

DTE Code : **EN6315**



NAAC Accredited

AICTE ID : 1-8809451
RISSE Code : C-1165

HOLY-WOOD ACADEMY'S
SANJEEVAN

ENGINEERING & TECHNOLOGY INSTITUTE, PANHALA

Sanjeevan Knowledge City, Somwar Peth Injale, Panhala, Tal. Panhala, Dist. Kolhapur.
Pin- 416 201 (Maharashtra) Phone : 9140999500

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Permanent Affiliation by Dr. Babasaheb Ambedkar Technological University, Raigad

BEST PRACTICE – I

1. Title of the Practice: Job Oriented Skill Development Programmes

2. Objectives of the Practice: The main objectives of skill development programs are to prepare our students's attitude and aptitude for solving engineering problem with the required skills and knowledge towards recruiting them in reputed companies.

3. Context:

There's cut-throat competition for everything. But if you can get an edge over your peers, you can quickly get the high-paying jobs available in the market. Grabbing the job opportunity and maintaining it is becoming difficult and harder due to the raging competition, it is essential to up-skill to stay relevant and competent in the industry.

Short-term job-oriented courses created to up-skill individuals with prominent skill-based knowledge can allow students to survive in the current competitive market. Short-term job-oriented courses help students to achieve a definite career path without going through master's courses. The short-term courses emphasize developing skills and can extend countless job opportunities to learners if they are dedicated to up-skilling. It gives confidence and equip our students with the latest skills expected by the industry.. Skilled employees with problem solving attitude have the ability to work effectively and efficiently towards yielding higher productivity at their workplaces.

4. Practice: All the students in their first year are provided with induction program in which they all are oriented towards engineering. Industry persons are invited to convince the students for developing their skills through all the curricular, co-curricular and extra-curricular activities throughout their engineering program. A separate series of lectures is organized for the students so that they can understand the importance of "Knowledge", "Skills" and "Attitude" during their entire tenure at our college. During their second year the students in all the departments are provided with special training on "Aptitude Test", "Communication skills" and "Life Skills". During their third year the advanced versions of "Aptitude Test", "Communication skills" and "Life Skills" are provided along with special sessions on "How to write resume" and "How to face interviews". A series of mock tests and interviews are then conducted with industry experts from multinational companies. All the students are encouraged to attend short term internship programs in the neighboring industries. During their 8th semester, all the students undergo at least four months internship program as a part of their curriculum. All the department faculty members take enough care of their mentees for selecting appropriate industry for internship and their regular follow-up for effective outcomes. A special attention is provided to ensure that maximum students are attending "value added courses" to add value to their resume during their leisure time.

5. Evidence of Success:

The institute has taken initiatives to provide skill development programs and has provided the required platforms like FUEL, Pune for Technical Trainings, whereas GTT, Pune, for "Programming skills", "Aptitude", "Life skills" and Rubicon Skills Pvt. Ltd. Pune for "Aptitude", "Life skills" programs.

(i) The skill development programs conducted through agencies such as "FUEL, Pune", "GTT, Pune", "Rubicon, Pune", "ATOS Prayas Foundation, Pune" and "Wisdom, Kolhapur" have resulted in good number of placement opportunities grabbed by the students. Almost 150+ placements have been achieved during last two years from 2022-23 and 2023-24 batches. Overall 600+ students availed these training programs for developing their skills for getting the join in the industry.


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Sanjeevan Engg. & Tech. Institute
Somwar Peth, Panhala - 416 201



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HOLY-WOOD ACADEMY'S
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- The successful completion of skill development programs from experts of FUEL, GTT and Rubicon have resulted into grabbing placement opportunities in neighboring industries in Kolhapur and Pune and also in multinational companies. Students are earning enough technical and non-technical skills through the training programs and are becoming employable. Students are becoming more sensitive towards skill set to enter in the competitive market of jobs and are ready to upgrade themselves. Many students are earning extra certificates through value added courses on NPTEL and SWAYAM like platforms. Maximum students are getting more than one job opportunities due to their enhanced skill sets, aptitude for solving the problems.

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HOLY-WOOD ACADEMY'S

SANJEEVAN

ENGINEERING & TECHNOLOGY INSTITUTE, PANCHALA

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BEST PRACTICE – 2

1. **Title of the Practice:** Community outreach programs for Holistic Development of students

2. **Objectives of the Practice :** The main objectives are as follows.

- ✓ To educate students to be responsible citizens and to make them learn human values to adopt them in their personal and social life.
- ✓ To make the students learn the values like truth, humility, honesty, perseverance, cooperation, compassion, love, etc.
- ✓ To enable the students to understand, appreciate, uphold, protect, and promote the sovereignty, unity, and integrity of India.
- ✓ To develop all round personality of all the students in the institute.

3. **Context :** Education with Ethics and Values are the fundamental process and important in every phase of human life. **Education** builds knowledge, helps in developing the powers of reasoning and judgment, and also prepares intellectually for a profession. **Ethics** teaches to identify the distinction between right and wrong and the **values** help in shaping the personality that of an individual. Values and ethics should be addressed to the youth by making them aware through the education system which will make the students gain the confidence to face all the situations in their life. If these qualities are taught along with education in college, responsible citizens, great leaders and nation's builders can come out. The education system is expected to orient the students think of sustainable growth and development of the society and the environment in whole.

4. **Practice :** The institute organizes various community outreach activities to sensitize and educate students to be responsible citizens and to make the students learn human values to adopt them in their personal and social life. Institute conducts Plantation campaigns, Cleanliness drives, "Meri Matti Mera Desh" Abhiyaan, "Rain water harvesting" and "Soil conservation awareness" etc for sensitizing the students towards nature. We also conduct "Blood donation camp", "Yoga and Meditation program", "Wellness program", "Health Awareness Camp", towards building health and humanity. A few programs are conducted towards national unity and integrity such as "Har Ghar Tirangaa" Abhiyaan. The institute celebrates every year the birth anniversary and death anniversary of all the national and international leaders and freedom fighters of the religions to inculcate the communal harmony among the students, staff and faculty members of this institute. To improve the Quality of Education in rural areas of Kolhapur and Sangli district, institute arrange the "Flagship program" distribution of Byjus App among rural students under the guidance of Dr. Suhas G. Sapate who is Academic Ambassador of "Smiles Foundation, Mumbai"- a CSR channel partner of Byjus. Institute deputed the faculty members for educating the rural students of high schools and junior colleges on various cutting edge technologies. The institute arranges the special programs towards gender equality, women empowerment, special programs for women entrepreneurs, special counseling for women health and education etc. We organize special programs towards maintaining psychological and mental health, conduct drives for counseling the weak and divyang students. The institute is taking good initiatives to support the students belonging to economically weaker sections and underprivileged communities.

5. **Evidence of Success:**

The following important events are organized by SETI Panhala

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ENGINEERING & TECHNOLOGY INSTITUTE, PANHALA

Sanjeevan Knowledge City, Somwar Peth, Bhopal, Panhala, Tal. Panhala, Dist. Kolhapur
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- (i) Plantation campaigns in and outside the institute
- (ii) Cleanliness drives "Swacchh Bharat Abhiyaan" in and outside the institute
- (iii) Blood donation camp at SETI Panhala every year
- (iv) "Har Ghar Tirangaa" Abhiyaan in neighboring villages every year
- (v) "Meri Matti Mera Desh" Abhiyaan
- (vi) Rain water and Soil conservation campaign
- (vii) Quality Education for all the students of rural areas and students belonging to economically weaker sections and underprivileged communities through distribution of Byjus App worth Rs. 4.5 Crore among rural students
- (viii) Distribution of Polythene for farm ponds to the farmers of rural areas around the institute.
- (ix) Programs for women empowerment
- (x) programs for Gender equality
- (xi) Awareness program for higher education
- (xii) Financial support to students belonging to weaker sections

6. Problems encountered and resources required

- (i) Some students are still not participating in such community outreach programs.
- (ii) We are not able to conduct a few important events due to internal / external examinations
- (iii) Academic schedule is very busy to get all the students on the field for extra-curricular development programs.
- (iv) Some parents are not ready to send their daughters to remote villages for non-technical outreach programs.
- (v) Managing the residential camp with the facilities and safety measures especially for girl students in rural areas.

7. Outcome: Successful organization of community outreach programs have allowed us to reach the society and make our students more sensitive towards contemporary issues of people and environment. We have observed that all those students who actively participated in such community outreach programs are improving their qualities and personal characters. The outreach programs help to develop the personality of the students so that they view life in a positive way and develop a positive mind-set and a good attitude. To help students to maintain a strong relationship with family, friends and society as well as communal harmony. It aids the students for improving their own behavior so that they adopt the students, learn the trait of coordination with the teachers and fellow mates. The students are now conducting few events in the institute with appreciable kind of coordination among each other.

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