane 



**FACULTY CLASSROOM OBSERVATION SHEET**

Name of the Faculty Observed Mr. S. T. Jadhav Programme E&TC

Name(s) of the Observer 1. Mr. S. N. Shinde  
2. Mr. C. R. Dongarsane

Date of Observation 13.08.2017 Class & Course Observed BE - Computer Comm. Network.

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

**CONTENT**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4 | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | 4 | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4 | 5 |
| Makes students think                         | 1 | 2 | 3 | 4 | 5 |
| Instructed related ideas                     | 1 | 2 | 3 | 4 | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4 | 5 |

**ORGANIZATION**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | 4 | 5 |
| Introduction stated organization           | 1 | 2 | 3 | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | 4 | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | 4 | 5 |

**INTERACTION**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | 4 | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | 4 | 5 |
| Students asked questions               | 1 | 2 | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | 3 | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | 4 | 5 |

**VERBAL / NON-VERBAL**

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | 4 | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | 4 | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4 | 5 |
| Accent was not distracting           | 1 | 2 | 3 | 4 | 5 |
| Effective voice quality              | 1 | 2 | 3 | 4 | 5 |
| Eye contact with students            | 1 | 2 | 3 | 4 | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | 4 | 5 |

**USE OF MEDIA**

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4 | 5 |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | 4 | 5 |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4 | 5 |

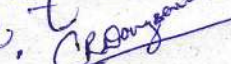
**SPECIAL CLASSIFICATION NOTES:**

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) Good Verbal Strengths.

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.) Should Room among the strength during starting.

**OVERALL EFFECTIVENESS RATING** 1 2 3 4 5

Observer 1. Name & Signature Mr. S. N. Shinde 

Observer 2. Name & Signature Mr. C. R. Dongarsane 



## FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed V. H. Deokar Programme Mechanical

Name(s) of the Observer 1. U.S. Gharpade - U.S.

2. P.S. Atigze - P.S. ATIGZE

Date of Observation 11/9/2017 Class & Course Observed BE(A), Mechanical System Design.

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

### CONTENT

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4 | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | 4 | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4 | 5 |
| Makes students think                         | 1 | 2 | 3 | 4 | 5 |
| Instructed related ideas                     | 1 | 2 | 3 | 4 | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4 | 5 |

### ORGANIZATION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | 4 | 5 |
| Introduction stated organization           | 1 | 2 | 3 | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | 4 | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | 4 | 5 |

### INTERACTION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | 4 | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | 4 | 5 |
| Students asked questions               | 1 | 2 | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | 3 | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | 4 | 5 |

### VERBAL / NON-VERBAL

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | 4 | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | 4 | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4 | 5 |
| Accent was not distracting           | 1 | 2 | 3 | 4 | 5 |
| Effective voice quality              | 1 | 2 | 3 | 4 | 5 |
| Eye contact with students            | 1 | 2 | 3 | 4 | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | 4 | 5 |

### USE OF MEDIA

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4 | 5 |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | 4 | 5 |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4 | 5 |

### SPECIAL CLASSIFICATION NOTES:

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) - Good rapport with student

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.) -

**OVERALL EFFECTIVENESS RATING** 1 2 3 4 5

Observer 1. Name & Signature U.S. Gharpade - U.S.

Observer 2. Name & Signature P.S. Atigze - P.S. ATIGZE



## FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed A.C. Koli Programme mechanical

Name(s) of the Observer 1. U.S. Ghorpade - U.S.

2. P.S. Atigre - P.S. Atigre

Date of Observation 14/11/2017 Class & Course Observed BECB, Finite Element Analysis.

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

### CONTENT

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4 | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | 4 | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4 | 5 |
| Makes students think                         | 1 | 2 | 3 | 4 | 5 |
| Instructed related ideas                     | 1 | 2 | 3 | 4 | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4 | 5 |

### ORGANIZATION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | 4 | 5 |
| Introduction stated organization           | 1 | 2 | 3 | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | 4 | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | 4 | 5 |

### INTERACTION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | 4 | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | 4 | 5 |
| Students asked questions               | 1 | 2 | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | 3 | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | 4 | 5 |

### VERBAL / NON-VERBAL

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | 4 | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | 4 | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4 | 5 |
| Accent was not distracting           | 1 | 2 | 3 | 4 | 5 |
| Effective voice quality              | 1 | 2 | 3 | 4 | 5 |
| Eye contact with students            | 1 | 2 | 3 | 4 | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | 4 | 5 |

### USE OF MEDIA

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4 | 5 |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | 4 | 5 |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4 | 5 |

### SPECIAL CLASSIFICATION NOTES:

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) - Good subject knowledge.

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.) -

**OVERALL EFFECTIVENESS RATING** 1 2 3 4 5

Observer 1. Name & Signature U.S. Ghorpade - U.S.

Observer 2. Name & Signature P.S. Atigre - P.S. Atigre



## FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed A.S. Katkar Programme Mechanical

Name(s) of the Observer 1. U.S. Ghorpade - @H

2. P.S. Atigre - P.S. Ati

Date of Observation 14/9/2017 Class & Course Observed T.E.(B), Manufacturing Engg.

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

### CONTENT

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4 | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | 4 | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4 | 5 |
| Makes students think                         | 1 | 2 | 3 | 4 | 5 |
| Instructed related ideas                     | 1 | 2 | 3 | 4 | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4 | 5 |

### ORGANIZATION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | 4 | 5 |
| Introduction stated organization           | 1 | 2 | 3 | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | 4 | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | 4 | 5 |

### INTERACTION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | 4 | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | 4 | 5 |
| Students asked questions               | 1 | 2 | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | 3 | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | 4 | 5 |

### VERBAL / NON-VERBAL

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | 4 | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | 4 | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4 | 5 |
| Accent was not distracting           | 1 | 2 | 3 | 4 | 5 |
| Effective voice quality              | 1 | 2 | 3 | 4 | 5 |
| Eye contact with students            | 1 | 2 | 3 | 4 | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | 4 | 5 |

### USE OF MEDIA

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4 | 5 |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | 4 | 5 |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4 | 5 |

### SPECIAL CLASSIFICATION NOTES:

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) - Good communication

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

**OVERALL EFFECTIVENESS RATING** 1 2 3 4 5

Observer 1. Name & Signature U.S. Ghorpade - @H

Observer 2. Name & Signature P.S. Atigre - P.S. Ati



## FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed D.V. Patil Programme mechanical

Name(s) of the Observer 1. V.S. Ghorpade - @H

2. P.S. Atigre - P.S. Ati

Date of Observation 11/9/2017

Class & Course Observed EM SECA, Fluid Mechanics

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

### CONTENT

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4 | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | 4 | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4 | 5 |
| Makes students think                         | 1 | 2 | 3 | 4 | 5 |
| Instructed related ideas                     | 1 | 2 | 3 | 4 | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4 | 5 |

### ORGANIZATION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | 4 | 5 |
| Introduction stated organization           | 1 | 2 | 3 | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | 4 | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | 4 | 5 |

### INTERACTION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | 4 | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | 4 | 5 |
| Students asked questions               | 1 | 2 | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | 3 | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | 4 | 5 |

### VERBAL / NON-VERBAL

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | 4 | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | 4 | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4 | 5 |
| Accent was not distracting           | 1 | 2 | 3 | 4 | 5 |
| Effective voice quality              | 1 | 2 | 3 | 4 | 5 |
| Eye contact with students            | 1 | 2 | 3 | 4 | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | 4 | 5 |

### USE OF MEDIA

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4 | 5 |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | 4 | 5 |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4 | 5 |

### SPECIAL CLASSIFICATION NOTES:

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) Subject Introduction is good, student response is good.

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

OVERALL EFFECTIVENESS RATING 1 2 3 4 5

Observer 1. Name & Signature V.S. Ghorpade - @H

Observer 2. Name & Signature P.S. Atigre - P.S. Ati



### FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed A.T. Bhosale Programme Mechanical

Name(s) of the Observer 1. U.S. Ghoshpade

2. P.S. Atigre P.S. Ati

Date of Observation 14/9/2017 Class & Course Observed T.E(A), TOM-II

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

#### CONTENT

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4 | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | 4 | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4 | 5 |
| Makes students think                         | 1 | 2 | 3 | 4 | 5 |
| Instructed related ideas                     | 1 | 2 | 3 | 4 | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4 | 5 |

#### ORGANIZATION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | 4 | 5 |
| Introduction stated organization           | 1 | 2 | 3 | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | 4 | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | 4 | 5 |

#### INTERACTION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | 4 | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | 4 | 5 |
| Students asked questions               | 1 | 2 | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | 3 | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | 4 | 5 |

#### VERBAL / NON-VERBAL

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | 4 | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | 4 | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4 | 5 |
| Accent was not distracting           | 1 | 2 | 3 | 4 | 5 |
| Effective voice quality              | 1 | 2 | 3 | 4 | 5 |
| Eye contact with students            | 1 | 2 | 3 | 4 | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | 4 | 5 |

#### USE OF MEDIA

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4 | 5 |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | 4 | 5 |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4 | 5 |

#### SPECIAL CLASSIFICATION NOTES:

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) - Subject knowledge is good.

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

**OVERALL EFFECTIVENESS RATING** 1 2 3 4 5

Observer 1. Name & Signature U.S. Ghoshpade

Observer 2. Name & Signature P.S. Atigre



**FACULTY CLASSROOM OBSERVATION SHEET**

Name of the Faculty Observed Prof. M.H. Momin Programme B.Tech.(F.E.)

Name(s) of the Observer 1. Prof. A.B. Kolekar

2. Prof. Dr. V. A. Patil

Date of Observation 14/9/2017 Class & Course Observed Basic civil. Engg.  
10.15 to 11.15

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

**CONTENT**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4 | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | 4 | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4 | 5 |
| Makes students think                         | 1 | 2 | 3 | 4 | 5 |
| Instructed related ideas                     | 1 | 2 | 3 | 4 | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4 | 5 |

**ORGANIZATION**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | 4 | 5 |
| Introduction stated organization           | 1 | 2 | 3 | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | 4 | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | 4 | 5 |

**INTERACTION**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | 4 | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | 4 | 5 |
| Students asked questions               | 1 | 2 | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | 3 | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | 4 | 5 |

**VERBAL / NON-VERBAL**

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | 4 | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | 4 | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4 | 5 |
| Accent was not distracting           | 1 | 2 | 3 | 4 | 5 |
| Effective voice quality              | 1 | 2 | 3 | 4 | 5 |
| Eye contact with students            | 1 | 2 | 3 | 4 | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | 4 | 5 |

**USE OF MEDIA**

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4 | 5 |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | 4 | 5 |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4 | 5 |

**SPECIAL CLASSIFICATION NOTES:**

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

**OVERALL EFFECTIVENESS RATING**

1 2 3 4 5 4.53

Observer 1. Name & Signature Prof. Kolekar A.B.

Observer 2. Name & Signature Prof. Dr. V. A. Patil



**FACULTY CLASSROOM OBSERVATION SHEET**

Name of the Faculty Observed Prof. S.S. Kumbhar Programme B.Tech(FE)

Name(s) of the Observer 1. Prof. A.B. Kolekar  
2. Prof. Dr. V.A. Patil

Date of Observation 15/9/2017 Class & Course Observed Energy & Environ. Engg.  
9.15 to 10.15

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

**CONTENT**

|  |   |   |   |     |     |
|--|---|---|---|-----|-----|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4   | (5) |
| Sufficient variety in supporting information | 1 | 2 | 3 | (4) | 5   |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4   | (5) |
| Makes students think                         | 1 | 2 | 3 | (4) | 5   |
| Instructed related ideas                     | 1 | 2 | 3 | 4   | (5) |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4   | (5) |

**ORGANIZATION**

|  |   |   |   |     |     |
|--|---|---|---|-----|-----|
| Introduction captured attention            | 1 | 2 | 3 | 4   | (5) |
| Introduction stated organization           | 1 | 2 | 3 | (4) | 5   |
| Clear organizational plan                  | 1 | 2 | 3 | 4   | (5) |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | (4) | 5   |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4   | (5) |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | (4) | 5   |

**INTERACTION**

|  |   |   |   |     |     |
|--|---|---|---|-----|-----|
| Teacher questions at different levels  | 1 | 2 | 3 | 4   | (5) |
| Sufficient wait time                   | 1 | 2 | 3 | 4   | (5) |
| Students asked questions               | 1 | 2 | 3 | (4) | 5   |
| Teacher feedback was informative       | 1 | 2 | 3 | 4   | (5) |
| Teacher incorporated student responses | 1 | 2 | 3 | (4) | 5   |
| Good rapport with students             | 1 | 2 | 3 | 4   | (5) |

**VERBAL / NON-VERBAL**

|                                      |   |   |   |     |     |
|--------------------------------------|---|---|---|-----|-----|
| Language was understandable          | 1 | 2 | 3 | 4   | (5) |
| Articulation and pronunciation clear | 1 | 2 | 3 | (4) | 5   |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4   | (5) |
| Accent was not distracting           | 1 | 2 | 3 | (4) | 5   |
| Effective voice quality              | 1 | 2 | 3 | 4   | (5) |
| Eye contact with students            | 1 | 2 | 3 | (4) | 5   |
| Confident & enthusiastic             | 1 | 2 | 3 | 4   | (5) |

**USE OF MEDIA**

|   |   |   |   |     |     |
|---|---|---|---|-----|-----|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4   | (5) |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | (4) | 5   |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4   | (5) |

**SPECIAL CLASSIFICATION NOTES:**

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

**OVERALL EFFECTIVENESS RATING**      1    2    3    4    5    4.60

Observer 1. Name & Signature Prof. Kolekar A.B.

Observer 2. Name & Signature Prof. Dr. V.A. Patil



**FACULTY CLASSROOM OBSERVATION SHEET**

Name of the Faculty Observed Prof. A.N. Dhende Programme B.Tech.(F.E.)

Name(s) of the Observer 1. Prof. A.B. Kolekar

2. Prof. Dr. V. A. Patil

Date of Observation 14/9/2012 Class & Course Observed Engg. Mechanics  
10.15 to 11.15

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

**CONTENT**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4 | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | 4 | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4 | 5 |
| Makes students think                         | 1 | 2 | 3 | 4 | 5 |
| Instructed related ideas                     | 1 | 2 | 3 | 4 | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4 | 5 |

**ORGANIZATION**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | 4 | 5 |
| Introduction stated organization           | 1 | 2 | 3 | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | 4 | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | 4 | 5 |

**INTERACTION**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | 4 | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | 4 | 5 |
| Students asked questions               | 1 | 2 | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | 3 | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | 4 | 5 |

**VERBAL / NON-VERBAL**

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | 4 | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | 4 | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4 | 5 |
| Accent was not distracting           | 1 | 2 | 3 | 4 | 5 |
| Effective voice quality              | 1 | 2 | 3 | 4 | 5 |
| Eye contact with students            | 1 | 2 | 3 | 4 | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | 4 | 5 |

**USE OF MEDIA**

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4 | 5 |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | 4 | 5 |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4 | 5 |

**SPECIAL CLASSIFICATION NOTES:**

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

**OVERALL EFFECTIVENESS RATING** 1 2 3 4 5 4.53

Observer 1. Name & Signature Prof. Kolekar A.B.

Observer 2. Name & Signature Prof. Dr. V. A. Patil



### FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. C.M. Gaikwad Programme B.Tech (F.E.)

Name(s) of the Observer 1. Prof. A.B. Kolekar

2. Prof. Dr. V.A. Patil

Date of Observation 13/8/2017 Class & Course Observed Basic Elect. Engg.

Rating Scale (1= very poor, 2= weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

#### CONTENT

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4 | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | 4 | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4 | 5 |
| Makes students think                         | 1 | 2 | 3 | 4 | 5 |
| Instructed related ideas                     | 1 | 2 | 3 | 4 | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4 | 5 |

#### ORGANIZATION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | 4 | 5 |
| Introduction stated organization           | 1 | 2 | 3 | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | 4 | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | 4 | 5 |

#### INTERACTION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | 4 | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | 4 | 5 |
| Students asked questions               | 1 | 2 | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | 3 | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | 4 | 5 |

#### VERBAL / NON-VERBAL

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | 4 | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | 4 | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4 | 5 |
| Accent was not distracting           | 1 | 2 | 3 | 4 | 5 |
| Effective voice quality              | 1 | 2 | 3 | 4 | 5 |
| Eye contact with students            | 1 | 2 | 3 | 4 | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | 4 | 5 |

#### USE OF MEDIA

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4 | 5 |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | 4 | 5 |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4 | 5 |

#### SPECIAL CLASSIFICATION NOTES:

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

OVERALL EFFECTIVENESS RATING 1 2 3 4 5

4.60

Observer 1. Name & Signature Prof. Kolekar A.B

Observer 2. Name & Signature Prof. Dr. V.A. Patil



**FACULTY CLASSROOM OBSERVATION SHEET**

Name of the Faculty Observed Prof. N. G. Khan Programme B.Tech.(C.F.E)

Name(s) of the Observer 1. Prof. A. B. Kolekar  
2. Prof. Dr. V. A. Patil

Date of Observation 15/9/2018 Class & Course Observed Engg. Maths  
10.15 to 11.15

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

**CONTENT**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4 | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | 4 | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4 | 5 |
| Makes students think                         | 1 | 2 | 3 | 4 | 5 |
| Instructed related ideas                     | 1 | 2 | 3 | 4 | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4 | 5 |

**ORGANIZATION**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | 4 | 5 |
| Introduction stated organization           | 1 | 2 | 3 | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | 4 | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | 4 | 5 |

**INTERACTION**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | 4 | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | 4 | 5 |
| Students asked questions               | 1 | 2 | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | 3 | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | 4 | 5 |

**VERBAL / NON-VERBAL**

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | 4 | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | 4 | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4 | 5 |
| Accent was not distracting           | 1 | 2 | 3 | 4 | 5 |
| Effective voice quality              | 1 | 2 | 3 | 4 | 5 |
| Eye contact with students            | 1 | 2 | 3 | 4 | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | 4 | 5 |

**USE OF MEDIA**

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4 | 5 |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | 4 | 5 |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4 | 5 |

**SPECIAL CLASSIFICATION NOTES:**

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

**OVERALL EFFECTIVENESS RATING**

1 2 3 4 5

4.60

Observer 1. Name & Signature Prof. Kolekar A.B.

Observer 2. Name & Signature Prof. Dr. V. A. Patil





Holy-wood Academy, Kolhapur's  
**SANJEEVAN ENGINEERING AND TECHNOLOGY INSTITUTE**

Sanjeevan Knowledge City, Somwar Peth- Injole, Panhala, Tal. Panhala, Dist. Kolhapur- 416 201

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**EN 6315**

## Circular

Date: 17/09/2018

A two member committee is appointed to take peer feedback of the faculty for the course they are teaching. The list is as below,

| Sr.No. | Name of Department           | Name of peer feedback committee member     |
|--------|------------------------------|--|
| 1      | Automobile Engineering       | Prof. D. S. Virkar & Prof. S. K. Pisal     |
| 2      | Civil Engineering            | Prof. S.S. Chavan & Prof. J.J. Gavade      |
| 3      | Computer Science Engineering | Prof. R.S. Nejkar & Prof. S.S More         |
| 4      | Electrical Engineering       | Prof. N.S. Jadhav & Prof. V.T. Metkari     |
| 5      | E & TC Engineering           | Prof. S.N. Shinde & Prof. C. R. Dongarsane |
| 6      | Mechanical Engineering       | Prof. U.S. Ghorpade & Prof. P.S. Atigre    |
| 7      | General Engineering          | Prof. Dr. V.S. Patil & Prof. A. B. Kolekar |

All the committee members should submit their time table for taking the peer feedback for all the faculty of the department to IQAC. The feedback of the peer feedback committee members will be taken by concern head of department and IQAC.

All the peer feedback committee members should collect feedback forms from IQAC and complete the work during 24<sup>th</sup> to 28<sup>th</sup> Sept. 2018.

Dean Accreditation  
Prof. R.S. Kulkarni

Principal  
Dr. Mohan B. Vanarotti



**FACULTY CLASSROOM OBSERVATION SHEET**

Name of the Faculty Observed Mr. V. S. Mane Programme E & TC

Name(s) of the Observer 1. Mr. S. N. Shinde

2. Mr. C. R. Dongarsane

Date of Observation 25.9.2018 Class & Course Observed TE Simulation Lab

Rating Scale (1 = very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

**CONTENT**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4 | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | 4 | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4 | 5 |
| Makes students think                         | 1 | 2 | 3 | 4 | 5 |
| Instructed related ideas                     | 1 | 2 | 3 | 4 | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4 | 5 |

**ORGANIZATION**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | 4 | 5 |
| Introduction stated organization           | 1 | 2 | 3 | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | 4 | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | 4 | 5 |

**INTERACTION**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | 4 | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | 4 | 5 |
| Students asked questions               | 1 | 2 | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | 3 | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | 4 | 5 |

**VERBAL / NON-VERBAL**

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | 4 | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | 4 | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4 | 5 |
| Accent was not distracting           | 1 | 2 | 3 | 4 | 5 |
| Effective voice quality              | 1 | 2 | 3 | 4 | 5 |
| Eye contact with students            | 1 | 2 | 3 | 4 | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | 4 | 5 |

**USE OF MEDIA**

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4 | 5 |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | 4 | 5 |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4 | 5 |

**SPECIAL CLASSIFICATION NOTES:**

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

Good Verbal strength.

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

Should adopt proper speed of teaching

**OVERALL EFFECTIVENESS RATING** 1 2 3 4 5

Observer 1. Name & Signature Mr. S. N. Shinde

Observer 2. Name & Signature Mr. C. R. Dongarsane



## FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Mr. S. V. Vanmore Programme E & TC

Name(s) of the Observer 1. Mr. S. N. Shinde

2. Mr. C. R. Dongarsane

Date of Observation 27.9.2018 Class & Course Observed S. Y. Electro. Device & Circuits.

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

### CONTENT

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4 | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | 4 | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4 | 5 |
| Makes students think                         | 1 | 2 | 3 | 4 | 5 |
| Instructed related ideas                     | 1 | 2 | 3 | 4 | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4 | 5 |

### ORGANIZATION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | 4 | 5 |
| Introduction stated organization           | 1 | 2 | 3 | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | 4 | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | 4 | 5 |

### INTERACTION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | 4 | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | 4 | 5 |
| Students asked questions               | 1 | 2 | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | 3 | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | 4 | 5 |

### VERBAL / NON-VERBAL

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | 4 | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | 4 | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4 | 5 |
| Accent was not distracting           | 1 | 2 | 3 | 4 | 5 |
| Effective voice quality              | 1 | 2 | 3 | 4 | 5 |
| Eye contact with students            | 1 | 2 | 3 | 4 | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | 4 | 5 |

### USE OF MEDIA

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4 | 5 |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | 4 | 5 |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4 | 5 |

### SPECIAL CLASSIFICATION NOTES:

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) Good command over the class

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.) Use properly blackboard & circuits Design.

**OVERALL EFFECTIVENESS RATING** 1 2 3 4 5

Observer 1. Name & Signature Mr. S. N. Shinde

Observer 2. Name & Signature Mr. C. R. Dongarsane



**FACULTY CLASSROOM OBSERVATION SHEET**

Name of the Faculty Observed Mr. C.R. Dongaryane Programme E&TC

Name(s) of the Observer 1. Mr. S.N. Shinde

2. Mr. V.S. Mane

Date of Observation 26.9.2018 Class & Course Observed B.E. RF&MW

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

**CONTENT**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4 | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | 4 | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4 | 5 |
| Makes students think                         | 1 | 2 | 3 | 4 | 5 |
| Instructed related ideas                     | 1 | 2 | 3 | 4 | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4 | 5 |

**ORGANIZATION**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | 4 | 5 |
| Introduction stated organization           | 1 | 2 | 3 | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | 4 | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | 4 | 5 |

**INTERACTION**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | 4 | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | 4 | 5 |
| Students asked questions               | 1 | 2 | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | 3 | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | 4 | 5 |

**VERBAL / NON-VERBAL**

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | 4 | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | 4 | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4 | 5 |
| Accent was not distracting           | 1 | 2 | 3 | 4 | 5 |
| Effective voice quality              | 1 | 2 | 3 | 4 | 5 |
| Eye contact with students            | 1 | 2 | 3 | 4 | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | 4 | 5 |

**USE OF MEDIA**

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4 | 5 |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | 4 | 5 |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4 | 5 |

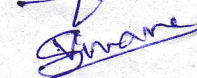
**SPECIAL CLASSIFICATION NOTES:**

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) Good command over the class, Good verbal strength

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.) Strictly follow spoken english while explaining concepts, should roam around the class.

**OVERALL EFFECTIVENESS RATING** 1 2 3 4 5

Observer 1. Name & Signature Mr. S.N. Shinde 

Observer 2. Name & Signature Mr. V.S. Mane 



**FACULTY CLASSROOM OBSERVATION SHEET**

Name of the Faculty Observed Ms. V. N. Abdulpur Programme E&TC

Name(s) of the Observer 1. Mr. S. N. Shinde

2. Mr. C. R. Dongarsane

Date of Observation 27.9.2018 Class & Course Observed SE- Network Analysis

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

**CONTENT**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4 | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | 4 | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4 | 5 |
| Makes students think                         | 1 | 2 | 3 | 4 | 5 |
| Instructed related ideas                     | 1 | 2 | 3 | 4 | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4 | 5 |

**ORGANIZATION**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | 4 | 5 |
| Introduction stated organization           | 1 | 2 | 3 | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | 4 | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | 4 | 5 |

**INTERACTION**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | 4 | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | 4 | 5 |
| Students asked questions               | 1 | 2 | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | 3 | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | 4 | 5 |

**VERBAL / NON-VERBAL**

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | 4 | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | 4 | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4 | 5 |
| Accent was not distracting           | 1 | 2 | 3 | 4 | 5 |
| Effective voice quality              | 1 | 2 | 3 | 4 | 5 |
| Eye contact with students            | 1 | 2 | 3 | 4 | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | 4 | 5 |

**USE OF MEDIA**

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4 | 5 |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | 4 | 5 |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4 | 5 |

**SPECIAL CLASSIFICATION NOTES:**

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) Good strength in class, Good verbal strength.

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.) Need good command on class.

**OVERALL EFFECTIVENESS RATING** 1 2 3 4 5

Observer 1. Name & Signature Mr. S. N. Shinde

Observer 2. Name & Signature Mr. C. R. Dongarsane



### FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Ms. P. P. Shendage Programme EATC

Name(s) of the Observer 1. Mr. S. N. Shinde  
2. Mr. C. R. Dongarsane

Date of Observation 27.9.2018 Class & Course Observed BE Robotics

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

#### CONTENT

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4 | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | 4 | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4 | 5 |
| Makes students think                         | 1 | 2 | 3 | 4 | 5 |
| Instructed related ideas                     | 1 | 2 | 3 | 4 | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4 | 5 |

#### ORGANIZATION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | 4 | 5 |
| Introduction stated organization           | 1 | 2 | 3 | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | 4 | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | 4 | 5 |

#### INTERACTION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | 4 | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | 4 | 5 |
| Students asked questions               | 1 | 2 | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | 3 | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | 4 | 5 |

#### VERBAL / NON-VERBAL

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | 4 | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | 4 | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4 | 5 |
| Accent was not distracting           | 1 | 2 | 3 | 4 | 5 |
| Effective voice quality              | 1 | 2 | 3 | 4 | 5 |
| Eye contact with students            | 1 | 2 | 3 | 4 | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | 4 | 5 |

#### USE OF MEDIA

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4 | 5 |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | 4 | 5 |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4 | 5 |

#### SPECIAL CLASSIFICATION NOTES:

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) Well organized plan for lesson.

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.) Need to use chalkboard while teaching using PPT. Strictly follow spoken english while explaining concepts.

**OVERALL EFFECTIVENESS RATING** 1 2 3 4 5

Observer 1. Name & Signature Mr. S. N. Shinde

Observer 2. Name & Signature Mr. C. R. Dongarsane



**FACULTY CLASSROOM OBSERVATION SHEET**

Name of the Faculty Observed Mr. A.M. Bhandare Programme Electrical

Name(s) of the Observer 1. Mr. N.S. Jadhav  
2. Mr. V.T. Metkari

Date of Observation 24/09/18 Class & Course Observed S.E - Network Any. & synthesis

Rating Scale (1 = very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

**CONTENT**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4 | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | 4 | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4 | 5 |
| Makes students think                         | 1 | 2 | 3 | 4 | 5 |
| Instructed related ideas                     | 1 | 2 | 3 | 4 | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4 | 5 |

**ORGANIZATION**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | 4 | 5 |
| Introduction stated organization           | 1 | 2 | 3 | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | 4 | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | 4 | 5 |

**INTERACTION**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | 4 | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | 4 | 5 |
| Students asked questions               | 1 | 2 | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | 3 | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | 4 | 5 |

**VERBAL / NON-VERBAL**

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | 4 | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | 4 | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4 | 5 |
| Accent was not distracting           | 1 | 2 | 3 | 4 | 5 |
| Effective voice quality              | 1 | 2 | 3 | 4 | 5 |
| Eye contact with students            | 1 | 2 | 3 | 4 | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | 4 | 5 |

**USE OF MEDIA**

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4 | 5 |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | 4 | 5 |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4 | 5 |

**SPECIAL CLASSIFICATION NOTES:**

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

**OVERALL EFFECTIVENESS RATING** 1 2 3 4 5

Observer 1. Name & Signature Mr. N.S. Jadhav

Observer 2. Name & Signature Mr. V.T. Metkari



**FACULTY CLASSROOM OBSERVATION SHEET**

Name of the Faculty Observed Mr. A. P. Redekar Programme Electrical

Name(s) of the Observer 1. Mr. N. S. Jadhav

2. Mr. V. T. Metkari

Date of Observation 26/09/18 Class & Course Observed T.E. - control system-II

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

**CONTENT**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4 | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | 4 | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4 | 5 |
| Makes students think                         | 1 | 2 | 3 | 4 | 5 |
| Instructed related ideas                     | 1 | 2 | 3 | 4 | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4 | 5 |

**ORGANIZATION**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | 4 | 5 |
| Introduction stated organization           | 1 | 2 | 3 | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | 4 | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | 4 | 5 |

**INTERACTION**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | 4 | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | 4 | 5 |
| Students asked questions               | 1 | 2 | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | 3 | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | 4 | 5 |

**VERBAL / NON-VERBAL**

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | 4 | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | 4 | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4 | 5 |
| Accent was not distracting           | 1 | 2 | 3 | 4 | 5 |
| Effective voice quality              | 1 | 2 | 3 | 4 | 5 |
| Eye contact with students            | 1 | 2 | 3 | 4 | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | 4 | 5 |

**USE OF MEDIA**

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4 | 5 |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | 4 | 5 |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4 | 5 |

**SPECIAL CLASSIFICATION NOTES:**

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

**OVERALL EFFECTIVENESS RATING** 1 2 3 4 5

Observer 1. Name & Signature Mr. N. S. Jadhav

Observer 2. Name & Signature Mr. V. T. Metkari

*(Handwritten signatures)*



## FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Mr. Y. R. Naik Programme Electrical

Name(s) of the Observer 1. Mr. N. S. Jadhav  
2. Mr. V. T. Metkari

Date of Observation 25/9/2018 Class & Course Observed T.E - Power system-II

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

### CONTENT

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4 | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | 4 | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4 | 5 |
| Makes students think                         | 1 | 2 | 3 | 4 | 5 |
| Instructed related ideas                     | 1 | 2 | 3 | 4 | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4 | 5 |

### ORGANIZATION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | 4 | 5 |
| Introduction stated organization           | 1 | 2 | 3 | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | 4 | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | 4 | 5 |

### INTERACTION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | 4 | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | 4 | 5 |
| Students asked questions               | 1 | 2 | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | 3 | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | 4 | 5 |

### VERBAL / NON-VERBAL

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | 4 | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | 4 | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4 | 5 |
| Accent was not distracting           | 1 | 2 | 3 | 4 | 5 |
| Effective voice quality              | 1 | 2 | 3 | 4 | 5 |
| Eye contact with students            | 1 | 2 | 3 | 4 | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | 4 | 5 |

### USE OF MEDIA

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4 | 5 |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | 4 | 5 |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4 | 5 |

### SPECIAL CLASSIFICATION NOTES:

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

### OVERALL EFFECTIVENESS RATING

1 2 3 4 5

Observer 1. Name & Signature Mr. N. S. Jadhav

Observer 2. Name & Signature Mr. V. T. Metkari



# FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Miss. P.G. Bendre Programme Electrical

Name(s) of the Observer 1. Mr. N.S. Jadhav  
2. Mr. V.T. Metkari

Date of Observation 26/09/2019 Class & Course Observed B.E - Adv. switchgear & prot.

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

## CONTENT

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4 | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | 4 | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4 | 5 |
| Makes students think                         | 1 | 2 | 3 | 4 | 5 |
| Instructed related ideas                     | 1 | 2 | 3 | 4 | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4 | 5 |

## ORGANIZATION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | 4 | 5 |
| Introduction stated organization           | 1 | 2 | 3 | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | 4 | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | 4 | 5 |

## INTERACTION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | 4 | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | 4 | 5 |
| Students asked questions               | 1 | 2 | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | 3 | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | 4 | 5 |

## VERBAL / NON-VERBAL

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | 4 | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | 4 | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4 | 5 |
| Accent was not distracting           | 1 | 2 | 3 | 4 | 5 |
| Effective voice quality              | 1 | 2 | 3 | 4 | 5 |
| Eye contact with students            | 1 | 2 | 3 | 4 | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | 4 | 5 |

## USE OF MEDIA

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4 | 5 |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | 4 | 5 |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4 | 5 |

## SPECIAL CLASSIFICATION NOTES:

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

OVERALL EFFECTIVENESS RATING 1 2 3 4 5

Observer 1. Name & Signature Mr. N.S. Jadhav

Observer 2. Name & Signature Mr. V.T. Metkari



**FACULTY CLASSROOM OBSERVATION SHEET**

Name of the Faculty Observed Mrs. S.P. Kulkarni Programme Electrical

Name(s) of the Observer 1. Mr. N.S. Jadhav

2. Mr. V.T. Metkari

Date of Observation 27/9/2018. Class & Course Observed S.E - (Measurement & Instrument)

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

**CONTENT**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4 | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | 4 | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4 | 5 |
| Makes students think                         | 1 | 2 | 3 | 4 | 5 |
| Instructed related ideas                     | 1 | 2 | 3 | 4 | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4 | 5 |

**ORGANIZATION**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | 4 | 5 |
| Introduction stated organization           | 1 | 2 | 3 | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | 4 | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | 4 | 5 |

**INTERACTION**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | 4 | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | 4 | 5 |
| Students asked questions               | 1 | 2 | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | 3 | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | 4 | 5 |

**VERBAL / NON-VERBAL**

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | 4 | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | 4 | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4 | 5 |
| Accent was not distracting           | 1 | 2 | 3 | 4 | 5 |
| Effective voice quality              | 1 | 2 | 3 | 4 | 5 |
| Eye contact with students            | 1 | 2 | 3 | 4 | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | 4 | 5 |

**USE OF MEDIA**

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4 | 5 |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | 4 | 5 |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4 | 5 |

**SPECIAL CLASSIFICATION NOTES:**

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

OVERALL EFFECTIVENESS RATING 1 2 3 4 5

Observer 1. Name & Signature Mr. N.S. Jadhav

Observer 2. Name & Signature Mr. V.T. Metkari



### FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. S. L. Ghodake Programme Automobile  
Name(s) of the Observer 1. Prof. D. S. Virkar  
2. Prof. S. K. Pisal  
Date of Observation 26/09/2018 Class & Course Observed T.E & H.P

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

#### CONTENT

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4 | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | 4 | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4 | 5 |
| Makes students think                         | 1 | 2 | 3 | 4 | 5 |
| Instructed related ideas                     | 1 | 2 | 3 | 4 | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4 | 5 |

#### ORGANIZATION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | 4 | 5 |
| Introduction stated organization           | 1 | 2 | 3 | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | 4 | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | 4 | 5 |

#### INTERACTION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | 4 | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | 4 | 5 |
| Students asked questions               | 1 | 2 | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | 3 | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | 4 | 5 |

#### VERBAL / NON-VERBAL

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | 4 | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | 4 | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4 | 5 |
| Accent was not distracting           | 1 | 2 | 3 | 4 | 5 |
| Effective voice quality              | 1 | 2 | 3 | 4 | 5 |
| Eye contact with students            | 1 | 2 | 3 | 4 | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | 4 | 5 |

#### USE OF MEDIA

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4 | 5 |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | 4 | 5 |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4 | 5 |

#### SPECIAL CLASSIFICATION NOTES:

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

Deep Knowledge

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

Poor Voice Quality

**OVERALL EFFECTIVENESS RATING** 1 2 3 4 5

Observer 1. Name & Signature Prof. D. S. Virkar

Observer 2. Name & Signature Prof. S. K. Pisal



**FACULTY CLASSROOM OBSERVATION SHEET**

Name of the Faculty Observed Prof. A.S. Kekarve Programme Automobile  
 Name(s) of the Observer 1. Prof. S.K. Pisal  
 2. Prof. D.S. Virkar  
 Date of Observation 25/09/2018 Class & Course Observed S.E & Fluid. Mech.

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

**CONTENT**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4 | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | 4 | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4 | 5 |
| Makes students think                         | 1 | 2 | 3 | 4 | 5 |
| Instructed related ideas                     | 1 | 2 | 3 | 4 | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4 | 5 |

**ORGANIZATION**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | 4 | 5 |
| Introduction stated organization           | 1 | 2 | 3 | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | 4 | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | 4 | 5 |

**INTERACTION**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | 4 | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | 4 | 5 |
| Students asked questions               | 1 | 2 | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | 3 | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | 4 | 5 |

**VERBAL / NON-VERBAL**

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | 4 | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | 4 | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4 | 5 |
| Accent was not distracting           | 1 | 2 | 3 | 4 | 5 |
| Effective voice quality              | 1 | 2 | 3 | 4 | 5 |
| Eye contact with students            | 1 | 2 | 3 | 4 | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | 4 | 5 |

**USE OF MEDIA**

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4 | 5 |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | 4 | 5 |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4 | 5 |

**SPECIAL CLASSIFICATION NOTES:**

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

Confident & enthusiastic

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

less use of visual aids

**OVERALL EFFECTIVENESS RATING** 1 2 3 4 5

Observer 1. Name & Signature Prof. S.K. Pisal

Observer 2. Name & Signature Prof. D.S. Virkar



### FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. V. D. Thorat Programme Automobile

Name(s) of the Observer 1. Prof. D. S. Virkar

2. Prof. S. K. Pisal

Date of Observation 27/09/2018 Class & Course Observed B.E. & V.M.

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

#### CONTENT

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4 | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | 4 | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4 | 5 |
| Makes students think                         | 1 | 2 | 3 | 4 | 5 |
| Instructed related ideas                     | 1 | 2 | 3 | 4 | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4 | 5 |

#### ORGANIZATION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | 4 | 5 |
| Introduction stated organization           | 1 | 2 | 3 | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | 4 | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | 4 | 5 |

#### INTERACTION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | 4 | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | 4 | 5 |
| Students asked questions               | 1 | 2 | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | 3 | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | 4 | 5 |

#### VERBAL / NON-VERBAL

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | 4 | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | 4 | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4 | 5 |
| Accent was not distracting           | 1 | 2 | 3 | 4 | 5 |
| Effective voice quality              | 1 | 2 | 3 | 4 | 5 |
| Eye contact with students            | 1 | 2 | 3 | 4 | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | 4 | 5 |

#### USE OF MEDIA

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4 | 5 |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | 4 | 5 |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4 | 5 |

#### SPECIAL CLASSIFICATION NOTES:

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

Good Interaction

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

No review of previous lecture

OVERALL EFFECTIVENESS RATING 1 2 3 4 5

Observer 1. Name & Signature Prof. D. S. Virkar

Observer 2. Name & Signature Prof. S. K. Pisal



**FACULTY CLASSROOM OBSERVATION SHEET**

Name of the Faculty Observed Prof. R.D. Mane Programme Automobile  
Name(s) of the Observer 1. Prof. D.S. Virkar  
2. Prof. S.K. Pisal  
Date of Observation 24/09/18 Class & Course Observed S.E & ACD

Rating Scale (1 = very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

**CONTENT**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4 | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | 4 | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4 | 5 |
| Makes students think                         | 1 | 2 | 3 | 4 | 5 |
| Instructed related ideas                     | 1 | 2 | 3 | 4 | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4 | 5 |

**ORGANIZATION**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | 4 | 5 |
| Introduction stated organization           | 1 | 2 | 3 | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | 4 | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | 4 | 5 |

**INTERACTION**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | 4 | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | 4 | 5 |
| Students asked questions               | 1 | 2 | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | 3 | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | 4 | 5 |

**VERBAL / NON-VERBAL**

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | 4 | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | 4 | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4 | 5 |
| Accent was not distracting           | 1 | 2 | 3 | 4 | 5 |
| Effective voice quality              | 1 | 2 | 3 | 4 | 5 |
| Eye contact with students            | 1 | 2 | 3 | 4 | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | 4 | 5 |

**USE OF MEDIA**

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4 | 5 |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | 4 | 5 |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4 | 5 |

**SPECIAL CLASSIFICATION NOTES:**

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

Good use of Visual aids

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

Monotonic Speech

**OVERALL EFFECTIVENESS RATING**

1 2 3 4 5

Observer 1. Name & Signature Prof. D.S. Virkar

Observer 2. Name & Signature Prof. S.K. Pisal



### FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. S.P. Tadhar Programme Automobile  
Name(s) of the Observer 1. Prof. P.S. Virkar  
2. Prof. S.K. Pisal  
Date of Observation 28/09/18 Class & Course Observed B.E & I.C.E.

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

#### CONTENT

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4 | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | 4 | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4 | 5 |
| Makes students think                         | 1 | 2 | 3 | 4 | 5 |
| Instructed related ideas                     | 1 | 2 | 3 | 4 | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4 | 5 |

#### ORGANIZATION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | 4 | 5 |
| Introduction stated organization           | 1 | 2 | 3 | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | 4 | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | 4 | 5 |

#### INTERACTION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | 4 | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | 4 | 5 |
| Students asked questions               | 1 | 2 | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | 3 | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | 4 | 5 |

#### VERBAL / NON-VERBAL

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | 4 | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | 4 | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4 | 5 |
| Accent was not distracting           | 1 | 2 | 3 | 4 | 5 |
| Effective voice quality              | 1 | 2 | 3 | 4 | 5 |
| Eye contact with students            | 1 | 2 | 3 | 4 | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | 4 | 5 |

#### USE OF MEDIA

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4 | 5 |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | 4 | 5 |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4 | 5 |

#### SPECIAL CLASSIFICATION NOTES:

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

Good Feedback from student

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

less use of chalkboard

**OVERALL EFFECTIVENESS RATING** 1 2 3 4 5

Observer 1. Name & Signature Prof. P.S. Virkar

Observer 2. Name & Signature Prof. S.K. Pisal



**FACULTY CLASSROOM OBSERVATION SHEET**

Name of the Faculty Observed Prof. S.B. Deshmukh Programme Mechanical

Name(s) of the Observer 1. Prof. V.S. Gharapade Alt

2. Prof. P.S. Atign P.S. Atign

Date of Observation 27/09/2018 Class & Course Observed S.E. mech (A-Div)

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable) fluid mechanics

**CONTENT**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4 | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | 4 | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4 | 5 |
| Makes students think                         | 1 | 2 | 3 | 4 | 5 |
| Instructed related ideas                     | 1 | 2 | 3 | 4 | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4 | 5 |

**ORGANIZATION**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | 4 | 5 |
| Introduction stated organization           | 1 | 2 | 3 | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | 4 | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | 4 | 5 |

**INTERACTION**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | 4 | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | 4 | 5 |
| Students asked questions               | 1 | 2 | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | 3 | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | 4 | 5 |

**VERBAL / NON-VERBAL**

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | 4 | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | 4 | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4 | 5 |
| Accent was not distracting           | 1 | 2 | 3 | 4 | 5 |
| Effective voice quality              | 1 | 2 | 3 | 4 | 5 |
| Eye contact with students            | 1 | 2 | 3 | 4 | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | 4 | 5 |

**USE OF MEDIA**

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4 | 5 |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | 4 | 5 |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4 | 5 |

**SPECIAL CLASSIFICATION NOTES:**

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

Good rapport with students, created interest in subject

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

Need to improve audio, video quality, contents & media use

**OVERALL EFFECTIVENESS RATING**

1 2 3 4 5

Observer 1. Name & Signature Prof. V.S. Gharapade Alt

Observer 2. Name & Signature Prof. P.S. Atign P.S. Atign



**FACULTY CLASSROOM OBSERVATION SHEET**

Name of the Faculty Observed Prof. S.G. Arvindkumar Programme mechanical

Name(s) of the Observer 1. Prof. U.S. Gharapade U.S.  
2. Prof. P.S. Atique P.S. Atique

Date of Observation 25/09/2018 Class & Course Observed B.E. mech (B-Div)  
(RAC)

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

**CONTENT**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4 | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | 4 | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4 | 5 |
| Makes students think                         | 1 | 2 | 3 | 4 | 5 |
| Instructed related ideas                     | 1 | 2 | 3 | 4 | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4 | 5 |

**ORGANIZATION**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | 4 | 5 |
| Introduction stated organization           | 1 | 2 | 3 | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | 4 | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | 4 | 5 |

**INTERACTION**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | 4 | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | 4 | 5 |
| Students asked questions               | 1 | 2 | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | 3 | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | 4 | 5 |

**VERBAL / NON-VERBAL**

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | 4 | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | 4 | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4 | 5 |
| Accent was not distracting           | 1 | 2 | 3 | 4 | 5 |
| Effective voice quality              | 1 | 2 | 3 | 4 | 5 |
| Eye contact with students            | 1 | 2 | 3 | 4 | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | 4 | 5 |

**USE OF MEDIA**

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4 | 5 |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | 4 | 5 |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4 | 5 |

**SPECIAL CLASSIFICATION NOTES:**

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

Subject ideas were clear & good interlinking bet<sup>n</sup> theoretical & practical knowledge

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

Little need to improve interaction with students

**OVERALL EFFECTIVENESS RATING** 1 2 3 4 5

Need to improve class control

Observer 1. Name & Signature Prof. U.S. Gharapade U.S.

Observer 2. Name & Signature Prof. P.S. Atique P.S. Atique



**FACULTY CLASSROOM OBSERVATION SHEET**

Name of the Faculty Observed Prof. A.B. Chauhan Programme Mechanical

Name(s) of the Observer 1. Prof. U.S. Ghorapade

2. Prof. P.S. Atigre P.S. Atigre

Date of Observation 25/09/2018 Class & Course Observed B.E. Mech (A-Div)

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable) (Total Quality Management)

**CONTENT**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4 | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | 4 | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4 | 5 |
| Makes students think                         | 1 | 2 | 3 | 4 | 5 |
| Instructed related ideas                     | 1 | 2 | 3 | 4 | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4 | 5 |

**ORGANIZATION**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | 4 | 5 |
| Introduction stated organization           | 1 | 2 | 3 | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | 4 | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | 4 | 5 |

**INTERACTION**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | 4 | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | 4 | 5 |
| Students asked questions               | 1 | 2 | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | 3 | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | 4 | 5 |

**VERBAL / NON-VERBAL**

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | 4 | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | 4 | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4 | 5 |
| Accent was not distracting           | 1 | 2 | 3 | 4 | 5 |
| Effective voice quality              | 1 | 2 | 3 | 4 | 5 |
| Eye contact with students            | 1 | 2 | 3 | 4 | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | 4 | 5 |

**USE OF MEDIA**

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4 | 5 |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | 4 | 5 |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4 | 5 |

**SPECIAL CLASSIFICATION NOTES:**

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) Good interaction with students.

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.) Need to improve use of media / PPTs & class control also

**OVERALL EFFECTIVENESS RATING** 1 2 3 4 5

Observer 1. Name & Signature Prof. U.S. Ghorapade

Observer 2. Name & Signature Prof. P.S. Atigre



**FACULTY CLASSROOM OBSERVATION SHEET**

Name of the Faculty Observed Prof. U.V. Vammore Programme Mechanical

Name(s) of the Observer 1. Prof. U.S. Gharapade - Old

2. Prof. P.S. Atique P.S. Atique

Date of Observation 25/9/2018 Class & Course Observed B.E. mech (B. Div)

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable) (Automobile Engg)  
Elective Subject-I

**CONTENT**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4 | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | 4 | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4 | 5 |
| Makes students think                         | 1 | 2 | 3 | 4 | 5 |
| Instructed related ideas                     | 1 | 2 | 3 | 4 | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4 | 5 |

**ORGANIZATION**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | 4 | 5 |
| Introduction stated organization           | 1 | 2 | 3 | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | 4 | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | 4 | 5 |

**INTERACTION**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | 4 | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | 4 | 5 |
| Students asked questions               | 1 | 2 | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | 3 | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | 4 | 5 |

**VERBAL / NON-VERBAL**

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | 4 | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | 4 | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4 | 5 |
| Accent was not distracting           | 1 | 2 | 3 | 4 | 5 |
| Effective voice quality              | 1 | 2 | 3 | 4 | 5 |
| Eye contact with students            | 1 | 2 | 3 | 4 | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | 4 | 5 |

**USE OF MEDIA**

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4 | 5 |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | 4 | 5 |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4 | 5 |

**SPECIAL CLASSIFICATION NOTES:**

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

Good videos & animations were included to create more understanding  
Good use of PPTs & other media

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

more practical examples should be provided

**OVERALL EFFECTIVENESS RATING** 1 2 3 4 5

Observer 1. Name & Signature Prof. U.S. Gharapade - Old

Observer 2. Name & Signature Prof. P.S. Atique P.S. Atique



**FACULTY CLASSROOM OBSERVATION SHEET**

Name of the Faculty Observed Prof. A.N. Naik Programme mechanical

Name(s) of the Observer 1. Prof. U.S. Gharapade Alt  
2. Prof. P.S. Atique P.S. Atique

Date of Observation 24/09/2018 Class & Course Observed T.E. mech

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable) (manufacturing Engrg.)

**CONTENT**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4 | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | 4 | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4 | 5 |
| Makes students think                         | 1 | 2 | 3 | 4 | 5 |
| Instructed related ideas                     | 1 | 2 | 3 | 4 | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4 | 5 |

**ORGANIZATION**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | 4 | 5 |
| Introduction stated organization           | 1 | 2 | 3 | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | 4 | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | 4 | 5 |

**INTERACTION**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | 4 | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | 4 | 5 |
| Students asked questions               | 1 | 2 | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | 3 | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | 4 | 5 |

**VERBAL / NON-VERBAL**

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | 4 | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | 4 | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4 | 5 |
| Accent was not distracting           | 1 | 2 | 3 | 4 | 5 |
| Effective voice quality              | 1 | 2 | 3 | 4 | 5 |
| Eye contact with students            | 1 | 2 | 3 | 4 | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | 4 | 5 |

**USE OF MEDIA**

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4 | 5 |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | 4 | 5 |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4 | 5 |

**SPECIAL CLASSIFICATION NOTES:**

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

Good use of PPTs along with real life industry Problems

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

Good class control  
Little need to improve pronunciation

**OVERALL EFFECTIVENESS RATING** 1 2 3 4 5

Observer 1. Name & Signature Prof. U.S. Gharapade Alt

Observer 2. Name & Signature Prof. P.S. Atique P.S. Atique



### FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. F.P. Salokhe Programme B. Civil Engineering  
Name(s) of the Observer 1. Prof. Gavade J.J.  
2. Prof. Chavan S.S.  
Date of Observation 24/09/18 Class & Course Observed B.E. - PMCE

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

#### CONTENT

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4 | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | 4 | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4 | 5 |
| Makes students think                         | 1 | 2 | 3 | 4 | 5 |
| Instructed related ideas                     | 1 | 2 | 3 | 4 | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4 | 5 |

#### ORGANIZATION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | 4 | 5 |
| Introduction stated organization           | 1 | 2 | 3 | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | 4 | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | 4 | 5 |

#### INTERACTION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | 4 | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | 4 | 5 |
| Students asked questions               | 1 | 2 | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | 3 | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | 4 | 5 |

#### VERBAL / NON-VERBAL

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | 4 | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | 4 | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4 | 5 |
| Accent was not distracting           | 1 | 2 | 3 | 4 | 5 |
| Effective voice quality              | 1 | 2 | 3 | 4 | 5 |
| Eye contact with students            | 1 | 2 | 3 | 4 | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | 4 | 5 |

#### USE OF MEDIA

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4 | 5 |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | 4 | 5 |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4 | 5 |

#### SPECIAL CLASSIFICATION NOTES:

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

Good Class Control

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

#### OVERALL EFFECTIVENESS RATING

1 2 3 4 5

Observer 1. Name & Signature Gavade J.J.

Observer 2. Name & Signature S.S. Chavan



**FACULTY CLASSROOM OBSERVATION SHEET**

Name of the Faculty Observed Prof. J.S. Mevekar Programme Civil Engg.

Name(s) of the Observer 1. Prof. Gavade J.J.  
2. Prof. Chavan S.S.

Date of Observation 25/09/18 Class & Course Observed T.E - DSS

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

**CONTENT**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4 | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | 4 | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4 | 5 |
| Makes students think                         | 1 | 2 | 3 | 4 | 5 |
| Instructed related ideas                     | 1 | 2 | 3 | 4 | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4 | 5 |

**ORGANIZATION**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | 4 | 5 |
| Introduction stated organization           | 1 | 2 | 3 | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | 4 | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | 4 | 5 |

**INTERACTION**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | 4 | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | 4 | 5 |
| Students asked questions               | 1 | 2 | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | 3 | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | 4 | 5 |

**VERBAL / NON-VERBAL**

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | 4 | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | 4 | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4 | 5 |
| Accent was not distracting           | 1 | 2 | 3 | 4 | 5 |
| Effective voice quality              | 1 | 2 | 3 | 4 | 5 |
| Eye contact with students            | 1 | 2 | 3 | 4 | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | 4 | 5 |

**USE OF MEDIA**

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4 | 5 |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | 4 | 5 |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4 | 5 |

**SPECIAL CLASSIFICATION NOTES:**

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

Two way Communication good.

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

**OVERALL EFFECTIVENESS RATING** 1 2 3 4 5

Observer 1. Name & Signature Gavade J.J.

Observer 2. Name & Signature S.S. Chavan



### FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. A.N. Dhende Programme Civil Engg.

Name(s) of the Observer 1. Prof. Gavade J. J.

2. Prof. Chavan S. S.

Date of Observation 26/09/18 Class & Course Observed S.Y. HYD. Engg.

Rating Scale (1 = very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

#### CONTENT

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4 | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | 4 | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4 | 5 |
| Makes students think                         | 1 | 2 | 3 | 4 | 5 |
| Instructed related ideas                     | 1 | 2 | 3 | 4 | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4 | 5 |

#### ORGANIZATION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | 4 | 5 |
| Introduction stated organization           | 1 | 2 | 3 | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | 4 | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | 4 | 5 |

#### INTERACTION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | 4 | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | 4 | 5 |
| Students asked questions               | 1 | 2 | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | 3 | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | 4 | 5 |

#### VERBAL / NON-VERBAL

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | 4 | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | 4 | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4 | 5 |
| Accent was not distracting           | 1 | 2 | 3 | 4 | 5 |
| Effective voice quality              | 1 | 2 | 3 | 4 | 5 |
| Eye contact with students            | 1 | 2 | 3 | 4 | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | 4 | 5 |

#### USE OF MEDIA

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4 | 5 |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | 4 | 5 |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4 | 5 |

#### SPECIAL CLASSIFICATION NOTES:

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions) Good problem solving - teaching method.

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.) \_\_\_\_\_

#### OVERALL EFFECTIVENESS RATING

Observer 1. Name & Signature Gavade J. J. [Signature]

Observer 2. Name & Signature S. S. Chavan [Signature]



### FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. Momin A.M. Programme Civil Engg.  
Name(s) of the Observer 1. Prof. Gavade J.T.  
2. Prof. Chavan S.S.  
Date of Observation 27/09/18 Class & Course Observed S.Y. SM-I

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

#### CONTENT

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4 | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | 4 | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4 | 5 |
| Makes students think                         | 1 | 2 | 3 | 4 | 5 |
| Instructed related ideas                     | 1 | 2 | 3 | 4 | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4 | 5 |

#### ORGANIZATION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | 4 | 5 |
| Introduction stated organization           | 1 | 2 | 3 | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | 4 | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | 4 | 5 |

#### INTERACTION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | 4 | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | 4 | 5 |
| Students asked questions               | 1 | 2 | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | 3 | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | 4 | 5 |

#### VERBAL / NON-VERBAL

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | 4 | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | 4 | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4 | 5 |
| Accent was not distracting           | 1 | 2 | 3 | 4 | 5 |
| Effective voice quality              | 1 | 2 | 3 | 4 | 5 |
| Eye contact with students            | 1 | 2 | 3 | 4 | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | 4 | 5 |

#### USE OF MEDIA

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4 | 5 |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | 4 | 5 |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4 | 5 |

#### SPECIAL CLASSIFICATION NOTES:

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

Moderate Subject Knowledge to explore.

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

Moderate question Answering

**OVERALL EFFECTIVENESS RATING** 1 2 3 4 5

Observer 1. Name & Signature Gavade J.T.

Observer 2. Name & Signature S.S. Chavan



## FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. Bhole H.G. Programme Civil Engg.  
Name(s) of the Observer 1. Prof. Gavade J.J.  
2. Prof. Chavan S.S.  
Date of Observation 28/09/18 Class & Course Observed B.E. - Elect-I AGE

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

### CONTENT

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4 | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | 4 | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4 | 5 |
| Makes students think                         | 1 | 2 | 3 | 4 | 5 |
| Instructed related ideas                     | 1 | 2 | 3 | 4 | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4 | 5 |

### ORGANIZATION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | 4 | 5 |
| Introduction stated organization           | 1 | 2 | 3 | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | 4 | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | 4 | 5 |

### INTERACTION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | 4 | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | 4 | 5 |
| Students asked questions               | 1 | 2 | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | 3 | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | 4 | 5 |

### VERBAL / NON-VERBAL

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | 4 | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | 4 | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4 | 5 |
| Accent was not distracting           | 1 | 2 | 3 | 4 | 5 |
| Effective voice quality              | 1 | 2 | 3 | 4 | 5 |
| Eye contact with students            | 1 | 2 | 3 | 4 | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | 4 | 5 |

### USE OF MEDIA

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4 | 5 |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | 4 | 5 |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4 | 5 |

### SPECIAL CLASSIFICATION NOTES:

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

Good Class Control.

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

Moderate. Two way Communication

**OVERALL EFFECTIVENESS RATING** 1 2 3 4 5

Observer 1. Name & Signature Gavade J.J. - [Signature]

Observer 2. Name & Signature S.S. Chavan - [Signature]



## FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. S.S. Potdar Programme P.B.Tech (F.E.)

Name(s) of the Observer 1. Prof. A.B. Kolekar

2. Dr. V.A. Patil

Date of Observation 19/9/2018 Class & Course Observed Engg. Physics  
9:15-10:15

Rating Scale (1 = very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

### CONTENT

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4 | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | 4 | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4 | 5 |
| Makes students think                         | 1 | 2 | 3 | 4 | 5 |
| Instructed related ideas                     | 1 | 2 | 3 | 4 | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4 | 5 |

### ORGANIZATION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | 4 | 5 |
| Introduction stated organization           | 1 | 2 | 3 | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | 4 | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | 4 | 5 |

### INTERACTION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | 4 | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | 4 | 5 |
| Students asked questions               | 1 | 2 | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | 3 | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | 4 | 5 |

### VERBAL / NON-VERBAL

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | 4 | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | 4 | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4 | 5 |
| Accent was not distracting           | 1 | 2 | 3 | 4 | 5 |
| Effective voice quality              | 1 | 2 | 3 | 4 | 5 |
| Eye contact with students            | 1 | 2 | 3 | 4 | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | 4 | 5 |

### USE OF MEDIA

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4 | 5 |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | 4 | 5 |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4 | 5 |

### SPECIAL CLASSIFICATION NOTES:

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

Good class control

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

**OVERALL EFFECTIVENESS RATING** 1 2 3 4 5

Observer 1. Name & Signature Prof. A.B. Kolekar

Observer 2. Name & Signature Dr. V.A. Patil

4.46

19/9/18



## FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. A.S. Shelke Programme B.Tech (EE)

Name(s) of the Observer 1. Prof. A.B. Kolekar  
2. Dr. V.A. Patil

Date of Observation 28/9/2018 Class & Course Observed Egg. Graphics

Rating Scale (1 = very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

### CONTENT

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4 | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | 4 | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4 | 5 |
| Makes students think                         | 1 | 2 | 3 | 4 | 5 |
| Instructed related ideas                     | 1 | 2 | 3 | 4 | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4 | 5 |

### ORGANIZATION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | 4 | 5 |
| Introduction stated organization           | 1 | 2 | 3 | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | 4 | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | 4 | 5 |

### INTERACTION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | 4 | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | 4 | 5 |
| Students asked questions               | 1 | 2 | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | 3 | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | 4 | 5 |

### VERBAL / NON-VERBAL

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | 4 | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | 4 | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4 | 5 |
| Accent was not distracting           | 1 | 2 | 3 | 4 | 5 |
| Effective voice quality              | 1 | 2 | 3 | 4 | 5 |
| Eye contact with students            | 1 | 2 | 3 | 4 | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | 4 | 5 |

### USE OF MEDIA

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4 | 5 |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | 4 | 5 |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4 | 5 |

### SPECIAL CLASSIFICATION NOTES:

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

Good teaching method, gives additional information

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

**OVERALL EFFECTIVENESS RATING** 1 2 3 4 5

Observer 1. Name & Signature Prof. A.B. Kolekar

Observer 2. Name & Signature Dr. V.A. Patil

4.5  
18/9/18



## FACULTY CLASSROOM OBSERVATION SHEET

Name of the Faculty Observed Prof. A.C. Thoke Programme B.Tech (F.E)

Name(s) of the Observer 1. Prof. A.B. Kolekar  
2. Dr. V.A. Patil

Date of Observation 21/9/18 Class & Course Observed Engg. Mechanics

Rating Scale (1 = very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

### CONTENT

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4 | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | 4 | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4 | 5 |
| Makes students think                         | 1 | 2 | 3 | 4 | 5 |
| Instructed related ideas                     | 1 | 2 | 3 | 4 | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4 | 5 |

### ORGANIZATION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | 4 | 5 |
| Introduction stated organization           | 1 | 2 | 3 | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | 4 | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | 4 | 5 |

### INTERACTION

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | 4 | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | 4 | 5 |
| Students asked questions               | 1 | 2 | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | 3 | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | 4 | 5 |

### VERBAL / NON-VERBAL

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | 4 | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | 4 | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4 | 5 |
| Accent was not distracting           | 1 | 2 | 3 | 4 | 5 |
| Effective voice quality              | 1 | 2 | 3 | 4 | 5 |
| Eye contact with students            | 1 | 2 | 3 | 4 | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | 4 | 5 |

### USE OF MEDIA

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4 | 5 |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | 4 | 5 |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4 | 5 |

### SPECIAL CLASSIFICATION NOTES:

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

good voice control, effective teaching method

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

### OVERALL EFFECTIVENESS RATING

1 2 3 4 5

Observer 1. Name & Signature Prof. A.B. Kolekar

Observer 2. Name & Signature Dr. V.A. Patil

4.32

21/9/18



**FACULTY CLASSROOM OBSERVATION SHEET**

Name of the Faculty Observed Prof. H. N. Pawar Programme B.Tech (F.E.)

Name(s) of the Observer 1. Prof. A. B. Kolekar

2. Dr. V. A. Patil

Date of Observation 19/9/18 Class & Course Observed Engg. Maths  
10:15-11:15

Rating Scale (1= very poor, 2 = weak, 3 = average, 4 = good, 5 = excellent, NA = not applicable)

**CONTENT**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4 | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | 4 | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4 | 5 |
| Makes students think                         | 1 | 2 | 3 | 4 | 5 |
| Instructed related ideas                     | 1 | 2 | 3 | 4 | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4 | 5 |

**ORGANIZATION**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | 4 | 5 |
| Introduction stated organization           | 1 | 2 | 3 | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | 4 | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | 4 | 5 |

**INTERACTION**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | 4 | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | 4 | 5 |
| Students asked questions               | 1 | 2 | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | 3 | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | 4 | 5 |

**VERBAL / NON-VERBAL**

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | 4 | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | 4 | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4 | 5 |
| Accent was not distracting           | 1 | 2 | 3 | 4 | 5 |
| Effective voice quality              | 1 | 2 | 3 | 4 | 5 |
| Eye contact with students            | 1 | 2 | 3 | 4 | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | 4 | 5 |

**USE OF MEDIA**

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4 | 5 |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | 4 | 5 |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4 | 5 |

**SPECIAL CLASSIFICATION NOTES:**

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

Gives supportive information

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

**OVERALL EFFECTIVENESS RATING**

1 2 3 4 5

Observer 1. Name & Signature Prof. A. B. Kolekar

Observer 2. Name & Signature Dr. V. A. Patil

4.03  
19/9/18



**FACULTY CLASSROOM OBSERVATION SHEET**

Name of the Faculty Observed Prof. R.S. Neijkar Programme B.Tech (F.E.)

Name(s) of the Observer 1. Prof. A.B. Kolkar

2. Dr. V.A. Patil

Date of Observation 21/09/2018 Class & Course Observed programming in 'C'  
9:15-10:15

Rating Scale (1= very poor, 2= weak, 3= average, 4= good, 5= excellent, NA= not applicable)

**CONTENT**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Main ideas are clear and specific            | 1 | 2 | 3 | 4 | 5 |
| Sufficient variety in supporting information | 1 | 2 | 3 | 4 | 5 |
| Relevancy of main ideas was clear            | 1 | 2 | 3 | 4 | 5 |
| Makes students think                         | 1 | 2 | 3 | 4 | 5 |
| Instructed related ideas                     | 1 | 2 | 3 | 4 | 5 |
| Creates interest in the subject matter       | 1 | 2 | 3 | 4 | 5 |

**ORGANIZATION**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction captured attention            | 1 | 2 | 3 | 4 | 5 |
| Introduction stated organization           | 1 | 2 | 3 | 4 | 5 |
| Clear organizational plan                  | 1 | 2 | 3 | 4 | 5 |
| Concluded by summarizing main ideas        | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to previous classes | 1 | 2 | 3 | 4 | 5 |
| Reviewed by connecting to future classes   | 1 | 2 | 3 | 4 | 5 |

**INTERACTION**

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| Teacher questions at different levels  | 1 | 2 | 3 | 4 | 5 |
| Sufficient wait time                   | 1 | 2 | 3 | 4 | 5 |
| Students asked questions               | 1 | 2 | 3 | 4 | 5 |
| Teacher feedback was informative       | 1 | 2 | 3 | 4 | 5 |
| Teacher incorporated student responses | 1 | 2 | 3 | 4 | 5 |
| Good rapport with students             | 1 | 2 | 3 | 4 | 5 |

**VERBAL / NON-VERBAL**

|                                      |   |   |   |   |   |
|--------------------------------------|---|---|---|---|---|
| Language was understandable          | 1 | 2 | 3 | 4 | 5 |
| Articulation and pronunciation clear | 1 | 2 | 3 | 4 | 5 |
| Teacher spoke extemporaneously       | 1 | 2 | 3 | 4 | 5 |
| Accent was not distracting           | 1 | 2 | 3 | 4 | 5 |
| Effective voice quality              | 1 | 2 | 3 | 4 | 5 |
| Eye contact with students            | 1 | 2 | 3 | 4 | 5 |
| Confident & enthusiastic             | 1 | 2 | 3 | 4 | 5 |

**USE OF MEDIA**

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| Overheads / Chalkboard (content clear & well-organized) | 1 | 2 | 3 | 4 | 5 |
| Visual aids can be easily read if used                  | 1 | 2 | 3 | 4 | 5 |
| Teacher provided an outline / handouts / notes          | 1 | 2 | 3 | 4 | 5 |

**SPECIAL CLASSIFICATION NOTES:**

**STRENGTHS:** (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for Student questions)

**WEAKNESSES:** (e.g. unable to answer student questions, less overall topic knowledge, non-relevance of examples, etc.)

**OVERALL EFFECTIVENESS RATING** 1 2 3 4 5


Observer 1. Name & Signature Prof. A.B. Kolkar


Observer 2. Name & Signature Dr. V.A. Patil

4.35

21/09/18



| <p style="text-align: center;"><i>Holy Wood Academy's,</i><br/> <b>Sanjeevan Engineering &amp; Technology Institute, Panhala</b><br/> <b>Department of Automobile Engineering</b></p> <p style="text-align: center;"> <b>PEER FEEDBACK RANKING 2016-17 (ODD SEM)</b></p> |                     |      |
|---|---------------------|------|
| Sr. No.   | Name of Staff       | Rank |
| 1   | Prof. D. G. Bhosale | 1 ✓  |
| 2   | Prof. S. P. Jadhav  | 2    |
| 3   | Prof. M. M. Bepari  | 3    |
| 4   | Prof. A. P. Bhosale | 4    |
| 5   | Prof. S. L. Ghodake | 5    |
| 6   | Prof. Y. A. Ingale  | 6    |
| 7   | Prof. D. S. Virkar  | 7    |
| 8   | Prof. M. A. Patil   | 8    |
| 9   | Prof. S. S. Kumbhar | 9    |
| 10  | Prof. S. K. Pisal   | 10   |
| 11  | Prof. R. A. Thorat  | 10   |

  
 Prof. D. G. Bhosale

  
 Prof. S. P. Jadhav




Civil

*Holy Wood Academy's,*  
**Sanjeevan Engineering & Technology Institute, Panhala**  
**Department of Civil Engineering**  
**PEER FEEDBACK RANK ANALYSIS 2016-17 (ODD SEM)**

| Rank | Staff                 | Rating scale | Course | Class |
|------|-----------------------|--------------|--------|-------|
| 1    | Prof. S. S. CHAVAN    | 4.59         | EQ     | BE    |
| 2    | Prof J. J. GAVADE     | 4.56         | QSV    | BE    |
| 3    | Pro. M. H. MOMIN      | 4.48         | BCM    | SE    |
| 4    | Prof. A. M. MOMIN     | 4.44         | FM     | SE    |
| 5    | Prof. A. C. THOKE     | 4.37         | DSC I  | BE    |
| 6    | Prof. M. H. MOMIN     | 4.37         | BCE    | FE    |
| 7    | Prof. B. M. MOHITE    | 4.33         | APM    | FE    |
| 8    | Prof. E. P. SALOKHE   | 4.33         | OT     | BE    |
| 9    | Prof. J. S. MEVEKARI  | 4.30         | NM     | SE    |
| 10   | Prof. H. D. BHOSALE   | 4.22         | WRE I  | TE    |
| 11   | Prof. S. A. AGNIHOTRI | 4.22         | GTE I  | TE    |
| 12   | Prof. H. D. BHOSALE   | 4.22         | AEG    | BE    |
| 13   | Prof. B. M. MOHITE    | 4.19         | SOM    | SE    |
| 14   | Prof J. J. GAVADE     | 4.15         | SUR    | SE    |
| 15   | Prof. J. S. MEVEKARI  | 4.11         | DSS    | TE    |
| 16   | Prof S. M. SHINDE     | 4.15         | EE I   | TE    |
| 17   | Prof. A. M. MOMIN     | 4.07         | TRE    | TE    |
| 18   | Prof. S. A. AGNIHOTRI | 3.67         | PMCE   | BE    |
| 18   | Prof. A. N. DHENDE    | 4.00         | AFE    | BE    |
| 20   | Prof. A. N. DHENDE    | 3.19         | BPD    | TE    |

  
 Prof : S. S. Chavan  
 Civil Department

  
 Prof: J. J. Gavade  
 Civil Department



CSF

DATE: 04/09/2016

SANJEEVAN ENGINEERING AND TECHNOLOGY INSTITUTE, PANHALA

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

PEER FEEDBACK RANK ANALYSIS 2016-2017 (ODD SEM)

| RANK | NAME OF FACULTY   | RATING SCALE | SUBJECTS | CLASS  |
|------|-------------------|--------------|----------|--------|
| 1    | PROF. P.R.KAMBALE | 4.77         | DMS      | S.E. ✓ |
| 2    | PROF. J.B.METKARI | 4.59         | PL-I     | S.E.   |
| 3    | PROF.S.N.MORE     | 4.55         | DS       | S.E.   |
| 4    | PROF. S.N.MORE    | 4.22         | CA       | T.E.   |
| 5    | PROF.S.A.BABER    | 4.18         | NT       | T.E.   |
| 6    | PROF.M.M.HAJARE   | 4.18         | ADS      | B.E.   |
| 7    | PROF.J.B.METKARI  | 4.17         | PL-III   | T.E.   |
| 8    | PROF.S.N.MORE     | 4.14         | DC       | S.E.   |
| 9    | PROF.P.L.GAIKWAD  | 3.96         | SP       | T.E.   |
| 10   | PROF. A.S.BELEKAR | 3.92         | WT       | B.E.   |
| 11   | PROF.P.L.GAIKWAD  | 3.77         | OOMD     | T.E.   |
| 12   | PROF.S.B.BHOSALE  | 3.59         | MA       | B.E.   |
| 13   | PROF.M.M.HAJARE   | 3.50         | CG       | T.E.   |

  
 PROF. R.S.NEJKAR

(PEER FEEDBACK COMMITTEE MEMBER)

  
 PROF.S.B.BHOSALE

H.O.D. (C.S.E.)



# PEER FEDBACK RANK ANALYSIS

| Sr. No. | FACULTY NAME         | DATE OF REVIEW | SUBJECT                            | MARKS OBTAINED OUT OF FIVE | SECURED RANK |
|---------|----------------------|----------------|------------------------------------|----------------------------|--------------|
| 1       | Prof. P. B. Gurav    | 16/9/2016      | A.C. Machines (T.E.)               | 4.25                       | 5 ✓          |
| 2       | Prof. A.P. Redekar   | 19/9/2016      | Control System - II (T.E.)         | 4.88                       | 1 ✓          |
| 3       | Prof. S.M. Patil     | 19/9/2016      | FACTS (B.E.)                       | 3.14                       | 13           |
| 4       | Prof. Nitin Revdekar | 20/9/2016      | Electrical Technology (S.E - B)    | 3.33                       | 12           |
| 5       | Prof. Y.R. Naik      | 20/9/2016      | PQH (B.E.)                         | 4.78                       | 2            |
| 6       | Prof. D.R. Shelar    | 20/9/2016      | Power System - II (T.E.)           | 3.46                       | 9            |
| 7       | Prof. S.M. Patil     | 26/9/2016      | Analog Electronics (S.E.)          | 3.37                       | 11           |
| 8       | Prof. D.R. Shelar    | 26/9/2016      | Economics for Engineers (B.E.)     | 3.74                       | 8            |
| 9       | Prof. P.P. Kulkarni  | 27/9/2016      | MIT (S.E.)                         | 4.59                       | 3            |
| 10      | Prof. A. M. Bhandare | 28/9/2016      | Signal & Systems (T.E.)            | 4.22                       | 6            |
| 11      | Prof. P. G. Bendare  | 29/9/2016      | Electrical Engg. Materials (S.E.)  | 3.07                       | 14           |
| 12      | Prof D.S. Virkar     | 29/9/2016      | Electrical Technology (S.E - Auto) | 3.44                       | 10           |
| 13      | Prof. P. B. Gurav    | 30/9/2016      | Electrical Technology (S.E - A)    | 4.55                       | 4            |
| 14      | Prof. A.P. Redekar   | 3/10/2016      | Basic Electrical Engg. (F.E.)      | 4.55                       | 4            |
| 15      | Prof. M.B. Sutar     | 3/10/2016      | Microcontroller (T.E.)             | 4.11                       | 7            |
| 16      | Prof. V.T. Metkari   | Not Conducted  |                                    |                            |              |
| 17      | Prof. N. S. Jadhav   | Not Conducted  |                                    |                            |              |

Name of Observer :-

Mr. V.T. Metkari -

Mr. N.S. Jadhav -

*[Signature]*  
5/10/16

*[Signature]*  
5/10/2016





Holy-wood Academy, Kolhapur's  
**SANJEEVAN ENGINEERING AND TECHNOLOGY INSTITUTE**

Sanjeevan Knowledge City, Somwar Peth- Injole, Panhala, Tal. Panhala, Dist. Kolhapur Pin- 416 201 (MS.)

Phone : Dept.: 0231 - 2686613, PBX : 0231 - 2686600, Fax : 0231 - 2686629

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Website : [www.seti.edu.in](http://www.seti.edu.in) Email : [principal@seti.edu.in](mailto:principal@seti.edu.in) / [office@seti.edu.in](mailto:office@seti.edu.in)

**EN 6315**

**DEPARTMENT OF ELECTRONICS & TELE COMMUNICATION ENGINEERING**

## PEER FEEDBACK RANK ANALYSIS REPORT

| Name of Faculty         | Rank |
|-------------------------|------|
| Ms. P. Y. Bhosale       | 1 ✓  |
| Mr. S. N. Shinde        | 2    |
| Mr. V. S. Mane          | 3    |
| Ms. S. S. Lad           | 4    |
| Mr. C. M. Gaikwad       | 5    |
| Ms. P. U. Mohite        | 6    |
| Mrs. T. T. Mohite Patil | 7    |
| Mr. S. V. Vanmore       | 8    |
| Ms. M. B. Sutar         | 9    |
| Ms. P. B. Shikalagar    | 10   |
| Mr. S. A. Maske         | 11   |
| Mr. C. R. Dongarsane    | 12   |

Prof. S. N. Shinde

Prof. P. Y. Bhosale

PEER feedback committee members E&Tc Dept.

Prof. V. S. Mane

HOD E&Tc Dept.



**PEER FEEDBACK ANALYSIS 2016-17 (ODD SEM)**

| Rank | Name of Faculty      | Course & Class | Rating<br>(Out of 5) |
|------|----------------------|----------------|----------------------|
| 1    | Prof.R.S.Kulkarni    | HMT (TE-A)     | 4.77                 |
| 2    | Prof.P.S.Atigre      | TQM (BE-A)     | 4.59                 |
| 3    | Prof.S.B.Deshmukh    | FM (SE-B)      | 4.57                 |
| 4    | Prof.V.H.Deokar      | MSD (BE-A)     | 4.57                 |
| 5    | Prof.G.C.Koli        | FEA (BE-A)     | 4.55 ✓               |
| 6    | Prof.A.T.Bhosale     | TOM-II (TE-A)  | 4.55                 |
| 7    | Prof.V.V.Vanmore     | AE (BE-A)      | 4.53                 |
| 8    | Prof.U.S.Ghorapade   | MD-I (TE-A)    | 4.51                 |
| 9    | Prof.D.V.Patil       | FM (SE-A)      | 4.5 ✓                |
| 10   | Prof. A.B.Chavan     | FE (BME)       | 4.5                  |
| 11   | Prof.S.P.Nangare     | RAC (BE-B)     | 4.48                 |
| 12   | Prof. A.A.Katkar     | ATD (SE-B)     | 4.44                 |
| 13   | Prof. Tharkar        | FE (EG)        | 4.44                 |
| 14   | Prof.S.J.Patil       | HMT (TE-B)     | 4.4                  |
| 15   | Prof.A.N.Naik        | ME (TE-A)      | 4.39                 |
| 16   | Prof.R.U.Urunkar     | TOM-II (TE-B)  | 4.33                 |
| 17   | Prof.A.S.Katkar      | ME (TE-B)      | 4.32                 |
| 18   | Prof.A.S.Shelake     | MD-I (TE-B)    | 4.32                 |
| 19   | Prof.V.D.Thorat      | META (SE-A)    | 4.2                  |
| 20   | Prof.S.G.Arvindkumar | RAC (BE-A)     | 4.15                 |
| 21   | Prof.R.M.Topugade    | CE (TE-A)      | 4                    |

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*Handwritten signature: P.S. Atigre*





Holy Wood Academy's,  
Sanjeevan Engineering & Technology Institute, Panhala  
Department of General Engineering

**PEER FEEDBACK OVERALL RATING SUMMERY 2016-17 (ODD SEM)**  
**05<sup>th</sup> Oct 2016**

| Sr. No. | Conducted Date | Time             | Course & Class | Name of Staff         | Overall Rating | Average rating | Ranking         |
|---------|----------------|------------------|----------------|-----------------------|----------------|----------------|-----------------|
| 1       | 03/10/2016     | 3.15pm-04.15 pm  | Chem (FE)      | Prof. Dr. V. A. Patil | 4.48           | 4.48           | 1 <sup>st</sup> |
| 2       | 04/10/2016     | 10.15am-11.15 am | EM-III(ELE.)   | Prof. S.J.Lavate      | 4.07           | 4.22           | 2 <sup>nd</sup> |
|         |                | 2.15pm-3.15 pm   | EM-II(CIVIL)   |                       | 4.11           |                |                 |
|         | 03/10/2016     | 12.30pm-1.30 pm  | EM-I(DIV B)    |                       | 4.48           |                |                 |
| 3       | 03/10/2016     | 3.15pm-04.15 pm  | PHY(DIV B)     | Prof.D.B.Shirgaonkar  | 4.18           | 4.18           | 3 <sup>rd</sup> |
| 4       | 23/09/2016     | 10.15am-11.15 am | EM-II (Mech.B) | Prof. Ni. G. Khan     | 4.19           | 4.11           | 5 <sup>th</sup> |
|         | 22/09/2016     | 10.15am-11.15 am | EM-I (FE A)    |                       | 4.15           |                |                 |
|         | 22/09/2016     | 2.15pm-3.15 pm   | EM-II (Mech.A) |                       | 4.00           |                |                 |
| 5       | 30/09/2016     | 10.15am-11.15 am | PC (FE B)      | Prof. A. L. Koli      | 4.19           | 4.15           | 4 <sup>th</sup> |
|         | 04/10/2016     | 3.15pm-04.15 pm  | PC (FE B)      |                       | 4.11           |                |                 |
| 6       | 30/09/2016     | 2.15pm-3.15 pm   | EM-III (ETC)   | Prof V. B. Patil      | 4.30           | 4.07           | 6 <sup>th</sup> |
|         | 04/10/2016     | 11.30am-12.30 pm | AM(CSE)        |                       | 4.07           |                |                 |
|         | 27/09/2016     | 3.15pm-4.15pm    | EM-III (Auto.) |                       | 3.84           |                |                 |

Prof. S.J.Lavate

Prof. Dr. V. A. Patil



Presentation on CO, PO attainment by NAAC Cell





Holy-wood Academy, Kolhapur's

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**EN 6315**

Date: 10/10/2016

### **Circular**

All the faculty are hereby informed to attend the presentation on “CO, PO attainment”.  
The presentation will be delivered by NAAC Cell.

**Date: 17/10/2016**

**Time: 10.00 a.m. onwards**

**Venue: Seminar Hall (old Drawing Hall)**

HOD should make sure that all the faculty and staff of the department should attend the same without fail.

Prof. R S Kulkarni  
NAAC Chief Coordinator

Dr. G V Mulgund  
Principal



**SANJEEVAN ENGINEERING & TECHNOLOGY INSTITUTE**

SANJEEVAN KNOWLEDGE CITY, SOMWAR PETH, PANCHALA

## Teaching Staff Attendance List

| Sr. No. | Name of Faculty                     | Designation         | Signature |
|---------|-------------------------------------|---------------------|-----------|
| 1       | Dr. Mulgund Gopal V.                | Principal           |           |
| 2       | Mr. Kulkarni Raghunath Sudhakar     | Associate Professor |           |
| 3       | Ms. Mohite-Patil Tejashri Tanajirao | Associate Professor |           |
| 4       | Mr. Sringeri Arvindkumar Ganeshaiah | Associate Professor |           |
| 5       | Mr. Ghodake Shivaji Laxman          | Associate Professor |           |
| 6       | Mr. Jadhav Sharad Tukaram           | Associate Professor |           |
| 7       | Mr. Salokhe Ekanath Pandurang       | Assist. Professor   |           |
| 8       | Mr. Jadhav Sachin Parshuram         | Assist. Professor   |           |
| 9       | Mr. Chavan Shrivallabh Sarjerao     | Assist. Professor   |           |
| 10      | Mr. Ingavale Ranjit Anantrao        | Physical Director   |           |
| 11      | Mr. Naik Abhijit Narayanrao         | Assist. Professor   |           |
| 12      | Mr. Koli Gajanan Chandrashekhar     | Assist. Professor   |           |
| 13      | Mr. Deshmukh Sardar Balaso          | Assist. Professor   |           |
| 14      | Mr. Khebudkar Aditya Kiran          | Assist. Professor   |           |
| 15      | Mr. Mane Vikas Shivaji              | Assist. Professor   |           |
| 16      | Mr. Shinde Sagar Maruti             | Assist. Professor   |           |
| 17      | Miss. Lavate Suparna Jaysingrao     | Assist. Professor   |           |
| 18      | Mr. Nangare Sudhir Pandurang        | Assist. Professor   |           |
| 19      | Mr. Vanmore Swapnil Vasantrao       | Assist. Professor   |           |
| 20      | Mr. Thoke Amit Chandraprakash       | Assist. Professor   |           |
| 21      | Mr. Vanmore Vinod Vasantrao         | Assist. Professor   |           |
| 22      | Mr. Katkar Ajit Ashok               | Assist. Professor   |           |
| 23      | Ms. Bhosale Poonam Yuvraj           | Assist. Professor   |           |
| 24      | Mr. Bhosale Digvijay Gajanan        | Assist. Professor   |           |
| 25      | Mr. Landge Pramod Shivaji           | Assist. Professor   |           |
| 26      | Mr. Deokar Vinayak Hindurao         | Assist. Professor   |           |
| 27      | Mr. Mohite Bajirao Mahadeo          | Assist. Professor   |           |
| 28      | Mr. Dongarsane Chetan Rajan         | Assist. Professor   |           |
| 29      | Mr. Mevekari Jabbar Siraj           | Assist. Professor   |           |
| 30      | Mr. Gavade Jagadish Jyotiba         | Assist. Professor   |           |
| 31      | Mr. Kamble Pravin Rau               | Assist. Professor   |           |
| 32      | Mr. Sameer Avinash Agnihotri        | Assist. Professor   |           |
| 33      | Mr. Bepari Muzammil Mehabub         | Assist. Professor   |           |
| 34      | Mr. Dhende Abhideep N.              | Assist. Professor   |           |
| 35      | Mr. Naik Yogesh Ramchandra          | Assist. Professor   |           |
| 36      | Mr. Pisal Sachin Krishnath          | Assist. Professor   |           |
| 37      | Mr. Metkari Vishal Tukaram          | Assist. Professor   |           |
| 38      | Mr. Bhandare Arvind Madhukar        | Assist. Professor   |           |
| 39      | Mr. Jadhav Nilesh Sharad            | Assist. Professor   |           |



|    |                                      |                   |                    |
|----|--------------------------------------|-------------------|--------------------|
| 40 | Mr. Virkar Dipak Subhash             | Assist. Professor | <i>OKS</i>         |
| 41 | Mr. Patil Pratik Ashok               | Assist. Professor | <i>Patil</i>       |
| 42 | Mr. Shinde Suraj Neminath            | Assist. Professor | <i>Shinde</i>      |
| 43 | Mr. Bhosale Amrut Pandurang          | Assist. Professor | <i>Bhosale</i>     |
| 44 | Mr. Atigre Pravin Shivaji            | Assist. Professor |                    |
| 45 | Mr. Gawali Yogesh Darshan            | Assist. Professor |                    |
| 46 | Mrs. Awalekar Varsha Dattatray       | Assist. Professor |                    |
| 47 | Mr. More Sunil Nandkumar             | Assist. Professor |                    |
| 48 | Ms. Khan Nasreen Gulabsab            | Assist. Professor |                    |
| 49 | Ms. Khan Nilofer Gulabsab            | Assist. Professor | <i>Khan</i>        |
| 50 | Mr. Bhosale Hemantkumar Dhondiram    | Assist. Professor | <i>Bhosale</i>     |
| 51 | Miss Momin Anarkali Majid            | Assist. Professor | <i>Momin</i>       |
| 52 | Mr. Kulkarni Prasad Pradeep          | Assist. Professor |                    |
| 53 | Ms. Lad Sneha Sanjay                 | Assist. Professor |                    |
| 54 | Mr. Hajare Mangesh Mhalu             | Assist. Professor | <i>Hajare</i>      |
| 55 | Ms. Gaikwad Priyanka Lahu            | Assist. Professor | <i>Gaikwad</i>     |
| 56 | Mr. Patil Vishal Arun                | Assist. Professor | <i>Patil</i>       |
| 57 | Mr. Belekar Amol Sambhaji            | Assist. Professor | <i>Belekar</i>     |
| 58 | Mr. Gurav Pramod Balu                | Assist. Professor | <i>Gurav</i>       |
| 59 | Mr. Shirgaonkar Deepak Bhupal        | Assist. Professor |                    |
| 60 | Mr. Momin Mohammad Iliyas Hidaytulla | Assist. Professor | <i>Momin</i>       |
| 61 | Mr. Ingale Yogesh Ashok              | Assist. Professor |                    |
| 62 | Mr. Bhosale Abhijeet Tanajirao       | Assist. Professor | <i>Bhosale</i>     |
| 63 | Mr. Bhosale Sachin Vishwas           | Assist. Professor |                    |
| 64 | Mr. Hogade Ganesh Balkrishna         | Assist. Professor |                    |
| 65 | Mr. Pandav Prashant Annaso           | Assist. Professor |                    |
| 66 | Mr. Patil Manik Anandrao             | Assist. Professor | <i>Patil</i>       |
| 67 | Mr. Rahul Sukumar Nejkar             | Assist. Professor | <i>Rahul</i>       |
| 68 | Mr. Chavan Amol B                    | Assist. Professor | <i>Chavan</i>      |
| 69 | Mr. Patil Shripad Pralhad            | Assist. Professor | <i>Patil</i>       |
| 70 | Mrs. Mohite Prajakta Umesh           | Assist. Professor | <i>Mohite</i>      |
| 71 | Mrs. Kandgaonkar Manisha Rajendra    | Assist. Professor | <i>Kandgaonkar</i> |
| 72 | Mr. Khairnar Yogesh Suresh           | Assist. Professor |                    |
| 73 | Mr. Patil Dhananjay Vasantrao        | Assist. Professor | <i>Patil</i>       |
| 74 | Mr. Gaikwad Chetan Madhukar          | Assist. Professor |                    |
| 75 | Mr. Urunkar Rahul Uday               | Assist. Professor | <i>Urunkar</i>     |
| 76 | Mr. Patil Sachin Ramgonda            | Assist. Professor |                    |
| 77 | Mr. Kumbhar Sunil Shashikant         | Assist. Professor |                    |
| 78 | Mr. Shelke Amit Subhash              | Assist. Professor | <i>Shelke</i>      |
| 79 | Mr. Metkari Jagannath Babu           | Assist. Professor | <i>Metkari</i>     |
| 80 | Mr. Bannavar Appasaheb Shivappa      | Assist. Professor |                    |
| 81 | Mr. Redekar Abhijeet Prakash         | Assist. Professor | <i>Redekar</i>     |
| 82 | Mr. Desai Sumit Suresh               | Assist. Professor |                    |



|    |                                |                   |                   |
|----|--------------------------------|-------------------|-------------------|
| 83 | Mr. Babar Samrat Ashok         | Assist. Professor | <i>Babar</i>      |
| 84 | Mr. Desai Amitkumar Tanaji     | Assist. Professor | <i>Desai</i>      |
| 85 | Mr. Padghan Pavan R.           | Assist. Professor |                   |
| 86 | Dr. Badkar Durdhundi Savanta   | Assist. Professor |                   |
| 87 | Mr. Vasagade Vijay Ganpati     | Assist. Professor | <i>Vasagade</i>   |
| 88 | Mr. Sankagol Laxman K.         | Assist. Professor |                   |
| 89 | Mr. Davande Vaibhav Manik      | Assist. Professor |                   |
| 90 | Ms. Shikalgar Parvin Balechand | Assist. Professor |                   |
| 91 | Mr. Katkar Amol Shivajirao     | Assist. Professor | <i>Katkar</i>     |
| 92 | Mr. Jadhav Hrishikesh Kishor   | Assist. Professor | <i>Hrishikesh</i> |
| 93 | Mr. Shelar Deepak Ramesh       | Assist. Professor | <i>Shelar</i>     |
| 94 | Mr. Maske Sandeep Appasaheb    | Assist. Professor |                   |
| 95 | Mr. Bhandare Vikas Sukhdev     | Assist. Professor | <i>Bhandare</i>   |
| 96 | Mr. Kumbhar Vinod Bhimrao      | Assist. Professor |                   |
| 97 | Ms. Bendre Pallavi Gajanan     | Assist. Professor | <i>Bendre</i>     |
| 98 | Ms. Patil Akshta Ajitkumar     | Assist. Professor | <i>Patil</i>      |



One Day workshop on NAAC Preparations by Dr. V.V.Karjinni



Date: 08/11/2016

To,  
Dr.V.V.Karjinni,  
Principal,  
KIT, Kolhapur.

Dear Sir,

On behalf of the faculty and management, we request you to share your rich experience by delivering a talk on NAAC preparation for our faculty members on 10<sup>th</sup> November, 2016.

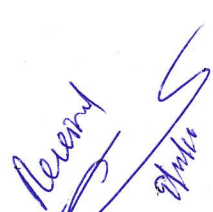
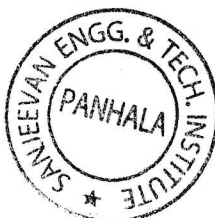
Hope you accept our invitation & oblige

Thanking you,

Yours Truly,



**Dr. G. V. Mulgund**  
Principal,  
SETI Panhala





Date – 10<sup>th</sup> November, 2016


## NAAC : Mock Visit Schedule

| Sr. No. | Department   | Time      |
|---------|--------------|-----------|
| 1       | Office       | 1.30 p.m. |
| 2       | Automobile   | 1.45 p.m. |
| 3       | Mechanical   | 2.00 p.m. |
| 4       | Workshop     | 2.15 p.m. |
| 5       | Library      | 2.30 p.m. |
| 6       | E&TC         | 2.45 p.m. |
| 7       | CSE          | 3.00 p.m. |
| 8       | Electrical   | 3.15 p.m. |
| 9       | General Engg | 3.30 p.m. |
| 10      | Civil        | 3.45 p.m. |

## Meetings Schedule

|                    |           |
|--------------------|-----------|
| Staff Meeting      | 4.00 p.m. |
| HOD/IQAC Meeting   | 4.20 p.m. |
| Principal Meeting  | 4.40 p.m. |
| Management Meeting | 4.55 p.m. |

  
IQAC Coordinator

  
Principal





Holy-wood Academy, Kolhapur's

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**EN 6315**

Date: 08 /11/2016

### **Notice**

All Staff are hereby informed to attend one day program on **NAAC Preparation** has been scheduled 10 Nov 2016.

The presentation will be delivered by Dr. V. V. Karginni, Principal KIT Kolhapur.

Time: 10 onwards

Venue: Seminar Hall.

**Note: Attendance is Mandatory.**

Prof. R. S. Kulkarni  
NAAC Chief Coordinator

Dr. G. V. Mulgund  
Principal



## NAAC Preparation









# NAAC PRESENTATION

10/11/2015

| Sr. No. | Name of faculty         | sign               |
|---------|-------------------------|--------------------|
| 1.      | Ghodake S.L.            | <u>CGK</u>         |
| 2.      | S.G. Aravinda kumar     | <u>S.G. Ar / K</u> |
| 3.      | Dr. V.A. Patil          | <u>CAH</u>         |
| 4.      | Maske S.A               | <u>Amar</u>        |
| 5.      | S.N. Shinde             | <u>Shinde</u>      |
| 6.      | R.M. Topugade           | <u>Topugade</u>    |
| 7.      | R.V. Urunkar.           | <u>Urunkar</u>     |
| 8.      | A.A. Katkar             | <u>CK</u>          |
| 9.      | D.B. Shingankar         | <u>Shingankar</u>  |
| 10.     | Y.A. Ingale.            | <u>Ingale</u>      |
| 11.     | M.A. Patil              | <u>Patil</u>       |
| 12.     | U.S. Ghosapade          | <u>Ghosapade</u>   |
| 13.     | Mae Sunil N.            | <u>Sunil</u>       |
| 14.     | S.P. Jadhav             | <u>Jadhav</u>      |
| 15.     | D.S. Virkar             | <u>Virkar</u>      |
| 16.     | D.G. Bhosale            | <u>Bhosale</u>     |
| 17.     | M.M. Bepari             | <u>Bepari</u>      |
| 18.     | Mr. S.J. Patil          | <u>Patil</u>       |
| 19.     | Mr. N.D. Thozat         | <u>Thozat</u>      |
| 20.     | Mr. P.S. Atigae         | <u>Atigae</u>      |
| 21.     | Mr. A.B. Chavhan        | <u>Chavhan</u>     |
| 22.     | Mr. Naik L.R. [Chavhan] | <u>Naik</u>        |
| 23.     | Mr. Meheri V.T          | <u>Meheri</u>      |
| 24.     | Mr. Naik A.N.           | <u>Naik</u>        |
| 25.     | Mr. Kumbhar S.S.        | <u>Kumbhar</u>     |
| 26.     | Mr. Katkar A.S.         | <u>Katkar</u>      |
| 27.     | Mr. Pramod B. Gurusav   | <u>Gurusav</u>     |



58) Sameer B Bhosale

29) Vanmore S.V.

30) Shinde S.M.

31) Thoke A.C.

32) Mevekar J.S.

33) Landge P.S.

34) A.S. Beekar

35) S.A. Babar

36) M.H. Momin

37) S.S. Charan

38) V.B. Pahl

39) S.J. Lavate

40) J.B. Metkar

41) E.P. Salokhe

42) A.N. Dhende

43) S.M. Patil

44) P.G. Bendre

45) A.M. Momin

46) Patil Satish Bhimrao

47) Todakar Umesh Mahadeo

48) Patil Sangram Rangrao

49) Ms M.B. Sutar

50) Mrs. P.Y. Bhosale

51) Ms. Gaikwad P.L.

52) Ms. Khan N.G.

53) Shikalgar P.B.

54) P.V. Mohite

55) S.S. Lad

56) Prof. V.H. Deokar

Tanwar

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59) P.P. Kulkarni

60) S.P. Nanyare

61) A.P. Bhosale

A. Bhosale

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Date: 10/11/2016

To,  
Dr.V.V.Karjinni,  
Principal,  
KIT, Kolhapur.

Dear Sir,

*Season's Greetings!*

On behalf of the faculty and management, I express my deep sense of gratitude for your valuable inputs to us on the eve of "One Day Workshop on NAAC Preparation" conducted at our institute on 10/11/2016. We are looking forward with your association in future too.

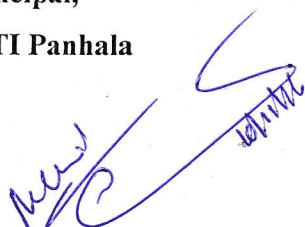
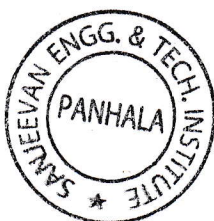
Once again thank you for sparing your valuable time and guiding us.

Thanking you,

Yours Truly,



**Dr. G. V. Mulgund**  
Principal,  
SETI Panhala





# Workshop on Stress Management





Holy-wood Academy, Kolhapur's

## **SANJEEVAN ENGINEERING AND TECHNOLOGY INSTITUTE**

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Website : [www.seti.edu.in](http://www.seti.edu.in) Email : [principal@seti.edu.in](mailto:principal@seti.edu.in) / [office@seti.edu.in](mailto:office@seti.edu.in)

**EN 6315**

Date: 20/12/2016

### **Notice**

All Staff are hereby informed to attend one day program on **Stress Management** has been scheduled 24 Dec 2016.

The presentation will be delivered by **Dr. Nilesh Charape**, National Education.

Time: 10 onwards

Venue: Seminar Hall.

**Note: Attendance is Mandatory.**

Prof. R. S. Kulkarni  
NAAC Chief Coordinator

Dr. G. V. Mulgund  
Principal






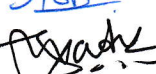
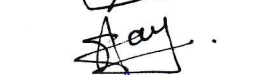




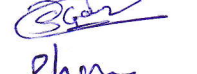

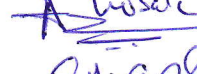





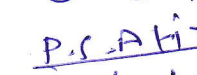
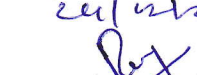





## Stress Management





"Stress Management"

| Sr. No. | Name of faculty     | sign  |
|---------|---------------------|---|
| 01      | M. H. Momin         |    |
| 02      | E. P. Salokhe       |    |
| 03      | B. V. Kumbhar       |    |
| 04      | P. R. Kamble        |    |
| 05      | Shinde S. M.        |    |
| 06      | Bolekar A. S.       |    |
| 07      | Garade J. J.        |    |
| 08      | S. A. Agnihotri     |    |
| 09      | Ms. Khan N. G.      |   |
| 10      | / Shikalgar P. B.   |  |
| 11      | Ms. Lavate S. J.    |  |
| 12      | Ms. Khan N. G.      |  |
| 13      | Ms. P. L. Gaikwad   |  |
| 14      | Ms. P. V. Chavan    |  |
| 15      | A. P. Bhosale       |  |
| 16      | A. S. Karkar        |  |
| 17      | V. T. Metkuri       |  |
| 18      | D. R. Shelar        |  |
| 19      | T. A. Ingale        |  |
| 20      | A. B. Chavan        |  |
| 27      | P. S. Atigze        |  |
| 28]     | Mr. S. J. Patil     |  |
| 29]     | Mr. Jadhav Mrs.     |  |
| 30)     | Mr. Patil Satish B. |  |



Sr. No.

Name of Faculty

Sign

C. M. Gaikwad

D. V. Patil

A. E. Koli

U. S. Gharpade

D. G. Bhosale

A. S. Shelake

R. S. Nejkar

S. K. Pisal

M. A. Patil

S. B. Patil

S. V. Acharya

M. D. Ayarekar

S. D. Anuse

P. R. Ghorase

A. M. Bhambhani

K. P. Jadhav

S. S. Patil

P. S. Landge

S. V. Vammore

A. M. Momin

A. B. Patil

N. N. Medsing

V. B. Patil

K. S. Shinde

D. S. Patil

S. G. Aravind / cum

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Bhosale

Shinde

Nejkar

Pisal

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Satma

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Patil

P. R. Ghorase

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Regd. No. II-91-1413

# NATIONAL EDUCATION

**\*Plot No.170,House No.356,Opp.Nandaji Mandir  
Near Lendra Park, New Ramdaspath, Nagpur-10**

## INTRODUCTION LETTER

Date: 06-12-2016

To,  
Dr. Mulgunde Sir,  
Principal,  
Sanjeevan Engineering & Technology Institute,  
Kolhapur.

**Sub: Towards a "Medicine Free-Life" & "Stress Management" ( An  
Alternative Treatment Concept ) To improve working efficiency & mental health.**

**Respected Sir/Mam,**

National Education is an organization promoting an Alternative Treatment Concept by conducting a health Programme in various Govt. Offices, schools, Colleges, Banks and Factories & Corporate Offices, regarding health consciousness, with a view to create awareness of an Alternative Treatment Concept.

With the advancement of science and technology, the life of individuals have become much more complex than yester years, exposing you to various health hazards like **Blood Pressure, Spondylities, Asthma, Acidity, Lower Backache, Upper Backache, Arthritis, Migraine, Diabetes (Sugar), Improper Blood Circulation and Cardiac Problems etc.**

How to scope up with the complexities of life and get away from diseases and medicine as far as possible.

We will organize Seminar (Lecture cum Demonstration) on Alternative ways of treatments like Morning Walk, Herbal Treatments, Magnetic Therapy, Yogasanas, pranayamas, Physical and Mental Exercises in various institutions. **The duration will be about One and half hours and free of cost.**

In today's hard and fast life this Lecture cum Demonstration will be very beneficial for your staff.

So, kindly arrange the Lecture/ Demonstration for the benefit of your office staff members.

**Convenient Date:- 12<sup>th</sup> /13<sup>th</sup> of Dec 2016**

Ph.No:0712-2440272 /2440050

Yours truly  
Dr. Ashwini  
09225220079  
National Education



# FREE HEALTH SEMINAR

BY: NATIONAL EDUCATION  
COMPLETE HEALTH SOLUTIONS

## Information about National Education

National Education being a reputed organization in the field of Naturopathy has conducted many Seminars'/Demonstration throughout INDIA.

This Seminar is very much beneficial to official staff those who do continuous sitting job work & because of this they face problems like Spondylities, Arthritis, Migraine, Diabetes, High B.P., Cardiac Disorders etc.

How to eradicate all these diseases without taking any type of allopathy medicine, with the help of Naturopathy will be the main aim of this Seminar/Demonstration.

This Seminar would be based on Alternative Treatment Concept like Morning walk, Yogasanas, Pranayamas, Acupressure, Magnetic therapy and some sort of Herbal therapy which general Official staff can practice each & every therapy practically at their home only.

National Education and Charitable Trust both being a part of National Yoga Trust run by **Nirmala Bai Devi**(social worker) conducts health awareness programme in various Govt offices, Schools, Colleges, Banks, Factories & Private Sector Offices with a view to create awareness of Alternative Treatment Concept (Naturopathy).

The duration of this Lecture/Demonstration would be **Two hours** and this Lecture/Demonstration is absolutely **Free of Cost** for staff members. The only infrastructure required will be the sitting arrangement for your staff members collectively.

This Seminar would be in 3 parts:-

1. Stress Management.
2. Medicine Free Life.

**Health awareness is an area which is important for everyone irrespective of his Profession**



### 3. Life Style Disorders.

#### ✓ How to avoid sudden death

Now days people are facing sudden due to heart attack and brain hamoehrage at the age of 40-45-50 years. This sudden death can be avoided. We will discuss on how to avoid it.

#### ✓ Blood pressure

Due to blood pressure there is fair chance of paralysis and brain strokes. This situation can be avoided. We will discuss on how to do it.

#### ✓ Diabetes

Diabetes is the mother of many diseases. How to prevent it and what precautions one can take to avoid or control it.

#### ✓ Spondylities/Arthritis

People are getting frustrated due to pain because if these problems. We will discuss of pain management and how to tackle such type of problems.

#### ✓ Life style Disorders

Now days generally people live their life according to the need of the family and society or according to as per the requirement of their organization where they work professionally and therefore they fail to live the lifestyle as per the requirement of their body. Hence, they face many health hazards called Life style disorders. We will discuss on how to design Life style which is favorable to your body.

#### ✓ Stress Management

Stress is not the disease. It is a tired state of mind. As it is not the disease normally there is no medicine to control stress. Hence

Stress Management is very important. "Controlling the Stress without using any medicine is called

**Health awareness is an area which is important for everyone irrespective of his Profession**



Stress Management.” We will discuss on method of Stress Management and how to control stress in our day to day life

Each and every part will include preventive as well as curative measures based on Naturopathy. The basic aim of this seminar will be to motivate staff members to practice Naturopathy in routine life & solve their health related problems without using Medicines. So kindly arrange for this lecture/demonstration for benefit of your staff members.

Below is the list of some reputed organizations where we have conducted this seminar/demonstration:-

|   |   |
|---|---|
| Oil & Natural Gas Corporation Ltd. (ONGC) installation throughout India. (Hazira plant) | Indian Space Research Organization. (ISRO)                                      |
| Rexroth Bosch   | Ordnance factories in Pune, Nagpur, Chandrapur, Kanpur.                         |
| Asarwa Mills  | Anup Engineering Ltd.   |
| Vishal Fabrics Pvt. Ltd. (Chiripal Group of Company)                                    | All 7 Nuclear Atomic Power Stations (including Trombay Atomic Power in Mumbai.) |
| Durgapur Steel Plant, Bokaro Steel Plant etc.   | Office of the Prohibition & Excise Directorate.                                 |
| Labour Commissioner Office.   | Forensic Science Laboratory   |
| Harsha Engineering Ltd  | ABM Steels Ltd  |
| Gujarat State Petroleum Corporation Ltd. (GSPC).  | Gujarat State Civil Supplies Corporation Ltd.                                   |
| Anti Corruption Bureau  | Bharat Sanchar Nigam Ltd. (BSNL).   |
| Pawan Hans Helicopters Ltd.   | Bhilai Steel Plant.   |
| Wokhardt.   | TVS, Chennai  |
| Ashok Leyland   | Indian Airlines   |
| NALCO,  | BALCO,  |
| MALCO   | HAL,  |
| Finolex,  | Wockhardt Ltd,  |
| DRDO,   | Power Grid  |
| More than 50 Cement Companies In India.   | Banks Like RBI, SBI,BOI,PNB,IOB,CBI etc.  |
| 34. Sesa Goa.   | NTPC  |
| 36. Vishakapatnam Steel Plant   | PPL(Paper Product Ltd) in Hyderabad.  |

**Health awareness is an area which is important for everyone irrespective of his Profession**



|  |  |
|--|--|
| Jindal Steel Ltd at angul, Barbil.           | Bhushan Power & Steel Ltd, Khopoli.          |
| More then ten plant of GAIL(India ) Limited. | More than Twenty Ordenance Factories.        |
| Bharat Petroleum Corporation Ltd, Mumbai.    | Hindustan Petroleum corporation Ltd, Mumbai. |
| Facor Steel.                                 | Prakash Industries.                          |
| Gammon India Ltd.                            | MOIL,Nagpur.                                 |
| NHDC ,Bhopal.                                | Lloyds Steel,Wardha.                         |
| Bhushan Steel Ltd, Sambhalpur(Orissa)        | Pradhan Steel & Power Ltd, Bhubaneswar.      |
| Gandhinagar TPS.                             | Tata Steel Plant, Seraikela, jagadapur       |
| Giral Lignite Power Plant, Tamilnadu.        | Chitrnanjan Locomotives                      |

In Delhi we have done the Seminars in Reputed Organizations like Ministry of Defence, Dept. of Tax & Trades, Delhi Development Authority, Steel Authority of India Ltd., Villigance Dept., Reserve Bank Of India, Bank Of Baroda, State Bank of India, Balmer & Lawries, Indian Oil, Ranbaxy, Central Water Commission, National Fertilizers Ltd., National Dairy Development Board etc..  
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**NATUROPATHY'S  
6 SECRETS TO LASTING  
HEALTH & STRESS  
FREE LIFE**

***For more details:  
Please Contact:  
Dr. Ashwini (GM Admin)  
National Education, Nagpur  
Ph: 0712-2440050/2440272  
Mb: +91- 9225220079***

**Health awareness is an area which is important for everyone irrespective of his Profession**



## IQAC Formation





Holy-wood Academy, Kolhapur's

## **SANJEEVAN ENGINEERING AND TECHNOLOGY INSTITUTE**

Sanjeevan Knowledge City, Somwar Peth, Panhala, Tal. Panhala, Dist. Kolhapur - 416 201.

Phone : 02328 - 235241, 235493 Fax : 02328 - 235241 Mobile : 9545451966, 9545453831

Website : www.seti.edu.in Email : principal@seti.edu.in / office@seti.edu.in / setipanhala@gmail.com

■ Approved By AICTE - New Delhi ■ Recognized by Govt. of Maharashtra & DTE ■ Affiliated to Shivaji University, Kolhapur

Date: 01/09/2015


### **Circular**

As per prerequisite of NAAC, Internal Quality Assurance System (IQAS) has to be initiated for which Internal Quality Assurance Cell (IQAC) for our institute is formed. This Cell should work as per the guidelines of NAAC in coordination with Principal and NAAC coordinators. The IQAC should start its functioning with immediate effect.

The Internal Quality Assurance Cell (IQAC) is structured as under

| Sr. No. | Name                                | Department & Designation                                   | IQAC position             |
|---------|-------------------------------------|--|---------------------------|
| 1.      | Dr. G.V.Mulgund                     | Principal  | Chairperson               |
| 2.      | Shri. N.R. Bhosale                  | Joint Secretary  | Management Representative |
| 3.      | Dr. V.V. Karjini                    | Principal, KIT   | Society representative    |
| 4.      | Prof. P.P.Kulkarni                  | Assistant Professor, Electrical Engg.                      | Coordinator, IQAC         |
| 5.      | Prof. V.H. Deokar                   | Assistant Professor, Mechanical Engg.                      | Member                    |
| 6.      | Prof. D.V. Patil                    | Assistant Professor, Mechanical Engg.                      | Member                    |
| 7.      | Prof.D.G. Bhosale                   | Assistant Professor, Automobile Engg.                      | Member                    |
| 8.      | Prof.A.N. Dhende                    | Assistant Professor, Civil Engg.                           | Member                    |
| 9.      | Prof. C.R. Dongarsane               | Assistant Professor, Electronics & Telecommunication Engg. | Member                    |
| 10.     | Prof. P.S. Landge                   | Assistant Professor, Computer Science & Engg.              | Member                    |
| 11.     | Mr. P. P.Pawar<br>Mr. Nikhil Katkar | Alumnus  | Member                    |
| 12.     | Mr. H.S. Ghodake<br>Mr. B.R. Sharma | Student  | Member                    |

  
**NAAC Chief coordinator**  
Prof. R.S.Kulkarni

  
**Principal**  
Dr. G.V.Mulgund



## Minutes of IQAC Meeting

Academic Year – 2015-16, Semester – I

Date of Meeting: 03.09.2015

The meeting of IQAC members is held at Principals cabin on 03.09.2015.

Members present

|                        |                       |
|------------------------|-----------------------|
| Dr. G.V. Mulgund       | Prof. P.P.Kulkarni    |
| Prof. S.L. Ghodake     | Prof. V.H. Deokar     |
| Prof. B.M. Mohite      | Prof. D.V. Patil      |
| Prof. S.T. Jadhav      | Prof.D.G. Bhosale     |
| Prof. J.B. Metkari     | Prof.A.N. Dhende      |
| Prof. Dr. D.S. Badkar  | Prof. C.R. Dongarsane |
| Prof. M.R. Kandgaonkar | Prof. P.S. Landge     |
| Prof. Dr. V.A. Patil   |                       |

The following points were discussed:

1. Introduction of IQAC members and explaining duties and responsibilities of IQAC.
2. Introduction of coordinators and explaining duties and responsibilities of coordinators.
3. Academic review taken for completion of syllabus and unit test results and its analysis is discussed.
4. Lecture plan preparation including the COs and POs are decided for the coming semester.

Finally the meeting is concluded by Principal and Chair person of IQAC Dr. G. V. Mulgund by giving vote of thanks.



Prof. P.P. Kulkarni  
IQAC Coordinator



Prof. R.S. Kulkarni  
NAAC Chief Coordinator



Dr. G.V. Mulgund  
Chairperson IQAC





**Minutes of IQAC Meeting**  
Academic Year – 2015-16, Semester – II

Date of Meeting: 14.12.2015

The meeting of IQAC members is held at Principals cabin on 14.12.2015 at 02.30 pm.

Members present:

|                        |                       |
|------------------------|-----------------------|
| Dr. G.V. Mulgund       | Prof. P.P.Kulkarni    |
| Prof. S.L. Ghodake     | Prof. V.H. Deokar     |
| Prof. B.M. Mohite      | Prof. D.V. Patil      |
| Prof. V.S. Mane        | Prof.D.G. Bhosale     |
| Prof. J.B. Metkari     | Prof.A.N. Dhende      |
| Prof. Dr. D.S. Badkar  | Prof. C.R. Dongarsane |
| Prof. M.R. Kandgaonkar | Prof. P.S. Landge     |

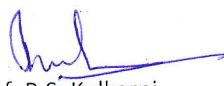
The following points were discussed:

1. Review of last meeting taken by reading and discussing the minutes of meeting held on 03.09.2015.
2. Criteria wise allotment is done for NAAC SSR preparation.
3. List of files required for NAAC is made available by NAAC coordinators and circulated to all criteria heads for SSR preparation.
4. Academic calendar of the institute for second semester is finalised.
5. Subject distribution for the second semester for all departments is finalized and the prepared time table is approved.
6. Preparation of NAAC work review is taken and the doubts are cleared after discussion.

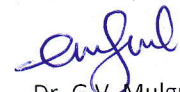
Finally the meeting is concluded by Principal and Chair person of IQAC Dr. G. V. Mulgund by giving vote of thanks.



Prof. P.P. Kulkarni  
IQAC Coordinator



Prof. R.S. Kulkarni  
NAAC Chief Coordinator



Dr. G.V. Mulgund  
Chairperson IQAC





## Minutes of IQAC Meeting

Academic Year – 2015-16, Semester – II

Date of Meeting: 24.03.2016

The meeting of IQAC members is held at Board Room on 24.03.2016 at 02.30 pm.

Members present:

|                       |                       |
|-----------------------|-----------------------|
| Dr. G.V. Mulgund      | Prof. P.P.Kulkarni    |
| Prof. S.L. Ghodake    | Prof. V.H. Deokar     |
| Prof. B.M. Mohite     | Prof. D.V. Patil      |
| Prof. V.S. Mane       | Prof.D.G. Bhosale     |
| Prof. Dr. V.A. Patil  | Prof.A.N. Dhende      |
| Prof. Dr. D.S. Badkar | Prof. C.R. Dongarsane |
| Prof. J. B. Metkari   | Prof. P.S. Landge     |

The following points were discussed:

1. Review of last meeting taken by reading and discussing the minutes of meeting held on 14.12.2015.
2. Discussions on the industrial visits required by each and every program are done and visits if required are to be carried out as per academic calendar is discussed and finalised.
3. Unit test question paper should be also provided with the COs and POs is discussed and finalised.
4. The number of unit test to be taken by each department is discussed and finalised.
5. Project presentations for the students are to be taken as per department calendar and based on rubrics given by Chairperson IQAC.
6. Preparation of NAAC work review is taken and the doubts are cleared after discussion and SSR writing is to be initiated.

Finally the meeting is concluded by Principal and Chair person of IQAC Dr. G. V. Mulgund by giving vote of thanks.



Prof. P.P. Kulkarni  
IQAC Coordinator



Prof. R.S. Kulkarni  
NAAC Chief Coordinator



Dr. G.V. Mulgund  
Chairperson IQAC





## Minutes of IQAC Meeting

Academic Year – 2016-17, Semester – I

Date of Meeting: 02.06.2016

The meeting of IQAC members is held at Board Room on 02.06.2016 at 02.30 pm.

Members present:

|                       |                       |
|-----------------------|-----------------------|
| Dr. G.V. Mulgund      | Prof. P.P.Kulkarni    |
| Prof. S.L. Ghodake    | Prof. V.H. Deokar     |
| Prof. Dr. V.A. Patil  | Prof. D.V. Patil      |
| Prof. V.S. Mane       | Prof.D.G. Bhosale     |
| Prof. J.B. Metkari    | Prof.A.N. Dhende      |
| Prof. Dr. D.S. Badkar | Prof. C.R. Dongarsane |
|                       | Prof. P.S. Landge     |


The following points were discussed:

1. Review of last meeting taken by reading and discussing the minutes of meeting held on 24.03.2016.
2. Academic calendar of the institute preparation and finalisation is completed.
3. Subject distribution is finalised for all programmes.
4. Faculty requirement for all programmes for the academic year is discussed and finalised.
5. The events curricular as well as extracurricular are discussed and to be organised as per the programme calendar is discussed and finalised.
6. Time table preparation and finalisation to be done by each and every program in the coming week is finalised.
7. The assessment requirements of faculty for university CAP work is discussed and the assessment of the concerned courses if required to be completed before commencement of the academic semester is discussed and finalised.

Finally the meeting is concluded by Principal and Chair person of IQAC Dr. G. V. Mulgund by giving vote of thanks.



Prof. P.P. Kulkarni  
IQAC Coordinator



Prof. R.S. Kulkarni  
NAAC Chief Coordinator



Dr. G.V. Mulgund  
Chairperson IQAC





## Minutes of IQAC Meeting

Academic Year – 2016-17, Semester – I

Date of Meeting: 16.09.2016

The meeting of IQAC members is held at Principal cabin on 16.09.2016 at 02.30 pm.

Members present:

|                      |                       |
|----------------------|-----------------------|
| Dr. G.V. Mulgund     | Prof. P.P.Kulkarni    |
| Prof. S.L. Ghodake   | Prof. V.H. Deokar     |
| Prof. Dr. V.A. Patil | Prof. D.V. Patil      |
| Prof. V.S. Mane      | Prof.D.G. Bhosale     |
| Prof. S.B. Bhosale   | Prof.A.N. Dhende      |
| Prof. B.M. Mohite    | Prof. C.R. Dongarsane |
|                      | Prof. P.S. Landge     |

The following points were discussed:

1. Review of last meeting taken by reading and discussing the minutes of meeting held on 02.06.2016.
2. Review of unit test results are taken and corrective actions were discussed and finalised.
3. Presentation of seminar and internship / industrial training reports for the students to be scheduled and conducted by appointing panel of faculties including guides.
4. Syllabus completion review taken and corrective actions required if any are discussed and finalised.
5. The course files are to be prepared as per the guidelines of IQAC and the earlier suggestions given by Programme Audit Committee (PAC) discussed and finalised.
6. The specimen forms for academic support are prepared by IQAC and approved in the meeting.
7. Continuous Internal Evaluation (CIE) of the students is done and the final term work marks are too allotted to the students based on CIE only.
8. Submission and final evaluation of term work is discussed and finalised.

Finally the meeting is concluded by Principal and Chair person of IQAC Dr. G. V. Mulgund by giving vote of thanks.



Prof. P.P. Kulkarni  
IQAC Coordinator



Prof. R.S. Kulkarni  
NAAC Chief Coordinator



Dr. G.V. Mulgund  
Chairperson IQAC





## Minutes of IQAC Meeting

Academic Year – 2016-17, Semester – II

Date of Meeting: 22.12.2016

The meeting of IQAC members is held at Principal cabin on 22.12.2016 at 02.30 pm.


Members present:


|                          |                       |
|--------------------------|-----------------------|
| Dr. G.V. Mulgund         | Prof. S.B. Deshmukh   |
| Prof. S.L. Ghodake       | Prof. V.H. Deokar     |
| Prof. Dr. V.A. Patil     | Prof. D.V. Patil      |
| Prof. V.S. Mane          | Prof.D.G. Bhosale     |
| Prof. S.B. Bhosale       | Prof.A.N. Dhende      |
| Prof. S.S. Chavan        | Prof. C.R. Dongarsane |
| Prof. S.G. Aravindakumar | Prof. P.S. Landge     |
| Prof. P.P.Kulkarni       |                       |


The following points were discussed:

1. Review of last meeting taken by reading and discussing the minutes of meeting held on 16.09.2016.
2. Laboratory wise equipments requirements and maintenance requirements were discussed and finalised.
3. Subject allotment for all the programmes is discussed and finalised considering the choice of electives given by students.
4. Laboratories maintenance and testing to be carried out by respective lab in charge of all the programmes before commencement of the academic semester.
5. The sample course file is presented and discussed and the instructions are given to update the course file as per the specimen approved course file in the meeting.
6. Performance appraisals procedures to be completed within one month.
7. University assessment work of answer sheets to be carried out at allotted CAP centres before commencement of academic semester by the entire faculty.

Finally the meeting is concluded by Principal and Chair person of IQAC Dr. G. V. Mulgund by giving vote of thanks.

  
Prof. S.B. Deshmukh  
IQAC Coordinator

  
Prof. R.S. Kulkarni  
NAAC Chief Coordinator

  
Dr. G.V. Mulgund  
Chairperson IQAC





## Minutes of IQAC Meeting

Academic Year – 2016-17, Semester – II

Date of Meeting: 09.03.2017

The meeting of IQAC members is held at Principal cabin on 09.03.2017 at 02.30 pm.


Members present:

|                          |                       |
|--------------------------|-----------------------|
| Dr. G.V. Mulgund         | Prof. S.B. Deshmukh   |
| Prof. S.L. Ghodake       | Prof. V.H. Deokar     |
| Prof. Dr. V.A. Patil     | Prof. D.V. Patil      |
| Prof. V.S. Mane          | Prof.D.G. Bhosale     |
| Prof. S.N. More          | Prof.A.N. Dhende      |
| Prof. S.S. Chavan        | Prof. C.R. Dongarsane |
| Prof. S.G. Aravindakumar | Prof. P.S. Landge     |
| Prof. P.P.Kulkarni       |                       |

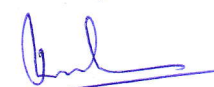
The following points were discussed:

1. Review of last meeting taken by reading and discussing the minutes of meeting held on 22.12.2016.
2. Internal audit for all the programmes is to be carried out at the audit team is finalised.
3. Blood donation camp is to be organised on 13<sup>th</sup> March 2017 for which the coordination is assigned to NSS cell.
4. Budgetary requirement for all the programmes for all the laboratories is required to be prepared and submitted in office in the next week.
5. Syllabus coverage review and unit test result analysis review taken and discussed.
6. NAAC Preparations are to be prepared as per the guidelines.

Finally the meeting is concluded by Principal and Chair person of IQAC Dr. G. V. Mulgund by giving vote of thanks.



Prof. S.B. Deshmukh  
IQAC Coordinator



Prof. R.S. Kulkarni  
NAAC Chief Coordinator



Dr. G.V. Mulgund  
Chairperson IQAC





## Minutes of IQAC Meeting

Academic Year – 2017-18, Semester – I

Date of Meeting: 15.06.2017

The meeting of IQAC members is held at Principal cabin on 15.06.2017 at 02.30 pm.

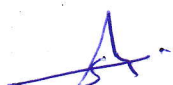
Members present:

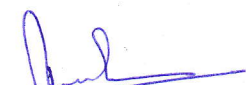
|                          |                       |
|--------------------------|-----------------------|
| Dr. G.V. Mulgund         | Prof. S.B. Deshmukh   |
| Prof. S.L. Ghodake       | Prof. V.H. Deokar     |
| Prof. Dr. V.A. Patil     | Prof. D.V. Patil      |
| Prof. V.S. Mane          | Prof.D.G. Bhosale     |
| Prof. S.N. More          | Prof.A.N. Dhende      |
| Prof. S.S. Chavan        | Prof. C.R. Dongarsane |
| Prof. S.G. Aravindakumar | Prof. P.S. Landge     |
| Prof. P.P.Kulkarni       |                       |


The following points were discussed:

1. Review of last meeting taken by reading and discussing the minutes of meeting held on 09.03.2017.
2. Academic calendar prepared, discussed and approved.
3. Lectures / Practical commencing on 19<sup>th</sup> June 2017, before that subject distribution, elective choice of the students, all time tables to be prepared keeping academic calendar in consideration
4. Library books requirements are to be submitted in library based on the revised syllabus of both the universities.
5. Teacher guardian scheme to be implemented more effectively. The means and ways were discussed.
6. Anti ragging affidavit is mandatory to all students and to be taken at the time of admission to the respective classes from the student.

Finally the meeting is concluded by Principal and Chair person of IQAC Dr. G. V. Mulgund by giving vote of thanks.

  
Prof. S.B. Deshmukh  
IQAC Coordinator

  
Prof. R.S. Kulkarni  
NAAC Chief Coordinator

  
Dr. G.V. Mulgund  
Chairperson IQAC





## Minutes of IQAC Meeting

Academic Year – 2017-18, Semester – I

Date of Meeting: 23.11.2017

The meeting of IQAC members is held at Board Room on 23.11.2017 at 02.30 pm.


Members present:

|                          |                       |
|--------------------------|-----------------------|
| Dr. U.A. Hampannavar     | Prof. S.B. Deshmukh   |
| Prof. S.L. Ghodake       | Prof. V.H. Deokar     |
| Prof. Dr. V.A. Patil     | Prof. D.V. Patil      |
| Prof. V.S. Mane          | Prof.D.G. Bhosale     |
| Prof. S.A. Meti          | Prof.A.N. Dhende      |
| Prof. S.S. Chavan        | Prof. C.R. Dongarsane |
| Prof. S.G. Aravindakumar | Prof. P.S. Landge     |
| Prof. P.P.Kulkarni       |                       |

The following points were discussed:

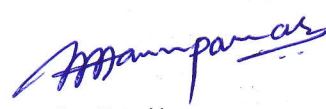
1. Review of last meeting taken by reading and discussing the minutes of meeting held on 15.06.2017.
2. NAAC Procedure is revised from July 2017. The discussion regarding the revised procedure done and SSR uploading to be done in the window of May 2018 is decided.
3. Lectures / Practical commencing on 18<sup>th</sup> Dec 2017 for SE, TE and BE, before that subject distribution, elective choice of the students, all time tables to be prepared keeping academic calendar in consideration.
4. Library books requirements are to be submitted in library based on the revised syllabus of both the universities.
5. University duties and responsibilities to be conducted as and when assigned and appointed by universities.
6. NAAC DVV templates are to be prepared by all the programmes heads and compiled by criteria coordinating head as per the guidelines given by IQAC.

Finally the meeting is concluded by Principal and Chair person of IQAC Dr. U. A. Hampannavar by giving vote of thanks.

  
Prof. S.B. Deshmukh  
IQAC Coordinator



  
Prof. R.S. Kulkarni  
NAAC Chief Coordinator

  
Dr. U.A. Hampannavar  
Chairperson IQAC



## Minutes of IQAC Meeting

Academic Year – 2017-18, Semester – II

Date of Meeting: 24.03.2018

The meeting of IQAC members is held at Board Room on 24.03.2018 at 02.30 pm.


Members present:

|                      |                       |
|----------------------|-----------------------|
| Prof. S.L. Ghodake   | Prof. S.T. Jadhav     |
| Prof. Dr. V.A. Patil | Prof. D.V. Patil      |
| Prof. V.S. Mane      | Prof. S.K. Pisal      |
| Prof. E.P. Salokhe   | Prof. J. J. Gavade    |
| Prof. V.A.Deokar     | Prof. C.R. Dongarsane |
| Prof. P.P.Kulkarni   | Prof. P.S. Landge     |
| Prof. S.P. Jadhav    | Prof. N.S. Jadhav     |
| Prof. M.M. Hajare    |                       |

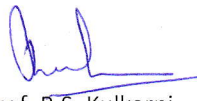
The following points were discussed:


1. Review of last meeting taken by reading and discussing the minutes of meeting held on 23.11.2017.
2. NAAC SSR progress is discussed.
3. Training and placement reports to be prepared and audited by IQAC team members.
4. Daily review of IQAC audit of DVV templates and its supporting documents is discussed and guidelines were given for further completion of work to assist NAAC team to all faculty members through HODs.
5. Industrial visits to be conducted as per curriculum requirement and academic calendar.
6. Data and files for other support departments such as sports, NSS, Library, Central workshop, different cells etc. are to be audited by IQAC team within a week.
7. University duties and responsibilities such as POE, CAP director, Flying squad, University Senior and Junior supervisions, assessment of answer sheets at allotted CAP centres etc. to be conducted as and when assigned and appointed by universities by prioritising the NAAC work.
8. NAAC DVV templates are to be prepared and submitted by all the programmes heads and compiled by criteria coordinating head as per the guidelines given by IQAC / NAAC Cell.

Finally the meeting is concluded by Principal and Chair person of IQAC Dr. S. L. Ghodake by giving vote of thanks.

  
Prof. S.T. Jadhav  
IQAC Coordinator



  
Prof. R.S. Kulkarni  
NAAC Chief Coordinator

  
Dr. S.L. Ghodake  
Chairperson IQAC



## Circular

Date: 13/06/2018

Internal Quality Assurance Cell (IQAC) is restructured as per NAAC guidelines which is as below:

| Sr. No.                          | Name                          | Designation & Department      | IQAC Position               |
|----------------------------------|-------------------------------|-------------------------------|-----------------------------|
| 1                                | Dr. Mohan B. Vanarotti        | Principal                     | Chairperson                 |
| 2                                | Shri. N. R. Bhosale           | Joint Secretary, HWA          | Management Representative   |
| 3                                | Prof. Dr. S. T. Jadhav        | Asst. Prof., E & TC Engg.     | Coordinator, IQAC           |
| 4                                | Prof. Dr. Siddappa I. Bekinal | Dean Academics                | Advisor                     |
| 5                                | Prof. R. S. Kulkarni          | Asst. Prof., Mechanical Engg. | Member                      |
| 6                                | Prof. G. C. Koli              | Asst. Prof., Mechanical Engg. | Member                      |
| 7                                | Prof. S. P. Jadhav            | Head, Automobile Engg.        | Member                      |
| 8                                | Prof. E. P. Salokhe           | Head, Civil Engg.             | Member                      |
| 9                                | Prof. M. M. Hazare            | Head, CS & Engg.              | Member                      |
| 10                               | Prof. P. P. Kulkarni          | Head, Electrical Engg.        | Member                      |
| 11                               | Prof. V. S. Mane              | Head, E & TC Engg.            | Member                      |
| 12                               | Prof. V. H. Deokar            | Head, Mechanical Engg.        | Member                      |
| 13                               | Mr. B. V. Kumbhar             | Registrar                     | Member                      |
| 14                               | Dr. H. S. Jadhav              | Societal Representative       | Member                      |
| 15                               | Mr. Avadhut B. Patil          | Student                       | Member                      |
| 16                               | Mr. Uday Atkeere              | Parent                        | Member                      |
| 17                               | Miss. Prachi P. Bhosale       | Alumni                        | Member                      |
| <b>Departmental Coordinators</b> |                               |                               |                             |
| 1                                | Prof. S. K. Pisal             | Asst. Prof.                   | Automobile Engg.            |
| 2                                | Prof. J. J. Gavade            | Asst. Prof.                   | Civil Engg.                 |
| 3                                | Prof. P. S. Landge            | Asst. Prof.                   | CS & Engg.                  |
| 4                                | Prof. N. S. Jadhav            | Asst. Prof.                   | Electrical Engg.            |
| 5                                | Prof. C. R. Dongarsane        | Asst. Prof.                   | E & TC Engg.                |
| 6                                | Prof. D.V. Patil              | Asst. Prof.                   | Mechanical Engg.            |
| 7                                | Prof. V. B. Patil             | Asst. Prof.                   | Basic Sciences & Humanities |

Prof. R.S. Kulkarni  
NAAC Chief Coordinator

Dr. Mohan B. Vanarotti  
Principal



**Circular**

Date: 03/12/2018

Internal Quality Assurance Cell (IQAC) is restructured as per NAAC guidelines which is as below:

| Sr. No.                               | Name                          | Designation & Department            | IQAC Position               |
|---------------------------------------|-------------------------------|-------------------------------------|-----------------------------|
| 1.                                    | Dr. Mohan B. Vanarotti        | Principal                           | Chairperson                 |
| 2.                                    | Shri. N. R. Bhosale           | Joint Secretary, HWA                | Management Representative   |
| 3.                                    | Prof. Dr. S. T. Jadhav        | Head, E & TC Engg.                  | Coordinator, IQAC           |
| 4.                                    | Prof. A. P. Redekar           | Asst. Prof., Electrical Engg.       | Co-Coordinator, IQAC        |
| 5.                                    | Prof. Dr. Siddappa I. Bekinal | Dean Academics                      | Advisor                     |
| 6.                                    | Prof. R. S. Kulkarni          | Dean Accreditation                  | Advisor                     |
| 7.                                    | Prof. G. C. Koli              | Asst. Prof., Mechanical Engg.       | Member                      |
| 8.                                    | Prof. S. P. Jadhav            | Head, Automobile Engg.              | Member                      |
| 9.                                    | Prof. J. S. Mevekar           | Head, Civil Engg.                   | Member                      |
| 10.                                   | Prof. M. M. Hazare            | Head, CS & Engg.                    | Member                      |
| 11.                                   | Prof. P. P. Kulkarni          | Head, Electrical Engg.              | Member                      |
| 12.                                   | Prof. V. H. Deokar            | Head, Mechanical Engg.              | Member                      |
| 13.                                   | Mr. B. V. Kumbhar             | Registrar                           | Member                      |
| 14.                                   | Dr. H. S. Jadhav              | Dean, Polytechnic RIT, Rajaramnagar | Societal Representative     |
| 15.                                   | Mr. Vishwajeet P. Bhosale     | Student                             | Member                      |
| 16.                                   | Mr. Uday Atkeere              | Parent                              | Member                      |
| 17.                                   | Miss. Prachi P. Bhosale       | Alumni                              | Member                      |
| <b>Departmental IQAC Coordinators</b> |                               |                                     |                             |
| 1                                     | Prof. S. K. Pisal             | Asst. Prof.                         | Automobile Engg.            |
| 2                                     | Prof. J. J. Gavade            | Asst. Prof.                         | Civil Engg.                 |
| 3                                     | Prof. S.A. Babar              | Asst. Prof.                         | CS & Engg.                  |
| 4                                     | Prof. N. S. Jadhav            | Asst. Prof.                         | Electrical Engg.            |
| 5                                     | Prof. C. R. Dongarsane        | Asst. Prof.                         | E & TC Engg.                |
| 6                                     | Prof. D.V. Patil              | Asst. Prof.                         | Mechanical Engg.            |
| 7                                     | Prof. A.B. Kolekar            | Asst. Prof.                         | Basic Sciences & Humanities |

Prof. R.S. Kulkarni  
Dean, Accreditation

Dr. Mohan B. Vanarotti  
Principal

Copy to, All members and coordinators





NAAC Presentation by NAAC Coordinators





Holy-wood Academy, Kolhapur's

## SANJEEVAN ENGINEERING AND TECHNOLOGY INSTITUTE

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Website : [www.seti.edu.in](http://www.seti.edu.in) Email : [principal@seti.edu.in](mailto:principal@seti.edu.in) / [office@seti.edu.in](mailto:office@seti.edu.in)

**EN 6315**

Date:21/07/2015

### Circular

All the head of the departments are hereby informed that the NAAC presentation will be delivered to the respective departments as per the following schedule.

| Sr. No | Date and Time of Presentation | Participating Departments           | Coordinating Departments |
|--------|-------------------------------|-------------------------------------|--------------------------|
| 1      | 24/07/2015 3.15 PM            | Mech. & Auto.Engg.                  | Mech.Engg.               |
| 2      | 25/07/2015 10.30 AM           | ETC & Electrical Engg.              | ETC Engg                 |
| 3      | 25/07/2015 3.15 PM            | CSE, Civil, General & Diploma Engg. | CSE Engg.                |

Please note that:

- The coordinating Department will look after all the arrangements of accommodation of the participating department and presentation arrangements.
- The attendance for presentation is mandatory to all the faculties of the participating departments.
- The Presentation will be delivered by the Principal and NAAC Coordinators.
- HOD should make sure that all the faculties of the department should attend the same without fail.

Prof. R S Kulkarni

NAAC Chief Coordinator

Dr. G V Mulgund

Principal



# NAAC Meeting Faculty Attendance

Date:- 24/07/15

| Sr.No | Name of Faculty       | Department    | Signature                   |
|-------|-----------------------|---------------|-----------------------------|
| 01    | Naik A. N.            | Mech.         | <u>Amish</u>                |
| 02    | Muzammil M. Bepari    | Automobile    | <u>Muzammil</u>             |
| 03    | A.P. Bhosale          | Auto.         | <u>A. P. Bhosale</u>        |
| 04    | Dr. D. S. Badkar      | Mechanical    | <u>D. S. Badkar</u>         |
| 05    | S. S. Desai           | Mechanical    | <u>S. S. Desai</u>          |
| 06    | Digvijay G. Bhosale   | Automobile    | <u>D. Bhosale</u>           |
| 07    | S. D. Anuse           | mech.         | <u>S. D. Anuse</u>          |
| 08    | M. D. Ayarekar        | Mech.         | <u>M. D. Ayarekar</u>       |
| 09    | V. G. Vasagade        | Automobile    | <u>V. G. Vasagade</u>       |
| 10    | Sachin K. Pisal       | Automobile    | <u>S. K. Pisal</u>          |
| 11.   | Chavan Amol B.        | Automobile    | <u>Amol Chavan</u>          |
| 12.   | P. A. Pandav          | Automobile    | <u>P. A. Pandav</u>         |
| 13.   | R. R. Patil           | Mech workshop | <u>R. R. Patil</u>          |
| 14.   | Patil Vijay R.        | Mech workshop | <u>V. R. Patil</u>          |
| 15.   | Yogesh A. Ingale.     | Automobile    | <u>Y. A. Ingale</u>         |
| 16    | Ghorpade Umesh Suresh | mech.         | <u>U. S. Ghorpade</u>       |
| 17    | V. S. Wale            | Automobile    | <u>V. S. Wale</u>           |
| 18    | S. R. Patil           | Mechanical    | <u>S. R. Patil</u>          |
| 19    | S. S. Kumbhar         | Mechanical    | <u>S. S. Kumbhar</u>        |
| 20    | D. S. Virkar          | Automobile    | <u>D. S. Virkar</u>         |
| 21    | A. T. Desai           | Mechanical    | <u>A. T. Desai</u>          |
| 22    | H. K. Jadhav          | Mechanical    | <u>H. K. Jadhav</u>         |
| 23    | A. T. Bhosale         | Mechanical    | <u>A. T. Bhosale</u>        |
| 24    | V. V. Vansoni         | mechanical    | <u>V. V. Vansoni</u>        |
| 25    | P. S. Atigre          | mechanical    | <u>P. S. Atigre</u>         |
| 26    | S. G. Aravinda Kumar  | Mechanical    | <u>S. G. Aravinda Kumar</u> |
| 27    | S. L. Ghoshale        | Automobile    | <u>S. L. Ghoshale</u>       |
| 28    | Amol S. Katkar        | Mechanical    | <u>A. S. Katkar</u>         |



## NAAC Meeting Faculty Attendance

Date:- 24/07/2015

[illegible]



## NAAC Meeting Faculty Attendance

Date:- 25/7/15

[illegible]



## NAAC Meeting Faculty Attendance

Date:- 25/07/15

[illegible]



## NAAC Meeting Faculty Attendance

Date:- 25/07/15

[illegible]



## NAAC Meeting Faculty Attendance

Date:- 25.07.2015

[illegible]



**NAAC Presentation by Prof. R. S. Kulkarni (Chief NAAC Coordinator)**





**NAAC Presentation by Prof. S. B. Deshmukh (IQAC Coordinator)**





Presentation on Graduate Attributes by Dr. G. V. Mulgund





Holy-wood Academy, Kolhapur's

## **SANJEEVAN ENGINEERING AND TECHNOLOGY INSTITUTE**

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## **Circular**

Date: 18/08/2015

All the faculty and non teaching staff are hereby informed to attend the NAAC presentation on "Graduate Attributes".

The presentation will be delivered by **Principal, Dr. G.V. Mulgund.**

**Date: Saturday, 22/08/2015**

**Time: 10.15 a.m.**

**Venue: Seminar Hall (old Drawing Hall)**

HOD should make sure that all the faculty and staff of the department should attend the same without fail.

Prof. R S Kulkarni  
NAAC Chief Coordinator

Dr. G V Mulgund  
Principal

*CC to All Heads of Departments*

*CC to Prof. A.A. Katkar for making necessary seating and presentation arrangements*



## Presentation on Graduate Attributes by Dr. G. V. Mulgund









**SANJEEVAN ENGINEERING & TECHNOLOGY INSTITUTE**

SANJEEVAN KNOWLEDGE CITY, SOMWAR PETH, PANCHALA

## Teaching Staff Attendance List

| Sr. No. | Name of Faculty                     | Designation         | Signature |
|---------|-------------------------------------|---------------------|-----------|
| 1       | Dr. Mulgund Gopal V.                | Principal           |           |
| 2       | Mr. Kulkarni Raghunath Sudhakar     | Associate Professor |           |
| 3       | Ms. Mohite-Patil Tejashri Tanajirao | Associate Professor |           |
| 4       | Mr. Sringeri Arvindkumar Ganeshaiah | Associate Professor |           |
| 5       | Mr. Ghodake Shivaji Laxman          | Associate Professor |           |
| 6       | Mr. Jadhav Sharad Tukaram           | Associate Professor |           |
| 7       | Mr. Salokhe Ekanath Pandurang       | Assist. Professor   |           |
| 8       | Mr. Jadhav Sachin Parshuram         | Assist. Professor   |           |
| 9       | Mr. Chavan Shrivallabh Sarjerao     | Assist. Professor   |           |
| 10      | Mr. Ingavale Ranjit Anantrao        | Physical Director   |           |
| 11      | Mr. Naik Abhijit Narayanrao         | Assist. Professor   |           |
| 12      | Mr. Koli Gajanan Chandrashekhar     | Assist. Professor   |           |
| 13      | Mr. Deshmukh Sardar Balaso          | Assist. Professor   |           |
| 14      | Mr. Khebudkar Aditya Kiran          | Assist. Professor   |           |
| 15      | Mr. Mane Vikas Shivaji              | Assist. Professor   |           |
| 16      | Mr. Shinde Sagar Maruti             | Assist. Professor   |           |
| 17      | Miss. Lavate Suparna Jaysingrao     | Assist. Professor   |           |
| 18      | Mr. Nangare Sudhir Pandurang        | Assist. Professor   |           |
| 19      | Mr. Vanmore Swapnil Vasantrao       | Assist. Professor   |           |
| 20      | Mr. Thoke Amit Chandraprakash       | Assist. Professor   |           |
| 21      | Mr. Vanmore Vinod Vasantrao         | Assist. Professor   |           |
| 22      | Mr. Katkar Ajit Ashok               | Assist. Professor   |           |
| 23      | Ms. Bhosale Poonam Yuvraj           | Assist. Professor   |           |
| 24      | Mr. Bhosale Digvijay Gajanan        | Assist. Professor   |           |
| 25      | Mr. Landge Pramod Shivaji           | Assist. Professor   |           |
| 26      | Mr. Deokar Vinayak Hindurao         | Assist. Professor   |           |
| 27      | Mr. Mohite Bajirao Mahadeo          | Assist. Professor   |           |
| 28      | Mr. Dongarsane Chetan Rajan         | Assist. Professor   |           |
| 29      | Mr. Mevekari Jabbar Siraj           | Assist. Professor   |           |
| 30      | Mr. Gavade Jagadish Jyotiba         | Assist. Professor   |           |
| 31      | Mr. Kamble Pravin Rau               | Assist. Professor   |           |
| 32      | Mr. Sameer Avinash Agnihotri        | Assist. Professor   |           |
| 33      | Mr. Bepari Muzammil Mehabub         | Assist. Professor   |           |
| 34      | Mr. Dhende Abhideep N.              | Assist. Professor   |           |
| 35      | Mr. Naik Yogesh Ramchandra          | Assist. Professor   |           |
| 36      | Mr. Pisal Sachin Krishnath          | Assist. Professor   |           |
| 37      | Mr. Metkari Vishal Tukaram          | Assist. Professor   |           |
| 38      | Mr. Bhandare Arvind Madhukar        | Assist. Professor   |           |
| 39      | Mr. Jadhav Nilesh Sharad            | Assist. Professor   |           |



|    |                                      |                   |                    |
|----|--------------------------------------|-------------------|--------------------|
| 40 | Mr. Virkar Dipak Subhash             | Assist. Professor | <i>OKS</i>         |
| 41 | Mr. Patil Pratik Ashok               | Assist. Professor | <i>Patil</i>       |
| 42 | Mr. Shinde Suraj Neminath            | Assist. Professor | <i>Shinde</i>      |
| 43 | Mr. Bhosale Amrut Pandurang          | Assist. Professor | <i>Bhosale</i>     |
| 44 | Mr. Atigre Pravin Shivaji            | Assist. Professor |                    |
| 45 | Mr. Gawali Yogesh Darshan            | Assist. Professor |                    |
| 46 | Mrs. Awalekar Varsha Dattatray       | Assist. Professor |                    |
| 47 | Mr. More Sunil Nandkumar             | Assist. Professor |                    |
| 48 | Ms. Khan Nasreen Gulabsab            | Assist. Professor |                    |
| 49 | Ms. Khan Nilofer Gulabsab            | Assist. Professor | <i>Khan</i>        |
| 50 | Mr. Bhosale Hemantkumar Dhondiram    | Assist. Professor | <i>Bhosale</i>     |
| 51 | Miss Momin Anarkali Majid            | Assist. Professor | <i>Momin</i>       |
| 52 | Mr. Kulkarni Prasad Pradeep          | Assist. Professor |                    |
| 53 | Ms. Lad Sneha Sanjay                 | Assist. Professor |                    |
| 54 | Mr. Hajare Mangesh Mhalu             | Assist. Professor | <i>Hajare</i>      |
| 55 | Ms. Gaikwad Priyanka Lahu            | Assist. Professor | <i>Gaikwad</i>     |
| 56 | Mr. Patil Vishal Arun                | Assist. Professor | <i>Patil</i>       |
| 57 | Mr. Belekar Amol Sambhaji            | Assist. Professor | <i>Belekar</i>     |
| 58 | Mr. Gurav Pramod Balu                | Assist. Professor | <i>Gurav</i>       |
| 59 | Mr. Shirgaonkar Deepak Bhupal        | Assist. Professor |                    |
| 60 | Mr. Momin Mohammad Iliyas Hidaytulla | Assist. Professor | <i>Momin</i>       |
| 61 | Mr. Ingale Yogesh Ashok              | Assist. Professor |                    |
| 62 | Mr. Bhosale Abhijeet Tanajirao       | Assist. Professor | <i>Bhosale</i>     |
| 63 | Mr. Bhosale Sachin Vishwas           | Assist. Professor |                    |
| 64 | Mr. Hogade Ganesh Balkrishna         | Assist. Professor |                    |
| 65 | Mr. Pandav Prashant Annaso           | Assist. Professor |                    |
| 66 | Mr. Patil Manik Anandrao             | Assist. Professor | <i>Patil</i>       |
| 67 | Mr. Rahul Sukumar Nejkar             | Assist. Professor | <i>Rahul</i>       |
| 68 | Mr. Chavan Amol B                    | Assist. Professor | <i>Chavan</i>      |
| 69 | Mr. Patil Shripad Pralhad            | Assist. Professor | <i>Patil</i>       |
| 70 | Mrs. Mohite Prajakta Umesh           | Assist. Professor | <i>Mohite</i>      |
| 71 | Mrs. Kandgaonkar Manisha Rajendra    | Assist. Professor | <i>Kandgaonkar</i> |
| 72 | Mr. Khairnar Yogesh Suresh           | Assist. Professor |                    |
| 73 | Mr. Patil Dhananjay Vasantrao        | Assist. Professor | <i>Patil</i>       |
| 74 | Mr. Gaikwad Chetan Madhukar          | Assist. Professor |                    |
| 75 | Mr. Urunkar Rahul Uday               | Assist. Professor | <i>Urunkar</i>     |
| 76 | Mr. Patil Sachin Ramgonda            | Assist. Professor |                    |
| 77 | Mr. Kumbhar Sunil Shashikant         | Assist. Professor |                    |
| 78 | Mr. Shelke Amit Subhash              | Assist. Professor | <i>Shelke</i>      |
| 79 | Mr. Metkari Jagannath Bapu           | Assist. Professor | <i>Metkari</i>     |
| 80 | Mr. Bannavar Appasaheb Shivappa      | Assist. Professor |                    |
| 81 | Mr. Redekar Abhijeet Prakash         | Assist. Professor | <i>Redekar</i>     |
| 82 | Mr. Desai Sumit Suresh               | Assist. Professor |                    |



|    |                                |                   |                   |
|----|--------------------------------|-------------------|-------------------|
| 83 | Mr. Babar Samrat Ashok         | Assist. Professor | <i>Babar</i>      |
| 84 | Mr. Desai Amitkumar Tanaji     | Assist. Professor | <i>Desai</i>      |
| 85 | Mr. Padghan Pavan R.           | Assist. Professor |                   |
| 86 | Dr. Badkar Durdhundi Savanta   | Assist. Professor |                   |
| 87 | Mr. Vasagade Vijay Ganpati     | Assist. Professor | <i>Vasagade</i>   |
| 88 | Mr. Sankagol Laxman K.         | Assist. Professor |                   |
| 89 | Mr. Davande Vaibhav Manik      | Assist. Professor |                   |
| 90 | Ms. Shikalgar Parvin Balechand | Assist. Professor |                   |
| 91 | Mr. Katkar Amol Shivajirao     | Assist. Professor | <i>Katkar</i>     |
| 92 | Mr. Jadhav Hrishikesh Kishor   | Assist. Professor | <i>Hrishikesh</i> |
| 93 | Mr. Shelar Deepak Ramesh       | Assist. Professor | <i>Shelar</i>     |
| 94 | Mr. Maske Sandeep Appasaheb    | Assist. Professor |                   |
| 95 | Mr. Bhandare Vikas Sukhdev     | Assist. Professor | <i>Bhandare</i>   |
| 96 | Mr. Kumbhar Vinod Bhimrao      | Assist. Professor |                   |
| 97 | Ms. Bendre Pallavi Gajanan     | Assist. Professor | <i>Bendre</i>     |
| 98 | Ms. Patil Akshta Ajitkumar     | Assist. Professor | <i>Patil</i>      |



# SANJEEVAN ENGINEERING & TECHNOLOGY INSTITUTE

SANJEEVAN KNOWLEDGE CITY, SOMWAR PETH, PANHALA

## Teaching Staff Attendance List

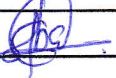
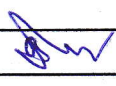
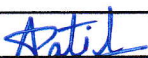
| Sr. No. | Name of Faculty                     | Designation         | Signature |
|---------|-------------------------------------|---------------------|-----------|
| 1       | Dr. Mulgund Gopal V.                | Principal           |           |
| 2       | Mt. Kulkarni Raghunath Sudhakar     | Associate Professor |           |
| 3       | Ms. Mohite-Patil Tejashri Tanajirao | Associate Professor |           |
| 4       | Mr. Sringeri Arvindkumar Ganeshaiah | Associate Professor |           |
| 5       | Mr. Ghodake Shivaji Laxman          | Associate Professor |           |
| 6       | Mr. Jadhav Sharad Tukaram           | Associate Professor |           |
| 7       | Mr. Salokhe Ekanath Pandurang       | Assist. Professor   |           |
| 8       | Mr. Jadhav Sachin Parshuram         | Assist. Professor   |           |
| 9       | Mr. Chavan Shrivallabh Sarjerao     | Assist. Professor   |           |
| 10      | Mr. Ingavale Ranjit Anantrao        | Physical Director   |           |
| 11      | Mr. Naik Abhijit Narayanrao         | Assist. Professor   |           |
| 12      | Mr. Koli Gajanan Chandrashekhar     | Assist. Professor   |           |
| 13      | Mr. Deshmukh Sardar Balaso          | Assist. Professor   |           |
| 14      | Mr. Khebudkar Aditya Kiran          | Assist. Professor   |           |
| 15      | Mr. Mane Vikas Shivaji              | Assist. Professor   |           |
| 16      | Mr. Shinde Sagar Maruti             | Assist. Professor   |           |
| 17      | Miss. Lavate Suparna Jaysingrao     | Assist. Professor   |           |
| 18      | Mr. Nangare Sudhir Pandurang        | Assist. Professor   |           |
| 19      | Mr. Vanmore Swapnil Vasantrao       | Assist. Professor   |           |
| 20      | Mr. Thoke Amit Chandraprakash       | Assist. Professor   |           |
| 21      | Mr. Vanmore Vinod Vasantrao         | Assist. Professor   |           |
| 22      | Mr. Katkar Ajit Ashok               | Assist. Professor   |           |
| 23      | Ms. Bhosale Poonam Yuvraj           | Assist. Professor   |           |
| 24      | Mr. Bhosale Digvijay Gajanan        | Assist. Professor   |           |
| 25      | Mr. Landge Pramod Shivaji           | Assist. Professor   |           |
| 26      | Mr. Deokar Vinayak Hindurao         | Assist. Professor   |           |
| 27      | Mr. Mohite Bajirao Mahadeo          | Assist. Professor   |           |
| 28      | Mr. Dongarsane Chetan Rajan         | Assist. Professor   |           |
| 29      | Mr. Mevekar Jabbar Siraj            | Assist. Professor   |           |
| 30      | Mr. Gavade Jagadish Jyotiba         | Assist. Professor   |           |
| 31      | Mr. Kamble Pravin Rau               | Assist. Professor   |           |
| 32      | Mr. Sameer Avinash Agnihotri        | Assist. Professor   |           |
| 33      | Mr. Bepari Muzammil Mehabub         | Assist. Professor   |           |
| 34      | Mr. Dhende Abhideep N.              | Assist. Professor   |           |
| 35      | Mr. Naik Yogesh Ramchandra          | Assist. Professor   |           |
| 36      | Mr. Pisal Sachin Krishnath          | Assist. Professor   |           |
| 37      | Mr. Metkari Vishal Tukaram          | Assist. Professor   |           |
| 38      | Mr. Bhandare Arvind Madhukar        | Assist. Professor   |           |
| 39      | Mr. Jadhav Nilesh Sharad            | Assist. Professor   |           |



|    |   |                   |                    |
|----|---|-------------------|--------------------|
| 40 | Mr. Virkar Dipak Subhash                            | Assist. Professor | <i>ASB</i>         |
| 41 | Mr. Patil Pratik Ashok                              | Assist. Professor |                    |
| 42 | Mr. Shinde Suraj Neminath                           | Assist. Professor | <i>ASB</i>         |
| 43 | Mr. Bhosale Amrut Pandurang                         | Assist. Professor | <i>ASB</i>         |
| 44 | Mr. Atigre Pravin Shivaji                           | Assist. Professor | <i>P.S. Atigre</i> |
| 45 | Mr. GaVali Yogesh <del>Darshan</del> <i>Darshan</i> | Assist. Professor | <i>ASB</i>         |
| 46 | Mrs. Awalekar Varsha Dattatray                      | Assist. Professor |                    |
| 47 | Mr. More Sunil Nandkumar                            | Assist. Professor | <i>ASB</i>         |
| 48 | Ms. Khan Nasreen Gulabsab                           | Assist. Professor | <i>ASB</i>         |
| 49 | Ms. Khan Nilofer Gulabsab                           | Assist. Professor | <i>ASB</i>         |
| 50 | Mr. Bhosale Hemantkumar Dhondiram                   | Assist. Professor |                    |
| 51 | Miss Momin Anarkali Majid                           | Assist. Professor |                    |
| 52 | Mr. Kulkarni Prasad Pradeep                         | Assist. Professor | <i>ASB</i>         |
| 53 | Ms. Lad Sneha Sanjay                                | Assist. Professor | <i>ASB</i>         |
| 54 | Mr. Hajare Mangesh Mhalu                            | Assist. Professor | <i>ASB</i>         |
| 55 | Ms. Gaikwad Priyanka Lahu                           | Assist. Professor |                    |
| 56 | Mr. Patil Vishal Arun                               | Assist. Professor |                    |
| 57 | Mr. Belekar Amol Sambhaji                           | Assist. Professor | <i>ASB</i>         |
| 58 | Mr. Gurav Pramod Balu                               | Assist. Professor |                    |
| 59 | Mr. Shirgaonkar Deepak Bhupal                       | Assist. Professor |                    |
| 60 | Mr. Momin Mohammad Iliyas Hidaytulla                | Assist. Professor |                    |
| 61 | Mr. Ingale Yogesh Ashok                             | Assist. Professor |                    |
| 62 | Mr. Bhosale Abhijeet Tanajirao                      | Assist. Professor |                    |
| 63 | Mr. Bhosale Sachin Vishwas                          | Assist. Professor |                    |
| 64 | Mr. Hogade Ganesh Balkrishna                        | Assist. Professor |                    |
| 65 | Mr. Pandav Prashant Annaso                          | Assist. Professor |                    |
| 66 | Mr. Patil Manik Anandrao                            | Assist. Professor | <i>ASB</i>         |
| 67 | Mr. Rahul Sukumar Nejkar                            | Assist. Professor | <i>ASB</i>         |
| 68 | Mr. Chavan Amol B                                   | Assist. Professor | <i>ASB</i>         |
| 69 | Mr. Patil Shripad Pralhad                           | Assist. Professor |                    |
| 70 | Mrs. Mohite Prajakta Umesh                          | Assist. Professor |                    |
| 71 | Mrs. Kandgaonkar Manisha Rajendra                   | Assist. Professor | <i>Kandgaonkar</i> |
| 72 | Mr. Khairnar Yogesh Suresh                          | Assist. Professor |                    |
| 73 | Mr. Patil Dhananjay Vasantrao                       | Assist. Professor | <i>ASB</i>         |
| 74 | Mr. Gaikwad Chetan Madhukar                         | Assist. Professor |                    |
| 75 | Mr. Urunkar Rahul Uday                              | Assist. Professor |                    |
| 76 | Mr. Patil Sachin Ramgonda                           | Assist. Professor | <i>ASB</i>         |
| 77 | Mr. Kumbhar Sunil Shashikant                        | Assist. Professor |                    |
| 78 | Mr. Shelke Amit Subhash                             | Assist. Professor |                    |
| 79 | Mr. Metkari Jagannath Bapu                          | Assist. Professor |                    |
| 80 | Mr. Bannavar Appasaheb Shivappa                     | Assist. Professor |                    |
| 81 | Mr. Redekar Abhijeet Prakash                        | Assist. Professor | <i>ASB</i>         |
| 82 | Mr. Desai Sumit Suresh                              | Assist. Professor |                    |

→ present is 1st session from 11:15 am.



|    |                                |                   |   |
|----|--------------------------------|-------------------|---|
| 83 | Mr. Babar Samrat Ashok         | Assist. Professor |  |
| 84 | Mr. Desai Amitkumar Tanaji     | Assist. Professor |   |
| 85 | Mr. Padghan Pavan R.           | Assist. Professor |   |
| 86 | Dr. Badkar Durdhundi Savanta   | Assist. Professor |   |
| 87 | Mr. Vasagade Vijay Ganpati     | Assist. Professor |  |
| 88 | Mr. Sankagol Laxman K.         | Assist. Professor |   |
| 89 | Mr. Davande Vaibhav Manik      | Assist. Professor |   |
| 90 | Ms. Shikalgar Parvin Balechand | Assist. Professor |   |
| 91 | Mr. Katkar Amol Shivajirao     | Assist. Professor |   |
| 92 | Mr. Jadhav Hrishikesh Kishor   | Assist. Professor |   |
| 93 | Mr. Shelar Deepak Ramesh       | Assist. Professor |   |
| 94 | Mr. Maske Sandeep Appasaheb    | Assist. Professor |   |
| 95 | Mr. Bhandare Vikas Sukhdev     | Assist. Professor |   |
| 96 | Mr. Kumbhar Vinod Bhimrao      | Assist. Professor |   |
| 97 | Ms. Bendre Pallavi Gajanan     | Assist. Professor |   |
| 98 | Ms. Patil Akshta Ajitkumar     | Assist. Professor |  |

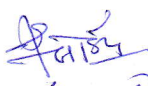
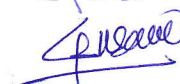
II<sup>nd</sup> shift diploma

1) Mr. Amol M. Solase,

Teacher

2) Mr. Pradip B. Gurav

Lecturer



One Day workshop on NAAC Guidelines by  
Dr. S. S.Kumbhar, SGI,Atigre



:NAAC:

|                          |   |   |
|--------------------------|---|---|
| MEETING NO:              | 2   |   |
| MEETING DATE & TIME:     | 29/8/15<br>11.15 am                                       |   |
| AGENDA:                  | formats collection for approval                           |   |
| POINTS DISCUSSED :       |   |   |
|                          | 1.  | ICT Survey Coursewise   |
|                          | 2.  | Course plan   |
|                          | 3.  | Criterion 1 formatting received   |
|                          | 4.  | NAAC group on seti.edu.in generated   |
|                          | 5.  | information given   |
|                          | 6.  | Criterion formats received & sent for approval to principal   |
|                          | 7.  | Expert talk on NAAC preparation session to be organised   |
|                          | 8.  | Department wise NAAC work progress to be produced at semester end by respective NAAC coordinator & HOD. |
|                          |   |   |
|                          |   |   |
|                          |   |   |
| SIGN:                    |   |   |
| DEPARTMENTAL COORDINATOR | MMB - <u>Rajend</u><br>USG - <u>Chit</u><br>VAN <u>CH</u> | YDG <u>Ramab</u><br>APR <u>Prith</u><br>VTM <u>Vt</u>   |
| NAAC COORDINATOR         | <u>Chit</u>   |   |
| CHIEF NAAC               | <u>Chit</u>   |   |





Holy-wood Academy, Kolhapur's

## SANJEEVAN ENGINEERING AND TECHNOLOGY INSTITUTE

Sanjeevan Knowledge City, Somwar Peth- Injole, Panhala, Tal. Panhala, Dist. Kolhapur

Pin- 416 201. (Maharashtra) Phone : 0231 - 2686600, 21 Fax : 0231 - 2686629

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Website : [www.seti.edu.in](http://www.seti.edu.in) Email : [principal@seti.edu.in](mailto:principal@seti.edu.in) / [office@seti.edu.in](mailto:office@seti.edu.in)

**EN 6315**

Ref. No. : SETI / Esst./2015/1082

Dt. 26/10/2015

To,  
**Prof. (Dr.) S. S. Kumbar**  
HOD, Electrical Engineering Deptt.  
Sanjay Ghodawat Institutes  
Atigre, Tal. Hatkanangale, Dist. Kolhapur

Dear Madam,

On behalf of the faculty and management, we request you to share your rich experience by delivering a talk on "NAAC preparation" for our faculty members on 04<sup>th</sup> November, 2015.

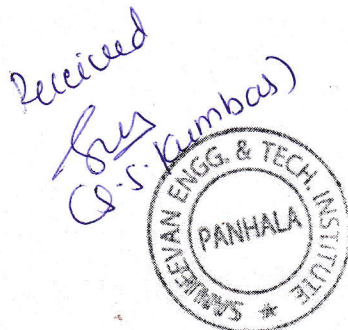
Hope you accept our invitation & oblige

Thanking you,

Yours faithfully,

**Dr. G. V. Mulgund**

**Principal**





## One Day Workshop on NAAC Guidelines









**Name of Event:** One Day Workshop on NAAC Guidelines

**Resource Person:** Prof. Mrs. S. S. Kumbhar

Date: 4/11/2015

Teaching Staff Attendance

| Sr. No. | Name of Faculty                 | Designation            | Signature          |
|---------|---------------------------------|------------------------|--------------------|
| 1       | Dr. G. V. Mulgund               | Principal              | <i>emul.</i>       |
| 2       | Mr. Ghodake Shivaji Laxman      | Assist. Professor      | <i>AGL</i>         |
| 3       | Mr. Jadhav Sachin Parshuram     | Assist. Professor      | <i>JS</i>          |
| 4       | Mr. Bhosale Digvijay Gajanan    | Assist. Professor      | <i>D.Bhosale</i>   |
| 5       | Mr. Pisal Sachin Krishanat      | Assist. Professor      | <i>JPisal</i>      |
| 6       | Mr. Bhosale Amrut Pandurang     | Assist. Professor      | <i>AP.Bhosale</i>  |
| 7       | Mr. Bepari Muzammail M.         | Assist. Professor      | <i>M.M. Bepari</i> |
| 8       | Mr. Virkar Dipak Subhash        | Assist. Professor      | <i>S.Virkar</i>    |
| 9       | Mr. Kumbhar Sunil Shashikant    | Assist. Professor      |                    |
| 10      | Mr. Patil Manik Anandrao        | Assist. Professor      | <i>MP</i>          |
| 11      | Mr. Ingale Yogesh Ashok         | Assist. Professor      | <i>YIngale</i>     |
| 12      | Mr. Pandav Prashant Annaso      | Assist. Professor      |                    |
| 13      | Mr. Mohite Bajirao Mahadeo      | HOD, Assist. Professor | <i>VB</i>          |
| 14      | Mr. Chavan Shrivallabh Sarjerao | Assist. Professor      | <i>SS</i>          |
| 15      | Mr. Thoke Amit Chandraprakash   | Assist. Professor      | <i>AT</i>          |
| 16      | Mr. Khebudkar Aditya Kiran      | Assist. Professor      |                    |
| 17      | Mr. Shinde Sagar Maruti         | Assist. Professor      | <i>SM</i>          |
| 18      | Mr. Salokhe Eknath Pandurang    | Assist. Professor      | <i>ES</i>          |
| 19      | Mr. Mevekari Jabbar Siraj       | Assist. Professor      | <i>JMevekari</i>   |
| 20      | Mr. Gavade Jagadish Jyotiba     | Assist. Professor      | <i>JG</i>          |
| 21      | Mr. Dhende Abhideep Nandkumar   | Assist. Professor      | <i>AD</i>          |



# **SANJEEVAN ENGINEERING AND TECHNOLOGY INSTITUTE**

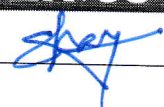
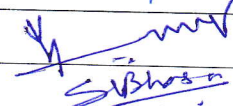
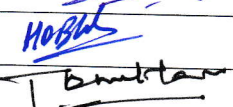
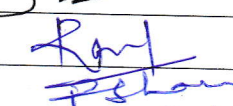
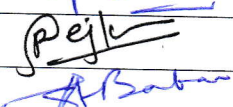
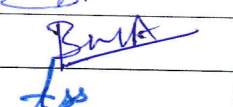
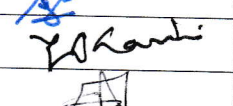
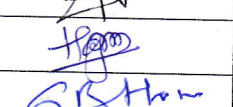
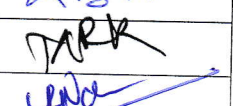
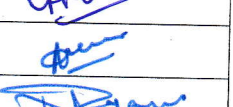
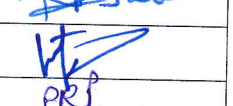
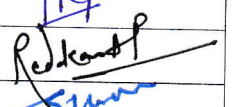
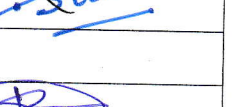
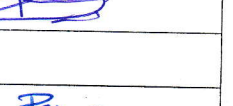
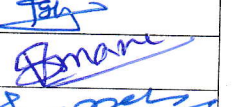

Sanjeevan Knowledge City, Somwar Peth- Injole, Panhala, Tal. Panhala, Dist. Kolhapur- 416 201

Phone : 0231 - 2686623 / 24 / 28 Fax : 02328 - 235241 Mobile : 9545451966, 9545453831

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Website : [www.seti.edu.in](http://www.seti.edu.in) Email : [principal@seti.edu.in](mailto:principal@seti.edu.in) / [office@seti.edu.in](mailto:office@seti.edu.in)

**EN 6315**

|    |                                      |                       |   |
|----|--------------------------------------|-----------------------|---|
| 22 | Mr. Agnihotri Sameer Avinash         | Assist. Professor     |    |
| 23 | Miss Momin Anarkali Majid            | Assist. Professor     |   |
| 24 | Mr. Momin Mohammad Iliyas Hidaytulla | Assist. Professor     |    |
| 25 | Mr. Bhosale Sachin Vishwas           | Assist. Professor     |    |
| 26 | Mr. Bhosale Hemantkumar Dhondiram    | Assist. Professor     |    |
| 27 | Mr. Jagannath Bapu Metkari           | HOD Assist. Professor |    |
| 28 | Mr. Kamble Pravin Rau                | Assist. Professor     |   |
| 29 | Mr. Landge Pramod Shivaji            | Assist. Professor     |  |
| 30 | Mr. Nejkar Rahul Sukumar             | Assist. Professor     |  |
| 31 | Mr. Babar Samrat Ashok               | Assist. Professor     |  |
| 32 | Mr. Belekar Amol Sambhaji            | Assist. Professor     |  |
| 33 | Ms. Gaikwad Priyanka Lahu            | Assist. Professor     |  |
| 34 | Mr. Gavali Yogesh Darshan            | Assist. Professor     |  |
| 35 | Mr. More Sunil Nandkumar             | Assist. Professor     |  |
| 36 | Mr. Hajare Mangesh Mhalu             | Assist. Professor     |  |
| 37 | Mr. Hogade Ganesh Balkrishna         | Assist. Professor     |  |
| 38 | Mrs. Manisha Rajendra Kandgaonkar    | HOD Assist. Professor |  |
| 39 | Mr. Naik Yogesh Ramchandra           | Assist. Professor     |  |
| 40 | Mr. Bhandare Arvind Madukar          | Assist. Professor     |  |
| 41 | Mr. Jadhav Nilesh Sharad             | Assist. Professor     |  |
| 42 | Mr. Metkari Vishal Tukaram           | Assist. Professor     |  |
| 43 | Mr. Padghan Pavan Ramchandra         | Assist. Professor     |  |
| 44 | Mr. Abhijeet Prakash Redekar         | Assist. Professor     |  |
| 45 | Mr. Shelar Deepak Ramesh             | Assist. Professor     |  |
| 46 | Mr. Bhandare Vikas Sukhdev           | Assist. Professor     |   |
| 47 | Mr. Kulkarni Prasad Pradeep          | Assist. Professor     |  |
| 48 | Mr. Gurav Pramod Balu                | Assist. Professor     |   |
| 49 | Smt. Bendre Pallavi Gajanan          | Assist. Professor     |  |
| 50 | Mr. Mane Vikas Shivaji               | HOD Assist. Professor |  |
| 51 | Mr. Vanmore Swapnil Vasantrao        | Assist. Professor     |  |



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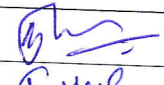
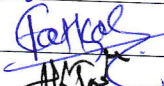
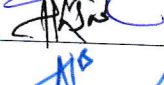
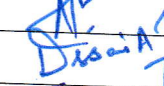
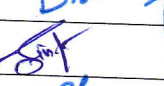
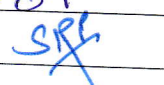
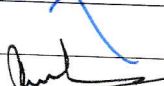
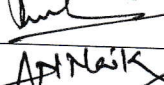
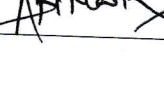

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|    |                                     |                   |                                  |
|----|-------------------------------------|-------------------|----------------------------------|
| 52 | Ms. Bhosale Poonam Yuvraj           | Assist. Professor |                                  |
| 53 | Mr. Dongarsane Chetan Rajan         | Assist. Professor |                                  |
| 54 | Mr. Shinde Suraj Neminath           | Assist. Professor | <i>Ponyasce</i>                  |
| 55 | Mr. Patil Shripad Pralhad           | Assist. Professor | <i>Shinde</i><br><i>u-11-15.</i> |
| 56 | Ms. Lad Sneha Sanjay                | Assist. Professor | <i>Shinde</i>                    |
| 57 | Mr. Gaikwad Chetan Madhukar         | Assist. Professor | <i>Shinde</i>                    |
| 58 | Smt. Prajakta U. Mohite             | Assist. Professor | <i>Ponyasce</i>                  |
| 59 | Smt. Shikalgar Parvin Balechand     | Assist. Professor | <i>Shikalgar</i>                 |
| 60 | Mr. Maske Sandip Appasaheb          | Assist. Professor | <i>Anand</i>                     |
| 61 | Ms. Mohite-Patil Tejashri Tanajirao | Assist. Professor |                                  |
| 62 | Mr. Jadhav Sharad Tukaram           | Assist. Professor | <i>Shinde</i>                    |
| 63 | Mrs. Lavate Suparna Jaysingrao      | Assist. Professor | <i>Shinde</i>                    |
| 64 | Dr. Patil Vishal Arun               | Assist. Professor | <i>Shinde</i>                    |
| 65 | Smt. Remane Mrudula Pranav          | Assist. Professor | <i>Shinde</i>                    |
| 66 | Ms. Khan Nasreen Gulabsab           | Assist. Professor | <i>Shinde</i>                    |
| 67 | Ms. Khan Nilofer Gulabsab           | Assist. Professor | <i>Shinde</i>                    |
| 68 | Mr. Shirgaonkar Deepak Bhupal       | Assist. Professor | <i>Shinde</i>                    |
| 69 | Mr. Patil Vikram Babasaheb          | Assist. Professor | <i>Shinde</i>                    |
| 70 | Dr. D. S. Badkar                    | HOD. Professor    |                                  |
| 71 | Mr. Sringeri Arvindkumar Ganeshaiah | Assist. Professor | <i>Shinde</i>                    |
| 72 | Mr. Vanmore Vinod Vasantrao         | Assist. Professor | <i>Shinde</i>                    |
| 73 | Mr. Katkar Ajit Ashok               | Assist. Professor | <i>Shinde</i>                    |
| 74 | Mr. Deshmukh Sardar Balaso          | Assist. Professor | <i>Shinde</i>                    |
| 75 | Mr. Nangare Sudhir Pandurang        | Assist. Professor | <i>Shinde</i>                    |
| 76 | Mr. Deokar Vinayak Hindurao         | Assist. Professor | <i>Shinde</i>                    |
| 77 | Mr. Ghorpade Umesh Suresh           | Assist. Professor | <i>Shinde</i>                    |
| 78 | Mr. Atigre Pravin Shivaji           | Assist. Professor | <i>Shinde</i>                    |
| 79 | Mr. Patil Pratik Ashok              | Assist. Professor | <i>Shinde</i>                    |
| 80 | Mr. Koli Gajanan Chandrashekhar     | Assist. Professor | <i>Shinde</i>                    |
| 81 | Khairnar Yogesh S.                  | Assist. Professor | <i>Shinde</i>                    |

*workshop attended*



|    |                                 |                   |   |
|----|---------------------------------|-------------------|---|
| 82 | Mr. Patil Dhananjay Vasantao    | Assist. Professor |    |
| 83 | Mr. Urunkar Rahul Uday          | Assist. Professor |   |
| 84 | Mr. Chavan Amol Bajarang        | Assist. Professor |    |
| 85 | Mr. Katkar Amol Shivajirao      | Assist. Professor |    |
| 86 | Mr. Jadhav Hrishikesh Kishor    | Assist. Professor |    |
| 87 | Mr. Bhosale Abhijeet Tanajirao  | Assist. Professor |    |
| 88 | Mr. Desai Amitkumar Tanaji      | Assist. Professor |    |
| 89 | Mr. Shelake Amit Subhash        | Assist. Professor |    |
| 90 | Mr. Patil Sachin Ramgonda       | Assist. Professor |   |
| 91 | Smt. Akshata A. Patil           | Assist. Professor |  |
| 92 | Mr. Kulkarni Raghunath Sudhakar | Assist. Professor |  |
| 93 | Mr. Naik Abhijit Narayanrao     | Assist. Professor |  |





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**EN 6315**

Ref. No. : SETI / Esst./2015/1098

Dt. 04/11/2015

To,

**Prof. (Dr.) S. S. Kumbhar**

HOD, Electrical Engineering Deptt.

Sanjay Ghodawat Institutes

Atigre, Tal. Hatkanangale, Dist. Kolhapur

Dear Madam,

*Season's Greetings !*

On behalf of the faculty and management, I express my deep sense of gratitude for your valuable inputs given to us on the eve of "One Day Workshop on NAAC Guidelines" conducted at our Institute on 04/11/2015. We are looking forward with your association in future too. !

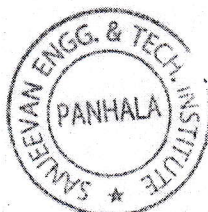
Once again, thank you for sparing your valuable time and guiding us.

Thanking you,

Yours sincerely

**Dr. G. V. Mulgund**

**Principal**



Received.  
For  
S.S. Kumbhar



# Intellectual Property Rights and Patenting



## **Invitation for Resource Person for IPR Workshop**

**As Per Telephonic Discussion with Honorary Guest Person Prof. Prashant P. Deshpande on 21<sup>st</sup> Dec 2015 by Prof. R.S. Kulkarni, The date of Workshop was Finalized as 29<sup>th</sup> Dec 2015.**

**After Telephonic mutual discussion on 21<sup>st</sup> Dec 2015, Our Hon. Guest Person Deshpande Sir sent a Brief Biodata through Mail. The print of mail is Enclosed in this file.**





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Ref.No:SETI/NAAC/2015/ 1183

Date: 21<sup>st</sup> Dec., 2015

To,

**Prof. P.P. Deshpande,**  
Rajarambapu Institute of Technology,  
Rajaramnagar.

Dear Sir,

**SANJEEVAN ENGINEERING AND TECHNOLOGY INSTITUTE** (SETI) is an establishment of Sanjeevan, meets the needs of technology driven modern 21st Century. The Institute is approved by All India Council for Technical Education, New Delhi, recognized by Directorate of Technical Education, Govt. of Maharashtra and affiliated to Shivaji University, Kolhapur.

We are moving towards NAAC activities; in the progress of NAAC work we take immense pleasure to invite you to guide and conduct a session on

**"Intellectual Property Rights and Patenting."**

The session is scheduled on 29th Dec. 2015 at 11.30 am. This is as per the telephonic discussion and confirmation with you.

Thanking you in anticipation.

Yours faithfully,

**Dr. G. V. Mulgund**  
Principal



# Committee for IPR Workshop



Holy-wood Academy, Kolhapur's

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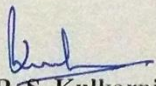
### Circular

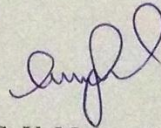
Date: 22/12/2015

As a part of NAAC activity One Day Workshop on "Intellectual Property Rights and Patenting" is arranged on 29<sup>th</sup> Dec. 2015. For the smooth conduction and execution of program following committees are formed,

| S.N. | Name of Committee                         | Responsible committee member                   |
|------|---|--|
| 1.   | Program Coordinator                       | Prof. R.S.Kulkarni &<br>Prof. G.C.Koli         |
| 2.   | Guest Hospitality                         | Prof. V. H. Deokar &<br>Prof. D. G. Bhosale    |
| 3.   | Stage & Seating Arrangements              | Prof. A.A.Katkar                               |
| 4.   | Inaugural Function Arrangements           | Prof. V.T. Metkari &<br>Prof. A. P. Redekar    |
| 5.   | Program Execution                         | Prof. M.M. Bepari                              |
| 6.   | Anchoring                                 | Prof. Ms. S.S.Lad                              |
| 7.   | Feedback                                  | Prof. P.P. Kulkarni &<br>Prof. C.R. Dongarsane |
| 8.   | Flex ,Certificate Printing & Distribution | Prof. J.J. Gavade &<br>Prof. A.N.Dhende        |

All the responsible committee members should work in coordination with program coordinators and make the program a big success.

  
Prof. R. S. Kulkarni  
Chief NAAC coordinator

  
Dr. G. V. Mulgund  
Principal



## NOTICE



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## **Circular**

Date:21/12/2015

To enhance the NAAC activities A one day workshop is arranged on **Intellectual Property Rights and Patenting**. The details of the workshop are as below,

Day & Date: Tuesday, 29<sup>th</sup> Dec. 2015

Time: 11.00 am. Onwards

Venue: Sir Vishweshwaraya Hall (Old Drawing Hall)

Resource person: Prof. P. P. Deshpande, Dean R&D, RIT, Rajaramnagar

The attendance to this workshop is mandatory.

HOD should make sure that all the faculties of the department should attend the same without fail.

**Prof. R. S. Kulkarni**  
Chief NAAC coordinator

**Dr. G. V. Mulgund**  
Principal



## INTELLECTUAL PROPERTY RIGHTS AND PATENTING









# SANJEEVAN ENGINEERING & TECHNOLOGY INSTITUTE

SANJEEVAN KNOWLEDGE CITY, SOMWAR PETH, PANCHALA

One day workshop on

## "Intellectual Property Rights and Patenting"

Attendance List 29/12/2015

| Sr. No. | Name of Faculty                     | Designation         | Signature            |
|---------|-------------------------------------|---------------------|----------------------|
| 1       | Dr. Mulgund Gopal V.                | Principal           |                      |
| ✓2      | Dr. Badkar Durdhundi Savanta        | Professor           | <i>Dr. Badkar</i>    |
| 3       | Mr. Kulkarni Raghunath Sudhakar     | Associate Professor | <i>Mr. Kulkarni</i>  |
| 4       | Ms. Mohite-Patil Tejashri Tanajirao | Associate Professor |                      |
| ✓5      | Mr. Sringeri Arvindkumar Ganeshaiah | Associate Professor | <i>Mr. Sringeri</i>  |
| ✓6      | Mr. Ghodake Shivaji Laxman          | Associate Professor | <i>Mr. Ghodake</i>   |
| 7       | Mr. Jadhav Sharad Tukaram           | Associate Professor | <i>Mr. Jadhav</i>    |
| 8       | Mr. Salokhe Ekanath Pandurang       | Assist. Professor   |                      |
| ✓9      | Mr. Jadhav Sachin Parshuram         | Assist. Professor   | <i>Mr. Jadhav</i>    |
| ✓10     | Mr. Chavan Shrivallabh Sarjerao     | Assist. Professor   | <i>Mr. Chavan</i>    |
| 11      | Mr. Ingavale Ranjit Anantrao        | Physical Director   |                      |
| ✓12     | Mr. Naik Abhijit Narayanrao         | Assist. Professor   | <i>Mr. Naik</i>      |
| ✓13     | Mr. Koli Gajanan Chandrashekhar     | Assist. Professor   | <i>Mr. Koli</i>      |
| ✓14     | Mr. Deshmukh Sardar Balaso          | Assist. Professor   | <i>Mr. Deshmukh</i>  |
| ✓15     | Mr. Khebudkar Aditya Kiran          | Assist. Professor   | <i>Mr. Khebudkar</i> |
| ✓16     | Mr. Mane Vikas Shivaji              | Assist. Professor   | <i>Mr. Mane</i>      |
| ✓17     | Mr. Shinde Sagar Maruti             | Assist. Professor   | <i>Mr. Shinde</i>    |
| 18      | Miss. Lavate Suparna Jaysingrao     | Assist. Professor   |                      |
| 19      | Mr. Nangare Sudhir Pandurang        | Assist. Professor   | <i>Mr. Nangare</i>   |
| 20      | Mr. Vanmore Swapnil Vasantrao       | Assist. Professor   | <i>Mr. Vanmore</i>   |
| ✓21     | Mr. Thoke Amit Chandraprakash       | Assist. Professor   | <i>Mr. Thoke</i>     |
| ✓22     | Mr. Vanmore Vinod Vasantrao         | Assist. Professor   | <i>Mr. Vanmore</i>   |
| ✓23     | Mr. Katkar Ajit Ashok               | Assist. Professor   | <i>Mr. Katkar</i>    |
| ✓24     | Ms. Bhosale Poonam Yuvraj           | Assist. Professor   | <i>Ms. Bhosale</i>   |
| ✓25     | Mr. Bhosale Digvijay Gajanan        | Assist. Professor   | <i>Mr. Bhosale</i>   |
| 26      | Mr. Landge Pramod Shivaji           | Assist. Professor   |                      |
| ✓27     | Mr. Deokar Vinayak Hindurao         | Assist. Professor   | <i>Mr. Deokar</i>    |
| ✓28     | Mr. Mohite Bajirao Mahadeo          | Assist. Professor   | <i>Mr. Mohite</i>    |
| 29      | Mr. Dongarsane Chetan Rajan         | Assist. Professor   | <i>Informed</i>      |
| ✓30     | Mr. Mevekari Jabbar Siraj           | Assist. Professor   | <i>Mr. Mevekari</i>  |
| ✓31     | Mr. Gavade Jagadish Jyotiba         | Assist. Professor   | <i>Mr. Gavade</i>    |
| 32      | Mr. Kamble Pravin Rau               | Assist. Professor   |                      |
| ✓33     | Mr. Sameer Avinash Agnihotri        | Assist. Professor   | <i>Mr. Sameer</i>    |
| ✓34     | Mr. Bepari Muzammil Mehabub         | Assist. Professor   | <i>Mr. Bepari</i>    |
| ✓35     | Mr. Dhende Abhideep N.              | Assist. Professor   | <i>Mr. Dhende</i>    |
| ✓36     | Mr. Naik Yogesh Ramchandra          | Assist. Professor   | <i>Mr. Naik</i>      |
| ✓37     | Mr. Pisal Sachin Krishnath          | Assist. Professor   | <i>Mr. Pisal</i>     |



|     |                                      |                   |             |
|-----|--------------------------------------|-------------------|-------------|
| 38  | Mr. Metkari Vishal Tukaram           | Assist. Professor | VK          |
| 39  | Mr. Bhandare Arvind Madhukar         | Assist. Professor | AMB         |
| 40  | Mr. Jadhav Nilesh Sharad             | Assist. Professor | Nadhu       |
| ✓41 | Mr. Virkar Dipak Subhash             | Assist. Professor | DK          |
| ✓42 | Mr. Patil Pratik Ashok               | Assist. Professor | PK          |
| ✓43 | Mr. Shinde Suraj Neminath            | Assist. Professor | SM          |
| ✓44 | Mr. Bhosale Amrut Pandurang          | Assist. Professor | AS          |
| 45  | Mr. Ghorpade Umesh Suresh            | Assist. Professor | -           |
| ✓46 | Mr. Atigre Pravin Shivaji            | Assist. Professor | P.S. Atigre |
| 47  | Mr. Gavali Yogesh Darshan            | Assist. Professor | YG          |
| 48  | Mrs. Awalekar Varsha Dattatray       | Assist. Professor |             |
| 49  | Mr. More Sunil Nandkumar             | Assist. Professor | MS          |
| ✓50 | Ms. Khan Nasreen Gulabsab            | Assist. Professor | KN          |
| ✓51 | Ms. Khan Nilofer Gulabsab            | Assist. Professor | KN          |
| 52  | Mr. Bhosale Hemantkumar Dhondiram    | Assist. Professor | HB          |
| ✓53 | Miss Momin Anarkali Majid            | Assist. Professor | MA          |
| ✓54 | Mr. Kulkarni Prasad Pradeep          | Assist. Professor | PK          |
| ✓55 | Ms. Lad Sneha Sanjay                 | Assist. Professor | SL          |
| 56  | Mr. Hajare Mangesh Mhalu             | Assist. Professor | CS          |
| 57  | Ms. Gaikwad Priyanka Lahu            | Assist. Professor | CS          |
| ✓58 | Mr. Patil Vishal Arun                | Assist. Professor | PAH         |
| 59  | Mr. Belekar Amol Sambhaji            | Assist. Professor | CS          |
| ✓60 | Mr. Gurav Pramod Balu                | Assist. Professor | PG          |
| ✓61 | Mr. Shirgaonkar Deepak Bhupal        | Assist. Professor | DB          |
| ✓62 | Mr. Momin Mohammad Iliyas Hidaytulla | Assist. Professor | MI          |
| ✓63 | Mr. Ingale Yogesh Ashok              | Assist. Professor | Yingale     |
| ✓64 | Mr. Bhosale Abhijeet Tanajirao       | Assist. Professor | AB          |
| 65  | Mr. Bhosale Sachin Vishwas           | Assist. Professor | Civil       |
| 66  | Mr. Hogade Ganesh Balkrishna         | Assist. Professor | CS          |
| ✓67 | Mr. Pandav Prashant Annaso           | Assist. Professor | Pandav      |
| ✓68 | Mr. Patil Manik Anandrao             | Assist. Professor | MA          |
| 69  | Mr. Rahul Sukumar Nejkar             | Assist. Professor | CS          |
| ✓70 | Mr. Chavan Amol B                    | Assist. Professor | Chavan      |
| 71  | Mr. Patil Shripad Pralhad            | Assist. Professor | EXTC Admn.  |
| ✓72 | Mrs. Mohite Prajakta Umesh           | Assist. Professor | PM          |
| ✓73 | Mrs. Kandgaonkar Manisha Rajendra    | Assist. Professor | Kandgaonkar |
| ✓74 | Mr. Khairnar Yogesh Suresh           | Assist. Professor | Khairnar    |
| ✓75 | Mr. Patil Dhananjay Vasantao         | Assist. Professor | DP          |
| 76  | Mr. Gaikwad Chetan Madhukar          | Assist. Professor | CG          |
| ✓77 | Mr. Urunkar Rahul Uday               | Assist. Professor | UR          |
| 78  | Mr. Patil Sachin Ramgonda            | Assist. Professor | DP          |
| ✓79 | Mr. Kumbhar Sunil Shashikant         | Assist. Professor | SK          |
| ✓80 | Mr. Shelke Amit Subhash              | Assist. Professor | Shelke      |

? Ab.



|     |                                 |                   |           |
|-----|---------------------------------|-------------------|-----------|
| 81  | Mr. Metkari Jagannath Bapu      | Assist. Professor |           |
| 82  | Mr. Bannavar Appasaheb Shivappa | Assist. Professor |           |
| ✓83 | Mr. Redekar Abhijeet Prakash    | Assist. Professor | AB        |
| 84  | Mr. Babar Samrat Ashok          | Assist. Professor |           |
| ✓85 | Mr. Desai Amitkumar Tanaji      | Assist. Professor | Desai     |
| 86  | Mr. Padghan Pavan R.            | Assist. Professor | Padghan   |
| ✓87 | Ms. Shikalgar Parvin Balechand  | Assist. Professor | Shikalgar |
| ✓88 | Mr. Katkar Amol Shivajirao      | Assist. Professor | Katkar    |
| ✓89 | Mr. Jadhav Hrishikesh Kishor    | Assist. Professor | Shrikish  |
| 90  | Mr. Shelar Deepak Ramesh        | Assist. Professor | Shelar    |
| 91  | Mr. Maske Sandeep Appasaheb     | Assist. Professor |           |
| ✓92 | Mr. Bhandare Vikas Sukhdev      | Assist. Professor | Bhandare  |
| ✓93 | Ms. Bendre Pallavi Gajanan      | Assist. Professor | Bendre    |
| 94  | Ms. Patil Akshta Ajitkumar      | Assist. Professor | Patil     |
| 95  | Mr. Patil Vikram Balasaheb      | Assist. Professor |           |



## **A Report on**

# **“One Day Workshop on Intellectual Property Rights & Patenting”**

**Title of FDP:-** “One Day Workshop on Intellectual Property Rights & Patenting”

**Duration:-** 29 th Dec 2015. One Day

**Time:-** 11.00 am Onwards

**Venue:-** Sir Vishveshwaraya Hall [Old Drawing Hall]

**Resource Persons:-** 1) Prof. Deshpande Prashant P. [Working as Head, Center of Innovation , Incubation & Entrepreneurship Development cell , RIT, Islampur ]

**Program Coordinator:-** Prof . Kulkarni R.S. & Prof. Koli G.C. [Mechanical Dept.]

**Target Audience:-** All Faculty of SETI, Panhala

### **Workshop Details:-**

On 29<sup>th</sup> Dec 2015 , Institute Hosted a full-day workshop entitled “One Day Workshop on Intellectual Property Rights & Patenting” at SETI , Panhala

The purpose of the workshop was to get Cleat Idea about Patenting Concepts, and identify opportunities & Areas for Patenting

The Workshop Was Coordinated By Prof G.C. Koli . Prof. Mrs Lad Initiated the Anchoring for the workshop.

The Workshop was begun with Current Market trends for Patenting & Overview of Patenting by Resource Person. He cleared a detailed idea on Patents & Major areas to Achieve it.

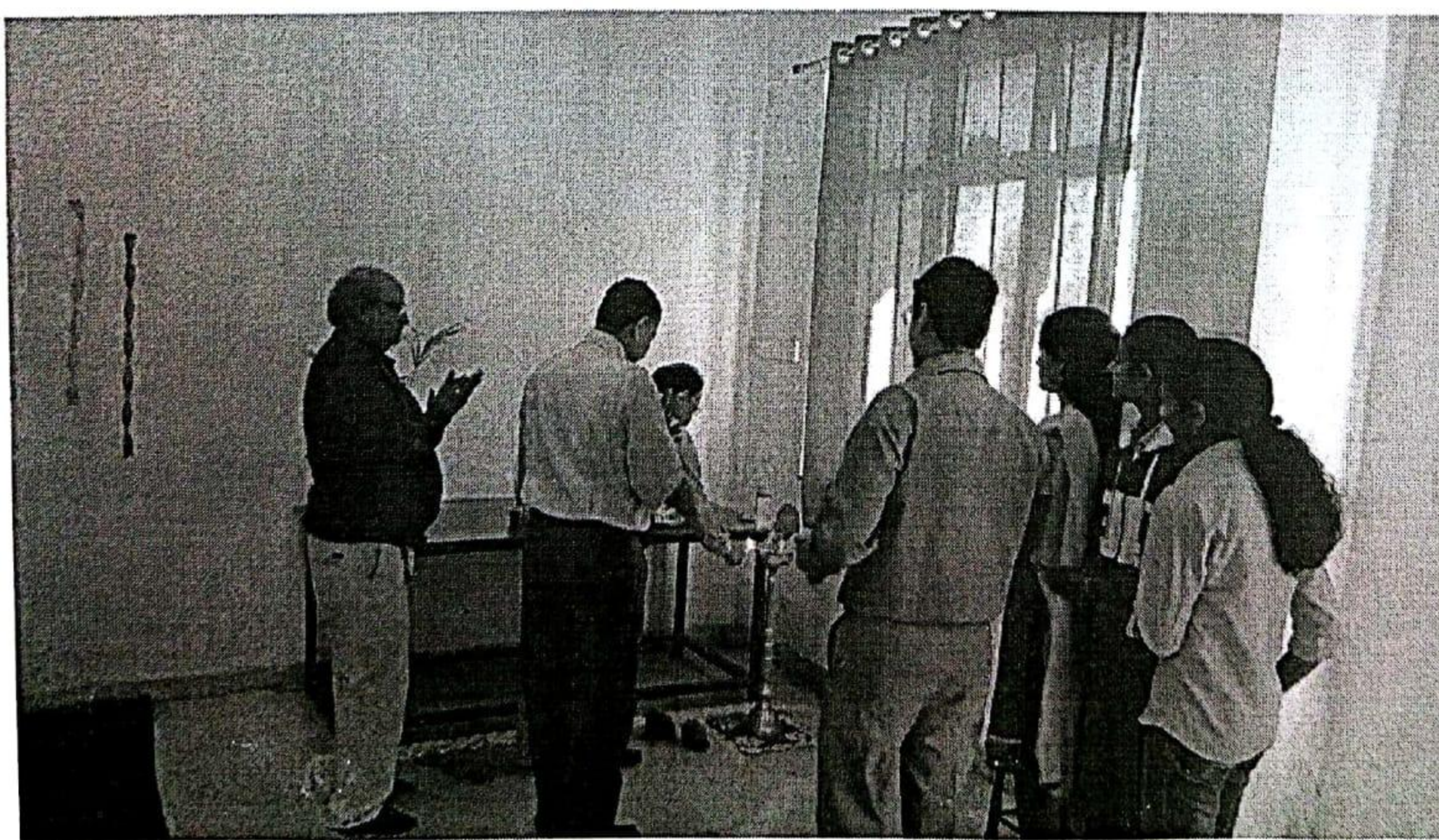
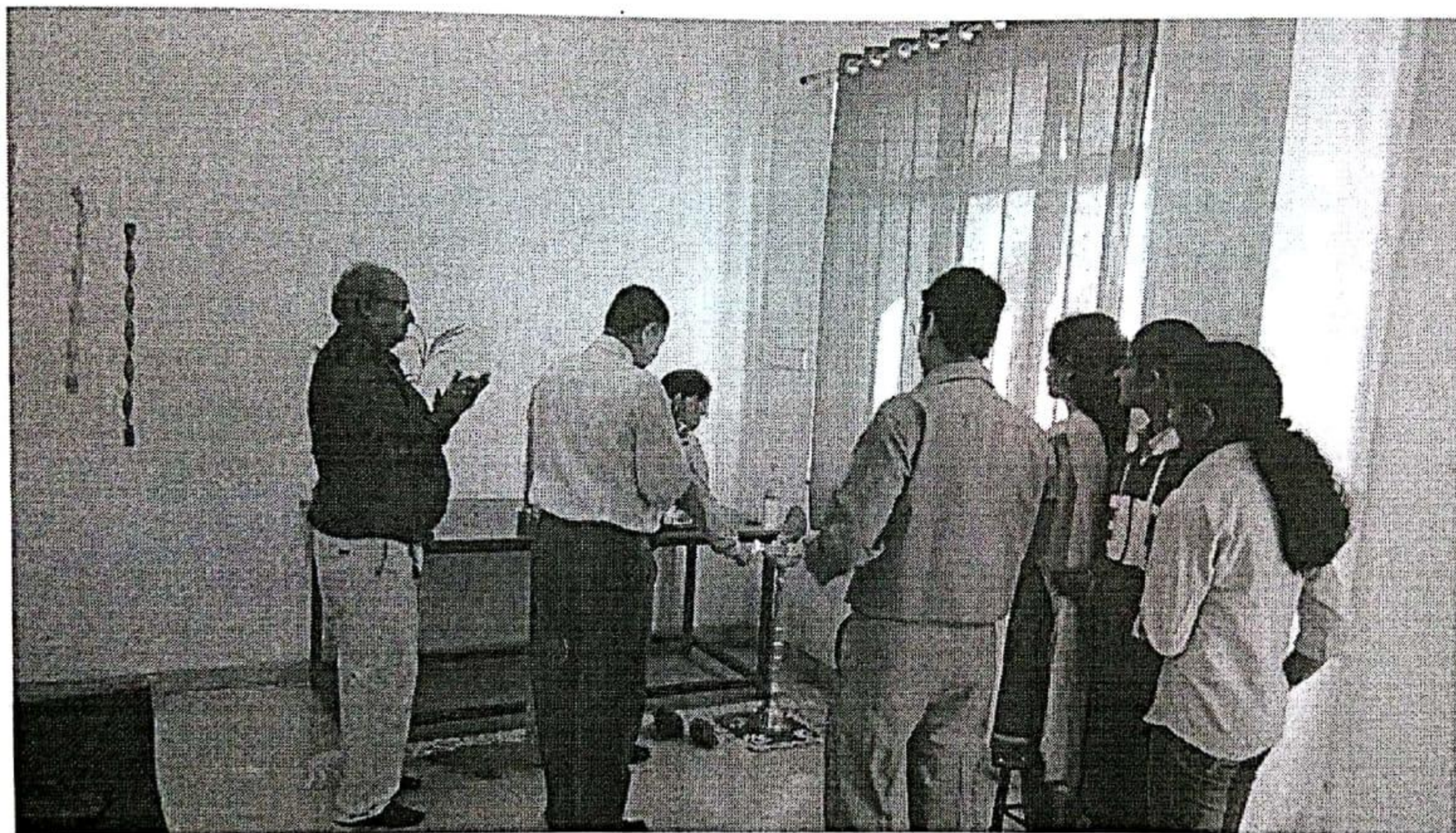
In next session, resource person focused on Property rights , making royalty for property related with research, art & design aspects.



**Holy-Wood Academy's  
SANJEEVAN ENGINEERING & TECHNOLOGY INSTITUTE, PANHALA**

The resource person achieved more than four patents & 8 Patents ongoing. Also in that active session he given many cases & examples of people those who achieved patents in their interesting area.

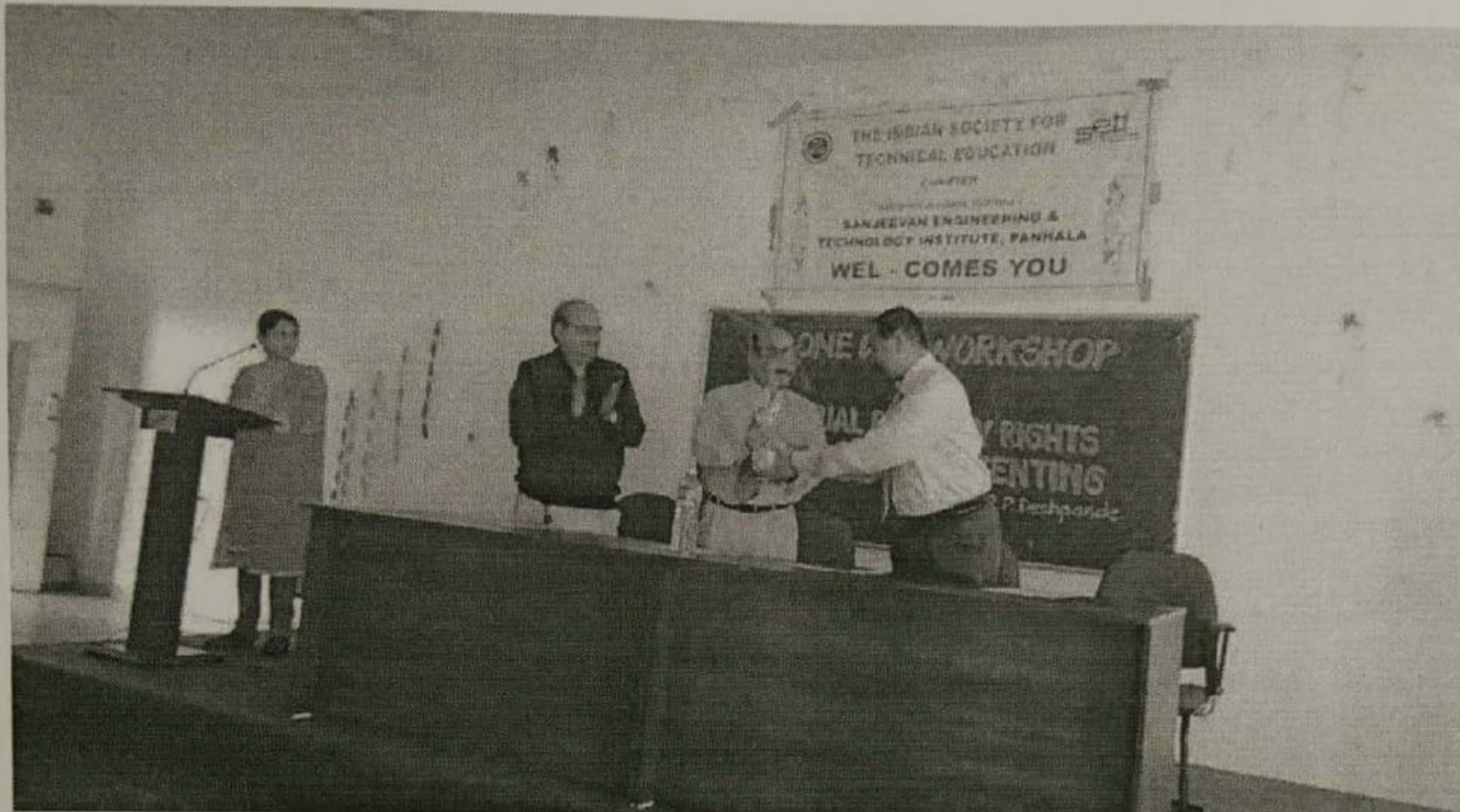
**Picture Gallery:-**



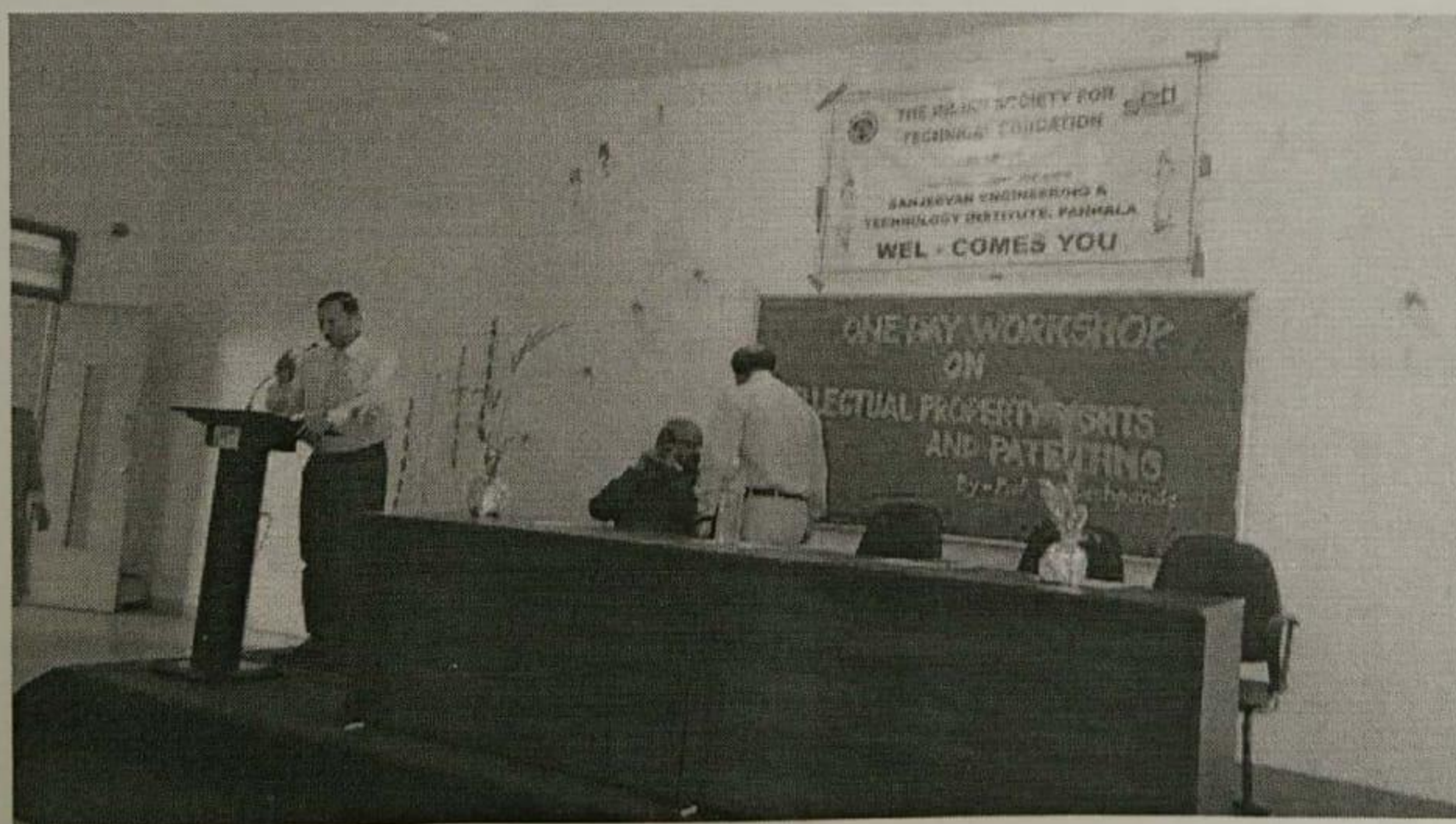
**Inauguration Funtion**



Holy-Wood Academy's  
 SANJEEVAN ENGINEERING & TECHNOLOGY INSTITUTE, PANCHALA



**Felicitation of Resource Person by Principal Sir**



**Keynote Speech by Principal Dr. Mulgund G.V.**

**Report by**

*[Signature]*

Prof. Kulkarni R.S.  
 & Prof. Koli G.C. [Mechanical Dept.]  
**Program Coordinator**





Holy-wood Academy, Kolhapur's

## SANJEEVAN ENGINEERING AND TECHNOLOGY INSTITUTE

Sanjeevan Knowledge City, Somwar Peth, Panhala, Tal. Panhala, Dist. Kolhapur - 416 201.

Phone : 02328 - 235241, 235493 Fax : 02328 - 235241 Mobile : 9545451966, 9545453831

Website : www.seti.edu.in Email : principal@seti.edu.in / office@seti.edu.in / setipanhala@gmail.com

■ Approved By AICTE - New Delhi ■ Recognized by Govt. of Maharashtra & DTE ■ Affiliated to Shivaji University, Kolhapur

### IQAC Cell

Date: 29 /12 / 2015

One Day Workshop on,

### ***"INTELLECTUAL PROPERTY RIGHTS AND PATENTING"***

*Under IQAC activity*

### Feedback Form

Instructions: Circle on the numbers (1 to 4 scale, 4 being the highest)

|                                 |          |          |   |   |
|---------------------------------|----------|----------|---|---|
| a) Content of the Workshop:     | <u>4</u> | 3        | 2 | 1 |
| b) Depth of Knowledge:          | 4        | <u>3</u> | 2 | 1 |
| c) Presentation Skills:         | <u>4</u> | 3        | 2 | 1 |
| d) Way of Interaction:          | <u>4</u> | 3        | 2 | 1 |
| e) Usefulness of the workshop:  | <u>4</u> | 3        | 2 | 1 |
| f) Time management:             | 4        | <u>3</u> | 2 | 1 |
| Overall rating of the workshop: | <u>4</u> | 3        | 2 | 1 |

Any other Suggestions:

Excellent & smooth conduction

P. S. A. I. R  
29/12/2015  
ASH. Prof. P. S. A. I. R





Holy-wood Academy, Kolhapur's

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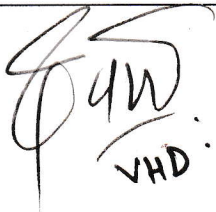
### Feedback Form

Instructions: Circle on the numbers (1 to 4 scale, 4 being the highest)

|                                 |     |     |   |   |
|---------------------------------|-----|-----|---|---|
| a) Content of the Workshop:     | (4) | 3   | 2 | 1 |
| b) Depth of Knowledge:          | (4) | 3   | 2 | 1 |
| c) Presentation Skills:         | 4   | (3) | 2 | 1 |
| d) Way of Interaction:          | (4) | 3   | 2 | 1 |
| e) Usefulness of the workshop:  | (4) | 3   | 2 | 1 |
| f) Time management:             | (4) | 3   | 2 | 1 |
| Overall rating of the workshop: | (4) | 3   | 2 | 1 |

Any other Suggestions:

It's excellent need to arrange such a programs  
in future.

  
VHD.





Holy-wood Academy, Kolhapur's

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### IQAC Cell

Date: 29 /12 / 2015

One Day Workshop on,

### ***"INTELLECTUAL PROPERTY RIGHTS AND PATENTING"***

*Under IQAC activity*


### Feedback Form

Instructions: Circle on the numbers (1 to 4 scale, 4 being the highest)

|                                 |   |   |   |   |
|---------------------------------|---|---|---|---|
| a) Content of the Workshop:     | 4 | 3 | 2 | 1 |
| b) Depth of Knowledge:          | 4 | 3 | 2 | 1 |
| c) Presentation Skills:         | 4 | 3 | 2 | 1 |
| d) Way of Interaction:          | 4 | 3 | 2 | 1 |
| e) Usefulness of the workshop:  | 4 | 3 | 2 | 1 |
| f) Time management:             | 4 | 3 | 2 | 1 |
| Overall rating of the workshop: | 4 | 3 | 2 | 1 |

Any other Suggestions:

Good conduction of programme.  
Arrange such type of programme in future also.

  
Mr. R. V. Urunkar.



Date: 29<sup>th</sup> Dec.2015

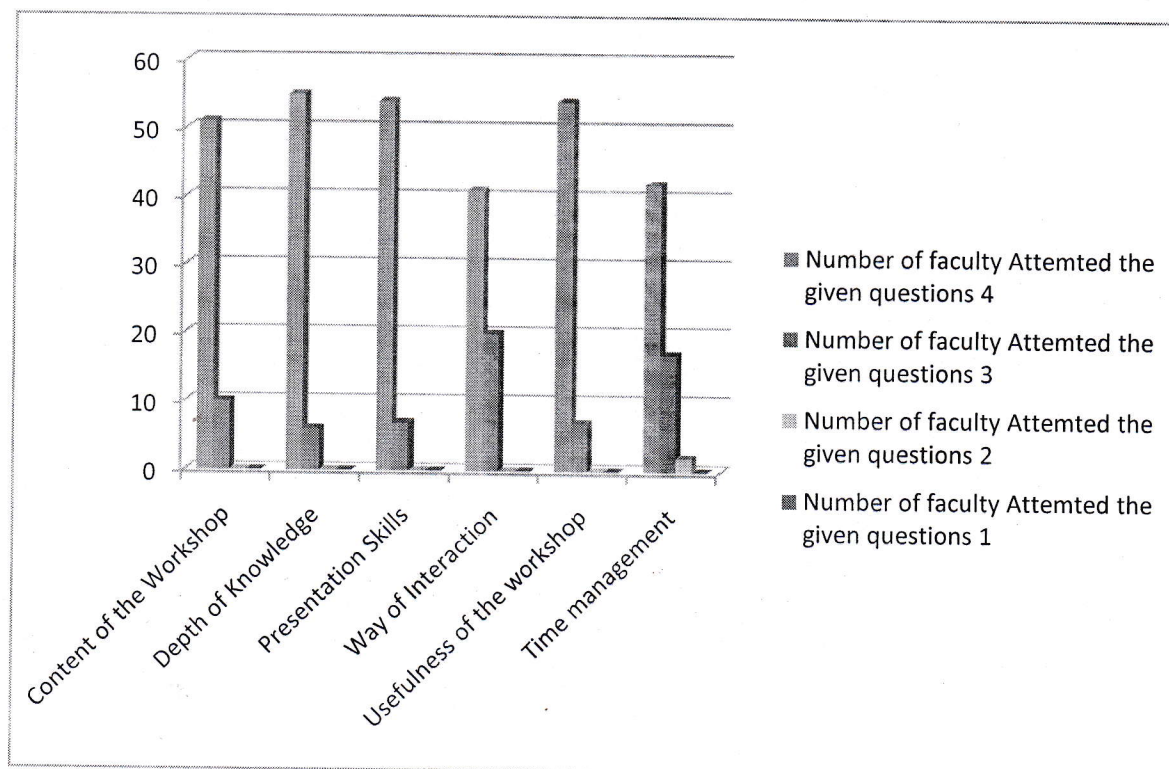
One day Workshop on,  
**"INTELLECTUAL PROPERTY RIGHTS AND PATENTING"**


**Feedback Form Summary**

| (1 to 4 scale, 4 being the highest) |                            | Number of faculty Attempted the given questions |    |   |   |
|-------------------------------------|----------------------------|---|----|---|---|
|                                     |                            | 4   | 3  | 2 | 1 |
| a                                   | Content of the Workshop    | 51  | 10 | 0 | 0 |
| b                                   | Depth of Knowledge         | 55  | 6  | 0 | 0 |
| c                                   | Presentation Skills        | 54  | 7  | 0 | 0 |
| d                                   | Way of Interaction         | 41  | 20 | 0 | 0 |
| e                                   | Usefulness of the workshop | 54  | 7  | 0 | 0 |
| f                                   | Time management            | 42  | 17 | 2 | 0 |

|                                |    |   |   |   |
|--------------------------------|----|---|---|---|
| Overall rating of the workshop | 52 | 9 | 0 | 0 |
|--------------------------------|----|---|---|---|

|                     |    |
|---------------------|----|
| Total No of Faculty | 61 |
|---------------------|----|



  
 R. S. Kulkarni



DATE: 29/12/2015

## CERTIFICATE

*This is to certify that, Mr. /Ms. MASKE SANDEEP APPASAHEB of SETI,  
Panhala has participated in One day workshop on "Intellectual Property Rights and  
Patenting" on 29 December 2015, organized by ISTE, SETI Chapter.*

*Program Co-ordinator*

*Principal*



## Program Audit by PAC



2.3 Teaching Learning Process  
2.3.1 Course File

Academic Year: 2014-15

Class: T.E. Electrical

Faculty Name: Prof. Mr. A.P. Redekar

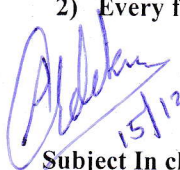
Semester: VI<sup>th</sup>


Subject: Microcontroller & Its Applications

| INDEX   |  | Completion Report (Y/N) | Remarks |
|---------|--|-------------------------|---------|
| Sr. No. | Contents   |                         |         |
| 1.      | Teaching and Examination Scheme  | Y                       |         |
| 2.      | Syllabus of the subject (SUK & Other 3 Universities)   | Y                       |         |
| 3.      | Academic calendar (Institute)  | Y                       |         |
| 4.      | Individual Time Table  | Y                       |         |
| 5.      | Complete SETI Academic Diary showing unit wise lecture plan (mention content beyond syllabus), laboratory plan, attendance report, action taken over less attendance, counselling report, industrial visit details, seminar/project details, R&D details, Seminar/workshop/conference details, term work marks<br>Note: student Attendance should be above 75% with valid document and keep separate file of documentary evidence wherever applicable. | Y                       |         |
| 6.      | Continuous Assessment sheet  | Y                       |         |
| 7.      | Hand written Notes   | Y                       |         |
| 8.      | Unit test 1 & 2 papers   | Y                       |         |
| 9.      | Sample answers for Unit test 1 & 2 question paper  | Y                       |         |
| 10.     | Test 1 & 2 Attendance  | Y                       |         |
| 11.     | Result Analysis for Unit test 1 & 2  | Y                       |         |
| 12.     | Course outcome and programme outcome attainment (mapping) of test 1 & 2  | Y                       |         |
| 13.     | Action taken for improvement of Unit test result (Remedial Test Record)  | Y                       |         |
| 14.     | Chapter wise Question Bank   | Y                       |         |
| 15.     | Sample University Question papers  | Y                       |         |
| 16.     | Sample answers for University Question papers  | Y                       |         |
| 17.     | List Of Reference Books / Websites   | Y                       |         |
| 18.     | Power point presentations of the teaching subject at least five in CD  | Y                       |         |
| 19.     | Course outcome and programme outcome attainment (mapping) of university exam   | —                       |         |
| 20.     | Individual Result Analysis for University exam in year wise format   | Y                       |         |
| 21.     | Action taken for improvement by the subject Teacher  | —                       |         |

Note: 1) Completion report should be yes (Y) for completed and no (N) for not completed/Partially completed/anyother.

2) Every faculty should attach this page with their course file at the beginning.

  
15/12/15  
Subject In charge  
(Name & Sign)

  
D.V. Patil, D.G. Bhasale  
PAC Committee member  
(Name & Sign)



2.3 Teaching Learning Process  
2.3.1 Course File

Academic Year: 2015-16

Class: B.E.

Faculty Name: Garade Jagdish J.


Semester: VII

Subject: Quantity Survey & Valuation.

| INDEX   |   | Completion Report (Y/N) | Remarks                                  |
|---------|---|-------------------------|--|
| Sr. No. | Contents  |                         |  |
| 1.      | Teaching and Examination Scheme   | Y                       |  |
| 2.      | Syllabus of the subject (SUK & Other 3 Universities)  | Y                       |  |
| 3.      | Academic calendar (Institute)   | Y                       |  |
| 4.      | Individual Time Table   | Y                       |  |
| 5.      | Complete SETI Academic Diary showing unit wise lecture plan (mention content beyond syllabus), laboratory plan, attendance report, action taken over less attendance, counselling report, industrial visit details, seminar/project details, R&D details, Seminar/workshop/conference details, term work marks<br><b>Note:</b> student Attendance should be above 75% with valid document and keep separate file of documentary evidence wherever applicable. | N                       | Attendance of semester end below 75%.    |
| 6.      | Continuous Assessment sheet   | Y                       |  |
| 7.      | Hand written Notes  | Y                       |  |
| 8.      | Unit test 1 & 2 papers  | N                       | Unit test 2 Not taken.                   |
| 9.      | Sample answers for Unit test 1 & 2 question paper   | N                       |  |
| 10.     | Test 1 & 2 Attendance   | N                       | Take Sign of student                     |
| 11.     | Result Analysis for Unit test 1 & 2   | N                       | No Categorization.                       |
| 12.     | Course outcome and programme outcome attainment (mapping) of test 1 & 2   | N                       | Test 2 Not present                       |
| 13.     | Action taken for improvement of Unit test result (Remedial Test Record) ✓   | N                       | Test paper, Result Attendance & 2 papers |
| 14.     | Chapter wise Question Bank  | Y                       |  |
| 15.     | Sample University Question papers   | Y                       |  |
| 16.     | Sample answers for University Question papers   | N                       | 1 completed.                             |
| 17.     | List Of Reference Books / Websites  | Y                       |  |
| 18.     | Power point presentations of the teaching subject at least five in CD   | Y                       |  |
| 19.     | Course outcome and programme outcome attainment (mapping) of university exam  | —                       | —  |
| 20.     | Individual Result Analysis for University exam in year wise format  | —                       |  |
| 21.     | Action taken for improvement by the subject Teacher   |                         |  |

Note: 1) Completion report should be yes (Y) for completed and no (N) for not completed/Partially completed/anyother.

2) Every faculty should attach this page with their course file at the beginning.

  
Subject In charge  
(Name & Sign)

  
PAC Committee member  
(Name & Sign)



2.3 Teaching Learning Process  
2.3.1 Course File

Academic Year: 2015-16  
Class: T.E Electrical  
Faculty Name: Prof. Mr. A.P.Redekar

Semester: V th  
Subject: Digital Electronics and Microcontroller

| INDEX   |   | Completion Report (Y/N) | Remarks          |
|---------|---|-------------------------|------------------|
| Sr. No. | Contents  |                         |                  |
| 1.      | Teaching and Examination Scheme   | Y                       |                  |
| 2.      | Syllabus of the subject (SUK & Other 3 Universities)  | Y                       |                  |
| 3.      | Academic calendar (Institute)   | Y                       |                  |
| 4.      | Individual Time Table   | Y                       |                  |
| 5.      | Complete SETI Academic Diary showing unit wise lecture plan (mention content beyond syllabus), laboratory plan, attendance report, action taken over less attendance, counselling report, industrial visit details, seminar/project details, R&D details, Seminar/workshop/conference details, term work marks<br><b>Note:</b> student Attendance should be above 75% with valid document and keep separate file of documentary evidence wherever applicable. | Y                       |                  |
| 6.      | Continuous Assessment sheet   | Y                       |                  |
| 7.      | Hand written Notes  | Y                       |                  |
| 8.      | Unit test 1 & 2 papers  | Y                       |                  |
| 9.      | Sample answers for Unit test 1 & 2 question paper   | Y                       |                  |
| 10.     | Test 1 & 2 Attendance   | Y                       |                  |
| 11.     | Result Analysis for Unit test 1 & 2   | Y                       |                  |
| 12.     | Course outcome and programme outcome attainment (mapping) of test 1 & 2   | Y                       |                  |
| 13.     | Action taken for improvement of Unit test result (Remedial Test Record)   | Y                       |                  |
| 14.     | Chapter wise Question Bank  | Y                       |                  |
| 15.     | Sample University Question papers   | Y                       |                  |
| 16.     | Sample answers for University Question papers   | Y                       | only 3 available |
| 17.     | List Of Reference Books / Websites  | Y                       |                  |
| 18.     | Power point presentations of the teaching subject at least five in CD   | Y                       |                  |
| 19.     | Course outcome and programme outcome attainment (mapping) of university exam  | Y                       | Y                |
| 20.     | Individual Result Analysis for University exam in year wise format  | Y                       |                  |
| 21.     | Action taken for improvement by the subject Teacher   | Y                       | Y                |

Note: 1) Completion report should be yes (Y) for completed and no (N) for not completed/Partially completed/anyother.

2) Every faculty should attach this page with their course file at the beginning.

Subject In charge  
(Name & Sign)

PAC Committee member  
(Name & Sign)